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**OAKLAND UNIFIED  
SCHOOL DISTRICT**  
Community Schools, Thriving Students

### Board Cover Memorandum

**To** Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

**From** Middle School Network

**Meeting Date** November 7, 2023

**Subject** Aspire Lionel Wilson Prep 2022-23 Measure G1 Carryover Request Form

**Ask of the Commission** Approve the Aspire Lionel Wilson Prep 2022-23 Measure G1 Carryover Request Form.

**Discussion** Middle School Network is open to questions from the commission regarding the Aspire Lionel Wilson Prep 2022-23 Measure G1 Carryover Request Form.

**Fiscal Impact** The recommended amount is \$142,015.11. It's coming from resource 9332 - Measure G1.

**Attachment(s)** Carryover Application Attached.



Due Date: October 20, 2023

School:	<b>Aspire Lionel Wilson Prep</b>	Contact/Principal	Tommy Gonzalez
School Address:	400 105th Avenue Oakland, CA 94603	Principal Email	tommy.gonzalez@aspirepublicschools.org
		School Phone:	510-635-7737

Please fill out the information below for school-wide carryover.

2022-23 Measure G1 Allocation	<b>\$221,421.99</b>
2022-23 Measure G1 Dollars Spent	<b>\$79,406.88</b>
<b>Carryover Amount</b>	<b>\$142,015.11</b>

Approved 2023-24 Measure G1 Application [Link](#)

Summary of Proposed Use of Carryover for 2022-23 (listed in order of priority)

2022-23 Proposed Carryover Expenditures		Budget
1	Salary and Benefits for a Credentialed Art Teacher (1 FTE)	\$100,000
2	Salary for a Credentialed Art Film Teacher (0.5 FTE)	\$42,015.11
Budget Total (must add up to Anticipated Grant Amount)		<b>\$142,015.11</b>

Narrative: Please provide the reasoning as to why the full Measure G1 allocation was not spent.

We are strategically carrying over the Measure G1 funds from last year to sustain our arts programming at LWP this year, given the decrease in LCFF for the 2023-2024 SY.

**REQUIRED: Please provide all meeting agendas, minutes, and sign-in sheets of the engagement meetings which addressed carryover funds with this application. The application will NOT be considered without this documentation of engagements.**

Staff and Community Engagement Meeting(s) to Address Carryover Funds	
Community Group	Date
<input type="checkbox"/> 23-24 October Staff and Family Meeting (Measure G1) <a href="#">Measure G1 Family Input Forms</a> <a href="#">Measure G1 Agenda and Minutes</a> <a href="#">Measure G1 Sign-in Sheet</a>	October 12, 2023

## 1. Art Program

Programmatic Narrative Based on Rubric		
<p>The Measure G1 funds have supported our arts programming at LWP. As a progressive school keen on academic excellence, we know that our scholars need art to expand their critical consciousness and for neurodevelopment. At the same time, we had to sunset our drama program funded by Measure G1 two years ago because students reported having a greater interest in art rather than drama. To that end, we created a new course, art film, to expand our arts offerings, given stakeholder input. We will continue to use the Measure G1 funds to sustain our arts programming. We now have three art teachers.</p>		
Budget	Description of 2022-23 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$100,000	<p>Salary and Benefits for a Credentialed Art Teacher (1 FTE)</p> <p>Currently, we have three art teachers on campus. Since we have begun offering Art electives, our students have shown an increased interest in mastering various art concepts and mediums. Last school year, our middle school art teacher planned unique artistic experiences for our scholars. For example, creating stuffed animals with the sixth graders, dolls with the seventh grade, and spray paint stencils with the eighth grade.</p>	Sustain access to courses in arts for 161 middle school scholars.
\$42,015.11	<p>Salary and Benefits for a Credentialed Art Film Teacher (0.5 FTE)</p> <p>Students will engage in film-making projects where some concepts are related to their English Language Arts course. For example, story elements such as rising action, climax, and falling action are taught through some of the proposed art film projects in the course.</p>	Increase access to courses in arts for 161 middle school scholars by adding a new art film course.

**Please submit your 2022-23 Measure G1 Carryover Justification Form to Cliff Hong ([clifford.hong@ousd.org](mailto:clifford.hong@ousd.org)) and Karen Lozano ([karen.lozano@ousd.org](mailto:karen.lozano@ousd.org)).**

**Staff and Family Advisory Committee Meeting**  
**Measure G1 Minutes**  
**AGENDA: October 12, 2023**  
**Lionel Wilson College Preparatory**

**Meeting Objectives**

- Explain recent U.S. News and World Report Rankings
- Discuss how Measure G1 funding is allocated

**Attendees**

*Name & Role*

**Present:**

- Leticia Hernandez (11th grade)
- Marisela Luna (7, 8, 9, 10, 11th grade)
- Beatriz Gomez (8, 11th grade)
- Delia Cuadra (10th grade)
- Logan Campbell (ELD Coordinator)
- Emily Sprague (Community Outreach Manager)
- Daron Frazier (Assistant Principal)

**Minutes**

Time	Agenda Item	Meeting Minutes/Notes
	<b>Welcome - Meeting #2 Slide Deck</b>	<ul style="list-style-type: none"> <li>- Concerns about starting late and not having sufficient meeting time</li> <li>- Additional concerns that students are absent because “they don’t learn anything”</li> <li>- Want physical flyers to go home in addition to ParentSquare</li> </ul>
	<b>Rankings and CA Dashboard</b>	<ul style="list-style-type: none"> <li>- Ranked among top 100 schools in California &amp; #3 in Oakland</li> <li>- CA Dashboard highlights 98% graduation rate, 3.7% suspension rate, and 40% English Learner progress</li> <li>-</li> </ul>
	<b>Measure G1 Overview</b>	<ul style="list-style-type: none"> <li>- Coach students about how to speak about their bilingualism</li> </ul>







## Measure G1 Carryover Family Feedback

Question	Response
What are some things you enjoy about sending your scholar(s) to LWP?	<p><del>mas</del> Que aprenden para poder. to adquirir el profesionalismo.</p>
What is something you wish LWP was doing better?	<p>mas - relaciones en armonia con padres y alumnos.</p>

How would you like us to spend the Measure G1 money?

Maestros y educación de calidad. Material y Maestro de deportes.

On a scale of 1 - 5 how would you rate LWP?

1 = Extremely Unsatisfied  
5 = Extremely Satisfied

3





## Measure G1 Carryover Family Feedback

Question	Response
What are some things you enjoy about sending your scholar(s) to LWP?	Disfruto saber que aprendan y sean mejores en el futuro
What is something you wish LWP was doing better?	que se asegure que los padres esten recibiendo la informacion correcta para involucrarse en la Escuela.

How would you like us to spend the Measure G1 money?

en algo que realmente  
se necesite para mejorar  
la escuela

On a scale of 1 - 5 how would you rate LWP?

1 = Extremely Unsatisfied  
5 = Extremely Satisfied

= 4



## Measure G1 Carryover Family Feedback

Question	Response
What are some things you enjoy about sending your scholar(s) to LWP?	Que vengam Aprender y Sigam un Educacion que yo no tuve la Oportunidad de tener
What is something you wish LWP was doing better?	Una mejor Relacion Entre los Maestro y Padres

<p>How would you like us to spend the Measure G1 money?</p>	<p><u>Maestros</u> 4 Educacion General Como, Maestros de deportes</p>
<p>On a scale of 1 - 5 how would you rate LWP?  1 = Extremely Unsatisfied 5 = Extremely Satisfied</p>	<p>3</p>