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**OAKLAND UNIFIED  
SCHOOL DISTRICT**  
Community Schools, Thriving Students

### Board Cover Memorandum

**To** Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

**From** Middle School Network

**Meeting Date** November 28, 2023

**Subject** Madison Park Academy 2022-23 Measure G1 Carryover Application

**Ask of the Commission** Approve the Madison Park Academy 2022-23 Measure G1 Carryover Application

**Discussion** Middle School Network is open to questions from the commission regarding the Madison Park Academy 2022-23 Measure G1 Carryover Application.

**Fiscal Impact** The recommended amount is **\$34,394.65**. It's coming from resource 9332 - Measure G1.

**Attachment(s)** Carryover Application Attached.





**2022-23 Measure G1 Carryover Justification Long Form  
(Complete if carryover is more than \$5000)**

**Due Date: October 20, 2023**

School:	<b>Madison Park Academy</b>	Contact/Principal	Tanisha Garrett
School Address:	400 Capistrano Dr, Oakland, CA 94603	Principal Email	tanisha.garrett@ousd.org
		School Phone:	510-879-2315

Please fill out the information below for school-wide carryover.

2022-23 Measure G1 Allocation	<b>\$236,552.56</b>
2022-23 Measure G1 Dollars Spent	<b>\$202,157.91</b>
<b>Carryover Amount</b>	<b>\$34,394.65</b>

Approved 2023-24 Measure G1 Application [Link](#)

Summary of Proposed Use of Carryover for 2022-23 (listed in order of priority)

2022-23 Proposed Carryover Expenditures		Budget
1	Art Supplies	\$5,000
2	Art & Media Project	\$7,500
3	Enrollment Materials and Supplies	\$5,000
4	Culture & Climate Events	\$11,894.65
5	Restorative Justice	\$5,000
Budget Total (must add up to Anticipated Grant Amount)		<b>\$34,394.65</b>

**Narrative: Please provide the reasoning as to why the full Measure G1 allocation was not spent.**

*Last year, there were two major factors that impacted our ability to spend all of our Measure G funds. First, the strike towards the end of the year impacted our scheduled events and celebrations that we did not end up spending money on. Next, we had a teacher who was responsible for implementing some of the programming connected to the funds and she was placed on leave. These two factors impacted our ability to spend all funds.*

**REQUIRED: Please provide all meeting agendas, minutes, and sign-in sheets of the engagement meetings which addressed carryover funds with this application. The application will NOT be considered without this documentation of engagements.**

Community Engagement Meeting(s) to Address Carryover Funds	
Community Group	Date

<a href="#">Family Resource Center Group</a>	10/6/23
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Staff Engagement Meeting(s) to Address Carryover Funds	
Staff Group	Date
<a href="#">Family Resource Center Group</a>	9/22/23, 11/3/23

## ***Budget Justification and Narrative***

In the following sections, please review the self-assessment and discuss your team’s plan to address the following:

### **The Goals of the Measure**

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2022-23 school year.

1. Please explain how you plan to use the Measure G1 carry-over funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
2. Add additional lines if you would like to add additional budget items.
3. All budget items should total up to the total carry-over amount.

## **2. Art Program**

Programmatic Narrative Based on Rubric		
<p>MPA’s art class is an engaging elective on-site. In the past Measure G1 funds have paid for art supplies for this course, which has allowed students to explore their creativity and develop new skills. This year, our art class is working with our CTE department and aligning with our highschool pathway: Media Arts and Design. This art class will be having a showcase in the fall and spring with the pathway classes. These funds have allowed our art class to grow and thrive. Furthering these funds will allow our art program to continue to grow and prepare students for high school.</p>		
Budget	Description of 2022-23 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$5,000	Supplies: Our middle school art class requires supplies to be replenished and have access to quality materials. Having a robust and thriving arts program at our school increases enrollment,	Over 150 middle school students enrolled in art class will be positively impacted.

	engagement, and retention.	
\$7,500	Art & Media Project: Middle school students will collaborate on a school-wide media project, aligned with our high school pathway, to learn art and media skills and create artifacts to be posted around the school community and shared with families.(Cameras, computers, ipads, green screen, props, etc.)	100% of students of MPA will be impacted by contributing to the project and getting to experience the art creations of the school. Further students will be developing skills to prepare for high school and beyond.

#### 4. 5th to 6th Grade Enrollment Retention

Programmatic Narrative Based on Data Analysis		
In past years, MPA has utilized G1 funds on events and opportunities to engage our rising 6th graders. We met our enrollment numbers for this past year. This year, we are revamping some of our enrollment materials and hope to be able to recruit more students to MPA with this funding.		
Budget	Description of 2022-23 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$5,000	Enrollment materials and supplies: Our brochures and enrollment materials (hand sanitizer, key chains, water bottles, etc.) are outdated many years and need to be revitalized. Additionally, we plan to create more welcoming materials that highlight the positives of MPA.	Increase enrollment from the previous year and retention in middle school and have approximately 100 students per grade level.

