MEASURES N AND H - COLLEGE AND CAREER READINESS COMMISSION

1016 Union Street, #940 Oakland, CA 94607



Measures N and H – College & Career Readiness Commission

Louise Waters, Chairperson louise.bay.waters@gmail.com

David Kakishiba, Vice Chair kakishiba@gmail.com

Marc Tafolla, Secretary marctafolla@gmail.com

James. Harris, Member james@510media.com

Katy Nuñez-Adler, Member katynunez.adler@gmail.com

| Board Office Use: Legislative File Info. | | | | | | | | |
|--|------------|--|--|--|--|--|--|--|
| File ID Number | 23-2727 | | | | | | | |
| Introduction Date | 01/16/2024 | | | | | | | |
| Enactment Number | | | | | | | | |
| Enactment Date | | | | | | | | |

Memo

| То | Measures N and H – College and Career Readiness Commission |
|-------------------------------------|--|
| From | Vanessa Sifuentes, High School Network Superintendent |
| Board Meeting Date | |
| Subject | 2024-2025 Measures N and H Education Improvement Plan Template Services For: All High Schools |
| Action Requested and Recommendation | Adoption by the Measures N and H - College and Career Readiness Commission of perspective 2024-2025 Education Improvement Plan Template. |

Background

(Why do we need these services? Why have you selected this vendor?)

Competitively Bid Was this contract competitively bid? No

If no, exception: N/A

Fiscal Impact Funding resource(s): Measure N

Measure H

• 2024-2025 Measures N and H Education Improvement Plan Template

| 2024-2025 MEASURE H BUDGET | | | | | | | | | | |
|---|-------------|----------------|-----------------|--|--|--|--|--|--|--|
| Effective: July 1, 2024 - June 30, 2025 | | | | | | | | | | |
| Resource 9339 | Allocation* | Total Expended | Total Remaining | | | | | | | |
| Measure H | | \$0.00 | \$0.0 | | | | | | | |

*Funding Allocation is based on school's 2023-24 student enrollment count, Oakland Residents only (xxxx) multiplied by the per pupil amount of \$850.

[For Alt Ed only] *Funding Allocation is based on school's highest attendance reported in 2022-23 (xxxx), multiplied by the percentage of Oakland residents in 2023-24 (xx%), multiplied by the per pupil amount of \$850.

| | ge of Oakianu residents in 2023-24 (xx/%), muniphed by the per pupil amount of \$63 | | 1 | | | | |
|----------------------------|---|------|-------------|-------------------------|-------------------|-----|-----------------------------|
| BUDGET ACTION NUMBER | BUDGET JUSTIFICATION | COST | OBJECT CODE | OBJECT CODE DESCRIPTION | POSITION TITLE | FTE | WHOLE SCHOOL / PATHWAY NAME |
| -1 | | | | | | | |
| -2 | | | | | | | |
| -3 | | | | | | | |
| -4 | | | | | | | |
| -5 | | | | | | | |
| -6 | | | | | | | |
| -7 | | | | | | | |
| -8 | | | | | | | |
| -9 | | | | | | | |
| -10 | | | | | | | |
| -11 | | | | | | | |
| -12 | | | | | | | |
| -13 | | | | | | | |
| -14 | | | | | | | |
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| -25 | | | | | | | |
| -26 | | | | | | | |
| -27 | | | | | | | |
| -28 | | | | | | | |
| -29 | | | | | | | |
| -30 | | | | | | | |

School:

Site #:

| School Name |) : | Select School | | | | | | | | |
|--|--|--|--------------------------|-------------------|-----------------------|-----------------|----------------------|--------------------------|----------------------------------|--|
| Pathway Nam | ne(s): | | | | | | | • | | |
| School Description | | | | | | | | | | |
| | | | | | | | | | | |
| School Mission and Vision | | | | | | | | | | |
| | | | | | | | | | | |
| School Demo | ographics | | | | | | | | % Current Newcomers | |
| 2022-23 | Total Enrollmen | t Grades 9-12 | #N/A | | | | | | | |
| Special | % Male | % Female | % Oakland Residents | % LCFF | % English Learners | % LTEL | % SPED RSP | % SPED Mild- Moderate | % SPED Severe | |
| Populations | | | | | Learners | | Koi | moderate | | |
| Student | % African- | % Native American | % Asian | % Hispanic/Latino | % Filipino | % Pacific | % White | % Multiple | % Not Reported | |
| Population by Race/Ethnicity | American | // Hadro zanorioan | 70 Piolaii | 70 mopano zatino | 70 T III PIII O | Islander | 70 TTILLO | Ethnicity | ,, not reported | |
| Focal Student Population | Which stu | dent population will y | ou focus on in orde | r to reduce dis | parities? | Select Group | | | | |
| SCHOOL PERF | | ALS AND INDICATORS definitions of the Indicators. | | | | · · | | | | |
| V | Whole School In | dicator | 2021-22 Baseline Data | 2022-23 Data | 2023-24 Benchmark | 2023-24 Data | 2024-25 Benchmark | 2024-25 Data | 2025-26 Goal (3-Year Goal) | |
| Four-Year Cohort G | Graduation Rate | | TBD | TBD | | | | | | |
| Four-Year Cohort D | ropout Rate | | TBD | TBD | | | | | | |
| A-G Completion Ra | ite (12th Grade Grad | uates) | TBD | TBD | | | | | | |
| On Track to Gradua | ate - 9th Graders | | TBD | TBD | | | | | | |
| 9th Graders meeting | g A-G requirements | | TBD | TBD | | | | | | |
| Percentage of 12th | Graders who have p | articipated in an employer- | TBD | TBD | | | | | | |
| | | assed 1 or more dual | TBD | TBD | | | | | | |
| | -12th grade students | in Linked Learning | TBD | TBD | | | | | | |
| | n and achieved a C- | udents who attempted CTE or better in both the | TBD | TBD | | | | | | |
| | Data: Percentage of one year of graduat | students enrolling in 2- ion | TBD | TBD | | | | | | |
| College Enrollment year colleges within | Data: Percentage of one year of graduat | students enrolling in 4- ion | TBD | TBD | | | | | | |
| Focal S | Student Populat | ion Indicator | 2021-22 Baseline Data | 2022-23 Data | 2023-24 Benchmark | 2023-24 Data | 2024-25 Benchmark | 2024-25 Data | 2025-26 Goal (3-Year Goal) | |
| Four-Year Cohort G | | | TBD | TBD | | | | | | |
| Four-Year Cohort D | | | TBD | TBD | | | | | | |
| · · · · · · · · · · · · · · · · · · · | 2th Grade (12th Grad | de Graduates) | TBD | TBD | | | | | | |
| On Track to Gradua | | | TBD | TBD | | | | | | |
| 9th Graders meeting | | | TBD | TBD | | | | | | |
| evaluated internship | p or similar experienc | | TBD | TBD | | | | | | |
| enrollment courses | with a C- or better | assed 1 or more dual | TBD | TBD | | | | | | |
| pathways | -12th grade students | | TBD | TBD | | | | | | |
| program completion Concentrator and C | n and achieved a C- o Capstone course | | TBD | TBD | | | | | | |
| College Enrollment year colleges within | Data: Percentage of one year of graduat | students enrolling in 2- ion | TBD | TBD | | | | | | |

