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**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date November 7, 2023

Subject Francophone Charter School 2023-24 Measure G1 Grant Application

Ask of the Commission Approve the Francophone Charter School 2023-24 Measure G1 Grant Application.

Discussion Middle School Network is open to questions from the commission regarding the Francophone Charter School 2023-24 Measure G1 Grant Application.

Fiscal Impact The recommended amount is \$8,374.29. It's coming from resource 9332 - Measure G1.

Attachment(s) Application Attached.



**2023-24
 Measure G1 Proposal**

Due: October 3, 2023

School Information & Student Data

School	Francophone Charter	School Address	9736 Lawlor Street Oakland, CA 94605
Contact	Nora Bullock	Contact Email	nbullock@francophoneschool.org
Principal	Nora Bullock	Principal Email	nbullock@francophoneschool.org
School Phone	510-746-0700	2022-23 CALPADS Enrollment Data (6-8 Oakland Residents Only)	41
Recommended Grant Amount¹	\$8,374.29	2023-23 LCFF Enrollment	14

Student Demographics (%)				Measure G1 Team	
English Learners	22	Asian/Pacific Islander	10.0	Name	Position
LCFF	35.2	Latinx	20.9	Nora Bullock	Executive Director
SPED	8	Black or African-American	18.9	Annie Cahoon	Principal
		White	28.9	Charlette Richardson	Dir. of HR, Finance, Ops
		Indigenous or Native American	.3	Sam Leonard	Back office provider (EdTec)
		Multiracial	20.4		

¹ Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

Chronic Absence				
Metric	2020-21	2021-22	2022-23	2023-24 Goal
Student Population Overall	6.7%	29.3%	28.8%	26%
Asian/Pacific Islander	No Group	No Group	No Group	-
Latinx	No Group	48.6%	9.4%	8%
Black or African-American	No Group	27.3%	No Group	-
White	No Group	18.6%	No Group	-
Indigenous or Native American	No Group	No Group	No Group	-
English Learners	No Group	No Group	No Group	-
Students w/ IEPs	No Group	No Group	No Group	-
Free/ Reduced Lunch Students	No Group	44.9%	12.7%	10%

Metrics

(all data points are required)

Electives					
Metric	Area	2020-21	2021-22	2022-23	2023-24 Goal
Number of students taking elective courses.	Art	29	38	41	40
	Language	29	38	41	40
	Music	N/A	N/A	N/A	N/A
Number of students participating in non-course experiences (e.g. after-school program)	Art	N/A	N/A	N/A	N/A
	Language	N/A	N/A	N/A	N/A
	Music	N/A	N/A	N/A	N/A

Positive & Safe Culture				
Metric	2020-21	2021-22	2022-23	2023-24 Goal
Connectedness on CHKS Survey				
**Note: Francophone does not administer the CHKS and instead uses questions from the Panorama survey; therefore, our data doesn't map easily onto this form. Data from prior years and from subgroups was unavailable.				
All students**			75%	80%
Asian/Pacific Islander	-	-	-	-
Latinx	-	-	-	-
Black or African-American	-	-	-	-
White	-	-	-	-
Indigenous or Native American	-	-	-	-
English Learners	-	-	-	-
Students w/ IEPs	-	-	-	-
Free/ Reduced Lunch	-	-	-	-
Metric	2020-21	2021-22	2022-23	2023-24 Goal
Suspension Incidents				
Asian/Pacific Islander	No suspension data in 20-21	0%	0%	0%
Latinx	No suspension data in 20-21	0%	0.5%	0%
Black or African-American	No suspension data in 20-21	0%	0%	0%
White	No suspension data in 20-21	1%	0%	0%
Indigenous or Native American	No suspension data in 20-21	No group	No group	-
English Learners	No suspension data in 20-21	0%	0%	0%
Students w/ IEPs	No suspension data in 20-21	No group	No group	-
Free/ Reduced Lunch	No suspension data in 20-21	1.1%	0.8%	0%

**Note: Francophone does not administer the CHKS and instead uses questions from the Panorama survey; therefore, our data doesn't map easily onto this form. Data from prior years and from subgroups was unavailable.

Student Retention from 5th Grade to 6th Grade				
Metric	2020-21	2021-22	2022-23	2023-24 Goal
6th Grade Enrollment	19	22	23	10

Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date
Room Parents and Parent Leadership Group	October 16th, 2023

Staff Engagement Meeting(s)	
Staff Group	Date
Members of Leadership Team	October 16th, 2023

Proposed Expenditures

Guidelines

1. In the following sections, please discuss your team's plan to address the goals of G1:
 - a. Increase access to courses in arts, music, and world languages in grades 6-8.
 - b. Improve student retention during the transition from elementary to middle school.
 - c. Create a more positive and safe middle school learning environment.
2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
3. Add additional lines as needed.
4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

Summary of 2023-24 Proposed Expenditures

All Proposed Expenditures (from sections below)		Budget Amount
1	Visual Arts Teacher	\$8,374.29
Budget Total (must add up to Recommended Grant Amount)		\$8,374.29

Proposed Expenditures By Focus Area

Proposed Expenditures for Electives (Art, Language, and Music only)			
Description of Proposed Expenditures	Number of students taking a course in art, language, or music (based on the specific investment).	Number of students participating in a non-course experience in art, language or music (based on the specific investment) + frequency and amount of time spent in each activity.	Budget Amount
Visual Arts Teacher	40	N/A	\$8,374.29

Please submit your Measure G1 proposal to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).

