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### Board Cover Memorandum

**To** Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

**From** Middle School Network

**Meeting Date** November 7, 2023

**Subject** Claremont Middle School Amended 2023-24 Measure G1 Grant Application

**Ask of the Commission** Approve the Claremont Middle School Amended 2023-24 Measure G1 Grant Application.

**Discussion** Middle School Network is open to questions from the commission regarding the Claremont Middle School Amended 2023-24 Measure G1 Grant Application.

**Fiscal Impact** The recommended amount is \$123,339.35. It's coming from resource 9332 - Measure G1.

**Attachment(s)** Amended Application Attached.



## School Information & Student Data

<b>School</b>	Claremont Middle School	<b>School Address</b>	5750 College Avenue Oakland, CA 94618
<b>Contact</b>	Tremaine Moore	<b>Contact Email</b>	tremaine.moore@ousd.org
<b>Principal</b>	Tremaine Moore	<b>Principal Email</b>	tremaine.moore@ousd.org
<b>School Phone</b>	510-654-7337	<b>2022-23 CALPADS Enrollment Data (6-8 Oakland Residents Only)</b>	199
<b>Recommended Grant Amount<sup>1</sup></b>	<b>\$123,339.35</b>	<b>2022-23 LCFF Enrollment</b>	479

Student Demographics (%)				Measure G1 Team	
English Learners	6%	Asian/Pacific Islander	7%	Name	Position
LCFF	41%	Latinx	20%	Tremaine Moore	Principal
SPED	19.3%	Black or African-American	28%	Edana Anderson	CSM
		White	34%	Ariel Thomas	TSA-Dean
		Indigenous or Native American	0%	Chad Chiparo	TSA-Dean
		Multiracial	11%	David Doubley	RJ

<sup>1</sup> Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

Chronic Absence				
Metric	2020-21	2021-22	2022-23	2023-24 Goal
Student Population Overall	3.65	22%	10%	5%
Asian/Pacific Islander	2.9%	57.4%	15%	8%
Latinx	7.1%	34.2%	15%	8%
Black or African-American	7.1%	40.55	15%	8%
White	0.6%	9.6%	3%	2%
Indigenous or Native American	0%	0%	0%	0%
English Learners	13.8%	47.4%	25%	15%
Students w/ IEPs	14.4%	45%	25%	15%
Free/ Reduced Lunch Students	7.15	38.3%	15%	5%

## Metrics

(all data points are required)

Electives					
Metric	Area	2020-21	2021-22	2022-23	2023-24 Goal
Number of students taking elective courses.	Art	86	86	90	90
	Language	85	61	35	60
	Music	n/a	178	180	240
Number of students participating in non-course experiences (e.g. after-school program)	Art	40	40	40	50
	Language	40	40	40	50
	Music	40	40	40	50

Positive & Safe Culture				
Metric	2020-21	2021-22	2022-23	2023-24 Goal
<a href="#">Connectedness on CHKS Survey</a>				
Asian/Pacific Islander	77.7%	66.7%	100%	90%
Latinx	50%	46.4%	65.6	90%
Black or African-American	61.9%	70.6%	60.7	90%
White	81.6%	66.7%	83.4	90%
Indigenous or Native American	82.8%	75%	Data n/a	90%
English Learners	66.6%	n/a	85.4	90%
Students w/ IEPs	75%	62.8%	56.5	90%
Free/ Reduced Lunch	81%	n/a	Data n/a	90%
Metric	2020-21	2021-22	2022-23	2023-24 Goal
Suspension Incidents				
Asian/Pacific Islander	0	1	1	0
Latinx	0	1	3	0
Black or African-American	0	17	9	0
White	0	10	4	0
Indigenous or Native American	0	2	0	0
English Learners	0	1	0	0
Students w/ IEPs	0	7	3	0
Free/ Reduced Lunch	0	16	12	0

Student Retention from 5th Grade to 6th Grade				
Metric	2020-21	2021-22	2022-23	2023-24 Goal
6th Grade Enrollment	160	162	165	165

# Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date
SSC <a href="#">SSC Agenda</a> <a href="#">SSC Minutes</a>	3/8/23

Staff Engagement Meeting(s)	
Staff Group	Date
SLT <a href="#">SLT Agenda/Minutes</a>	2/22/23
ILT <a href="#">ILT Agend/Minutes (Highlighted)</a>	2/27/23

## Proposed Expenditures

### Guidelines

1. In the following sections, please discuss your team's plan to address the goals of G1:
  - a. Increase access to courses in arts, music, and world languages in grades 6-8.
  - b. Improve student retention during the transition from elementary to middle school.
  - c. Create a more positive and safe middle school learning environment.
2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
3. Add additional lines as needed.
4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