| College Enrollment Data: Percentage of students enrolling in 4- year colleges within one year of graduation | TBD | TBD | | | | | | |
|--|--|--------------------|----------------------|---|------------------------------|------------------|--|--|
| ROOT CAUSE ANALYSIS Root Cause Analysis is the process of discovering the root causes | of problems in order to ide | entify appropriate | solutions Sites enga | ge in this process every 3 | years to inform strategic as | ctions around or | ur identified data indicators | |
| Indicator Instructions: Complete the Strengths and Challenges columns is | or all indicators in bold | | | Strengths at's leading to improvemen | | What 1-2 c | Challenges hallenges are the most significant | |
| (lines 41-44). Then select ONE of the indicators from lines 45-48 (complete. You will complete Strengths and Challenges indicators/combinations of indicators. | color coded in peach) to for a total of 5 | | | | | barriers to | o improvements in this indicator? | |
| Four-Year Cohort Graduation Rate & Four Year Cohort Dropo two indicators together) | ut Rate (Analyze these | | | | | | | |
| A-G Completion - 12th Grade | | | | | | | | |
| On Track to Graduate - 9th Grade & 9th Graders meeting A-G these two indicators together) | requirements (Analyze | | | | | | | |
| College Enrollment Data: Percentage of students enrolling colleges within one year of graduation (Analyze these two | | | | | | | | |
| Percentage of 12th Graders who have participated in an employer similar experience | | | | | | | | |
| Percentage of students who have passed any dual enrollment cougrades 9-12 | | | | | | | | |
| Percentage of 10th-12th grade students in Linked Learn | | | | | | | | |
| CTE Completion Data: Percentage of students who attempted CTE achieved a C- or better in both the Concentrator and Ca | | | | | | | | |
| | | 2023-2024: ` | YEAR ONE AN | NALYSIS | | | | |
| Whole School Strategic Actions (to address enabling | g conditions for hig | h quality pathy | vay developmer | nt) | | | | |
| 2023-24 Strategic Actions Based on your data analysis, what are 3-5 key strategic actions yo | | | | | | | | |
| | | | | | | | | |
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| | | | | | | | | |
| Budget Expenditures Effective July 1, 2023 - June 30, 2024 | | | | | | | | |
| 2023-2024 Budget: Enabling Conditions Whole Scho | ool | | | | | | | |
| BUDGET JUSTIFICATION | | | | | | | | |
| For All Budget Line Items, enter 3-5 sentences to create a Proper of the below questions. For Object Codes 1120, 5825 and all FTE, please also make sure to the sentence of t | | | | | | | | |
| additional Budget Justification questions outlined in the EIP Budget Justification Instructions. | | | | | | | | |
| - What is the specific expenditure or service type? Please provide a vague language or hyperlinks) and quantify if applicable. | a brief description (no | COST | OBJECT CODE | OBJECT CODE | POSITION TITLE | FTE | PATHWAY NAME | |
| - How does the specific expenditure impact students in the pathwa | /? (Where possible, also | | | DESCRIPTION | | | (if applicable) | |
| consider how the expenditure supports your 3-year goals or 2023-2 We encourage you to refer to this list of OUSD's Object Codes if y | - | | | | | | | |
| which object codes to use. Please note that this is a comprehensive codes and not all of them are permissible uses of Measure N funds | e list of all OUSD's object | | | | | | | |
| Measure N Permissible Expenses document to confirm permissibil | ty. | | | | | | | |
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| | | | 2024-2025: YEAR | TWO | _ | | | | | |
|--|-------------------|-----------------------|--|---|---------------|-----------------|---|---|--|--|
| Strategic Actions | | | LULT-ZUZU. I LAIN | 1113 | | | | | | |
| 2023-2024 Strategic Actions | Poffection on 20 |)23-2024 Strategic A | Actions | | | | | | | |
| 2023-2024 Strategic Actions | For the Year 1 St | rategic Actions, ansv | wer: | | | | | | | |
| | | | he actions for the related gone by the end of the year | | | | | | | |
| | | | | ar to accomplish it? of year, what might be the re | eason(s) why? | | | | | |
| (pre-populate from Year 1 Strategic Actions) | - | · | - | · · | · · · · · · | | | | | |
| , , , | | | | | | | | | | |
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| | | | | | | | | | | |
| Whole School Strategic Actions (to address enabling conditions for high | n quality pathy | vay developmen | nt) | | | | | | | |
| 2024-2025 Strategic Actions In the Whole School lab, schools develop school wide strategic actions. These actions are meant to be in support of all pathways and are elements of the "enabling conditions" for ongoing pathway development. Based on a review of the challenges from the root cause analysis (rows 39-28 above) and reflection on this year's strategic actions (rows 82-88), what are 3-5 new or revised, school wide strategic actions for 24-25 that will support school-wide improvement to directly address the challenges | | | | | | | | | | |
| identified above? | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| Budget Expenditures Effective July 1, 2024 - June 30, 2025 | | | | | | | | | | |
| 2024-2025 Budget: Enabling Conditions Whole School | | | | | | | | | | |
| BUDGET JUSTIFICATION | 1 | | 1 | | 1 | T | | 1 | | |
| For All Budget Line Items, enter 3-5 sentences to create a Proper Justification that answers | | | | | | | | | | |
| the below questions. Reference the Measures N and H Permissible Expenses document when developing the | | | | | | | | | | |
| justification. | | | | | | | | | | |
| For Object Codes 1120, 5825 and all FTE, please also make sure to respond to the additional Budget Justification questions outlined in the Measures N and H Instructions | | | | | | | | | | |
| for a Proper Budget Justification. | | | | | | | | | | |
| - What is the specific expenditure or service type? Please provide a brief description (no | | | | | | | Fully Approved | Conditionally Approved | | |
| vague language or hyperlinks) and quantify if applicable. | COST | OBJECT CODE | OBJECT CODE | POSITION TITLE | FTE | PATHWAY NAME | (no additional Justification Form required) | (Justification Form is required) | | |
| - How does the specific expenditure impact students in the pathway? (Where possible, also | COST | OBJECT CODE | DESCRIPTION | POSITION TITLE | FIE | (if applicable) | | | | |
| consider how the expenditure supports your 3-year goals or 2024-25 strategic actions.) | | | | | | | (protected cells below to be completed by MN/H staff only) | (protected cells below to be completed by MN/H staff only) | | |
| We encourage you to refer to this list of <u>OUSD's Object Codes</u> if you have questions about | | | | | | | | | | |
| which object codes to use. Please note that this is a comprehensive list of all OUSD's object | | | | | | | | | | |
| codes and not all of them are permissible uses of Measures N and H funds. Please refer to | | | | | | | | | | |
| the Measures N and H Permissible Expenses document to confirm permissibility. | | | | | | | | | | |
| ""If the justification is adequately detailed to be deemed a proper justification and permissible use of funds, it will be Fully Approved. If additional detail is needed, the justification will be Conditionally Approved and will require a Justification Form. | | | | | | | | | | |
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| School Mission and Vision School Mission School Mission and Vision School School School School School Mission and Vision School School School School Sch | School Nam | e: | Select School | | | | | | Site #: | | | |
|--|---|--------------------------|--------------------------|--|-------------------|------------|--------------|----------|------------|-----------------------|--|--|
| School Mission and Vision School Demographics 2022-23 Total Excellented Grade 9-12 8Note Transport Condes 9-12 8Note Transport C | Pathway Nar | me(s): | | | | | | | | | | |
| School Mission and Vision School Demographics 2022-23 Total Excellented Grade 9-12 BigCici | School Desc | cription | | | | | | | | | | |
| School Demographics 202.23 Total Enrollment Grades 9-12 Subsets | Comocinacion | | | | | | | | | | | |
| School Demographics 202.23 Total Enrollment Grades 9-12 Subsets | | | | | | | | | | | | |
| School Demographics 302.2.2 Total Enrollment Grades 9-12 \$ | | | | | | | | | | | | |
| School Demographics 302.2.2 Total Enrollment Grades 9-12 \$ | | | | | | | | | | | | |
| Special Procession Special Procession Special | School Miss | ion and Vision | | | | | | | | | | |
| Special Procession Special Procession Special | | | | | | | | | | | | |
| Special Procession Special Procession Special | | | | | | | | | | | | |
| Special Procession Special Procession Special | | | | | | | | | | | | |
| Special Procession Special Procession Special | | | | | | | | | | | | |
| Special Populations Station | School Demographics % Current Newcomers | | | | | | | | | | | |
| Special Propulation Prop | 2022-23 | Total Enrollment | Grades 9-12 | #N/A | | | | | | | | |
| Populations Value of Market Student Population will you focus on in order to reduce disparities? Select Group Se | | % Male | % Female | % Oakland Residents | % LCFF | % English | % LTEL | % SPED | | % SPED Severe | | |
| Student Population by Rational Student Population will you focus on in order to reduce disparities? School Personance Coals And Indicators SCHOOL PERSONANCE COALS AND INDICATORS Which student population will you focus on in order to reduce disparities? School Personance Coals And Indicators SCHOOL PERSONANCE COALS AND INDICATORS Whole School Indicator Baseline Date Table 180 180 180 180 180 180 180 180 180 180 | | | | | | Learners | | KSP | Woderate | | | |
| Second S | Γοραιατίστιο | | | | | | | | | | | |
| Processed Student Processes Processe | Student | | % Native American | % Asian | % Hispanic/Latino | % Filipino | | % White | % Multiple | % Not Reported | | |
| School Februaries Which student population will you focus on in order to reduce disparities? School Februaries CoALS AND INDICATORS Whole School Indicator Saculine Data 180 180 180 180 180 180 180 180 180 180 | Population by | | | | | | Ioundo | | Lumony | | | |
| Select Group School performance Goods And Ninoticators Please refer to the Date Decidency for definitions of the Indicators Whole School Indicator Baseline Date Basel | Race/Ethnicity | 1 | | | | | | | | | | |
| Please refer to this Jate Debutage for definition of the Indicators **Presse refer to this Jate Debutage for definition of the Indicators **Presse refer to this Jate Debutage for definition of the Indicators **Presse refer to this Jate Debutage for definition of the Indicators **Presse refer to this Jate Debutage for the Indicators **Presse refer to this Jate Debutage for the Indicators **Presse refer to this Jate Debutage for the Indicators **Presse refer to this Jate Debutage for the Indicators **Presse refer to this Jate Debutage for the Indicators **Presse Refer to this Jate Debutage for the Indicators **Presse Refer to this Jate Debutage for the Indicators of the Indicator | | Which stude | ent nonulation will | you focus on in ord | er to reduce di | enarities? | | | ' | | | |
| Whole School Indicator Session Data 2021-22 2021-24 2021-24 2021-24 2021-25 2021- | | | <u> </u> | <u>- </u> | er to reduce di | Sparities: | Select Group | | | | | |
| ## Whole School Indicator ## Session Data 2022-22 2022-24 2022-24 2022-25 2 | | | | | | | | | | | | |
| Four-Year Cohort Graduation Rate Four-Year Cohort Graduation Year Year Year Cohort Graduation Four-Year Cohort Graduation Rate Four-Year Cohort Graduation Year Year Year Year Year Year Year Year | | | | | 2022-23 | 2023-24 | 2023-24 | 2024-25 | 2024-25 | | | |
| Four-Year Coherd Conduction Rate Four-Year Coherd Conduction Rate Four-Year Coherd Forgout Rate A.G. Completion Rate (12th Grades Candustes) TBD | И | Vhole School Indi | cator | | | | | | | Goal (3-Year Goal) | | |
| AGE Completion Rate (12th Grade Graduates) TBD | Four-Year Cohort (| Graduation Rate | | TBD | TBD | | | | | (0.132.032.) | | |
| On Track to Graduate – 9th Graders 9th Graders meeting A-G requirements 9th Grader meeting A-G requirements 18D 18D 18D 18D 18D 18D 18D 18D 18D 18 | | | | TBD | TBD | | | | | | | |
| Set Graders meeting A-G requirements TBD TBD TBD TBD TBD TBD TBD TBD TBD TB | A-G Completion R | Rate (12th Grade Gradu | uates) | TBD | TBD | | | | | | | |
| Excendage of 12th Graders who have participated in an employee-evaluated intensits or similar experience entipoyee-evaluated intensity or similar experience entire entire entire entities and experience entire ent | On Track to Gradu | uate - 9th Graders | | TBD | TBD | | | | | | | |
| employer-evaluated intensity or similar experience Percentage of 15th graders who have passed to more dual enrollment courses with a C- or better. TBD TBD TBD TBD TBD TBD TBD TBD TBD TB | 9th Graders meeting | ing A-G requirements | | TBD | TBD | | | | | | | |
| Percentage of 12th graders who have passed 1 or more dual errollment courses with a C- or better. Percentage of 10th-12th grade students in Linked Learning. althways TBD TBD TBD TBD TBD TBD TBD TB | Percentage of 12th | h Graders who have pa | articipated in an | TBD | TBD | | | | | | | |
| enrollment courses with a 2- or better. Percentage of 10h-12th grade students in Linked Learning, pathways TBD | | | | | | | | | | | | |
| Dathways TED TBD TBD TBD TBD TBD TBD TBD TBD TBD TB | | | looda i oi moro dadi | TBD | TBD | | | | | | | |
| CTE Completion Data: Percentage of students who attempted. CTE program completion and achieved a C-or better in both the Concentrator and Canstone course College Enrollment Data: Percentage of students enrolling in C-year colleges within one year of graduation College Enrollment Data: Percentage of students enrolling in C-year colleges within one year of graduation TBD TBD TBD TBD TBD TBD TBD TB | | h-12th grade students | in Linked Learning | TBD | TBD | | | | | | | |
| Cilege Enrollment Data: Percentage of students enrolling in 2- year colleges within one year of graduation College Enrollment Data: Percentage of students enrolling in 2- year colleges within one year of graduation TBD TBD TBD TBD TBD TBD TBD TB | | Data: Percentage of etc | idents who attempted | | | | | | | | | |
| College Enrollment Data: Percentage of students enrolling in 2- year colleges within one year of graduation TBD TBD TBD TBD TBD TBD TBD TB | CTE program com | pletion and achieved a | | TBD | TBD | | | | | | | |
| year colleges within one year of graduation College Enrollment Data. Percentage of students enrolling in 4-year colleges within one year of graduation Four-Year Cohort Graduation Rate Four-Year Cohort Dropout Rate A-G Completion - 12th Grade Graduates) TBD TBD TBD TBD TBD TBD TBD TBD TBD TB | | | | | | | | | | | | |
| College Enrollment Data: Percentage of students enrolling in 4 year colleges within one year of graduation Focal Student Population Indicator Baseline Data Dat | | | | TBD | TBD | | | | | | | |
| Focal Student Population Indicator Baseline Data | College Enrollmen | nt Data: Percentage of | students enrolling in 4- | TRD | TRD | | | | | | | |
| Four-Year Cohort Graduation Rate TBD TBD TBD TBD TBD TBD TBD TB | year colleges withi | in one year of graduati | <u>on</u> | 100 | 100 | | | | | | | |
| Four-Year Cohort Graduation Rate Four-Year Cohort Dropout Rate Fou | Focal S | Student Populatio | n Indicator | | | | | | | | | |
| Four-Year Cohort Dropout Rate TBD TBD TBD TBD TBD TBD TBD TB | | • | | | | Derichmark | Data | Denomark | Data | (3-Year Goal) | | |
| A-G Completion - 12th Grade (12th Grade Graduates) TBD TBD TBD TBD TBD TBD TBD TB | | | | | | | | | | | | |
| On Track to Graduate - 9th Graders TBD TBD TBD TBD TBD TBD TBD TB | | | In Conductor's | | | | | | | | | |
| 9th Graders meeting A-G requirements TBD TBD TBD TBD TBD TBD TBD TB | | | ie Graduates) | | | | | | | | | |
| Percentage of 12th Graders who have participated in an employer-evaluated internship or similar experience Percentage of 12th graders who have passed 1 or more dual enrollment courses with a C- or better Percentage of 10th-12th grade students in Linked Learning TBD TBD TBD TBD TBD TBD TBD TB | | | | | | | | | | | | |
| employer-evaluated internship or similar experience Percentage of 12th graders who have passed 1 or more dual enrollment courses with a C- or better Percentage of 10th-12th grade students in Linked Learning TBD TBD TBD TBD TBD TBD TBD TB | | - | articinated in an | | | | | | | | | |
| Percentage of 12th graders who have passed 1 or more dual enrollment courses with a C- or better Percentage of 10th-12th grade students in Linked Learning TRD TRD TRD TRD TRD TRD TRD TR | employer-evaluate | ed internship or similar | experience | TBD | TBD | | | | | | | |
| Percentage of 10th-12th grade students in Linked Learning TRD | | | assed 1 or more dual | TBD | TBD | | | | | | | |
| | Percentage of 10th | | in Linked Learning | TBD | TBD | | | | | | | |

