OAKLAND UNIFIED
SCHOOL DISTRICT
Community Schools, Thriving Students

Measures N and H –
College & Career Readiness Commission

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Board Office Use: **Legislative File Info.**	
File ID Number	23-2727
Introduction Date	01/16/2024
Enactment Number	
Enactment Date	

Memo

To	Measures N and H – College and Career Readiness Commission
From	Vanessa Sifuentes, High School Network Superintendent
Board Meeting Date	_____
Subject	2024-2025 Measures N and H Education Improvement Plan Template
Services For: All High Schools

Action Requested and Recommendation	Adoption by the Measures N and H - College and Career Readiness Commission of perspective 2024-2025 Education Improvement Plan Template.

Background

(Why do we need these services? Why have you selected this vendor?)

Competitively Bid

Was this contract competitively bid? No

If no, exception: N/A

Fiscal Impact

Funding resource(s): Measure N

Measure H

Attachments

- 2024-2025 Measures N and H Education Improvement Plan Template

2024-2025 MEASURE H BUDGET				School:
Effective: July 1, 2024 - June 30, 2025				
Resource 9339	Allocation*	Total Expended	Total Remaining	Site #:
Measure H		$0.00	$0.00	

*Funding Allocation is based on school's 2023-24 student enrollment count, Oakland Residents only (xxxx) multiplied by the per pupil amount of $850.

[For Alt Ed only] *Funding Allocation is based on school's highest attendance reported in 2022-23 (xxxx), multiplied by the percentage of Oakland residents in 2023-24 (xx%), multiplied by the per pupil amount of $850.

BUDGET ACTION NUMBER	BUDGET JUSTIFICATION	COST	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE	FTE	WHOLE SCHOOL / PATHWAY NAME
-1							
-2							
-3							
-4							
-5							
-6							
-7							
-8							
-9							
-10							
-11							
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-21							
-22							
-23							
-24							
-25							
-26							
-27							
-28							
-29							
-30							

School Name:	Select School						Site #:	
Pathway Name(s):								
School Description								
School Mission and Vision								

School Demographics							% Current Newcomers	
2022-23 Total Enrollment Grades 9-12		#N/A						
Special Populations	% Male	% Female	% Oakland Residents	% LCFF	% English Learners	% LTEL	% SPED RSP	% SPED Mild-Moderate	% SPED Severe
Student Population by Race/Ethnicity	% African-American	% Native American	% Asian	% Hispanic/Latino	% Filipino	% Pacific Islander	% White	% Multiple Ethnicity	% Not Reported
Focal Student Population	Which student population will you focus on in order to reduce disparities?				Select Group				

SCHOOL PERFORMANCE GOALS AND INDICATORS
Please refer to this Data Dictionary for definitions of the Indicators.

Whole School Indicator	2021-22 Baseline Data	2022-23 Data	2023-24 Benchmark	2023-24 Data	2024-25 Benchmark	2024-25 Data	2025-26 Goal (3-Year Goal)
Four-Year Cohort Graduation Rate	TBD	TBD					
Four-Year Cohort Dropout Rate	TBD	TBD					
A-G Completion Rate (12th Grade Graduates)	TBD	TBD					
On Track to Graduate - 9th Graders	TBD	TBD					
9th Graders meeting A-G requirements	TBD	TBD					
Percentage of 12th Graders who have participated in an employer-evaluated internship or similar experience	TBD	TBD					
Percentage of 12th graders who have passed 1 or more dual enrollment courses with a C- or better	TBD	TBD					
Percentage of 10th-12th grade students in Linked Learning pathways	TBD	TBD					
CTE Completion Data: Percentage of students who attempted CTE program completion and achieved a C- or better in both the Concentrator and Capstone course	TBD	TBD					
College Enrollment Data: Percentage of students enrolling in 2-year colleges within one year of graduation	TBD	TBD					
College Enrollment Data: Percentage of students enrolling in 4-year colleges within one year of graduation	TBD	TBD					
Focal Student Population Indicator	2021-22 Baseline Data	2022-23 Data	2023-24 Benchmark	2023-24 Data	2024-25 Benchmark	2024-25 Data	2025-26 Goal (3-Year Goal)
Four-Year Cohort Graduation Rate	TBD	TBD					
Four-Year Cohort Dropout Rate	TBD	TBD					
A-G Completion - 12th Grade (12th Grade Graduates)	TBD	TBD					
On Track to Graduate - 9th Graders	TBD	TBD					
9th Graders meeting A-G requirements	TBD	TBD					
Percentage of 12th Graders who have participated in an employer-evaluated internship or similar experience	TBD	TBD					
Percentage of 12th graders who have passed 1 or more dual enrollment courses with a C- or better	TBD	TBD					
Percentage of 10th-12th grade students in Linked Learning pathways	TBD	TBD					
CTE Completion Data: Percentage of students who attempted CTE program completion and achieved a C- or better in both the Concentrator and Capstone course	TBD	TBD					
College Enrollment Data: Percentage of students enrolling in 2-year colleges within one year of graduation	TBD	TBD					

