

# Superintendent Report

Superintendent, Dr. Kyla Johnson-Trammell  
March 27, 2024



**OAKLAND UNIFIED  
SCHOOL DISTRICT**

*Community Schools, Thriving Students*

## Our Vision

All OUSD students will find joy in their academic experience while graduating with the skills to ensure they are caring, competent, fully-informed, critical thinkers who are prepared for college, career, and community success.

## Our Mission

Oakland Unified School District (OUSD) will build a Full Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day.



# Superintendent Report Overview



**School Highlights**

**Strategic Plan Highlights (Initiative 2)**

**Attendance Update**

**Enrollment Update**



# School Highlights



# Oakland High State Champion Girls Basketball Team Honored at Recent Warriors Game

Players from the Oakland High School girls basketball team were treated to a fun night worthy of Champions at a Golden State Warriors game on Monday, March 18. The team enjoyed a luxury suite with free food and beverages. Coach Nita Simpson did on-screen interviews and then the whole team was honored on the big screen during the game, with highlights of their win.

This is the first of many celebrations to come in honor of our two State Champion Basketball teams: the Oakland High School Girls and Oakland Tech Boys. The boys will be honored at a Warriors game next month.



# Thornhill Elementary Holds “ThornChill” Weekend Event to Unite Community

Saturday, March 9 was a big day at Thornhill Elementary School.

The school hosted a fun event for students, families, and staff called ThornChill. It was a day of food, live music, and lots of fun in the playground. The event was sponsored by the school's BIPOC community and Principal Steve Daubenspeck to bring the entire school community closer together. The performances featured the Pacific Boys Choir and a band called the Dans of Steel.





# Life Academy Hosts its Annual 10th Grade Sim Day

On Friday, March 15, Life Academy 6-12 school hosted its 10th Annual Health Care Simulation Day for high school sophomores. "Sim Day," as it's also known, is a unique opportunity for physiology students to engage in hands-on learning guided by health care professionals in simulated clinical scenarios using Sim Lab mannequins, standardized patients, and medical lab reports.

Students worked in teams to collect data on "cardiac patients" by rotating through various stations, culminating in making a diagnosis based on their findings. The rotations that all 10th graders went through were a Simulation Scenario, EKG, Circulatory Case/HPI, and Stop the Bleed.



# Lend a Hand Foundation Holds Giveaway for Schools

Several of our Community School Managers (CSM) recently received a big benefit for students and families courtesy of the Lend A Hand Foundation.

The longtime district partner held a giveaway of student and family supplies, and numerous CSMs turned out to pick up things for their school communities. The items included snacks, toys, coats, and heaters, all of which were very popular to the school staff who visited the giveaway at Cypress Mandela Training Center.

The schools that benefited from the giveaway were Esperanza Elementary, Horace Mann Elementary, Madison Park Academy elementary, Markham Elementary, REACH Academy elementary, and United for Success Academy middle. Everyone walked away with lots of items to share with students and families.







## **Strategic Plan Highlights (Initiative 2): Supporting Empowered Graduates**

# Focal Area 1: Prepare Students for Post-Secondary Success

*Year 3 Action #1:  
Build capacity of  
site-based teams  
to implement  
post-secondary  
planning  
initiatives so all  
students achieve  
a core set of  
post-secondary  
readiness  
benchmarks.*

- Post-Secondary Planning:
  - 64% of 12th grade students, 94% of whom meet at least one LCAP indicator, have a defined post-secondary goal
- Dual Enrollment:
  - 1,540 students enrolled in 54 Dual Enrollment courses in Fall 2023
  - and 1,324 enrolled in 50 Dual Enrollment courses in Spring 2024
- Work-Based Learning
  - 9 high schools (include two continuation) hosting summer opportunity fairs with community and industry partners tabling
  - 49 summer internship host sites offering 82 unique internships for up to 1,198 students
- College & Career Awareness and Exploration Visits:
  - 7 focal group community college campus visits, including CTE program visits; visits for: AAMA, AAPI, Newcomers, Students with Special Needs, Alt Ed, and Latinx students
- Financial Aid:
  - 991 Seniors (42% of 12th graders) currently completed FAFSA/CADA
  - Due to delays related to the implementation of new FAFSA applications nationwide, HSLLO requested an extension from the California Student Aid Commission to allow more students to complete financial aid applications for 2024-2025