| CTE Completion Data: Percentage of students who attempted CTE program completion and achieved a C- or better in both the Concentrator and Capstone course | TBD | TBD | | | | | | | |
|--|--|------------------|--|-----------------------|--------------------------|---|--|--|--|
| College Enrollment Data: Percentage of students enrolling in 2- year colleges within one year of graduation | TBD | TBD | | | | | | | |
| College Enrollment Data: Percentage of students enrolling in 4- year colleges within one year of graduation | TBD | TBD | | | | | | | |
| ROOT CAUSE ANALYSIS Root Cause Analysis is the process of discovering the root causes of problems in order to identify appropriate solutions. Sites engage in this process every 3 years to inform strategic actions around our identified data indicators. | | | | | | | | | |
| Indicator Instructions: Complete the Strengths and Challenges columns (lines 41-44). Then select ONE of the indicators from lines 45-4 to complete. You will complete Strengths and Challeng indicators/combinations of indicators. | 18 (color coded in peach) es for a total of 5 | What is our site | Strengths doing well that's lea in this indicato | ading to improvements | What 1-2 challenges a | Challe are the most sign this indi | nificant barriers to improvements in | | |
| Four-Year Cohort Graduation Rate & Four Year Cohort Drop two indicators together) | oout Rate (Analyze these | | | | | | | | |
| A-G Completion - 12th Grade On Track to Graduate - 9th Grade & 9th Graders meeting A-these two indicators together) | G requirements (Analyze | | | | | | | | |
| College Enrollment Data: Percentage of students enrollin colleges within one year of graduation (Analyze these tw | | | | | | | | | |
| Percentage of 12th Graders who have participated in an employ similar experience | | | | | | | | | |
| Percentage of students who have passed any dual enrollment of in grades 9-12 | course with a C- or better | | | | | | | | |
| Percentage of 10th-12th grade students in Linked Lea | <u> </u> | | | | | | | | |
| CTE Completion Data: Percentage of students who attempted CTE program completion and achieved a C- or better in both the Concentrator and Capstone course | | | | | | | | | |
| PATHWAY QUALITY ASSESSMENT | | | | | | | | | |
| Using the 2023-26 College and Career for All and Linked Learning Quality Standards, self-assess in each category | Evidence of Str | engths | Areas | For Growth | Will any of these catego | Next S ries be a priorit one: | y for your 3-year goals? If yes, which | | |
| Integrated Program of Study Equitable Admissions Cohort Structure Curriculum and Instructional Design and Delivery Assessment of Learning Early College Credit Opportunities Partner Input and Validation | | | | | | | | | |
| Work Based Learning Work Based Learning Plans Student Work Based Learning Experiences and Self Assessments Work Based Learning Provider Assessment of Student Workplace Readiness | | | | | | | | | |
| Integrated Student Supports College and Career Preparation and Support Social-Emotional Skill Development Individual Student Supports Student Input and Validation | | | | | | | | | |
| | 2 | 023-2024: Y | EAR ONE AN | ALYSIS | | | | | |
| Pathway Strategic Goals | | | | | | | | | |
| Pathway Guality Strategic 3 Year Goals Based on the standards assessment, your data indicators and root cause analysis, what are your goals, objectives, or intended outcomes for this next 3 year cycle? Write them as SMART goals (Specific, Measurable, Achievable, Relevant & Time-Bound) using language from the Standards as a guide (when relevant). Goals should start with the "By 2026" Example: By 2026 we will create and utilize a WBL reflection form and 100% of students will complete it after any type of WBL activity. We will share responses with students so they can reference for resume and college application development. The teacher team will review responses at least once per year and use information to update the pathway WBL plan. | | | | | | | | | |
| Goal #1: By 2026 | | | | | | | | | |
| Goal #2: By 2026 | | | | | | | | | |
| Goal #3: By 2026 | | | | | | | | | |
| Pathway Strategic Actions | | | | | | | | | |
| . uay on atographonolid | | | | | | | | | |

