

Board Office Use: Legislative File Info.	
File ID Number	23-1357B
Introduction Date	11/7/2023
Enactment Number	
Enactment Date	



Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date November 7, 2023

Subject West Oakland Middle School Amended 2023-24 Measure G1 Grant Application

Ask of the Commission Approve the West Oakland Middle School Amended 2023-24 Measure G1 Grant Application.

Discussion Middle School Network is open to questions from the commission regarding the West Oakland Middle School Amended 2023-24 Measure G1 Grant Application.

Fiscal Impact The recommended amount is \$110,035.77. It's coming from resource 9332 - Measure G1.

Attachment(s) Amended Application Attached.



**2023-24
Measure G1 Proposal**

Amended: November 7, 2023

School Information & Student Data

School	West Oakland Middle	School Phone	510-874-6788
Contact	Neha Ummat	Contact Email	neha.ummat@ousd.org
Principal	Neha Ummat	Principal Email	neha.ummat@ousd.org
School Address	991 14th Street Oakland, CA 94607	2022-23 CALPADS Enrollment Data (6-8 Oakland Residents Only)	178
Recommended Grant Amount¹	\$110,035.77	2022-23 LCFF Enrollment	188

Student Demographics (%)				Measure G1 Team	
English Learners		Asian/Pacific Islander	3	Name	Position
LCFF		Latinx	24	Neha Ummat	Principal
SPED		Black or African-American	53	Emilio Ortega	CSM
Arab	15	White	2	Jessica Wright-Davis	AP
		Indigenous or Native American	1	Jordan Stern	Music teacher
		Multiracial	3		

¹ Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

Chronic Absence				
Metric	2020-21	2021-22	2022-23	2023-24 Goal
Student Population Overall	33	48	44	30
Asian/Pacific Islander	20	50	43	25
Latinx	30	40	40	25
Black or African-American	38	54	45	30
White	20	37	36	25
Indigenous or Native American	0	0	0	0
English Learners	22	29	48	25
Students w/ IEPs	30	60	50	30
Free/ Reduced Lunch Students	35	47	40	30

Metrics

(all data points are required)

Electives					
Metric	Area	2020-21	2021-22	2022-23	2023-24 Goal
Number of students taking elective courses.	Art	35	40	46	55
	Language	NA	NA	NA	NA
	Music	24	24	24	30
Number of students participating in non-course experiences (e.g. after-school program)	Art	15 (covid year, online with ASP)	20	20	30
	Language	NA	NA	NA	30
	Music	NA	NA	NA	NA

Positive & Safe Culture				
Metric	2020-21	2021-22	2022-23	2023-24 Goal
Connectedness on CHKS Survey				
Asian/Pacific Islander	85	NA	Not yet available	90
Latinx	NOT LISTED	NA	Not yet available	90
Black or African-American	74	NA	Not yet available	90
White	67	NA	Not yet available	90
Indigenous or Native American	50	NA	Not yet available	90
English Learners	Information not available (not disaggregated by ELL status)	Information not available (not disaggregated by ELL status)	Information not available (not disaggregated by ELL status)	90
Students w/ IEPs	78	NA	Not yet available	90
Free/ Reduced Lunch	Information not available (not disaggregated by FRL)	Information not available (not disaggregated by FRL)	Information not available (not disaggregated by FRL)	90
Metric	2020-21	2021-22	2022-23	2023-24 Goal
Suspension Incidents				
Asian/Pacific Islander	0	NA	0	0
Latinx	6	NA	5	2
Black or African-American	52	NA	29	15
White	7	NA	0	0
Indigenous or Native American	0	NA	0	0
English Learners	2	NA	0	0
Students w/ IEPs	29	NA	18	12
Free/ Reduced Lunch	64	NA	37	25

Student Retention from 5th Grade to 6th Grade				
Metric	2020-21	2021-22	2022-23	2023-24 Goal

6th Grade Enrollment	60	60	72	73
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Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date
Student Leadership Group	4/27/23

Staff Engagement Meeting(s)	
Staff Group	Date
Staff mtg: PD	4/19/2023
ILT	4/20/23

Proposed Expenditures

Guidelines

1. In the following sections, please discuss your team's plan to address the goals of G1:
 - a. Increase access to courses in arts, music, and world languages in grades 6-8.
 - b. Improve student retention during the transition from elementary to middle school.
 - c. Create a more positive and safe middle school learning environment.
2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
3. Add additional lines as needed.
4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

