

**MEASURE N AND H – COLLEGE AND CAREER READINESS COMMISSION**

1016 Union Street, #940  
Oakland, CA 94607



**OAKLAND UNIFIED  
SCHOOL DISTRICT**

Community Schools, Thriving Students

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**Measures N and H –  
College & Career Readiness Commission**

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Board Office Use: <b>Legislative File Info.</b>	
File ID Number	23-1832
Introduction Date	08/22/2023
Enactment Number	
Enactment Date	

# Memo

**To** Measures N and H – College and Career Readiness Commission

**From** Vanessa Sifuentes, High School Network Superintendent

**Board Meeting Date** \_\_\_\_\_

**Subject** Latinx Student Outcomes  
Services For: All High Schools

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**Action Requested and Recommendation** Presentation to and discussion by the Measures N and H – College and Career Readiness Commission of Latinx Student Outcomes.

**Background**

*(Why do we need these services? Why have you selected this vendor?)*

**Competitively Bid**

Was this contract competitively bid? No  
If no, exception: N/A

**Fiscal Impact**

Funding resource(s): Measure N  
Measure H

**Attachments**

- Latinx Student Data – Data Highlights – August 2023
- Latinx Student Dataset - August 2023
- Latinx Student Data Presentation



## Oakland Unified School District Latinx Student Data Highlights - August 2023 Prepared for the Measures N and H Commission

**Background:** In May of 2023, the Measures N and H Commission identified a desire to discuss Latinx student outcome data during their 2023-24 meetings. In response, the Measures N and H team at Oakland Unified School District (OUSD) requested that OUSD's Research, Assessment and Data department (RAD) prepare a [dataset](#) of disaggregated Latinx student data related to Measures N/H priorities. The dataset includes tabs on the below topics as well as a [Data Definitions Tab](#):

- [Cohort Graduation, Graduate A-G Completion, Dropout Rates, and Still Enrolled Students](#)
- [On Track to Graduate Status for 9th, 10th, 11th and 12th Grade Students](#)
- [Pathway Enrollment for 10th-12th Grade Students](#)
- [2 and 4 Year College Enrollment](#)
- [Dual Enrollment Participation](#)
- [Dual Enrollment Passing for 12th Grade Students](#)
- [Internship Participation among 12th Grade Students](#)
- [Career Technical Education \(CTE\) Completion among 12th Grade Students](#)

Each of the above tabs includes OUSD student data disaggregated by the below subgroups for the school years 2018-19 through 2021-22 (or through 2022-23 if available):

- Ethnicity/Race
- Latinx Students vs. Non-Latinx Students
- Latinx Newcomers vs. Latinx Non-Newcomers
- Latinx Newcomers vs. Non-Latinx Newcomers
- Latinx English Learners vs. Latinx Non-English Learners
- Latinx English Learners vs. Non-Latinx English Learners
- Latinx Students by Home Language

**About this Document:** The Measures N and H team at OUSD prepared this Data Highlights document to call attention to some of the data within the dataset, given the sheer breadth of data it contains. This document is not an exhaustive summary of the dataset.

**Questions** about the data workbook can be directed to [Kevin.Schmidke@ousd.org](mailto:Kevin.Schmidke@ousd.org).

### Summary

- The data suggests that the following student subgroups are particularly high need:
  - Latinx Newcomer Students
  - Latinx English Learners
  - Latinx Students whose home language is Mam
- Disparities in outcomes for these subgroups is noted across most school years and across most of the outcome data included in the data workbook
- The outcomes for Latinx Current Newcomers tend to be worse than the outcomes for Non-Latinx Current Newcomers



- The outcomes for Latinx English Learners tend to be worse than the outcomes for Non-Latinx English Learners

### Graduation, A-G and Dropouts

- Latinx student graduation rate increased slightly between 2018-19 and 21-22 but remained the lowest of all racial/ethnic groups at 63.1% for the class of 2022
- Latinx A-G graduation rate for the class of 2022 was the third lowest among all racial/ethnic groups at 34.7%
- Latinx dropout rate has increased since 2019-20 to 26.4% for the class of 2022 (the highest in the District) compared to 7.2% for White students and 9.4% for African American students
- Between 2018-19 and 2021-22:
  - Latinx graduation rates, A-G graduation rates and dropout rates were worse than the rates for Non-Latinx students. On average, *Non-Latinx students had*:
    - 18.3 percentage point higher graduation rates
    - 15.0 percentage point higher A-G completion rates
    - 14.6 percentage point lower dropout rates
  - Latinx Newcomer students fared worse than Latinx Non-Newcomer students for all indicators. On average, *Latinx Non-Newcomer students had*:
    - 40.7 percentage point higher graduation rates
    - 26.9 percentage point higher A-G completion rates
    - 37.5 percentage point lower dropout rates
  - Latinx Newcomer students fared worse than Non-Latinx Newcomer students. On average, *Non-Latinx Newcomer students had*:
    - 43.1 percentage point higher graduation rates
    - 38.0 percentage point higher A-G completion rates
    - 35.0 percentage point lower dropout rates
  - Latinx English Learners fared worse than Latinx Non-English Learners. On average, *Latinx Non-English Learners had*:
    - 29.5 percentage point higher graduation rates
    - 28.1 percentage point higher A-G completion rates
    - 23.4 percentage point lower dropout rates
  - Latinx English Learners fared worse than Non-Latinx English Learners. On average, *Non-Latinx English Learners had*:
    - 27.8 percentage point higher graduation rates
    - 23.8 percentage point higher A-G completion rates
    - 23.6 percentage point lower dropout rates



- Between 2018-19 and 2021-22, Latinx students whose home language is Mam fared worse than all other Latinx students across most indicators. In the class of 2022 cohort, students in Mam-speaking homes had:
  - A graduation percentage of 30.1%
  - An A-G graduation percentage of 11.2%
  - A dropout percentage of 60.2%

### On-Track to Graduate

- Between 2018-19 and 2022-23, 9th grade Latinx students fared worse than 9th grade Non-Latinx students by *an average of 9.3 percentage points*.
- In the 2018-19 and 2022-23 school years, the 9th grade on-track to graduate rate for Latinx Former Newcomers was higher than the rate for Latinx Current Newcomers and Latinx Non-Newcomers.
- Between 2018-19 and 2022-23, the 9th grade on-track to graduate rates for Latinx English Learners averaged *18.3 percentage points lower* than Latinx Non-English Learners. This difference persists among 12th graders where there was an average difference of *20.3 percentage points*.

### Pathway Enrollment, Grades 10-12

- In 2022-23, Pathway Enrollment for Latinx Current Newcomers was *slightly higher* than for Latinx Former Newcomers and Latinx Non-Newcomers
- Between 2018-19 and 2022-23, Pathway Enrollment for Latinx English Learners was *lower* than enrollment for Latinx Non-English Learners *by an average of 7.3%*
- Pathway enrollment for Latinx English Learners was *lower* than enrollment for Non-Latinx English Learners except in 2022-23 when enrollment of Latinx English Learners was *6.9 percentage points higher*
- In 2022-23, Latinx students with English as their home language had lower enrollment than Latinx students with other languages spoken at home
- Between 2021-22 and 2022-23, pathway enrollment of students with Mam as their home language *increased by 20 percentage points*.



### College Enrollment (combined 2 and 4 year colleges)

- Between 2019-20 and 2021-22, Latinx student enrollment in colleges *increased by 6.0 percentage points*, but it is still lower than pre-pandemic rates
- Between 2018-19 and 2021-22, Latinx student enrollment averaged *14.5 percentage points lower* than enrollment of Non-Latinx students
- Non-Newcomer Latinx students have higher college enrollment rates than Former and Current Latinx Newcomer students
- In 2021-22, Non-Latinx Current Newcomer students had a *21.9 percentage point higher* college enrollment rate than Latinx Current Newcomers
- In 2021-22, Non-Latinx Former Newcomer students had a *40.8 percentage point higher* college enrollment rate than Latinx Former Newcomers
- Between 2018-19 and 2021-22, college enrollment rates of Latinx English Learners averaged *29.2 percentage points lower* than Latinx Non-English Learners
- Between 2018-19 and 2021-22, college enrollment rates of Latinx English Learners averaged *23.9 percentage points lower* than Non-Latinx English Learners

### Dual Enrollment

- Between 2018-19 and 2022-23, Latinx student participation in Dual Enrollment *averaged 2.8 percentage points higher* than participation of Non-Latinx students
- Between 2018-19 and 2022-23, Latinx Non-Newcomers had higher participation in Dual Enrollment than Latinx Former and Current Newcomers
- Between 2018-19 and 2022-23, dual enrollment participation by Non-Latinx Current Newcomers *averaged 15.2 percentage points higher* than participation by Latinx Current Newcomers
- In 2022-23, among all racial/ethnic groups, Latinx students had one of the lower rates of 12th grade students having passed at least one dual enrollment class over the course of their high school career at 30.0%
- Between 2018-19 and 2022-23, Latinx Non-Newcomers had higher passing rates than Latinx Current and Former Newcomers
- Between 2018-19 and 2022-23, Latinx Non-English Learners *averaged 21.1 percentage points higher* passing rates than Latinx English Learners



- Between 2018-19 and 2022-23, Non-Latinx English Learners had higher dual enrollment passing rates than Latinx English Learners

### Internship Participation by 12th Grade

- In 2022-23, 20.3% of Latinx 12th graders had participated in an internship during their high school career, compared to 14.5% of African American students and 28.5% of Asian students
- Between 2018-19 and 2022-23, Latinx Non-Newcomer students had a higher rate of internship participation than Latinx Current and Former Newcomer students
- Between 2018-19 and 2022-23, Latinx Non English Learners had a higher rate of internship participation than Latinx English Learners
- In 2022-23, the rate of Latinx English Learner internship participation was similar to that of Non-Latinx English Learners

### CTE Completion

- In 2022-23, Latinx students had the second lowest CTE completion rate at 18%
- Between 2018-19 and 2022-23, the completion rate for Latinx students *averaged 10.4 percentage points lower* than the rate for Non-Latinx students
- From 2020-21 to 2022-23, Non-Newcomer Latinx students had a higher CTE completion rate than Current and Former Newcomers
- Between 2018-19 and 2022-23, Latinx English Learners *averaged 13.0 percentage point lower* completion rates than Latinx Non-English Learners
- Between 2018-19 and 2022-23, Non-Latinx English Learners *averaged 14.9 percentage point higher* CTE completion rates than Latinx English Learners
- In 2022-23, Mam students had one of the lower CTE completion rate at 4.3%

