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**OAKLAND UNIFIED  
SCHOOL DISTRICT**  
*Community Schools, Thriving Students*

### Board Cover Memorandum

**To** Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

**From** Middle School Network

**Meeting Date** November 28, 2023

**Subject** Lodestar Charter 2022-23 Measure G1 Carryover Application

**Ask of the Commission** Approve the Lodestar Charter 2022-23 Measure G1 Carryover Application

**Discussion** Middle School Network is open to questions from the commission regarding the Lodestar Charter 2022-23 Measure G1 Carryover Application.

**Fiscal Impact** The recommended amount is **\$32,273.84**. It's coming from resource 9332 - Measure G1.

**Attachment(s)** Carryover Application Attached.





**2022-23 Measure G1 Carryover Justification Long Form  
(Complete if carryover is more than \$5000)**

**Due Date: October 20, 2023**

School:	<b>Lodestar Charter School</b>	Contact/Principal	Latora Baldrige
School Address:	701 105th Avenue Oakland, CA 94603	Principal Email	Latora.baldrige@lighthousecharter.org
		School Phone:	(510) 775-0255

Please fill out the information below for school-wide carryover.

2022-23 Measure G1 Allocation	<b>\$121,531.91</b>
2022-23 Measure G1 Dollars Spent	<b>\$89,258.07</b>
<b>Carryover Amount</b>	<b>\$32,273.84</b>

Approved 2023-24 Measure G1 Application [Link](#)

Summary of Proposed Use of Carryover for 2022-23 (listed in order of priority)

2022-23 Proposed Carryover Expenditures		Budget
1	Transportation for field trips (CSU East Bay, Cal, SF State, Six Flags, Great America, Bowling) This will fund college trips for each grade level 6th-8th Each grade level has an activity offsite experience that supports their SEL growth. These activities provide students the space to be in the community and build the critical skills they need to interact with their peers.	\$10,000
2	Joy Factor Events: Students have experienced high amounts of grief and trauma over the past year with the tragic loss of a Lodestar student. We will use this budget to bring joy to our students and use this time to support students with tools needed to deal with grief, depression...etc. - Healing circles with guest facilitator - Mindfulness activities and mindfulness trainers - Joy Factor Carnival	\$4,000
3	Music Club	\$7,000
4	Mural Art Club	\$7,500
5	Black Student Union field work	\$1,887.84
6	Latinos Unidos fieldwork	\$1,886
Budget Total (must add up to Anticipated Grant Amount)		<b>\$32,273.84</b>

**Narrative: Please provide the reasoning as to why the full Measure G1 allocation was not spent.**

***A large amount of our budget for the 22-23 school year was allocated for events such as Family dinners, culture celebrations, school dances and family festivals. However, due to the impact of Covid we were not able to hold as many events as we planned and therefore had carryover funds.***

***REQUIRED: Please provide all meeting agendas, minutes, and sign-in sheets of the engagement meetings which addressed carryover funds with this application. The application will NOT be considered without this documentation of engagements.***

Community Engagement Meeting(s) to Address Carryover Funds	
Community Group	Date
Lodestar Parent Meeting	11/9/23 <a href="#">sign in sheet</a> <a href="#">1-pager</a>

Staff Engagement Meeting(s) to Address Carryover Funds	
Staff Group	Date
Lodestar middle school teacher and staff meeting	11/9/23 <a href="#">sign in sheet</a> <a href="#">1-pager</a>

**Budget Justification and Narrative**

In the following sections, please review the self-assessment and discuss your team’s plan to address the following:

**The Goals of the Measure**

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2022-23 school year.

1. Please explain how you plan to use the Measure G1 carry-over funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
2. Add additional lines if you would like to add additional budget items.
3. All budget items should total up to the total carry-over amount.

**1. Music Program**

Programmatic Narrative Based on Rubric
Last year, we were able to start a music program in which many students participated. We held our first talent show and musical lunch on Wednesday. This year, we would like to expand this program by procuring more equipment and attendance, including starting a DJ training program so that our music club can be the DJ’s at school dances and events.