Summary of 2023-24 Proposed Expenditures

All Proposed Expenditures (from sections below)		Budget Amount
1	Art Teacher salary: 0.6FTE (Echeverria) Art teacher salary: 0.4 FTE	\$83,829.04 \$50,000.77
2	Computer teacher salary: 0.55FTE (Ntui)	\$3,249.72
3	RJ facilitator salary: .1FTE (Mitchell)	\$7,957 \$13,015
4	Benefits for all positions	\$15,000
5	Dimensions Dance: contractors for dance instruction	\$27,000
6	Contractor for SEL: Culture Keeper	\$15,000
Budget Total (must add up to Recommended Grant Amount)		\$110,035.77

Proposed Expenditures By Focus Area

Proposed Expenditures for Electives (Art, Language, and Music only)			
Description of Proposed Expenditures	Number of students taking a course in art, language, or music (based on the specific investment).	Number of students participating in a non-course experience in art, language or music (based on the specific investment) + frequency and amount of time spent in each activity.	Budget Amount
0.6 FTE for an Art teacher, to provide visual art instruction as an elective to our students, including many students in the SDC Mild Moderate class, who would take this class as their LRE mainstream class.	30	25, one time per week in ASP	\$50,000.77 \$83,829.04
Contract with Dimensions Dance. This group provides dance instruction in African and Hip Hop dance through our PE classes, as well as through an elective on our special Wednesday elective days.	30	Not in ASP	\$28,000
0.55 for computer science teacher to teach digital art to students.	50	N/A	\$3,249.72

Proposed Expenditures for Positive & Safe Culture

Description of Proposed Expenditures	Which metric will this investment impact - chronic absence, suspensions, CHKS survey results, or another metric named by the site?	Budget Amount
<p>Funding for an RJ Facilitator. This person would support the development of peer mediators and an RJ leadership cohort, which WOMS is initiating this year. The RJ facilitator is an addition to the climate and culture team. The metrics for success of this position include reduced suspensions, reduced out of class referrals, and higher sense of belonging, as reported by our CHKS survey and our site specific school climate surveys.</p>	<p>We will be measuring the number of referrals, suspensions, and CHKS connectedness rates</p>	<p align="center">\$13,015 \$7,957</p>
<p>Contract for culture keeper. This person has excellent rapport with our students and we want to expand her role in the school to include push-in presence in classes. She is part of a model of student discipline we have implemented this year. We have begun to move away from a punitive model of discipline to one that involves all adults to be involved in engaging students in learning</p>	<p>We will be measuring the number of referrals, suspensions, and CHKS connectedness rates</p>	<p align="center">\$19,020</p>

Please submit your Measure G1 proposal to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).

West Oakland Middle School
2023-24 Measure G1 Meeting Agenda
Staff Meeting

October 31, 2023

Agenda:

1. Opening
2. Discuss amending 23-24 Measure G1 expenditures
 - Art teacher - \$83,829.04
 - Computer Science digital art - \$3,249.72
 - RJ facilitator salary - \$7,957
 - Health and Benefits for all positions - \$15,000
3. Questions and answers from participants:
 - How is this different from the current allocation
 - Answer: we are increasing the funding for our art teacher and moving funds for our contractors to another source.
4. Finalize recommendation of use of 2023-24 Measure G1 funds
 - Our staff recommended and approved these changes unanimously.
5. Close

Staff Sign In

Name (typing ok)	Position
Jessica Wright-Davis	AP
Rosa Aguirre	Math Teacher
Patricia Barros	Special Ed teacher
David Maynard	History Teacher
Jordan Stern	Music

School Site Council: Emergency Meeting
November 1, 2023
8:30 AM-9:30 AM

Agenda:

1. Opening
 - Principal's Announcements
2. Review of previous minutes
3. Discuss amending 23-24 Measure G1 expenditures
 - Art teacher - \$83,829.04
 - Computer Science digital art - \$3,249.72
 - RJ facilitator salary - \$7,957
 - Health and Benefits for all positions - \$15,000
4. Discuss changing CCSPP allocations:
 - Consultant for culture & climate: 70K (increase from 18K)
 - Consultant for dance & vocal music: 32K
 - Everything else is staying the same: RJ facilitator, Case Manager
5. Questions and answers from participants:
 - Why are we moving these funds?:
 - Answer: We need to increase the salary of the art teacher, which can only happen through G1. The old allocations gave more to consultants. Now, we are having all consultants paid through CCSPP.
6. Finalize recommendation of use of 2023-24 Measure G1 funds
 - Our staff recommended and approved these changes unanimously.
7. Final recommendation of use of CCSPP funds:
 - Our staff recommended and approved these changes unanimously.
8. Public Comment
9. Close

Sign-In	Staff/Teacher/Community Member/Family
Neha Ummat	Principal
Rosa Aguirre	Teacher
Joshua Clemmons	Teacher
Munera Mohsin	Community Member
Rachel Latta	Parent