## Summary of 2023-24 Proposed Expenditures

All Proposed Expenditures (from sections below)		Budget Amount
1	Choir - Oakland Youth Chorus (OIGC)	\$11,509.85 <b>\$14,000.00</b>
2	Restorative Justice Facilitator	\$101,829.50

3	Extended Contract for After School Dance Class	\$7,509.85
Budget Total (must add up to Recommended Grant Amount)		\$123,339.35

## Proposed Expenditures By Focus Area

Proposed Expenditures for Electives (Art, Language, and Music only)			
Description of Proposed Expenditures	Number of students taking a course in art, language, or music (based on the specific investment).	Number of students participating in a non-course experience in art, language or music (based on the specific investment) + frequency and amount of time spent in each activity.	Budget Amount
Choir - Oakland Youth Chorus (OIGC)	25-30 students will get daily chorus and participate in several school and community events	n/a	\$11,509.85 \$14,000.00
Extended Contract for After School Dance Class	40-50 students will be taught dance choreography and will perform for school and community events	n/a	\$7,509.85

Proposed Expenditures for Positive & Safe Culture		
Description of Proposed Expenditures	Which metric will this investment impact - chronic absence, suspensions, CHKS survey results, or another metric named by the site?	Budget Amount
Restorative Justice Facilitator 2022/23 - 40 students who have been trained as RJ peer leaders to support conflict resolution. The goal is to reach over 60 students trained in 2023/24. These students are in grades 6th-8th. Meetings	Suspensions, CHKS survey results	\$101,829.50

are held each Friday to plan RJ circles in classrooms at least three times a year. Professional development is provided for staff to train teachers how to hold circles and use strategies to help when conflicts arise in the classroom.		
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***Please submit your Measure G1 proposal to Cliff Hong ([clifford.hong@ousd.org](mailto:clifford.hong@ousd.org)) and Karen Lozano ([karen.lozano@ousd.org](mailto:karen.lozano@ousd.org)).***

# CLAREMONT MIDDLE SCHOOL

## SLT RUNNING AGENDA 2022-2023

<p style="text-align: center;"><b>IMPORTANT LINKS</b></p> <ul style="list-style-type: none"> <li>● <a href="#">Workday</a></li> <li>● <a href="#">Onboarding</a></li> <li>● <a href="#">Incident log</a></li> <li>● <a href="#">504s</a></li> <li>● <a href="#">Admin one pager</a></li> </ul>	<p style="text-align: center;"><b>MEETING NORMS</b></p> <ul style="list-style-type: none"> <li>● Come prepared and stay engaged</li> <li>● Respect the time</li> <li>● Make space for all voices</li> <li>● Assume positive intent</li> <li>● Be reflective and open to new possibilities</li> <li>● Fearlessly ask and communicate</li> <li>● Keep students at the focus</li> <li>● Bring Joy to the process</li> </ul>
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March 10, 2023

Topic and time	Agenda Item	Notes
	<p style="text-align: center;">Check in <b>Which do you listen to the most: your heart/gut or your brain?</b></p>	<ul style="list-style-type: none"> <li>- Anderson- heart, but think about it a lot with my brain</li> <li>- Johnson - mostly heart, but it depends</li> <li>- Moore - mostly heart, but it depends</li> <li>- Gonzalez - Heart, hard to say no</li> <li>- Chiparo - Heart/Gut mostly, brain helps with planning</li> <li>- Pareja - Heart, if you don't it gets heavy</li> <li>- K - Heart, but it depends on the situation</li> <li>- Doubley -</li> </ul>
	<p style="text-align: center;">March Events</p>	<ul style="list-style-type: none"> <li>- <b>3/13 - ILT meeting @ 3:30</b></li> <li>- <b>3/15 - EQ and Fire Drill @12:45</b></li> <li>- <b>3/15 - Instructional PD</b></li> <li>- <b>3/16 - ACC/ RJ Student Leader/ Ethnic Studies Conference</b></li> <li>- <b>3/16 - PTA Board Meeting @ 6:00</b></li> <li>- <b>3/21 - ILT led Learning Walk</b></li> <li>- <b>3/22 - Staff PD: CHKS Survey/Celebrate Classified</b></li> <li>- <b>3/27-3/30 - mini days for SLCs</b></li> <li>- <b>3/31 - Cesar Chavez Day (No School)</b></li> </ul>
	<p>School Updates/Upcoming Events</p>	<ul style="list-style-type: none"> <li>- Spring Break - April 1 - April 9, 2023</li> <li>- Open House - April</li> </ul>



