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# **Board Cover Memorandum**

То	Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission
From	Middle School Network
Meeting Date	October 10, 2023
Subject	Oakland Military Institute 2023-24 Measure G1 Proposal
Ask of the Commission	Approve the Oakland Military Institute 2023-24 Measure G1 Proposal
Discussion	Middle School Network is open to questions from the commission regarding the Oakland Military Institute 2023-24 Measure G1 Proposal.
Fiscal Impact	The recommended amount is <b>\$99,626.89.</b> It's coming from resource 9332 - Measure G1.
Attachment(s)	Grant Application attached.



# 2023-24 Measure G1 Proposal

Due: October 2, 2023

## School Information & Student Data

School	Oakland Military Institute	School Phone	(510) 594-3900
Contact	Jacque Eischens	Contact Email	Jacque@schoolability.com
Principal	Dr. Mary Streshly Superintendent/Principal	Principal Email	mstreshly@omiacademy.org
School Address	3877 Lusk St, Oakland, CA 94608	2022-23 CALPADS Enrollment Data (6-8 Oakland Residents Only)	175
Recommended Grant Amount <sup>1</sup>	\$99,626.89	2022-23 LCFF Enrollment	161

Stu	ident De	mographics (%)		Measure G1 Team	
English Learners	40%	Asian/Pacific Islander	15%	Name	Position
LCFF	83%	Latinx	63.5 %	Dr. Streshly	Superintendent
SPED	15%	Black or African-American	13%	Mr. Chu	Director Middle School
		White	1.5%	Chief James	Commandant
		Indigenous or Native American	0	Ryan Ton	Cadet Commander
		Multiracial	1.5%		

<sup>&</sup>lt;sup>1</sup> Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

Chronic Absence					
Metric	2020-21	2021-22	2022-23	2023-24 Goal	
Student Population Overall	17%	28.4%	20%	10%	
Asian/Pacific Islander	11%	9%	5.7%	2%	
Latinx	18%	27.5%	20.2%	10%	
Black or African-American	14.8%	40.2%	33.5%	15%	
White	20%	66.7%	14.5%	7%	
Indigenous or Native American	NA	na	na	na	
English Learners	15%	15.4%	16%	8%	
Students w/ IEPs	23%	40.48%	31.5%	15%	
Free/ Reduced Lunch Students	19%	29.3%	21%	10%	

## Metrics

### (all data points are required)

Electives					
Metric	Area	2020-21	2021-22	2022-23	2023-24 Goal
Number of students	Art	112	120	53	94
Number of students taking elective courses.	Language	133	123	108	220
	Music	74	55	38	100
	Art	0	0	0	0
Number of students participating in	Language	0	0	0	20
non-course experiences (e.g. after-school program)	Music	0	0	0	25

Positive & Safe Culture						
Metric	2020-21	2021-22	2022-23	2023-24 Goal		
	Connectedness on CHKS Survey or similar survey					
Asian/Pacific Islander	na	43%	68%	80%		
Latinx	na	44%	52%	75%		
Black or African-American	na	52%	52%	75%		
White	na	na	na	na		
Indigenous or Native American	na	na	na	na		
English Learners	na	na	na	na		
Students w/ IEPs	na	na	na	na		
Free/ Reduced Lunch	na	na	na	na		
Metric	2020-21	2021-22	2022-23	2023-24 Goal		
	Susp	ension Incidents				
Asian/Pacific Islander	0	0	0	0		
Latinx	.4%	4.5%	1.9%	1%		
Black or African-American	0	3.3%	.8%	.5%		
White	.1%	.1%	0	0		
Indigenous or Native American	0	0	0	0		
English Learners	.1%	2.2%	.8%	.5%		
Students w/ IEPs	.1%	2.2%	.6%	.5%		
Free/ Reduced Lunch	.4%	6.4%	2.6%	2%		

Student Retention from 5th Grade to 6th Grade					
Metric 2020-21 2021-22 2022-23 2023-24 Goal					
6th Grade Enrollment 69 52 52 82					

