Latinx Student Data Outcomes

Measures N & H Commission

August 22, 2023

Background

- May 2023: Measures N and H Commission identified a desire to discuss Latinx student outcome data during their 2023-24 meetings.

- Summer 2023: Measures N and H team requested that Research, Assessment and Data department (RAD) prepare **a dataset of disaggregated Latinx student data** related to Measures N/H priorities.

- Dataset includes **years 2018-19 through 2021-22** (and through 2022-23 when data is available)

Background

Outcomes in Dataset:

- Cohort Graduation Rates, Graduate A-G Completion Rates, Dropout Rates, and Still Enrolled Students
- On Track to Graduate Status for 9th, 10th, 11th and 12th Grade Students
- Pathway Enrollment for 10th-12th Grade Students
- 2 and 4 Year College Enrollment Rates
- Dual Enrollment Participation
- Dual Enrollment Passing Rates for 12th Grade Students
- Internship Participation Rates among 12th Grade Students
- Career Technical Education Completion Rates among 12th Grade Students

Background

Latinx Subgroups in Dataset:

- Ethnicity/Race
- Latinx Students vs. Non-Latinx Students
- Latinx Newcomers vs. Latinx Non-Newcomers
- Latinx Newcomers vs. Non-Latinx Newcomers
- Latinx English Learners vs. Latinx Non-English Learners
- Latinx English Learners vs. Non-Latinx English Learners
- Latinx Students by Home Language

Today's Desired Outcomes

- Identify and begin to understand Latinx outcome disparities across subgroups

- Identify questions and potential next steps

Summary of Dataset

- The data suggests that the following student subgroups are particularly high need:
  - Latinx Newcomer Students
  - Latinx English Learners
  - Latinx Students whose home language is Mam

- Disparities in outcomes for these subgroups is noted across most school years and across most of the outcome data included in the data workbook

- The outcomes for Latinx Current Newcomers tend to be worse than the outcomes for Non-Latinx Current Newcomers

- The outcomes for Latinx English Learners tend to be worse than the outcomes for Non-Latinx English Learners

[Latinx Student Data Highlights](#)

Oakland Unified School District
Latinx Student Data Highlights - August 2023
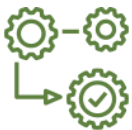*Prepared for the Measures N and H Commission*

Background: In May of 2023, the Measures N and H Commission identified a desire to discuss Latinx student outcome data during their 2023-24 meetings. In response, the Measures N and H team at Oakland Unified School District (OUSD) requested that OUSD's Research, Assessment and Data department (RAD) prepare a [dataset](#) of disaggregated Latinx student data related to Measures N/H priorities. The data workbook includes tabs on the below topics as well as a [Data Definitions Tab](#):

- [Cohort Graduation, Graduate A-G Completion, Dropout Rates, and Still Enrolled Students](#)
- [On Track to Graduate Status for 9th, 10th, 11th and 12th Grade Students](#)
- [Pathway Enrollment for 10th-12th Grade Students](#)
- [2 and 4 Year College Enrollment](#)
- [Dual Enrollment Participation](#)
- [Dual Enrollment Passing for 12th Grade Students](#)
- [Internship Participation among 12th Grade Students](#)
- [Career Technical Education (CTE) Completion among 12th Grade Students](#)

Today's Process

- In groups of 2, review dataset together

- As a group, identify:
  - Data points that stood out
  - Questions arising from the data
  - Potential next steps for Commission

Proposal for Future Discussions

October 3, 2023 Meeting

Outcomes:
- Understand challenges faced by Latinx student subgroups
- Understand OUSD supports and gaps in support for Latinx students in general, and Newcomer, ELLs and Mam-speaking students in particular.

Process:
Engage in a conversation with experts from OUSD and community partner to understand challenges faced by Latinx student subgroups, strategies that are working and gaps in support.

Proposal for Future Discussions (continued)

January 16, 2024 Meeting

Outcomes:
- Identify root causes of problems facing Latinx subgroups
- Identify school site strategies that support Latinx subgroups to succeed in pathways
- Identify what can be done right away to support Latinx students across high schools and what are longer term strategies
- Identify how Measures N/H funding might be strategically invested to improve Latinx student outcomes

Process:
Review new dataset of school level data, with the goal of identifying sites where subgroups of Latinx students are thriving. Engage in a conversation addressing the above outcomes.