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File ID Number	23-1749
Introduction Date	8/23/23
Enactment Number	23-1467
Enactment Date	8/23/2023 os



Board Cover Memorandum

To Board of Education

From Kyla Johnson-Trammell, Superintendent
Lisa Grant-Dawson, Chief Business Officer
Lisa Spielman, Director of Strategic Resource Planning

Meeting Date August 23, 2023

Subject Approval and authorization by the Board of Education for the Superintendent to submit the Consolidated Application and Reporting System (CARS) 2023-24 Application for Funding

Ask of the Board Approve and authorize the Superintendent to submit the Consolidated Application and Reporting System (CARS) 2023-24 Application for Funding

Background Consolidated Application in order to be eligible for funding in various categorical programs, as indicated in the chart below:

File ID #	Purpose	Time Period
23-1749	<ul style="list-style-type: none"> Title I, Part A (Basic Grant) Title II, Part A (Supporting Effective Instruction) Title III English Learner Program Title III Immigrant Student Program Title IV, Part A (Student and School Support) 	July 1, 2023 – June 30, 2024

Discussion Staff recommends approval and authorization for the Superintendent to submit the Consolidated Application and Reporting System (CARS) 2023-24 application for funding for programs listed above for the 2023-24 entitlement year.

Fiscal Impact The final award will be determined by the California Department of Education as the agent for the federal programs listed above. Failure to submit a timely application for these funds may result in a delayed award of funding.

Attachment(s)

- 2023-24 Application for Funding
- Preliminary 2023-24 Title Allocations to Schools

2023–24 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <https://www.cde.ca.gov/fg/aa/co/ca21assurancetoc.asp>.

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

Authorized Representative's Full Name	Lisa Spielman
Authorized Representative's Signature	
Authorized Representative's Title	Director, Strategic Resource Planning
Authorized Representative's Signature Date	07/21/2023

*****Warning*****

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2023–24 Protected Prayer Certification

Every Student Succeeds Act (ESSA) Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:

Miguel Cordova, Title I Policy, Program, and Support Office, MCordova@cde.ca.gov, 916-319-0381

Protected Prayer Certification Statement

The local educational agency (LEA) hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Lisa Spielman
Authorized Representative's Title	Director, Strategic Resource Planning
Authorized Representative's Signature Date	07/19/2023
Comment	
If the LEA is not able to certify at this time, then an explanation must be provided in the comment field. (Maximum 500 characters)	

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2023–24 LCAP Federal Addendum Certification

CDE Program Contact:

Local Agency Systems Support Office, LCAPAddendum@cde.ca.gov, 916-323-5233

Initial Application

To receive initial funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds for the first time are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to initially apply for funds, the LEA must certify that the current LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification, the LEA agrees to submit the LCAP Federal Addendum, that has been approved by the local governing board or governing body of the LEA, to the California Department of Education (CDE) and acknowledges that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

Returning Application

If the LEA certified a prior year LCAP Federal Addendum Certification data collection form in the Consolidated Application and Reporting System, then the LEA may use in this form the same original approval or adoption date used in the prior year form.

County Office of Education (COE) or District	09/14/2022
For a COE, enter the original approval date as the day the CDE approved the current LCAP. For a district, enter the original approval date as the day the COE approved the current LCAP	
Direct Funded Charter	
Enter the adoption date of the current LCAP	
Authorized Representative's Full Name	Diana Sherman
Authorized Representative's Title	LCAP Coordinator

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2023–24 Application for Funding

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297

Local Governing Board Approval

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

By checking this box the LEA certifies that the Local Board has approved the Application for Funding for the listed fiscal year	Yes
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District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

By checking this box the LEA certifies that parent input has been received from the District English Learner Committee (if applicable) regarding the spending of Title III funds for the listed fiscal year	Yes
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Application for Categorical Programs

