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**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date November 7, 2023

Subject Francophone Charter School 2022-23 Measure G1 Carryover Request Form

Ask of the Commission Approve the Francophone Charter School 2022-23 Measure G1 Carryover Request Form.

Discussion Middle School Network is open to questions from the commission regarding the Francophone Charter School 2022-23 Measure G1 Carryover Request Form.

Fiscal Impact The recommended amount is \$10,856.24. It's coming from resource 9332 - Measure G1.

Attachment(s) Carryover Application Attached.



2022-23 Measure G1 Carryover Justification Long Form
(Complete if carryover is more than \$5000)

Due Date: October 20, 2023

| | | | |
|-----------------|---|-------------------|--------------------------------|
| School: | Francophone Charter | Contact/Principal | Nora Bullock |
| School Address: | 9736 Lawlor Street Oakland, CA 94605 | Principal Email | nbullock@francophoneschool.org |
| | | School Phone: | 510-746-0700 |

Please fill out the information below for school-wide carryover.

| | |
|----------------------------------|--------------------|
| 2022-23 Measure G1 Allocation | \$10,856.24 |
| 2022-23 Measure G1 Dollars Spent | \$0.00 |
| Carryover Amount | \$10,856.24 |

Approved 2023-24 Measure G1 Application Link (Pending)

Summary of Proposed Use of Carryover for 2022-23 (listed in order of priority)

| 2022-23 Proposed Carryover Expenditures | | Budget |
|--|---------------------|--------------------|
| 1 | Visual Arts Teacher | \$10,856.24 |
| Budget Total (must add up to Anticipated Grant Amount) | | \$10,856.24 |

Narrative: Please provide the reasoning as to why the full Measure G1 allocation was not spent.

There was a leadership transition at the school and we did not apply for/anticipate these funds in the budget.

REQUIRED: Please provide all meeting agendas, minutes, and sign-in sheets of the engagement meetings which addressed carryover funds with this application. The application will NOT be considered without this documentation of engagements.

| Community Engagement Meeting(s) to Address Carryover Funds | |
|--|----------|
| Community Group | Date |
| Agendized at FCSO Public Board Meeting | 10/18/23 |

| Staff Engagement Meeting(s) to Address Carryover Funds | |
|--|----------|
| Staff Group | Date |
| Members of the Leadership Team | 10/16/23 |

Budget Justification and Narrative

In the following sections, please review the self-assessment and discuss your team’s plan to address the following:

The Goals of the Measure

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2022-23 school year.

1. Please explain how you plan to use the Measure G1 carry-over funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
2. Add additional lines if you would like to add additional budget items.
3. All budget items should total up to the total carry-over amount.

2. Art Program

| Programmatic Narrative Based on Rubric | | |
|--|---|---|
| The Visual and Performing Arts (VAPA) teacher is responsible for supporting student achievement in the area of the visual and performing arts. The teacher provides instruction to middle school students that is aligned to the state of California framework for VAPA. Measure G1 funds will allow us to provide access to this learning experience for all of our middle school students. | | |
| Budget | Description of 2022-23 Proposed Expenditures of Carryover Funds | Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i> |
| \$10,856.24 | VAPA teacher salary | All students in 6-8 (41 students) have access to instruction in Visual and Performing Arts |

Please submit your 2022-23 Measure G1 Carryover Justification Form to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).

Special Leadership Team Meeting re Measure G1 10.16.23

Working Agreements

| <i>Relational</i> | <i>Operational</i> |
|---|--|
| <p>Respect (ourselves, each other, the space).</p> <p>Move at the speed of trust. We are coming from different lived experiences.</p> <p>Be conscious of intent vs. impact - no matter the intention, you're responsible for your impact.</p> | <p><i>Communication</i></p> <ul style="list-style-type: none"> ● Communicate if something is beyond your bandwidth ● Open and timely, in order to facilitate collaboration ● Negative feedback is delivered 1:1 ● Clarify purpose of conversation– problem solving, advice, venting, etc. ● Honesty |

| | |
|-------------------------|---|
| Topic | Use of G1 carryover funds |
| Session time | 10:30-10:45 |
| Attendees | Nora, Annie, Charlette |
| Roles | |
| Objectives | To solidify plans for use of G1 carryover funds |
| To prepare for meeting | N/A |
| Please bring to meeting | N/A |

Schedule

| <i>Time</i> | <i>Minutes</i> | <i>Activity</i> |
|-------------|----------------|--|
| 10:30-10:45 | 15 | <p>Background: FCSO didn't apply for G1 funds last year. We have about \$10K in carryover from last year. Same rules apply to carryover vs current year spending (access to arts, music, world language; student retention; positive MS learning environment)..</p> <p>Nora and Sam (EdTec) propose using the funds to help cover some of the salary for the VAPA teacher.</p> <p>Questions/comments/notes:</p> <ul style="list-style-type: none"> ● Why didn't we apply for the funds last year? <ul style="list-style-type: none"> ○ Nora and Sam were new, G1 was a casualty of the turnover at both positions ● Does the money get applied to last year? How does that work? <ul style="list-style-type: none"> ○ *Think* it gets applied to this year, will double check with Sam ● Seems like a good use of the money and is consistent with the discussion we just had about the '23-24 money <ul style="list-style-type: none"> ○ Team agrees |



