

MEASURES N AND H – COLLEGE AND CAREER READINESS COMMISSION

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**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

**Measures N and H –
College & Career Readiness Commission**

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Memo

To Measures N and H – College and Career Readiness Commission

From Vanessa Sifuentes, High School Network Superintendent

Board Meeting Date _____

Subject Draft Measure N 2022-23 Annual Report Template
Services For: All High Schools

Action Requested and Recommendation Continued discussion by the Measures N and H Commission of the Draft 2022-23 Measure N Annual Report Template.

Background

(Why do we need these services? Why have you selected this vendor?)

Competitively Bid

Was this contract competitively bid? No
If no, exception: N/A

Fiscal Impact

Funding resource(s): Measure N
Measure H

Attachments

- Draft Measure N 2022-23 Annual Report Template

THE OAKLAND COLLEGE & CAREER READINESS FOR ALL FUND (Measure N) was established to pay for the implementation of a comprehensive approach to high school education in Oakland that integrates challenging academics with work-based learning and real-world work experiences such as internships. This comprehensive approach creates small learning communities of college- and career-oriented pathways and offers intensive, individualized support to create the conditions for all students to graduate high school prepared to succeed in college, career, and community.

Measure N: By the Numbers

17 **OUSD High Schools**

10 **Charter High Schools**

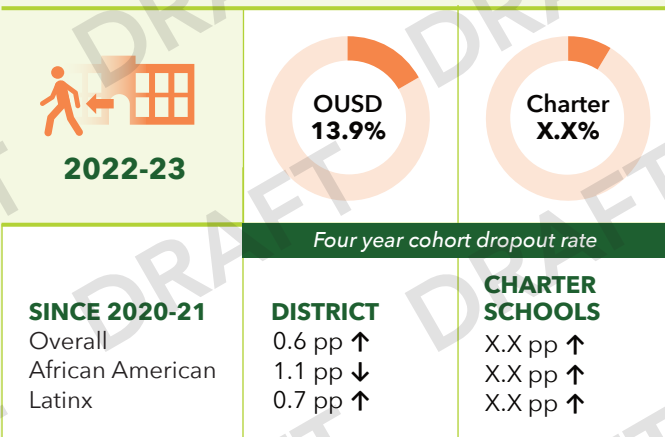
12,490
Oakland Students
OUSD: 9,486
Charter Schools: 3,004

35
College & Career Pathways

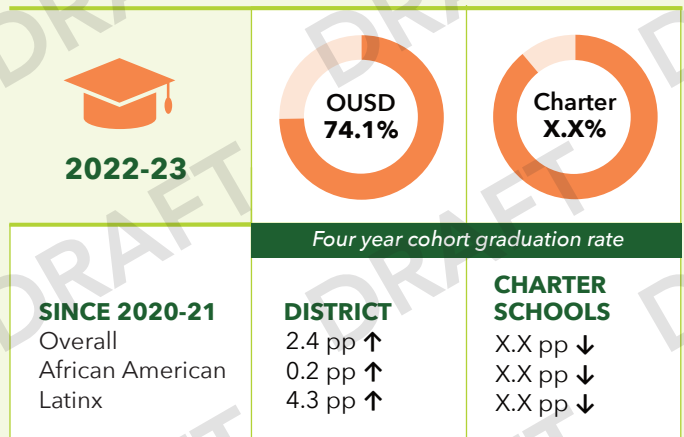
A Note About the COVID-19 Pandemic:
The 2021-22 school year was the first year that students physically returned to school sites after 13 months of distance learning over the course of the 2019-20 and 2020-21 school years. The data in this report reflect the educational challenges brought on by the pandemic, including decreased student engagement and reduction in credits earned for many of our scholars. It will likely take several years for our outcome data to recover to pre-pandemic levels. Some data remained relatively the same between 2019-20 and 2020-21, such as the overall high school dropout and graduation rates. Other data points show large declines, such as the 11.3 percentage point decrease in 9th graders on track to graduate in OUSD. Oakland educators have been working hard to counteract the impact of the pandemic on students with support services, credit recovery options, access to college courses and real world work experiences that align with student interests. Many of these interventions were funded by Measure N. Continuing to support students in career pathways that make learning relevant and rigorous is a critical strategy for re-engaging students and promoting their academic achievement.

Annual Progress on Measure N Goals pp=percentage point(s)

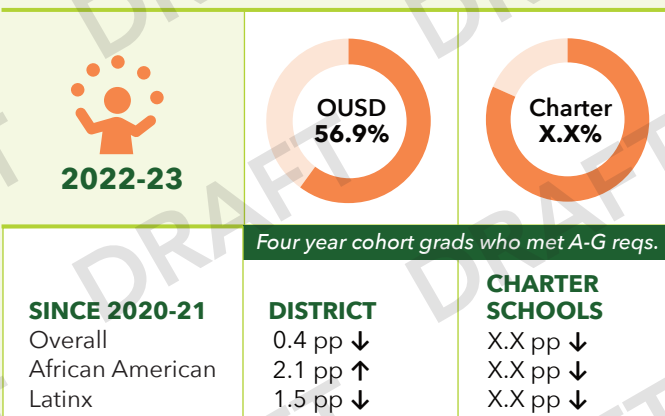
GOAL 1: Decrease High School Dropout Rate