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

Title I, Part A (Basic Grant) ESSA Sec. 1111 et seq. SACS 3010	Yes
Title II, Part A (Supporting Effective Instruction) ESEA Sec. 2104 SACS 4035	Yes
Title III English Learner ESEA Sec. 3102 SACS 4203	Yes
Title III Immigrant ESEA Sec. 3102 SACS 4201	Yes
Title IV, Part A (Student and School Support) ESSA Sec. 4101 SACS 4127	Yes

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2023–24 Title III English Learner Student Program Subgrant Budget

The purpose of this data collection form is to provide a proposed budget for English learner (EL) Student Program Subgrant funds only per the Title III English Learner Students Program requirements (ESSA, Sections 3114, 3115, & 3116).

CDE Program Contact:

Annie Abreu Park, Language Policy and Leadership Office, AAbreuPark@cde.ca.gov, 916-319-9620
 Geoffrey Ndirangu, Language Policy and Leadership Office, GNdirang@cde.ca.gov, 916-323-5831

Estimated Allocation Calculation

Estimated English learner per student allocation	\$125.15
Estimated English learner student count	11,762
Estimated English learner student program allocation	\$1,472,014

Note: \$10,000 minimum program eligibility criteria

If the local educational agency's estimated English learner student program allocation is less than \$10,000, then it does not meet the minimum program eligibility criteria for direct funding status and requires further action. To receive instructions regarding the consortium application process, please go to the California Department of Education Title III EL Consortium Details web page at <https://www.cde.ca.gov/sp/el/t3/elconsortium.asp>.

Budget

Professional development activities	\$511,191
Program and other authorized activities	\$178,732
English Proficiency and Academic Achievement	\$630,000
Parent, family, and community engagement	\$85,000
Direct administrative costs (Amount cannot exceed 2% of the estimated English learner student program allocation)	\$29,439
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$37,652
Total budget	\$1,472,014

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2023–24 Title III Immigrant Student Program Subgrant Budget

The purpose of this data collection form is to provide a proposed budget for Immigrant Student Program Subgrant funds only per the Title III Immigrant Student Program requirements (ESSA, Sections 3114, 3115, & 3116).

CDE Program Contact:

Annie Abreu Park, Language Policy and Leadership Office, AAbreuPark@cde.ca.gov, 916-319-9620
 Geoffrey Ndirangu, Language Policy and Leadership Office, GNdirang@cde.ca.gov, 916-323-5831

Estimated Allocation Calculation

Estimated immigrant per student allocation	\$120.05
Estimated immigrant student count	2,526
Estimated immigrant student program allocation	\$303,246

Note: Eligibility criteria

A local educational agency which has 5 or more eligible immigrant students and has experienced a significant increase of one half of 1 percent or more in eligible immigrant students enrollment in the current year, compared with the average of the two preceding fiscal years, is eligible to apply.

Budget

Authorized activities	\$289,054
Direct administrative costs (Amount should not exceed 2% of the estimated immigrant student program allocation)	\$6,065
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$8,127
Total budget	\$303,246

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2023–24 Substitute System for Time Accounting

This certification may be used by auditors and by California Department of Education oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the local educational agency (LEA) submits and certifies this data collection.

CDE Program Contact:

Hilary Thomson, Fiscal Oversight and Support Office, HThomson@cde.ca.gov, 916-323-0765

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate.

Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the web at <https://www.cde.ca.gov/fg/ac/sa/>.

2022–23 Request for authorization	No
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	


