



OAKLAND UNIFIED
SCHOOL DISTRICT
Community Schools, Thriving Students

Report to School Board LCAP Parent & Student Advisory Committee (PSAC)

February 14, 2024

Members of the LCAP Parent and Student Advisory Committee

Student Members: **Emily Barajas (Skyline)**, **Ariana Astorga Vega (Oakland Tech)**

District 1: **Caitlin Khurshid (Chabot)**, **Mahogany Gillam (Sankofa)**, **Michelle Leonce Coker (Claremont)**

District 2: **Norma Ventura (Garfield, DELLS)**, **Joe Manekin (Bella Vista)**, **Alexia Maciel (MetWest, DELLS)**,
Monalisa Treviño (Oakland High)

District 3: **Zazzi Cribbs (Prescott)**, **Tiffany Hampton-Amons (Westlake)**

District 4: **Shelley González (Edna Brewer)**, **Melissa Ramírez-Medina (Bret Harte, DELLS)**,
Josh Cline (Sequoia)

District 5:

District 6: **Elham Omar (Lockwood, DELLS)**, **Natay Myers (CCPA)**, **Tanisha Rounds (CCPA, Lockwood)**

District 7: **Ché Phinnessee (Reach)**, **Marina Muñoz (Madison 6-12, DELLS)**,
Vanessa Gutiérrez (Brookfield, DELLS)

**Love and gratitude to our loved ones at home.
And to the ones we brought to this meeting.**



**We are here tonight because we answered a call.
We serve out of love for all students and families.**

Happy Valentine's Day Everyone!



**THANK
YOU!**

**A special shout out to
Ericka Doolittle, OUSD
Communications Manager**

For advertising
committee meetings and
other engagement
opportunities in a new bi-
weekly newsletter



ENGAGING OUSD

A thriving district needs voices from across
the entire city and we want to hear yours.



**THANK
YOU!**

From Chief Academic Officer: The District and Schools Want You to Join the Conversation About the Budget



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

Monday, January 29, 2024

Greetings OUSD Community,

We are deep into the school-based budget cycle in which schools are receiving important information about the funding they will have for next year. This message is designed to share some of the important information and encourage you to get involved in District and school-based budgeting conversations.

to Dr. Aguilera for sending the community message that we requested with specific information about current budget conversations and decisions.

PSAC Survey for Members of School Site Councils and Site English Language Learner Subcommittees

The survey lists our priorities for the budget and LCAP.

We set those priorities last year after listening to school committee members, other district advisory committees, and participants in our meetings.

With this survey, we want to know what SSC and SELLS members think about those priorities right now.

We also provided space to speak out about what is most important in the current budget process.

Today is the last day to complete the survey.

We will share a few highlights from the survey responses right now and present a full report at our January 21 meeting.

Join us next Wednesday for this important conversation about budget priorities for the 2024-25 school year.




Meeting details at ousd.org/calendar

District English Language Learners' Subcommittee

Members of the District English Language Learners' Subcommittee

District 2	Norma Ventura (Garfield) Alexia Maciel (Met West)
District 4	Melissa Ramírez-Medina (Bret Harte)
District 6	Elham Omar (Lockwood STEAM)
District 7	Marina Muñoz (Madison 6-12) Vanessa Gutiérrez (Brookfield)
At-Large	Lateefa Ali (Multiple Schools)

Three of our Priorities for 2023-23

1	Proof that ALL English Language Learners are getting designated English Language Development (ELD) including all disabled English Language Learners and newcomers.	
10	Stopping the practice of School Site Councils taking over the role of Site English Language Learner Subcommittees	
7	Additional translation support after assessment of unmet language access needs. Maintain current interpreters.	

Listening to ELL Families

In our last three reports, we brought to your attention that **authentic** Site English Language Learner Subcommittees have largely disappeared in our district.

We know that a great majority of them exist only on paper.

They do not exist in reality.



*Listening is
where love
begins...*

Mr. Rogers

At our January 25th meeting:

We reviewed Board policy for establishing Site English Language Learner Subcommittees.

The policy is clear. Schools have to:

1st: gather their ELL parents.

2nd: ask them if they would like to have an ELL committee.

3rd: Do what they say. They could say:

→ "Yes, we want to be our own committee, please." OR

→ "One, two or three of us can be in a small subcommittee of the School Site Council" OR

→ "No; thank you. Let the School Site Council do it."

There was a rich discussion about this between DELLS members and district staff.

We confirmed that while OUSD is in compliance with very broad State policy, it is out of compliance with Board Policy (the ELL Master Plan).

While the State audits the district on their policies, the Board does not do the same. Thus, Board policy becomes secondary.

We heard from families at our meeting that because this Board policy is not being followed, they are being denied the opportunity to experience authentic engagement and ownership in their children's education.

We want to hear your thoughts about this.

