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Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date November 7, 2023

Subject Aspire Golden State Prep 2022-23 Measure G1 Carryover Request Form

Ask of the Commission Approve the Aspire Golden State Prep 2022-23 Measure G1 Carryover Request Form.

Discussion Middle School Network is open to questions from the commission regarding the Aspire Golden State Prep 2022-23 Measure G1 Carryover Request Form.

Fiscal Impact The recommended amount is \$109,247.03. It's coming from resource 9332 - Measure G1.

Attachment(s) Carryover Application Attached.



2022-23 Measure G1 Carryover Justification Long Form
(Complete if carryover is more than \$5000)

Due Date: October 20, 2023

School:	Aspire Golden State Prep	Contact/Principal	Deloris Brown
School Address:	1009 66th Avenue Oakland, CA 94621	Principal Email	deloris.brown@aspirepublicschools.org
		School Phone:	510-587-9631

Please fill out the information below for school-wide carryover.

2022-23 Measure G1 Allocation	\$181,284.64
2022-23 Measure G1 Dollars Spent	\$72,037.61
Carryover Amount	\$109,247.03

Approved 2023-24 Measure G1 Application [Link](#)

Summary of Proposed Use of Carryover for 2022-23 (listed in order of priority)

2022-23 Proposed Carryover Expenditures		Budget
1	Fund the 6-8th grade Art Teacher Salary & Benefits	\$109,247.03
Budget Total (must add up to Anticipated Grant Amount)		\$109,247.03

Narrative: Please provide the reasoning as to why the full Measure G1 allocation was not spent.

During the 22-23 SY, we were unable to hire a Family & Community Partnership Coordinator (.5 FTE) that could directly support our Middle School students. The position was posted for more than 6 months but was unable to find a viable candidate. GSP did not utilize the allocated stipends for additional MS electives, as our MS Art teacher abruptly left during semester 2. Lastly, we only purchased 25 Rosetta Stone licenses to support our MS world language programming and did not utilize all funds allocated.

REQUIRED: Please provide all meeting agendas, minutes, and sign-in sheets of the engagement meetings which addressed carryover funds with this application. The application will NOT be considered without this documentation of engagements.

Community Engagement Meeting(s) to Address Carryover Funds	
Community Group	Date
10/13 Family Engagement Meeting	October 13, 2023

Staff Engagement Meeting(s) to Address Carryover Funds	
Staff Group	Date
Middle School Grade Level Team Meeting	October 11, 2023

Budget Justification and Narrative

In the following sections, please review the self-assessment and discuss your team’s plan to address the following:

The Goals of the Measure

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2022-23 school year.

1. Please explain how you plan to use the Measure G1 carry-over funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
2. Add additional lines if you would like to add additional budget items.
3. All budget items should total up to the total carry-over amount.

2. Art Program

Programmatic Narrative Based on Rubric		
<p>In previous years, GSP was only able to hire an Art teacher for our 6th & 7th grade students. During the 22-23 SY, our MS Art teacher abruptly left, leaving GSP without an Art Teacher. Fortunately, this year, with the carryover funds, we are able to hire an Art teacher to support ALL of middle school throughout the 6-8th grade during S2. Providing Art to all MS students creates opportunities of continuity and collaboration between the MS Art & HS Art teachers.</p>		
Budget	Description of 2022-23 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$109,247.03	Fund a full time Art teacher’s salary and benefits to provide Art Instruction to ALL 180 Middle School students during S2.	<p>This position will serve all 180 Middle School Students with Art during S2.</p> <ul style="list-style-type: none"> - 6/7th grade students will have Art for 110 minutes weekly, while 8th grade students will have art daily for 55 minutes Monday-Thursday, and 35 minutes on Fridays.

		- Outcomes: All students will receive a C or better during S2.
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Please submit your 2022-23 Measure G1 Carryover Justification Form to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).

