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**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date October 10, 2023

Subject Reviewing 2024-25 Measure G1 Application Template

Ask of the Commission Reviewing 2024-25 Measure G1 Application Template

Discussion Middle School Network is open to questions from the commission regarding the discussion of the reviewing of Reviewing 2024-25 Measure G1 Application Template

Attachment(s) Reviewing 2024-25 Measure G1 Application Template





**2024-2025
 Measure G1 Proposal**

Due: TBD

School Information & Student Data

School		School Address	
Contact		Contact Email	
Principal		Principal Email	
School Phone		2023-24 CALPADS¹ Enrollment Figure (grades 6-8 Oakland residents only)	
Recommended Grant Amount²		2023-24 LCFF³ Enrollment	

Student Demographics (%)				Measure G1 Team	
English Learners		Asian/Pacific Islander		Name	Position
LCFF		Latinx			
SPED		Black or African-American			
		White			
		Indigenous or Native American			
		Multiracial			

¹ The California Longitudinal Pupil Achievement Data System (CALPADS) collects various about students, including school enrollment. Each fall, around early October, all schools in California submit enrollment figures into the CALPADS system which becomes the official count for that school for that year.

² Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

³ Under the Local Control Funding Formula, the following categories of students receive additional funding: English learners, students in foster care, students eligible for the free- and reduced-lunch program.

Chronic Absence (Include raw number and percent)				
	2021-22 raw number (%)	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 Goal raw number (%)
Student Population Overall				
Asian/Pacific Islander				
Latinx				
Black or African-American				
White				
Indigenous or Native American				
English Learners				
Students w/ IEPs				
Free/ Reduced Lunch Students				

Metrics

(all data points are required)

Electives (Include raw number and percent)					
Metric	Area	2021-22 raw number (%)	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 Goal raw number (%)
Number of students taking elective courses.	Art				
	Language				
	Music				
Number of students participating in non-course experiences (e.g. after-school program)	Art				
	Language				
	Music				

**Positive & Safe Culture
(Include raw number and percent)**

Metric	2021-22 raw number (%)	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 Goal raw number (%)
Average Daily Attendance (at time of application completion)				
Asian/Pacific Islander				
Latinx				
Black or African-American				
White				
Indigenous or Native American				
English Learners				
Students w/ IEPs				
Free/ Reduced Lunch				

Metric	2021-22 raw number (%)	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 Goal raw number (%)
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Suspended Students (at time of application)				
Asian/Pacific Islander				
Latinx				
Black or African-American				
White				
Indigenous or Native American				
English Learners				
Students w/ IEPs				
Free/ Reduced Lunch				

Student Retention from 5th Grade to 6th Grade				
Metric	2021-22	2022-23	2023-24	2024-25 Goal
6th Grade Enrollment				

Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date

Staff Engagement Meeting(s)	
Staff Group	Date

<u>Music (Rubric)</u>	2022-23	2023-24
<i>Access and Equitable Opportunity</i>	N/A	
<i>Instructional Program</i>	N/A	
<i>Staffing</i>	N/A	
<i>Facilities</i>	N/A	
<i>Equipment and Materials</i>	N/A	
<i>Teacher Professional Learning</i>	N/A	
<u>World Language (Rubric)</u>	2022-23	2023-24
<i>Content and Course Offerings</i>	N/A	
<i>Communication</i>	N/A	
<i>Real world learning and Global competence</i>	N/A	

<u><i>Art (Visual Arts, Theater, and Dance)</i></u>	2022-23	2023-24
<i>Access and Equitable Opportunity</i>	N/A	
<i>Instructional Program</i>	N/A	
<i>Staffing</i>	N/A	
<i>Facilities</i>	N/A	
<i>Equipment and Materials</i>	N/A	
<i>Teacher Professional Learning</i>	N/A	

Proposed Expenditures

Guidelines

1. In the following sections, please discuss your team's plan to address the goals of G1:
 - a. Increase access to courses in arts, music, and world languages in grades 6-8.
 - b. Improve student retention during the transition from elementary to middle school.
 - c. Create a more positive and safe middle school learning environment.
2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
3. Add additional lines as needed.
4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

Summary of 2023-24 Approved Expenditures

All Actual Expenditures		Budget Amount
Safe & Positive Culture		
1		\$
2		\$
3		\$
4		\$
5		\$
Electives (Art, Music, World Language)		
1		\$
2		\$
3		\$
4		\$
5		\$
6th Grade Enrollment		
1		\$
2		\$
3		\$
4		\$
5		\$
Budget Total		

Summary of 2024-25 Proposed Expenditures

All Proposed Expenditures (from sections below)		Budget Amount
1		
2		
3		
4		
5		
6		
7		
Budget Total (must add up to Recommended Grant Amount)		

Proposed Expenditures By Focus Area

Proposed Expenditures for Electives (Art, Language, and Music only)			
Description of Proposed Expenditures	Number of students taking a course in art, language, or music (based on the specific investment).	Number of students participating in a non-course experience in art, language or music (based on the specific investment) + frequency and amount of time spent in each activity.	Budget Amount

Proposed Expenditures for Positive & Safe Culture		
Description of Proposed Expenditures	Which metric will this investment impact - suspensions or average daily attendance?	Budget Amount

Proposed Expenditures for Retention of 6th Graders	
Description of Proposed Expenditures	Budget Amount

Please submit your Measure G1 proposal to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).