

MEASURES N AND H – COLLEGE AND CAREER READINESS COMMISSION

1016 Union Street, #940
Oakland, CA 94607



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

**Measures N and H –
College & Career Readiness Commission**

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Board Office Use: Legislative File Info.	
File ID Number	23-2727
Introduction Date	12/05/2023
Enactment Number	
Enactment Date	

Memo

To Measures N and H – College and Career Readiness Commission

From Vanessa Sifuentes, High School Network Superintendent

Board Meeting Date _____
December 5, 2023

Subject 2024-2025 Education Improvement Plan Templates

Services For: All High Schools

Action Requested and Recommendation Presentation to and discussion by the Measures N and H - College and Career Readiness Commission of perspective 2024-2025 Education Improvement Plan Template.

Background

(Why do we need these services? Why have you selected this vendor?)

Competitively Bid

Was this contract competitively bid? No
If no, exception: N/A

Fiscal Impact

Funding resource(s): Measure N
Measure H

Attachments

- 2024-2025 Education Improvement Plan Templates

2024-2025 MEASURE H BUDGET

Effective July 1, 2024 - June 30, 2025

School:

Site #:

Resource 9339	Allocation*	Total Expended	Total Remaining
Measure H		\$0.00	\$0.00
*Funding Allocation is based on school's 2023-24 student enrollment count, Oakland Residents only (xxxx) multiplied by the per pupil amount of \$850.			
[For Alt Ed only] *Funding Allocation is based on school's highest attendance reported in 2022-23 (xxxx), multiplied by the percentage of Oakland residents in 2023-24 (xx%), multiplied by the per pupil amount of \$850.			

BUDGET ACTION NUMBER	BUDGET JUSTIFICATION	COST	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE	FTE	WHOLE SCHOOL / PATHWAY NAME
-1							
-2							
-3							
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-60							
-61							
-62							

School Name:		Select School					Site #:			
Pathway Name(s):										
School Description										
School Mission and Vision										
School Demographics								% Current Newcomers		
2022-23 Total Enrollment Grades 9-12			#N/A							
Special Populations		% Male	% Female	% Oakland Residents	% LCFE	% English Learners	% LTEL	% SPED RSP	% SPED Mild-Moderate	% SPED Severe
Student Population by Race/Ethnicity		% African-American	% Native American	% Asian	% Hispanic/Latino	% Filipino	% Pacific Islander	% White	% Multiple Ethnicity	% Not Reported
Focal Student Population		Which student population will you focus on in order to reduce disparities?				Former Newcomer				
SCHOOL PERFORMANCE GOALS AND INDICATORS										
Please refer to this Data Dictionary for definitions of the Indicators.										
Whole School Indicator		2021-22 Baseline Data	2022-23 Data	2023-24 Benchmark	2023-24 Data	2024-25 Benchmark	2024-25 Data	2025-26 Goal (3-Year Goal)		
Four-Year Cohort Graduation Rate		TBD	TBD							
Four-Year Cohort Dropout Rate		TBD	TBD							
A-G Completion Rate (12th Grade Graduates)		TBD	TBD							
On Track to Graduate - 9th Graders		TBD	TBD							
9th Graders meeting A-G requirements		TBD	TBD							
Percentage of 12th Graders who have participated in an employer-evaluated internship or similar experience		TBD	TBD							
Percentage of 12th graders who have passed 1 or more dual enrollment courses with a C- or better		TBD	TBD							
Percentage of 10th-12th grade students in Linked Learning pathways		TBD	TBD							
CTE Completion Data: Percentage of students who attempted CTE program completion and achieved a C- or better in both the Concentrator and Capstone course		TBD	TBD							
College Enrollment Data: Percentage of students enrolling in 2-year colleges within one year of graduation		TBD	TBD							
College Enrollment Data: Percentage of students enrolling in 4-year colleges within one year of graduation		TBD	TBD							
Focal Student Population Indicator		2021-22 Baseline Data	2022-23 Data	2023-24 Benchmark	2023-24 Data	2024-25 Benchmark	2024-25 Data	2025-26 Goal (3-Year Goal)		
Four-Year Cohort Graduation Rate		TBD	TBD							
Four-Year Cohort Dropout Rate		TBD	TBD							
A-G Completion - 12th Grade (12th Grade Graduates)		TBD	TBD							
On Track to Graduate - 9th Graders		TBD	TBD							
9th Graders meeting A-G requirements		TBD	TBD							
Percentage of 12th Graders who have participated in an employer-evaluated internship or similar experience		TBD	TBD							
Percentage of 12th graders who have passed 1 or more dual enrollment courses with a C- or better		TBD	TBD							
Percentage of 10th-12th grade students in Linked Learning pathways		TBD	TBD							
CTE Completion Data: Percentage of students who attempted CTE program completion and achieved a C- or better in both the Concentrator and Capstone course		TBD	TBD							