A Reminder about Forming SELLS from the OUSD ELL Master Plan



OAKLAND UNIFIED SCHOOL DISTRICT'S ELL MASTER PLAN

1000 Broadway, Oakland, CA 94607 • 510.879.8200 • www.ousd.org

On the OUSD ELLMA web page:
tinyurl.com/tbamrm3d (page 58)

This language from the ELL Master Plan was most recently discussed and adopted by the School Board in January 2020.
tinyurl.com/49z6jde5

Members are elected **by parents/guardians of ELLs** present at the first meeting of the SELLS which must be advertised and convened by the site administrator by October 31st.

The structure, roles and procedures of the SELLS is determined **by the members of the SELLS** with the assistance of the principal and SSC Chair.

Once the SELLS is duly established, it may vote to assign its responsibilities to the SSC. If this occurs:

- The SSC commits to dedicating a section of every meeting to the SELLS content. . .
- At the first SSC meeting after the SELLS hands its duties over to the SSC, the SSC must elect an ELL LCAP Representative to bring attention to ELL issues . . .

The name and e-mail of the ELL LCAP Representative must be provided to appropriate Central Office staff.”



**A Special Shout Out to
Garfield, Emerson, Hoover, and Allendale,
the only schools in OUSD to establish
standalone English Language Learner
Subcommittees.**

We have been conducting a [Survey for Families of English Language Learners](#). We want to hear about their experiences to better represent their needs.

Our hope was that this survey would be discussed and promoted at the first SELLS meeting of each school.

After weeks of direct outreach to principals and Parentsquare messages, we have only received 72 responses.

We have 11,188 English Language Learners in OUSD.

We will gather results from the survey next week and present them at our Leap Year meeting on February 29.

Schools Still Have a Chance to Win!

The three schools with the highest percentage of families of English Language Learners that fill out the survey win:



a special meal for a SELLS meeting or engagement!



In the lead: Prescott, Emerson, and Crocker

Deadline to fill out the survey: Friday, February 23.

Link to Flyer with the Survey in Multiple Languages

<http://tinyurl.com/26m26373>



English



Arabic



Chinese



Spanish



Vietnamese



Khmer



Mam
(Video Tutorial)

**See you at our meeting on Thursday,
February 29!**

Committee information at: ousd.org/LCAP

Meeting information available at: ousd.org/calendar

**Community Advisory
Committee for
Special Education**

Members of the CAC for Special Education

Jonah Zimmerman-Bloch, Lateefa Ali, Lena Anthony, Jennifer Blake, Carol Delton, Ashley Demelo, Ginale Harris, Sheila Haynes, Patty Juergens, Corvette Kirtman, Alan Pursell, Daisy López, Joe Manekin, Coriander Melious, Anna Realini, Tiffany Stewart, Inga Wagar, JD Woloshyn, Sayuri Valenza, Kristen Zimmerman

20 members

5 open seats

To read about our initiatives in detail:

"2023-24 Initiatives of the OUSD

Community Advisory Committee for

Special Education"

tinyurl.com/2p8v7au3

Changing the Narrative About Disabled Students



We must resist the dominant narrative that speaks about disabled students just as **costing money** and that does not recognize **the great amount of funding that students with IEPs bring into OUSD.**

Students with IEPs span every type of specific student population: students who are eligible for free or reduced lunch, students who are foster youth, students who are English Language Learners, students in specific grade bands, among other groups.

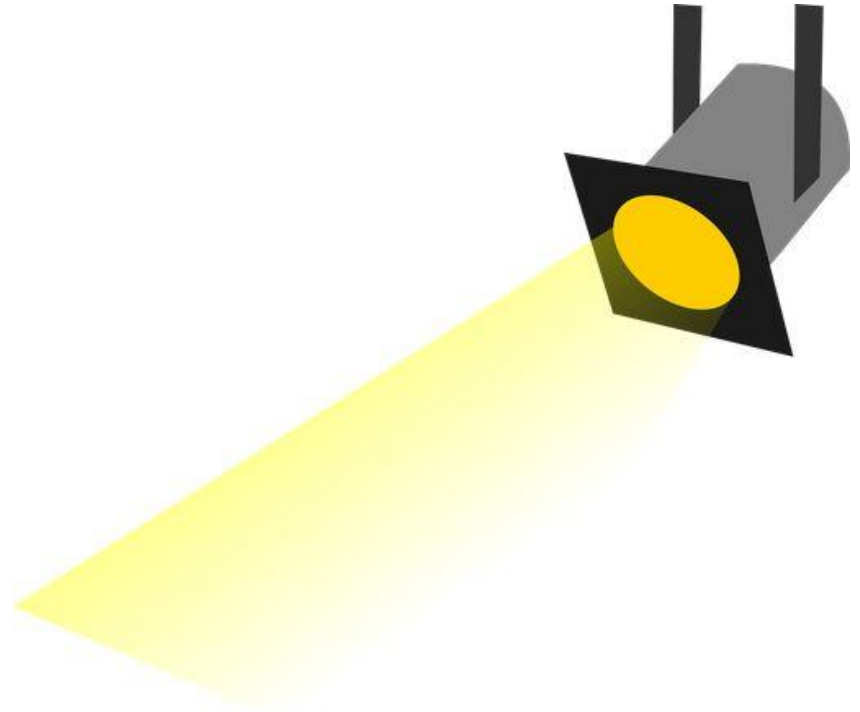
As such, they receive Local, State, and Federal funds designated for specific student groups along with the Base Local Control Funding Formula (LCFF dollars) that all students receive. Special Education funding adds to those dollars.

