

OFFICE OF THE BOARD OF EDUCATION

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TDD



OAKLAND UNIFIED SCHOOL DISTRICT

Community Schools, Thriving Students

BOARD OF EDUCATION 2023

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BOARD MEMORANDUM

October 25, 2023

Legislative File No.: 23-2436

Introduction Date: 10/25/2023

Enactment No.: 23-1896

Enactment Date: 10/25/2023 er

To: Board of Education

From: Mike Hutchinson

Subj: Appointment - Christian Martinez – Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

ACTION REQUESTED

Ratification by the Board of Education of the President of the Board’s appointment of Christian Martinez to the Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission, effective October 26, 2023, for the unexpired term ending April 15, 2024 (1st Term).

BACKGROUND/DISCUSSION

The duties of the Measure G1 Commission, as defined by the Measure G1 Approved Ballot Measure and Board Bylaw 9131, is “to advise and report to the Board of Education and shall be responsible for (a) oversight of proper allocation and use of all parcel tax monies, (b) reviewing annual independent audit reports, and (c) submitting recommendations to the Board of Education for any new or modified policies and administrative regulations to ensure the Oakland Unified School District’s compliance with the requirements and intent of Measure G1.”

The Commission is composed of five members, with staggered terms, appointed pursuant to membership criteria established by Board Bylaw 9131, with an individual's term of appointment limited to a maximum of three two-year consecutive terms or the fulfillment of said terms thereof.

Board of Education
Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight
Commission
Appointment – Christian Martinez
October 25, 2023
Page 2 of 2

There currently exists one vacancy on the Commission with an unexpired term ending April 15, 2024.

RECOMMENDATION

I, pursuant to Board Bylaw 9131, hereby appoint Christian Martinez to the Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission, effective October 26, 2023, for the unexpired term ending April 15, 2024 (1st Term). I ask ratification of the appointment by my colleagues.

MH:ER:st

Attachment: Application – Christian Martinez (Redacted In Part)

Profile

Christian

First Name

Martinez

Last Name

cm@noxhegalactica.com

Email Address

Which Boards would you like to apply for?

Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight
Commission: Submitted

[Redacted]
Street Address

Suite or Apt

Oakland

City

CA

State

94601

Postal Code

Which Board of Education election district (1, 2, 3, 4, 5, 6, or 7) do you live in? *

District 5

[Redacted]
Primary Phone

Alternate Phone

Noxhegalactica Creative Agency

Employer

Founder

Job Title

Entrepreneur

Occupation

Employer's Street Address

Employer's City

Oakland

Employer's State

CA

Employer's Zip

94603

Work Phone

Work Email

cm@noxhegalactica

Interests & Experiences

Please explain briefly your interest in serving on this Committee, Commission or Board:

Certainly. I am enthusiastic about the opportunity to serve on this Committee, Commission, or Board due to my strong passion for the relevant issues and my desire to contribute my skills and expertise in a meaningful way. I believe that my background and experiences align well with the goals and responsibilities of this position, and I am committed to actively participating in initiatives that can make a positive impact in our beautiful city.

Please indicate your other community involvement (work with public agencies, volunteering, other Committees, Commissions, Boards, groups, etc.):

have been an educator in Oakland for over 12 years, during which I've had the privilege of contributing to the development and growth of young minds. In addition to my work in education, I am deeply committed to community involvement and engagement. I have volunteered with organizations such as the Unity Council and Project Color Corp, where I've dedicated my time to initiatives aimed at enhancing the quality of life for residents in our community. These experiences have given me the opportunity to connect with people from diverse backgrounds and understand the unique challenges they face. Furthermore, I proudly serve as a board advisor for the Philanthropic Ventures Foundation, an organization dedicated to supporting innovative and impactful projects that address various societal issues. This role allows me to contribute my insights and expertise to help guide the foundation's initiatives. I am also an Advisory Committee Member for SXSWEDEU, an influential platform that explores the intersection of education, innovation, and technology. Being a part of this committee enables me to stay at the forefront of educational trends and contribute to meaningful discussions that shape the future of learning.


Upload a Resume

Question applies to multiple boards

Do you have any reason, such as a potential or actual conflict of interest (real estate, business, litigation, etc.), which may or will adversely affect your ability to serve on this Commission, Committee or Board.