College Enrollment Data: Percentage of students enrolling in 2-year colleges within one year of graduation	TBD	TBD						
College Enrollment Data: Percentage of students enrolling in 4-year colleges within one year of graduation	TBD	TBD						

ROOT CAUSE ANALYSIS
 Root Cause Analysis is the process of discovering the root causes of problems in order to identify appropriate solutions. Sites engage in this process every 3 years to inform strategic actions around our identified data indicators.

Indicator <i>Instructions: Complete the Strengths and Challenges columns for all indicators in bold (lines 41-44). Then select ONE of the indicators from lines 45-48 (color coded in peach) to complete. You will complete Strengths and Challenges for a total of 5 indicators/combinations of indicators.</i>	Strengths <i>What is our site doing well that's leading to improvements in this indicator?</i>	Challenges <i>What 1-2 challenges are the most significant barriers to improvements in this indicator?</i>
Four-Year Cohort Graduation Rate & Four Year Cohort Dropout Rate <i>(Analyze these two indicators together)</i>		
A-G Completion - 12th Grade		
On Track to Graduate - 9th Grade & 9th Graders meeting A-G requirements <i>(Analyze these two indicators together)</i>		
College Enrollment Data: Percentage of students enrolling in 2-year and 4-year colleges within one year of graduation <i>(Analyze these two indicators together)</i>		
Percentage of 12th Graders who have participated in an employer-evaluated internship or similar experience		
Percentage of students who have passed any dual enrollment course with a C- or better in grades 9-12		
Percentage of 10th-12th grade students in Linked Learning pathways		
CTE Completion Data: Percentage of students who attempted CTE program completion and achieved a C- or better in both the Concentrator and Capstone course		

2023-2024: YEAR ONE ANALYSIS

Whole School Strategic Actions (to address enabling conditions for high quality pathway development)

2023-24 Strategic Actions
 Based on your data analysis, what are 3-5 key strategic actions your Whole School can undertake to enable your pathways to directly address the challenges identified above?

Budget Expenditures

2023-2024 Budget: Enabling Conditions Whole School

BUDGET JUSTIFICATION For All Budget Line Items, enter 3-5 sentences to create a Proper Justification that answers the below questions. For Object Codes 1120, 5825 and all FTE, please also make sure to respond to the additional Budget Justification questions outlined in the EIP Budget Justification Instructions . - What is the specific expenditure or service type? Please provide a brief description (no vague language or hyperlinks) and quantify if applicable. - How does the specific expenditure impact students in the pathway? (Where possible, also consider how the expenditure supports your 3-year goals or 2023-24 strategic actions.) We encourage you to refer to this list of OUSD's Object Codes if you have questions about which object codes to use. Please note that this is a comprehensive list of all OUSD's object codes and not all of them are permissible uses of Measure N funds. Please refer to the Measure N Permissible Expenses document to confirm permissibility.	COST	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE	FTE	PATHWAY NAME (if applicable)

