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## **Board Cover Memorandum**

То	Board of Education	
From	Kyla Johnson-Trammell, Superintendent Tara Gard, Chief of Talent	
Meeting Date	January 10, 2024	
Subject	Application for Provisional Internship Permit – California Commission on Teacher Credentialing – Named Employees for School Year 2023-2024	
Action Requested	Approval by the Board of Education of Resolution No. 2324-0108 - Application for Provisional Internship Permit – California Commission on	
	Teacher Credentialing – Named Employees for School Year 2023-2024:	

- 1. Jason Boni, K 5<sup>th</sup> Grade Multiple Subject Teacher, Think College Now Elementary School;
- 2. Isaiah Jakab, K 5<sup>th</sup> Grade Multiple Subject Teacher, Melrose Academy Elementary School;
- Itzel Godinez, 6<sup>th</sup> 8<sup>th</sup> Grade Multiple Subject Teacher, Roosevelt Middle School;
- Larwrence Rogers, 6<sup>th</sup> 8<sup>th</sup> Grade Multiple Subject Teacher, Westlake Middle School;
- Camila Morales-Jimenez, 9<sup>th</sup> 12<sup>th</sup> Grade Social Science Teacher, Life Academy High School;
- Waleed Ahmad, 9<sup>th</sup> 12<sup>th</sup> Grade Chemistry Teacher, MetWest Academy High School;
- Travis Koonze, K 5<sup>th</sup> Grade Multiple Subject Teacher, East Oakland Pride Elementary School;
- Natalie Musick, 9<sup>th</sup> 12<sup>th</sup> Grade Biology Science Teacher, Skyline High School;
- Fate Hagood, 6<sup>th</sup> 8<sup>th</sup> Grade Social Science Teacher, Elmhurst United Middle School;
- 10. Catherine Castillo, K 5<sup>th</sup> Grade Mild/Moderate Support Needs SDC Teacher, Bridges Academy Elementary School;
- 11. Mario Sanabria, K 5<sup>th</sup> Grade PE Teacher, Melrose Academy Elementary School;
- 12. Yaneli Quinonez, K 5<sup>th</sup> Grade Extensive Support Needs SDC Teacher, Horace Mann Elementary School;
- 13. Kelsie Niemetz, K 5<sup>th</sup> Grade Extensive Support Needs SDC Teacher, Prescott Elementary School;

- 14. Kimberly Champion, K 5<sup>th</sup> Grade Mild/Moderate Support Needs SDC Teacher, Kaiser Elementary School;
- 15. Erinanne Warman, Early Childhood Development Mild/Moderate SDC Teacher, Emerson Childhood Development Center;
- 16. Sean Tokarz, 6<sup>th</sup> 8<sup>th</sup> Grade World Language: English Teacher, Elmhurst United Middle School;
- 17. Marcie Bias, 9<sup>th</sup> 12<sup>th</sup> Grade Social Science Teacher, Oakland High School;
- 18. Michael Morales, 9<sup>th</sup> 12<sup>th</sup> Grade Social Science Teacher, Skyline High School;
- 19. Kathleen Kirkeby, K 5<sup>th</sup> Grade Mild/Moderate Support Needs SDC Teacher, Bella Vista Elementary School;
- 20. Alejandra Ortiz Anguiano, K 5<sup>th</sup> Grade Mild/Moderate Support Needs SDC Teacher, International Community Elementary School;
- 21. Syndey Fishman, K 5<sup>th</sup> Grade Multiple Subject Teacher, Lockwood STEAM Elementary School;
- 22. Vincent Salazar, 9<sup>th</sup> 12<sup>th</sup> Social Science Teacher, Dewey Academy High School; and
- 23. Diana Rueda, 6<sup>th</sup> 8<sup>th</sup> Grade Social Science Teacher, Claremont Middle School.

**Background** According to Title 5 Sections 80021-80021.1, the Provisional Internship Permit (PIP) was created in response to the phasing out of emergency permits and became effective on July 1, 2005. It allows an employing agency to hire an individual who has not yet met the subject matter competence requirement needed to enter an internship program. Prior to requesting a PIP, the employing agency must verify that a diligent search has been made, and a fully credentialed teacher cannot be found.