| College Enrollment Data: Percentage of students enrolling in 4-year colleges within one year of graduation | TBD | TBD | | | | | |

ROOT CAUSE ANALYSIS
Root Cause Analysis is the process of discovering the root causes of problems in order to identify appropriate solutions. Sites engage in this process every 3 years to inform strategic actions around our identified data indicators.

Indicator *Instructions: Complete the Strengths and Challenges columns for all indicators in **bold** (lines 41-44). Then select **ONE** of the indicators from lines 45-48 (color coded in peach) to complete. You will complete Strengths and Challenges for a total of 5 indicators/combinations of indicators.*	*Strengths* *What is our site doing well that's leading to improvements in this indicator?*	*Challenges* *What 1-2 challenges are the most significant barriers to improvements in this indicator?*
Four-Year Cohort Graduation Rate & Four Year Cohort Dropout Rate *(Analyze these two indicators together)*		
A-G Completion - 12th Grade		
On Track to Graduate - 9th Grade & 9th Graders meeting A-G requirements *(Analyze these two indicators together)*		
College Enrollment Data: Percentage of students enrolling in 2-year and 4-year colleges within one year of graduation (*Analyze these two indicators together)*		
Percentage of 12th Graders who have participated in an employer-evaluated internship or similar experience		
Percentage of students who have passed any dual enrollment course with a C- or better in grades 9-12		
Percentage of 10th-12th grade students in Linked Learning pathways		
CTE Completion Data: Percentage of students who attempted CTE program completion and achieved a C- or better in both the Concentrator and Capstone course		

2023-2024: YEAR ONE ANALYSIS

Whole School Strategic Actions (to address enabling conditions for high quality pathway development)

2023-24 Strategic Actions
Based on your data analysis, what are 3-5 key strategic actions your Whole School can undertake to enable your pathways to directly address the challenges identified above?

Budget Expenditures
Effective July 1, 2023 - June 30, 2024

2023-2024 Budget: Enabling Conditions Whole School

BUDGET JUSTIFICATION For All Budget Line Items, enter 3-5 sentences to create a Proper Justification that answers the below questions. For Object Codes 1120, 5825 and all FTE, please also make sure to respond to the additional Budget Justification questions outlined in the **EIP Budget Justification Instructions.** - What is the specific expenditure or service type? Please provide a brief description (no vague language or hyperlinks) and quantify if applicable. - How does the specific expenditure impact students in the pathway? (Where possible, also consider how the expenditure supports your 3-year goals or 2023-24 strategic actions.) We encourage you to refer to this list of **OUSD's Object Codes** if you have questions about which object codes to use. *Please note that this is a comprehensive list of all OUSD's object codes and not all of them are permissible uses of Measure n funds. Please refer to the Measure N Permissible Expenses document to confirm permissibility.*	**COST**	**OBJECT CODE**	**OBJECT CODE DESCRIPTION**	**POSITION TITLE**	**FTE**	**PATHWAY NAME** *(if applicable)*

2024-2025: YEAR TWO								
Strategic Actions								

2023-2024 Strategic Actions	**Reflection on 2023-2024 Strategic Actions** *For the Year 1 Strategic Actions, answer:* -Are you on track for accomplishing the actions for the related goal this school year? -If so, what has been done or will be done by the end of the year to accomplish it? -If you are not on track for accomplishing the actions this school year, what might be the reason(s) why?
(pre-populate from Year 1 Strategic Actions)	

Whole School Strategic Actions (to address enabling conditions for high quality pathway development)