Yes No

Question applies to multiple boards

If Yes, please explain.

Question applies to multiple boards

Educational Background – e.g. college and/or university, degree/major, vocational and/or training, certificates, technical training, etc.

Laney college - Sociology

Question applies to Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission, Measure N - College & Career Readiness Commission, Measure G Parcel Tax Independent Citizens Oversight Committee

Are you now, or have you ever been an employee or official of the Oakland Unified School District?

Yes No

Question applies to Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission, Measure N - College & Career Readiness Commission, Measure G Parcel Tax Independent Citizens Oversight Committee

If Yes, please explain.

Question applies to Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission, Measure N - College & Career Readiness Commission, Measure G Parcel Tax Independent Citizens Oversight Committee

Are you now, or have you ever been a vendor, contractor, or consultant for the Oakland Unified School District?

Yes No

Question applies to Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission, Measure N - College & Career Readiness Commission, Measure G Parcel Tax Independent Citizens Oversight Committee

If Yes, please explain.

Question applies to Measures B, J and Y Independent Citizens' School Facilities Bond Oversight Committee

Please select each category that describes your community involvement

I am active in a business organization representing the business community located within the District

Question applies to Measures B, J and Y Independent Citizens' School Facilities Bond Oversight Committee

Please list below the contact information, including the name, address, telephone number and a primary contact for the organization(s) that you are affiliated with, which are within the above stated categories.

Noxhegalactica 510991026 cm@noxhegaactica.com

Question applies to Measures B, J and Y Independent Citizens' School Facilities Bond Oversight Committee

No employee or official of the District shall be appointed to the Commission or Committee. No person who is a, or employed by a, vendor, contractor or consultant of the District shall be appointed to the Commission or Committee. Any such affiliation shall disqualify an individual from Commission or Committee membership. Such affiliations must be disclosed below.

No

Question applies to Measures B, J and Y Independent Citizens' School Facilities Bond Oversight Committee

Are you affiliated with a vendor, contractor or consultant to the District?

Yes No

Question applies to Measures B, J and Y Independent Citizens' School Facilities Bond Oversight Committee

If Yes, please explain.

Please describe your knowledge and expertise in middle school education, with a focus on arts, music, world languages, and school safety. Please be certain to respond to each element of the question.

My knowledge and expertise in middle school education, with a focus on arts, music, world languages, and school safety, have been shaped by a diverse range of experiences that have deeply influenced my educational philosophy. In 2012, I had the privilege of being part of the team that conceptualized and designed Epic Middle School, an institution tailored around the principles of project-based learning and gamification. This hands-on involvement allowed me to witness firsthand how these innovative approaches can foster engagement and meaningful learning experiences. Over the years I spent there, until 2017, I gained valuable insights into the intricate dynamics of middle school education. Subsequently, I co-founded Latitude High, where I assumed the role of Dean of Students. This position provided me with an encompassing view of the various facets of middle school education, from academic development to social growth. This experience reaffirmed my commitment to cultivating a holistic learning environment that nurtures young minds. My personal journey as an immigrant and my engagement with the arts, music, and world languages have instilled in me a deep appreciation for their role in nurturing creativity and cultural understanding. Playing the cello during my 7th grade year and participating in art programs at Bret Harte Middle School broadened my horizons and allowed me to understand the transformative power of these subjects. World languages, in particular, stand as a crucial pillar in middle school education, as they offer a window to the broader global landscape, fostering empathy, communication, and cross-cultural connections. Finally, safety is a paramount concern in my educational philosophy. My personal experiences, having witnessed multiple lockdowns during my school years and even being a victim of violence just blocks away from school, have underscored the critical need for secure and nurturing school environments. Every student deserves to feel safe and secure, both physically and emotionally, within the confines of their educational journey. In summation, my journey through education, from being a contributor to the inception of Epic Middle School to my role at Latitude High, along with my personal experiences and commitments, has shaped my comprehensive understanding of middle school education. This understanding encompasses the significance of arts, music, world languages, and school safety in nurturing well-rounded, informed, and confident young individuals.

Please describe your knowledge and expertise in compensation for K-12 educational professionals. Please be certain to respond to each element of the question.

