| Board Office Use: Legislative File Info. |  |  |
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| Doard Office Osc. Leg                    |  |  |
| File ID Number                           |  |  |
| Introduction Date                        |  |  |
| Enactment Number                         |  |  |
| Enactment Date                           |  |  |



# **Board Cover Memorandum**

| То                       | Measure G1 Districtwide Teacher Retention and Middle School Improvement Act<br>Oversight Commission                                  |
|--------------------------|--|
| From                     | Middle School Network  |
| Meeting Date             | October 10, 2023   |
| Subject                  | Oakland Military Institute 2023-24 Measure G1 Proposal   |
| Ask of the<br>Commission | Approve the Oakland Military Institute 2023-24 Measure G1 Proposal   |
| Discussion               | Middle School Network is open to questions from the commission regarding the Oakland Military Institute 2023-24 Measure G1 Proposal. |
| Fiscal Impact            | The recommended amount is <b>\$99,626.89.</b> It's coming from resource 9332 - Measure G1.   |
| Attachment(s)            | Grant Application attached.  |



# 2023-24 Measure G1 Proposal

Due: October 2, 2023

## School Information & Student Data

| School                                   | Oakland Military Institute                    | School Phone  | (510) 594-3900           |
|--|---|---|--------------------------|
| Contact                                  | Jacque Eischens                               | Contact Email   | Jacque@schoolability.com |
| Principal                                | Dr. Mary Streshly<br>Superintendent/Principal | Principal Email   | mstreshly@omiacademy.org |
| School Address                           | 3877 Lusk St,<br>Oakland, CA 94608            | 2022-23 CALPADS<br>Enrollment Data<br>(6-8 Oakland Residents<br>Only) | 175                      |
| Recommended<br>Grant Amount <sup>1</sup> | \$99,626.89                                   | 2022-23 LCFF<br>Enrollment  | 161                      |

| Stu                 | ident De | mographics (%)                   |           | Measure G1 Team |                           |
|---------------------|----------|----------------------------------|-----------|-----------------|---------------------------|
| English<br>Learners | 40%      | Asian/Pacific<br>Islander        | 15%       | Name            | Position                  |
| LCFF                | 83%      | Latinx                           | 63.5<br>% | Dr. Streshly    | Superintendent            |
| SPED                | 15%      | Black or<br>African-American     | 13%       | Mr. Chu         | Director Middle<br>School |
|                     |          | White                            | 1.5%      | Chief James     | Commandant                |
|                     |          | Indigenous or<br>Native American | 0         | Ryan Ton        | Cadet<br>Commander        |
|                     |          | Multiracial                      | 1.5%      |                 |                           |

<sup>&</sup>lt;sup>1</sup> Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

| Chronic Absence                  |         |         |         |              |  |
|----------------------------------|---------|---------|---------|--------------|--|
| Metric                           | 2020-21 | 2021-22 | 2022-23 | 2023-24 Goal |  |
| Student Population Overall       | 17%     | 28.4%   | 20%     | 10%          |  |
| Asian/Pacific Islander           | 11%     | 9%      | 5.7%    | 2%           |  |
| Latinx                           | 18%     | 27.5%   | 20.2%   | 10%          |  |
| Black or African-American        | 14.8%   | 40.2%   | 33.5%   | 15%          |  |
| White                            | 20%     | 66.7%   | 14.5%   | 7%           |  |
| Indigenous or Native<br>American | NA      | na      | na      | na           |  |
| English Learners                 | 15%     | 15.4%   | 16%     | 8%           |  |
| Students w/ IEPs                 | 23%     | 40.48%  | 31.5%   | 15%          |  |
| Free/ Reduced Lunch<br>Students  | 19%     | 29.3%   | 21%     | 10%          |  |