| Strategic Actions | for 2023-24 | | | | | | | | |
|---|--|-------------------|-----------------------|----------------------------|----------------|----------|------------------------------|----------|--|
| What are 3-5 key s | strategic actions for 2023-24 that will support you in reaching your identii | ied 3 year goals? | | | | | | | |
| | | | | | | | | | |
| Strategic | | | | | | | | | |
| Actions for Goal #1 | | | | | | | | | |
| Goal #1 | | | | | | | | | |
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| Strategic Actions for | | | | | | | | | |
| Goal #2 | | | | | | | | | |
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| Stratogia | | | | | | | | | |
| Strategic Actions for | | | | | | | | | |
| Goal #3 | | | | | | | | | |
| | | | | | | | | | |
| Budget Expe | enditures | | | | | | | | |
| | 1, 2023 - June 30, 2024 | | | | | | | | |
| | get: Enabling Conditions Whole School | | | | | | | | |
| BUDGET JUSTIFI | CATION | | | | | | | | |
| For All Budget Line | e Items, enter 3-5 sentences to create a Proper Justification that | | | | | | | | |
| For Object Codes | questions. 1120, 5825 and all FTE, please also make sure to respond to the Justification questions outlined in the EIP Budget Justification | | | | | | | | |
| additional Budget | Justification questions outlined in the EIP Budget Justification | | | | | | | | |
| Instructions. | | | | | | | | | |
| - What is the speci | fic expenditure or service type? Please provide a brief description (no | | | | | | | | |
| vague language or | hyperlinks) and quantify if applicable. | COST | OBJECT CODE | OBJECT CODE DESCRIPTION | POSITION TITLE | FTE | PATHWAY NAME (if applicable) | | |
| - How does the spe | ecific expenditure impact students in the pathway? (Where possible, | | | | | | (| | |
| also consider how actions.) | the expenditure supports your 3-year goals or 2023-24 strategic | | | | | | | | |
| | | | | | | | | | |
| We encourage you | to refer to this list of OUSD's Object Codes if you have questions | | | | | | | | |
| OUSD's object cod | codes to use. Please note that this is a comprehensive list of all les and not all of them are permissible uses of Measure N funds. | | | | | | | | |
| Please refer to the | Measure N Permissible Expenses document to confirm permissibility. | | | | | | | | |
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| | | | 20 | 24-2025: YEAR | TWO | ' | <u> </u> | <u> </u> | |
| Pathway Strate | enic Goals | | | | | | | | |
| . attiway Strate | - July Court | Check in on 3-Y | /ear Goals | | | | | | |
| | | For each 3-year | goal, answer: | | | | | | |
| -To what extent is the pathway on track for accomplishing this goal by 2026? -What has supported or hindered progress towards each goal this year? | | | | | | | | | |
| (Pre-nonulate from | n Year 1 Analysis PW Quality Strategic 3 Year Goal, rows 11-13 above) | iat nas suppt | s.toa or minacroa pro | g. 555 towards call go | an and your : | | | | |
| (i ie-populate iioii | Treat Transition W Quality Strategic 5 real Goal, 10WS TF-13 above) | | | | | | | | |
| | | | | | | | | | |
| D-41 01 1 | anta Anthone Defination | | | | | | | | |
| Patnway Strate | egic Actions Reflection | | | | | | | | |