Community Agreement Offerings	
Experiential and Aspirational	Technical
<ul style="list-style-type: none"> • Be Impeccable With Your Word. Speak with integrity. Say only what you mean. Avoid using the word to speak against yourself or others. • Don't Make Assumptions. Find the courage to ask questions and to express what you really want. • Don't Take Anything Personally. Nothing others do is because of you. What others say and do is a projection of their own reality, their own dream. • Always Do Your Best. Your best is going to change from moment to moment; it will be different when you are healthy as opposed to sick. • Be present. Engage with this team as a teammate. During our sessions, do not work on other things. If you need to communicate with someone not in the room, please step out of the room. 	<ul style="list-style-type: none"> • Presence. Please be present today. Please put phones away and step out the room if you need to connect with someone via phone. • Timeliness. Please be on time for our sessions after breaks

Roles:

Facilitator(s): Brittany Cornett & Anthony Pichardo

Note Taker: BC

Time Keeper: BC

Agreements/Norms Checker:

Time	MS Grade Level Agenda / Meeting Purpose	Notes
7 minutes	<p>Check-In Question: What is 1 thing you would like to accomplish in Q2? Could be student related, whole-class, personal, etc!</p>	<p>AP: Students to do presentations outside of reading slides BC: No failing grades for History classes AB: Consistent reading schedule BY: Getting through homework for BA ER: Finish AA by the end of October. Finish BA by end of school year. Bball season! AS: Coming up for supplemental stuff for reading like videos with subtitles to practice. AMP: Tertiary landscapes, secondary still life and watercolor landscapes KB: Renewing credential. RA: Maintaining work/life balance RAlAz: 7th grade materials and managing a new class</p>
7 minutes	<p>What's top of mind for you? Please have each teammate share.</p> <ul style="list-style-type: none"> - Pichardo: - Cornett: - Brumfield: - Roberts: - Bender: - Raefa: - Congrove: - Lazaga: - Brennan: - Young: - Alesi: - Patti: 	

	<p>- Arash:</p>	
<p>10 minutes</p>	<p>Review Important Upcoming Dates & Announcements</p> <ul style="list-style-type: none"> ● How is the schedule transition going for folks? What support do you need? Are there any schedule discrepancies that need to be addressed/fixed? (i.e. students in the wrong elective, reading pull outs) ● Please make sure to outline any students who may need a final cohort switch. <ul style="list-style-type: none"> ○ 6th Grade ○ 7th Grade - Josiah to 7A from 7B? (Sincere/Joshua/A'very) ○ 8th Grade - See notes to the right. ● Please sign up for our potluck Friday! ● Complete the Week 9 Survey - especially if you'd like to do appreciations! ● How do we feel about the return of Tardy Detention? <ul style="list-style-type: none"> ○ 3 tardies = 15-minute lunch detention ○ 4+ tardies = 30-minute lunch detention ○ Tuesday/Thursday with Mr. Remington - Feedback <ul style="list-style-type: none"> - What's going well? - What could be better? - What can Ms. Corrigan do to support you or do you have any specific feedback for her? 	<p>Reading pull outs need to be adjusted for 8th grade's new elective periods - Congrove's aware and working on it.</p> <p>No 6/7 Ed Specialist</p> <p>Anayeli (8th) elective shift from art to AVID. Alexis (8th) removed from AVID Araly (8th) trial run of AVID, if removed, goes back to art.</p> <p>8th Cohort Switches (Julian Hernandez and Emdor Perez Mendoza) - These have been requested since early Q1 and these students are still waiting. Switch from 8B to 8C/8A.</p> <p>Tardy Detention will be held in Room 209 - MS only</p> <p>Behavioral Detentions possibly streamlined into one classroom separate from Tardy Detention on different days</p>
<p>10 minutes</p>	<p>IEP Paperwork & Teacher Input</p> <ul style="list-style-type: none"> - Has a case manager (Ruby Alesi, Michelle Ciraulo, or Tina Ortega) reached out to you with forms to complete? - Has Sarah Chappell (school psychologist) or another specialist sent you any links? - Sign up for an IEP or check your calendar! Linked the IEP calendar here. - SpEd Master List - take a look to make sure you're aware of who has an IEP! Some of the students are missing the IEP note on their PowerSchool. Please make sure you've reviewed all IEP at a Glances. - GSP IEP Calendar 	<p>TOP PRIORITY is this friend his IEP is due tomorrow RIP - Alejandro Zepeda Teacher Input Form (6th)</p> <p>Annette Rodriguez Valdez Teacher Input Form (6th)</p> <p>Taejaun Bailey Teacher Input Form (7th)</p> <p>Noel Campos Delgado (7th) Check email for form!</p>
<p>10 minutes</p>	<p>Measure G1 Discussion—MIDDLE SCHOOL STAFF:</p> <ul style="list-style-type: none"> ● How should we utilize our Measure G1 22-23 Carryover Funds for the 23-24 SY? ● For context, we have a little over \$50k to spend. Our proposal is due October 20th!!! <p>Measure G1 Funds are used to:</p> <ul style="list-style-type: none"> ● increase access to courses in arts, music, and world languages in grades 6-8. ● Improve student retention during the transition from elementary to middle school. ● Create a more positive and safe middle-school learning environment. <p>Measure G1 Parcel Tax</p>	

10
minutes

Students of Concern: [Students of Concern Google Form](#) - Please complete before GL meetings so we can focus on support and interventions.