2024-2025 Strategic Actions
In the Whole School tab, schools develop school wide strategic actions. These actions are meant to be in support of all pathways and are elements of the "enabling conditions" for ongoing pathway development.
*Based on a review of the challenges from the root cause analysis (rows 39-28 above) and reflection on this year's strategic actions (rows 82-88), what are 3-5 **new or revised**, school wide strategic actions for 24-25 that will support school-wide improvement to directly address the challenges identified above?*

Budget Expenditures
Effective July 1, 2024 - June 30, 2025

2024-2025 Budget: Enabling Conditions Whole School

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School Name:	Select School							Site #:	
Pathway Name(s):									

School Description

School Mission and Vision

School Demographics								% Current Newcomers	
2022-23 Total Enrollment Grades 9-12		#N/A							
Special Populations	% Male	% Female	% Oakland Residents	% LCFF	% English Learners	% LTEL	% SPED RSP	% SPED Mild-Moderate	% SPED Severe
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9th Graders meeting A-G requirements	TBD	TBD					
Percentage of 12th Graders who have participated in an employer-evaluated internship or similar experience	TBD	TBD					
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A-G Completion - 12th Grade		
On Track to Graduate - 9th Grade & 9th Graders meeting A-G requirements *(Analyze these two indicators together)*		
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Percentage of 12th Graders who have participated in an employer-evaluated internship or similar experience		
Percentage of students who have passed any dual enrollment course with a C- or better in grades 9-12		
Percentage of 10th-12th grade students in Linked Learning pathways		
CTE Completion Data: Percentage of students who attempted CTE program completion and achieved a C- or better in both the Concentrator and Capstone course		

PATHWAY QUALITY ASSESSMENT

Using the 2023-26 College and Career for All and Linked Learning Quality Standards, self-assess in each category	Evidence of Strengths	Areas For Growth	Next Steps *Will any of these categories be a priority for your 3-year goals? If yes, which ones?*
Integrated Program of Study Equitable Admissions Cohort Structure Curriculum and Instructional Design and Delivery Assessment of Learning Early College Credit Opportunities Partner Input and Validation			
Work Based Learning Work Based Learning Plans Student Work Based Learning Experiences and Self Assessments Work Based Learning Provider Assessment of Student Workplace Readiness			
Integrated Student Supports College and Career Preparation and Support Social-Emotional Skill Development Individual Student Supports Student Input and Validation			

2023-2024: YEAR ONE ANALYSIS

Pathway Strategic Goals

Pathway Quality Strategic 3 Year Goals
Based on the standards assessment, your data indicators and root cause analysis, what are your goals, objectives, or intended outcomes for this next 3 year cycle? Write them as SMART goals (Specific, Measurable, Achievable, Relevant & Time-Bound) using language from the Standards as a guide (when relevant). Goals should start with the "By 2026..." **Example:** By 2026 we will create and utilize a WBL reflection form and 100% of students will complete it after any type of WBL activity. We will share responses with students so they can reference for resume and college application development. The teacher team will review responses at least once per year and use information to update the pathway WBL plan.

Goal #1: By 2026	
Goal #2: By 2026	
Goal #3: By 2026	

Pathway Strategic Actions

Strategic Actions for 2023-24		
What are 3-5 key strategic actions for 2023-24 that will support you in reaching your identified 3 year goals?		
Strategic Actions for Goal #1		
Strategic Actions for Goal #2		
Strategic Actions for Goal #3		

Budget Expenditures
Effective July 1, 2023 - June 30, 2024

2023-2024 Budget: Enabling Conditions Whole School

BUDGET JUSTIFICATION For All Budget Line Items, enter 3-5 sentences to create a Proper Justification that answers the below questions. For Object Codes 1120, 5825 and all FTE, please also make sure to respond to the additional Budget Justification questions outlined in the **EIP Budget Justification Instructions**. - What is the specific expenditure or service type? Please provide a brief description (no vague language or hyperlinks) and quantify if applicable. - How does the specific expenditure impact students in the pathway? (Where possible, also consider how the expenditure supports your 3-year goals or 2023-24 strategic actions.) We encourage you to refer to this list of **OUSD's Object Codes** if you have questions about which object codes to use. *Please note that this is a comprehensive list of all OUSD's object codes and not all of them are permissible uses of Measure N funds. Please refer to the Measure N Permissible Expenses document to confirm permissibility.*	COST	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE	FTE	PATHWAY NAME (if applicable)