| 2023-2024 Strateg | | For the Strategic . Are you on track If so, what has be | Reflection on 2023-2024 Strategic Actions or the Strategic Action sets for each goal, answer: Are you on track for accomplishing the actions for the related goal this school year? If so, what has been done or will be done by the end of the year to accomplish it? If you are not on track for accomplishing the actions this school year, what might be the reason(s) why? | | | | | | |
|---|---|---|---|---|--|--|--|--|--|
| 23-24 Strategic Actions for Goal #1 | (Pre-populate from Year 1 Strategic Actions, rows 16-30 above) | | | | | | | | |
| 23-24 Strategic Actions for Goal #2 | | | | | | | | | |
| 23-24 Strategic Actions for Goal #3 | | | | | | | | | |
| | egic Actions 2024-2025 | | | | | | | | |
| 2024-2025 Strateg Based on the refle | ric Actions ction on this year's strategic actions, what are 3-5 new or revised strate | gic actions (for ea | ch goal) that you w | ı will take in 2024-2025 that will support continued progress toward your 3-year goals? | | | | | |
| Goal #1: By 2026 | (Pre-populate from Year 1 Analysis PW Quality Strategic 3 Year Goa above) | l, rows 11-13 | New or Revised Strategic Actions for Goal #1 | | | | | | |
| Goal #2: By 2026 | | | New or Revised Strategic Actions for Goal #2 | | | | | | |
| Goal #3: By 2026 | | | New or Revised Strategic Actions for Goal #3 | | | | | | |
| Budget Expe | nditures 1, 2024 - June 30, 2025 | | | | | | | | |
| 2024-2025 Bud | get: Enabling Conditions Whole School | | | | | | | | |