My knowledge and expertise in compensation for K-12 educational professionals is rooted in a comprehensive understanding of the intricate factors that shape fair and effective remuneration within the educational sector. I have actively engaged with compensation issues through various roles and experiences. As a member of the leadership team at Epic Middle School, where I served from 2012 to 2017, I gained insights into the challenges and considerations surrounding compensation for educators. This experience allowed me to appreciate the diverse responsibilities that educators undertake and the impact of compensation on their job satisfaction and overall effectiveness. Furthermore, during my tenure as Dean of Students at Latitude High, I had the opportunity to collaborate closely with educational professionals. This firsthand interaction illuminated the connection between compensation, morale, and the ability to attract and retain talented educators. It also highlighted the importance of recognizing not only classroom teachers but also the wider spectrum of educational professionals who contribute to a holistic learning environment. I am well-versed in the complexities of compensation structures, which involve factors such as experience, qualifications, roles, and the broader economic landscape. I am also attuned to the evolving nature of compensation models in response to changing educational paradigms and societal expectations. In addressing the issue of compensation for K-12 educational professionals, it is vital to consider the broader context of education funding, societal priorities, and the pivotal role that educators play in shaping future generations. It is my belief that fair and competitive compensation is essential to attract and retain dedicated professionals who are committed to fostering the growth and development of students. In conclusion, my knowledge and expertise in compensation for K-12 educational professionals stem from hands-on experience, a deep understanding of the challenges educators face, and a commitment to advocating for fair and meaningful compensation structures that recognize the value of their contributions to the education system.

Demographics

Choosing not to answer any of the questions in this section will not disqualify you from consideration or serving.

Ethnicity

Hispanic

Gender

Male

Socio-Economic Group

Verification

Please indicate your agreement with the following statement

I have reviewed and understand the duties of the Commission or Committee for which I am submitting this application. I agree to perform said duties. I certify under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

I Agree

Your application must be **completed and submitted on-line via this web form**. For assistance, if needed, or response to questions, please contact Edgar Rakestraw, Jr., Executive Assistant, Board of Education, Oakland Unified School District, 1000 Broadway, Suite 300, Oakland, CA 94607-4033 or 510/879-8658 or via email at Edgar.Rakestraw@ousd.org. Your application must be **submitted** by the applicable deadline, if any.

Note: This application and your responses are a Public record and subject to disclosure.



CHRISTIAN MARTINEZ

Oversight Commission

To leverage my experience in community engagement, policy analysis, and leadership to contribute effectively as a member of an Oversight Commission. Committed to ensuring transparency, accountability, and fairness in governance, I aim to uphold the highest standards while collaborating with stakeholders to drive positive outcomes and build trust within the community.

EDUCATION

- Laney College
AA in Sociology
Completed in 2015

PRESENTATIONS

- SXSWEDU
- Harvard
- UC Berkeley

CONTACT

M: cm@noxhegalactica.com

P: [REDACTED]

A: [REDACTED]

AWARDS

- Oakland Futures
- Neighborhood Voices Project
- Bay Area Inspire Award
- Center for Cultural Innovation

REFERENCES

- [REDACTED]
- [REDACTED]

PROFESSIONAL EXPERIENCE

- Latitude High | Co-Founder & Dean
2017 – 2023

Key responsibilities:

- Leading the development of school programs and policies.
- Developing curriculum and instructional resources
- Creating a culture of high expectations and support for students
- Building and maintaining relationships with the school community and stakeholders.
- Managing the school's visual identity
- Coordinating with stakeholders on initiatives and projects
- Ensuring the integrity and relevance of the school's visual brand

- Noxhegalactica | Founder & Creative Director
2018 – Present

Key responsibilities:

- Developing and executing creative content strategies
- Creating engaging stories and visuals that tell a story
- Identify funding and managing budgets
- Reviewing and finalizing projects at various stages of development

- Camino Program | Founder & Program Director
2022 – Present

Key responsibilities:

- Developing and implementing strategic plans for the initiative's growth
- Conducting research and analysis to identify emerging community needs
- Advocating for the initiative and representing it in public and private forums to build awareness and support migrant youth.

TOP SKILLS

- Hard Skills

- Creative direction
- Design thinking
- Concept development
- Project Management

- Soft Skills

- Observation
- Decision Making
- Communication
- Multi-tasking