# Overview of School

- Student Enrollment of School: 226
  - 9th - 62
  - 10th - 78
  - 11th - 53
  - 12th - 33
- Highlights of Student Demographics
  - 90% graduates placed on "prepared" level for College and Career Readiness - "very high"
  - 98.4% graduation rate in 2023 (6.6% increase)
- Schoolwide Systems Supporting Pathway Quality Improvement
  - Dedicated time for Work Based Learning curriculum
  - Developed pathway course sequence that ends with a Capstone course in the 12th grade
  - Establishing a partnership with Peralta Community College District for Dual Enrollment

EBIA Demographics

- Asian
- Black or African American
- Declined to State
- Hispanic or Latino
- Native Hawaiian or Pacific Islander
- Two or More Races
- White

4.5%
27.0%
17.0%
9.1%
38.5%
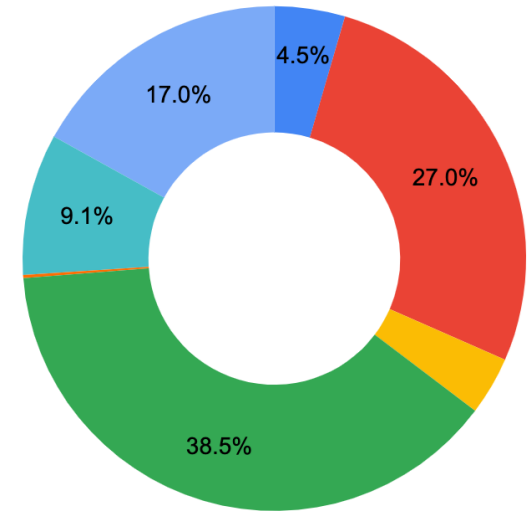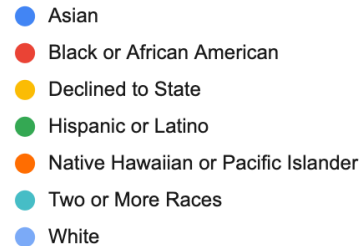
Our Pathways

Pathway name:

Computer Science and Design Innovation: a Software and Systems Development Pathway

Industry Sector:

Information and Communication Technologies

Number of Students by Grade Level:

- 9th = 62 students
- 10th = 78 students
- 11th = 53 students
- 12th = 33 students

Pathway Mission

EBIA Upper School is a "Computer Science and Design Innovation" Linked Learning pathway which aims to prepare a diverse group of students, who reflect the Oakland community, to be successful in college and to be thoughtful, engaged citizens who are leaders and innovators in a 21st century global world.

Pathway Vision

We strive to support students in using Information and Communication Technologies to design, innovate, and create change within our community. This focus allows us to integrate college-prep coursework with CTE (career technical education) and the social and emotional skills students need to be leaders and changemakers. Students learn to be problem solvers and strong advocates who utilize computer science, technology and the design process to create innovative solutions for the issues faced by their community. When students leave EBIA they are ready for college, to pursue a career in computer science or a design field, and to be leaders in whatever path they choose.

Reflections on 2023-24

Criterion 1: Measures N and H Pathway Improvement Progress Reflection: What has your reflection revealed about progress toward your strategic goals? What progress is evident in your school's reflection on Year 1 (2022-23) strategic actions?

Whole School:

Upon reflection of this past school year, EBIA is making steady progress towards the strategic goals we have set for ourselves. We have been able to establish partnerships with more organizations such as Chabot Space & Science Center and Genesys Works. There has been more effort to streamline our pathway course sequence and refine our Capstone course to incorporate high quality WBL experiences. The progress is due to the support systems we have in place such as a Director of College and Career Readiness, Pathway Director, and a CTE course sequence that is now fully developed. There are a few obstacles that have occurred that have caused some setbacks in our progress such as teacher vacancies and leadership shifts, but can be remedied over the course of the next year or so, in order to bring us back on track. This year was a year of reflection and progress. It has allowed us to understand where we are, the strengths and weaknesses, and how to move forward.

Reflections on 2023-24

Criterion 1: Measures N and H Pathway Improvement Progress Reflection: What has your reflection revealed about progress toward your strategic goals? What progress is evident in your school's reflection on Year 1 (2022-23) strategic actions?