<b>12th Grade Cohort Outcomes by Ethnicity</b>						
<b>Academic Year</b>	<b>Group</b>	<b>Cohort Students</b>	<b>% Grads</b>	<b>% AG_Grads</b>	<b>% Dropouts</b>	<b>% Still_Enrolled</b>
2021-22	African American	585	81.2%	36.2%	9.4%	5.6%
2021-22	Asian	306	90.5%	73.5%	6.2%	1.6%
2021-22	Filipino	29	89.7%	58.6%	3.4%	3.4%
2021-22	Latinx	1258	63.1%	34.7%	26.4%	8.6%
2021-22	Multiple Ethnicity	103	90.3%	69.9%	6.8%	1.9%
2021-22	Native American	11	81.8%	18.2%	9.1%	9.1%
2021-22	Not Reported	73	69.9%	41.1%	19.2%	9.6%
2021-22	Pacific Islander	27	88.9%	29.6%	3.7%	3.7%
2021-22	White	195	90.8%	77.9%	7.2%	1.0%
2020-21	African American	636	75.8%	34.0%	8.5%	13.4%
2020-21	Asian	328	89.0%	72.0%	4.0%	6.1%
2020-21	Filipino	34	70.6%	58.8%	5.9%	11.8%
2020-21	Latinx	1269	62.8%	32.5%	19.7%	16.2%
2020-21	Multiple Ethnicity	85	82.4%	54.1%	7.1%	8.2%
2020-21	Native American	3	33.3%	33.3%	0.0%	66.7%
2020-21	Not Reported	51	64.7%	31.4%	11.8%	21.6%
2020-21	Pacific Islander	25	72.0%	28.0%	20.0%	8.0%
2020-21	White	215	83.3%	63.3%	7.0%	6.5%
2019-20	African American	686	73.0%	30.0%	7.9%	14.6%
2019-20	Asian	353	89.2%	71.4%	4.2%	5.1%
2019-20	Filipino	27	81.5%	63.0%	7.4%	0.0%
2019-20	Latinx	1301	64.6%	35.7%	19.1%	13.1%
2019-20	Multiple Ethnicity	60	85.0%	66.7%	5.0%	5.0%
2019-20	Native American	8	62.5%	50.0%	12.5%	25.0%
2019-20	Not Reported	46	58.7%	28.3%	17.4%	13.0%
2019-20	Pacific Islander	32	78.1%	31.3%	3.1%	18.8%
2019-20	White	171	85.4%	64.9%	7.6%	5.3%
2018-19	African American	720	75.1%	30.3%	8.2%	12.9%
2018-19	Asian	333	90.4%	67.6%	4.8%	3.0%
2018-19	Filipino	26	80.8%	53.8%	7.7%	7.7%
2018-19	Latinx	1170	61.3%	32.9%	23.2%	12.0%
2018-19	Multiple Ethnicity	56	83.9%	66.1%	7.1%	5.4%
2018-19	Native American	5	60.0%	40.0%	0.0%	40.0%
2018-19	Not Reported	88	75.0%	35.2%	10.2%	13.6%
2018-19	Pacific Islander	36	77.8%	27.8%	11.1%	11.1%
2018-19	White	211	88.6%	64.5%	5.2%	3.8%

**12th Grade Cohort Outcomes - Latinx vs Non-Latinx**

<b>Academic Year</b>	<b>Group</b>	<b>Cohort Students</b>	<b>% Grads</b>	<b>% AG_Grads</b>	<b>% Dropouts</b>	<b>% Still_Enrolled</b>
2021-22	All Non-Latinx	1329	85.2%	54.0%	8.4%	3.9%
2021-22	Latinx	1258	63.1%	34.7%	26.4%	8.6%
2020-21	All Non-Latinx	1377	79.8%	49.2%	7.3%	10.5%
2020-21	Latinx	1269	62.8%	32.5%	19.7%	16.2%
2019-20	All Non-Latinx	1383	79.0%	47.2%	7.0%	10.4%
2019-20	Latinx	1301	64.6%	35.7%	19.1%	13.1%



2018-19	All Non-Latinx	1475	80.9%	45.6%	7.1%	9.1%
2018-19	Latinx	1170	61.3%	32.9%	23.2%	12.0%

**12th Grade Cohort Outcomes - Latinx Newcomers vs Latinx Non-Newcomers**

Academic Year	Group	Cohort Students	% Grads	% AG_Grads	% Dropouts	% Still_Enrolled
2021-22	Newcomer - Latinx	482	35.7%	15.1%	52.7%	10.2%
2021-22	Not Newcomer - Latinx	776	80.2%	46.9%	10.1%	7.6%
2020-21	Newcomer - Latinx	427	36.1%	14.5%	43.1%	20.1%
2020-21	Not Newcomer - Latinx	842	76.4%	41.7%	7.8%	14.3%
2019-20	Newcomer - Latinx	483	40.6%	21.9%	42.7%	14.1%
2019-20	Not Newcomer - Latinx	818	78.7%	43.9%	5.3%	12.6%
2018-19	Newcomer - Latinx	350	33.4%	14.3%	47.4%	14.6%
2018-19	Not Newcomer - Latinx	820	73.2%	40.9%	12.8%	10.9%

**12th Grade Cohort Outcomes - Latinx Newcomers vs Non-Latinx Newcomers**

Academic Year	Group	Cohort Students	% Grads	% AG_Grads	% Dropouts	% Still_Enrolled
2021-22	Newcomer - All Non-Latinx	66	80.3%	62.1%	15.2%	3.0%
2021-22	Newcomer - Latinx	482	35.7%	15.1%	52.7%	10.2%
2020-21	Newcomer - All Non-Latinx	108	76.9%	56.5%	10.2%	11.1%
2020-21	Newcomer - Latinx	427	36.1%	14.5%	43.1%	20.1%
2019-20	Newcomer - All Non-Latinx	111	76.6%	42.3%	11.7%	8.1%
2019-20	Newcomer - Latinx	483	40.6%	21.9%	42.7%	14.1%
2018-19	Newcomer - All Non-Latinx	91	84.6%	57.1%	8.8%	6.6%
2018-19	Newcomer - Latinx	350	33.4%	14.3%	47.4%	14.6%

**12th Grade Cohort Outcomes - Latinx English Learners vs Latinx Non-English Learners**

Academic Year	Group	Cohort Students	% Grads	% AG_Grads	% Dropouts	% Still_Enrolled
2021-22	EL - Latinx	713	47.4%	19.9%	40.1%	9.7%
2021-22	Not EL - Latinx	545	83.7%	54.1%	8.4%	7.2%
2020-21	EL - Latinx	658	48.8%	19.9%	29.8%	20.1%
2020-21	Not EL - Latinx	611	77.9%	46.2%	8.8%	12.1%
2019-20	EL - Latinx	690	52.2%	25.7%	29.3%	14.3%
2019-20	Not EL - Latinx	611	78.6%	47.1%	7.7%	11.8%
2018-19	EL - Latinx	631	49.3%	18.9%	32.2%	13.3%
2018-19	Not EL - Latinx	539	75.3%	49.4%	12.6%	10.4%

**12th Grade Cohort Outcomes - Latinx English Learners vs Non-Latinx English Learners**

Academic Year	Group	Cohort Students	% Grads	% AG_Grads	% Dropouts	% Still_Enrolled
2021-22	EL - All Non-Latinx	132	82.6%	50.8%	9.8%	5.3%
2021-22	EL - Latinx	713	47.4%	19.9%	40.1%	9.7%
2020-21	EL - All Non-Latinx	171	71.9%	45.0%	9.9%	14.6%
2020-21	EL - Latinx	658	48.8%	19.9%	29.8%	20.1%
2019-20	EL - All Non-Latinx	166	74.1%	39.2%	9.6%	10.8%
2019-20	EL - Latinx	690	52.2%	25.7%	29.3%	14.3%
2018-19	EL - All Non-Latinx	172	80.2%	44.8%	7.6%	8.7%
2018-19	EL - Latinx	631	49.3%	18.9%	32.2%	13.3%

<b>12th Grade Cohort Outcomes - Latinx by Home Language</b>						
<b>Academic Year</b>	<b>Group</b>	<b>Cohort Students</b>	<b>% Grads</b>	<b>% AG_Grads</b>	<b>% Dropouts</b>	<b>% Still_Enrolled</b>
2021-22	Latinx - Arabic	1	0.0%	0.0%	100.0%	0.0%
2021-22	Latinx - ASL	1	0.0%	0.0%	100.0%	0.0%
2021-22	Latinx - Cantonese	2	100.0%	50.0%	0.0%	0.0%
2021-22	Latinx - English	138	76.8%	42.0%	10.1%	10.1%
2021-22	Latinx - Khmer	2	100.0%	0.0%	0.0%	0.0%
2021-22	Latinx - Mam	196	30.1%	11.2%	60.2%	8.2%
2021-22	Latinx - Mien	1	100.0%	0.0%	0.0%	0.0%
2021-22	Latinx - Native American	1	100.0%	100.0%	0.0%	0.0%
2021-22	Latinx - Other Lang	20	65.0%	40.0%	20.0%	10.0%
2021-22	Latinx - Spanish	894	68.0%	38.7%	21.7%	8.5%
2021-22	Latinx - Tigrinya	1	100.0%	0.0%	0.0%	0.0%
2021-22	Latinx - Unknown	1	100.0%	100.0%	0.0%	0.0%
2020-21	Latinx - English	153	77.8%	43.1%	5.2%	13.7%
2020-21	Latinx - Filipino	2	100.0%	100.0%	0.0%	0.0%
2020-21	Latinx - French	1	100.0%	100.0%	0.0%	0.0%
2020-21	Latinx - Mam	185	29.7%	10.8%	52.4%	17.3%
2020-21	Latinx - Other Lang	11	63.6%	45.5%	27.3%	9.1%
2020-21	Latinx - Portuguese	1	0.0%	0.0%	0.0%	0.0%
2020-21	Latinx - Spanish	916	66.9%	34.8%	15.5%	16.6%
2019-20	Latinx - Arabic	2	100.0%	100.0%	0.0%	0.0%
2019-20	Latinx - Cantonese	1	100.0%	100.0%	0.0%	0.0%
2019-20	Latinx - English	121	70.2%	33.1%	5.8%	18.2%
2019-20	Latinx - Mam	173	39.3%	17.3%	49.1%	8.7%
2019-20	Latinx - Other Lang	14	78.6%	35.7%	7.1%	14.3%
2019-20	Latinx - Portuguese	1	0.0%	0.0%	0.0%	0.0%
2019-20	Latinx - Spanish	987	68.0%	39.1%	15.8%	13.4%
2019-20	Latinx - Vietnamese	2	100.0%	50.0%	0.0%	0.0%
2018-19	Latinx - English	104	61.5%	36.5%	21.2%	11.5%
2018-19	Latinx - French	1	0.0%	0.0%	100.0%	0.0%
2018-19	Latinx - Mam	91	35.2%	16.5%	48.4%	13.2%
2018-19	Latinx - Other Lang	21	47.6%	19.0%	52.4%	0.0%
2018-19	Latinx - Portuguese	1	0.0%	0.0%	100.0%	0.0%
2018-19	Latinx - Spanish	952	64.2%	34.5%	20.2%	12.2%

