

Board Office Use: <b>Legislative File Info.</b>	
File ID Number	23-2663
Introduction Date	11/28/2023
Enactment Number	
Enactment Date	



### Board Cover Memorandum

**To** Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

**From** Middle School Network

**Meeting Date** November 28, 2023

**Subject** American Indian Middle School 2022-23 Measure G1 Carryover Application

**Ask of the Commission** Approve the American Indian Middle School 2022-23 Measure G1 Carryover Application

**Discussion** Middle School Network is open to questions from the commission regarding the American Indian Middle School 2022-23 Measure G1 Carryover Application.

**Fiscal Impact** The recommended amount is **\$41,985.34**. It's coming from resource 9332 - Measure G1.

**Attachment(s)** Carryover Application Attached.



**2022-23 Measure G1 Carryover Justification Long Form**  
(Complete if carryover is more than \$5000)

**Due Date: October 20, 2023**

School:	<b>AIMS College Prep Middle School</b>	Contact/Principal	Mikael Wooten/Natalie Glass
School Address:	171 12th Street Oakland, CA 94607	Principal Email	<a href="mailto:mikael.wooten@aimsk12.org">mikael.wooten@aimsk12.org</a> <a href="mailto:natalie.glass@aimsk12.org">natalie.glass@aimsk12.org</a>
		School Phone:	510-893-8701

Please fill out the information below for school-wide carryover.

2022-23 Measure G1 Allocation	<b>\$140,822.78</b>
2022-23 Measure G1 Dollars Spent	<b>\$98,837.44</b>
<b>Carryover Amount</b>	<b>\$41,985.34</b>

Approved 2023-24 Measure G1 Application [Link](#)

Summary of Proposed Use of Carryover for 2022-23 (listed in order of priority)

2022-23 Proposed Carryover Expenditures		Budget
1	Workbooks for Mandarin	\$4,131.00
2	Spanish Curriculum	\$3,500.00
3	Chinese Characters Workshop & Supplies	\$2,265.00
4	Anti-bullying workshops - student trainings	\$1,820.00
5	Positive School Culture Contractor/Restorative Justice workshop	\$3,640.00
6	Youth Panel Workshop (Speaker, Facility, Food, T-shirts)	\$6,929.34
7	PBIS Incentives & Rewards	\$1,500.00
8	Open House & Field Day Retention for 5th graders	\$5,200.00
9	World Culture Day	\$13,000.00
Budget Total (must add up to Anticipated Grant Amount)		<b>\$41,985.34</b>

**Narrative: Please provide the reasoning as to why the full Measure G1 allocation was not spent.**

There were a few items that were underspent that added for there to be a carryover. Personnel expenditures were projected higher than the actual expenditure. Due to the pandemic, there was hesitation from staff in executing planned activities.

Teacher & staff shortage was another factor that prevented us from following our plans.

The above-mentioned factors were most influential in preventing us from spending on the planned expenditures.

**REQUIRED: Please provide all meeting agendas, minutes, and sign-in sheets of the engagement meetings which addressed carryover funds with this application. The application will NOT be**

**considered without this documentation of engagements.**

<b>Community Engagement Meeting(s) to Address Carryover Funds</b>	
<b>Community Group</b>	<b>Date</b>
Parent/Community Meeting	11/10/2023
Student Meeting	11/7/2023

<b>Staff Engagement Meeting(s) to Address Carryover Funds</b>	
<b>Staff Group</b>	<b>Date</b>
Staff Meeting	11/7/2023

### ***Budget Justification and Narrative***

In the following sections, please review the self-assessment and discuss your team’s plan to address the following:

#### **The Goals of the Measure**

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2022-23 school year.

1. Please explain how you plan to use the Measure G1 carry-over funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
2. Add additional lines if you would like to add additional budget items.
3. All budget items should total up to the total carry-over amount.

