



**OAKLAND UNIFIED  
SCHOOL DISTRICT**

*Community Schools, Thriving Students*

# High School Network Superintendent's Report



**Presented by Vanessa Sifuentes**

**Presented to Measures N and H Commission**

**September 5, 2023**

# OUSD Students are...



**COMMUNITY  
LEADERS**



**RESILIENT  
LEARNERS**



**College,  
Career,  
AND  
Community  
READY**



**CREATIVE  
PROBLEM  
SOLVERS**



**CRITICAL  
THINKERS**



**COLLABORATIVE  
TEAMMATES**



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# Graduation 2023 Highlights



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**LINKED  
LEARNING**  
**OAKLAND**

# Class of 2023 Graduation Data



**Please note:** Official 4-year cohort graduation data for the Class of 2023 will be available in late Fall 2023.  
Preliminary graduation counts are based on local data.



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# HIGH SCHOOL DIPLOMA PATHS

## Comprehensive High Schools

**History** 30 Credits  
**English** 40 Credits  
**Math** 30 Credits  
**Science** 30 Credits  
**World Language** 20 credits  
**Visual/Performing Arts** 10 Credits  
**Physical Education** 20 Credits  
**Electives** 50 Credits

*Senior Project*  
*Minimum 2.00 GPA*

**SCHOOLS**

Castlemont High School  
Coliseum College Prep Academy  
Fremont High School  
Life Academy  
Madison Park Academy  
McClymonds High School  
MetWest High School  
Oakland International High School  
Oakland High School  
Skyline High School  
Sojourner Truth  
Street Academy

## Continuation High Schools

**History** 30 Credits  
**English** 40 Credits  
**Math** 20 Credits  
**Science** 20 Credits  
**World Language or**  
**Visual/Performing Arts** 10 Credits  
**Physical Education** 20 Credits  
**Electives** 50 Credits

*Senior Project*  
*Minimum 2.00 GPA*

**SCHOOLS**

Dewey Academy  
Gateway to College  
Ralph J. Bunche Academy  
Rudsdale High School  
Rudsdale Newcomer High School

## CA State Minimum Graduation Requirements

**History** 30 Credits  
**English** 30 Credits  
**Math** 20 Credits  
**Science** 20 Credits  
**World Language or**  
**Visual/Performing Arts** 10 Credits  
**Physical Education** 20 Credits

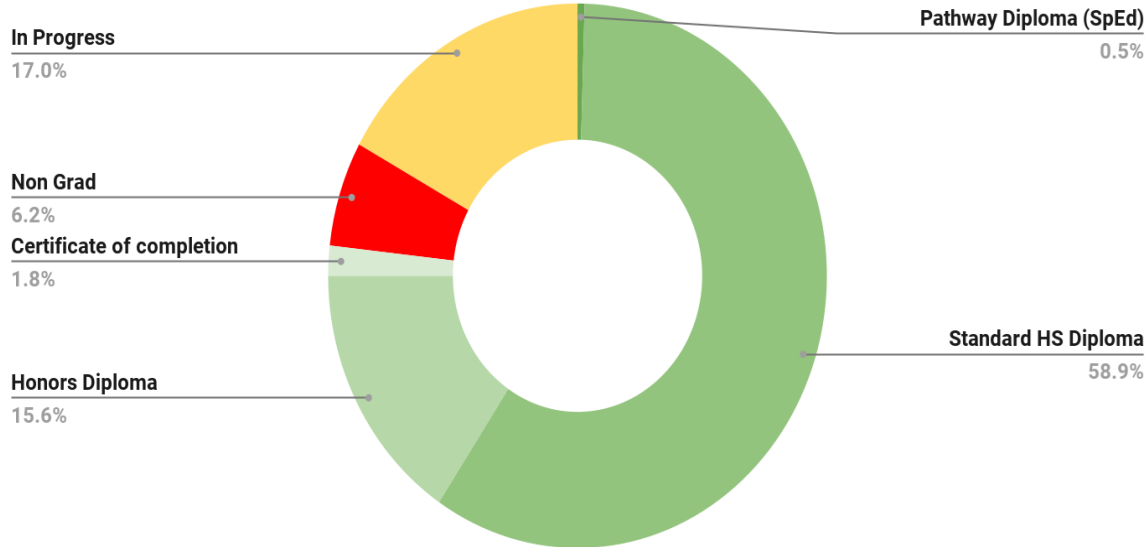
Certain students *may* be eligible to  
graduate under State Minimum  
Graduate Requirements

- Foster Youth
- Unhoused Youth
- Newcomer Program Students
- Former Court School Students
- Students with specific  
Individualized Education Plans

High School Linked Learning Office

# Preliminary Diploma Data

Diploma Status (as of 6/8/23)



## **Schools Included in Total Count:**

- Coliseum College Prep Academy
- Castlemont HS
- Fremont HS
- McClymonds HS
- Oakland HS
- Oakland Tech HS
- Skyline HS
- Ralph Bunche Academy
- Dewey Academy
- Gateway to College
- Street Academy
- Madison Park Academy
- Sojourner Truth
- Life Academy
- MetWest HS
- Rudsdale/Rudsdale
- Newcomer HS
- Oakland International HS

