

MEASURES N AND H – COLLEGE AND CAREER READINESS COMMISSION

1016 Union Street, #940
Oakland, CA 94607



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

**Measures N and H –
College & Career Readiness Commission**

Louise Waters, Chairperson
louise.bay.waters@gmail.com

David Kakishiba, Vice Chair
kakishiba@gmail.com

Marc Tafolla, Secretary
marctafolla@gmail.com

James. Harris, Member
james@510media.com

Katy Nuñez-Adler, Member
katynunez.adler@gmail.com

Board Office Use: Legislative File Info.	
File ID Number	24-0126
Introduction Date	01/16/2024
Enactment Number	
Enactment Date	

Memo

To Measures N and H – College and Career Readiness Commission

From Vanessa Sifuentes, High School Network Superintendent

Board Meeting Date _____

Subject April EIP Presentation Template
Services For: All High Schools

Action Requested and Recommendation Presentation to and discussion by the Measures N and H Commission of the April 2024-2025 Education Improvement Plan (EIP) Presentation Template.

Background

(Why do we need these services? Why have you selected this vendor?)

Competitively Bid

Was this contract competitively bid? No
If no, exception: N/A

Fiscal Impact

Funding resource(s): Measure N
Measure H

Attachments

- April EIP Presentation Template



**College &
Career for
All Fund**

Established by Measure N



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

[Name of School]

2024-2025 Measure Education Improvement Plan Presentation



Presented to Measures N and H Commission

[Insert Date]

www.ousd.org



@OUSDnews

Overview of School

- Student Enrollment of School
- Highlights of Student Demographics (including LCAP and Focal Population)
- Other highlights:
Graduation rate increase, dropout rate decrease, A-G readiness increase, % of students in pathways, other college and career readiness indicators (dual enrollment passage with a C or better, post-secondary plan completion, CTE course participation and passage with a C or better, financial aid application, work-based learning)

Our Pathways

- [Insert Names, Industry Sector of Pathways, and # of Students by Grade Level]

Reflections on 2023-24

What are you most proud of in terms of Pathway quality improvement?

- Whole School Enabling Conditions?
- Pathway Integrated Program of Study?
- Pathway Work Based Learning?
- Pathway/School Integrated Student Supports?
- Equity: How are your Pathway(s) helping to close equity gaps in your school? (through the lens of your LCAP and Focal Groups)

Reflections on 2023-24

What have been some of the challenges to pathway quality improvement and improving student outcomes?

- Whole School Enabling Conditions?
- Pathway Integrated Program of Study?
- Pathway Work Based Learning?
- Pathway/School Integrated Student Supports?
- Equity: How are your Pathway(s) helping to close equity gaps in your school? (through the lens of your LCAP focal groups)

Reflections on 2023-24

What have been your biggest learnings about pathway quality improvement and improving student outcomes?

- Whole School Enabling Conditions?
- Pathway Integrated Program of Study?
- Pathway Work Based Learning?
- Pathway/School Integrated Student Supports?
- Equity: How are your Pathway(s) helping to close equity gaps in your school? (through the lens of your LCAP focal groups)

Looking Ahead

Based on what you have learned, what will you do differently in 2024-25?

- Whole School Enabling Conditions?
- Pathway Integrated Program of Study?
- Pathway Work Based Learning?
- Pathway/School Integrated Student Supports?
- Equity: How are your Pathway(s) helping to close equity gaps in your school? (through the lens of your LCAP focal groups)

Looking Ahead

Considering strategic actions and your root cause analysis, what are you most excited about next year? How does your 2024-25 plan reflect your strategy to address these challenges?

- Whole School Enabling Conditions?
- Pathway Integrated Program of Study?
- Pathway Work Based Learning?
- Pathway/School Integrated Student Supports?
- Equity: How are your Pathway(s) helping to close equity gaps in your school? (through the lens of your LCAP focal groups)

Looking Ahead

What are your biggest challenges in implementation (from your root cause analysis and strategic actions identified for the three-year cycle)? How does your 2024-25 plan reflect your strategy to address these challenges?

- Whole School Enabling Conditions?
- Pathway Integrated Program of Study?
- Pathway Work Based Learning?
- Pathway/School Integrated Student Supports?
- Equity: How are your Pathway(s) helping to close equity gaps in your school? (through the lens of your LCAP focal groups)

Questions?

EVERY STUDENT THRIVES!



End slide with changeable photo.
Please adjust opaque box as **best fits the photo**. This example above shows 35% white. Delete this orange box and text box!



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

1000 Broadway, Suite 680, Oakland, CA 94607

www.ousd.org



@OUSDnews

Contact us for additional information [optional contact area]
Phone: 510.555.5555 | Email: info@ousd.org