## Metrics

### (all data points are required)

| Electives  |          |         |         |         |              |
|--|----------|---------|---------|---------|--------------|
| Metric   | Area     | 2020-21 | 2021-22 | 2022-23 | 2023-24 Goal |
| Number of students                                       | Art      | 112     | 120     | 53      | 94           |
| Number of students taking elective courses.              | Language | 133     | 123     | 108     | 220          |
|  | Music    | 74      | 55      | 38      | 100          |
|  | Art      | 0       | 0       | 0       | 0            |
| Number of students<br>participating in                   | Language | 0       | 0       | 0       | 20           |
| non-course experiences<br>(e.g. after-school<br>program) | Music    | 0       | 0       | 0       | 25           |

| Positive & Safe Culture          |  |                  |         |              |  |  |
|----------------------------------|--|------------------|---------|--------------|--|--|
| Metric                           | 2020-21  | 2021-22          | 2022-23 | 2023-24 Goal |  |  |
|                                  | Connectedness on CHKS Survey or similar survey |                  |         |              |  |  |
| Asian/Pacific Islander           | na   | 43%              | 68%     | 80%          |  |  |
| Latinx                           | na   | 44%              | 52%     | 75%          |  |  |
| Black or African-American        | na   | 52%              | 52%     | 75%          |  |  |
| White                            | na   | na               | na      | na           |  |  |
| Indigenous or Native<br>American | na   | na               | na      | na           |  |  |
| English Learners                 | na   | na               | na      | na           |  |  |
| Students w/ IEPs                 | na   | na               | na      | na           |  |  |
| Free/ Reduced Lunch              | na   | na               | na      | na           |  |  |
| Metric                           | 2020-21  | 2021-22          | 2022-23 | 2023-24 Goal |  |  |
|                                  | Susp   | ension Incidents |         |              |  |  |
| Asian/Pacific Islander           | 0  | 0                | 0       | 0            |  |  |
| Latinx                           | .4%  | 4.5%             | 1.9%    | 1%           |  |  |
| Black or African-American        | 0  | 3.3%             | .8%     | .5%          |  |  |
| White                            | .1%  | .1%              | 0       | 0            |  |  |
| Indigenous or Native<br>American | 0  | 0                | 0       | 0            |  |  |
| English Learners                 | .1%  | 2.2%             | .8%     | .5%          |  |  |
| Students w/ IEPs                 | .1%  | 2.2%             | .6%     | .5%          |  |  |
| Free/ Reduced Lunch              | .4%  | 6.4%             | 2.6%    | 2%           |  |  |

| Student Retention from 5th Grade to 6th Grade |  |  |  |  |  |
|---|--|--|--|--|--|
| Metric 2020-21 2021-22 2022-23 2023-24 Goal   |  |  |  |  |  |
| 6th Grade Enrollment 69 52 52 82              |  |  |  |  |  |

## Community and Staff Engagement

| Community Engagement Meeting(s)  |  |  |  |
|--|--|--|--|
| Community Group  | Date   |  |  |
| Grizzly Family Nights [Site Council, DELAC/ELAC,<br>Parent Cadet Alliance] | 22-23<br>9/22 Thursday, September 22, 2022 10/27<br>Thursday, October 27, 2022<br>11/17 Thursday, November 17, 2022<br>1/26 Thursday, January 26, 2023<br>2/23 Thursday, February 23, 2023<br>3/23 Thursday, March 23, 2023<br>3/27 Thursday, April 27, 2023<br>23-24<br>September 7, 2023<br>October 19, 2023<br>November 30, 2023<br>February 1, 2023<br>March 21, 2023<br>May 2, 2023 |  |  |

| Staff Engagement Meeting(s)  |  |  |
|--|--|--|
| Staff Group  | Date                                   |  |
| Instructional Leadership Team<br>WASC Team<br>Academic Support Groups [Grade Level Teams]<br>Department Meetings<br>Staff Professional Development<br>Superintendent's Cabinet | <u>Staff Engagement Calendar 23-24</u> |  |

## **Proposed Expenditures**

#### **Guidelines**

- 1. In the following sections, please discuss your team's plan to address the goals of G1:
  - a. Increase access to courses in arts, music, and world languages in grades 6-8.
  - b. Improve student retention during the transition from elementary to middle school.
  - c. Create a more positive and safe middle school learning environment.
- 2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
- 3. Add additional lines as needed.