2024-2025: YEAR TWO

Pathway Strategic Goals

Pathway Quality Strategic 3 Year Goal	**Check in on 3-Year Goals** *For each 3-year goal, answer:* -To what extent is the pathway on track for accomplishing this goal by 2026? -What has supported or hindered progress towards each goal this year?
(Pre-populate from Year 1 Analysis PW Quality Strategic 3 Year Goal, rows 11-13 above)	

Pathway Strategic Actions Reflection

2023-2024 Strategic Actions		Reflection on 2023-2024 Strategic Actions
		For the Strategic Action sets for each goal, answer: -Are you on track for accomplishing the actions for the related goal this school year? -If so, what has been done or will be done by the end of the year to accomplish it? -If you are not on track for accomplishing the actions this school year, what might be the reason(s) why?
23-24 Strategic Actions for Goal #1	*(Pre-populate from Year 1 Strategic Actions, rows 16-30 above)*	
23-24 Strategic Actions for Goal #2		
23-24 Strategic Actions for Goal #3		

Pathway Strategic Actions 2024-2025			
2024-2025 Strategic Actions Based on the reflection on this year's strategic actions, what are **3-5 new or revised** strategic actions (for each goal) that you will take in 2024-2025 that will support continued progress toward your 3-year goals?			
Goal #1: By 2026	(Pre-populate from Year 1 Analysis PW Quality Strategic 3 Year Goal, rows 11-13 above)	**New or Revised Strategic Actions for Goal #1**	
Goal #2: By 2026		**New or Revised Strategic Actions for Goal #2**	
Goal #3: By 2026		**New or Revised Strategic Actions for Goal #3**	

Budget Expenditures
Effective July 1, 2024 - June 30, 2025

2024-2025 Budget: Enabling Conditions Whole School

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Pathway Name:				Program #:			
Mission and Vision							
PATHWAY QUALITY ASSESSMENT							
Using the _2023-26 College and Career for All and Linked Learning Quality Standards,_ self-assess in each category	**Evidence of Strengths**	**Areas For Growth**	**Next Steps** _Will any of these categories be a priority for your 3-year goals? If yes, which ones?_				
Integrated Program of Study Equitable Admissions Cohort Structure Curriculum and Instructional Design and Delivery Assessment of Learning Early College Credit Opportunities Partner Input and Validation							
Work Based Learning Work Based Learning Plans Student Work Based Learning Experiences and Self Assessments Work Based Learning Provider Assessment of Student Workplace Readiness							
Integrated Student Supports College and Career Preparation and Support Social-Emotional Skill Development Individual Student Supports Student Input and Validation							
2023-2024: YEAR ONE ANALYSIS							
Pathway Strategic Goals							
Pathway Quality Strategic 3 Year Goals _Based on the standards assessment, what are your goals, objectives, or intended outcomes for this next 3 year cycle? Write them as SMART goals (Specific, Measurable, Achievable, Relevant & Time-Bound) using language from the Standards as a guide. Goals should start with the words "By 2026..."_ **Example:** _By 2026 we will create and utilize a WBL reflection form and 100% of students will complete it after any type of WBL activity. We will share responses with students so they can reference for resume and college application development. The teacher team will review responses at least once per year and use information to update the pathway WBL plan._							
Goal #1: By 2026							
Goal #2: By 2026							
Goal #3: By 2026							
Pathway Strategic Actions							
Strategic Actions for 2023-24 _What are 3-5 key strategic actions for 2023-24 that will support you in reaching your identified 3 year goals?_							
Strategic Actions for Goal #1							
Strategic Actions for Goal #2							
Strategic Actions for Goal #3							
Pathway Budget Expenditures _Effective July 1, 2023 - June 30, 2024_							

2023-2024 Pathway Budget							
BUDGET JUSTIFICATION For All Budget Line Items, enter 3-5 sentences to create a Proper Justification that answers the below questions. For Object Codes 1120, 5825 and all FTE, please also make sure to respond to the additional Budget Justification questions outlined in the **EIP Budget Justification Instructions**. - What is the specific expenditure or service type? Please provide a brief description (no vague language or hyperlinks) and quantify if applicable. - How does the specific expenditure impact students in the pathway? (Where possible, also consider how the expenditure supports your 3-year goals or 2023-24 strategic actions.) We encourage you to refer to this list of **OUSD's Object Codes** if you have questions about which object codes to use. *Please note that this is a comprehensive list of all OUSD's object codes and not all of them are permissible uses of Measure N funds. Please refer to the Measure N Permissible Expenses document to confirm permissibility.*	**COST**	**OBJECT CODE**	**OBJECT CODE DESCRIPTION**	**POSITION TITLE**	**FTE**	**PATHWAY NAME**	