<b>Budget</b>	<b>Description of 2022-23 Proposed Expenditures of Carryover Funds</b>	<b>Anticipated Student Outcome</b> <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$7,000	Music club events and materials for DJ equipment, guitars, and drum sets <ul style="list-style-type: none"> <li>- Drum Sets</li> <li>- DJ materials and equipment</li> <li>- Stipend for instructor</li> <li>- Guitars</li> </ul>	Students in music club will be able to learn DJ skills and techniques, lead positive culture initiatives like school dances and events  Students will showcase musical talent at end of year music showcase

## 2. Art Program

<b>Programmatic Narrative Based on Rubric</b>		
Last year, we held after-school kick-back art programming. We held our first art show where students were able to display their artwork, and parents and families were able to attend. This year we would like to expand our program to include Mural work so that our students can contribute to mural paintings on our campus		
<b>Budget</b>	<b>Description of 2022-23 Proposed Expenditures of Carryover Funds</b>	<b>Anticipated Student Outcome</b> <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$7,500	Materials and supplies for mural art work <ul style="list-style-type: none"> <li>- paint</li> <li>- painting materials</li> <li>- personal protection materials</li> <li>- Mural instructor stipend</li> </ul>	Students will learn the foundations and skills needed to paint murals  Students will co-create a mural for their school building and an 8th-grade promoting class mural that will be updated yearly

## 5. Safe and Positive School Culture

<b>Programmatic Narrative Based on Data Analysis</b>		
Last year we held many events and supports that helped create a positive school culture. We held family Engagement Events like our Latinx heritage night, Black History Month soiree, school dances, affinity groups, and PBIS incentives. This year we will expand our positive culture incentives by adding events that will bring joy to our school campus and opportunities for students to process their grief, celebrate their cultures, and be in community.		
<b>Budget</b>	<b>Description of 2022-23 Proposed Expenditures of Carryover Funds</b>	<b>Anticipated Student Outcome</b> <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$1,887.81	Black Student Union Fieldwork <ul style="list-style-type: none"> <li>- Black Panther House</li> <li>- Black History Month Celebration</li> </ul>	Students who participate in black student union will have the opportunity to explore the contributions and impact of the Oakland Black Panthers by visiting and touring the Black Panther House.

This program will provide a hands-on approach to assist Black students in pursuing higher education through tours and workshops to help students become leaders within their community and create lifelong impact on them as they grow up deep East Oakland.

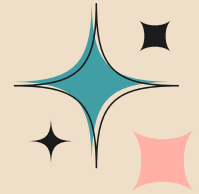
1. A BSU provides a platform for Black students to express their unique experiences and perspectives. This fosters a more inclusive environment where diverse voices are heard and respected, contributing to a richer, more diverse school culture.
2. The BSU can organize events, discussions, and presentations that educate the wider school community about Black history, culture, and contemporary issues. This enhances understanding and appreciation among all students and staff, promoting a more empathetic and informed school environment.
3. A BSU empowers Black students by giving them a sense of belonging and a space to share their experiences and concerns. This can boost their confidence and engagement in school, leading to better academic and social outcomes.
4. By facilitating conversations around race, diversity, and inclusion, a BSU can help break down barriers and misunderstandings, promoting a more harmonious and respectful school environment.
5. Supporting Academic Success: BSUs often focus on academic support and mentorship, which can help Black students achieve better academic outcomes. This focus on academic excellence can inspire a culture of high achievement across the school.
6. Participating in a BSU allows students to develop leadership and organizational skills as they plan and execute various activities. These skills are valuable for their personal