On-Track to Graduate Status by Ethnicity									
YR	Group	Grade 9 Total	Grade 9 % On Track	Grade 10 Total	Grade 10 % On Track	Grade 11 Total	Grade 11 % On Track	Grade 12 Total	Grade 12 % On Track
2022-23	African American	534	46.4%	535	33.5%	582	35.6%	566	48.2%
2022-23	Asian	235	74.0%	242	69.0%	269	70.6%	263	74.5%
2022-23	Filipino	13	100.0%	15	73.3%	20	60.0%	16	75.0%
2022-23	Latinx	1277	54.1%	1222	34.0%	1042	39.4%	1156	48.4%
2022-23	Multiple Ethnicity	115	68.7%	124	63.7%	130	60.8%	96	67.7%
2022-23	Native American	4	50.0%	6	33.3%	2	50.0%	5	40.0%
2022-23	Not Reported	48	52.1%	34	38.2%	33	45.5%	31	48.4%
2022-23	Pacific Islander	31	29.0%	23	30.4%	22	40.9%	25	48.0%
2022-23	White	202	77.7%	221	63.3%	201	66.7%	230	78.7%
2021-22	African American	534	54.7%	601	37.3%	586	33.8%	602	43.9%
2021-22	Asian	248	82.7%	272	61.0%	282	71.3%	307	78.2%
2021-22	Filipino	14	92.9%	21	52.4%	15	66.7%	26	69.2%
2021-22	Latinx	1308	59.9%	1097	37.2%	1111	39.2%	1041	53.7%
2021-22	Multiple Ethnicity	125	80.0%	123	68.3%	89	60.7%	105	74.3%
2021-22	Native American	7	42.9%	1	100.0%	8	37.5%	10	40.0%
2021-22	Not Reported	43	53.5%	36	36.1%	47	21.3%	55	32.7%
2021-22	Pacific Islander	26	57.7%	25	36.0%	22	22.7%	30	46.7%
2021-22	White	212	84.0%	199	70.4%	220	68.2%	211	78.2%
2020-21	African American	635	52.1%	631	36.9%	618	33.5%	660	51.2%
2020-21	Asian	276	78.3%	297	70.0%	316	73.4%	327	79.5%
2020-21	Filipino	21	76.2%	18	88.9%	29	62.1%	26	73.1%
2020-21	Latinx	1096	53.7%	1218	28.5%	1045	34.7%	1141	53.4%
2020-21	Multiple Ethnicity	116	81.9%	77	72.7%	86	73.3%	88	73.9%
2020-21	Native American	3	66.7%	6	16.7%	10	40.0%	3	33.3%
2020-21	Not Reported	25	60.0%	42	28.6%	40	27.5%	44	56.8%
2020-21	Pacific Islander	29	65.5%	20	30.0%	25	40.0%	31	35.5%
2020-21	White	196	83.7%	228	70.2%	210	73.8%	194	80.4%
2019-20	African American	599	58.9%	603	34.7%	616	39.3%	673	49.9%
2019-20	Asian	294	84.7%	319	72.1%	313	72.2%	352	81.0%
2019-20	Filipino	19	84.2%	27	51.9%	27	70.4%	23	78.3%
2019-20	Latinx	1289	65.2%	1108	32.0%	1029	42.2%	1060	62.7%
2019-20	Multiple Ethnicity	69	82.6%	78	79.5%	84	61.9%	61	77.0%
2019-20	Native American	7	28.6%	10	40.0%	2	50.0%	7	71.4%
2019-20	Not Reported	51	66.7%	49	36.7%	39	43.6%	35	54.3%
2019-20	Pacific Islander	20	55.0%	24	50.0%	25	24.0%	30	53.3%
2019-20	White	233	82.4%	203	76.4%	199	68.3%	156	78.2%
2018-19	African American	623	47.0%	623	34.7%	658	34.3%	673	52.0%
2018-19	Asian	313	86.6%	318	64.8%	339	70.5%	323	82.7%

2018-19	Filipino	25	80.0%	25	64.0%	22	45.5%	25	72.0%
2018-19	Latinx	1188	51.6%	1149	28.6%	1046	42.4%	921	56.5%
2018-19	Multiple Ethnicity	68	82.4%	69	63.8%	64	59.4%	56	75.0%
2018-19	Native American	8	75.0%	4	50.0%	7	42.9%	5	40.0%
2018-19	Not Reported	50	64.0%	44	45.5%	41	36.6%	72	54.2%
2018-19	Pacific Islander	28	67.9%	24	33.3%	33	39.4%	34	55.9%
2018-19	White	213	83.6%	204	64.7%	158	70.3%	204	83.3%

**On-Track to Graduate Status - Latinx vs Non-Latinx**

YR	Group	Grade 9 Total	Grade 9 % On Track	Grade 10 Total	Grade 10 % On Track	Grade 11 Total	Grade 11 % On Track	Grade 12 Total	Grade 12 % On Track
2022-23	All Non-Latinx	1182	59.8%	1200	49.8%	1259	51.4%	1232	61.4%
2022-23	Latinx	1277	54.1%	1222	34.0%	1042	39.4%	1156	48.4%
2021-22	All Non-Latinx	1209	68.6%	1278	50.7%	1269	49.7%	1346	59.5%
2021-22	Latinx	1308	59.9%	1097	37.2%	1111	39.2%	1041	53.7%
2020-21	All Non-Latinx	1301	65.9%	1319	52.5%	1334	52.5%	1373	63.7%
2020-21	Latinx	1096	53.7%	1218	28.5%	1045	34.7%	1141	53.4%
2019-20	All Non-Latinx	1292	70.7%	1313	53.6%	1305	53.6%	1337	63.4%
2019-20	Latinx	1289	65.2%	1108	32.0%	1029	42.2%	1060	62.7%
2018-19	All Non-Latinx	1328	65.9%	1311	49.1%	1322	49.5%	1392	65.2%
2018-19	Latinx	1188	51.6%	1149	28.6%	1046	42.4%	921	56.5%

**On-Track to Graduate Status - Latinx Newcomers vs Latinx Non-Newcomers**

YR	Group	Grade 9 Total	Grade 9 % On Track	Grade 10 Total	Grade 10 % On Track	Grade 11 Total	Grade 11 % On Track	Grade 12 Total	Grade 12 % On Track
2022-23	Current Newcomer - Latinx	406	47.0%	367	16.6%	129	30.2%	212	41.5%
2022-23	Former Newcomer - Latinx	100	61.0%	104	23.1%	97	29.9%	128	43.0%
2022-23	Not Newcomer - Latinx	766	57.3%	750	44.0%	815	42.1%	815	51.0%
2021-22	Current Newcomer - Latinx	464	47.0%	217	14.3%	226	25.7%	137	43.8%
2021-22	Former Newcomer - Latinx	94	57.4%	116	32.8%	145	37.9%	207	54.1%
2021-22	Not Newcomer - Latinx	736	68.8%	761	44.5%	739	43.6%	696	55.6%
2020-21	Current Newcomer - Latinx	214	32.7%	342	6.7%	236	18.6%	151	34.4%
2020-21	Former Newcomer - Latinx	82	32.9%	98	22.4%	117	20.5%	177	47.5%
2020-21	Not Newcomer - Latinx	800	61.5%	778	38.8%	692	42.6%	813	58.2%
2019-20	Current Newcomer - Latinx	433	64.9%	345	14.5%	192	29.2%	189	62.4%
2019-20	Former Newcomer - Latinx	101	63.4%	108	30.6%	149	38.9%	200	69.5%
2019-20	Not Newcomer - Latinx	755	65.6%	655	41.5%	688	46.5%	671	60.8%
2018-19	Current Newcomer - Latinx	436	39.7%	338	9.5%	235	36.6%	122	49.2%
2018-19	Former Newcomer - Latinx	91	60.4%	129	32.6%	155	47.7%	198	58.6%
2018-19	Not Newcomer - Latinx	661	58.2%	682	37.4%	656	43.1%	601	57.2%

<b>On-Track to Graduate Status - Latinx Newcomers vs Non-Latinx Newcomers</b>									
YR	Group	Grade 9 Total	Grade 9 % On Track	Grade 10 Total	Grade 10 % On Track	Grade 11 Total	Grade 11 % On Track	Grade 12 Total	Grade 12 % On Track
2022-23	Current Newcomer - All Non-Latinx	53	60.4%	40	15.0%	41	24.4%	33	51.5%
2022-23	Current Newcomer - Latinx	406	47.0%	367	16.6%	129	30.2%	212	41.5%
2022-23	Former Newcomer - All Non-Latinx	35	57.1%	49	32.7%	46	39.1%	46	65.2%
2022-23	Former Newcomer - Latinx	100	61.0%	104	23.1%	97	29.9%	128	43.0%
2022-23	Not Newcomer - All Non-Latinx	1093	59.9%	1111	51.8%	1172	52.8%	1153	61.5%
2022-23	Not Newcomer - Latinx	766	57.3%	750	44.0%	815	42.1%	815	51.0%
2021-22	Current Newcomer - All Non-Latinx	48	66.7%	51	9.8%	45	20.0%	29	55.2%
2021-22	Current Newcomer - Latinx	464	47.0%	217	14.3%	226	25.7%	137	43.8%
2021-22	Former Newcomer - All Non-Latinx	84	78.6%	98	64.3%	117	62.4%	136	74.3%
2021-22	Former Newcomer - Latinx	94	57.4%	116	32.8%	145	37.9%	207	54.1%
2021-22	Not Newcomer - All Non-Latinx	1074	68.0%	1124	51.5%	1107	49.6%	1181	57.9%
2021-22	Not Newcomer - Latinx	736	68.8%	761	44.5%	739	43.6%	696	55.6%
2020-21	Current Newcomer - All Non-Latinx	40	50.0%	46	10.9%	41	24.4%	46	78.3%
2020-21	Current Newcomer - Latinx	214	32.7%	342	6.7%	236	18.6%	151	34.4%
2020-21	Former Newcomer - All Non-Latinx	67	73.1%	63	38.1%	45	42.2%	88	60.2%
2020-21	Former Newcomer - Latinx	82	32.9%	98	22.4%	117	20.5%	177	47.5%
2020-21	Not Newcomer - All Non-Latinx	1192	66.2%	1210	54.8%	1248	53.8%	1239	63.4%
2020-21	Not Newcomer - Latinx	800	61.5%	778	38.8%	692	42.6%	813	58.2%
2019-20	Current Newcomer - All Non-Latinx	68	67.6%	52	26.9%	70	45.7%	54	51.9%
2019-20	Current Newcomer - Latinx	433	64.9%	345	14.5%	192	29.2%	189	62.4%
2019-20	Former Newcomer - All Non-Latinx	96	84.4%	110	73.6%	131	64.9%	141	78.7%
2019-20	Former Newcomer - Latinx	101	63.4%	108	30.6%	149	38.9%	200	69.5%
2019-20	Not Newcomer - All Non-Latinx	1128	69.8%	1151	52.9%	1104	52.7%	1142	62.1%
2019-20	Not Newcomer - Latinx	755	65.6%	655	41.5%	688	46.5%	671	60.8%
2018-19	Current Newcomer - All Non-Latinx	62	67.7%	73	17.8%	72	33.3%	50	72.0%
2018-19	Current Newcomer - Latinx	436	39.7%	338	9.5%	235	36.6%	122	49.2%
2018-19	Former Newcomer - All Non-Latinx	104	84.6%	118	55.9%	126	69.8%	128	80.5%
2018-19	Former Newcomer - Latinx	91	60.4%	129	32.6%	155	47.7%	198	58.6%
2018-19	Not Newcomer - All Non-Latinx	1161	64.2%	1120	50.4%	1124	48.3%	1214	63.3%
2018-19	Not Newcomer - Latinx	661	58.2%	682	37.4%	656	43.1%	601	57.2%