| BUDGET JUSTIFICATION For All Budget Line Items, enter 3-5 sentences to create a Proper Justification that answers the below questions. Reference the Measures N and H Permissible Expenses document when developing the justification. For Object Codes 1120, 5825 and all FTE, please also make sure to respond to the additional Budget Justification questions outlined in the Measures N and H Instructions for a Proper Budget Justification. - What is the specific expenditure or service type? Please provide a brief description (no vague language or hyperlinks) and quantify if applicable. - How does the specific expenditure impact students in the pathway? (Where possible, also consider how the expenditure supports your 3-year goals or 2024-25 strategic actions.) We encourage you to refer to this list of OUSD's Object Codes if you have questions about which object codes to use. Please note that this is a comprehensive list of all OUSD's object codes and not all of them are permissible uses of Measures N and H funds. Please refer to the Measures N and H Permissible Expenses document to confirm permissibility. "If the justification is adequately detailed to be deemed a proper justification and permissible use of funds, it will be Fully Approved." if additional detail is needed, the justification will be Conditionally Approved and will require a Justification Form. | COST | OBJECT CODE | OBJECT CODE DESCRIPTION | POSITION TITLE | FTE | PATHWAY NAME (if applicable) | Fully Approved (no additional Justification Form required) (protected cells below to be completed by MN/H staff only) | Conditionally Approved (Justification Form is required) (protected cells below to be completed by MNVH staff only) |
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| Pathway Nar | me: | | | | | | | |
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| Mission and | Vision | | | | | | | |
| PATHWAY Q | | | | | | | | |
| | | Career for All and Linked f-assess in each category | Evidence of Strengths | Areas For Growth | Next Si Will any of these categories be a priority ones | for your 3-year goals? If yes, which | | |
| Integrated Program of Study Equitable Admissions Cohort Structure Curriculum and Instructional Design and Delivery Assessment of Learning Early College Credit Opportunities Partner Input and Validation | | | | | | | | |
| Assessments Work Based Learn Workplace Reading | ning Plans ed Learning E ning Provider a less | Experiences and Self Assessment of Student | | | | | | |
| Integrated Studen College and Caree Social-Emotional S Individual Student Student Input and | er Preparation Skill Developn Supports | | | | | | | |
| | | | 2023-2024: \ | YEAR ONE ANALYSIS | | | | |
| Pathway Strate | egic Goals | | | | | | | |
| Pathway Quality Strategic 3 Year Goals Based on the standards assessment, what are your goals, objectives, or intended outcomes for this next 3 year cycle? Write them as SMART goals (Specific, Measurable, Achievable, Relevant & Time-Bound) using language from the Standards as a guide. Goals should start with the words "By 2026" Example: By 2026 we will create and utilize a WBL reflection form and 100% of students will complete it after any type of WBL activity. We will share responses with students so they can reference for resume and college application development. The teacher team will review responses at least once per year and use information to update the pathway WBL plan. | | | | | | | | |
| Goal #1: By 2026 | | | | | | | | |
| Goal #2: By 2026 | | | | | | | | |
| Goal #3: By 2026 | | | | | | | | |
| Pathway Strate | egic Action | ns | | | | | | |
| Strategic Action What are 3-5 key s | ns for 2023- strategic actio | 24 ns for 2023-24 that will support yo | ou in reaching your identified 3 year goals? | ? | | | | |
| Stratogic | | | | | | | | |
| Strategic Actions for | | | | | | | | |
| Goal #1 | | | | | | | | |
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| Strategic | | | | | | | | |
| Actions for | | | | | | | | |
| Goal #2 | | | | | | | | |
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| Strategic | | | | | | | | |
| Actions for | | | | | | | | |
| Goal #3 | | | | | | | | |
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| Pathway Bud Effective July | | | | | | | | |

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| 2023-2024 Pat | 2023-2024 Pathway Budget | | | | | | | | |
| answers the below For Object Code additional Budget Instructions. - What is the spec vague language of the work of the spec vacions. We encourage you about which object COUSD's object con | e Items, enter 3-5 sentences to create a Proper Justification that questions. 1120, 5825 and all FTE, please also make sure to respond to the Justification questions outlined in the EIP Budget Justification. If cexpenditure or service type? Please provide a brief description (no rhyperlinks) and quantify if applicable. ecific expenditure impact students in the pathway? (Where possible, the expenditure supports your 3-year goals or 2023-24 strategic at to refer to this list of OUSD's Object Codes if you have questions to codes to use. Please note that this is a comprehensive list of all fees and not all of them are permissible uses of Measure N funds. | COST | OBJECT CODE | OBJECT CODE DESCRIPTION | POSITION TITLE | FTE | PATHWAY NAME | | |
| Please refer to the | Measure N Permissible Expenses document to confirm permissibility. | | | | | | | | |
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| | | | 20 |)24-2025: YEAR | TWO | | | | |
| Pathway Strategic Goals | | | | | | | | | |
| | Check in on 3-Year Goals For each 3-year goal, answer: -To what extent is the pathway on track for accomplishing this goal by 2026? -What has supported or hindered progress towards each goal this year? | | | | | | | | |
| (Pre-populate f | rom Year 1 Analysis PW Quality Strategic 3 Year Goal, rows 11-13 above) | | | | | | | | |
| | | | | | | | | | |
| Dathway Strat | egic Actions Reflection | | | | | | | | |
| 2023-2024 Strate | | For the Strategic -Are you on track -If so, what has t | peen done or will be | | ear to accomplish it? | | ? | | |
| | (Pre-populate from Year 1 Strategic Actions, rows 16-30 above) | | | | | | | | |
| 23-24 Strategic Actions for Goal #1 | | | | | | | | | |
| 23-24 Strategic Actions for Goal #2 | | | | | | | | | |
| 23-24 Strategic Actions for Goal #3 | | | | | | | | | |
| Pathway Strat | Pathway Strategic Actions 2024-2025 | | | | | | | | |
| 2024-2025 Strate | 2024-2025 Strategic Actions Based on the reflection on this year's strategic actions, what are 3-5 new or revised strategic actions (for each goal) that you will take in 2024-2025 that will support continued progress toward your 3-year goals? | | | | | | | | |
| | | | New or Revised | | | | | | |
| C1#4. | 1 (5) 11 () () () () () () () () () | 11.10 | 044 | l | | | | | |