2024-2025: YEAR TWO												
Strategic Actions												
2023-2024 Strategic Actions				Reflection on 2023-2024 Strategic Actions								
(pre-populate from Year 1 Strategic Actions)				<p>For the Year 1 Strategic Actions, answer:</p> <p>-Are you on track for accomplishing the actions for the related goal this school year?</p> <p>-If so, what has been done or will be done by the end of the year to accomplish it?</p> <p>-If you are not on track for accomplishing the actions this school year, what might be the reason(s) why?</p>								
Whole School Strategic Actions (to address enabling conditions for high quality pathway development)												
2024-2025 Strategic Actions												
<p>In the Whole School tab, schools develop school wide strategic actions. These actions are meant to be in support of all pathways and are elements of the "enabling conditions" for ongoing pathway development.</p> <p>Based on a review of the challenges from the root cause analysis (rows 39-28 above) and reflection on this year's strategic actions (rows 82-88), what are 3-5 new or revised, school wide strategic actions for 24-25 that will support school-wide improvement to directly address the challenges identified above?</p>												
Budget Expenditures												
2024-2025 Budget: Enabling Conditions Whole School												
<p>BUDGET JUSTIFICATION</p> <p>For All Budget Line Items, enter 3-5 sentences to create a Proper Justification that answers the below questions.</p> <p>Reference the Measures N and H Permissible Expenses document when developing the justification.</p> <p>For Object Codes 1120, 5825 and all FTE, please also make sure to respond to the additional Budget Justification questions outlined in the Measures N and H Instructions for a Proper Budget Justification.</p> <p>- What is the specific expenditure or service type? Please provide a brief description (no vague language or hyperlinks) and quantify if applicable.</p> <p>- How does the specific expenditure impact students in the pathway? (Where possible, also consider how the expenditure supports your 3-year goals or 2024-25 strategic actions.)</p> <p>We encourage you to refer to this list of OUSD's Object Codes if you have questions about which object codes to use. <i>Please note that this is a comprehensive list of all OUSD's object codes and not all of them are permissible uses of Measures N and H funds. Please refer to the Measures N and H Permissible Expenses document to confirm permissibility.</i></p> <p><i>**If the justification is adequately detailed to be deemed a proper justification and permissible use of funds, it will be Fully Approved. If additional detail is needed, the justification will be Conditionally Approved and will require a Justification Form.</i></p>												
	COST	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE	FTE	PATHWAY NAME (if applicable)	Fully Approved (no additional Justification Form required) <i>(protected cells below to be completed by MN/H staff only)</i>	Conditionally Approved (Justification Form is required) <i>(protected cells below to be completed by MN/H staff only)</i>				

School Name:		Skyline High School						Site #:	306
Pathway Name(s):									
School Description									
School Mission and Vision									
School Demographics									% Current Newcomers
2022-23 Total Enrollment Grades 9-12			1618						2.7%
Special Populations	% Male	% Female	% Oakland Residents	% LCFE	% English Learners	% LTEL	% SPED RSP	% SPED Mild-Moderate	% SPED Severe
	52.0%	48.0%	97.6%	72.5%	14.4%	10.0%	9.7%	1.7%	1.2%
Student Population by Race/Ethnicity	% African-American	% Native American	% Asian	% Hispanic/Latino	% Filipino	% Pacific Islander	% White	% Multiple Ethnicity	% Not Reported
	25.8%	0.4%	10.3%	39.0%	1.2%	1.3%	12.7%	7.7%	1.5%
Focal Student Population	Which student population will you focus on in order to reduce disparities?					Select Group			
SCHOOL PERFORMANCE GOALS AND INDICATORS									
Please refer to this Data Dictionary for definitions of the Indicators.									
Whole School Indicator	2021-22 Baseline Data	2022-23 Data	2023-24 Benchmark	2023-24 Data	2024-25 Benchmark	2024-25 Data	2025-26 Goal (3-Year Goal)		
Four-Year Cohort Graduation Rate	90.2%	TBD							
Four-Year Cohort Dropout Rate	5.4%	TBD							
A-G Completion Rate (12th Grade Graduates)	64.4%	TBD							
On Track to Graduate - 9th Graders	64.7%	60.8%							
9th Graders meeting A-G requirements	56.4%	58.0%							
Percentage of 12th Graders who have participated in an employer-evaluated internship or similar experience	4.3%	TBD							
Percentage of 12th graders who have passed 1 or more dual enrollment courses with a C- or better	15.3%	9.8%							
Percentage of 10th-12th grade students in Linked Learning pathways	100.0%	99.3%							
CTE Completion Data: Percentage of students who attempted CTE program completion and achieved a C- or better in both the Concentrator and Capstone course	62.3%	TBD							
College Enrollment Data: Percentage of students enrolling in 2-year colleges within one year of graduation	25.5%	TBD							
College Enrollment Data: Percentage of students enrolling in 4-year colleges within one year of graduation	35.7%	TBD							
Focal Student Population Indicator	2021-22 Baseline Data	2022-23 Data	2023-24 Benchmark	2023-24 Data	2024-25 Benchmark	2024-25 Data	2025-26 Goal (3-Year Goal)		
Four-Year Cohort Graduation Rate	TBD	TBD							
Four-Year Cohort Dropout Rate	TBD	TBD							
A-G Completion - 12th Grade (12th Grade Graduates)	TBD	TBD							
On Track to Graduate - 9th Graders	TBD	TBD							
9th Graders meeting A-G requirements	TBD	TBD							
Percentage of 12th Graders who have participated in an employer-evaluated internship or similar experience	TBD	TBD							