**On-Track to Graduate Status - Latinx English Learners vs Latinx Non-English Learners**

YR	Group	Grade 9 Total	Grade 9 % On Track	Grade 10 Total	Grade 10 % On Track	Grade 11 Total	Grade 11 % On Track	Grade 12 Total	Grade 12 % On Track
2022-23	EL - Latinx	690	50.4%	657	18.4%	406	27.1%	490	37.1%
2022-23	Not EL - Latinx	587	58.4%	565	52.0%	636	47.3%	666	56.6%
2021-22	EL - Latinx	735	52.0%	482	18.3%	500	26.8%	443	42.4%
2021-22	Not EL - Latinx	573	70.0%	615	52.0%	611	49.3%	598	62.0%
2020-21	EL - Latinx	484	36.2%	629	11.1%	499	18.8%	487	39.8%

2020-21	Not EL - Latinx	612	67.6%	589	47.0%	546	49.3%	654	63.5%
2019-20	EL - Latinx	702	59.8%	579	18.3%	435	28.5%	440	55.2%
2019-20	Not EL - Latinx	587	71.6%	529	47.1%	594	52.2%	620	68.1%
2018-19	EL - Latinx	653	41.7%	587	14.1%	450	32.9%	386	41.5%
2018-19	Not EL - Latinx	535	63.7%	562	43.8%	596	49.5%	535	67.3%

**On-Track to Graduate Status - Latinx English Learners vs Non-Latinx English Learners**

YR	Group	Grade 9 Total	Grade 9 % On Track	Grade 10 Total	Grade 10 % On Track	Grade 11 Total	Grade 11 % On Track	Grade 12 Total	Grade 12 % On Track
2022-23	EL - All Non-Latinx	117	49.6%	110	20.0%	109	31.2%	103	53.4%
2022-23	EL - Latinx	690	50.4%	657	18.4%	406	27.1%	490	37.1%
2021-22	EL - All Non-Latinx	122	57.4%	132	25.8%	129	31.0%	120	56.7%
2021-22	EL - Latinx	735	52.0%	482	18.3%	500	26.8%	443	42.4%
2020-21	EL - All Non-Latinx	123	60.2%	127	23.6%	109	31.2%	146	58.9%
2020-21	EL - Latinx	484	36.2%	629	11.1%	499	18.8%	487	39.8%
2019-20	EL - All Non-Latinx	135	63.0%	122	35.2%	135	45.2%	122	51.6%
2019-20	EL - Latinx	702	59.8%	579	18.3%	435	28.5%	440	55.2%
2018-19	EL - All Non-Latinx	125	60.0%	140	27.1%	134	34.3%	136	64.7%
2018-19	EL - Latinx	653	41.7%	587	14.1%	450	32.9%	386	41.5%

**On-Track to Graduate Status - Latinx by Home Language**

YR	Group	Grade 9 Total	Grade 9 % On Track	Grade 10 Total	Grade 10 % On Track	Grade 11 Total	Grade 11 % On Track	Grade 12 Total	Grade 12 % On Track
2022-23	Latinx - ASL	0		0		0		1	0.0%
2022-23	Latinx - Cantonese	0		0		0		1	100.0%
2022-23	Latinx - English	157	43.3%	145	49.0%	175	46.9%	149	55.0%
2022-23	Latinx - Farsi	1	100.0%	0		0		0	
2022-23	Latinx - Haitian	1	100.0%	0		0		0	
2022-23	Latinx - Italian	0		0		0		1	100.0%
2022-23	Latinx - Japanese	0		0		0		1	100.0%
2022-23	Latinx - Khmer	1	0.0%	2	50.0%	1	0.0%	0	
2022-23	Latinx - Korean	1	100.0%	0		0		0	
2022-23	Latinx - Mam	168	53.6%	154	20.8%	73	27.4%	97	49.5%
2022-23	Latinx - Mandarin	0		1	100.0%	0		0	
2022-23	Latinx - Mayan	12	8.3%	6	16.7%	0		2	0.0%
2022-23	Latinx - Native American	0		1	0.0%	0		0	
2022-23	Latinx - Other Lang	21	61.9%	18	16.7%	10	30.0%	18	50.0%
2022-23	Latinx - Spanish	914	56.5%	895	34.2%	783	39.1%	886	47.1%
2022-23	Latinx - Unknown	1	0.0%	0		0		0	
2021-22	Latinx - Arabic	0		0		0		1	0.0%
2021-22	Latinx - ASL	0		0		0		1	0.0%
2021-22	Latinx - Cantonese	0		0		1	100.0%	2	50.0%

2021-22	Latinx - English	150	66.7%	173	49.7%	143	44.1%	142	49.3%
2021-22	Latinx - Haitian	1	0.0%	0		0		0	
2021-22	Latinx - Italian	0		0		1	100.0%	0	
2021-22	Latinx - Japanese	0		0		1	0.0%	0	
2021-22	Latinx - Khmer	2	100.0%	1	0.0%	0		2	50.0%
2021-22	Latinx - Lao	1	0.0%	0		0		0	
2021-22	Latinx - Mam	193	46.6%	96	15.6%	96	29.2%	82	50.0%
2021-22	Latinx - Mandarin	1	100.0%	0		0		0	
2021-22	Latinx - Mayan	11	36.4%	1	0.0%	0		0	
2021-22	Latinx - Mien	0		0		0		1	0.0%
2021-22	Latinx - Native American	3	33.3%	0		0		1	100.0%
2021-22	Latinx - Other Lang	22	50.0%	14	35.7%	17	41.2%	15	66.7%
2021-22	Latinx - Portuguese	0		0		1	0.0%	0	
2021-22	Latinx - Spanish	923	62.2%	812	37.2%	851	39.4%	793	54.7%
2021-22	Latinx - Tigrinya	0		0		0		1	100.0%
2021-22	Latinx - Unknown_	1	0.0%	0		0		0	
2020-21	Latinx - Arabic	0		0		2	0.0%	0	
2020-21	Latinx - ASL	0		0		1	0.0%	0	
2020-21	Latinx - Cantonese	0		1	100.0%	2	50.0%	0	
2020-21	Latinx - English	171	64.3%	150	47.3%	130	43.8%	163	54.6%
2020-21	Latinx - Filipino	0		0		0		3	66.7%
2020-21	Latinx - French	0		0		0		1	100.0%
2020-21	Latinx - Italian	0		1	100.0%	0		0	
2020-21	Latinx - Japanese	0		1	100.0%	0		0	
2020-21	Latinx - Khmer	1	0.0%	0		2	0.0%	0	
2020-21	Latinx - Mam	94	37.2%	137	8.0%	104	14.4%	95	44.2%
2020-21	Latinx - Mien	1	0.0%	0		0		1	0.0%
2020-21	Latinx - Native American	0		0		1	0.0%	0	
2020-21	Latinx - Other Lang	23	30.4%	21	28.6%	18	38.9%	9	55.6%
2020-21	Latinx - Portuguese	0		1	0.0%	0		0	
2020-21	Latinx - Spanish	806	54.2%	906	28.3%	784	36.1%	869	54.1%
2020-21	Latinx - Tigrinya	0		0		1	0.0%	0	
2019-20	Latinx - Arabic	0		3	0.0%	0		2	100.0%
2019-20	Latinx - ASL	0		1	0.0%	0		0	
2019-20	Latinx - Cantonese	1	100.0%	0		0		1	100.0%
2019-20	Latinx - English	149	66.4%	121	41.3%	136	47.8%	121	49.6%
2019-20	Latinx - Filipino	0		0		2	100.0%	0	
2019-20	Latinx - French	0		0		1	100.0%	0	
2019-20	Latinx - Italian	1	100.0%	0		0		0	
2019-20	Latinx - Japanese	1	100.0%	0		0		0	

2019-20	Latinx - Khmer	0		2	50.0%	0		0	
2019-20	Latinx - Mam	170	56.5%	133	14.3%	91	25.3%	83	66.3%
2019-20	Latinx - Mien	0		1	0.0%	0		0	
2019-20	Latinx - Native American	0		1	0.0%	0		0	
2019-20	Latinx - Other Lang	22	68.2%	19	31.6%	8	50.0%	14	64.3%
2019-20	Latinx - Portuguese	1	100.0%	0		0		0	
2019-20	Latinx - Spanish	944	66.3%	826	33.8%	791	42.9%	837	64.0%
2019-20	Latinx - Tigrinya	0		1	0.0%	0		0	
2019-20	Latinx - Vietnamese	0		0		0		2	100.0%
2018-19	Latinx - Arabic	2	50.0%	0		2	50.0%	0	
2018-19	Latinx - Cantonese	1	100.0%	0		1	100.0%	0	
2018-19	Latinx - English	110	55.5%	124	41.9%	107	37.4%	93	52.7%
2018-19	Latinx - Filipino	0		2	100.0%	0		0	
2018-19	Latinx - Khmer	1	0.0%	0		0		0	
2018-19	Latinx - Mam	182	38.5%	152	5.9%	78	35.9%	54	59.3%
2018-19	Latinx - Mien	1	0.0%	0		0		0	
2018-19	Latinx - Native American	1	0.0%	0		0		0	
2018-19	Latinx - Other Lang	21	42.9%	9	44.4%	12	41.7%	10	60.0%
2018-19	Latinx - Portuguese	0		1	0.0%	1	0.0%	0	
2018-19	Latinx - Samoan	0		1	0.0%	0		0	
2018-19	Latinx - Spanish	869	54.2%	860	30.5%	843	43.5%	764	56.7%
2018-19	Latinx - Vietnamese	0		0		2	50.0%	0	



