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# Board Cover Memorandum

**To** Board of Education

**From** Benjamin “Sam” Davis, OUSD Board President  
Sarah Novicoff, Stanford University Graduate School of Education

**Meeting Date** March 27, 2024

**Subject** Early Literacy State Block Grant in OUSD

**Ask of the Board** Review the Early Literacy State Block Grant in OUSD report.

**Background** 9 elementary schools were awarded an Early Literacy State Block grant based on their 3rd grade ELA SBAC results from 2018-2019:

- Brookfield
- Markham
- Lockwood STEAM (previously Futures and CUES)
- New Highland
- Hoover
- Horace Mann
- Prescott
- Global
- Manzanita Community School

These schools were identified as 9 of the 75 lowest performing schools in California in 2018-2019. They were tasked with engaging in professional development to learn more about the Science of Reading and evidence-based literacy instruction. Each school conducted a needs assessment and root cause analysis in order to determine key priority areas for their grant Literacy Action Plan and use of the funds.

**Discussion** The Early Literacy State Block grant is providing a total of \$5,713,474 over four years, one planning year and three implementation years. Each school has an allocation based on their enrollment for each of the three implementation years:

- Tier 1 Schools (Up to 40 students): \$338,823 over 3 years (\$112,941/year)
  - Prescott
- Tier 2 Schools (41-80 students): \$563,140 over 3 years (\$187,713.33/year)
  - Brookfield
  - Markham
  - New Highland
  - Hoover

- Horace Mann
- Global
- Manzanita Community School
- Tier 3 Schools (81+ students): \$943,848 over 3 years (\$314,616/year)
  - Lockwood STEAM

This report provides an analysis of how OUSD implemented the Early Literacy Student Block Grant. This analysis can inform future literacy work in OUSD.

**Fiscal Impact**            There is no fiscal impact from this report.

**Attachment(s)**

- Presentation