| Goal #1: By 2026 | (Pre-populate from Year 1 Analysis PW Quâlity Strategic 3 Year Goal, rows 11-13 above) | | Strategic Actions for Goal #1 | | | | | | | |
|---|---|------|--|----------------------------|----------------|-----|---------------------------------|---|--|--|
| Goal #2: By 2026 | | | | | | | | | | |
| Goal #3: By 2026 | | | New or Revised Strategic Actions for Goal #3 | | | | | | | |
| | dget Expenditures 1, 2024 - June 30, 2025 | | | | | | | | | |
| 2024-2025 Pati | hway Budget | | | | | | | | | |
| answers the below Reference the Mey the justification. For Object Codes additional Budget. Instructions for a - What is the speciague language or - How does the spalso consider how actions.) We encourage you about which object OUSD's object or funds. Please refeconfirm permissibi | e Items, enter 3-5 sentences to create a Proper Justification that of questions. asures N and H Permissible Expenses document when developing 1120, 5825 and all FTE, please also make sure to respond to the Justification questions outlined in the Measures N and H. Proper Budget Justification. iffic expenditure or service type? Please provide a brief description (no rhyperlinks) and quantify if applicable. ecific expenditure impact students in the pathway? (Where possible, the expenditure supports your 3-year goals or 2024-25 strategic at to refer to this list of OUSD's Object Codes if you have questions to codes to use. Please note that this is a comprehensive list of all desa and not all of them are permissible uses of Measures N and H r to the Measures N and H Permissible Expenses document to lity. If additional detail is needed, the justification will be Conditionally Approved and will | COST | OBJECT CODE | OBJECT CODE DESCRIPTION | POSITION TITLE | FTE | PATHWAY NAME (if applicable) | Fully Approved (no additional Justification Form required) (protected cells below to be completed by MNVH staff only) | Conditionally Approved (Justification Form is required) (protected cells below to be completed by MNVH staff only) | |
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| 9th Grade | | | | | | | | | |
|---|--|----------------------|--------------|----------------------------|----------------|-----|---------------------------------|--|--|
| | | 2023-2024: ` | YEAR ONE ANA | ALYSIS | | | | | |
| 9th Grade Strat | tegic Goals | | | | | | | | |
| What are 1-3 goals Example: "By 2026 | Ith Grade Quality Strategic 3 Year Goal What are 1-3 goals to improve 9th grade and the integration with the pathway? Write them as SMART goals (Specific, Measurable, Achievable, Relevant & Time-Bound). Goals should start with the "By 2026" Example: "By 2026 we will increase our 9th grade on-track to graduation by 10% from 2021-22 to 72% for all students. We will accomplish this through biweekly 9th grade team meetings that track and monitor the infectiveness of student interventions." | | | | | | | | |
| Goal #1: By 2026 | | | | | | | | | |
| Goal #2: By 2026 | | | | | | | | | |
| Goal #3: By 2026 | | | | | | | | | |
| 9th Grade Strat | tegic Actions 2023-24 | | | | | | | | |
| Strategic Actions What are 3-5 key s | for 2023-24 trategic actions for 2023-24 that will support you in reaching your | identified 3 year go | als? | | | | | | |
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| Strategic Actions for | | | | | | | | | |
| Goal #1 | | | | | | | | | |
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| Strategic | | | | | | | | | |
| Actions for Goal #2 | | | | | | | | | |
| - Cour #2 | | | | | | | | | |
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| Strategic | | | | | | | | | |
| Actions for | | | | | | | | | |
| Goal #3 | | | | | | | | | |
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| | ıdget Expenditures 1, 2023 - June 30, 2024 | | | | | | | | |
| 2023-2024 9th (| Grade Budget | | | | | | | | |
| answers the below For Object Codes 1 additional Budget J Instructions. - What is the specif description (no vag - How does the spe possible, also cons strategic actions.) We encourage you questions about wh comprehensive list | Items, enter 3-5 sentences to create a Proper Justification that questions. 120, 5825 and all FTE, please also make sure to respond to the ustification questions outlined in the EIP Budget Justification. The comparison of the EIP Budget Justification of the comparison of the service type? Please provide a brief use language or hyperlinks) and quantify if applicable. The section of the pathway? (Where ider how the expenditure supports your 3-year goals or 2023-24 to refer to this list of OUSD's Object Codes if you have sich object codes to use. Please note that this is a of all OUSD's object codes and not all of them are permissible funds. Please refer to the Measure N Permissible Expenses | COST | OBJECT CODE | OBJECT CODE DESCRIPTION | POSITION TITLE | FTE | PATHWAY NAME (if applicable) | | |
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| | | | 2 | 024-2025: YEAR TWO | | | | |
|---|---|---|---|---|--|--|--|--|
| Pathway Strate | Pathway Strategic Goals | | | | | | | |
| (Pro populato fron | Pathway Quality Strategic 3 Year Goal 1 Year 1 Analysis PW Quality Strategic 3 Year Goal, rows 11-13 | | oal, answer: the pathway on trac | ck for accomplishing this goal by 2026? gress towards each goal this year? | | | | |
| (Fie-populate iron | above) | | | | | | | |
| | | | | | | | | |
| Pathway Strate | egic Actions Reflection | | | | | | | |
| 2023-2024 Strateg | ic Actions | For the Strategic A -Are you on track f -If so, what has be | Reflection on 2023-2024 Strategic Actions For the Strategic Action sets for each goal, answer: -Are you on track for accomplishing the actions for the related goal this school year? -If so, what has been done or will be done by the end of the year to accomplish it? -If you are not on track for accomplishing the actions this school year, what might be the reason(s) why? | | | | | |
| | (Pre-populate from Year 1 Strategic Actions, rows 16-30 above) | | | | | | | |
| 23-24 Strategic Actions for Goal #1 | | | | | | | | |
| 23-24 Strategic Actions for Goal #2 | | | | | | | | |
| 23-24 Strategic Actions for Goal #3 | | | | | | | | |
| Pathway Strate | egic Actions 2024-2025 | | | | | | | |
| 2024-2025 Strateg | | d strategic actions (f | for each goal) that v | you will take in 2024-2025 that will support continued progress toward your 3-year goals? | | | | |
| Goal #1: By 2026 | Goal #1: (Pre-populate from Year 1 Analysis PW Quality Strategic 3 Year Goal, rows 11-13 | | New or Revised Strategic Actions for Goal #1 | | | | | |
| Goal #2: By 2026 | | | New or Revised Strategic Actions for Goal #2 | | | | | |
| Goal #3: By 2026 | | | New or Revised Strategic Actions for Goal #3 | | | | | |
| Pathway Bud | dget Expenditures 1, 2024 - June 30, 2025 | | | | | | | |
| 2024-2025 Path | nway Budget | | | | | | | |

| BUDGET JUSTIFICATION For All Budget Line Items, enter 3-5 sentences to create a Proper Justification that answers the below questions. Reference the Measures N and H Permissible Expenses document when developing the justification. For Object Codes 1120, 5825 and all FTE, please also make sure to respond to the additional Budget Justification questions outlined in the Measures N and H Instructions for a Proper Budget Justification. - What is the specific expenditure or service type? Please provide a brief description (no vague language or hyperlinks) and quantify if applicable. - How does the specific expenditure impact students in the pathway? (Where possible, also consider how the expenditure supports your 3-year goals or 2024-25 strategic actions.) We encourage you to refer to this list of OUSD's Object Codes if you have questions about which object codes to use. Please note that this is a comprehensive list of all OUSD's object codes and not all of them are permissible uses of Measures N and H funds. Please refer to the Measures N and H Permissible Expenses document to confirm permissibility. **If the justification is adequately detailed to be deemed a proper justification and permissible use of funds, it will be Fully Approved. If additional detail is needed, the justification will be Conditionally Approved and will require a Justification Form. | cost | OBJECT CODE | OBJECT CODE DESCRIPTION | POSITION TITLE | FTE | PATHWAY NAME (if applicable) | Fully Approved (no additional Justification Form required) (protected cells below to be completed by MNVH staff only) | Conditionally Approved (Justification Form is required) (protected cells below to be completed by MN/H staff only) |
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2023-2024 MEASURE N BUDGET