<b>Pathway Enrollment Grades 10-12 by Ethnicity</b>				
<b>YR</b>	<b>Group</b>	<b>Student Count</b>	<b>Pathway Count</b>	<b>% Pathway</b>
2022-23	African American	1683	1384	82.2%
2022-23	Asian	774	724	93.5%
2022-23	Filipino	51	43	84.3%
2022-23	Latinx	3419	3034	88.7%
2022-23	Multiple Ethnicity	350	295	84.3%
2022-23	Native American	13	12	92.3%
2022-23	Not Reported	98	80	81.6%
2022-23	Pacific Islander	70	63	90.0%
2022-23	White	652	562	86.2%
2021-22	African American	1789	1350	75.5%
2021-22	Asian	861	769	89.3%
2021-22	Filipino	62	52	83.9%
2021-22	Latinx	3249	2452	75.5%
2021-22	Multiple Ethnicity	317	267	84.2%
2021-22	Native American	19	16	84.2%
2021-22	Not Reported	138	90	65.2%
2021-22	Pacific Islander	77	61	79.2%
2021-22	White	630	524	83.2%
2020-21	African American	1909	1585	83.0%
2020-21	Asian	940	873	92.9%
2020-21	Filipino	73	61	83.6%
2020-21	Latinx	3404	2958	86.9%
2020-21	Multiple Ethnicity	251	221	88.0%
2020-21	Native American	19	17	89.5%
2020-21	Not Reported	126	106	84.1%
2020-21	Pacific Islander	76	68	89.5%
2020-21	White	632	536	84.8%
2019-20	African American	1892	1563	82.6%
2019-20	Asian	984	902	91.7%
2019-20	Filipino	77	64	83.1%
2019-20	Latinx	3197	2721	85.1%
2019-20	Multiple Ethnicity	223	191	85.7%
2019-20	Native American	19	18	94.7%
2019-20	Not Reported	123	97	78.9%
2019-20	Pacific Islander	79	75	94.9%
2019-20	White	558	451	80.8%
2018-19	African American	1954	1446	74.0%
2018-19	Asian	980	842	85.9%
2018-19	Filipino	72	55	76.4%
2018-19	Latinx	3116	2559	82.1%
2018-19	Multiple Ethnicity	189	146	77.2%

2018-19	Native American	16	13	81.3%
2018-19	Not Reported	157	108	68.8%
2018-19	Pacific Islander	91	78	85.7%
2018-19	White	566	428	75.6%

**Pathway Enrollment Grades 10-12 - Latinx vs Non-Latinx**

YR	Group	Student Count	Pathway Count	% Pathway
2022-23	All Non-Latinx	3691	3163	85.7%
2022-23	Latinx	3419	3034	88.7%
2021-22	All Non-Latinx	3893	3129	80.4%
2021-22	Latinx	3249	2452	75.5%
2020-21	All Non-Latinx	4026	3467	86.1%
2020-21	Latinx	3404	2958	86.9%
2019-20	All Non-Latinx	3955	3361	85.0%
2019-20	Latinx	3197	2721	85.1%
2018-19	All Non-Latinx	4025	3116	77.4%
2018-19	Latinx	3116	2559	82.1%

**Pathway Enrollment Grades 10-12 - Latinx Newcomers vs Latinx Non-Newcomers**

YR	Group	Student Count	Pathway Count	% Pathway
2022-23	Current Newcomer - Latinx	708	636	89.8%
2022-23	Former Newcomer - Latinx	329	289	87.8%
2022-23	Not Newcomer - Latinx	2379	2106	88.5%
2021-22	Current Newcomer - Latinx	580	383	66.0%
2021-22	Former Newcomer - Latinx	468	378	80.8%
2021-22	Not Newcomer - Latinx	2196	1690	77.0%
2020-21	Current Newcomer - Latinx	729	620	85.0%
2020-21	Former Newcomer - Latinx	392	322	82.1%
2020-21	Not Newcomer - Latinx	2283	2016	88.3%
2019-20	Current Newcomer - Latinx	726	527	72.6%
2019-20	Former Newcomer - Latinx	457	411	89.9%
2019-20	Not Newcomer - Latinx	2014	1783	88.5%
2018-19	Current Newcomer - Latinx	695	543	78.1%
2018-19	Former Newcomer - Latinx	482	415	86.1%
2018-19	Not Newcomer - Latinx	1939	1601	82.6%

**Pathway Enrollment Grades 10-12 - Latinx Newcomers vs Non-Latinx Newcomers**

YR	Group	Student Count	Pathway Count	% Pathway
2022-23	Current Newcomer - All Non-Latinx	114	99	86.8%
2022-23	Current Newcomer - Latinx	708	636	89.8%
2022-23	Former Newcomer - All Non-Latinx	141	112	79.4%
2022-23	Former Newcomer - Latinx	329	289	87.8%
2022-23	Not Newcomer - All Non-Latinx	3436	2952	85.9%

2022-23	Not Newcomer - Latinx	2379	2106	88.5%
2021-22	Current Newcomer - All Non-Latinx	125	80	64.0%
2021-22	Current Newcomer - Latinx	580	383	66.0%
2021-22	Former Newcomer - All Non-Latinx	351	304	86.6%
2021-22	Former Newcomer - Latinx	468	378	80.8%
2021-22	Not Newcomer - All Non-Latinx	3412	2743	80.4%
2021-22	Not Newcomer - Latinx	2196	1690	77.0%
2020-21	Current Newcomer - All Non-Latinx	133	117	88.0%
2020-21	Current Newcomer - Latinx	729	620	85.0%
2020-21	Former Newcomer - All Non-Latinx	196	180	91.8%
2020-21	Former Newcomer - Latinx	392	322	82.1%
2020-21	Not Newcomer - All Non-Latinx	3697	3170	85.7%
2020-21	Not Newcomer - Latinx	2283	2016	88.3%
2019-20	Current Newcomer - All Non-Latinx	176	150	85.2%
2019-20	Current Newcomer - Latinx	726	527	72.6%
2019-20	Former Newcomer - All Non-Latinx	382	342	89.5%
2019-20	Former Newcomer - Latinx	457	411	89.9%
2019-20	Not Newcomer - All Non-Latinx	3397	2869	84.5%
2019-20	Not Newcomer - Latinx	2014	1783	88.5%
2018-19	Current Newcomer - All Non-Latinx	195	172	88.2%
2018-19	Current Newcomer - Latinx	695	543	78.1%
2018-19	Former Newcomer - All Non-Latinx	372	302	81.2%
2018-19	Former Newcomer - Latinx	482	415	86.1%
2018-19	Not Newcomer - All Non-Latinx	3458	2642	76.4%
2018-19	Not Newcomer - Latinx	1939	1601	82.6%

**Pathway Enrollment Grades 10-12 - Latinx English Learners vs Latinx Non-English Learners**

YR	Group	Student Count	Pathway Count	% Pathway
2022-23	EL - Latinx	1553	1357	87.4%
2022-23	Not EL - Latinx	1866	1677	89.9%
2021-22	EL - Latinx	1425	996	69.9%
2021-22	Not EL - Latinx	1824	1456	79.8%
2020-21	EL - Latinx	1615	1349	83.5%
2020-21	Not EL - Latinx	1789	1609	89.9%
2019-20	EL - Latinx	1454	1140	78.4%
2019-20	Not EL - Latinx	1743	1581	90.7%
2018-19	EL - Latinx	1423	1128	79.3%
2018-19	Not EL - Latinx	1693	1431	84.5%

**Pathway Enrollment Grades 10-12 - Latinx English Learners vs Non-Latinx English Learners**

YR	Group	Student Count	Pathway Count	% Pathway
2022-23	EL - All Non-Latinx	322	259	80.4%
2022-23	EL - Latinx	1553	1357	87.4%

2021-22	EL - All Non-Latinx	381	285	74.8%
2021-22	EL - Latinx	1425	996	69.9%
2020-21	EL - All Non-Latinx	382	346	90.6%
2020-21	EL - Latinx	1615	1349	83.5%
2019-20	EL - All Non-Latinx	379	331	87.3%
2019-20	EL - Latinx	1454	1140	78.4%
2018-19	EL - All Non-Latinx	410	341	83.2%
2018-19	EL - Latinx	1423	1128	79.3%

**Pathway Enrollment Grades 10-12 - Latinx by Home Language**

YR	Group	Student Count	Pathway Count	% Pathway
2022-23	Latinx - ASL	1	0	0.0%
2022-23	Latinx - Cantonese	1	1	100.0%
2022-23	Latinx - English	468	389	83.1%
2022-23	Latinx - Italian	1	1	100.0%
2022-23	Latinx - Japanese	1	1	100.0%
2022-23	Latinx - Khmer	3	3	100.0%
2022-23	Latinx - Mam	324	300	92.6%
2022-23	Latinx - Mandarin	1	1	100.0%
2022-23	Latinx - Mayan	8	8	100.0%
2022-23	Latinx - Native American	1	1	100.0%
2022-23	Latinx - Other Lang	46	42	91.3%
2022-23	Latinx - Spanish	2564	2287	89.2%
2021-22	Latinx - Arabic	1	1	100.0%
2021-22	Latinx - ASL	1	0	0.0%
2021-22	Latinx - Cantonese	3	3	100.0%
2021-22	Latinx - English	458	357	77.9%
2021-22	Latinx - Italian	1	1	100.0%
2021-22	Latinx - Japanese	1	1	100.0%
2021-22	Latinx - Khmer	3	3	100.0%
2021-22	Latinx - Mam	274	199	72.6%
2021-22	Latinx - Mayan	1	0	0.0%
2021-22	Latinx - Mien	1	0	0.0%
2021-22	Latinx - Native American	1	1	100.0%
2021-22	Latinx - Other Lang	46	39	84.8%
2021-22	Latinx - Portuguese	1	1	100.0%
2021-22	Latinx - Spanish	2456	1845	75.1%
2021-22	Latinx - Tigrinya	1	1	100.0%
2020-21	Latinx - Arabic	2	2	100.0%
2020-21	Latinx - ASL	1	0	0.0%
2020-21	Latinx - Cantonese	3	3	100.0%
2020-21	Latinx - English	443	370	83.5%
2020-21	Latinx - Filipino	3	3	100.0%