### **3. World Language Program**

<b>Programmatic Narrative Based on Rubric</b>
In the past few years we have been putting emphasis on Art & Music, but we want to use the carryover funds to fund supplemental instructional materials for Spanish and Mandarin as well as activities that will benefit our students with engagement with foreign languages. In the past, our world language program was set up in

which 6th graders would take Spanish for 1 semester and Mandarin for another semester. For 7th grade, they would choose to either take Spanish or Mandarin, and whichever language they chose they would continue with the same language for 8th grade. As of last year, this has changed. We now have every student take one semester of Spanish and one semester of Mandarin throughout their middle school years. This allows for more exposure to both languages.

<b>Budget</b>	<b>Description of 2022-23 Proposed Expenditures of Carryover Funds</b>	<b>Anticipated Student Outcome</b> <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$4,131.00	Mandarin Workbooks - Supplemental	<p>We anticipate the participation of a total school population of 210 students.</p> <p>We anticipate an increase in access to the language and a better mastery of the Mandarin language.</p> <p>Students will be able to work independently due to the overall accessibility.</p>
\$3,500.00	Spanish Curriculum/Workbooks	<p>We anticipate the participation of a total school population of 210 students.</p> <p>We anticipate an increase in access to the language and a better mastery of the Spanish language.</p> <p>Students will be able to work independently due to the overall accessibility.</p>
\$2,265.00	Chinese Characters Workshop & Supplies	<p>We anticipate the participation of a total school population of 210 students.</p> <p>Presenting to the students how to do Chinese characters and for them to work on writing and identifying the characters</p>

#### 4. 5th to 6th Grade Enrollment Retention

<b>Programmatic Narrative Based on Data Analysis</b>
<p>By hosting an open house, utilizing social media, and print advertisements we aim to retain rising 5th-grade students and increase our general enrollment of 6th graders. We believe we can safely gather prospective families through community engagement to better showcase the AIMS campus and our programming. The open house will include refreshments with family-friendly activities (i.e. face painting), performances by the AIMS musical band, and presentations of select art and media projects.</p> <p>Having a day in which families can come and enjoy different activities and games at Lake Merritt. Students who have committed to AIMS will receive AIMS SWAG.</p> <p><b>Open House</b> Supplies \$1000 Snacks/Food \$1600 Total \$2,600</p> <p><b>Field Day for 5th graders</b> Venue - \$250</p>

Supplies/SWAG \$1500

Snacks/Food \$850

Total \$2,600

<b>Budget</b>	<b>Description of 2022-23 Proposed Expenditures of Carryover Funds</b>	<b>Anticipated Student Outcome</b> <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$5,200.00	Open House & Field Day for 5th graders	We're anticipating over 90 - 95% of our student body will take part in our open house. Whether through preparation or artistic participation. Our goal is to enroll a minimum of 75 students or more through community engagement.

## 5. Safe and Positive School Culture

### Programmatic Narrative Based on Data Analysis

AIMS will use several means of cultivating safe and positive school culture. We will host a youth panel discussion and lunch for our young girls and boys. The panel will host multi-cultural and multi-ethnic women and men of various backgrounds and career fields. In hosting this panel we provide cultural representation to our students, positive engagement, and knowledgeable insight into educational and career opportunities.

Over the past 2-3 years we've seen the benefits of using PBIS. We've facilitated several events that engaged students and families. We've also seen positive results with using PBIS in classrooms. By providing incentives for positive behavior teachers saw a decrease in student misbehavior, an increase in compliance to school rules and an increase of positive school spirit. PBIS incentives include small tokens with school branding or grade-level events.

One of our larger endeavors at promoting positive school culture is organizing a World Culture Day for AIMS middle school families. Diversity is just one of the things that make AIMS families so special. We are honored to host global citizens, immigrant families, and students of various cultural backgrounds. In hosting this event we aim to honor the cultures at AIMS through school and community engagement. Students are provided an opportunity to share their culture with classmates through food, dance, art, musical, and cultural performances. This requires the rental of a larger event space than our school site and partnerships with local Oakland restaurants. By providing greater insight and experiencing the beauty of other cultures we aim to deepen the ties in our communities and positivity among AIMS students and their peers.