		<ul style="list-style-type: none"> <li>- PTA Earth day event - Saturday, Apr 22, 2023</li> <li>- STEAM KNIGHT - Thursday, April 27, 2023</li> <li>- Sports Banquet - Thursday, May 4, 2023</li> <li>- Spring Showcase (similar to winter showcase with more music) - Tuesday, May 16, 2023</li> <li>- Riffs Performance - Thursday, May 18, 2023</li> <li>- 8th Grade Dinner Dance - Tuesday, May 23, 2023</li> <li>- 8th Grade Promotion - Wednesday, May 24, 2023</li> </ul>
	Field Trip	<ul style="list-style-type: none"> <li>- 6th Grade District Kitchen 3/15/22 (Zelie)</li> <li>- 7th Grade Ice Skating 3/15 (Spencer, Kaferle, Pareja) and 3/22 (Ricky, Thacher, Mangan, Rayos)</li> <li>- 8th Grade OGO Tennessee Valley 4/20</li> <li>- 8th grade Exploratorium 4/26</li> <li>- 7th Grade ODO Tennessee Valley 4/27</li> <li>- <a href="#">Great America Leadership</a> Trip 5/5</li> <li>- 8th grade overnight camping - Starry Knight 5/12</li> </ul>
	8th grade expectations	<ul style="list-style-type: none"> <li>- Behavior - losing privileges for activities and will have an opportunity to earn it back with positive behaviors.</li> <li>- 8th grade meeting this week during advisory? Would it be best to go to each advisory or do a meeting collectively?</li> <li>- Credit recovery portfolios, and will be finalizing the list of students who will need to do the portfolio during 8th period 2 times a week, successful completion of that will let them participate in 8th grade activities</li> </ul>
	Student behaviors	<ul style="list-style-type: none"> <li>-</li> <li>-</li> </ul>
	Principal Update	<ul style="list-style-type: none"> <li>- 7th grade science</li> <li>- Classroom visits</li> <li>- Principal meeting on Thursday 9-3</li> </ul>
	General check in	<p>Thomas Chiparo Doubly Johnson McNeil Pareja Carriere Gonzalez Anderson Moore Ransom</p>

March 7, 2023

Topic and time	Agenda Item	Notes
	Check in	<ul style="list-style-type: none"> <li>- Anderson- Cap N Crunch - No Oreo</li> </ul>

	Fav cereal growing up/present and cereal you didn't like or will never try	<ul style="list-style-type: none"> <li>- Moore - Frosted Flakes - No Raisin Bran</li> <li>- Chiparo- Frosted Flakes with chocolate milk, no raisin bran</li> <li>- PJ - Raisin Bran &amp; cornflakes - no grape nuts</li> <li>- Thomas- lucky charms &amp; homemade brown butter granola - no raisin bran</li> <li>- Gonzalez- frosted flakes, Kicks - no total</li> <li>- Mr K - Honey Puffs and raisin bran/ raisin bran crunch - no lucky charms, captain crunch</li> <li>- Doubley - Honey Nut Cheerios, Captain crunch, fruit loops, no Great Grains</li> <li>- Pareja - Rice Krispies - no shredded wheat</li> <li>- Ransom - cream of wheat, captain crunch crunch berries, raisin bran- no Count Chocula</li> <li>-</li> </ul>
	School Updates	<ul style="list-style-type: none"> <li>- Carmen Wood - Library Tech</li> <li>- Volunteers -List of volunteers for a recognition</li> <li>- Parent - would like to send something each week like a memo to parents to let them know what is upcoming, adding something to the knightline</li> <li>- Sex ed</li> </ul>
	8th grade expectations	<ul style="list-style-type: none"> <li>- Students will be losing privileges for activities and will have an opportunity to earn it back with positive behaviors.</li> <li>- What to start or have more 8th grade meetings with the students. Would like to do more with each grade, and advisory seems like the best time to do it.</li> <li>- Credit recovery portfolios, and will be finalizing the list of students who will need to do the portfolio during 8th period 2 times a week, successful completion of that will let them participate in 8th grade activities</li> </ul>
	Upcoming Events	<ul style="list-style-type: none"> <li>- Open house? Incoming and current families <ul style="list-style-type: none"> <li>- Include a book exchange</li> </ul> </li> <li>- PTA</li> <li>- STEAM Knight Showcase - May 16th? Thomas has a friend that works at LLNB and would like to give a presentation to science classes in March, and also at STEAM night.</li> <li>- Sport Banquet - 5/4</li> <li>- After School Showcase - WOW</li> <li>- Riffs Performance 5/18</li> <li>- Healthy Oakland Teens- Meehan doing 7th grade, parent info meeting 3/7</li> <li>- Classified Recognition luncheon - end of March <ul style="list-style-type: none"> <li>- Para's, ISS, support staff</li> </ul> </li> </ul>
	Field Trips	<ul style="list-style-type: none"> <li>-7th Grade Ice Skating 3/15 and 3/22</li> <li>- 8th Grade OGO Tennessee Valley 4/20</li> <li>- 7th Grade ODO Tennessee Valley 4/27</li> <li>- 8th grade Exploratorium 4/26</li> <li>-8th grade overnight camping - Starry Knight May 12th</li> </ul>
	Student behaviors	<ul style="list-style-type: none"> <li>-</li> </ul>

