



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students

Progress of Conditionally Approved Schools - Quality Improvement Plan, Leadership Public Schools



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Presented to Measures N and H Commission

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Context

- Leadership Public School's 2023-26 Education Improvement Plan was Conditionally Approved by the Measures N and H Commission in April 2023
- Conditional Approval reflects the following (from 2023-24 Measure N/Measure H EIP Assessment):
 - School is **actively developing** Linked Learning as evidenced by early implementation of key elements of Linked Learning: Integrated Program (a distinct CTE program plus integrated core academics), Work-Based Learning (career awareness, exploration, and preparation embedded in classes), and Integrated Supports (strategically embedded supports, Tiers 1-3, through the pathway community of practice)
- Abbreviated context-building site visit occurred November 9, 2023

Overview of Process and Timeline

In Fall of the **first year**, sites participate in a **Context-Building Site Visit** that provides an opportunity for HSLLO staff to develop a deep understanding of each site's areas of strength and growth.

- After the site visit, Measure N/H staff collaborate with *Conditionally Approved* sites to develop individualized Quality Improvement Plans.
- Sites have *just over a full year* to implement their Quality Improvement Plan.
- During Fall of the **second year**, sites participate in a **Quality Review Site Visit** similar to the probationary site visits we have conducted in the past.
 - If the site *has made sufficient progress* on its Quality Improvement Plan, the HSLLO will recommend that the site be removed from Conditionally Approved status for the following year.
 - If the site *has not made sufficient progress*, the HSLLO will recommend that the site continue to be on Conditionally Approved status **and** receive a reduction in its per pupil funding allocation for the following year.
 - The Measures N and H Commission is responsible for approving recommendations made by the HSLLO.

Rationale for Changes to Process and Timeline

- Conducting a *Context-Building Site Visit* during the first year allows:
 - HSLLO to understand each school's context at a deeper level than afforded by reviewing written Education Improvement Plans (EIPs) and hearing EIP presentations.
 - Development of a clear Quality Improvement Plan, which we have not had in the past. Some probationary schools were not clear on the changes they needed to make to get off of probation or the criteria by which they would be evaluated.
- Implementing change takes time. In prior years, sites were placed on probationary status in May and then participated in a *Quality Review Site Visit* in October/November. This allowed them just over 4 months to understand and implement changes, with most of that time occurring during the summer.

Support for Conditionally Approved Schools

Throughout all years of being on Conditionally Approved status:

- Oakland Unified School District Sites receive support from their Pathway Coach (if applicable), High School Network Supervisor, and other High School Linked Learning Office staff.
- Charter Schools receive support from the Linked Learning Consultant for Charter Schools (funded centrally) and a consultant they pay for with their school site funds (at least \$5,000 per year.)

Leadership Public Schools: Areas for Improvement & Key Actions

- 1) **Enabling Conditions for Linked Learning: Site Principal develops a detailed plan with Charter Pathway Coach to:**
 - a) Establish a stable instructional leadership team, with Principal as the Lead
 - b) Establish a stable and credentialed teaching and counseling team
 - c) Right-size pathways from two to one (given enrollment)
 - d) Ensure 2024-25 master schedule supports common planning for CTE and core academic teachers who integrate curriculum and plan and evaluate student supports

- 1) **Integrated Program of Study: Site Principal develops a detailed plan with Charter Pathway Coach to establish:**
 - a) Establish a full sequence of CTE courses that 100% of 10th through 12th graders enroll in (1.1)
 - b) CTE teacher and academic core teachers share a common prep to collaborate on common expectations, common and differentiated student supports, and to plan curricularly-supported work-based learning through CTE and core academic classes (1.1)
 - c) Backward plan from senior culminating project annual assessment benchmarks, presented to a broader audience of peers, industry, and/or community members(1.3)
 - d) With staff and industry partners, develop Pathway Student Learning Outcomes (PSLOs) to ground and focus instructional program and staff collaboration (1.2)

- 1) **Work-Based Learning: Site Principal develops a detailed plan with Charter Pathway Coach to ensure:**
 - a) An embedded and full continuum of work-based learning that is aligned to and supported by the CTE and core academic curriculum (2.1)
 - i) Pathway teacher team uses common planning time to develop career readiness benchmarks that will be supported by these teachers through classroom-based instruction (2.2)

- 1) **Integrated Student Supports: Site Principal develops a detailed plan with Charter Pathway Coach to ensure:**
 - a) Students systematically receive supports in their classes (with supplemental support provided outside of class time) to prepare for college- and career-required exams, applications, and financial aid
 - b) Students systematically receive support in their classes (with supplemental support provided outside of class time) to develop job application skills

Leadership Public Schools: Next Steps

- LPS leadership will inform the Measures N and H staff when a principal is hired, at which time staff will meet with that person and the Charter Pathway Coach to review improvement timeline and areas for improvement (as detailed in 2023-24 Measure N/Measure H EIP Assessment- LPS-FINAL)
- LPS will provide ongoing status updates via school visit, meetings, and/or email
- LPS will have ongoing and regular meetings with Charter Pathway Coach to address areas for improvement
- LPS Principal and Charter Pathway Coach will develop a detailed timeline and action plan ahead of budget, course adoption, and master schedule, and hiring deadlines
- Fall 2024 Site Visit will determine if LPS is removed from Conditionally Approved or if it should remain and therefore received reduced funding in 2025-26

Questions?