#### 5. Safe and Positive School Culture

Programmatic Narrative Based on Data Analysis		
In the past, MPA has invested a good amount of G1 into culture and climate events. This has made a very positive impact on our community as we have been able to build strong communities and have celebratory events that increase positive reinforcement and a culture of connection. This year, these funds will continue to reinforce the kind of school community that we want to have and celebrate.		
Budget	Description of 2022-23 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$11,894.65	Supplies, prizes—MPA lanyard, hat, bumper stickers, food, and materials for culture and climate monthly events like holiday celebrations, community meetings, and academic achievement recognition. These assemblies bring the school community together and celebrate students in authentic ways.	Nearly 300 students will be positively impacted by these events and we will see an increase in school positivity and safety.  Our current rate is 46% feel safe at MPA
\$5,000	Restorative Justice - RJ has been a growing central support at MPA. Students utilize restorative justice to build more safety and positive interactions among peers. These funds will support building out more systems and structures for RJ to thrive on campus. RJ coordinators will create calm spaces on campus,	Nearly 300 students will be positively impacted by these events and we will see an increase in school positivity and safety.  Our current rate is 46% feel safe at MPA

	utilize for family meetings, and school-wide community events. Furniture for the RJ space-chairs, talking pieces, materials for celebrations.	
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***Please submit your 2022-23 Measure G1 Carryover Justification Form to Cliff Hong ([clifford.hong@ousd.org](mailto:clifford.hong@ousd.org)) and Karen Lozano ([karen.lozano@ousd.org](mailto:karen.lozano@ousd.org)).***

## Measure G Planning - 2023-24

<b>MPA's Goals 2023-2024</b> (Blue = Dept / Yellow = GLT)					
LCAP 1: All students graduate college, career, and community ready		LCAP 2: Focal student groups demonstrate accelerated growth to close our equity gap		LCAP 3: Students and families are welcomed, safe, healthy, and engaged	LCAP 4: Our staff are high quality, stable, and reflective of Oakland's rich diversity
1. By the end of the semester, at least 80% students will demonstrate mastery of grade-level standards as measured by earning a 2 or higher. 2. By the end of the 23-24 school year, we will increase our on track to graduate for 9th grade to 85% and for 11th grade to 45%.		3. By the end of 23-24, students that are multiple years below grade level will grow in their reading score by 100 points and reduce the number of students that are multiple years below grade level to 35%. a. Increase # of Black students who test proficient on SBAC by 30 points b. 60% of all students will test at or above grade level as measured by iReady c. 50%+ of students reading multiple years below grade level meet annual stretch growth as measured by iReady d. 25% of ELs, K2 readers make accelerated (2+) years of growth		4. By the end of the 23-24 school year, a total of 10 home visits will occur for students who are chronically absent 5. By the end of the 23-24 school year, 17% or less of the student population will be considered chronically absent 6. 100% of students are on time to class 7. 70% of students report that there is a teacher or other adult who notices when I am not there 8. 50% of students feel safe at school 9. 50% of students feel like they are part of the school	10. 100% of teachers take accurate and timely attendance 11. By the end of 23-24, we will retain 75% of first year teachers at MPA. Additionally, we increase the number of teachers that are people of color and/or speak Spanish by 10%.
HS Measurement	MS Measurement	Measurements	Measurements	Measurements	
Graduation Rate Dropout Rate Capstone Completion Overall GPA On track to graduate SBAC	HS readiness Overall GPA 8th Grade Defense SBAC	- iReady - SBAC - MP Grades	- CHKS Survey - Progress Monitoring - Sown to Grow - Aeries Attendance	- Aeries Attendance - Retention data	

11/3 Attendees: Bianca Lorenz, Tanisha Garrett, Judie Davis, Grace Gonzales, Bu Oeur, Joanna Navarro (Staff)

<b>Agenda</b>	<b>Time</b>	<b>Notes</b>
Check in	10 mins	How was your Halloween weekend?
Updates	5 mins	Garrett and Bianca have been working on the budget!
Finalize Plans for Purchases	40 mins	School-wide events– Grace/Davis \$5,000 <ul style="list-style-type: none"> <li>- BTS night</li> <li>- Honor roll celebration</li> <li>- Family Nights</li> <li>- School Dance</li> </ul> Recruitment & retention – Grace/Garrett <ul style="list-style-type: none"> <li>- B2B Order: Custom hand sanitizer, lanyards, pens, etc.                             <ul style="list-style-type: none"> <li>- \$3,000</li> </ul> </li> <li>- Print brochure                             <ul style="list-style-type: none"> <li>- \$1,000</li> </ul> </li> </ul> Culture & Climate events — Davis/ Rachael

		<ul style="list-style-type: none"> <li>- Attendance/ Tardiness \$1,000 <ul style="list-style-type: none"> <li>- Popsicles, chips</li> </ul> </li> </ul> Mentoring – Bianca <ul style="list-style-type: none"> <li>- Field Trip <ul style="list-style-type: none"> <li>- Busses \$4,000</li> </ul> </li> </ul>
Closing	10 mins	All documents will be submitted to the district, and Bianca and Garrett will meet with the commissioners