2024-2025: YEAR TWO

Pathway Strategic Goals	
Pathway Quality Strategic 3 Year Goal	**Check in on 3-Year Goals** *For each 3-year goal, answer:* -To what extent is the pathway on track for accomplishing this goal by 2026? -What has supported or hindered progress towards each goal this year?
(Pre-populate from Year 1 Analysis PW Quality Strategic 3 Year Goal, rows 11-13 above)	

Pathway Strategic Actions Reflection	
2023-2024 Strategic Actions	**Reflection on 2023-2024 Strategic Actions** *For the Strategic Action sets for each goal, answer:* -Are you on track for accomplishing the actions for the related goal this school year? -If so, what has been done or will be done by the end of the year to accomplish it? -If you are not on track for accomplishing the actions this school year, what might be the reason(s) why?
23-24 Strategic Actions for Goal #1	*(Pre-populate from Year 1 Strategic Actions, rows 16-30 above)*
23-24 Strategic Actions for Goal #2	
23-24 Strategic Actions for Goal #3	

Pathway Strategic Actions 2024-2025		
2024-2025 Strategic Actions Based on the reflection on this year's strategic actions, what are **3-5 new or revised** strategic actions (for each goal) that you will take in 2024-2025 that will support continued progress toward your 3-year goals?		
Goal #1:	(Pre-populate from Year 1 Analysis PW Quality Strategic 3 Year Goal, rows 11-13	**New or Revised Strategic**

Goal #1: By 2026	(Pre-populate from Year 1 Analysis PW Quality Strategic 3 Year Goal, rows 11-13 above)	Strategic Actions for Goal #1							
Goal #2: By 2026		New or Revised Strategic Actions for Goal #2							
Goal #3: By 2026		New or Revised Strategic Actions for Goal #3							

Pathway Budget Expenditures
Effective July 1, 2024 - June 30, 2025

2024-2025 Pathway Budget

BUDGET JUSTIFICATION For All Budget Line Items, enter 3-5 sentences to create a Proper Justification that answers the below questions. Reference the **Measures N and H Permissible Expenses document** when developing the justification. For Object Codes 1120, 5825 and all FTE, please also make sure to respond to the additional Budget Justification questions outlined in the **Measures N and H Instructions for a Proper Budget Justification**. - What is the specific expenditure or service type? Please provide a brief description (no vague language or hyperlinks) and quantify if applicable. - How does the specific expenditure impact students in the pathway? (Where possible, also consider how the expenditure supports your 3-year goals or 2024-25 strategic actions.) We encourage you to refer to this list of **OUSD's Object Codes** if you have questions about which object codes to use. *Please note that this is a comprehensive list of all OUSD's object codes and not all of them are permissible uses of Measures N and H funds. Please refer to the Measures N and H Permissible Expenses document to confirm permissibility.* ***If the justification is adequately detailed to be deemed a proper justification and permissible use of funds, it will be Fully Approved. If additional detail is needed, the justification will be Conditionally Approved and will require a Justification Form.*	COST	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE	FTE	PATHWAY NAME (if applicable)	**Fully Approved** (no additional Justification Form required) *(protected cells below to be completed by MN/H staff only)*	**Conditionally Approved** (Justification Form is required) *(protected cells below to be completed by MN/H staff only)*

9th Grade	

2023-2024: YEAR ONE ANALYSIS

9th Grade Strategic Goals

9th Grade Quality Strategic 3 Year Goal
What are 1-3 goals to improve 9th grade and the integration with the pathway? Write them as SMART goals (Specific, Measurable, Achievable, Relevant & Time-Bound). Goals should start with the "By 2026..."
Example: "By 2026 we will increase our 9th grade on-track to graduation by 10% from 2021-22 to 72% for all students. We will accomplish this through biweekly 9th grade team meetings that track and monitor the effectiveness of student interventions."

Goal #1: By 2026	
Goal #2: By 2026	
Goal #3: By 2026	

9th Grade Strategic Actions 2023-24

Strategic Actions for 2023-24
What are 3-5 key strategic actions for 2023-24 that will support you in reaching your identified 3 year goals?