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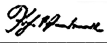
Preliminary 2023-24 Federal Title Allocations		SCHOOL DEMOGRAPHICS <i>as of Census Day 2022</i>							TITLE I BASIC (RESOURCE 3010, PROGRAM 4850) <i>Spring 2023</i>		TITLE I PARENT (RESOURCE 3010, PROGRAM 4854)		TITLE IV (RESOURCE 4127, PROGRAM 4850) <i>Spring 2023</i>	
									Pupil Count	\$ Per Pupil	Pupil Count	\$ Per Pupil	Pupil Count	\$ Per Pupil
									24,131	\$375	24,131	\$10	21,514	\$25
Site #	SCHOOL	22-23 Census Day Enrollment (Ages 5-17)	22-23 Census Day Enrollment (K-12)	22-23 Census Day Free & Reduced Price Meal Count	Percent FRPM (K-12) for Title I Eligibility (>35%)	Percent FRPM (Ages 5-17) for Title IV Eligibility (>60%)	Title I Eligible?	Title IV Eligible?	Per Pupil	Preliminary 23-24 Allocation	Per Pupil	23-24 Allocation	Per Pupil	Preliminary 23-24 Allocation
101	Allendale Elementary	344	362	331	91.4%	96.2%	Yes	Yes	\$375	\$124,125	\$10	\$3,310	\$25	\$8,275
102	Bella Vista Elementary	391	407	336	82.6%	85.9%	Yes	Yes	\$375	\$126,000	\$10	\$3,360	\$25	\$8,400
103	Brookfield Elementary	148	148	140	94.6%	94.6%	Yes	Yes	\$375	\$52,500	\$10	\$1,400	\$25	\$3,500
105	Burckhalter Elementary	184	184	164	89.1%	89.1%	Yes	Yes	\$375	\$61,500	\$10	\$1,640	\$25	\$4,100
106	Chabot Elementary	567	567	150	26.5%	26.5%	No	No	\$0	\$0	\$0	\$0	\$0	\$0
107	East Oakland Pride Elementary	331	331	314	94.9%	94.9%	Yes	Yes	\$375	\$117,750	\$10	\$3,140	\$25	\$7,850
108	Cleveland Elementary	371	371	188	50.7%	50.7%	Yes	No	\$375	\$70,500	\$10	\$1,880	\$0	\$0
111	Crocker Highlands Elementary	422	422	84	19.9%	19.9%	No	No	\$0	\$0	\$0	\$0	\$0	\$0
112	Greenleaf Elementary	602	618	560	90.6%	93.0%	Yes	Yes	\$375	\$210,000	\$10	\$5,600	\$25	\$14,000
114	Global Family	405	423	398	94.1%	98.3%	Yes	Yes	\$375	\$149,250	\$10	\$3,980	\$25	\$9,950
115	Emerson Elementary	320	334	231	69.2%	72.2%	Yes	Yes	\$375	\$86,625	\$10	\$2,310	\$25	\$5,775
116	Franklin Elementary	483	496	453	91.3%	93.8%	Yes	Yes	\$375	\$169,875	\$10	\$4,530	\$25	\$11,325
117	Fruitvale Elementary	247	247	227	91.9%	91.9%	Yes	Yes	\$375	\$85,125	\$10	\$2,270	\$25	\$5,675
118	Garfield Elementary	484	498	466	93.6%	96.3%	Yes	Yes	\$375	\$174,750	\$10	\$4,660	\$25	\$11,650
119	Glenview Elementary	432	448	127	28.3%	29.4%	No	No	\$0	\$0	\$0	\$0	\$0	\$0
121	La Escuelita Elementary	257	272	234	86.0%	91.1%	Yes	Yes	\$375	\$87,750	\$10	\$2,340	\$25	\$5,850
122	Grass Valley Elementary	175	175	158	90.3%	90.3%	Yes	Yes	\$375	\$59,250	\$10	\$1,580	\$25	\$3,950
125	Highland Community School	429	447	423	94.6%	98.6%	Yes	Yes	\$375	\$158,625	\$10	\$4,230	\$25	\$10,575
127	Hillcrest Elementary	345	345	50	14.5%	14.5%	No	No	\$0	\$0	\$0	\$0	\$0	\$0
131	Laurel Elementary	405	424	334	78.8%	82.5%	Yes	Yes	\$375	\$125,250	\$10	\$3,340	\$25	\$8,350
133	Lincoln Elementary	686	705	533	75.6%	77.7%	Yes	Yes	\$375	\$199,875	\$10	\$5,330	\$25	\$13,325
136	Horace Mann Elementary	192	192	191	99.5%	99.5%	Yes	Yes	\$375	\$71,625	\$10	\$1,910	\$25	\$4,775
138	Markham Elementary	291	306	287	93.8%	98.6%	Yes	Yes	\$375	\$107,625	\$10	\$2,870	\$25	\$7,175
142	Joaquin Miller Elementary	400	400	124	31.0%	31.0%	No	No	\$0	\$0	\$0	\$0	\$0	\$0
143	Montclair Elementary	516	534	127	23.8%	24.6%	No	No	\$0	\$0	\$0	\$0	\$0	\$0
145	Peralta Elementary	352	352	102	29.0%	29.0%	No	No	\$0	\$0	\$0	\$0	\$0	\$0
146	Piedmont Avenue Elementary	315	332	247	74.4%	78.4%	Yes	Yes	\$375	\$92,625	\$10	\$2,470	\$25	\$6,175
148	Redwood Heights Elementary	369	369	126	34.1%	34.1%	No	No	\$0	\$0	\$0	\$0	\$0	\$0
151	Sequoia Elementary	434	449	162	36.1%	37.3%	Yes	No	\$375	\$60,750	\$10	\$1,620	\$0	\$0
154	Madison Park Academy TK-5	243	245	239	97.6%	98.4%	Yes	Yes	\$375	\$89,625	\$10	\$2,390	\$25	\$5,975
157	Thornhill Elementary	367	383	80	20.9%	21.8%	No	No	\$0	\$0	\$0	\$0	\$0	\$0
160	Lockwood STEAM	621	634	609	96.1%	98.1%	Yes	Yes	\$375	\$228,375	\$10	\$6,090	\$25	\$15,225
165	ACORN Woodland Elementary	290	290	277	95.5%	95.5%	Yes	Yes	\$375	\$103,875	\$10	\$2,770	\$25	\$6,925
168	Carl B. Munck Elementary	162	179	127	70.9%	78.4%	Yes	Yes	\$375	\$47,625	\$10	\$1,270	\$25	\$3,175
169	Oakland Academy of Knowledge	260	277	227	81.9%	87.3%	Yes	Yes	\$375	\$85,125	\$10	\$2,270	\$25	\$5,675
170	Hoover Elementary	262	262	250	95.4%	95.4%	Yes	Yes	\$375	\$93,750	\$10	\$2,500	\$25	\$6,250
172	Fred T. Korematsu Discovery Academy	196	203	184	90.6%	93.9%	Yes	Yes	\$375	\$69,000	\$10	\$1,840	\$25	\$4,600