We've listed a basic breakdown of estimated costs below:

#### **Anti-bullying workshops - student training**

#### **Positive School Culture Contractor/Restorative Justice workshops**

#### **Youth Panel Workshop (Speaker, Facility, food, T-shirts)**

Venue Rental - \$1500

Supplies/Decorations - \$1000

T-shirts - \$2500

Food/Snacks - \$1929.34

Total - \$6929.34

#### **World Cultural Day/Community Engagement**

Venue Rental /Chairs/Tables - \$2000

Student supplies/cultural attire - \$2000

Decorations - \$1000

Food/snacks - \$8000

Total - \$13,000

<b>Budget</b>	<b>Description of 2022-23 Proposed Expenditures of Carryover Funds</b>	<b>Anticipated Student Outcome</b> <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$1,820.00	Anti-bullying workshops - student training	We anticipate serving the total school population of 210 students. <ul style="list-style-type: none"><li>● Students will participate in group education sessions revolving around anti-bullying.</li><li>● We anticipate students learning how to identify and respond to bullying.</li><li>● Students will be given the tools to prevent bullying incidents on and off campus.</li><li>● Students will be shown how to cope with mental health in a positive way.</li></ul>
\$3,640.00	Positive School Culture Contractor/Restorative Justice workshop	We anticipate serving the total school population of 210 students. <ul style="list-style-type: none"><li>● Students will participate in workshops to assist in learning how to deal with conflict resolution</li><li>● Having Restorative Justice Circles</li><li>● Reduce suspensions/expulsions</li><li>● Reduce chronic absenteeism</li></ul>
\$6,929.34	Youth Panel Workshop for (Speaker, Facility, food, T-shirts)	We are providing an opportunity for all AIMS middle schoolers to participate in a youth-led panel. We will host two separate panels for girls and boys. (210 total) <ul style="list-style-type: none"><li>● We anticipate 95 female students will participate.</li><li>● We anticipate 111 male students will participate.</li></ul>

\$1,500.00	PBIS Incentives & Rewards	Our entire school site of 210 students will participate in PBIS. We anticipate fewer behavioral concerns and an increase in positive school culture. A decrease in negative behavior can increase emotional and physical safety on the school campus. In decreasing less than ideal behavior of students in classrooms we anticipate an increase in academic learning and achievement, creating a safe learning environment for all AIMS students.
\$13,000.00	World Culture Day/Community Engagement	<p>We anticipate engagement from the total school population of 210 students and their families.</p> <ul style="list-style-type: none"> <li>● Students will adorn cultural attire and perform cultural dance routines</li> <li>● Students will present art and poetry</li> <li>● Presentations that share ethnic history and cultural advancements</li> <li>● Fellowship through the sharing of a culturally diverse meal</li> </ul>

***Please submit your 2022-23 Measure G1 Carryover Justification Form to Cliff Hong ([clifford.hong@ousd.org](mailto:clifford.hong@ousd.org)) and Karen Lozano ([karen.lozano@ousd.org](mailto:karen.lozano@ousd.org)).***

Title of Meeting: AIMS Middle / AIPCS II Measure G1 Carryover - Parent Meeting

Date: 11/10/2023

Time: 3:00 pm

Locations: Online

Facilitated by: Mikael Wooten



<p><b><u>GOALS FOR THIS MEETING:</u></b></p> <p>discuss plans for Carryover Measure G1 funding</p>	<p><b><u>NORMS:</u></b></p> <p>Focus on presenter/speaker Use technology only when appropriate Respect all points of view Assume best intent</p>
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Time	What are we doing?	Who	Why are we doing this?
3:00	Open	Wooten	welcome
3:05	Norms and Practices	Wooten	go over agenda
3:10	Presentation	Wooten	provide information
3:15	Discuss priorities together	Wooten	Come together on Ideas
3:20	Q & A	Wooten	Clarifying and closing

### Measure G1 - Parent Mtg minutes

1. Attendance: See attendance sheet below
2. Began meeting going over the agenda (above)
3. A presentation was shared that gave a brief summary of what Measure G1 is and what the carryover funds were.
4. Mr. Wooten shared some of the reasoning behind the carryover and the plans for the funds
5. Several clarifying questions were asked by the students. How can parents support? Can students who are not Oakland residents benefit from MG1? Why is there so much carryover?
6. Having clarified the items, the meeting ended.



