



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students

Progress of Conditionally Approved Schools - Presentation of Quality Improvement Plan, MetWest



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Presented to Measures N and H Commission

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Context

- MetWest High School's 2023-26 Education Improvement Plan was Conditionally Approved by the Measures N and H Commission in April 2023
- Conditional Approval reflects the following (from 2023-24 Measure N/Measure H EIP Assessment):
 - School is **actively developing** Linked Learning as evidenced by early implementation of key elements of Linked Learning: Integrated Program (a distinct CTE program plus integrated core academics), Work-Based Learning (career awareness, exploration, and preparation embedded in classes), and Integrated Supports (strategically embedded supports, Tiers 1-3, through the pathway community of practice)
- Context-building site visit occurred October 31, 2023

Overview of Process and Timeline

In Fall of the **first year**, sites participate in a **Context-Building Site Visit** that provides an opportunity for HSLLO staff to develop a deep understanding of each site's areas of strength and growth.

- After the site visit, Measure N/H staff collaborate with *Conditionally Approved* sites to develop individualized Quality Improvement Plans.
- Sites have *just over a full year* to implement their Quality Improvement Plan.
- During Fall of the **second year**, sites participate in a **Quality Review Site Visit** similar to the probationary site visits we have conducted in the past.
 - If the site *has made sufficient progress* on its Quality Improvement Plan, the HSLLO will recommend that the site be removed from Conditionally Approved status for the following year.
 - If the site *has not made sufficient progress*, the HSLLO will recommend that the site continue to be on Conditionally Approved status **and** receive a reduction in its per pupil funding allocation for the following year.
 - The Measures N and H Commission is responsible for approving recommendations made by the HSLLO.

Rationale for Changes to Process and Timeline

- Conducting a *Context-Building Site Visit* during the first year allows:
 - HSLLO to understand each school's context at a deeper level than afforded by reviewing written Education Improvement Plans (EIPs) and hearing EIP presentations.
 - Development of a clear Quality Improvement Plan, which we have not had in the past. Some probationary schools were not clear on the changes they needed to make to get off of probation or the criteria by which they would be evaluated.
- Implementing change takes time. In prior years, sites were placed on probationary status in May and then participated in a *Quality Review Site Visit* in October/November. This allowed them just over 4 months to understand and implement changes, with most of that time occurring during the summer.

Support for Conditionally Approved Schools

Throughout all years of being on Conditionally Approved status:

- Oakland Unified School District Sites receive support from their Pathway Coach (if applicable), High School Network Supervisor, and other High School Linked Learning Office staff.
- Charter Schools receive support from the Linked Learning Consultant for Charter Schools (funded centrally) and a consultant they pay for with their school site funds (at least \$5,000 per year.)

MetWest: Areas for Improvement & Key Actions

- 1) **Establish a CTE sequence and enroll all students in it, grades 10 - 12**
 - Site leadership will work with one or more central High School Linked Learning staff to design a process that engages site staff, students, families, and industry partners determine if “Social Entrepreneurship” is the most strategic and impactful pathway for MetWest High School
 - Principal will work with staff to examine current bell schedule to determine if a change is needed to support all students to enroll in a CTE sequence
 - Principal and designated team will adopt appropriate courses for implementation in 2024-25
 - Principal and staff will work with central High School Linked Learning staff to determine if the CTE course implementation will occur all at once (grades 10-12 in 2024-25) or more gradually (over two to three years)

- 1) **Identify core academics to integrate CTE standards into; prioritize common planning for those teachers in master schedule**
 - Site leadership will work with one or more central High School Linked Learning staff to design a process that engages, at minimum, site staff, students, and families to determine which core academic courses to integrate the CTE into; students must spend a minimum of half of their day in pathway classes (CTE, integrated core academic)
 - Pathway-integrated core academic classes will be scheduled to enable these teachers to share a common prep period
 - Core academic teachers will attend the Project Based Learning Institute in 2024 and will implement at least one integrated unit in 2024-25

- 1) **Integrate increased supports for English Language Learners via pathway**
 - Site leadership will work with one or more central High School Linked Learning staff to develop and practice contextualized literacy strategies for ELLs in pathway classes, to be implemented in August 2024-25
 - Teachers with common preps will engage in cycles of inquiry regarding effectiveness of contextualized literacy strategies starting in August 2024-25

MetWest: Next Steps

- High School Linked Learning (HSLL) will identify a staff person to lead the improvement supports for MetWest High School
- The HSLL staff person and MetWest's leadership team will develop a detailed timeline and begin engagement with staff, facilitating key decisions ahead of budget, course adoption, and master schedule deadlines
- Fall 2024 Site Visit will determine if MetWest is removed from Conditionally Approved or if it should remain and therefore received reduced funding in 2025-26

Questions?