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	Principal Update	<ul style="list-style-type: none"> <li>- 7th grade science</li> <li>- SLT CT/DO</li> <li>- TOY</li> </ul>
	General check in	6th: 7th: 8th: Doubly Johnson McNeil Pareja Carriere Gonzalez Anderson Moore Ransom

February 22, 2023

Topic and time	Agenda Item	Notes
	Check in Your superhero name for today is your favorite color and what you ate for dinner last night	<ul style="list-style-type: none"> <li>- Moore - Blue Chicken Sandwich</li> <li>- Doubly - Black Taco</li> <li>- Johnson - Blue Pasta</li> <li>- Gonzalez - Pink Chicken Wing</li> <li>- Anderson - Lavender Seafood Pasta</li> <li>- Thomas - Yellow Soup</li> <li>- K - Green Sweet Potato</li> <li>- Pareja - Purple Birria</li> </ul>
	School Updates	<ul style="list-style-type: none"> <li>- Carmen Wood - Library Tech scheduled to begin 2/28/23</li> <li>- Volunteers -</li> </ul>
	Events Recap	<ul style="list-style-type: none"> <li>- Showcase and Festival came up quick</li> <li>- Open house? Push back on curriculum</li> <li>- After School showcase</li> <li>- Sports banquet</li> </ul>
	<b>Measure G1 Discussion</b>	<ul style="list-style-type: none"> <li>- Moore: Measure G1 funding is used to support our students expand our art and music programs, as well as support our students academically with additional support. Last year we used MG1 funds to support art, student advisor (dean), and choir. I would like to propose that we use the funds this year to support our RJ program and choir.</li> <li>- Anderson: Where will the student advisor and art support come from?</li> </ul>

		<ul style="list-style-type: none"> <li>- Moore: Art and student advisor is being supported from different funding. We still will have these programs for the 23-24 school year. Are there any questions?</li> <li>- No questions or objections.</li> </ul>
	Upcoming Events	<ul style="list-style-type: none"> <li>- Open house? Incoming and current families</li> <li>- PTA</li> <li>- Sport Banquet</li> <li>- After School Showcase</li> </ul>
	Student behaviors	<ul style="list-style-type: none"> <li>- JamCol</li> <li>- 8th grade boys</li> <li>- HenSpr/DylTho</li> <li>- PatTur</li> <li>-</li> </ul>
	Principal Update	<ul style="list-style-type: none"> <li>- 7th grade science</li> </ul>

January 30, 2023

Topic and time	Agenda Item	Notes
	<p>Check in</p> <p>Best thing you like to do when it is cold</p>	<ul style="list-style-type: none"> <li>- Mr. K - stay in bed with hot chocolate</li> <li>- Anderson - Netflix and chill</li> <li>- Doubley - Double layers w/covers</li> <li>- Johnson - stay inside</li> <li>- Thomas - Cook or bake</li> <li>- Gozalez - bed, pjs, blanket, movies</li> <li>- Moore - hot breakfast, watch old tv show comedies or dramas</li> <li>- Chiparo - cuddle up in bed</li> </ul>
	School Updates	<ul style="list-style-type: none"> <li>- Library Tech interviews today</li> <li>- Candy grams - \$1 on sale 1/30-2/6</li> <li>- 2/9 &amp; 2/10 Flex Days (Friday minimum day)</li> <li>- Construction</li> </ul>
	8th grade expectations	-
	Upcoming Events	<ul style="list-style-type: none"> <li>- 2/10: Valentine's day Dance 3-5 or 3:30-5:30? <ul style="list-style-type: none"> <li>- Permission forms before dance</li> <li>- Wristbands during 8th period</li> <li>- Not eligible to attend in tardies/behavior</li> <li>-</li> </ul> </li> <li>- 2/16: Art/Music Winter Showcase &amp; Black History Celebration - family engagement</li> <li>- 2/20: President's Day</li> </ul>
	Student behaviors	<ul style="list-style-type: none"> <li>- JamCol</li> </ul>