**AIMS Middle & AIPCS 2 Sign In Form**

**Date: November 10, 2023**

**Title of Meeting: Measure G1 Carryover - Parent Meeting**

Name	Time of Arrival
Mikael Wooten	3:00
Ruth Phillips	3:00
Semhar Weldehanes	3:00
Kenisha Bradley	3:00

Title of Meeting: AIMS Middle / AIPCS II Measure G1 Carryover - Student

Date: 11/6/2023

Time: 11:30 pm

Locations: 171 12th St Oakland, Ca

Facilitated by: Mikael Wooten



<p><b><u>GOALS FOR THIS MEETING:</u></b></p> <p>discuss plans for Carryover Measure G1 funding</p>	<p><b><u>NORMS:</u></b></p> <p>Focus on presenter/speaker Use technology only when appropriate Respect all points of view Assume best intent</p>
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Time	What are we doing?	Who	Why are we doing this?
11:30	Open	Wooten	welcome
11:35	Norms and Practices	Wooten	go over agenda
11:40	Presentation	Wooten	provide information
11:45	Discuss priorities together	Wooten	Come together on Ideas
11:50	Q & A	Wooten	Clarifying and closing

### Measure G1 - Parent Mtg minutes

1. Attendance: See attendance sheet below
2. Began meeting going over the agenda (above)
3. A presentation was shared that gave a brief summary of what Measure G1 is and what the carryover funds were.
4. Mr. Wooten shared some of the reasoning behind the carryover and the plans for the funds
5. Several clarifying questions were asked by the students. Do we have to use the carryover before the new funds? Can yearbooks fit in MG1? Are Cap and Gowns MG1? What cultures will be displayed during World Culture Day? What happens if the funds are not used?

6. Having clarified the items, the meeting ended.

**AIMS Middle & AIPCS 2 Sign In Form**  
**Date: November 6, 2023**  
**Title of Meeting: Measure G1 Carryover - Parent Meeting**

<b>Name</b>	<b>Time of Arrival</b>
Mikael Wooten	11:30
Kayla Pho	11:30
Gelila Hadinet	11:30
Yilin Yu	11:30
Isay Pangilinan	11:30
Kathy Su	11:30
Olivia Dorjsuren	11:30

Title of Meeting: AIMS Middle / AIPCS II Measure G1 Carryover - Teacher

Date: 11/7/2023

Time: 8:45 am

Locations: 171 12th st, Oakland, Ca

Facilitated by: Mikael Wooten



<p><b><u>GOALS FOR THIS MEETING:</u></b></p> <p>discuss plans for Carryover Measure G1 funding</p>	<p><b><u>NORMS:</u></b></p> <p>Focus on presenter/speaker Use technology only when appropriate Respect all points of view Assume best intent</p>
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Time	What are we doing?	Who	Why are we doing this?
8:45	Open	Wooten	welcome
8:50	Norms and Practices	Wooten	go over agenda
8:55	Presentation	Wooten	provide information
9:00	Discuss priorities together	Wooten	Come together on Ideas
9:10	Q & A	Wooten	Clarifying and closing

### Measure G1 - Parent Mtg minutes

1. Attendance: See attendance sheet below
2. Began meeting going over the agenda (above)
3. A presentation was shared that gave a brief summary of what Measure G1 is and what the carryover funds were.
4. Mr. Wooten shared some of the reasoning behind the carryover and the plans for the funds
5. Several clarifying questions were asked by the teachers. Can MG1 be used for teacher development? Can funds be used on field trips? Why are there different charters?
6. Having clarified the items, the meeting ended.

**AIMS Middle & AIPCS 2 Sign In Form**

**Date: November 7, 2023**

**Title of Meeting: Measure G1 Carryover - Parent Meeting**

Name	Time of Arrival
Mikael Wooten	8:45
Charles Thimesch	8:45
Evans Ongaga	8:45
Hui Lu	8:45
Zubida Bakheit	8:45