Percentage of 12th graders who have passed 1 or more dual enrollment courses with a C- or better	TBD	TBD					
Percentage of 10th-12th grade students in Linked Learning pathways	TBD	TBD					
CTE Completion Data: Percentage of students who attempted CTE program completion and achieved a C- or better in both the Concentrator and Capstone course	TBD	TBD					
College Enrollment Data: Percentage of students enrolling in 2-year colleges within one year of graduation	TBD	TBD					
College Enrollment Data: Percentage of students enrolling in 4-year colleges within one year of graduation	TBD	TBD					
ROOT CAUSE ANALYSIS							
Root Cause Analysis is the process of discovering the root causes of problems in order to identify appropriate solutions. Sites engage in this process every 3 years to inform strategic actions around our identified data indicators.							
Indicator <i>Instructions: Complete the Strengths and Challenges columns for all indicators in bold (lines 41-44). Then select ONE of the indicators from lines 45-48 (color coded in peach) to complete. You will complete Strengths and Challenges for a total of 5 indicators/combinations of indicators.</i>	Strengths <i>What is our site doing well that's leading to improvements in this indicator?</i>			Challenges <i>What 1-2 challenges are the most significant barriers to improvements in this indicator?</i>			
Four-Year Cohort Graduation Rate & Four Year Cohort Dropout Rate (Analyze these two indicators together)							
A-G Completion - 12th Grade							
On Track to Graduate - 9th Grade & 9th Graders meeting A-G requirements (Analyze these two indicators together)							
College Enrollment Data: Percentage of students enrolling in 2-year and 4-year colleges within one year of graduation (Analyze these two indicators together)							
Percentage of 12th Graders who have participated in an employer-evaluated internship or similar experience							
Percentage of students who have passed any dual enrollment course with a C- or better in grades 9-12							
Percentage of 10th-12th grade students in Linked Learning pathways							
CTE Completion Data: Percentage of students who attempted CTE program completion and achieved a C- or better in both the Concentrator and Capstone course							
PATHWAY QUALITY ASSESSMENT							
<i>Using the 2023-26 College and Career for All and Linked Learning Quality Standards, self-assess in each category</i>	Evidence of Strengths	Areas For Growth	Next Steps <i>Will any of these categories be a priority for your 3-year goals? If yes, which ones?</i>				
Integrated Program of Study Equitable Admissions Cohort Structure Curriculum and Instructional Design and Delivery Assessment of Learning Early College Credit Opportunities Partner Input and Validation							
Work Based Learning Work Based Learning Plans Student Work Based Learning Experiences and Self Assessments Work Based Learning Provider Assessment of Student Workplace Readiness							
Integrated Student Supports College and Career Preparation and Support Social-Emotional Skill Development Individual Student Supports Student Input and Validation							
2023-2024: YEAR ONE ANALYSIS							
Pathway Strategic Goals							
Pathway Quality Strategic 3 Year Goals <i>Based on the standards assessment, your data indicators and root cause analysis, what are your goals, objectives, or intended outcomes for this next 3 year cycle? Write them as SMART goals (Specific, Measurable, Achievable, Relevant & Time-Bound) using language from the Standards as a guide (when relevant). Goals should start with the "By 2026..." Example: By 2026 we will create and utilize a WBL reflection form and 100% of students will complete it after any type of WBL activity. We will share responses with students so they can reference for resume and college application development. The teacher team will review responses at least once per year and use information to update the pathway WBL plan.</i>							