2020-21	Latinx - French	1	1	100.0%
2020-21	Latinx - Italian	1	1	100.0%
2020-21	Latinx - Japanese	1	1	100.0%
2020-21	Latinx - Khmer	2	2	100.0%
2020-21	Latinx - Mam	336	283	84.2%
2020-21	Latinx - Mien	1	0	0.0%
2020-21	Latinx - Native American	1	1	100.0%
2020-21	Latinx - Other Lang	48	44	91.7%
2020-21	Latinx - Portuguese	1	1	100.0%
2020-21	Latinx - Spanish	2559	2245	87.7%
2020-21	Latinx - Tigrinya	1	1	100.0%
2019-20	Latinx - Arabic	5	5	100.0%
2019-20	Latinx - ASL	1	0	0.0%
2019-20	Latinx - Cantonese	1	1	100.0%
2019-20	Latinx - English	378	308	81.5%
2019-20	Latinx - Filipino	2	2	100.0%
2019-20	Latinx - French	1	1	100.0%
2019-20	Latinx - Khmer	2	2	100.0%
2019-20	Latinx - Mam	307	230	74.9%
2019-20	Latinx - Mien	1	0	0.0%
2019-20	Latinx - Native American	1	0	0.0%
2019-20	Latinx - Other Lang	41	37	90.2%
2019-20	Latinx - Spanish	2454	2132	86.9%
2019-20	Latinx - Tigrinya	1	1	100.0%
2019-20	Latinx - Vietnamese	2	2	100.0%
2018-19	Latinx - Arabic	2	2	100.0%
2018-19	Latinx - Cantonese	1	1	100.0%
2018-19	Latinx - English	324	243	75.0%
2018-19	Latinx - Filipino	2	2	100.0%
2018-19	Latinx - Mam	284	232	81.7%
2018-19	Latinx - Other Lang	31	28	90.3%
2018-19	Latinx - Portuguese	2	2	100.0%
2018-19	Latinx - Samoan	1	0	0.0%
2018-19	Latinx - Spanish	2467	2047	83.0%
2018-19	Latinx - Vietnamese	2	2	100.0%



2020-21	All Non-Latinx	1170	19.7%	36.7%	56.3%
2020-21	Latinx	877	17.7%	21.3%	39.0%
2019-20	All Non-Latinx	1156	18.3%	33.2%	51.6%
2019-20	Latinx	906	17.7%	19.9%	37.5%
2018-19	All Non-Latinx	1210	24.7%	39.8%	64.5%
2018-19	Latinx	765	27.5%	25.2%	52.7%

**College Enrollment - Latinx Newcomers vs Latinx Non-Newcomers**

YR	Group	HS Grad Count	% Enrolled 2yr	% Enrolled 4yr	% Enrolled Total
2021-22	Current Newcomer - Latinx	101	10.9%	7.9%	18.8%
2021-22	Former Newcomer - Latinx	160	16.9%	10.6%	27.5%
2021-22	Not Newcomer - Latinx	568	24.8%	27.6%	52.5%
2020-21	Current Newcomer - Latinx	103	9.7%	2.9%	12.6%
2020-21	Former Newcomer - Latinx	119	18.5%	5.9%	24.4%
2020-21	Not Newcomer - Latinx	655	18.8%	27.0%	45.8%
2019-20	Current Newcomer - Latinx	162	13.6%	3.1%	16.7%
2019-20	Former Newcomer - Latinx	175	11.4%	20.6%	32.0%
2019-20	Not Newcomer - Latinx	569	20.7%	24.4%	45.2%
2018-19	Current Newcomer - Latinx	98	30.6%	9.2%	39.8%
2018-19	Former Newcomer - Latinx	167	19.8%	22.2%	41.9%
2018-19	Not Newcomer - Latinx	500	29.4%	29.4%	58.8%

**College Enrollment - Latinx Newcomers vs Non-Latinx Newcomers**

YR	Group	HS Grad Count	% Enrolled 2yr	% Enrolled 4yr	% Enrolled Total
2021-22	Current Newcomer - All Non-Latinx	27	33.3%	7.4%	40.7%
2021-22	Current Newcomer - Latinx	101	10.9%	7.9%	18.8%
2021-22	Former Newcomer - All Non-Latinx	120	20.0%	48.3%	68.3%
2021-22	Former Newcomer - Latinx	160	16.9%	10.6%	27.5%
2021-22	Not Newcomer - All Non-Latinx	995	16.7%	41.0%	57.7%
2021-22	Not Newcomer - Latinx	568	24.8%	27.6%	52.5%
2020-21	Current Newcomer - All Non-Latinx	44	31.8%	29.5%	61.4%
2020-21	Current Newcomer - Latinx	103	9.7%	2.9%	12.6%
2020-21	Former Newcomer - All Non-Latinx	75	28.0%	24.0%	52.0%
2020-21	Former Newcomer - Latinx	119	18.5%	5.9%	24.4%
2020-21	Not Newcomer - All Non-Latinx	1051	18.6%	37.9%	56.4%
2020-21	Not Newcomer - Latinx	655	18.8%	27.0%	45.8%
2019-20	Current Newcomer - All Non-Latinx	51	31.4%	23.5%	54.9%
2019-20	Current Newcomer - Latinx	162	13.6%	3.1%	16.7%
2019-20	Former Newcomer - All Non-Latinx	129	21.7%	43.4%	65.1%
2019-20	Former Newcomer - Latinx	175	11.4%	20.6%	32.0%
2019-20	Not Newcomer - All Non-Latinx	976	17.2%	32.4%	49.6%
2019-20	Not Newcomer - Latinx	569	20.7%	24.4%	45.2%
2018-19	Current Newcomer - All Non-Latinx	50	48.0%	26.0%	74.0%

2018-19	Current Newcomer - Latinx	98	30.6%	9.2%	39.8%
2018-19	Former Newcomer - All Non-Latinx	118	31.4%	44.1%	75.4%
2018-19	Former Newcomer - Latinx	167	19.8%	22.2%	41.9%
2018-19	Not Newcomer - All Non-Latinx	1042	22.8%	39.9%	62.8%
2018-19	Not Newcomer - Latinx	500	29.4%	29.4%	58.8%

**College Enrollment - Latinx English Learners vs Latinx Non-English Learners**

YR	Group	HS Grad Count	% Enrolled 2yr	% Enrolled 4yr	% Enrolled Total
2021-22	EL - Latinx	328	14.9%	8.5%	23.5%
2021-22	Not EL - Latinx	502	25.9%	30.7%	56.6%
2020-21	EL - Latinx	328	14.6%	6.4%	21.0%
2020-21	Not EL - Latinx	549	19.5%	30.2%	49.7%
2019-20	EL - Latinx	369	12.7%	7.6%	20.3%
2019-20	Not EL - Latinx	537	21.0%	28.3%	49.3%
2018-19	EL - Latinx	307	27.0%	10.1%	37.1%
2018-19	Not EL - Latinx	458	27.7%	35.4%	63.1%

**College Enrollment - Latinx English Learners vs Non-Latinx English Learners**

YR	Group	HS Grad Count	% Enrolled 2yr	% Enrolled 4yr	% Enrolled Total
2021-22	EL - All Non-Latinx	101	29.7%	13.9%	43.6%
2021-22	EL - Latinx	328	14.9%	8.5%	23.5%
2020-21	EL - All Non-Latinx	124	27.4%	21.8%	49.2%
2020-21	EL - Latinx	328	14.6%	6.4%	21.0%
2019-20	EL - All Non-Latinx	103	27.2%	14.6%	41.7%
2019-20	EL - Latinx	369	12.7%	7.6%	20.3%
2018-19	EL - All Non-Latinx	124	45.2%	17.7%	62.9%
2018-19	EL - Latinx	307	27.0%	10.1%	37.1%

**College Enrollment - Latinx by Home Language**

YR	Group	HS Grad Count	% Enrolled 2yr	% Enrolled 4yr	% Enrolled Total
2021-22	Latinx - Cantonese	2	0.0%	50.0%	50.0%
2021-22	Latinx - English	111	19.8%	30.6%	50.5%
2021-22	Latinx - Khmer	2	0.0%	0.0%	0.0%
2021-22	Latinx - Mam	61	21.3%	6.6%	27.9%
2021-22	Latinx - Mien	1	0.0%	0.0%	0.0%
2021-22	Latinx - Native American	1	0.0%	0.0%	0.0%
2021-22	Latinx - Other Lang	13	23.1%	23.1%	46.2%
2021-22	Latinx - Spanish	638	22.1%	21.9%	44.0%
2021-22	Latinx - Tigrinya	1	0.0%	0.0%	0.0%
2020-21	Latinx - English	130	24.6%	32.3%	56.9%
2020-21	Latinx - Filipino	2	50.0%	50.0%	100.0%
2020-21	Latinx - French	1	0.0%	100.0%	100.0%
2020-21	Latinx - Mam	70	14.3%	2.9%	17.1%



2020-21	Latinx - Other Lang	7	28.6%	28.6%	57.1%
2020-21	Latinx - Spanish	667	16.5%	20.8%	37.3%
2019-20	Latinx - Arabic	2	0.0%	0.0%	0.0%
2019-20	Latinx - Cantonese	1	0.0%	100.0%	100.0%
2019-20	Latinx - English	89	16.9%	23.6%	40.4%
2019-20	Latinx - Mam	76	11.8%	6.6%	18.4%
2019-20	Latinx - Other Lang	13	7.7%	7.7%	15.4%
2019-20	Latinx - Spanish	723	18.5%	20.9%	39.4%
2019-20	Latinx - Vietnamese	2	50.0%	50.0%	100.0%
2018-19	Latinx - English	66	25.8%	39.4%	65.2%
2018-19	Latinx - Mam	48	31.3%	4.2%	35.4%
2018-19	Latinx - Other Lang	10	20.0%	0.0%	20.0%
2018-19	Latinx - Spanish	641	27.5%	25.7%	53.2%

<b>Dual Enrollment (DE) Participation by Ethnicity</b>				
<b>YR</b>	<b>Group</b>	<b>Student Count</b>	<b>DE Students</b>	<b>% Enrolled in DE</b>
2022-23	African American	1683	235	14.0%
2022-23	Asian	774	193	24.9%
2022-23	Filipino	51	12	23.5%
2022-23	Latinx	3419	646	18.9%
2022-23	Multiple Ethnicity	350	67	19.1%
2022-23	Native American	13	2	15.4%
2022-23	Not Reported	98	14	14.3%
2022-23	Pacific Islander	70	10	14.3%
2022-23	White	652	93	14.3%
2021-22	African American	1789	263	14.7%
2021-22	Asian	861	182	21.1%
2021-22	Filipino	62	13	21.0%
2021-22	Latinx	3249	636	19.6%
2021-22	Multiple Ethnicity	317	53	16.7%
2021-22	Native American	19	4	21.1%
2021-22	Not Reported	138	16	11.6%
2021-22	Pacific Islander	77	13	16.9%
2021-22	White	630	127	20.2%
2020-21	African American	1909	248	13.0%
2020-21	Asian	940	183	19.5%
2020-21	Filipino	73	12	16.4%
2020-21	Latinx	3404	577	17.0%
2020-21	Multiple Ethnicity	251	51	20.3%
2020-21	Native American	19	1	5.3%
2020-21	Not Reported	126	11	8.7%
2020-21	Pacific Islander	76	15	19.7%
2020-21	White	632	123	19.5%
2019-20	African American	1892	258	13.6%
2019-20	Asian	984	158	16.1%
2019-20	Filipino	77	13	16.9%
2019-20	Latinx	3197	577	18.0%
2019-20	Multiple Ethnicity	223	28	12.6%
2019-20	Native American	19	1	5.3%
2019-20	Not Reported	123	14	11.4%
2019-20	Pacific Islander	79	11	13.9%
2019-20	White	558	43	7.7%
2018-19	African American	1954	294	15.0%
2018-19	Asian	980	226	23.1%
2018-19	Filipino	72	15	20.8%
2018-19	Latinx	3116	629	20.2%
2018-19	Multiple Ethnicity	189	17	9.0%