10/6 Attendees: Bianca Lorenz, Tanisha Garrett, Judie Davis, Grace Gonzales, Bu Oeur, Tiffany McDermot, Helinda Pena, Jonathan Brumfield (Community Members)

<b>Agenda</b>	<b>Time</b>	<b>Notes</b>
Check in	10 min	What Netflix show have you recently watched?
Proposal from Staff		School-wide events– Grace/Davis <ul style="list-style-type: none"> <li>- \$1,000 for BTS night</li> <li>- \$500 for sport equipment</li> </ul> Recruitment & retention – Grace/Garrett <ul style="list-style-type: none"> <li>- B2B Order: Custom hand sanitizer, lanyards, pens, etc.</li> <li>- Print brochure</li> </ul> Culture & Climate events — Davis/ Rachael <ul style="list-style-type: none"> <li>- Attendance/ Tardiness <ul style="list-style-type: none"> <li>- Popsicles, chips</li> </ul> </li> </ul> Mentoring – Bianca <ul style="list-style-type: none"> <li>- Field Trip <ul style="list-style-type: none"> <li>- Busses</li> </ul> </li> </ul>
Proposals from Community	20 mins	We want more family engagement opportunities and celebrations for students <ul style="list-style-type: none"> <li>- Honor roll celebration</li> <li>- Attendance celebration</li> <li>- Family Events for grade levels</li> <li>- Field Trips</li> </ul>
Closing/Next steps	10 mins	<ul style="list-style-type: none"> <li>● Please find approved vendors for items you want</li> <li>● Davis: will meet with CC Team to get feedback on what events to plan</li> </ul>

9/22 Attendees: Bianca Lorenz, Tanisha Garrett, Judie Davis, Grace Gonzales, Bu Oeur, Joanna Navarro (Staff)

<b>Agenda</b>	<b>Time</b>	<b>Notes</b>
Check in	10 min	What is your favorite food?
Purpose of Measure G	10 min	The purposes of Measure G (grades 6-8) is: <ul style="list-style-type: none"> <li>● Attract and retain highly qualified teachers</li> <li>● Maintain courses that help students qualify for college</li> <li>● Maintain up-to-date textbooks and instructional materials</li> <li>● Keep class sizes small</li> </ul>

		<ul style="list-style-type: none"> <li>● Continue after-school academic programs</li> <li>● Maintain school libraries</li> <li>● Provide programs, including arts and music, that enhance student achievement</li> </ul>
Process	15 min	<ol style="list-style-type: none"> <li>1. Plan idea + gather stakeholder support (students, families, teachers, teams)</li> <li>2. Bring idea to meeting</li> <li>3. Propose idea, logistics, etc</li> <li>4. Approval from group</li> <li>5. Purchases – reimbursements need to go to Garrett <ol style="list-style-type: none"> <li>a. Reimbursements - you can purchase immediately, but reimbursements take time</li> </ol> </li> </ol>
Buckets	15 mins	<p>School-wide events - \$4,000 – Grace and Davis</p> <ul style="list-style-type: none"> <li>- BTS BBQ</li> <li>- Dance (BACR)</li> <li>- Promotion (stage, mic, and balloons)</li> <li>- Lunch time supplies (sports equipment)</li> <li>- Honor Roll (certificates and food for families)</li> </ul> <p>Recruitment &amp; retention - \$4,000 – Garrett and Grace</p> <ul style="list-style-type: none"> <li>- Brochures (need to be printed)</li> <li>- Custom hand sanitizer, lanyards, pens, etc.</li> <li>- Plan MPA Enrollment Night - Recruitment night for prospective MPA families <ul style="list-style-type: none"> <li>- Planned by Bu, Joanna, Rachael, and Davis</li> </ul> </li> </ul> <p>Culture &amp; Climate events - \$4,000 – Rachael, Davis</p> <ul style="list-style-type: none"> <li>- Celebrations</li> <li>- Community Meetings</li> <li>- Attendance Incentives</li> <li>- Grade level budgets <ul style="list-style-type: none"> <li>- 8th grade</li> <li>- 7th grade</li> <li>- 6th grade</li> </ul> </li> </ul> <p>Mentoring - \$5000 – Bianca</p> <ul style="list-style-type: none"> <li>- Community Engagement projects</li> <li>- EOY celebration</li> <li>- Field trip</li> </ul>
MS Teacher Feedback	10 minutes	<p>\$10,000 Total</p> <p>Drama/Dance:</p> <ul style="list-style-type: none"> <li>● Funding for 2 competitions (registration fees) \$750</li> <li>● Dance Floor Products \$1,000</li> <li>● Props for performances</li> </ul> <p>Art</p> <ul style="list-style-type: none"> <li>● Supplies</li> <li>● Field Trip</li> </ul> <p>Music:</p> <ul style="list-style-type: none"> <li>● More instruments– guitars and drums</li> </ul>



		<ul style="list-style-type: none"><li>• Sound production system</li></ul>
Next Steps/Closing	5 mins	Next meeting is with community members