Goal #1: By 2026								
Goal #2: By 2026								
Goal #3: By 2026								
Pathway Strategic Actions								
Strategic Actions for 2023-24 <i>What are 3-5 key strategic actions for 2023-24 that will support you in reaching your identified 3 year goals?</i>								
Strategic Actions for Goal #1								
Strategic Actions for Goal #2								
Strategic Actions for Goal #3								
Budget Expenditures								
2023-2024 Budget: Enabling Conditions Whole School								
BUDGET JUSTIFICATION For All Budget Line Items, enter 3-5 sentences to create a Proper Justification that answers the below questions. For Object Codes 1120, 5825 and all FTE, please also make sure to respond to the additional Budget Justification questions outlined in the EIP Budget Justification Instructions .								
- What is the specific expenditure or service type? Please provide a brief description (no vague language or hyperlinks) and quantify if applicable.								
- How does the specific expenditure impact students in the pathway? (Where possible, also consider how the expenditure supports your 3-year goals or 2023-24 strategic actions.)								
We encourage you to refer to this list of OUSD's Object Codes if you have questions about which object codes to use. <i>Please note that this is a comprehensive list of all OUSD's object codes and not all of them are permissible uses of Measure N funds. Please refer to the Measure N Permissible Expenses document to confirm permissibility.</i>								

2024-2025: YEAR TWO

Pathway Strategic Goals

Pathway Quality Strategic 3 Year Goal	<p>Check in on 3-Year Goals <i>For each 3-year goal, answer:</i> -To what extent is the pathway on track for accomplishing this goal by 2026? -What has supported or hindered progress towards each goal this year?</p>
(Pre-populate from Year 1 Analysis PW Quality Strategic 3 Year Goal, rows 11-13 above)	

Pathway Strategic Actions Reflection

2023-2024 Strategic Actions	<p>Reflection on 2023-2024 Strategic Actions <i>For the Strategic Action sets for each goal, answer:</i> -Are you on track for accomplishing the actions for the related goal this school year? -If so, what has been done or will be done by the end of the year to accomplish it? -If you are not on track for accomplishing the actions this school year, what might be the reason(s) why?</p>														
<table border="1" style="width: 100%;"> <tr><td colspan="2" style="text-align: center;">(Pre-populate from Year 1 Strategic Actions, rows 16-30 above)</td></tr> <tr><td style="width: 10%;">23-24 Strategic Actions for Goal #1</td><td></td></tr> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> </table>	(Pre-populate from Year 1 Strategic Actions, rows 16-30 above)		23-24 Strategic Actions for Goal #1												
(Pre-populate from Year 1 Strategic Actions, rows 16-30 above)															
23-24 Strategic Actions for Goal #1															
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23-24 Strategic Actions for Goal #2															
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(Pre-populate from Year 1 Strategic Actions, rows 16-30 above)															
23-24 Strategic Actions for Goal #3															

Pathway Strategic Actions 2024-2025

2024-2025 Strategic Actions			
<i>Based on the reflection on this year's strategic actions, what are 3-5 new or revised strategic actions (for each goal) that you will take in 2024-2025 that will support continued progress toward your 3-year goals?</i>			
Goal #1: By 2026	(Pre-populate from Year 1 Analysis PW Quality Strategic 3 Year Goal, rows 11-13 above)	New or Revised Strategic Actions for Goal #1	
Goal #2: By 2026		New or Revised Strategic Actions for Goal #2	