The PIP is only available at the request of an employing agency. Individuals may not apply directly to the Commission for this document. Holders of the PIP are restricted to service with the employing agency requesting the permit. An employing agency is defined as a California public school district, county office of education, non-public school, charter school, or statewide agency.

The PIP is available in the areas of Multiple Subject, Single Subject, and Education Specialist. Individuals who were issued four or fewer emergency permits may be issued one PIP as long as the employer requirements have been met. Individuals who were issued five emergency permits do not qualify for the PIP. **Discussion** The Board of Education, exercising the power of the Governing Board, may approve an application seeking a Provisional Internship Permit from the Commission on Teacher Credentialing, as may be necessary for certain certificated employees of the District so they may work in the District for the 2023-2024 school year, as follows:

The current request for the 2023-2024 school year, a Provisional Internship Permit is being sought for the following employees:

- 1. Jason Boni graduated from University of California Davis with a Bachelor's in Sociology. This Provisional Internship Permit will allow candidate time to complete the CSET Exams and the requirements for a University Intern Multiple Subject teaching program.
- 2. Isaiah Jakab graduated from University of Denver with a Bachelor's in Political Science. This Provisional Internship Permit will allow candidate time to complete the CSET Exams and the requirements for a University Intern Multiple Subject teaching program.
- 3. Itzel Godinez graduated from California State University, Monterey Bay with a Bachelor's in Humanities and Communication Distinction. This Provisional Internship Permit will allow candidate time to complete the CSET Exams and the requirements for a University Intern Multiple Subject teaching program.
- 4. Larwrence Rogers graduated from Montclair State University with a Bachelor's in Physical Education. This Provisional Internship Permit will allow candidate time to complete the CSET Exams and the requirements for a University Intern Multiple Subject teaching program.
- 5. Camila Morales-Jimenez graduated from Scripps College with a Bachelor's in Anthropology. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Single Subject program.
- Waleed Ahmad graduated from The University of Southern Mississippi with a Bachelor's in Polymer Science and Engineering. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Single Subject program.
- 7. Travis Koonze graduated from San Francisco State University with a Bachelor's in Broadcast and Electronic Communication Arts. The Provisional Internship Permit will allow candidate time to complete

the CSET Exams and the requirements for a University Intern Multiple Subject teaching program.

- 8. Natalie Musick graduated from University of California Berkeley with a Bachelor's in Molecular Environmental Biology. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Single Subject program.
- 9. Fate Hagood graduated from Pepperdine University with a Bachelor's in Philosophy. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Single Subject program.
- 10. Catherine Castillo graduated from The University of Texas at San Antonio with a Bachelor's in Anthropology. This Provisional Internship Permit will allow candidate time to complete the CSET Exams and the requirements for a University Intern Education Specialist: Mild to Moderate Support Needs teaching program.
- 11. Mario Sanabria graduated from Pepperdine University with a Bachelor's in Philosophy. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Single Subject program.
- 12. Yaneli Quinonez graduated from California State University, East Bay with a Bachelor's in Human Development. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Education Specialist program.
- 13. Kelsie Niemetz graduated from Sonoma State University with a Bachelor's in Early Childhood Development. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Education Specialist program.
- 14. Kimberly Champion graduated from University of Denver with a Bachelor's in Communication Arts. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Education Specialist program.
- 15. Erinanne Warman graduated from California Institute of Integral Studies with a Bachelor's in Interdisciplinary Studies. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Education Specialist program.

- 16. Sean Tokarz graduated from University of Kansas with a Bachelor's in Liberal Arts & Science. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Single Subject program.
- 17. Marcie Bias graduated from California State University, East Bay with a Bachelor's in Psychology. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Single Subject program.
- 18. Michael Morales graduated from New Mexico State University with a Bachelor's in Philosophy. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Single Subject program.
- 19. Kathleen Kirkeby graduated from San Francisco State University with a Bachelor's in Women and Gender Studies. The Provisional Internship Permit will allow candidate time to complete the CSET Exams and the requirements for a University Intern Education Specialist: Mild to Moderate Support Needs teaching program.
- 20. Alejandra Ortiz Anguiano graduated from Northwestern University with a Bachelor's in Political Science. This Provisional Internship Permit will allow candidate time to complete the CSET Exams and the requirements for a University Intern Education Specialist: Mild to Moderate Support Needs teaching program.
- 21. Sydney Fishman graduated from University of California Santa Cruz with a Bachelor's in Literature. The Provisional Internship Permit will allow candidate time to complete the CSET Exams and the requirements for a University Intern Multiple Subject teaching program.
- 22. Vincent Salazar graduated from San Jose State University with a Bachelor's in Geography. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Single Subject program.
- 23. Diana De Rueda graduated from San Francisco State University with a Bachelor's in Latina/Latino Studies. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Single Subject program.