Date: Monday, Feb 27, 2022

Attendance:

Agenda Item	Time	Notes	Next Steps
<p><b>Welcome And community agreements</b></p>	<p>5 min</p>	<p>What's boiling over? turn to your partner for 2 mins. 1 per person.</p> <p><b><u>Community Agreements</u></b></p> <ul style="list-style-type: none"> <li>• We are in this for the betterment and growth of all within our Claremont community</li> <li>• We are willing to have courageous conversations: conversations in which you initiate to discuss the issues that you would rather avoid, and when you handle difficult conversations with dignity for yourself and others.</li> <li>• We respect the time, by making sure the time is well planned, well spent, valuable for all, and by being engaged</li> <li>• We have positive intentions and are aware of the impact of words and actions.</li> </ul> <p><i>Please review these agreements and choose one that you will hold today.</i></p>	<p>NONE</p>
<p><b>Department pCheck-in</b></p>	<p>10m</p>	<p><b><i>Top of mind - If this feels unnecessary or not useful, feel free to skip this and move into the next section and return if there is time!</i></b></p> <p>Math- Sped (RSP)- History- ELA- SLT- PE- SpEd -</p>	<p>-OEA Action on 3/15, reschedule Instructional PD</p>

<b>Signature Practices</b>	35 min	<p><b>Identifying Signature Practices</b></p> <ul style="list-style-type: none"> <li>• What do they look like? What would we be looking for if we were to walk through classrooms?</li> <li>• This is a chance to try something out for next year, start the year with clarity and we can use this in hiring for next year</li> </ul> <p>Ariel: Since I am not going to be at the meeting here is my thinking... Goal of this section of the meeting is to draft a list of our "Claremont Signature Practices." This is in reference to instructional practices at the moment (e.g. do nows, learning targets, etc.) not school wide policies. Later we can expand to include things like email response expectations, etc. but for now please focus on instructional practices. The plan is to review this draft at our next meeting (3/13) once it has been cleaned up and then present it to staff at the next PD (3/15)</p> <p><a href="#">Claremont Signature Instructional Practices DRAFT</a></p>	
<b>Measure G1</b>	15 min	<p><b>Review KEY GOALS</b></p> <ul style="list-style-type: none"> <li>• <b>Attract and retain school-site educators.</b></li> <li>• <b>Increase access to courses in arts, music, and world languages in grades 6-8.</b></li> <li>• <b>Improve student retention during the transition from elementary to middle school.</b></li> <li>• <b>Create a more positive and safe middle-school learning environment</b></li> </ul> <p><b>What are Claremont's priorities?</b></p> <ul style="list-style-type: none"> <li>• <b>Retain RJ staff and continue supporting students to increase positive behaviors in and outside of the class.</b></li> <li>• <b>Increase the number of students who participate in electives: music, art, computer science</b></li> <li>• <b>Provide more field trips</b></li> <li>• <b>Hire Art, Spanish, and Choir teacher</b></li> <li>• <b>Student advisors</b></li> </ul> <p><b>Important Information</b></p>	

		<ul style="list-style-type: none"> <li>• Art, Spanish and student advisors are being funded from another funding source</li> <li>• Field trips are not an allowable use</li> </ul> <p>With the five priorities listed what would be the top two?</p> <ul style="list-style-type: none"> <li>• Retain RJ facilitator</li> <li>• Choir as an elective</li> </ul>	
<b>Closing</b>	2 min	<p>Thank you! Anything you need going forward?</p> <p>How well do you feel we adhered to the community agreement you chose to hold for today's meeting?</p> <p>If you want to look at the proposed calendar of topics going forward for ILT it is on the last page of this <a href="#">document</a>. This is the doc I have been working with Jeannie on when we meet.</p>	

**Date: Monday, Feb 6, 2022**

**Attendance:**

<b>Agenda Item</b>	<b>Time</b>	<b>Notes</b>	<b>Next Steps</b>
<b>Welcome And community agreements</b>	5 min	<p>What's boiling over? turn to your partner for 2 mins. 1 per person.</p> <p><b><u>Community Agreements</u></b></p> <ul style="list-style-type: none"> <li>• We are in this for the betterment and growth of all within our Claremont community</li> <li>• We are willing to have courageous conversations: conversations in which you initiate to discuss the issues that you would rather avoid, and when you handle difficult conversations with dignity for yourself and others.</li> <li>• We respect the time, by making sure the time is well planned, well spent, valuable for all, and by being engaged</li> <li>• We have positive intentions and are aware of the impact of words and actions.</li> </ul>	NONE