Strategic Actions for Goal #1	
Strategic Actions for Goal #2	
Strategic Actions for Goal #3	

9th Grade Budget Expenditures *Effective July 1, 2023 - June 30, 2024*

2023-2024 9th Grade Budget

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2024-2025: YEAR TWO	
Pathway Strategic Goals	
Pathway Quality Strategic 3 Year Goal	**Check in on 3-Year Goals** *For each 3-year goal, answer:* -To what extent is the pathway on track for accomplishing this goal by 2026? -What has supported or hindered progress towards each goal this year?
(Pre-populate from Year 1 Analysis PW Quality Strategic 3 Year Goal, rows 11-13 above)	

Pathway Strategic Actions Reflection		
2023-2024 Strategic Actions		**Reflection on 2023-2024 Strategic Actions** *For the Strategic Action sets for each goal, answer:* -Are you on track for accomplishing the actions for the related goal this school year? -If so, what has been done or will be done by the end of the year to accomplish it? -If you are not on track for accomplishing the actions this school year, what might be the reason(s) why?
23-24 Strategic Actions for Goal #1	*(Pre-populate from Year 1 Strategic Actions, rows 16-30 above)*	
23-24 Strategic Actions for Goal #2		
23-24 Strategic Actions for Goal #3		

Pathway Strategic Actions 2024-2025			
2024-2025 Strategic Actions Based on the reflection on this year's strategic actions, what are **3-5 new or revised** strategic actions (for each goal) that you will take in 2024-2025 that will support continued progress toward your 3-year goals?			
Goal #1: By 2026	(Pre-populate from Year 1 Analysis PW Quality Strategic 3 Year Goal, rows 11-13 above)	**New or Revised Strategic Actions for Goal #1**	
Goal #2: By 2026		**New or Revised Strategic Actions for Goal #2**	
Goal #3: By 2026		**New or Revised Strategic Actions for Goal #3**	

Pathway Budget Expenditures
Effective July 1, 2024 - June 30, 2025

2024-2025 Pathway Budget

BUDGET JUSTIFICATION For All Budget Line Items, enter 3-5 sentences to create a Proper Justification that answers the below questions. Reference the **Measures N and H Permissible Expenses document** when developing the justification. For Object Codes 1120, 5825 and all FTE, please also make sure to respond to the additional Budget Justification questions outlined in the **Measures N and H Instructions for a Proper Budget Justification**. - What is the specific expenditure or service type? Please provide a brief description (no vague language or hyperlinks) and quantify if applicable. - How does the specific expenditure impact students in the pathway? (Where possible, also consider how the expenditure supports your 3-year goals or 2024-25 strategic actions.) We encourage you to refer to this list of **OUSD's Object Codes** if you have questions about which object codes to use. *Please note that this is a comprehensive list of all OUSD's object codes and not all of them are permissible uses of Measures N and H funds. Please refer to the Measures N and H Permissible Expenses document to confirm permissibility.* ***If the justification is adequately detailed to be deemed a proper justification and permissible use of funds, it will be Fully Approved. If additional detail is needed, the justification will be Conditionally Approved and will require a Justification Form.*	COST	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE	FTE	PATHWAY NAME (if applicable)	Fully Approved (no additional Justification Form required) *(protected cells below to be completed by MN/H staff only)*	Conditionally Approved (Justification Form is required) *(protected cells below to be completed by MN/H staff only)*

2023-2024 MEASURE N BUDGET   School:

Effective July 1, 2023 - June 30, 2024

Site #:

Resource 9333	Allocation*	Total Expended	Total Remaining
Measure N		$0.00	$0.00

Funding Allocation is based on school's 2022-23 student enrollment count, Oakland Residents only (xxxx) multiplied by the per pupil amount of $850.