Preliminary 2023-24 Federal Title Allocations		SCHOOL DEMOGRAPHICS <i>as of Census Day 2022</i>							TITLE I BASIC (RESOURCE 3010, PROGRAM 4850) <i>Spring 2023</i>		TITLE I PARENT (RESOURCE 3010, PROGRAM 4854)		TITLE IV (RESOURCE 4127, PROGRAM 4850) <i>Spring 2023</i>	
									Pupil Count	\$ Per Pupil	Pupil Count	\$ Per Pupil	Pupil Count	\$ Per Pupil
									24,131	\$375	24,131	\$10	21,514	\$25
									Per Pupil	Preliminary 23-24 Allocation	Per Pupil	23-24 Allocation	Per Pupil	Preliminary 23-24 Allocation
Site #	SCHOOL	22-23 Census Day Enrollment (Ages 5-17)	22-23 Census Day Enrollment (K-12)	22-23 Census Day Free & Reduced Price Meal Count	Percent FRPM (K-12) for Title I Eligibility (>35%)	Percent FRPM (Ages 5-17) for Title IV Eligibility (>60%)	Title I Eligible?	Title IV Eligible?	Per Pupil	Preliminary 23-24 Allocation	Per Pupil	23-24 Allocation	Per Pupil	Preliminary 23-24 Allocation
175	Manzanita SEED Elementary	397	414	306	73.9%	77.1%	Yes	Yes	\$375	\$114,750	\$10	\$3,060	\$25	\$7,650
177	Esperanza Elementary	408	422	394	93.4%	96.6%	Yes	Yes	\$375	\$147,750	\$10	\$3,940	\$25	\$9,850
178	Bridges Academy	400	414	396	95.7%	99.0%	Yes	Yes	\$375	\$148,500	\$10	\$3,960	\$25	\$9,900
179	Manzanita Community	328	346	321	92.8%	97.9%	Yes	Yes	\$375	\$120,375	\$10	\$3,210	\$25	\$8,025
180	Kaiser Early Childhood Center	17	68	11	16.2%	64.7%	No	Yes	\$0	\$0	\$0	\$0	\$25	\$275
181	EnCompass Academy Elementary	296	310	291	93.9%	98.3%	Yes	Yes	\$375	\$109,125	\$10	\$2,910	\$25	\$7,275
182	Martin Luther King, Jr. Elementary	335	347	318	91.6%	94.9%	Yes	Yes	\$375	\$119,250	\$10	\$3,180	\$25	\$7,950
183	Prescott	100	107	93	86.9%	93.0%	Yes	Yes	\$375	\$34,875	\$10	\$930	\$25	\$2,325
186	International Community	278	278	248	89.2%	89.2%	Yes	Yes	\$375	\$93,000	\$10	\$2,480	\$25	\$6,200
190	Think College Now	254	254	238	93.7%	93.7%	Yes	Yes	\$375	\$89,250	\$10	\$2,380	\$25	\$5,950
193	Reach Academy	391	415	390	94.0%	99.7%	Yes	Yes	\$375	\$146,250	\$10	\$3,900	\$25	\$9,750
194	Sankofa United	252	270	162	60.0%	64.3%	Yes	Yes	\$375	\$60,750	\$10	\$1,620	\$25	\$4,050
201	Claremont Middle	487	487	210	43.1%	43.1%	Yes	No	\$375	\$78,750	\$10	\$2,100	\$0	\$0
204	West Oakland Middle	178	178	176	98.9%	98.9%	Yes	Yes	\$375	\$66,000	\$10	\$1,760	\$25	\$4,400