2018-19	Native American	16	2	12.5%
2018-19	Not Reported	157	27	17.2%
2018-19	Pacific Islander	91	21	23.1%
2018-19	White	566	48	8.5%

**Dual Enrollment (DE) Participation - Latinx vs Non-Latinx**

YR	Group	Student Count	DE Students	% Enrolled in DE
2022-23	All Non-Latinx	3691	626	17.0%
2022-23	Latinx	3419	646	18.9%
2021-22	All Non-Latinx	3893	671	17.2%
2021-22	Latinx	3249	636	19.6%
2020-21	All Non-Latinx	4026	644	16.0%
2020-21	Latinx	3404	577	17.0%
2019-20	All Non-Latinx	3955	526	13.3%
2019-20	Latinx	3197	577	18.0%
2018-19	All Non-Latinx	4025	650	16.1%
2018-19	Latinx	3116	629	20.2%

**Dual Enrollment (DE) Participation - Latinx Newcomers vs Latinx Non-Newcomers**

YR	Group	Student Count	DE Students	% Enrolled in DE
2022-23	Current Newcomer - Latinx	708	41	5.8%
2022-23	Former Newcomer - Latinx	329	24	7.3%
2022-23	Not Newcomer - Latinx	2379	581	24.4%
2021-22	Current Newcomer - Latinx	580	43	7.4%
2021-22	Former Newcomer - Latinx	468	76	16.2%
2021-22	Not Newcomer - Latinx	2196	517	23.5%
2020-21	Current Newcomer - Latinx	729	35	4.8%
2020-21	Former Newcomer - Latinx	392	35	8.9%
2020-21	Not Newcomer - Latinx	2283	507	22.2%
2019-20	Current Newcomer - Latinx	726	43	5.9%
2019-20	Former Newcomer - Latinx	457	92	20.1%
2019-20	Not Newcomer - Latinx	2014	442	21.9%
2018-19	Current Newcomer - Latinx	695	76	10.9%
2018-19	Former Newcomer - Latinx	482	112	23.2%
2018-19	Not Newcomer - Latinx	1939	441	22.7%

**Dual Enrollment (DE) Participation - Latinx Newcomers vs Non-Latinx Newcomers**

YR	Group	Student Count	DE Students	% Enrolled in DE
2022-23	Current Newcomer - All Non-Latinx	114	21	18.4%
2022-23	Current Newcomer - Latinx	708	41	5.8%
2022-23	Former Newcomer - All Non-Latinx	141	13	9.2%
2022-23	Former Newcomer - Latinx	329	24	7.3%
2022-23	Not Newcomer - All Non-Latinx	3436	592	17.2%

2022-23	Not Newcomer - Latinx	2379	581	24.4%
2021-22	Current Newcomer - All Non-Latinx	125	28	22.4%
2021-22	Current Newcomer - Latinx	580	43	7.4%
2021-22	Former Newcomer - All Non-Latinx	351	68	19.4%
2021-22	Former Newcomer - Latinx	468	76	16.2%
2021-22	Not Newcomer - All Non-Latinx	3412	575	16.9%
2021-22	Not Newcomer - Latinx	2196	517	23.5%
2020-21	Current Newcomer - All Non-Latinx	133	33	24.8%
2020-21	Current Newcomer - Latinx	729	35	4.8%
2020-21	Former Newcomer - All Non-Latinx	196	22	11.2%
2020-21	Former Newcomer - Latinx	392	35	8.9%
2020-21	Not Newcomer - All Non-Latinx	3697	589	15.9%
2020-21	Not Newcomer - Latinx	2283	507	22.2%
2019-20	Current Newcomer - All Non-Latinx	176	30	17.0%
2019-20	Current Newcomer - Latinx	726	43	5.9%
2019-20	Former Newcomer - All Non-Latinx	382	50	13.1%
2019-20	Former Newcomer - Latinx	457	92	20.1%
2019-20	Not Newcomer - All Non-Latinx	3397	446	13.1%
2019-20	Not Newcomer - Latinx	2014	442	21.9%
2018-19	Current Newcomer - All Non-Latinx	195	55	28.2%
2018-19	Current Newcomer - Latinx	695	76	10.9%
2018-19	Former Newcomer - All Non-Latinx	372	75	20.2%
2018-19	Former Newcomer - Latinx	482	112	23.2%
2018-19	Not Newcomer - All Non-Latinx	3458	520	15.0%
2018-19	Not Newcomer - Latinx	1939	441	22.7%

**Dual Enrollment (DE) Participation - Latinx English Learners vs Latinx Non-English L**

YR	Group	Student Count	DE Students	% Enrolled in DE
2022-23	EL - Latinx	1553	145	9.3%
2022-23	Not EL - Latinx	1866	501	26.8%
2021-22	EL - Latinx	1425	153	10.7%
2021-22	Not EL - Latinx	1824	483	26.5%
2020-21	EL - Latinx	1615	136	8.4%
2020-21	Not EL - Latinx	1789	441	24.7%
2019-20	EL - Latinx	1454	162	11.1%
2019-20	Not EL - Latinx	1743	415	23.8%
2018-19	EL - Latinx	1423	210	14.8%
2018-19	Not EL - Latinx	1693	419	24.7%

**Dual Enrollment (DE) Participation - Latinx English Learners vs Non-Latinx English L**

YR	Group	Student Count	DE Students	% Enrolled in DE
2022-23	EL - All Non-Latinx	322	42	13.0%
2022-23	EL - Latinx	1553	145	9.3%

2021-22	EL - All Non-Latinx	381	56	14.7%
2021-22	EL - Latinx	1425	153	10.7%
2020-21	EL - All Non-Latinx	382	60	15.7%
2020-21	EL - Latinx	1615	136	8.4%
2019-20	EL - All Non-Latinx	379	48	12.7%
2019-20	EL - Latinx	1454	162	11.1%
2018-19	EL - All Non-Latinx	410	82	20.0%
2018-19	EL - Latinx	1423	210	14.8%

**Dual Enrollment (DE) Participation - Latinx by Home Language**

YR	Group	Student Count	DE Students	% Enrolled in DE
2022-23	Latinx - ASL	1	0	0.0%
2022-23	Latinx - Cantonese	1	1	100.0%
2022-23	Latinx - English	468	77	16.5%
2022-23	Latinx - Italian	1	0	0.0%
2022-23	Latinx - Japanese	1	0	0.0%
2022-23	Latinx - Khmer	3	0	0.0%
2022-23	Latinx - Mam	324	16	4.9%
2022-23	Latinx - Mandarin	1	0	0.0%
2022-23	Latinx - Mayan	8	0	0.0%
2022-23	Latinx - Native American	1	0	0.0%
2022-23	Latinx - Other Lang	46	5	10.9%
2022-23	Latinx - Spanish	2564	547	21.3%
2021-22	Latinx - Arabic	1	0	0.0%
2021-22	Latinx - ASL	1	0	0.0%
2021-22	Latinx - Cantonese	3	0	0.0%
2021-22	Latinx - English	458	75	16.4%
2021-22	Latinx - Italian	1	0	0.0%
2021-22	Latinx - Japanese	1	0	0.0%
2021-22	Latinx - Khmer	3	0	0.0%
2021-22	Latinx - Mam	274	13	4.7%
2021-22	Latinx - Mayan	1	0	0.0%
2021-22	Latinx - Mien	1	0	0.0%
2021-22	Latinx - Native American	1	1	100.0%
2021-22	Latinx - Other Lang	46	7	15.2%
2021-22	Latinx - Portuguese	1	0	0.0%
2021-22	Latinx - Spanish	2456	540	22.0%
2021-22	Latinx - Tigrinya	1	0	0.0%
2020-21	Latinx - Arabic	2	0	0.0%
2020-21	Latinx - ASL	1	0	0.0%
2020-21	Latinx - Cantonese	3	0	0.0%
2020-21	Latinx - English	443	71	16.0%
2020-21	Latinx - Filipino	3	1	33.3%

2020-21	Latinx - French	1	0	0.0%
2020-21	Latinx - Italian	1	0	0.0%
2020-21	Latinx - Japanese	1	0	0.0%
2020-21	Latinx - Khmer	2	0	0.0%
2020-21	Latinx - Mam	336	16	4.8%
2020-21	Latinx - Mien	1	0	0.0%
2020-21	Latinx - Native American	1	0	0.0%
2020-21	Latinx - Other Lang	48	5	10.4%
2020-21	Latinx - Portuguese	1	0	0.0%
2020-21	Latinx - Spanish	2559	484	18.9%
2020-21	Latinx - Tigrinya	1	0	0.0%
2019-20	Latinx - Arabic	5	1	20.0%
2019-20	Latinx - ASL	1	0	0.0%
2019-20	Latinx - Cantonese	1	0	0.0%
2019-20	Latinx - English	378	57	15.1%
2019-20	Latinx - Filipino	2	1	50.0%
2019-20	Latinx - French	1	0	0.0%
2019-20	Latinx - Khmer	2	0	0.0%
2019-20	Latinx - Mam	307	20	6.5%
2019-20	Latinx - Mien	1	0	0.0%
2019-20	Latinx - Native American	1	0	0.0%
2019-20	Latinx - Other Lang	41	5	12.2%
2019-20	Latinx - Spanish	2454	493	20.1%
2019-20	Latinx - Tigrinya	1	0	0.0%
2019-20	Latinx - Vietnamese	2	0	0.0%
2018-19	Latinx - Arabic	2	0	0.0%
2018-19	Latinx - Cantonese	1	0	0.0%
2018-19	Latinx - English	324	39	12.0%
2018-19	Latinx - Filipino	2	2	100.0%
2018-19	Latinx - Mam	284	17	6.0%
2018-19	Latinx - Other Lang	31	8	25.8%
2018-19	Latinx - Portuguese	2	0	0.0%
2018-19	Latinx - Samoan	1	0	0.0%
2018-19	Latinx - Spanish	2467	562	22.8%
2018-19	Latinx - Vietnamese	2	1	50.0%

