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Board Cover Memorandum

To Board of Education

From Kyla Johnson-Trammell, Superintendent

Tara Gard, Chief of Talent

Meeting Date February 14, 2024

Subject Application for Provisional Internship Permit – California Commission on Teacher

Credentialing – Named Employees for School Year 2023-2024

Action Requested

Approval by the Board of Education of Resolution No. 2324-0112 - Application for Provisional Internship Permit – California Commission on Teacher Credentialing – Named Employees for School Year 2023-2024:

- 1. Shirley Guan, Extensive Support Needs SDC Teacher, Programs for Exceptional Children;
- 2. Liliana Barajas, K 5th Grade Multiple Subject Teacher, Highland Academy Elementary School;
- 3. Eric Younger, K 5th Grade Business Teacher, OAK Elementary School;
- 4. Ashwini Vasudeva Murthy, K 5th Grade Business Teacher, Reach Academy Elementary School;
- Mayera Lechuga, K 5th Grade Mild/Moderate Support Needs SDC Teacher, Madison Park Academy Elementary School;
- 6. Cecile-Claire Mosi, K 5th Grade Extensive Support Needs Teacher, Esperanza Academy Elementary School;
- 7. Joclyn Ware, K 5th Grade Mild/Moderate Support Needs SDC Teacher, East Oakland Pride Elementary School;
- 8. Amanda Mosola, K 5th Grade Mild/Moderate Support Needs SDC Teacher, Global Family Elementary School;
- 9. Camila Morales-Jimenez, $9^{th}-12^{th}$ Grade Mild/Moderate Support Needs SDC Teacher, Life Academy High School; and
- 10. Fate Hagood, K 5th Grade Multiple Subject Teacher, Sankofa United Elementary School.

Background

According to Title 5 Sections 80021-80021.1, the Provisional Internship Permit (PIP) was created in response to the phasing out of emergency permits and became effective on July 1, 2005. It allows an employing agency to hire an individual who has not yet met the subject matter competence requirement needed to enter an internship program. Prior to requesting a PIP, the employing

agency must verify that a diligent search has been made, and a fully credentialed teacher cannot be found.

The PIP is only available at the request of an employing agency. Individuals may not apply directly to the Commission for this document. Holders of the PIP are restricted to service with the employing agency requesting the permit. An employing agency is defined as a California public school district, county office of education, non-public school, charter school, or statewide agency.

The PIP is available in the areas of Multiple Subject, Single Subject, and Education Specialist. Individuals who were issued four or fewer emergency permits may be issued one PIP as long as the employer requirements have been met. Individuals who were issued five emergency permits do not qualify for the PIP.

Discussion

The Board of Education, exercising the power of the Governing Board, may approve an application seeking a Provisional Internship Permit from the Commission on Teacher Credentialing, as may be necessary for certain certificated employees of the District so they may work in the District for the 2023-2024 school year, as follows:

The current request for the 2023-2024 school year, a Provisional Internship Permit is being sought for the following employees:

- 1. Shirley Guan graduated from University of California Santa Cruz with a Bachelor's in Psychology. This Provisional Intern Permit will allow candidate time to complete the CSET exams and the requirements for a University Intern Education Specialist: Extensive Support Needs teaching program.
- 2. Liliana Barajas graduated from University of California Los Angeles with a Bachelor's in Chicana and Chicano Studies and Art History. This Provisional Intern Permit will allow candidate time to complete the CSET exams and the requirements for a University Intern Multiple Subject teaching program.
- 3. Eric Younger graduated from Howard University with a Bachelor's in Marketing. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Single Subject teaching program.
- Ashwini Vasudeva Murthy graduated from Bangalore University, India with a Bachelor's in Advanced Financial Accounting and Management Accounting. This Provisional Intern Permit will allow

- candidate time to complete the CSET exam and enroll in a University Intern Single Subject teaching program.
- 5. Mayera Lechuga graduated from California State University, East Bay with a Bachelor's in Spanish. This Provisional Intern Permit will allow candidate time to complete the CSET exams and the requirements for a University Intern Education Specialist: Mild to Moderate Support Needs teaching program.
- 6. Cecile-Claire Mosi graduated from San Francisco State University with a Bachelor's in Health Education. This Provisional Intern Permit will allow candidate time to complete the CSET exams and the requirements for a University Intern Education Specialist: Extensive Support Needs teaching program.
- 7. Joclyn Ware graduated from Holy Names University with a Bachelor's in Psychology. This Provisional Intern Permit will allow candidate time to complete the CSET exams and the requirements for a University Intern Education Specialist: Mild to Moderate Support Needs teaching program.
- 8. Amanda Mosola graduated from Oberlin College with a Bachelor's in Geology. This Provisional Intern Permit will allow candidate time to complete the CSET exams and the requirements for a University Intern Education Specialist: Mild to Moderate Support Needs teaching program.
- 9. Camila Morales-Jimenez graduated from Scripps College with a Bachelor's in Anthropology. This Provisional Intern Permit will allow candidate time to complete the CSET exams and the requirements for a University Intern Education Specialist: Mild to Moderate Support Needs teaching program.
- 10. Fate Hagood graduated from Pepperdine University with a Bachelor's in Philosophy. This Provisional Intern Permit will allow candidate time to complete the CSET exams and the requirements for a University Intern Multiple Subject teaching program.