Yet, disabled students with IEPs are often excluded from services, resources, and experiences that other students enjoy.

We urge you to understand what disabled students are actually receiving and experiencing in schools.



**Highlights
from
January
and
February
2024**



January 22nd Meeting:

Detailed review of budget investments for Special Education and changes that we can expect for 2024-24.

This meeting offered an essential orientation to the services that exist under the umbrella of Special Education.

We urge the SELPA Board and all community members to review the presentation and view the meeting recording.

Link to the Public Folder for 1/22/24: tinyurl.com/yc2j4ndj

February 12th Meeting:

Discussion of the **URGENT NEED to improve the hiring and retention of Special Education support staff:**

paraprofessionals and instructional support specialists.

The meeting was designed in collaboration with the Talent Division. **Thanks to Tara Gard and Sarah Glasband!**

We now have a standing working group dedicated to full staffing for Special Education. It will meet with staff from the Talent Division every 3rd Thursday of the month.

Link to the Public Folder for 2/12/24: tinyurl.com/mrhbs37c

**We will share now some
verbal highlights from our
February 12 meeting.**

The Community Advisory Committee for Special Education meets on the 2nd Monday of every month.

Our next meeting will be on March 11.

It will focus on access to career and work-based opportunities for disabled students.

Meeting information available at: ousd.org/calendar

ALL BODIES ARE UNIQUE AND ESSENTIAL.

ALL BODIES ARE WHOLE. ALL BODIES HAVE STRENGTHS AND NEEDS THAT MUST BE MET.

WE ARE POWERFUL NOT DESPITE THE COMPLEXITIES OF OUR BODIES, BUT BECAUSE OF THEM.

WE MOVE TOGETHER, WITH NO BODY LEFT BEHIND.

THIS IS DISABILITY JUSTICE.



TODOS LOS CUERPOS SON ÚNICOS Y ESENCIALES.

TODOS LOS CUERPOS SON COMPLETOS. TODOS LOS CUERPOS TIENEN FORTALEZAS Y NECESIDADES QUE SE DEBEN SUPLIR.

SOMOS PODEROSOS NO A PESAR DE LAS COMPLEJIDADES DE NUESTROS CUERPOS, SINO DEBIDO A ELLAS.

NOS MOVEMOS JUNTOS, SIN DEJAR NINGÚN CUERPO ATRÁS.

ESTO ES JUSTICIA DE DISCAPACIDAD.

<https://www.sinsinvalid.org/>

Foster Youth Advisory Committee

Our Members

Students, Foster Parent/Caregivers: 1) **Shelley González** (Brewer, Oakland High) 2) **Patty Juergens** (La Escuelita), 3) **Dejana Curry** (Laurel), 4) **Bre Joiner** (Sankofa, CASA), 5) **RocQuel Johnson** (OUSD Graduates)

Community Members: [Organizations, Agencies, Individuals:](#)

6)) **Jennifer Castello** (ACOE), 7) **Brian Blaisch** (Greater New Beginnings), 8) **Vincianna Reed** (BE/ILP), 9) **Quijai Johnson** (CYC), 10) **Tori Porell** (EBCLO)

OUSD Foster Youth Services: 11) **Jennifer Tam** (FYS Coordinator), 12) **Anthony Bell** (OUSD FY Case Manager), 13) **Jesse Miller** (OUSD FY Case Manager), 14) **Miranda Magee** (OUSD FY Case Manager)

Other OUSD Staff: 15) **JT Bullock, Jr.** (Paraprofessional), 16) **Tara Gard** (Talent Division), 17) **Jerome Gourdine** (Office of Equity)

The Foster Youth Advisory Committee
will meet on February 27th with staff from
Attendance & Discipline, Community Schools,
and Special Education.

We will discuss how to better support high school
foster youth with IEPs who are experiencing
extremely high suspension rates this school year.

Meeting details at ousd.org/calendar

Information about all committees at ousd.org/LCAP Meeting details at ousd.org/calendar



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1000 Broadway, Suite 680, Oakland, CA 94607

www.ousd.org



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