

Board Office Use: Legislative File Info.	
File ID Number	23-2155
Introduction Date	9/26/2023
Enactment Number	
Enactment Date	



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date September 26, 2023

Subject Sojourner Truth 2023-24 Measure G1 Proposal

Ask of the Commission Approve the Sojourner Truth 2023-24 Measure G1 Proposal

Discussion Middle School Network is open to questions from the commission regarding the Sojourner Truth 2023-24 Measure G1 Proposal.

Fiscal Impact The recommended amount is **\$96,612.23**. It's coming from resource 9332 - Measure G1.

Attachment(s) Grant Application attached.





**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

2023-24 Measure G1 Proposal

Due: September 19, 2023

School Information & Student Data

School	Sojourner Truth	School Phone	510-729-4308
Contact	Willie Thompson	Contact Email	willie.thompson@ousd.org
Principal	Willie Thompson	Principal Email	willie.thompson@ousd.org
School Address	8251 Fontaine Street Oakland, CA 94605	2022-23 CALPADS Enrollment Data (6-8 Oakland Residents Only)	156
Recommended Grant Amount¹	\$96,612.23	2022-23 LCFF Enrollment	184

Student Demographics (%)				Measure G1 Team	
English Learners	20	Asian/Pacific Islander	1.5	Name	Position
LCFF	89.5	Latinx	29.8	Willie Thompson	Principal
SPED	17.5%	Black or African-American	32.8	Carmela Golden-Reyna	Teacher
		White	19.7	Britney Houston	Teacher
		Indigenous or Native American	.07	Trever Doyle	Teacher
		Multiracial	7.1	Allison Martin	Teacher

¹ Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

Chronic Absence				
Metric	2020-21	2021-22	2022-23	2023-24 Goal
Student Population Overall	N/A	57.9%	51.1%	Increase by at least 10 percentage
Asian/Pacific Islander	N/A	47.7%	71.6%	Increase by at least 10 percentage
Latinx	N/A	64%	49.2%	Increase by at least 10 percentage
Black or African-American	N/A	56.7%	49%	Increase by at least 10 percentage
White	N/A	48.8%	48%	Increase by at least 10 percentage
Indigenous or Native American	N/A	64.6%	66.2%	Increase by at least 10 percentage
English Learners	N/A	43.6%	59.3%	Increase by at least 10 percentage
Students w/ IEPs	N/A	44.1%	43.1%	Increase by at least 10 percentage
Free/ Reduced Lunch Students	N/A	57.2%	46.7%	Increase by at least 10 percentage

Metrics

(all data points are required)

Electives					
Metric	Area	2020-21	2021-22	2022-23	2023-24 Goal
Number of students taking elective courses.	Art	N/A	N/A	153	153
	Language	N/A	N/A	153	153
	Music	N/A	N/A	153	153

Number of students participating in non-course experiences (e.g. after-school program)	Art	N/A	N/A	0	0
	Language	N/A	N/A	0	0
	Music	N/A	N/A	0	0

Positive & Safe Culture				
Metric	2020-21	2021-22	2022-23	2023-24 Goal
Connectedness on CHKS Survey				
Asian/Pacific Islander	N/A	55.4/53.9%	54.7/48.6%	At least 10 percentage points
Latinx	N/A	47.3%	49.1%	At least 10 percentage points
Black or African-American	N/A	43.9%	44.5%	At least 10 percentage points
White	N/A	52.8%	53.4%	At least 10 percentage points
Indigenous or Native American	N/A	33.4	41.7%	At least 10 percentage points
English Learners	N/A	28%	34%	At least 10 percentage points
Students w/ IEPs	N/A	42.6%	47%	At least 10 percentage points
Free/ Reduced Lunch	N/A	46.2%	47.2%	At least 10 percentage points
Metric	2020-21	2021-22	2022-23	2023-24 Goal
Suspension Incidents				
Asian/Pacific Islander	N/A	0	0	0
Latinx	N/A	0	0	0
Black or African-American	N/A	0	0	0

White	N/A	0	0	0
Indigenous or Native American	N/A	0	0	0
English Learners	N/A	0	0	0
Students w/ IEPs	N/A	0	0	0
Free/ Reduced Lunch	N/A	0	0	0

Student Retention from 5th Grade to 6th Grade				
Metric	2020-21	2021-22	2022-23	2023-24 Goal
6th Grade Enrollment	0	0	0	0

Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date
SSC	06/15/2023
SSC	05/22/2023

Staff Engagement Meeting(s)	
Staff Group	Date
SSC	06/15/2023
SSC	05/22/2023

Proposed Expenditures

Guidelines

1. In the following sections, please discuss your team's plan to address the goals of G1:
 - a. Increase access to courses in arts, music, and world languages in grades 6-8.
 - b. Improve student retention during the transition from elementary to middle school.

