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Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date November 7, 2023

Subject Elmhurst United 2022-23 Measure G1 Carryover Request Form

Ask of the Commission Approve the Elmhurst United 2022-23 Measure G1 Carryover Request Form.

Discussion Middle School Network is open to questions from the commission regarding the Elmhurst United 2022-23 Measure G1 Carryover Request Form.

Fiscal Impact The recommended amount is \$218,347.82. It's coming from resource 9332 - Measure G1.

Attachment(s) Carryover Application Attached.



2022-23 Measure G1 Carryover Justification Long Form
(Complete if carryover is more than \$5000)

Due Date: October 20, 2023

School:	Elmhurst United	Contact/Principal	Viet-Ly Gonzalez
School Address:	800 98th Avenue Oakland, CA 94603	Principal Email	viet-ly.gonzalez@ousd.org
		School Phone:	510-879-3229

Please fill out the information below for school-wide carryover.

2022-23 Measure G1 Allocation	\$507,993.40
2022-23 Measure G1 Dollars Spent	\$289,645.58
Carryover Amount	\$218,347.82

Approved 2023-24 Measure G1 Application [Link](#)

Summary of Proposed Use of Carryover for 2022-23 (listed in order of priority)

2022-23 Proposed Carryover Expenditures		Budget
1	Supplies for art and music program	\$35,000
2	Consultants for Arts Integration and Music Consultant	\$86,000
3	1.0FTE Program Assistant	\$57,932
4	African-American Male Achievement for mentorship	\$39,415.82
Budget Total (must add up to Anticipated Grant Amount)		\$218,347.82

Narrative: Please provide the reasoning as to why the full Measure G1 allocation was not spent.

The education field is facing an unprecedented educator and teacher shortage. Last school year, we were not able to fill one of our Restorative Justice Facilitator positions. There was also carryover from previous years where we also could not fill positions.

REQUIRED: Please provide all meeting agendas, minutes, and sign-in sheets of the engagement meetings which addressed carryover funds with this application. The application will NOT be considered without this documentation of engagements.

Community Engagement Meeting(s) to Address Carryover Funds	
Community Group	Date
Parent representatives.	10/30/23

Staff Engagement Meeting(s) to Address Carryover Funds	
Staff Group	Date
School leadership team.	10/30/23

Budget Justification and Narrative

In the following sections, please review the self-assessment and discuss your team's plan to address the following:

The Goals of the Measure

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2022-23 school year.

1. Please explain how you plan to use the Measure G1 carry-over funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
2. Add additional lines if you would like to add additional budget items.
3. All budget items should total up to the total carry-over amount.

1. Music Program

Programmatic Narrative Based on Rubric		
We believe that music and art are essential for students to have a positive and joyful experience, one of the key categories of Measure G1. In speaking with students, we know that both of these elective classes are popular offerings at our school.		
Budget	Description of 2022-23 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$35,000	Supplies for art and music program - We will provide more musical instruments and art materials for students in our art and music programs.	300 students will be served by this expenditure.
\$86,000	Consultants for Arts Integration: Consultant will work with Department teams to integrate Visual Thinking Skills into units and daily lesson plans. Consultant will partner with grade-level teachers to create one arts-integrated project for the school year. Music Consultant: will provide weekly coaching to	600 students will be served by this expenditure.

	music teacher. Will support with logistics for school-wide performances and be a liaison with music guests.	
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2. Art Program

Programmatic Narrative Based on Rubric		
We believe that music and art are essential for students to have a positive and joyful experience, one of the key categories of Measure G1. In speaking with students, we know that both of these elective classes are popular offerings at our school.		
Budget	Description of 2022-23 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
	(see description in music above)	

4. 5th to 6th Grade Enrollment Retention

Programmatic Narrative Based on Data Analysis		
Our culture has improved steadily over the last few years, according to internal accounts by students and staff. And, we continue to systematically improve this work.		
Budget	Description of 2022-23 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$57,932	Fund Program Assistant Position to work closely with the sixth grade in order to build strong Tier 1 culture through classroom community circles, family conferences, and family nights. Support 6th grade students with building executive function and problem solving skills.	80% of students will report having a strong relationship with at least one adult on campus according to CHKS data. 80% of students will report feeling connected to school according to CHKS data.

