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**OAKLAND UNIFIED  
SCHOOL DISTRICT**  
Community Schools, Thriving Students

### Board Cover Memorandum

**To** Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

**From** Middle School Network

**Meeting Date** November 28, 2023

**Subject** Roosevelt Middle School 2022-23 Measure G1 Carryover Application

**Ask of the Commission** Approve the Roosevelt Middle School 2022-23 Measure G1 Carryover Application

**Discussion** Middle School Network is open to questions from the commission regarding the Roosevelt Middle School 2022-23 Measure G1 Carryover Application.

**Fiscal Impact** The recommended amount is **\$332,163.52**. It's coming from resource 9332 - Measure G1.

**Attachment(s)** Carryover Application Attached.





**2022-23 Measure G1 Carryover Justification Long Form**  
(Complete if carryover is more than \$5000)

**Due Date: October 20, 2023**

School:	<b>Roosevelt Middle</b>	Contact/Principal	Joao Solomon
School Address:	1926 19th Avenue Oakland CA 94606	Principal Email	joao.solomon@ousd.org
		School Phone:	(510) 879-3212

Please fill out the information below for school-wide carryover.

2022-23 Measure G1 Allocation	<b>\$567,321.11</b>
2022-23 Measure G1 Dollars Spent	<b>\$235,157.59</b>
<b>Carryover Amount</b>	<b>\$332,163.52</b>

Approved 2023-24 Measure G1 Application [Link](#)

Summary of Proposed Use of Carryover for 2022-23 (listed in order of priority)

2022-23 Proposed Carryover Expenditures		Budget
1	Music Teacher	\$100,000
2	Restorative Justice Coordinator	\$199,000
3	Music & Art Supplies (up to \$33,163.52 for either/or art/music, not to exceed)	\$33,163.52
Budget Total (must add up to Anticipated Grant Amount)		<b>\$332,163.52</b>

Narrative: Please provide the reasoning as to why the full Measure G1 allocation was not spent.

*We were unable to hire a STIP sub last year. Supply chain issues contributed to the inability to acquire a promethean smart board as originally intended. Logistical backlogs with purchasing paperwork saw us unable to purchase all of the needed supplies for our Art Classes in time. In addition, the amount of repairs needed to current instruments turned out to be less than anticipated.*

**REQUIRED: Please provide all meeting agendas, minutes, and sign-in sheets of the engagement meetings which addressed carryover funds with this application. The application will NOT be considered without this documentation of engagements.**

Community Engagement Meeting(s) to Address Carryover Funds	
Community Group	Date
SSC	11/6/23

Staff Engagement Meeting(s) to Address Carryover Funds

Staff Group	Date
Instructional Leadership Team	11/7/23
Electives Teacher Check Ins	11/01/23

## ***Budget Justification and Narrative***

In the following sections, please review the self-assessment and discuss your team's plan to address the following:

### **The Goals of the Measure**

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2022-23 school year.

1. Please explain how you plan to use the Measure G1 carry-over funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
2. Add additional lines if you would like to add additional budget items.
3. All budget items should total up to the total carry-over amount.

### **1. Music Program**

<b>Programmatic Narrative Based on Rubric</b>		
<p>Currently our music program offers beginning band, beginning strings, advanced band and orchestra as electives. The way our program is currently structured, there is limited access for 7th &amp; 8th graders who did not take an instrument prior to their current grade level. This does not reflect our philosophy around student engagement and opportunity. Our goal is that any student who has the desire will have the opportunity to participate in a music elective. In adding an additional music teacher, we hope to expand access to music for more students with additional elective classes and alternate musical options such as choir.</p>		
<b>Budget</b>	<b>Description of 2022-23 Proposed Expenditures of Carryover Funds</b>	<b>Anticipated Student Outcome</b> <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$100,000	Music Teacher	We will be able to increase the number of students who will be able to take music as an elective. We will also be able to offer other types of music such as choir. This will improve student engagement.
\$33,163.52 (up to \$33,163.52 for	Music supplies including new instruments such as hand drums and replacement instruments for those which are no longer able to be repaired. In addition,	We will be able to purchase needed additional instruments and equipment for the music and art programs.

either/or art/music, not to exceed)	we will purchase items such as choir robes, risers, music stands, etc.	
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## 2. Art Program

Programmatic Narrative Based on Rubric		
<p>The purchase of a smart board will allow the teacher to move throughout the classroom freely while interacting with students and the board at the same time. Art specific furniture such as drafting tables, racks, easels and high stools will allow our students to better learn art techniques. A 3D printer will give our students access to new types of mixed media art projects. Art also needs large amounts of consumable supplies such as sketchbooks, canvas, paints, charcoal pencils, pastels, etc.</p>		
Budget	Description of 2022-23 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$33,163.52 (up to \$33,163.52 for either/or art/music, not to exceed)	We will purchase a promethean smart board, art specific furniture, tablets and consumable art supplies such as notebooks, paint, canvas, charcoals	We will be able to purchase needed art supplies providing more access and opportunity for our students.