206	Bret Harte Middle	446	446	382	85.7%	85.7%	Yes	Yes	\$375	\$143,250	\$10	\$3,820	\$25	\$9,550
210	Edna Brewer Middle	781	781	416	53.3%	53.3%	Yes	No	\$375	\$156,000	\$10	\$4,160	\$0	\$0
211	Montera Middle	642	642	360	56.1%	56.1%	Yes	No	\$375	\$135,000	\$10	\$3,600	\$0	\$0
212	Roosevelt Middle	593	593	564	95.1%	95.1%	Yes	Yes	\$375	\$211,500	\$10	\$5,640	\$25	\$14,100
213	Westlake Middle	314	314	273	86.9%	86.9%	Yes	Yes	\$375	\$102,375	\$10	\$2,730	\$25	\$6,825
215	Madison Park Academy 6-12	660	674	643	95.4%	97.4%	Yes	Yes	\$375	\$241,125	\$10	\$6,430	\$25	\$16,075
219	Frick United Academy of Language	334	334	326	97.6%	97.6%	Yes	Yes	\$375	\$122,250	\$10	\$3,260	\$25	\$8,150
228	United for Success Academy	370	370	355	95.9%	95.9%	Yes	Yes	\$375	\$133,125	\$10	\$3,550	\$25	\$8,875
229	Elmhurst United Middle	766	766	718	93.7%	93.7%	Yes	Yes	\$375	\$269,250	\$10	\$7,180	\$25	\$17,950
232	Coliseum College Prep Academy	693	700	670	95.7%	96.7%	Yes	Yes	\$375	\$251,250	\$10	\$6,700	\$25	\$16,750
235	Melrose Leadership Academy	637	656	303	46.2%	47.6%	Yes	No	\$375	\$113,625	\$10	\$3,030	\$0	\$0
236	Urban Promise Academy	367	367	358	97.5%	97.5%	Yes	Yes	\$375	\$134,250	\$10	\$3,580	\$25	\$8,950
301	Castlemont High	613	680	601	88.4%	98.0%	Yes	Yes	\$375	\$225,375	\$10	\$6,010	\$25	\$15,025
302	Fremont High	1054	1146	1020	89.0%	96.8%	Yes	Yes	\$375	\$382,500	\$10	\$10,200	\$25	\$25,500
303	McClymonds High	276	281	249	88.6%	90.2%	Yes	Yes	\$375	\$93,375	\$10	\$2,490	\$25	\$6,225
304	Oakland High	1473	1531	1290	84.3%	87.6%	Yes	Yes	\$375	\$483,750	\$10	\$12,900	\$25	\$32,250
305	Oakland Technical High	1757	1796	1004	55.9%	57.1%	Yes	No	\$375	\$376,500	\$10	\$10,040	\$0	\$0
306	Skyline High	1546	1590	1118	70.3%	72.3%	Yes	Yes	\$375	\$419,250	\$10	\$11,180	\$25	\$27,950
309	Ralph J. Bunche High	38	48	36	75.0%	94.7%	Yes	Yes	\$375	\$13,500	\$10	\$360	\$25	\$900
310	Dewey Academy	71	104	69	66.3%	97.2%	Yes	Yes	\$375	\$25,875	\$10	\$690	\$25	\$1,725
311	Gateway to College at Laney College	24	76	15	19.7%	62.5%	No	Yes	\$0	\$0	\$0	\$0	\$25	\$375
313	Street Academy (Alternative)	59	69	58	84.1%	98.3%	Yes	Yes	\$375	\$21,750	\$10	\$580	\$25	\$1,450
330	Independent Study, Sojourner Truth	651	690	573	83.0%	88.0%	Yes	Yes	\$375	\$214,875	\$10	\$5,730	\$25	\$14,325