Goal #3: By 2026	Goal #2	
	New or Revised Strategic Actions for Goal #3	

Budget Expenditures

2024-2025 Budget: Enabling Conditions Whole School

<p>BUDGET JUSTIFICATION For All Budget Line Items, enter 3-5 sentences to create a Proper Justification that answers the below questions. Reference the Measures N and H Permissible Expenses document when developing the justification. For Object Codes 1120, 5825 and all FTE, please also make sure to respond to the additional Budget Justification questions outlined in the Measures N and H Instructions for a Proper Budget Justification. - What is the specific expenditure or service type? Please provide a brief description (no vague language or hyperlinks) and quantify if applicable. - How does the specific expenditure impact students in the pathway? (Where possible, also consider how the expenditure supports your 3-year goals or 2024-25 strategic actions.) We encourage you to refer to this list of OUSD's Object Codes if you have questions about which object codes to use. <i>Please note that this is a comprehensive list of all OUSD's object codes and not all of them are permissible uses of Measures N and H funds. Please refer to the Measures N and H Permissible Expenses document to confirm permissibility.</i> <i>**If the justification is adequately detailed to be deemed a proper justification and permissible use of funds, it will be Fully Approved. If additional detail is needed, the justification will be Conditionally Approved and will require a Justification Form.</i></p>	COST	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE	FTE	PATHWAY NAME (if applicable)	Fully Approved (no additional Justification Form required) <i>(protected cells below to be completed by MN/H staff only)</i>	Conditionally Approved (Justification Form is required) <i>(protected cells below to be completed by MN/H staff only)</i>

Pathway Name:		Program #:	
Mission and Vision			
PATHWAY QUALITY ASSESSMENT			
<i>Using the 2023-26 College and Career for All and Linked Learning Quality Standards, self-assess in each category</i>	Evidence of Strengths	Areas For Growth	Next Steps <i>Will any of these categories be a priority for your 3-year goals? If yes, which ones?</i>
Integrated Program of Study Equitable Admissions Cohort Structure Curriculum and Instructional Design and Delivery Assessment of Learning Early College Credit Opportunities Partner Input and Validation			
Work Based Learning Work Based Learning Plans Student Work Based Learning Experiences and Self Assessments Work Based Learning Provider Assessment of Student Workplace Readiness			
Integrated Student Supports College and Career Preparation and Support Social-Emotional Skill Development Individual Student Supports Student Input and Validation			
2023-2024: YEAR ONE ANALYSIS			
Pathway Strategic Goals			
Pathway Quality Strategic 3 Year Goals <i>Based on the standards assessment, what are your goals, objectives, or intended outcomes for this next 3 year cycle? Write them as SMART goals (Specific, Measurable, Achievable, Relevant & Time-Bound) using language from the Standards as a guide. Goals should start with the words "By 2026..." Example: By 2026 we will create and utilize a WBL reflection form and 100% of students will complete it after any type of WBL activity. We will share responses with students so they can reference for resume and college application development. The teacher team will review responses at least once per year and use information to update the pathway WBL plan.</i>			
Goal #1: By 2026			
Goal #2: By 2026			
Goal #3: By 2026			
Pathway Strategic Actions			
Strategic Actions for 2023-24 <i>What are 3-5 key strategic actions for 2023-24 that will support you in reaching your identified 3 year goals?</i>			
Strategic Actions for Goal #1			
Strategic Actions for Goal #2			
Strategic Actions for Goal #3			

Goal #3						
Pathway Budget Expenditures						
2023-2024 Pathway Budget						
<p>BUDGET JUSTIFICATION For All Budget Line Items, enter 3-5 sentences to create a Proper Justification that answers the below questions. For Object Codes 1120, 5825 and all FTE, please also make sure to respond to the additional Budget Justification questions outlined in the EIP Budget Justification Instructions.</p> <p>- What is the specific expenditure or service type? Please provide a brief description (no vague language or hyperlinks) and quantify if applicable.</p> <p>- How does the specific expenditure impact students in the pathway? (Where possible, also consider how the expenditure supports your 3-year goals or 2023-24 strategic actions.)</p> <p>We encourage you to refer to this list of OUSD's Object Codes if you have questions about which object codes to use. <i>Please note that this is a comprehensive list of all OUSD's object codes and not all of them are permissible uses of Measure N funds. Please refer to the Measure N Permissible Expenses document to confirm permissibility.</i></p>	COST	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE	FTE	PATHWAY NAME
2024-2025: YEAR TWO						
Pathway Strategic Goals						
		<p>Check in on 3-Year Goals For each 3-year goal, answer: -To what extent is the pathway on track for accomplishing this goal by 2026? -What has supported or hindered progress towards each goal this year?</p>				
Pathway Quality Strategic 3 Year Goal						
(Pre-populate from Year 1 Analysis PW Quality Strategic 3 Year Goal, rows 11-13 above)						
Pathway Strategic Actions Reflection						
2023-2024 Strategic Actions		<p>Reflection on 2023-2024 Strategic Actions For the Strategic Action sets for each goal, answer: -Are you on track for accomplishing the actions for the related goal this school year? -If so, what has been done or will be done by the end of the year to accomplish it? -If you are not on track for accomplishing the actions this school year, what might be the reason(s) why?</p>				
23-24 Strategic Actions for Goal #1	(Pre-populate from Year 1 Strategic Actions, rows 16-30 above)					
23-24 Strategic Actions for Goal #2						
23-24 Strategic Actions for Goal #3						