[For Alt Ed only] *Funding Allocation is based on school's highest attendance reported in 2021-22 (xxxx), multiplied by the percentage of Oakland residents in 2022-23 (xx%), multiplied by the per pupil amount of $850.*

BUDGET ACTION NUMBER	BUDGET JUSTIFICATION	COST	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE	FTE	WHOLE SCHOOL / PATHWAY NAME
-1							
-2							
-3							
-4							
-5							
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MEASURE N 2022-23 STRATEGIC CARRYOVER PLAN							
For Fiscal Year: July 1, 2023 - June 30, 2024							

Name of School Site						**Site #**	
Approved Strategic Carryover *(from prior years - Carryover Plan)*		In the box below, please indicate why you decided to allocate Strategic Carryover.					
Total Budgeted Amount	$0.00						
Remaining Amount to Budget	$0.00						

NOTE:	Measure N funds are to be expended during the fiscal year for which the Measure N Education Improvement Plan was approved. Expenses from previous fiscal years cannot be paid for from Carryover funds.
Directions:	Please provide a detailed explanation as to how the carryover amount will be used to help you achieve your theory of action, address your root cause analysis, and how it supports and aligns to specific parts of your Measure N Education Improvement Plan (EIP) to support students and pathway development. **Proper justification is required below and should be used when creating an Escape Purchase Order request, Budget Transfer, Journal Entry request, HRA request, Consultant Contracts online, etc. Examples that can be used are available in the Measure N Justification Examples - A Resource for EIP Development document linked below.
Resources:	Measure N 2022-2023 Permissible Expenses
	Measure N Justification Examples - A Resource for EIP Development

BUDGET JUSTIFICATION **For All Budget Line Items,** enter 3-5 sentences to create a Proper Justification that answers the below questions. **For Object Codes 1120, 5825 and all FTE,** please also make sure to respond to the additional Budget Justification questions outlined in the **EIP Budget Justification Instructions.** - What is the specific expenditure or service type? Please provide a brief description (no vague language or hyperlinks) and quantify if applicable. - How does the specific expenditure impact students in the pathway? (Where possible, also consider how the expenditure supports your 3-year goals or 2023-24 strategic actions.) We encourage you to refer to this list **OUSD's Object Codes** if you have questions about which object codes to use. *Please note that this is a comprehensive list of all OUSD's object codes and not all of them are permissible uses of Measure N funds. Please refer to the Measure N Permissible Expenses document to confirm permissibility.*	COST	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE & NUMBER	FTE %	WHOLE SCHOOL OR PATHWAY NAME	Which Linked Learning pillar does this support?

MEASURE N 2022-2023 CARRYOVER PLAN							
Effective: December 15, 2023 - June 30, 2024							

School Name				Site Number			
Why were you unable to expend all your funds in the 2022-2023 school year?							

Total Measure N Funds Received in Fiscal Year 2022-2023 *(including accumulated carryover from previous years)*			Projected Carryover Amount from Fiscal Year 2022-2023	
Projected Carryover Amount from Fiscal Year 2022-2023			Total Budgeted Amount	$0.00
Percentage of 2022-2023 Carryover to Measure N Funds		#DIV/0!	Remaining Amount	$0.00

NOTE:	Measure N funds are to be expended during the fiscal year for which the Measure N Education Improvement Plan was approved. Expenses from previous fiscal years cannot be paid for from Carryover funds.
Directions:	Please provide a detailed explanation as to how the carryover amount will be used to help you achieve your theory of action, address your root cause analysis, and how it supports and aligns to specific parts of your Measure N Education Improvement Plan (EIP) to support students and pathway development. **Proper justification is required below and should be used when creating an Escape Purchase Order request, Budget Transfer, Journal Entry request, HRA request, Consultant Contracts online, etc. Examples that can be used are available in the Measure N/H Justification Examples - A Resource for EIP Development document linked below.
Resources:	2023-2024 Measures N and H Permissible Expenses
	Measures N and H Justification Examples - A Resource for EIP Development

BUDGET JUSTIFICATION **For All Budget Line Items,** enter 3-5 sentences to create a Proper Justification that answers the below questions. **For Object Codes 1120, 5825 and all FTE,** please also make sure to respond to the additional Budget Justification questions outlined in the **Budget Expenditure Instructions** - What is the specific expenditure or service type? Please provide a brief description (no vague language or hyperlinks) and quantify if applicable. - How does the specific expenditure impact students in the pathway and support your 2022-23 pathway goals/strategic actions? We encourage you to refer to this list of **OUSD's Object Codes** if you have questions about which object codes to use. *Please note that this is a comprehensive list of all OUSD's object codes and not all of them are permissible uses of Measure N funds. Please refer to the Measures N and H Permissible Expenses document to confirm permissibility.*	COST	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE & NUMBER	FTE %	WHOLE SCHOOL OR PATHWAY NAME	Which Linked Learning pillar does this support?