## Community and Staff Engagement

Community Engagement Meeting(s)			
Community Group	Date		
Grizzly Family Nights [Site Council, DELAC/ELAC, Parent Cadet Alliance]	22-23 9/22 Thursday, September 22, 2022 10/27 Thursday, October 27, 2022 11/17 Thursday, November 17, 2022 1/26 Thursday, January 26, 2023 2/23 Thursday, February 23, 2023 3/23 Thursday, March 23, 2023 3/27 Thursday, April 27, 2023 23-24 September 7, 2023 October 19, 2023 November 30, 2023 February 1, 2023 March 21, 2023 May 2, 2023		

Staff Engagement Meeting(s)		
Staff Group	Date	
Instructional Leadership Team WASC Team Academic Support Groups [Grade Level Teams] Department Meetings Staff Professional Development Superintendent's Cabinet	<u>Staff Engagement Calendar 23-24</u>	

## **Proposed Expenditures**

#### **Guidelines**

- 1. In the following sections, please discuss your team's plan to address the goals of G1:
  - a. Increase access to courses in arts, music, and world languages in grades 6-8.
  - b. Improve student retention during the transition from elementary to middle school.
  - c. Create a more positive and safe middle school learning environment.
- 2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
- 3. Add additional lines as needed.

- 4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
- 5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

# Summary of 2023-24 Proposed Expenditures

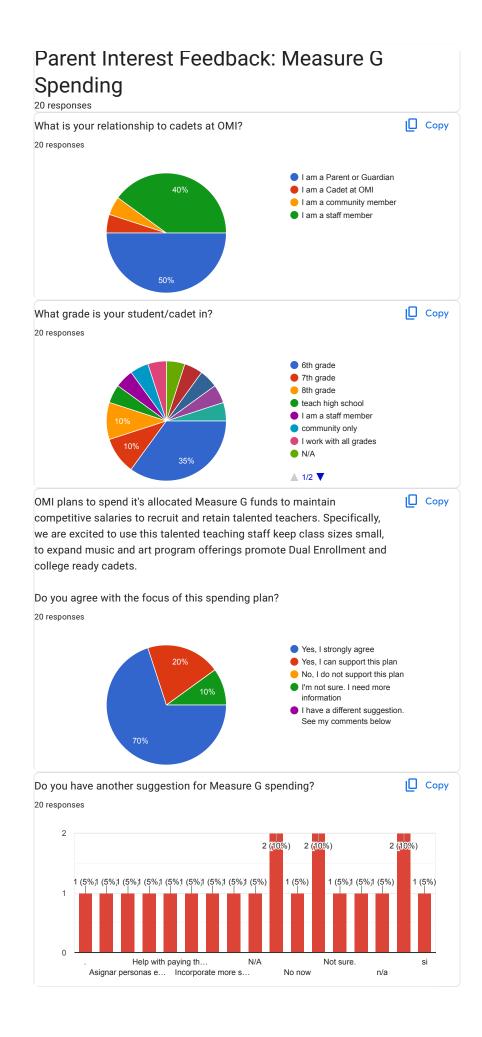
	All Proposed Expenditures (from sections below)	Budget Amount
1	0.40 FTE increase to Middle School Music staff [in school and after school]	44,723.14
2	0.50 FTE increase to Middle School Mental Health Counseling [+Wellness Center]	54,903.75
	Budget Total (must add up to Recommended Grant Amount)	\$99,626.89

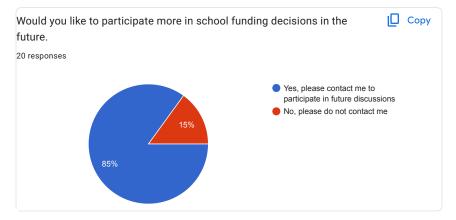
## **Proposed Expenditures By Focus Area**

Proposed Expenditures for Electives (Art, Language, and Music only)				
Description of Proposed Expenditures	imilisic inased on the		Budget Amount	
0.40 FTE increase to Middle School Music staff	30	20 2 x's per week 180 minutes	44,723.14	

Proposed Expenditures for Positive & Safe Culture						
Description of Proposed Expenditures	Which metric will this investment impact - chronic absence, suspensions, CHKS survey results, or another metric named by the site?	Budget Amount				
0.50 FTE increase to Middle School Mental Health Counseling	CHKS survey results for connectedness & mental health	54,903.75				

Please submit your Measure G1 proposal to Cliff Hong (<u>clifford.hong@ousd.org</u>) and Karen Lozano (<u>karen.lozano@ousd.org</u>).