#### Fiscal Impact None

**Recommendation** Approval by the Board of Education of Resolution No. 2324-0108 -Application for Provisional Internship Permit – California Commission on Teacher Credentialing – Named Employees for School Year 2023-2024:

- 1. Jason Boni, K 5<sup>th</sup> Grade Multiple Subject Teacher, Think College Now Elementary School;
- Isaiah Jakab, K 5<sup>th</sup> Grade Multiple Subject Teacher, Melrose Academy Elementary School;
- Itzel Godinez, 6<sup>th</sup> 8<sup>th</sup> Grade Multiple Subject Teacher, Roosevelt Middle School;
- 4. Larwrence Rogers, 6<sup>th</sup> 8<sup>th</sup> Grade Multiple Subject Teacher, Westlake Middle School;
- Camila Morales-Jimenez, 9<sup>th</sup> 12<sup>th</sup> Grade Social Science Teacher, Life Academy High School;
- Waleed Ahmad, 9<sup>th</sup> 12<sup>th</sup> Grade Chemistry Teacher, MetWest Academy High School;
- Travis Koonze, K 5<sup>th</sup> Grade Multiple Subject Teacher, East Oakland Pride Elementary School;
- Natalie Musick, 9<sup>th</sup> 12<sup>th</sup> Grade Biology Science Teacher, Skyline High School;
- Fate Hagood, 6<sup>th</sup> 8<sup>th</sup> Grade Social Science Teacher, Elmhurst United Middle School;
- 10. Catherine Castillo, K 5<sup>th</sup> Grade Mild/Moderate Support Needs SDC Teacher, Bridges Academy Elementary School;
- 11. Mario Sanabria, K 5<sup>th</sup> Grade PE Teacher, Melrose Academy Elementary School;
- 12. Yaneli Quinonez, K 5<sup>th</sup> Grade Extensive Support Needs SDC Teacher, Horace Mann Elementary School;
- 13. Kelsie Niemetz, K 5<sup>th</sup> Grade Extensive Support Needs SDC Teacher, Prescott Elementary School;
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- 15. Erinanne Warman, Early Childhood Development Mild/Moderate SDC Teacher, Emerson Childhood Development Center;
- 16. Sean Tokarz, 6<sup>th</sup> 8<sup>th</sup> Grade World Language: English Teacher, Elmhurst United Middle School;
- 17. Marcie Bias, 9<sup>th</sup> 12<sup>th</sup> Grade Social Science Teacher, Oakland High School;
- 18. Michael Morales, 9<sup>th</sup> 12<sup>th</sup> Grade Social Science Teacher, Skyline High School;
- 19. Kathleen Kirkeby, K 5<sup>th</sup> Grade Mild/Moderate Support Needs SDC Teacher, Bella Vista Elementary School;

- 20. Alejandra Ortiz Anguiano, K 5<sup>th</sup> Grade Mild/Moderate Support Needs SDC Teacher, International Community Elementary School;
- 21. Syndey Fishman, K 5<sup>th</sup> Grade Multiple Subject Teacher, Lockwood STEAM Elementary School;
- 22. Vincent Salazar, 9<sup>th</sup> 12<sup>th</sup> Social Science Teacher, Dewey Academy High School; and
- 23. Diana Rueda, 6<sup>th</sup> 8<sup>th</sup> Grade Social Science Teacher, Claremont Middle School.