Scholar Name	Academic Needs (Failing Classes? Struggling?)	Behavior Needs	Interventions Done (List as many as possible)
Jo (6th)	Self comments, threats. Academically struggling	Quick to make threats, being bullied/pestered by Da	(mid assessment) PLEASE fill out any forms from Ms. Chappell when you get them!
Je'ZGa(6th)	IEP, academically struggling, sensory overload	Sensitive, reactive, communication style Neurological complications	
KiGu(6th)		Restoration may be required, support requested, and hasn't been at school for this week. Home contact needed	
MiCo		Physical, aggressive interactions	
MaGa (7th)		Uptick in energy and movement - possibly related to diet Interactions with people - rude, aggressive, instigator	Working with E - SEL Check ins Possibly add to Mindful group?
ArUl (8th)	Head down in class, refusal to do work		
AnNeBa (8th)		Doing whatever she wants and leaving for someone else to clean up. Roping in other student and being distracting/disrupting	Talked to office staff Check in with other staff who have relationships with her.

**Do I need to complete a [GSP Behavior Support Form \(classroom referral\)](#) from a recent incident?
Do we need to complete the [BWT Referral Form](#) for any students?
Do I need to track [detention](#)?**

Student Improvements (Positive Behaviors, Student Growth, Highlights):

-

2
minutes

Do I need to document [family communication](#)? Do I need to call home for something positive and [log it](#)?

2
minutes

Closing:
Meetings are MANDATORY!! If you cannot show up, please communicate if you cannot be present. If you continue to not communicate or show up, write ups will occur.

Next Steps/ Questions for Admin:

Deliverables

Who	What	By When
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Parking Lot:

Important Links:

[GSP Everything 2023-24 Calendar](#)

[Class Lists & Call List '23-'24](#)

[Family Communication Log](#)

[GSP Behavior Support Form '23-'24](#)

[BWT Referral Form](#)

[Detention Tracker](#)

[GSP Tiered Behavior Response Chart '23-'24](#)

[Universal Intervention Strategies](#)

[Tier 1 Routines & Structures](#)

['23-'24 Staff Directory](#)

['23-'24 Supervision Schedule](#)

[Students of Concern Google Form](#)

**Do you need to contact any
administrator?**

Amanda Corrigan: 510-682-0061

Santi Franco: 510-954-5101

Lawren Keaton: 510-602-7306

Deloris Brown: 415-816-2303



Aspire Golden State Prep

School Site Council (SSC)

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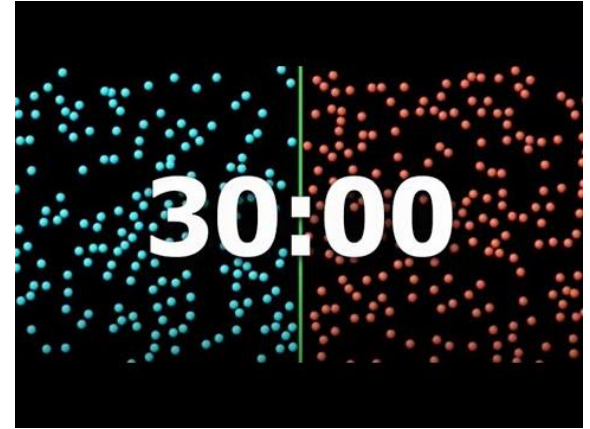
English Learner Advisory Committee (ELAC)

Meeting #1

October 13, 2023

Welcome to SSC and ELAC Night!