Integrated Program of Study

- Implement PLTW courses - APCSP (Computer Science Principles) and Cybersecurity
- Creating a system for Dual Enrollment
- A need to work with teachers, industry professionals, advisory board, to create projects that revolve around current topics within the industry

Work Based Learning

- Increase in internship opportunities
  - Genesys Works
  - Bay Area Mural Program
  - CSDI 4 - Senior Seminar/Capstone Course
- Community of Practice for Charter Schools Meetings - Opportunities to share out ideas

Reflections on 2023-24

Criterion 1: Measures N and H Pathway Improvement Progress Reflection: What has your reflection revealed about progress toward your strategic goals? What progress is evident in your school's reflection on Year 1 (2022-23) strategic actions?

Integrated Student Support

- Director of College and Career Readiness - provides support for students and families as they prepare for college and/or careers
- Pathway Director - point person for internships and WBL experiences
- Advisory every morning as a check in for students
- Full inclusion classrooms - all students are able to take courses in the pathway

Equity

- As a school, EBIA strives to ensure that each student has the opportunity to be successful in the pathway by creating several access points and differentiated ways to meet the criteria based on students needs. EBIA provides a support system through its staff and course offerings that allow each student the means to receive a high quality pathway experience.

Reflections on 2023-24

Criterion 2: Measures N and H Pathway Improvement Plan (Actions): What new or revised strategic actions will the school and pathways undertake in the coming year to continue to make progress toward three-year goals? How will these actions impact student achievement and experience to improve school-wide goals?

<u>**Whole School:**</u>
Upon reflection of the 2023-2024 school year, EBIA has made some revisions and added some strategic actions in order to make progress toward our three-year goals. We understand that teaching vacancies and leadership changes have impacted our trajectories, so one of the main components of our new and revised goals, is to ensure that there is consistency and stability within those realms. We will hire a CTE teacher to fill the vacancies and maintain our current positions of Pathway Director and Director of College and Career Readiness. We will add a new position of Pathway Success Mentor to increase the success of our students in our pathway.

Reflections on 2023-24

Criterion 2: Measures N and H Pathway Improvement Plan (Actions): What new or revised strategic actions will the school and pathways undertake in the coming year to continue to make progress toward three-year goals? How will these actions impact student achievement and experience to improve school-wide goals?

Integrated Program of Study

- Hiring a CTE teacher to create the stability within our pathway course sequence
- Incorporate more courses that lean towards the interests of students - design innovation
- Establish a more concrete partnership with Peralta Community College District to offer more dual enrollment courses

Work Based Learning

- Continue to foster relationships with industry professionals to increase the number of WBL experiences
- Increase involvement of EBIA staff and community members in the WBL curriculum to increase buy in and the number of WBL opportunities

Reflections on 2023-24

Criterion 2: Measures N and H Pathway Improvement Plan (Actions): What new or revised strategic actions will the school and pathways undertake in the coming year to continue to make progress toward three-year goals? How will these actions impact student achievement and experience to improve school-wide goals?

<u>Integrated Student Supports</u>
- Hire a Pathway Success Mentor - This position would support students in the CTE courses with a focus on our focus group of students
- Partnering with One Goal to work with Director of College and Career Readiness to support with college and career preparation for students in

<u>Equity</u>
With the new and revised strategic actions that EBIA has set to achieve our strategic goals, we will be able to ensure support for all of our students in our pathway through our Pathway Success Mentor. As we begin to grow our network in our community we will increase the number of WBL experiences so that all students are able to leave EBIA experiencing at least 1 high quality WBL experience and learning career skills needed to be successful in life after high school.

Reflections on 2023-24

Criterion 3: How will Measures N and H funds support strategic actions and progress toward goals?

Whole School
- Allow us to maintain Computer Science and Design Innovation Pathway
- Provide opportunities for all students to experience a high quality work based learning experience
- Allow us to provide opportunities for all students to visit colleges and career fairs

Integrated Program of Study
- Fund 1.0 FTE CTE teacher
- Provide materials for pathway courses to allow for hands on and real world learning

Work Based Learning
- Provide funding for our Pathway Coordinator position
- Transportation to work sites for tours, job shadows

Reflections on 2023-24

Criterion 3: How will Measures N and H funds support strategic actions and progress toward goals?

Integrated Student Supports
- Pathway Success Mentor - to focus on supporting students in our CTE courses especially our focus population
- Provide funding for our Director of College and Career Readiness

Equity
Providing support specifically in our CTE courses with the addition of our Pathway Success Mentor, students in our focus group will have another point person to go to during class for help and receive small group instruction. This position will also allow students to receive support during our Independent Learning Time where tutorials and extra time to learn a concept or complete assignments can take place.

EVERY STUDENT THRIVES!

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Community Schools, Thriving Students

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