# RESOLUTION OF THE BOARD OF EDUCATION OF THE OAKLAND UNIFIED SCHOOL DISTRICT Resolution No. 2324-0108

- Application for Provisional Internship Permit – California Commission on Teacher Credentialing – Named Employees for School Year 2023-2024 -

**WHEREAS**, the Board of Education, may approve an application to the California Commission on Teacher Credentialing seeking a Provisional Internship Permit as may be necessary for a certificated employee of the District for a specific period of time, and,

**NOW, THEREFORE, BE IT RESOLVED,** that the Board of Education approve applications to the California Commission on Teacher Credentialing for One (1) each Provisional Internship Permit to be issued to the following individuals so they may work in the District for the 2023-2024 school year:

- 1. Jason Boni, K 5<sup>th</sup> Grade Multiple Subject Teacher, Think College Now Elementary School;
- 2. Isaiah Jakab, K 5<sup>th</sup> Grade Multiple Subject Teacher, Melrose Academy Elementary School;
- 3. Itzel Godinez, 6<sup>th</sup> 8<sup>th</sup> Grade Multiple Subject Teacher, Roosevelt Middle School;
- 4. Larwrence Rogers, 6<sup>th</sup> 8<sup>th</sup> Grade Multiple Subject Teacher, Westlake Middle School;
- 5. Camila Morales-Jimenez, 9<sup>th</sup> 12<sup>th</sup> Grade Social Science Teacher, Life Academy High School;
- 6. Waleed Ahmad, 9<sup>th</sup> 12<sup>th</sup> Grade Chemistry Teacher, MetWest Academy High School;
- 7. Travis Koonze, K 5<sup>th</sup> Grade Multiple Subject Teacher, East Oakland Pride Elementary School;
- 8. Natalie Musick, 9<sup>th</sup> 12<sup>th</sup> Grade Biology Science Teacher, Skyline High School;
- 9. Fate Hagood, 6<sup>th</sup> 8<sup>th</sup> Grade Social Science Teacher, Elmhurst United Middle School;
- 10. Catherine Castillo, K 5<sup>th</sup> Grade Mild/Moderate Support Needs SDC Teacher, Bridges Academy Elementary School;
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- 15. Erinanne Warman, Early Childhood Development Mild/Moderate SDC Teacher, Emerson Childhood Development Center;
- 16. Sean Tokarz, 6<sup>th</sup> 8<sup>th</sup> Grade World Language: English Teacher, Elmhurst United Middle School;
- 17. Marcie Bias, 9<sup>th</sup> 12<sup>th</sup> Grade Social Science Teacher, Oakland High School;
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- 20. Alejandra Ortiz Anguiano, K 5<sup>th</sup> Grade Mild/Moderate Support Needs SDC Teacher, International Community Elementary School;

- 21. Syndey Fishman, K 5<sup>th</sup> Grade Multiple Subject Teacher, Lockwood STEAM Elementary School;
  22. Vincent Salazar, 9<sup>th</sup> 12<sup>th</sup> Social Science Teacher, Dewey Academy High School; and
  23. Diana Rueda, 6<sup>th</sup> 8<sup>th</sup> Grade Social Science Teacher, Claremont Middle School.

Passed by the following vote:

PREFERENTIAL AYE: None

PREFERENTIAL NOE: None

PREFERENTIAL ABSTENTION: None

PREFERENTIAL RECUSE: None

AYES: Jennifer Brouhard, VanCedric Williams, Jorge Lerma, Valarie Bachelor, Clifford Thompson, Vice President Mike Hutchinson, President Benjamin Davis

NOES: None

ABSTAINED: None

RECUSE: None

ABSENT: Anevay Cruz (Student Director), Vida Mendoza (Student Director)

# **CERTIFICATION**

We hereby certify that the foregoing is a full, true and correct copy of a Resolution passed at a Regular Meeting of the Board of Education of the Oakland Unified School District held on January 10, 2024.

Legislative File		
File ID Number:	23-2879	
Introduction Date:	1/10/2024	
Enactment		
Number:	24-0006 1/10/2024	
Enactment Date:	1/10/2024	
By:	er	

#### OAKLAND UNIFIED SCHOOL DISTRICT

My Di

Benjamin Davis President, Board of Education

Hellow and

Kyla Johnson-Trammell Superintendent and Secretary, Board of Education