Time	Agenda
5:30-5:50	Welcome. Introductions. Dinner. Mingle with GSP community!
5:50-6:25	Session 1: School Site Council (SSC)
6:25-6:40	Measure G1 & Measure N
6:40-7:00	Session 2: English Language Advisory Committee (ELAC)





LATINX

HERITAGE MONTH

SEPT. 15 - OCT. 15, 2023



Session #1: School Site Council (SSC)



SSC Meeting Outcomes

SSC members and meeting participants will:

- understand the purpose of SSC or parent advisory group
- review and provide input on family engagement policy
- provide input and agree on home/school compact

- understand school site's goals listed in LCAP
- review school wide assessment data from SBAC and ELPAC from previous school year
- identify areas for further study based on data review

SSC Meeting Outcomes

Los miembros del SSC y los participantes de la reunión:

- comprender el propósito del SSC o del grupo asesor de padres
- revisar y proporcionar información sobre la política de participación familiar
- proporcionar información y acordar un pacto entre el hogar y la escuela
- comprender las metas del plantel escolar enumeradas en LCAP
- revisar los datos de evaluación de toda la escuela de SBAC y ELPAC del año escolar anterior
- identificar áreas para estudios adicionales basados en la revisión de datos



SSC Agenda

- Purpose of SSC
- Title I and the rights of parents under Title 1
- Family Engagement policy
- Home/School Compact
- What is LCAP?
- Review school wide assessment data SY
21-22
- Meeting Dates

Purpose of School Site Council (SSC)

The School Site Council (SSC) is a group of the principal, parents, staff and students (in secondary schools).

The SSC meets regularly to collaborate to analyze student data, implementation of school goals, and measure effectiveness of the improvement strategies and expenditures (budget).

The SSC is led by the principal.

Propósito del Consejo del Plantel Escolar (SSC)

El Consejo del Sitio Escolar (SSC) es un grupo del director, los padres, el personal y los estudiantes (en las escuelas secundarias).

El SSC se reúne periódicamente para colaborar en el análisis de los datos de los estudiantes, la implementación de las metas escolares y medir la eficacia de las estrategias de mejora y los gastos (presupuesto).

El SSC está dirigido por el director.

Measure N and G1 Funding Grants

Proceeds from **Measure G1** are used to:

- Increase access to courses in arts, music, and world languages in grades 6-8.
- Improve student retention during the transition from elementary to middle school.
- Create a more positive and safe **middle-school** learning environment.

Measure N is a parcel tax in Oakland.

Proceeds from Measure N are used to:

- Reduce the dropout rate
- Provide **high school students** with real-world work and learning opportunities
- Prepare students for admission to the University of California and other four-year colleges
- Expand mentoring, tutoring, counseling, support services, and transition to job training programs

Measure G1

Proceeds from **Measure G1** are used to:

- **Increase access to courses in arts, music, and world languages in grades 6-8.**
- Improve student retention during the transition from elementary to middle school.
- **Create a more positive and safe middle-school learning environment.**

22-23 Carryover Funds:

- **Provide ALL 6-8 students with Art elective this year!!!**

Summary of 23-24 Proposed Measure G1 Expenditures

All Proposed Expenditures (from sections below)		Budget Amount
1	Dean of Students (1.0 FTE)	\$120,000
3	Music Equipment & Materials	\$3,373.75
4	Art Equipment & Materials	\$3,000
5	Stipend for 1 additional 8th grade Music elective course for 23-24SY	\$3,000
Budget Total (must add up to Recommended Grant Amount)		\$129,373.75

Family Engagement Policy

[Title I Family Engagement Policy](#)

[SP Title I Family Engagement Policy](#)

School-Parent Compact

DISCUSSION QUESTIONS

- How does the school support ALL students to meet academic standards? How does the school support an effective learning environment for ALL students?
- How can parents and families support their children's learning and participate in decisions related to their children's education? How can parents and families encourage positive use of their afterschool time?
- Describe the importance of communication between parents/families and teachers, and some of the opportunities at the school site for parents/families and teachers to communicate

Pacto entre la escuela y los padres

PREGUNTAS DE DISCUSIÓN

- **¿Cómo apoya la escuela a TODOS los estudiantes para que cumplan con los estándares académicos? ¿Cómo apoya la escuela un ambiente de aprendizaje efectivo para TODOS los estudiantes?**
- **¿Cómo pueden los padres y las familias apoyar el aprendizaje de sus hijos y participar en las decisiones relacionadas con la educación de sus hijos? ¿Cómo pueden los padres y las familias alentar el uso positivo de su tiempo después de la escuela?**
- **Describir la importancia de la comunicación entre padres/familias y maestros, y algunas de las oportunidades en la escuela para que los padres/familias y maestros se comuniquen**