- 4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
- 5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

# Summary of 2023-24 Proposed Expenditures

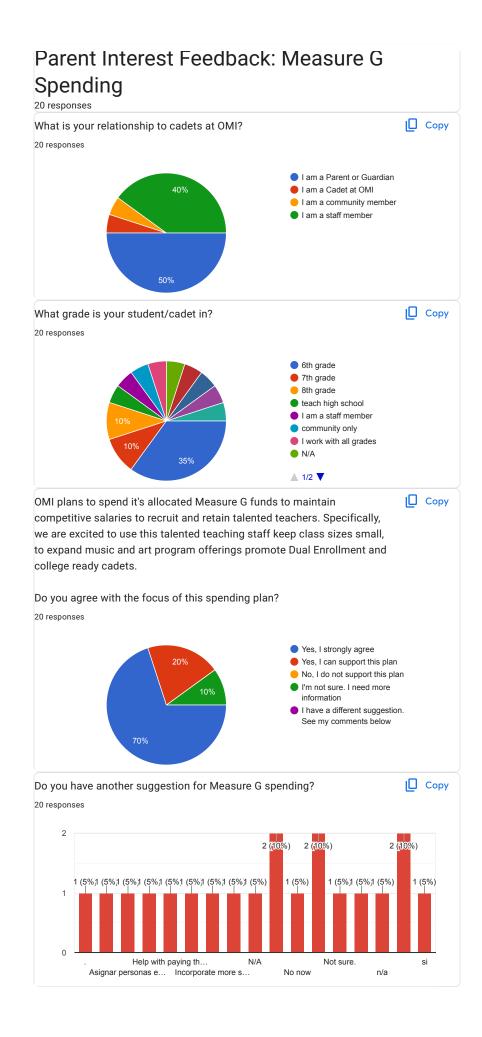
|   | All Proposed Expenditures (from sections below)                                | Budget Amount |
|---|--|---------------|
| 1 | 0.40 FTE increase to Middle School Music staff [in school and after school]    | 44,723.14     |
| 2 | 0.50 FTE increase to Middle School Mental Health Counseling [+Wellness Center] | 54,903.75     |
|   | Budget Total (must add up to Recommended Grant Amount)                         | \$99,626.89   |

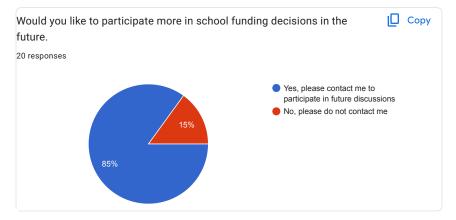
## **Proposed Expenditures By Focus Area**

| Proposed Expenditures for Electives (Art, Language, and Music only) |                        |                                     |               |  |
|---|------------------------|-------------------------------------|---------------|--|
| Description of Proposed Expenditures                                | imilisic inased on the |                                     | Budget Amount |  |
| 0.40 FTE increase to Middle School Music staff                      | 30                     | 20<br>2 x's per week<br>180 minutes | 44,723.14     |  |

| Proposed Expenditures for Positive & Safe Culture           |  |               |  |  |  |  |
|---|--|---------------|--|--|--|--|
| Description of Proposed Expenditures                        | Which metric will this<br>investment impact -<br>chronic absence,<br>suspensions, CHKS<br>survey results, or<br>another metric named<br>by the site? | Budget Amount |  |  |  |  |
| 0.50 FTE increase to Middle School Mental Health Counseling | CHKS survey results for<br>connectedness & mental<br>health  | 54,903.75     |  |  |  |  |

Please submit your Measure G1 proposal to Cliff Hong (<u>clifford.hong@ousd.org</u>) and Karen Lozano (<u>karen.lozano@ousd.org</u>).