# Focal Area 2: Develop Systems of Personalized Supports

**Year 3 Action #2:**  
**Increase the capacity of site-based teams to implement supports that ensure students are on-track to graduate.**

- On-Track to Graduation\* as of Semester 1:
  - 56.6% of 12th grade students\* currently **on-track**
    - For students currently off-track, sites and Central Academic Recovery (CAR) team are implementing credit recovery opportunities through May.
  - 51.7% of 9-11th grade students currently **on-track**
    - For students currently off-track, school day credit recovery currently in progress. Also, enrollment in Summer 2024 credit recovery is currently underway
- Master schedule planning for 2024-2025:
  - HSLLO Leaders meeting to provide 1:1 consultation with high school principals and their master scheduling teams on building an equitable master schedule to address all students' needs with guidance from ELLMA, SpEd and Linked Learning standards
  - Continuing to remove non A-G courses and ensuring the courses in the program of study for each academy/pathway are clear for schools to use in master scheduling
  - HSLLO is in the process of creating a month by month master scheduling activities to guide schools and align to activities in other departments, such as HR/Talent, Fiscal, Legal, ELLMA, and SpEd.

*\*Not inclusive of continuation programs, which have different graduation requirements and grading periods from comprehensive and small by design high schools*



# Focal Area 3: Integrate Real World Learning

***Year 3 Action #3:  
Increase  
pathway teacher  
capacity to  
ensure students  
demonstrate  
mastery of  
college and  
career readiness  
standards in core  
and CTE courses.***

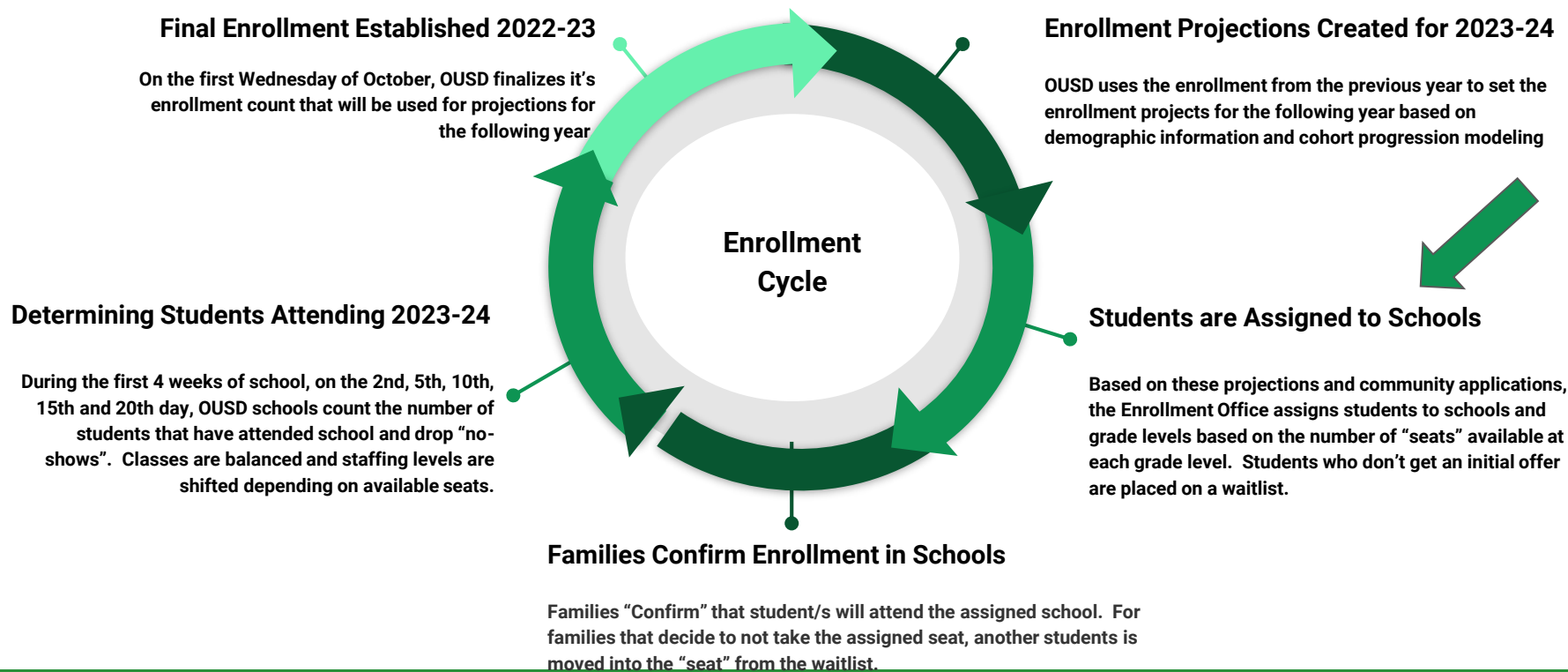
- Career Technical Education Integration in Core Classes:
  - Physics and Engineering: Client-based bridging the digital divide with senior citizens, IDEA Pathway @ Oakland HS
  - World History and US History teachers designing cross-curricular project with CTE that integrates design process, leveraging Fab Lab, at Rudsdale Continuation Technology Pathway
  - Chemistry students created a zine about nuclear weapons at Madison Park's Media Academy
- Senior Capstone Projects
  - 8 pathways implementing Senior Capstone project aligned with pathway team in 2023-24
- Project-Based Learning
  - Project-Based Learning Institute 2024, May 28-31
  - 8 High School Linked Learning, Pathway Coaches, and Academics staff facilitating and coaching implementation of projects
  - PD series on PBL for Alt Ed offered to all teachers across 4 sites, facilitated by Linked Learning Literacy and Pathway coaches
- Literacy:
  - 11 pathways currently implementing CTE-aligned curriculum in ELA classrooms