AGENDA
Francophone Charter School of Oakland
Board of Directors Special Meeting

9736 Lawlor St
Oakland, CA 94605

Wednesday, October 18th, 2023, at 5:30 PM

I. OPENING ITEMS

10 MINUTES

- A. Call to Order at 5:42**
- B. Roll Call**

| Board Member Name | Present | Absent |
|--------------------------|----------------|---------------|
| Annette Dennett | x | |
| David Phillips | x | |
| Hervé Bruckert** | x | |
| Fred Cunningham | | |
| Patricia Gharagozloo | x | |
| Big Al Darnell | x | |

Guests: Nora Bullock, Executive Director, Jenna Stauffer, Hawk Consulting

**Herve Bruckert joined via Zoom

Fred Cunningham arrived at 5:46

- C. Approval of Agenda**

| Board Member Name | Yes | No | Abstain |
|--------------------------|------------|-----------|----------------|
| Annette Dennett | x | | |
| David Phillips | x | | |
| Hervé Bruckert | | | |
| Fred Cunningham | | | |
| Patricia Gharagozloo | x | | |
| Big Al Darnell | x | | |

1st motion: Annette

2nd: David

- D. Consent Agenda - 5 min**

1. [Regular Board Meeting Minutes: 9.18.23](#)
2. [Regular Board Meeting Minutes: 9.27.23](#)

| Board Member Name | Yes | No | Abstain |
|----------------------|-----|----|---------|
| Annette Dennett | x | | |
| David Phillips | x | | |
| Hervé Bruckert | | | |
| Fred Cunningham | | | |
| Patricia Gharagozloo | x | | |
| Big Al Darnell | x | | |

1st motion: David

2nd motion: Tricia

I. PUBLIC COMMENT

UP TO 20 MINUTES

Non-agenda items: Public comments on non-agenda items shall be made at the beginning of the Board meeting. No individual presentation shall be for more than 2 minutes and the total time for this purpose shall not exceed twenty (20) minutes. Ordinarily, Board members will not respond to presentations and no action can be taken.

Agenda items: Please add your name to the “request to speak” form if you would like to speak on an agenda item. When that item comes up, you will be asked to stand, state your name for the record and make your presentation. No individual presentation shall be for more than 3 minutes.

Non-English speakers who utilize a translator shall receive twice the allotted time to address the legislative body, unless simultaneous translation equipment is used.

The full public comment policy is available in the Board meeting binder.

I. ACTION AND DISCUSSION ITEMS

60 MINUTES

A. Vote: [Resolution re Strategic Planning and the future of FCSO](#)

| Board Member Name | Yes | No | Abstain |
|----------------------|-----|----|---------|
| Annette Dennett | x | | |
| David Phillips | x | | |
| Hervé Bruckert | | | |
| Fred Cunningham | x | | |
| Patricia Gharagozloo | x | | |
| Big Al Darnell | x | | |

1st: David

2nd: Big Al

B. [Executive Director Update](#)

C. [Finance Committee Update](#)

D. Discussion: Measure G1 Carryover, Nora and Sam (EdTec) propose spending the funds on covering a portion of the salary of our Visual and Performing Arts teacher.

Background: FCSO did not apply for the G1 funds in 2022-23 (ED turnover, new EdTec rep) and as a result we have access to approximately \$10K in carryover from last school year. The amount we receive is calculated based upon our Oakland resident 6-th-8th graders. G1 must be spent on:

- *Increasing access to courses in arts, music, and world languages in grades 6-8*
- *Improving student retention during the transition from elementary to middle school*
- *Creating a more positive and safe middle school learning environment*

E. Future Agenda Items:

II. ADJOURN

Meeting adjourned at 8:10

NOTES This legislative body conducts business under the meeting requirements of the Ralph M. Brown Act.

MEETING AGENDA & RELATED MATERIALS

Under the Brown Act, agendas for regular board meetings will be posted at the meeting site and the legislative body's website, if applicable, 72 hours prior to the start of the meeting; agendas for special meetings will be posted at the meeting site and the legislative body's website, if applicable, 24 hours prior to the start of the meeting. Materials relating to an agenda topic that is a matter of public record in open session, will be made available for public inspection 72 hours prior to the start of the meeting, or, alternatively, when the materials are distributed to at least a majority of board members. The order of consideration of matters on this agenda may be changed without prior notice.

SPECIAL PRESENTATIONS MAY BE MADE

Notice is hereby given that, consistent with the requirements of the *Bagley-Keene Open Meeting Act*, special presentations not mentioned in the agenda may be made at this meeting. However, any such presentation will be for information only.

REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY

Pursuant to the *Rehabilitation Act of 1973* and the *Americans with Disabilities Act of 1990*, any individual with a disability who requires reasonable accommodation to attend or participate in this meeting may request assistance by contacting Francophone Charter School of Oakland during normal business hours at contact@francophoneschool.org or (510) 746-0700.

REASONABLE ACCOMMODATION WILL BE PROVIDED FOR NON-ENGLISH SPEAKERS

Any non-English speaking member of the public may request a translator by contacting Francophone Charter School of Oakland during normal business hours at contact@francophoneschool.org or (510) 746-0700.

FOR MORE INFORMATION, please contact Francophone Charter School of Oakland during normal business hours at contact@francophoneschool.org or (510) 746-0700 as far in advance as possible, but no later than 24 hours before the meeting