Fiscal Impact None

Recommendation

Approval by the Board of Education of Resolution No. 2324-0112 - Application for Provisional Internship Permit – California Commission on Teacher Credentialing – Named Employees for School Year 2023-2024:

- 1. Shirley Guan, Extensive Support Needs SDC Teacher, Programs for Exceptional Children;
- 2. Liliana Barajas, K 5th Grade Multiple Subject Teacher, Highland Academy Elementary School;
- 3. Eric Younger, K 5th Grade Business Teacher, OAK Elementary School;
- 4. Ashwini Vasudeva Murthy, K 5th Grade Business Teacher, Reach Academy Elementary School;
- 5. Mayera Lechuga, K 5th Grade Mild/Moderate Support Needs SDC Teacher, Madison Park Academy Elementary School;
- 6. Cecile-Claire Mosi, K 5th Grade Extensive Support Needs Teacher, Esperanza Academy Elementary School;
- 7. Joclyn Ware, K 5th Grade Mild/Moderate Support Needs SDC Teacher, East Oakland Pride Elementary School;
- 8. Amanda Mosola, K 5th Grade Mild/Moderate Support Needs SDC Teacher, Global Family Elementary School;
- 9. Camila Morales-Jimenez, $9^{th}-12^{th}$ Grade Mild/Moderate Support Needs SDC Teacher, Life Academy High School; and
- 10. Fate Hagood, K 5th Grade Multiple Subject Teacher, Sankofa United Elementary School.



RESOLUTION OF THE BOARD OF EDUCATION OF THE OAKLAND UNIFIED SCHOOL DISTRICT Resolution No. 2324-0112

Application for Provisional Internship Permit – California Commission on Teacher Credentialing –
 Named Employees for School Year 2023-2024 -

WHEREAS, the Board of Education, may approve an application to the California Commission on Teacher Credentialing seeking a Provisional Internship Permit as may be necessary for a certificated employee of the District for a specific period of time, and,

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education approve applications to the California Commission on Teacher Credentialing for One (1) each Provisional Internship Permit to be issued to the following individuals so they may work in the District for the 2023-2024 school year:

- 1. Shirley Guan, Extensive Support Needs SDC Teacher, Programs for Exceptional Children;
- 2. Liliana Barajas, K 5th Grade Multiple Subject Teacher, Highland Academy Elementary School;
- 3. Eric Younger, K 5th Grade Business Teacher, OAK Elementary School;
- 4. Ashwini Vasudeva Murthy, K 5th Grade Business Teacher, Reach Academy Elementary School;
- 5. Mayera Lechuga, K 5th Grade Mild/Moderate Support Needs SDC Teacher, Madison Park Academy Elementary School;
- 6. Cecile-Claire Mosi, K 5th Grade Extensive Support Needs Teacher, Esperanza Academy Elementary School;
- 7. Joclyn Ware, K 5th Grade Mild/Moderate Support Needs SDC Teacher, East Oakland Pride Elementary School;
- 8. Amanda Mosola, K 5th Grade Mild/Moderate Support Needs SDC Teacher, Global Family Elementary School:
- 9. Camila Morales-Jimenez, 9^{th} 12^{th} Grade Mild/Moderate Support Needs SDC Teacher, Life Academy High School; and
- 10. Fate Hagood, K 5th Grade Multiple Subject Teacher, Sankofa United Elementary School.

Passed by the following vote:

PREFERENTIAL AYE: None

PREFERENTIAL NOE: None

PREFERENTIAL ABSTENTION: None

PREFERENTIAL RECUSE: None

AYES: Jennifer Brouhard, VanCedric Williams, Jorge Lerma, Valarie Bachelor, Clifford Thompson, President Benjamin Davis

NOES: None

ABSTAINED: None

RECUSE: None

ABSENT: Vice President Mike Hutchinson, Vida Mendoza - Student Director, Anevay Cruz - Student Director

CERTIFICATION

We hereby certify that the foregoing is a full, true and correct copy of a Resolution passed at a Regular Meeting of the Board of Education of the Oakland Unified School District held on February 14, 2024.

Legislative File	
File ID Number:	24-0196
Introduction Date:	2/14/2024
Enactment	
Number:	24-0283
Enactment Date:	2/14/2024 CJH
By:	

OAKLAND UNIFIED SCHOOL DISTRICT

MgD 2/15/2024

Benjamin Davis President, Board of Education

Haphoranee 2/15/2024

Kyla Johnson-Trammell

Superintendent and Secretary, Board of Education