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**OAKLAND UNIFIED  
SCHOOL DISTRICT**  
*Community Schools, Thriving Students*

# Board Cover Memorandum

**To** Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

**From** Middle School Network

**Meeting Date** September 26, 2023

**Subject** Reviewing 2024-25 Measure G1 Application Template

**Ask of the Commission** Reviewing 2024-25 Measure G1 Application Template

**Discussion** Middle School Network is open to questions from the commission regarding the discussion of the reviewing of Reviewing 2024-25 Measure G1 Application Template

**Attachment(s)** Reviewing 2024-25 Measure G1 Application Template





**2024-2025  
 Measure G1 Proposal**

*Due: TBD*

## School Information & Student Data

<b>School</b>		<b>School Address</b>	
<b>Contact</b>		<b>Contact Email</b>	
<b>Principal</b>		<b>Principal Email</b>	
<b>School Phone</b>		<b>2023-24 CALPADS Enrollment Data (6-8 Oakland Residents Only)</b>	
<b>Recommended Grant Amount<sup>1</sup></b>		<b>2023-24 LCFF Enrollment</b>	

Student Demographics (%)				Measure G1 Team	
English Learners		Asian/Pacific Islander		Name	Position
LCFF		Latinx			
SPED		Black or African-American			
		White			
		Indigenous or Native American			
		Multiracial			

<sup>1</sup> Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

Chronic Absence				
Metric	2021-22	2022-23	2023-24	2024-25 Goal
Student Population Overall				
Asian/Pacific Islander				
Latinx				
Black or African-American				
White				
Indigenous or Native American				
English Learners				
Students w/ IEPs				
Free/ Reduced Lunch Students				

## Metrics

(all data points are required)

Electives					
Metric	Area	2021-22	2022-23	2023-24	2024-25 Goal
Number of students taking elective courses.	Art				
	Language				
	Music				
Number of students participating in non-course experiences (e.g. after-school program)	Art				
	Language				
	Music				

## Positive & Safe Culture

Metric	2021-22	2022-23	2023-24	2024-25 Goal
<b>Connectedness on CHKS Survey</b>				
Asian/Pacific Islander				
Latinx				
Black or African-American				
White				
Indigenous or Native American				
English Learners				
Students w/ IEPs				
Free/ Reduced Lunch				
Metric	2021-22	2022-23	2023-24	2024-25 Goal
<b>Suspension Incidents</b>				
Asian/Pacific Islander				
Latinx				
Black or African-American				
White				
Indigenous or Native American				
English Learners				
Students w/ IEPs				
Free/ Reduced Lunch				

<b>Student Retention from 5th Grade to 6th Grade</b>				
Metric	2021-22	2022-23	2023-24	2024-25 Goal
6th Grade Enrollment				

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## Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date

Staff Engagement Meeting(s)	
Staff Group	Date

## Proposed Expenditures

**Guidelines**

1. In the following sections, please discuss your team’s plan to address the goals of G1:
  - a. Increase access to courses in arts, music, and world languages in grades 6-8.
  - b. Improve student retention during the transition from elementary to middle school.
  - c. Create a more positive and safe middle school learning environment.
2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
3. Add additional lines as needed.
4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

## Summary of 2023-24 Approved Expenditures

All Actual Expenditures		Budget Amount
1		
2		
3		
4		

5		
6		
7		
	<b>Budget Total</b>	

## Summary of 2024-25 Proposed Expenditures

All Proposed Expenditures (from sections below)		Budget Amount
1		
2		
3		
4		
5		
6		
7		
<b>Budget Total (must add up to Recommended Grant Amount)</b>		

## Proposed Expenditures By Focus Area

Proposed Expenditures for Electives (Art, Language, and Music only)			
Description of Proposed Expenditures	Number of students taking a course in art, language, or music (based on the specific investment).	Number of students participating in a non-course experience in art, language or music (based on the specific investment) + frequency and amount of time spent in each activity.	Budget Amount


Proposed Expenditures for Positive & Safe Culture		
Description of Proposed Expenditures	Which metric will this investment impact - chronic absence, suspensions, CHKS survey results, or another metric named by the site?	Budget Amount

Proposed Expenditures for Retention of 6th Graders	
Description of Proposed Expenditures	Budget Amount

Please submit your Measure G1 proposal to Cliff Hong ([clifford.hong@ousd.org](mailto:clifford.hong@ousd.org)) and Karen Lozano ([karen.lozano@ousd.org](mailto:karen.lozano@ousd.org)).