Effective July 1, 2023 - June 30, 2024

| Resource 9333 | Allocation* | Total Expended | Total Remaining |
|---------------|-------------|----------------|-----------------|
| Measure N | | \$0.00 | \$0.00 |

*Funding Allocation is based on school's 2022-23 student enrollment count, Oakland Residents only (xxxx) multiplied by the per pupil amount of \$850.

[For Alt Ed only] *Funding Allocation is based on school's highest attendance reported in 2021-22 (xxxx), multiplied by the percentage of Oakland residents in 2022-23 (xx%), multiplied by the per pupil amount of \$850.

| BUDGET ACTION NUMBER | BUDGET JUSTIFICATION | COST | OBJECT CODE | OBJECT CODE DESCRIPTION | POSITION TITLE | FTE | WHOLE SCHOOL / PATHWAY NAME |
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| -62 | | | | |
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| MEASURE N 2022-23 STRATEGIC CARRYOVER PLAN | | | | | | | | | | |
|---|--|-----------------|------------------|----------------------------|---------------------------------------|--------------------------|---------------------------------|---|--|--|
| For Fiscal Year: July 1, 2023 - June 30, 2024 | | | | | | | | | | |
| | Name of School Site | | | | | | Site # | | | |
| Approved Strategic Carryover | | | | In the box below, plea | decided to | allocate Strategic Carry | | | | |
| (from prior years - Carryover Plan) | | | | | | | | | | |
| Total Budgeted Amount \$0.00 | | | | | | | | | | |
| Remaining Amount to Budget \$0.00 | | | | | | | | | | |
| NOTE: | Measure N funds are to be expend paid for from Carryover funds. | ed during the f | iscal year for w | hich the Measure N Educa | ation Improvement Plan | was approved | d. Expenses from previous | fiscal years cannot be | | |
| Directions: | Directions: Please provide a detailed explanation as to how the carryover amount will be used to help you achieve your theory of action, address your root cause analysis, and how it supports and aligns to specific parts of your Measure N Education Improvement Plan (EIP) to support students and pathway development. **Proper justification is required below and should be used when creating an Escape Purchase Order request, Budget Transfer, Journal Entry request, HRA request, Consultation Contracts online, etc. Examples that can be used are available in the Measure N Justification Examples - A Resource for EIP Development document linked below. | | | | | | | | | |
| Resources: | Measure N 2022-2023 Permissible | | | | · · · · · · · · · · · · · · · · · · · | | <u> </u> | | | |
| | Measure N Justification Examples | - A Resource fo | or EIP Develop | ment | | | | | | |
| respond to the additional Budget J EIP Budget Justification Instruction - What is the specific expenditure of Please provide a brief description and quantify if applicable. - How does the specific expenditure (Where possible, also consider how year goals or 2023-24 strategic active encourage you to refer to this have questions about which object Please note that this is a comprehenal process. | w questions. d all FTE, please also make sure to useffication questions outlined in the tions. or service type? (no vague language or hyperlinks) re impact students in the pathway? w the expenditure supports your 3-tions.) list OUSD's Object Codes if you todes to use. e uses of Measure N funds. Please | COST | OBJECT CODE | OBJECT CODE DESCRIPTION | POSITION TITLE & NUMBER | FTE % | WHOLE SCHOOL OR PATHWAY NAME | Which Linked Learning pillar does this support? | | |
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| | MEASU | IRE N 202 | 2-2023 CAF | RRYOVER PLA | N. | | | |
|--|--|-------------------|-----------------|----------------------------|-------------------------|--------------------|---------------------------------------|---|
| | Eff | ective: Decen | nber 15, 2023 - | June 30, 2024 | | | | |
| School Name | | | | | Site Number | | | |
| Why were you unable to expend all your funds in the 2022-2023 school year? | | | | | | | | |
| Total Measure | N Funds Received in Fiscal Year 2022-2023 (including accumulated carryover from previous years) | | | Projected Carryov | er Amount from Fiscal | Year 2022- 2023 | | |
| Projected C | arryover Amount from Fiscal Year 2022-2023 | | | | Total Budgeto | st \$0.00 | | |
| Percentage | of 2022-2023 Carryover to Measure N Funds | | #DIV/0! | | Remainiı | ng Amount | | \$0.00 |
| | | | | | | | • | |
| NOTE: | Measure N funds are to be expended during th cannot be paid for from Carryover funds. | e fiscal year for | which the Measu | re N Education Impro | ovement Plan was appro | ved. Expen | ses from previo | ous fiscal years |
| Directions: | Directions: Please provide a detailed explanation as to how the carryover amount will be used to help you achieve your theory of action, address your root cause analysis, and how is supports and aligns to specific parts of your Measure N Education Improvement Plan (EIP) to support students and pathway development. **Proper justification is required below and should be used when creating an Escape Purchase Order request, Budget Transfer, Journal Entry request, HRA request, Consultant Contracts online, etc. Examples that can be used are available in the Measure N/H Justification Examples - A Resource for EIP Development document linked below. | | | | | | | |
| Resources: | 2023-2024 Measures N and H Permissible Exp | <u>enses</u> | | | | | | |
| | Measures N and H Justification Examples - A F | Resource for EIF | P Development | | | | | |
| answers the below questions. For Object Codes 1120, 5825 an additional Budget Justification questinstructions - What is the specific expenditure (no vague language or hyperlinks) - How does the specific expenditus 2022-23 pathway goals/strategic as we encourage you to refer to this about which object codes to use. OUSD's object codes and not all of the codes and not | re impact students in the pathway and support your | COST | OBJECT CODE | OBJECT CODE DESCRIPTION | POSITION TITLE & NUMBER | FTE % | WHOLE SCHOOL OR PATHWAY NAME | Which Linked Learning pillar does this support? |
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