## 5. Safe and Positive School Culture

Programmatic Narrative Based on Data Analysis		
<p>Restorative Justice is a key piece of our social emotional learning model here at Roosevelt. Administrators and case managers have implemented RJ piecemeal around campus but the program is lacking a lead to hold and expand the program to teach both teachers and students RJ and thus making it the true foundational piece that we intended. Having an RJ coordinator to develop our Peer RJ program would give students additional voice and participation in school culture and climate.</p>		
Budget	Description of 2022-23 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$199,000	Restorative Justice Coordinator	We will be able to implement RJ across all classrooms as a Tier I support. In addition we will be able to build a Peer RJ program for our students. Both outcomes will improve school culture.

**Please submit your 2022-23 Measure G1 Carryover Justification Form to Cliff Hong ([clifford.hong@ousd.org](mailto:clifford.hong@ousd.org)) and Karen Lozano ([karen.lozano@ousd.org](mailto:karen.lozano@ousd.org)).**

**Instructional Leadership Team (PD Planning) Meeting**  
**Tuesday, 11.07.23**

**Present:** Molly Nicol, Audrey Arthur, Mike Attiyeh, James Narvaez, Andy West and Joao Solomon

**Objectives**

- Discuss proposal for rest of the semester's PD
- Discuss measure G1 carryover proposal
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Time	Topic	Notes
11:50	Burning Issue:	<ol style="list-style-type: none"> <li>1. Winter i-Ready admin day</li> <li>2. Who is responding to staff who miss PDs?</li> </ol>
12:00	Action Planning: can we switch to our focus as Facilitated PLCs instead of coaching? <span style="background-color: #e0e0e0; border: 1px solid #ccc; padding: 2px;">Roosevelt Acti...</span>	<p>We said we would focus on coaching, but that hasn't been happening bc we've had to shift to PD planning at all of our meetings. So thinking we should make the following shifts:</p> <ul style="list-style-type: none"> <li>- This meeting focuses on planning for PLCs</li> <li>- Shift our whole staff pd to be about content specific PLCs</li> <li>- Have a consistent structure we revisit for PLCs</li> <li>- Have a consistent facilitator for each PLC</li> </ul> <p>Tights: facilitator for each group, notes, artifact of planning, all in one space- music for accountability?  <a href="#">Possible lesson plan for student talk</a>  <a href="#">PLC planning protocol</a></p> <p><u>Next Steps:</u>            Go back to departments and plan specific lesson for week of 1/8 or reculturing academic discussion/setting expectations for student talk            Spreadsheet of dates/lessons for peer observation/acctblty            Come back, debrief 1/10            Midyear Learning Walk</p>
12:35	RMS Measure G1 Carryover Proposal	<p>RMS 2022_23 Measure G1 Carryover Justification Long Form</p> <p>Intended outcome: Present the 2022-2023 Measure G1 Proposal to the ILT and solicit feedback.</p> <p>Protocol:</p> <ul style="list-style-type: none"> <li>● Presentation of the G1 Proposal</li> <li>● Popcorn feedback               <ul style="list-style-type: none"> <li>● Long term, does this mean that we can level Art and Computer Science classes like we do with Music</li> </ul> </li> </ul>

		<ul style="list-style-type: none"> <li>● With the Art Supplies, can we add other mediums? What would that look like since we are onboarding a new art teacher?</li> <li>● Can we possibly use some of the supply money for technology like chromebooks?</li> </ul> <p>Next Steps:</p> <ul style="list-style-type: none"> <li>● Solomon will submit the G1 proposal for commission approval.</li> </ul>
12:45	Closing and Appreciations	<p>Next Steps</p> <p>-</p>

Roosevelt Middle School  
SSC G1 Carryover Approval Meeting Minutes  
Date: Monday, Nov. 6, 2023  
Time: 4:15pm-5:00pm  
Location: Zoom

1. 4:15pm - SSC Chair Maria Uribe welcomed the group. Roll call was taken to see who was in on the zoom. (*Present: Maria Uribe, Tamu Bass, Marisela De Anda, Brenda Saechao, Jose Uribe, Zelda Allison, Griffin Munzel, Kimberly Padua, Joao Solomon*)
2. 4:20pm - SSC Secretary Joao Solomon gave an overview of the source and purposes regarding Measure G1 funds. He then presented the Roosevelt Middle School 2022-2023 Measure G1 Carryover Proposal in detail.
  - a. Question was asked if we would be able to decide who would be the RJ coordinator or if that person would be assigned from the Central Office.
  - b. Question was asked, what would happen to the funding if we were unable to hire people to fill the roles of Music Teacher and RJ Coordinator and if not, could we then shift that money to something else like art supplies or instruments.
  - c. Question was asked if a drumming or percussion class could be part of the new music teacher's classes.
3. 4:35pm - Brenda Saechao motioned to approve the Measure G1 Carryover proposal. Joao Solomon seconded the motion. Motion passes 8/8
4. 4:40pm - Public input. No public input.
5. 4:45pm - Selected the next meeting as November 27, 2023.
6. 4:48pm - Motion was made to adjourn. Motion was seconded. Adjourned.

*Joao Solomon*

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Joao Solomon, SSC Secretary DATE November 6, 2023