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									24,131	\$375	24,131	\$10	21,514	\$25
Site #	SCHOOL	22-23 Census Day Enrollment (Ages 5-17)	22-23 Census Day Enrollment (K-12)	22-23 Census Day Free & Reduced Price Meal Count	Percent FRPM (K-12) for Title I Eligibility (>35%)	Percent FRPM (Ages 5-17) for Title IV Eligibility (>60%)	Title I Eligible?	Title IV Eligible?	Per Pupil	Preliminary 23-24 Allocation	Per Pupil	23-24 Allocation	Per Pupil	Preliminary 23-24 Allocation
335	LIFE Academy	420	424	400	94.3%	95.2%	Yes	Yes	\$375	\$150,000	\$10	\$4,000	\$25	\$10,000
338	MetWest High	259	259	189	73.0%	73.0%	Yes	Yes	\$375	\$70,875	\$10	\$1,890	\$25	\$4,725
352	Rudsdale Continuation	133	314	123	39.2%	92.5%	Yes	Yes	\$375	\$46,125	\$10	\$1,230	\$25	\$3,075
353	Oakland International High	207	313	200	63.9%	96.6%	Yes	Yes	\$375	\$75,000	\$10	\$2,000	\$25	\$5,000
n/a	Home and Hospital Program	8	12	4	33.3%	50.0%	No	No	\$0	\$0	\$0	\$0	\$0	\$0
n/a	Young Adult Program	7	126	4	3.2%	57.1%	No	No	\$0	\$0	\$0	\$0	\$0	\$0
OUSD TOTAL		32,618	34,043	25,135	73.8%	77.1%			TOTAL:	\$9,049,125	TOTAL:	\$241,310	TOTAL:	\$537,850



 Mike Hutchinson, President, BOE 8/24/2023



 Kyla Johnson-Trammell, Superintendent & Secretary, BOE
 8/24/2023