## **Additional Programs included:**

- OUSD Non-Public Schools
- Home & Hospital
- PEC Young Adult Program
- PEC Private Parochial and Charter School

# Class of 2023 By the Numbers

| Type of Diploma Earned           | Number      | Description                                                                                                |
|----------------------------------|-------------|------------------------------------------------------------------------------------------------------------|
| <b>Pathway Diploma (SpEd)</b>    | 11          | Graduated Pathway Diploma (for Students with Disabilities) ***New for 2023*** <a href="#">CDE Guidance</a> |
| <b>Standard HS Diploma</b>       | 1418        | Graduated with Standard HS Diploma                                                                         |
| <b>Honors Diploma</b>            | 376         | Graduated with Honors HS Diploma (3.5 total GPA or above); OUSD-specific recognition noted on transcript   |
| <b>Certificate of Completion</b> | 43          | Completed HS w/ Certificate of Completion (Special Ed Completer not on Diploma Track)                      |
| <b>Non-Grad</b>                  | 150         | Reached end of 12th Grade without fulfilling graduation requirements                                       |
| <b>In Progress</b>               | 409         | Students enrolled in central or site-based summer school or returning for a 5th year of high school        |
| <b>TOTAL</b>                     | <b>2407</b> |                                                                                                            |

# Special Population Credit Exemptions

**153** Seniors currently approved to waive OUSD graduation requirements due to meeting eligibility for Assembly Bills listed below:

| Assembly Bill | Population                                   | Number of Exemptions |
|---------------|----------------------------------------------|----------------------|
| AB 167        | Foster Youth                                 | 21                   |
| AB 104        | State COVID Exemption (class of 2021 & 2022) | 80                   |
| AB 1806       | Unhoused Youth                               | 6                    |
| AB 2306       | Former Court School Student                  | 8                    |
| AB 2121       | Students in Newcomer Program                 | 38                   |

*Students granted the exemptions above earn a standard high school diploma after completing the [CA State Minimum HS Graduation Requirements](#)*

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# Summer 2023 Highlights



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# Summer Credit Recovery

**2,107 9th - 12th graders enrolled in summer programs**

- **Potential to earn 10 credits**
- **Removing a D or F from transcript**
- **Raising GPA**
- **Staying on track to graduate, A-G**

**35 Seniors from the Class of 2023 earned their diploma through the HS Summer Academic Recovery Program held at Oakland Tech**

## **Site-Based Credit Recovery Programs**

- Castlemont
- Dewey/Bunche (Alt.Ed Hub)
- Fremont
- McClymonds
- Oakland High- Site Intervention
- Oakland International
- Oakland Tech
- Rudsdale
- Skyline
- Sojourner Truth Remote Independent Study



# Exploring College, Career & Community Options (ECCCO) – 12th Annual

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Approximately 550 high school students interned at nearly 100 internship host sites across Oakland and beyond. Thanks to Measure N and a grant from the City of Oakland's Fund for Children and Youth, as well as some direct payment from industry partners, all internships were stipended. More than 30 teachers and staff from our high schools provided direct instructional and case management support to student interns.

Nearly 100 students participated in the Peralta Institute, exploring careers and earning college credit toward CTE certificates, in fields as diverse as Game Design, Cosmetology, and Diesel Mechanics. Teachers and staff from our high schools provided direct support in Peralta classrooms and case management to ensure student success.

# ECCCO Demonstration of Mastery

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Nearly 400 students from across OUSD took part in 2023 ECCCO Demonstration of Mastery. Students presented to guests what they learned in their internships. Hundreds of educators, families, business leaders, and community members attended the event to see the students in action. And they were treated to an amazing range of summer activities experienced, and knowledge gained, by students.

“Our goal is to get to the point where all students are having these types of immersive learning experiences,” said Rebecca Lacocque, OUSD’s Director of Linked Learning. “During their internships, they’ve had very intentional support from pathway staff who are helping them make meaning of all that they’ve been learning. Everything from technical skills to the complex, nuanced professionalism skills that they’re learning in the workplace. The Demonstration of Mastery is momentous because it’s such a milestone for students, as an experience that brings together college, career and community in a unique way. It’s the application of what students have learned in their pathway classes and these internships, and connecting to and informing their post-secondary plans.”

# High School Educator Professional Development: Project Based Learning Institute

- Participation from 7 high schools and 15 pathways.
- 11 coaches and facilitators (from central and sites)
- 32 projects being revised or newly created
- 4-day institute outcomes:
  - Develop a pathway-themed project that aligns to pathway student outcomes and/or OUSD graduate profile and reflects at least 2 OUSD PBL framework elements: key knowledge/skills + one other (Consider Authenticity for new projects and Critique & Revision for revised projects)
  - Design a final performance assessment (task) with clear success criteria (rubric) aligned to the learning outcomes of a project



# High School Educator Professional Development: History Among Us Externship

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The 2-week externship guided 7 Arts, Media & Entertainment teachers from Skyline and Fremont HS through all phases of the story development process from research, to “scripting with the landscape,” to audio production, to AR development, to testing. Teachers used Adobe Suite for audio and augmented reality production. Through hands-on experience with the media tools, teachers developed curriculum for use in their CTE media courses during the 2023-2024 school year. Teachers also received coaching from CTE Arts, Media and Entertainment coach Jamie Treacy during project implementation.

# Questions?