5. Safe and Positive School Culture

Programmatic Narrative Based on Data Analysis		
African-American boys continue to be a student group that we want to provide additional support to. For the subset of students who need the additional support, we anticipate improvement in their happiness at school, as well as behavior.		
Budget	Description of 2022-23 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$39,415.82	We will hire an African-American Male Achievement staff member to mentor some of our students,	This staff member will work with approximately 25-45 students. The

	particularly around socio-emotional skills.	students will report higher levels of satisfaction at school.
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Please submit your 2022-23 Measure G1 Carryover Justification Form to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).

Elmhurst Middle School
Measure G1 Carryover Meeting Agenda
Staff

October 30, 2023

Agenda:

1. Opening
2. Discuss using 2022-23 Measure G1 carryover in 2023-24
 - a. Supplies for art and music program - \$35,000
 - b. Consultants for Arts Integration and Music Consultant - \$86,000
 - c. 1.0FTE Program Assistant - \$57,932
 - d. African-American Male Achievement for mentorship - \$39,415.82
3. Questions and answers from participants
4. Finalize recommendation of use of 2022-23 Measure G1 carryover
5. Close

Elmhurst Middle School
Measure G1 Carryover Meeting Minutes
Staff

October 30, 2023

Attendees:

Staff: Gonzalez, Ariel, Scott, Rasmussen, Majerus, White,
Douglas

Student Council Reps: Dulce and Yaira

Agenda:

1. Opening
2. Discuss using 2022-23 Measure G1 carryover in 2023-24
 - a. Supplies for art and music program - \$35,000
 - b. Consultants for Arts Integration and Music Consultant - \$86,000
 - c. 1.0FTE Program Assistant - \$57,932
 - d. African-American Male Achievement for mentorship - \$39,415.82
3. Questions and answers from participants
 - Is the allocation for the supplies for art and music for this school year only? (Mayra)
 - Yes
 - What are some of the ways that the art and music program can display their work? (Dulce)
 - Mr. Doug will display artwork on campus, of course. He's also looking to get a show at a local coffee shop.
 - Mr. D is scheduling at least two concerts this year. And will also perform at Yoshi's/

- What grade will the Program Asst be working closely with?
(White)
 - 6th grade
 - It's really important that we have AAMA here. You can see the need for this with suspension and referral data, which is disproportionate for the Black students.
4. Finalize recommendation of use of 2022-23 Measure G1 carryover
 - a. Group voted unanimously to recommend these proposed expenditures.
 5. Close

Staff Sign In

Name	Position
Gonzalez, Viet-Ly	Principal
Benavides, Ariel	Community Schools Mgr
Scott, LaShante	Asst. Principal
Rasmussen, Emily	Asst. Principal
Majerus, Jessica	Asst. Principal
White, Mariko	Teacher
Douglas, Curt	Teacher

Elmhurst Middle School
Measure G1 Carryover Meeting Agenda
Community

October 30, 2023

Agenda:

1. Opening
2. Discuss using 2022-23 Measure G1 carryover in 2023-24
3. Questions and answers from participants
4. Finalize recommendation of use of 2022-23 Measure G1 carryover
5. Close

Elmhurst Middle School
Measure G1 Carryover Meeting Minutes
Community

October 30, 2023

Attendees: Mayra Molina and Sagnicthe Salazar

Agenda:

1. Opening
2. Discuss using 2022-23 Measure G1 carryover in 2023-24
 - a. Supplies for art and music program - \$35,000
 - b. Consultants for Arts Integration and Music Consultant - \$86,000
 - c. 1.0FTE Program Assistant - \$57,932
 - d. African-American Male Achievement for mentorship - \$39,415.82
3. Questions and answers from participants
4. Finalize recommendation of use of 2022-23 Measure G1 carryover
 - a. Group voted unanimously to recommend these proposed expenditures.
5. Close

Community Sign In

Name
Gonzalez, Viet-Ly
Molina, Mayra
Salazar, Sagnicthe