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Google Forms

## Parent-Cadre Alliance: Hosts: Mr. Lee, Sgt Leanos, SFC Yin & selected Student Leaders

In coordination with our student leadership advisors, the PCA committee is our main activities, community engagement and fund-raising entity. With fun activities on the docket, we hope to increase family involvement and fundraise a modest amount for student field trips, student recognition activities and the rebirth of our athletics program.

					_
	Name	Phone number/email	Topic Interests	Volunteer Interests	CADET
Hara Value Gyahoo. can	George Lazar	510-207-8120	fundraising	tundraisins	Austin
	Maria Valente	(510) 866-8322	Fundraising		Valente 3m
	LISA JORDAN	510.712.3604	FUNDRALSING	FUNDRAISING	SARGANT GREEN
	Janae Reakins	408-449-9405	gjanaep42pgmailce		Jarrod Evans
	1ris 1 raheta	510 717 9570	irissanvicente C	gmail.com	Valoria ALF.
	Camille Lazar	415-297-868	Fundraising	Eundras night	Michelle Austin
	Edgar anal	282-9685	Fundratsty	Edgar cam Bygh	87 A00 h
	PIYAMAPORN CREEL	707 5146822	Fund / Act	PINAMAPORN_CO	Paul Cree
				YAHOO.COM	
	George Lazar	georselazare yah	oo, com		
	Rita Valadez	Rette Robyniozoole 10	in Fundraising	Any	
	Guadalupe Canchela	510-735-7092	gcanchola 92 Pgmail	fundrance	
-	Diana Manjarez	510-437-0497	Diana ysebas 0730ggma	6. furthing	
-			- 7		
L					Standard Stan

#### The English Learner Advisory Council

Hosts: Director Student Services Ms. Lipsey, Ms. Isidoro

ELAC is a state required committee triggered when any school has 21 or more students designated as English Learners. This committee provides parent education to families who speak a language other than English at home - in the areas of compulsory attendance, graduation requirements, college entrance requirements, student transcripts & grades, digital platforms, such as Aeries, Google classroom, ParentSquare and many topics by request that help English Learner families engage with their students' education and support their success.

Name	Phone number/email	Topic Interests	Volunteer Interests
Camille Lazar	415-297-8688 510-735-7092 510-437-0497	allese entrance Les.	Parent Square
Guadalupe Canchola	510-735-7092		
Diana Manjirez	560-937-0497		
	anne and a second		

#### **Grizzly Family Night Handout & Notes/Minutes**

Meeting Dates & Time - all meetings @ 4:30pm-5:30pm

- 9/22 Thursday, September 22, 2022 Welcome Banquet
- 10/20 Thursday, October 20, 2022 5pm
- 11/17 Thursday, November 17, 2022
- 1/26 Thursday, January 26, 2023
- 2/23 Thursday, February 23, 2023
- 3/23 Thursday, March 23, 2023
- 4/27 Thursday, April 27, 2023 End of Year Banquet

#### NOTES:

- Parents present asked if the meeting times could be moved to accommodate working parents.
- Some parents would like to give in person and virtual meetings a chance. Hybrid system if possible.
- parents/members of the committees are in charge of setting the parameters of the meetings
- There was a vote to see what the optimum time would be for the start of meetings: Saturday (1 vote), 5pm (1 vote), Wednesday at 5pm (1 vote), Monday thru Thursday after 3pm (1 vote), 4:30 (3 votes), 5:30 (1 vote)
- 5pm Thursday in person is the consensus that parents agreed upon for at least the next meeting.
- Parents agreed that a Zoom meeting would be nice to try. Zoom meeting at 6pm. (Zoom later in the day because parents have to pick up kids and drive home)
- Some topics that parents want help with: Digital health education, Sports for middle schools and clubs, ways of teaching for parents when they need to help their student on their homework at home, funding for sports, google classroom demonstration, 6th grade/ middle school female sports
- Measure G fund ideas: after school activities, field trips, technology, music, chinese, tutors
- Diana Manjarrez 510 437 0497 (does taqueria catering and events)