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Google Forms

## Parent-Cadre Alliance: Hosts: Mr. Lee, Sgt Leanos, SFC Yin & selected Student Leaders

In coordination with our student leadership advisors, the PCA committee is our main activities, community engagement and fund-raising entity. With fun activities on the docket, we hope to increase family involvement and fundraise a modest amount for student field trips, student recognition activities and the rebirth of our athletics program.

|                           |                    |                       |                       |                     | _                  |
|---------------------------|--------------------|-----------------------|-----------------------|---------------------|--------------------|
|                           | Name               | Phone number/email    | Topic Interests       | Volunteer Interests | CADET              |
| Hara Value<br>Gyahoo. can | George Lazar       | 510-207-8120          | fundraising           | tundraisins         | Austin             |
|                           | Maria Valente      | (510) 866-8322        | Fundraising           |                     | Valente 3m         |
|                           | LISA JORDAN        | 510.712.3604          | FUNDRALSING           | FUNDRAISING         | SARGANT<br>GREEN   |
|                           | Janae Reakins      | 408-449-9405          | gjanaep42pgmailce     |                     | Jarrod Evans       |
|                           | 1ris 1 raheta      | 510 717 9570          | irissanvicente C      | gmail.com           | Valoria ALF.       |
|                           | Camille Lazar      | 415-297-868           | Fundraising           | Eundras night       | Michelle<br>Austin |
|                           | Edgar anal         | 282-9685              | Fundratsty            | Edgar cam Bygh      | 87 A00 h           |
|                           | PIYAMAPORN CREEL   | 707 5146822           | Fund / Act            | PINAMAPORN_CO       | Paul Cree          |
|                           |                    |                       |                       | YAHOO.COM           |                    |
|                           | George Lazar       | georselazare yah      | oo, com               |                     |                    |
|                           | Rita Valadez       | Rette Robyniozoole 10 | in Fundraising        | Any                 |                    |
|                           | Guadalupe Canchela | 510-735-7092          | gcanchola 92 Pgmail   | fundrance           |                    |
| -                         | Diana Manjarez     | 510-437-0497          | Diana ysebas 0730ggma | 6. furthing         |                    |
| -                         |                    |                       | - 7                   |                     |                    |
|                           |                    |                       |                       |                     |                    |
|                           |                    |                       |                       |                     |                    |
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| L                         |                    |                       |                       |                     | Standard Stan      |

#### The English Learner Advisory Council

Hosts: Director Student Services Ms. Lipsey, Ms. Isidoro

ELAC is a state required committee triggered when any school has 21 or more students designated as English Learners. This committee provides parent education to families who speak a language other than English at home - in the areas of compulsory attendance, graduation requirements, college entrance requirements, student transcripts & grades, digital platforms, such as Aeries, Google classroom, ParentSquare and many topics by request that help English Learner families engage with their students' education and support their success.

| Name               | Phone number/email                           | Topic Interests      | Volunteer Interests |
|--------------------|--|----------------------|---------------------|
| Camille Lazar      | 415-297-8688<br>510-735-7092<br>510-437-0497 | allese entrance Les. | Parent Square       |
| Guadalupe Canchola | 510-735-7092                                 |                      |                     |
| Diana Manjirez     | 560-937-0497                                 |                      |                     |
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|                    | anne and a second                            |                      |                     |

#### **Grizzly Family Night Handout & Notes/Minutes**

Meeting Dates & Time - all meetings @ 4:30pm-5:30pm

- 9/22 Thursday, September 22, 2022 Welcome Banquet
- 10/20 Thursday, October 20, 2022 5pm
- 11/17 Thursday, November 17, 2022
- 1/26 Thursday, January 26, 2023
- 2/23 Thursday, February 23, 2023
- 3/23 Thursday, March 23, 2023
- 4/27 Thursday, April 27, 2023 End of Year Banquet

#### NOTES:

- Parents present asked if the meeting times could be moved to accommodate working parents.
- Some parents would like to give in person and virtual meetings a chance. Hybrid system if possible.
- parents/members of the committees are in charge of setting the parameters of the meetings
- There was a vote to see what the optimum time would be for the start of meetings: Saturday (1 vote), 5pm (1 vote), Wednesday at 5pm (1 vote), Monday thru Thursday after 3pm (1 vote), 4:30 (3 votes), 5:30 (1 vote)
- 5pm Thursday in person is the consensus that parents agreed upon for at least the next meeting.
- Parents agreed that a Zoom meeting would be nice to try. Zoom meeting at 6pm. (Zoom later in the day because parents have to pick up kids and drive home)
- Some topics that parents want help with: Digital health education, Sports for middle schools and clubs, ways of teaching for parents when they need to help their student on their homework at home, funding for sports, google classroom demonstration, 6th grade/ middle school female sports
- Measure G fund ideas: after school activities, field trips, technology, music, chinese, tutors
- Diana Manjarrez 510 437 0497 (does taqueria catering and events)