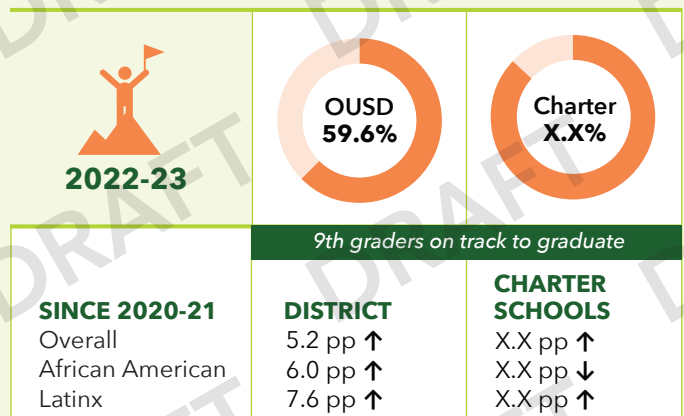
GOAL 2: Increase High School Graduation Rate



GOAL 3: Increase High School Students' Readiness to Succeed in College & Career



GOAL 4: Increase Middle School Students' Successful Transition to High School



*Students who meet A-G requirements are minimally eligible for admission to the University of California (UC) and California State University (CSU).

Measure N funds the infrastructure to implement Linked Learning, including staffing (such as CTE teachers, counselors, case managers, work-based learning liaisons, post-secondary transition specialists, and pathway coaches); professional development and teacher collaboration; early college credit; paid student internships; college and career exploration field trips; credit recovery programs; supplies and equipment for industry-specific projects; and consultant contracts for student supports, pathway-related enrichment and industry certifications.

DUAL ENROLLMENT

In Dual Enrollment, students take community college courses with community college instructors at their high school or virtually. Students receive both high school and college credit, and courses are completely free to students. In passing Dual Enrollment courses, students receive a GPA boost on their OUSD transcript and often fulfill course requirements they can apply towards their post-secondary degree.

*Range reflects an estimated value of college credits only (not total cost of attendance) for students attending a California Community College (\$46 per credit) or University of CA (tuition and fees estimated at \$640 per unit; includes duplicate students taking more than one course)

OUSD	CHARTER SCHOOLS
106 Dual Enrollment courses offered, with a total enrollment of 2,600	30 Dual Enrollment courses, with a total enrollment of 969
31.1% of 12th graders passed one or more Dual Enrollment courses with a C- or better over their high school career	An average of 59.5% of 12th graders passed one or more Dual Enrollment courses with a C- or better over their high school career
Students earned a total of 7,398 college credits, an estimated financial value of between \$340,308 - \$4,734,720*	Students earned a total of 3,081 college credits, an estimated financial value of between \$141,726 - \$1,971,840*

WORK-BASED LEARNING

Career awareness, career exploration and career training make up the continuum of work-based learning opportunities offered through Oakland's Linked Learning pathways. A key component of career training includes project-based learning and internships. Intensive internship experiences, supported and monitored by school staff who know students well, build relevance into schooling and provide students with skills, knowledge, relationships, and social skills that can support them for the rest of their lives.

internship opportunities for students

OUSD
938

CHARTER SCHOOLS
291

CAREER TECHNICAL EDUCATION (CTE)

Career Technical Education (CTE) courses are organized around industry sector themes, with the goal of preparing students for careers of choice in the Bay Area. The top five industry sectors represented in Oakland high school pathways include Health Science & Medical Technology; Arts, Media & Entertainment; Information Technology; Engineering & Design; and Business & Finance.

OUSD	CHARTER SCHOOLS
6,167 students participated in 144 CTE courses	2,528 students participated in 56 CTE courses
55 CTE-credentialed high school teachers across 17 District schools	25 CTE-credentialed high school teachers across 10 Charter schools

LINKED LEARNING PATHWAYS

Linked Learning Pathways are designed around industry-sector themes. Students' chosen themes are woven into lessons taught by teachers who collaborate across subject areas with input from working professionals, and reinforced by work-based learning with real employers. Students in these pathways benefit from integrated student supports, early college credit, and a small learning community.

Percentage of 10th-12th Grade Students in Linked Learning Pathways



POST SECONDARY TRANSITION SUPPORT

Measure N funds a variety of staff who support students' post-secondary transition by providing counseling, support with applying for financial aid, and support with applying and enrolling in college and career pathway programs. Our goal is for each student to leave high school with a post-secondary plan, which may include enrolling in college or work-force training programs or joining the workforce with clear opportunities for advancement.

2022-23: Students enrolling in college within 1 Semester of Graduation

	OUSD	CHARTER SCHOOLS (avg)
2-Yr Colleges	XX%	XX%
4-Yr Colleges	XX%	XX%

AUDITED FINANCIAL STATEMENTS

Measure N Revenue Collected	\$11,781,563.24
County Collection Fee	\$197,101.71
Total School Allocations*	\$10,426,015.38
Administrative 10% Allocation	\$1,158,446.15
Contingency Fund Balance	\$5,866,562.46

*Total School Allocations represents \$10,366,730.18 (90% of Total Measure N Revenue available after the County Collection fee) + \$480,541.12 (Revenue from Measure N Contingency Fund)

DATA SOURCES

Data for OUSD high schools pulled from data dashboards available at data.ousd.org and data provided by District officials.

Data for Charter high schools pulled from the California Department of Education's Data Quest available at dq.cde.ca.gov as well as as data provided by Charter officials.

For more information about Measure N, please refer to ousd.org.



OAKLAND UNIFIED SCHOOL DISTRICT
Community Schools, Thriving Students



College & Career for All Fund
Established by Measure N