- c. Create a more positive and safe middle school learning environment.
- 2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
- 3. Add additional lines as needed.
- 4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
- 5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

Summary of 2023-24 Proposed Expenditures

All Proposed Expenditures (from sections below)		Budget Amount
1	Elective Class - Exploratory/Art Position	\$96,612.23
Budget Total (must add up to Recommended Grant Amount)		\$96,612.23

Proposed Expenditures By Focus Area

Proposed Expenditures for Electives (Art, Language, and Music only)			
Description of Proposed Expenditures	Number of students taking a course in art, language, or music (based on the specific investment).	Number of students participating in a non-course experience in art, language or music (based on the specific investment) + frequency and amount of time spent in each activity.	Budget Amount
Elective Class - Exploratory/Art Position An elective class that exposes all middle school students to the Arts and Music, from a historical perspective. The teacher usually will follow a pacing guide and every student in middle school is enrolled in the class.	153	0	\$96,612.23

Please submit your Measure G1 proposal to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).



Sojourner Truth Independent Study

SSC

06/15/2023

3:00 PM

Zoom

Agenda

Members Present:

Items	Facilitator	Notes:
Welcome,	Thompson	
Posted On Parentsquare		
SJT 05/22/2023 SSC Participant/Zoom Report		
1) Reading Of the Minutes	Golden Reyna	
2) Finalize SPSA Proposal and Update and Align Budget <ul style="list-style-type: none"> ● SJT 2023-24 SPSA Proposal ● Four LCAP Goals ● SJT Budget One-pager ● Thompson's FTE Worksheet ● SSC Strategic Budget Planning Worksheet 	Thompson	<p>23-24 SPSA PROPOSAL</p> <p><u>Assurances Page</u> Goes to the Board (for increasing student achievement at the site level) WT will sign and send</p> <p><u>Needs Assessment</u> Reviewing LCAP Goals “Local Control Accountability Plan” 4 LCAP Goals</p> <p><u>Engagement Timeline</u> Shared SSC timeline (dates we met) for 22-23 11/8/22 1/10/23 1/31/23 5/22/23</p> <p><u>Annual SPSA Review</u> How we spent Title I funds this year with comparison</p>



		<p>from previous year (what improvements were made? What do we need to revisit/adjust?)</p> <p><u>Strategies & Actions</u> Revisiting LCAP 1 (all students are college, career, and community ready)</p> <p><u>MTSS Plan</u> Continuum of supports for students at different need levels</p> <p><u>23-24 Budget</u> How is money being spent? Some numbers are averages Some money has not been spent this year (some will be rolled over <u>AND SOME WILL NOT</u>)</p> <p>BUDGET ONE PAGER Review of allocations and FTE Allocations for 22 teachers for 23-24</p> <p>VOTE taken to use supplemental funds...G1 (\$ 96,612.23) to create FTE for Exploratory/Art position at middle school level Proposed by WT Seconded by Trevor Doyle Third by Cherone Cabezudo 13 votes in the affirmative 0 in the negative 2 abstained <u>The motion PASSED</u></p> <p><u>06/15/23 MAKE UP MEETING</u> <u>Present:</u> <u>Patricia Navarro (M)</u> <u>Shantel Watson</u> <u>Trevor Doyle (M)</u> <u>Hazel Jay</u> <u>Willie Thompson (M)</u> <u>Britney Houston (M)</u> <u>James Funston (M)</u> <u>Jan Cameron</u> <u>Allison Martin (M)</u> <u>Carmela Golden-Reyna (M)</u> <u>Jamela Spears</u></p>
--	--	---



3) SSC Self Assessment	Golden-Reyna	SSC Self-Assessment & Engagement Guidelines
4) Board Adopted OUSD Family Engagement Standards	Golden-Reyna	Board Adopted OUSD Family Engagement Sta... Family Engagement Deliverables 2022-23 - Im...
5) Public Comments	Open	Why is so much funding not being spent and not rolling over? How can SSC and other stakeholders have more of a voice in how and when funds are spent? Teachers requested a vote on spending available funds to improve our classrooms (computers) but WT did not agree to the vote
6) Adjourn		