



**College &  
Career for  
All Fund**

Established by Measure N



**OAKLAND UNIFIED  
SCHOOL DISTRICT**

Community Schools, Thriving Students

# Oakland Emiliano Zapata Street Academy

## 2024-2025 Measure Education Improvement Plan Presentation



Presented to Measures N and H Commission

April 16th, 2024

[www.ousd.org](http://www.ousd.org)



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# Overview of School

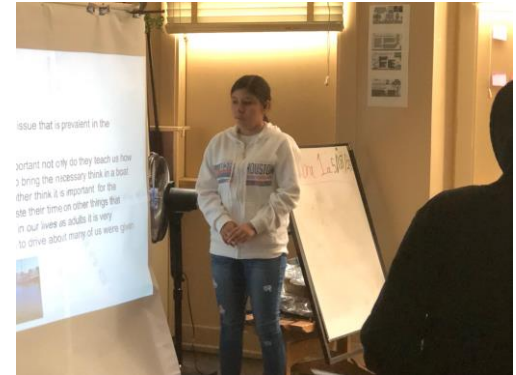
- **Highlights:**
  - Alternative School of Choice
  - Credit Recovery and Dropout Prevention
  - A-G School
  - A,B,C or NM (No D's or F's)
  - Single Pathway School (100% of our students)
  - 50th Year
- **Student Enrollment of School: 77 Students total (As of March 15th)**
- **Highlights of Student Demographics**
  - 51.9% Female Students (40) [Focal Population] and 48.1% Male Students (37)
  - 16.9% English Language Learners (13)
  - 19.5% Special Education Students (15)
- **Schoolwide Systems Supporting Pathway Quality Improvement**
  - Counselor Teacher Mentor System
  - Worker Owned Wednesday
  - Get Informed Friday



# Our Pathway:

## Education, Child Development and Family Services

- **100% of our student population participate in the pathway**
  - Freshmans: 7
  - Sophomores: 17
  - Juniors: 37
  - Seniors: 16
- **CTE Courses**
  - Exploring Child Literature (10th Grade English Class)
  - Contemporary Issues in Education (11th Grade English Class)
- **WBL Internship Program (Worker Owned Wednesday)**
  - Back 2 School Social Justice Fair
  - End of Program Exhibition
- **College and Career Exploration Trips**
- **Bi-Weekly Pathway Development Meetings**



# Reflections on 2023-24

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**Criterion 1: Measures N and H Pathway Improvement Progress Reflection: What has your reflection revealed about progress toward your strategic goals? What progress is evident in your school's reflection on Year 1 (2022-23) strategic actions?**

- Strategic Goals are aligned with our schools mission and vision to provide exceptional education for all students
- Goals are 100% supported through our use of Measure N/H funds, Work Based Learning, and Pathway Development
- **On Track to meet Pathway Strategic Goals 2 & 3 by 2026**
- We are in the process of developing new systems to support the goals beyond 2026

## **Challenges**

- Pathway Strategic Goal 1 will require further work to be met by 2026
- Development of a Education Pipeline requires students to be interested in Education Careers/Jobs

# Reflections on 2023-24

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**Criterion 2: Measures N and H Pathway Improvement Plan (Actions): What new or revised strategic actions will the school and pathways undertake in the coming year to continue to make progress toward three-year goals? How will these actions impact student achievement and experience to improve school-wide goals?**

- **Highlights of New Strategic Actions for all Goals**
  - College Readiness Program
  - Identify and create objectives for the pipeline
  - Using information from college and career surveys to create exploration visits
- **Everything we do is with the student in mind and will lead to enhanced student success**
  - College classes to support their education outside of high school
  - Create more opportunities for students to get into 4 year universities
  - Help students find more information about careers they are interested in
- **Development of systems that will last after goals are achieved**

# Reflections on 2023-24

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## Criterion 3: How will Measures N and H funds support strategic actions and progress toward goals?

- **Internship and College Readiness Coordinator Position**
  - Leader of the Worker Owned Wednesday Program (Work Based Learning Opportunities)
    - *Annual Back 2 School Social Justice Fair (B2SSJF), Career Fair, End of Program Exhibition*
    - *Development of in-house internships*
      - *Peacekeeping Program*
  - Leading the development of an on-site College Experience Program
  - Co-Facilitate Bi-Monthly Pathway Development Meetings with Staff and Pathway Coach
- **Teacher Stipends to support out of contract hours worked on Pathway Development**
- **First Year Program:**
  - **Critical Thinking and Emotional Intelligence Support Class: Take Time to Think**
  - **Career Readiness Program supporting career exploration and internship placement: Career Bridge**
  - **Art Careers Internship - ArtEsteem - (First Internship for most students)**





# Questions?



# EVERY STUDENT THRIVES!



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