Special Leadership Team Meeting re Measure G1 10.16.23

Working Agreements

<i>Relational</i>	<i>Operational</i>
<p>Respect (ourselves, each other, the space).</p> <p>Move at the speed of trust. We are coming from different lived experiences.</p> <p>Be conscious of intent vs. impact - no matter the intention, you're responsible for your impact.</p>	<p><i>Communication</i></p> <ul style="list-style-type: none"> ● Communicate if something is beyond your bandwidth ● Open and timely, in order to facilitate collaboration ● Negative feedback is delivered 1:1 ● Clarify purpose of conversation– problem solving, advice, venting, etc. ● Honesty

Topic	Use of G1 funds
Session time	10:00-10:30
Attendees	Nora, Annie, Charlette
Roles	
Objectives	To solidify plans for use of G1 funds
To prepare for meeting	N/A
Please bring to meeting	N/A

Schedule

<i>Time</i>	<i>Minutes</i>	<i>Activity</i>
10-10:05	5	<p>Review agenda and check in:</p> <ul style="list-style-type: none"> ● Highlight from your weekend
10:05-10:25	20	<p>For 2023-24, FCSO has \$8K in Measure G1 funds (tied to our Oakland resident middle school students). Funding must be spent on the following:</p> <ol style="list-style-type: none"> a. Increase access to courses in arts, music, and world languages in grades 6-8. b. Improve student retention during the transition from elementary to middle school. c. Create a more positive and safe middle school learning environment. <p>Nora and Sam (EdTec) propose using the funds to help cover some of the salary for the VAPA teacher since we added to his schedule this year.</p> <p>Notes:</p> <ul style="list-style-type: none"> ● Is this ongoing funding? <ul style="list-style-type: none"> ○ Yes? But is dependent on LCFF, middle school enrollment, etc ● Why not use it on a French teacher's salary? <ul style="list-style-type: none"> ○ Needs to be spent on a new expenditure ● What are the reporting requirements?

		<ul style="list-style-type: none">○ There will be an audit before the end of the year? (need to verify) and someone from OUSD will come out to visit at some point● Team is in agreement that it makes sense to use the funds on VAPA teacher
10:25-10:30	5	Closing <ul style="list-style-type: none">● Review to dos and follow up

Measure G1 Poll

For 2023-24, Francophone has access to approximately \$8K in Measure G1 funds (the funding is based upon the number of Oakland resident students we have in grades 6-8). While \$8K is not a huge amount relative to our \$5,000,000 budget, it can help cover a need for us. Measure G1 has three goals (aimed at grades 6-8):

1. Increase access to courses in arts, music, and world languages in grades 6-8
2. Improve student retention during the transition from elementary to middle school
3. Create a more positive and safe middle school learning environment.

I have worked with our back office provider to identify a cost in our budget for which this money can be used, and we would like to apply it toward the cost of our Visual and Performing Arts teacher. Please take this very short survey to help us with the community input portion of the G1 application.

Do you agree with using our G1 funds to pay for a portion of our Visual and Performing Arts Teacher? *

Yes

No

Any questions or comments related to G1? *

How was the amount Francophone has access to calculated? Is it based on the number of students overall/the number of middle school students, or some other metric? Is this one time funding, or is this funding we can access in the future as well?

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Google Forms

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Do you agree with using our G1 funds to pay for a portion of our Visual and Performing Arts Teacher? *

Yes

No

Any questions or comments related to G1? *

I'm a supporter of the arts. Thank you for trying to keep it alive at the school.

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Do you agree with using our G1 funds to pay for a portion of our Visual and Performing Arts Teacher? *

Yes

No

Any questions or comments related to G1? *

Thank you.

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Do you agree with using our G1 funds to pay for a portion of our Visual and Performing Arts Teacher? *

Yes

No

Any questions or comments related to G1? *

None and this would be a great way to enrich our students' curriculum!

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Do you agree with using our G1 funds to pay for a portion of our Visual and Performing Arts Teacher? *

Yes

No

Any questions or comments related to G1? *

I think that using the money for an Arts teacher is a great idea.

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Do you agree with using our G1 funds to pay for a portion of our Visual and Performing Arts Teacher? *

Yes

No

Any questions or comments related to G1? *

I would love to have an expanded offering in the visual and performing arts at Francophone. My son plays ukulele and it would be nice to have additional arts options available to him on a regular basis. I think putting the G1 funds towards the salary of a Visual and Performing Arts instructor would be a valuable use of those funds.

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Do you agree with using our G1 funds to pay for a portion of our Visual and Performing Arts Teacher? *

Yes

No

Any questions or comments related to G1? *

My daughter has really enjoyed VAPA. Great addition to the curriculum. Thank you

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Do you agree with using our G1 funds to pay for a portion of our Visual and Performing Arts Teacher? *

Yes

No

Any questions or comments related to G1? *

No questions. Just hope that we get this funding to pay for a portion of the Visual and Performing Art Teacher.

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Yes

No

Any questions or comments related to G1? *

No questions. Thanks.

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Yes

No

Any questions or comments related to G1? *

Art is important for the kids

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