		<p>development and contribute positively to the school's culture.</p> <p>Building Community Connections: BSUs can also help connect the school with the broader local community through outreach and collaboration, strengthening the school's role and presence in the community.</p>
\$1,886	<p>Latinos Unidos Fieldwork</p> <ul style="list-style-type: none"> <li>- Fieldwork</li> <li>- Culture and Heritage Celebration and Community Festival</li> </ul>	<p>Students who participate in Latino Unidos will be able to have access to a mentorship program that will visit and partner with surrounding Latinx organizations that will help build a sense of belonging and help bridge the achievement gap and also fosters a sense of cultural pride and identity.</p> <p>This program will provide a hands-on approach to assist Latinx students in pursuing higher education through tours and workshops to help students become leaders within their community and create lifelong impact on them as they grow up deep in East Oakland.</p> <p>A Latinos Unidos group can significantly enhance Lodestar's school culture by fostering inclusivity and celebrating diversity. It serves as a vital platform for promoting cultural awareness and pride among Latino students, thereby enriching the entire school community with an understanding of Latino heritage and traditions. Such a group not only encourages cross-cultural dialogue, helping to dismantle stereotypes and foster respect, but also provides essential academic and social support tailored to the needs of Latino students. Through leadership opportunities within the group, students develop valuable skills such as organization and communication, which contribute to their personal growth and the school community's well-being. Additionally, by engaging in community outreach and advocacy, Latinos Unidos strengthens the school's connection with the wider community and ensures that the voices and concerns of Latino students are heard and addressed in school policies. Overall, the presence of a Latinos Unidos group cultivates a more inclusive, respectful, and vibrant school culture, benefiting all students and staff.</p>
\$10,000	<ul style="list-style-type: none"> <li>- Transportation for field trips (CSU East Bay, Cal, SF State, Six Flags, Great America, Bowling)</li> <li>- This will fund college trips for each grade level 6th-8th Each grade level has an activity</li> </ul>	<p>Transport the kids safely to all planned field trips.</p>

	<p>offsite experience that supports their SEL growth. These activities provide students the space to be in the community and build the critical skills they need to interact with their peers.</p>	
\$4,000	<p>Joy Factor Events:</p> <ul style="list-style-type: none"> <li>- Healing circles with guest facilitator</li> <li>- Mindfulness activities and mindfulness trainers</li> <li>- Joy Factor Carnival</li> </ul>	<p>Students have experienced high amounts of grief and trauma over the past year with the tragic loss of a Lodestar student. We will use this budget to bring joy to our students and use this time to support students with tools needed to deal with grief, depression...etc.</p>

***Please submit your 2022-23 Measure G1 Carryover Justification Form to Cliff Hong ([clifford.hong@ousd.org](mailto:clifford.hong@ousd.org)) and Karen Lozano ([karen.lozano@ousd.org](mailto:karen.lozano@ousd.org)).***

# G1 GRANT CARRYOVER



## Transportation

Transportation for field trips (CSU East Bay, Cal, SF State, Six Flags, Great America, Bowling)  
This will fund college trips for each grade level 6th-8th  
Each grade level has an activity offsite experience that supports their SEL growth. These activities provide students the space to be in community and build those critical skills they need to interact with their peers.  
10,000 Charter Bus Transportation

## Joy Factor Events

Joy Factor Events: Students have experienced high amounts of grief and trauma over the past year with the tragic loss of a Lodestar student. We will use this budget to bring joy to our students and use this time to support students with tools needed to deal with grief, depression..etc.

- Healing circles with guest facilitator
- Mindfulness activities and mindfulness trainers
- Joy Factor Carnival
- \$4000 Budget

## Music Club

Music club events and materials for DJ equipment, guitars, and drum sets  
Drum Sets  
DJ materials and equipment  
Stipend for instructor  
Guitars  
\$7000 Budget

## Mural Art Club

Materials and supplies for mural art work  
paint  
painting materials  
personal protection materials  
Mural instructor stipend  
\$7500 Budget

## Latinos Unidos

Latinos Unidos Fieldwork  
Fieldwork  
Culture and Heritage Celebration and  
Community Festival  
\$1886 Budget

## Black Student Union

Black Student Union Fieldwork  
Black Panther House  
Black History Month Celebration  
\$1886 Budget





# SIGNATURE PAGE

EVENT:

G1 CARRYOVER

DATE:

11/8/23

	NAME	SIGNATURE	EMAIL
1	Coach T		Tah L. F. Brown @light house
2	Huseyin Celik		Huseyin.Celik@ lighthouse
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4	Yamir Salomón R		Yamir.S.P.2024@light house.org
5	Khaliah Byrd		khaliah.byrd14@gmail.com
6	Christian Salgado Fuentes		christian.s.2023@light housecharter.org
7	Lily Briones		Lily.Briones@lighthouse
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20	Craig Harris		fitnesscoach38@gmail.com
21	BEVERLY VELASCO		beverly.velasco@lighthousecharter.org
22	Gloria Gallardo		gloria.gallardo@lighthouse.org