Pathway Strategic Actions 2024-2025																	
2024-2025 Strategic Actions																	
Based on the reflection on this year's strategic actions, what are 3-5 new or revised strategic actions (for each goal) that you will take in 2024-2025 that will support continued progress toward your 3-year goals?																	
Goal #1: By 2026	(Pre-populate from Year 1 Analysis PW Quality Strategic 3 Year Goal, rows 11-13 above)	New or Revised Strategic Actions for Goal #1															
Goal #2: By 2026		New or Revised Strategic Actions for Goal #2															
Goal #3: By 2026		New or Revised Strategic Actions for Goal #3															
Pathway Budget Expenditures																	
2024-2025 Pathway Budget																	
<p>BUDGET JUSTIFICATION</p> <p>For All Budget Line Items, enter 3-5 sentences to create a Proper Justification that answers the below questions. Reference the Measures N and H Permissible Expenses document when developing the justification. For Object Codes 1120, 5825 and all FTE, please also make sure to respond to the additional Budget Justification questions outlined in the Measures N and H Instructions for a Proper Budget Justification.</p> <p>- What is the specific expenditure or service type? Please provide a brief description (no vague language or hyperlinks) and quantify if applicable.</p> <p>- How does the specific expenditure impact students in the pathway? (Where possible, also consider how the expenditure supports your 3-year goals or 2024-25 strategic actions.)</p> <p>We encourage you to refer to this list of OUSD's Object Codes if you have questions about which object codes to use. <i>Please note that this is a comprehensive list of all OUSD's object codes and not all of them are permissible uses of Measures N and H funds. Please refer to the Measures N and H Permissible Expenses document to confirm permissibility.</i></p> <p><i>**If the justification is adequately detailed to be deemed a proper justification and permissible use of funds, it will be Fully Approved. If additional detail is needed, the justification will be Conditionally Approved and will require a Justification Form.</i></p>	COST	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE	FTE	PATHWAY NAME (if applicable)	Fully Approved (no additional Justification Form required) <i>(protected cells below to be completed by MN/H staff only)</i>	Conditionally Approved (Justification Form is required) <i>(protected cells below to be completed by MN/H staff only)</i>									

9th Grade						
2023-2024: YEAR ONE ANALYSIS						
9th Grade Strategic Goals						
<p>9th Grade Quality Strategic 3 Year Goal What are 1-3 goals to improve 9th grade and the integration with the pathway? Write them as SMART goals (Specific, Measurable, Achievable, Relevant & Time-Bound). Goals should start with the "By 2026..." Example: "By 2026 we will increase our 9th grade on-track to graduation by 10% from 2021-22 to 72% for all students. We will accomplish this through biweekly 9th grade team meetings that track and monitor the effectiveness of student interventions."</p>						
Goal #1: By 2026						
Goal #2: By 2026						
Goal #3: By 2026						
9th Grade Strategic Actions 2023-24						
<p>Strategic Actions for 2023-24 What are 3-5 key strategic actions for 2023-24 that will support you in reaching your identified 3 year goals?</p>						
Strategic Actions for Goal #1						
Strategic Actions for Goal #2						
Strategic Actions for Goal #3						
9th Grade Budget Expenditures						
2023-2024 9th Grade Budget						
<p>BUDGET JUSTIFICATION For All Budget Line Items, enter 3-5 sentences to create a Proper Justification that answers the below questions. For Object Codes 1120, 5825 and all FTE, please also make sure to respond to the additional Budget Justification questions outlined in the EIP Budget Justification Instructions.</p> <p>- What is the specific expenditure or service type? Please provide a brief description (no vague language or hyperlinks) and quantify if applicable.</p> <p>- How does the specific expenditure impact students in the pathway? (Where possible, also consider how the expenditure supports your 3-year goals or 2023-24 strategic actions.)</p> <p>We encourage you to refer to this list of OUSD's Object Codes if you have questions about which object codes to use. <i>Please note that this is a comprehensive list of all OUSD's object codes and not all of them are permissible uses of Measure N funds. Please refer to the Measure N Permissible Expenses document to confirm permissibility.</i></p>						
	COST	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE	FTE	PATHWAY NAME (if applicable)