#### Parent/Staff/Student Committee Descriptions

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<u>The School Site Council & LCAP Committee</u>: Hosts: Director Lipsey, Executive Assistant to the Superintendent Mr. Rodriguez

SSC is a required advisory committee related to our federal entitlement programs. It is composed of parents, students, teachers, staff and administration and is charged with reviewing and advising on state and federal grants spending and with advising and reviewing the School Site Plan and Local Control Accountability Plan [LCAP] draft process.

The English Learner Advisory Council: Hosts: Director Student Services Ms. Lipsey, Ms. Isidoro

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#### Folleto de la Noche de Family Grizzly

Fechas y Tiempos de Reuniones- Todas Reuniones @ 4:30-5:30pm
9/22 Jueves, Septiembre 22, 2022 Banquete de Bienvenida
10/20 Jueves, Octubre 20, 2022
11/17 Jueves, Noviembre 17, 2022
1/26 Jueves, Enero 26, 2023
2/23 Jueves, Febrero 23, 2023
3/23 Jueves, Marzo 23, 2023
4/27 Jueves, Abril 27, 2023 Banquete de Fin del Año

#### Padre/Personal/Estudiante Comité Descripción

Alianza de Padres y Cuadros: Anfitriones: Mr. Lee, Sgt Leanos, SFC Yin y líderes estudiantiles.

En coordinación con nuestros asesores de liderazgo estudiantil, el comité PCA es nuestra entidad principal de actividades, participación comunitaria y recaudación de fondos. Con actividades divertidas en el calendario, esperamos aumentar la participación familiar y recaudar fondos para las excursiones de los estudiantes, las actividades de reconocimiento de los estudiantes y el renacimiento de nuestro programa de atletismo.

<u>El Consejo Escolar y el Comité LCAP:</u> Anfitriones: Directora Ms. Lipsey, Asistente Ejecutivo del Superintendente Mr. Rodriguez

SSC es un comité asesor requerido relacionado con nuestros programas federales de derechos. Está compuesto por padres, estudiantes, maestros, personal y administración y está a cargo de revisar y asesorar sobre el gasto de subvenciones estatales y federales y de asesorar y revisar el proceso de borrador del Plan del sitio escolar y el Plan de responsabilidad del control local [LCAP].

<u>El Consejo Asesor de Aprendices de Inglés:</u> Anfitrionas: Directora de Servicios Estudiantiles Ms. Lipsey, Ms. Isidoro

ELAC es un comité requerido por el estado que se activa cuando cualquier escuela tiene 21 o más estudiantes designados como aprendices de inglés. Este comité brinda educación para padres a las familias que hablan un idioma que no sea inglés en el hogar, en las áreas de asistencia obligatoria, requisitos de graduación, requisitos de ingreso a la universidad, expedientes académicos y calificaciones de los estudiantes, plataformas digitales, como Aeries, Google Classroom, ParentSquare y muchos temas a pedido que ayudan a las familias de los estudiantes de inglés a participar en la educación de sus estudiantes y apoyar su éxito.



### OAKLAND MILITARY INSTITUTE COLLEGE PREPARATORY ACADEMY

3877 Lusk Street | Oakland, CA 94608 | 510 594 3900 | oakmil.org

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#### Padre/Personal/Estudiante Comité Descripción

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<u>El Consejo Asesor de Aprendices de Inglés:</u> Anfitrionas: Directora de Servicios Estudiantiles Ms. Lipsey, Ms. Isidoro

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y muchos temas a pedido que ayudan a las familias de los estudiantes de inglés a participar en la educación de sus estudiantes y apoyar su éxito.