# Enrollment Update

# Enrollment Process\*

\*Students can enroll in OUSD schools any time throughout the year, this is for budget and planning purposes.





# Enrollment Timeline

Enrollment Milestone	Date	Description
On-time application window opens	12/1/2023	We encourage all families to apply in the on-time window, as this gives families the best opportunity to access their preferred school.
On-time application window closes	2/10/2024	This is the deadline for an application to be considered on-time. Any application submitted during this time period is considered on-time.
Late application window opens	2/11/2024	Families who did not submit an application during the on-time window can begin submitting applications at this point.
On-time offers released	3/6/2024	Families will be offered a place at a school and/or be placed on a waitlist at this time.
Deadline to accept on-time offers	3/27/2024	Families must accept their offer by this date. Offers that are not accepted will be withdrawn, and seats will be offered to other families.
Late offers released	4/3/2024	Families will be offered a place at a school and/or be placed on a waitlist at this time. Deadline 4/23

# Applications vs. Projections

Grade Span	12/15/23	1/15/24	2/1/24	2/10/24 close of on-time enrollment	2/29/24	3/15/24	Projections	Percentage of Projections
TK	352	539	722	933	1,001	1,077	1,190	91%
K	565	898	1,252	1,617	1,708	1,812	2,489	73%
6	664	1,044	1,429	1,999	2,104	2,173	2,098	104%
9	603	940	1,400	2,013	2,118	2,203	2,174	101%

Enrollment is finalized on Wednesday,  
October 2, 2024

# Long TK waitlists at some sites

- With the increase in TK access and popularity, we have waitlists in excess of 100 students at seven sites.
- Each site does not have capacity to add TK classes to its physical plant
- Many families are only applying to those seven schools, and/or ranking their neighborhood school very low
- **As a result, there are TK applicants with no current school offers.**  
We will support those families to add other schools to their applications, or rerank their neighborhood school higher.



# Enrollment Stabilization

## Upcoming work

- ❑ New school-specific billboards (example below)
- ❑ Round-2 of AC Transit advertising



# Enrollment Stabilization

## Ongoing work

- ☐ Digital advertising
- ☐ Print/ physical advertising
- ☐ Providing promotional resources to schools
- ☐ Adaptive support and coaching for focal schools outreach
- ☐ **Pilot work:** enrollment ambassadors to do more on-the-ground recruitment



# Community Schools, Thriving Students

[www.ousd.org](http://www.ousd.org)



@OUSDnews



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