#### Parent/Staff/Student Committee Descriptions

Parent-Cadre Alliance: Hosts: Mr. Lee, Sgt Leanos, SFC Yin & selected Student Leaders

In coordination with our student leadership advisors, the PCA committee is our main activities, community engagement and fund-raising entity. With fun activities on the docket, we hope to increase family involvement and fundraise a modest amount for student field trips, student recognition activities and the rebirth of our athletics program.

<u>The School Site Council & LCAP Committee</u>: Hosts: Director Lipsey, Executive Assistant to the Superintendent Mr. Rodriguez

SSC is a required advisory committee related to our federal entitlement programs. It is composed of parents, students, teachers, staff and administration and is charged with reviewing and advising on state and federal grants spending and with advising and reviewing the School Site Plan and Local Control Accountability Plan [LCAP] draft process.

The English Learner Advisory Council: Hosts: Director Student Services Ms. Lipsey, Ms. Isidoro

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#### Folleto de la Noche de Family Grizzly

Fechas y Tiempos de Reuniones- Todas Reuniones @ 4:30-5:30pm
9/22 Jueves, Septiembre 22, 2022 Banquete de Bienvenida
10/20 Jueves, Octubre 20, 2022
11/17 Jueves, Noviembre 17, 2022
1/26 Jueves, Enero 26, 2023
2/23 Jueves, Febrero 23, 2023
3/23 Jueves, Marzo 23, 2023
4/27 Jueves, Abril 27, 2023 Banquete de Fin del Año

#### Padre/Personal/Estudiante Comité Descripción

Alianza de Padres y Cuadros: Anfitriones: Mr. Lee, Sgt Leanos, SFC Yin y líderes estudiantiles.

En coordinación con nuestros asesores de liderazgo estudiantil, el comité PCA es nuestra entidad principal de actividades, participación comunitaria y recaudación de fondos. Con actividades divertidas en el calendario, esperamos aumentar la participación familiar y recaudar fondos para las excursiones de los estudiantes, las actividades de reconocimiento de los estudiantes y el renacimiento de nuestro programa de atletismo.

<u>El Consejo Escolar y el Comité LCAP:</u> Anfitriones: Directora Ms. Lipsey, Asistente Ejecutivo del Superintendente Mr. Rodriguez

SSC es un comité asesor requerido relacionado con nuestros programas federales de derechos. Está compuesto por padres, estudiantes, maestros, personal y administración y está a cargo de revisar y asesorar sobre el gasto de subvenciones estatales y federales y de asesorar y revisar el proceso de borrador del Plan del sitio escolar y el Plan de responsabilidad del control local [LCAP].

<u>El Consejo Asesor de Aprendices de Inglés:</u> Anfitrionas: Directora de Servicios Estudiantiles Ms. Lipsey, Ms. Isidoro

ELAC es un comité requerido por el estado que se activa cuando cualquier escuela tiene 21 o más estudiantes designados como aprendices de inglés. Este comité brinda educación para padres a las familias que hablan un idioma que no sea inglés en el hogar, en las áreas de asistencia obligatoria, requisitos de graduación, requisitos de ingreso a la universidad, expedientes académicos y calificaciones de los estudiantes, plataformas digitales, como Aeries, Google Classroom, ParentSquare y muchos temas a pedido que ayudan a las familias de los estudiantes de inglés a participar en la educación de sus estudiantes y apoyar su éxito.



### OAKLAND MILITARY INSTITUTE COLLEGE PREPARATORY ACADEMY

3877 Lusk Street | Oakland, CA 94608 | 510 594 3900 | oakmil.org

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y muchos temas a pedido que ayudan a las familias de los estudiantes de inglés a participar en la educación de sus estudiantes y apoyar su éxito.