2024-2025: YEAR TWO

Pathway Strategic Goals	
<i>Pathway Quality Strategic 3 Year Goal</i>	<p>Check in on 3-Year Goals <i>For each 3-year goal, answer:</i> -To what extent is the pathway on track for accomplishing this goal by 2026? -What has supported or hindered progress towards each goal this year?</p>
(Pre-populate from Year 1 Analysis PW Quality Strategic 3 Year Goal, rows 11-13 above)	

Pathway Strategic Actions Reflection	
<i>2023-2024 Strategic Actions</i>	<p>Reflection on 2023-2024 Strategic Actions <i>For the Strategic Action sets for each goal, answer:</i> -Are you on track for accomplishing the actions for the related goal this school year? -If so, what has been done or will be done by the end of the year to accomplish it? -If you are not on track for accomplishing the actions this school year, what might be the reason(s) why?</p>
23-24 Strategic Actions for Goal #1	(Pre-populate from Year 1 Strategic Actions, rows 16-30 above)
23-24 Strategic Actions for Goal #2	
23-24 Strategic Actions for Goal #3	

Pathway Strategic Actions 2024-2025
2024-2025 Strategic Actions
 Based on the reflection on this year's strategic actions, what are 3-5 new or revised strategic actions (for each goal) that you will take in 2024-2025 that will support continued progress toward your 3-year goals?

Goal #1: By 2026	(Pre-populate from Year 1 Analysis PW Quality Strategic 3 Year Goal, rows 11-13 above)	New or Revised Strategic Actions for Goal #1	
Goal #2: By 2026		New or Revised Strategic Actions for Goal #2	

<p>Goal #3: By 2026</p>		Goal #2	
		<p>New or Revised Strategic Actions for Goal #3</p>	

Pathway Budget Expenditures

2024-2025 Pathway Budget

<p>BUDGET JUSTIFICATION For All Budget Line Items, enter 3-5 sentences to create a Proper Justification that answers the below questions. Reference the Measures N and H Permissible Expenses document when developing the justification. For Object Codes 1120, 5825 and all FTE, please also make sure to respond to the additional Budget Justification questions outlined in the Measures N and H Instructions for a Proper Budget Justification.</p> <p>- What is the specific expenditure or service type? Please provide a brief description (no vague language or hyperlinks) and quantify if applicable.</p> <p>- How does the specific expenditure impact students in the pathway? (Where possible, also consider how the expenditure supports your 3-year goals or 2024-25 strategic actions.)</p> <p>We encourage you to refer to this list of OUSD's Object Codes if you have questions about which object codes to use. <i>Please note that this is a comprehensive list of all OUSD's object codes and not all of them are permissible uses of Measures N and H funds. Please refer to the Measures N and H Permissible Expenses document to confirm permissibility.</i></p> <p><i>**If the justification is adequately detailed to be deemed a proper justification and permissible use of funds, it will be Fully Approved. If additional detail is needed, the justification will be Conditionally Approved and will require a Justification Form.</i></p>								
COST	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE	FTE	PATHWAY NAME (if applicable)	Fully Approved (no additional Justification Form required) <i>(protected cells below to be completed by MN/H staff only)</i>	Conditionally Approved (Justification Form is required) <i>(protected cells below to be completed by MN/H staff only)</i>	