<b>Dual Enrollment (DE) Passing - 12th Grade by Ethnicity</b>				
<b>YR</b>	<b>Group</b>	<b>12th Grade Count</b>	<b>DE Pass #</b>	<b>% Passing</b>
2022-23	African American	566	142	25.1%
2022-23	Asian	263	113	43.0%
2022-23	Filipino	16	6	37.5%
2022-23	Latinx	1155	347	30.0%
2022-23	Multiple Ethnicity	96	31	32.3%
2022-23	Native American	5	0	0.0%
2022-23	Not Reported	31	8	25.8%
2022-23	Pacific Islander	25	4	16.0%
2022-23	White	230	92	40.0%
2021-22	African American	602	125	20.8%
2021-22	Asian	307	119	38.8%
2021-22	Filipino	26	4	15.4%
2021-22	Latinx	1041	293	28.1%
2021-22	Multiple Ethnicity	105	41	39.0%
2021-22	Native American	10	1	10.0%
2021-22	Not Reported	55	5	9.1%
2021-22	Pacific Islander	30	8	26.7%
2021-22	White	211	67	31.8%
2020-21	African American	660	174	26.4%
2020-21	Asian	327	135	41.3%
2020-21	Filipino	26	9	34.6%
2020-21	Latinx	1141	311	27.3%
2020-21	Multiple Ethnicity	88	21	23.9%
2020-21	Native American	3	1	33.3%
2020-21	Not Reported	44	12	27.3%
2020-21	Pacific Islander	31	9	29.0%
2020-21	White	194	49	25.3%
2019-20	African American	673	183	27.2%
2019-20	Asian	352	144	40.9%
2019-20	Filipino	23	10	43.5%
2019-20	Latinx	1060	340	32.1%
2019-20	Multiple Ethnicity	61	14	23.0%
2019-20	Native American	7	3	42.9%
2019-20	Not Reported	35	6	17.1%
2019-20	Pacific Islander	30	11	36.7%
2019-20	White	156	22	14.1%
2018-19	African American	673	207	30.8%
2018-19	Asian	323	137	42.4%
2018-19	Filipino	25	8	32.0%
2018-19	Latinx	921	316	34.3%
2018-19	Multiple Ethnicity	56	13	23.2%
2018-19	Native American	5	0	0.0%
2018-19	Not Reported	72	20	27.8%

2018-19	Pacific Islander	34	11	32.4%
2018-19	White	204	36	17.6%

**Dual Enrollment (DE) Passing - 12th Grade - Latinx vs Non-Latinx**

YR	Group	12th Grade Count	DE Pass #	% Passing
2022-23	All Non-Latinx	1232	396	32.1%
2022-23	Latinx	1155	347	30.0%
2021-22	All Non-Latinx	1346	370	27.5%
2021-22	Latinx	1041	293	28.1%
2020-21	All Non-Latinx	1373	410	29.9%
2020-21	Latinx	1141	311	27.3%
2019-20	All Non-Latinx	1337	393	29.4%
2019-20	Latinx	1060	340	32.1%
2018-19	All Non-Latinx	1392	432	31.0%
2018-19	Latinx	921	316	34.3%

**Dual Enrollment (DE) Passing - 12th Grade - Latinx Newcomers vs Latinx Non-Newcomers**

YR	Group	12th Grade Count	DE Pass #	% Passing
2022-23	Current Newcomer - Latinx	212	25	11.8%
2022-23	Former Newcomer - Latinx	128	16	12.5%
2022-23	Not Newcomer - Latinx	814	306	37.6%
2021-22	Current Newcomer - Latinx	137	12	8.8%
2021-22	Former Newcomer - Latinx	207	47	22.7%
2021-22	Not Newcomer - Latinx	696	234	33.6%
2020-21	Current Newcomer - Latinx	151	14	9.3%
2020-21	Former Newcomer - Latinx	177	27	15.3%
2020-21	Not Newcomer - Latinx	813	270	33.2%
2019-20	Current Newcomer - Latinx	189	24	12.7%
2019-20	Former Newcomer - Latinx	200	69	34.5%
2019-20	Not Newcomer - Latinx	671	247	36.8%
2018-19	Current Newcomer - Latinx	122	18	14.8%
2018-19	Former Newcomer - Latinx	198	69	34.8%
2018-19	Not Newcomer - Latinx	601	229	38.1%

**Dual Enrollment (DE) Passing - 12th Grade - Latinx Newcomers vs Non-Latinx Newcomers**

YR	Group	12th Grade Count	DE Pass #	% Passing
2022-23	Current Newcomer - All Non-Latinx	33	18	54.5%
2022-23	Current Newcomer - Latinx	212	25	11.8%
2022-23	Former Newcomer - All Non-Latinx	46	9	19.6%
2022-23	Former Newcomer - Latinx	128	16	12.5%
2022-23	Not Newcomer - All Non-Latinx	1153	369	32.0%
2022-23	Not Newcomer - Latinx	814	306	37.6%
2021-22	Current Newcomer - All Non-Latinx	29	10	34.5%
2021-22	Current Newcomer - Latinx	137	12	8.8%
2021-22	Former Newcomer - All Non-Latinx	136	40	29.4%



2021-22	Former Newcomer - Latinx	207	47	22.7%
2021-22	Not Newcomer - All Non-Latinx	1181	320	27.1%
2021-22	Not Newcomer - Latinx	696	234	33.6%
2020-21	Current Newcomer - All Non-Latinx	46	22	47.8%
2020-21	Current Newcomer - Latinx	151	14	9.3%
2020-21	Former Newcomer - All Non-Latinx	88	28	31.8%
2020-21	Former Newcomer - Latinx	177	27	15.3%
2020-21	Not Newcomer - All Non-Latinx	1239	360	29.1%
2020-21	Not Newcomer - Latinx	813	270	33.2%
2019-20	Current Newcomer - All Non-Latinx	54	22	40.7%
2019-20	Current Newcomer - Latinx	189	24	12.7%
2019-20	Former Newcomer - All Non-Latinx	141	56	39.7%
2019-20	Former Newcomer - Latinx	200	69	34.5%
2019-20	Not Newcomer - All Non-Latinx	1142	315	27.6%
2019-20	Not Newcomer - Latinx	671	247	36.8%
2018-19	Current Newcomer - All Non-Latinx	50	26	52.0%
2018-19	Current Newcomer - Latinx	122	18	14.8%
2018-19	Former Newcomer - All Non-Latinx	128	47	36.7%
2018-19	Former Newcomer - Latinx	198	69	34.8%
2018-19	Not Newcomer - All Non-Latinx	1214	359	29.6%
2018-19	Not Newcomer - Latinx	601	229	38.1%

**Dual Enrollment (DE) Passing - 12th Grade - Latinx English Learners vs Latinx Non-English Learners**

YR	Group	12th Grade Count	DE Pass #	% Passing
2022-23	EL - Latinx	490	67	13.7%
2022-23	Not EL - Latinx	665	280	42.1%
2021-22	EL - Latinx	443	67	15.1%
2021-22	Not EL - Latinx	598	226	37.8%
2020-21	EL - Latinx	487	78	16.0%
2020-21	Not EL - Latinx	654	233	35.6%
2019-20	EL - Latinx	440	106	24.1%
2019-20	Not EL - Latinx	620	234	37.7%
2018-19	EL - Latinx	386	85	22.0%
2018-19	Not EL - Latinx	535	231	43.2%

**Dual Enrollment (DE) Passing - 12th Grade - Latinx English Learners vs Non-Latinx English Learners**

YR	Group	12th Grade Count	DE Pass #	% Passing
2022-23	EL - All Non-Latinx	103	32	31.1%
2022-23	EL - Latinx	490	67	13.7%
2021-22	EL - All Non-Latinx	120	29	24.2%
2021-22	EL - Latinx	443	67	15.1%
2020-21	EL - All Non-Latinx	146	50	34.2%
2020-21	EL - Latinx	487	78	16.0%
2019-20	EL - All Non-Latinx	122	44	36.1%
2019-20	EL - Latinx	440	106	24.1%

2018-19	EL - All Non-Latinx	136	52	38.2%
2018-19	EL - Latinx	386	85	22.0%
<b>Dual Enrollment (DE) Passing - 12th Grade - Latinx by Home Language</b>				
YR	Group	12th Grade Count	DE Pass #	% Passing
2022-23	Latinx - ASL	1	0	0.0%
2022-23	Latinx - Cantonese	1	1	100.0%
2022-23	Latinx - English	148	38	25.7%
2022-23	Latinx - Italian	1	1	100.0%
2022-23	Latinx - Japanese	1	0	0.0%
2022-23	Latinx - Mam	97	13	13.4%
2022-23	Latinx - Mayan	2	0	0.0%
2022-23	Latinx - Other Lang	18	2	11.1%
2022-23	Latinx - Spanish	886	292	33.0%
2021-22	Latinx - Arabic	1	0	0.0%
2021-22	Latinx - ASL	1	0	0.0%
2021-22	Latinx - Cantonese	2	0	0.0%
2021-22	Latinx - English	142	40	28.2%
2021-22	Latinx - Khmer	2	0	0.0%
2021-22	Latinx - Mam	82	11	13.4%
2021-22	Latinx - Mien	1	0	0.0%
2021-22	Latinx - Native American	1	0	0.0%
2021-22	Latinx - Other Lang	15	3	20.0%
2021-22	Latinx - Spanish	793	239	30.1%
2021-22	Latinx - Tigrinya	1	0	0.0%
2020-21	Latinx - English	163	43	26.4%
2020-21	Latinx - Filipino	3	2	66.7%
2020-21	Latinx - French	1	0	0.0%
2020-21	Latinx - Mam	95	10	10.5%
2020-21	Latinx - Mien	1	0	0.0%
2020-21	Latinx - Other Lang	9	4	44.4%
2020-21	Latinx - Spanish	869	252	29.0%
2019-20	Latinx - Arabic	2	1	50.0%
2019-20	Latinx - Cantonese	1	0	0.0%
2019-20	Latinx - English	121	28	23.1%
2019-20	Latinx - Mam	83	12	14.5%
2019-20	Latinx - Other Lang	14	5	35.7%
2019-20	Latinx - Spanish	837	293	35.0%
2019-20	Latinx - Vietnamese	2	1	50.0%
2018-19	Latinx - English	93	24	25.8%
2018-19	Latinx - Mam	54	2	3.7%
2018-19	Latinx - Other Lang	10	3	30.0%
2018-19	Latinx - Spanish	764	287	37.6%

<b>Internship Participation - 12th Grade by Ethnicity</b>				
<b>YR</b>	<b>Group</b>	<b>12th Grade Count</b>	<b>Internship Count</b>	<b>% Internship</b>
2022-23	African American	566	82	14.5%
2022-23	Asian	263	75	28.5%
2022-23	Filipino	16	6	37.5%
2022-23	Latinx	1155	235	20.3%
2022-23	Multiple Ethnicity	96	12	12.5%
2022-23	Native American	5	1	20.0%
2022-23	Not Reported	31	4	12.9%
2022-23	Pacific Islander	25	4	16.0%
2022-23	White	230	32	13.9%
2021-22	African American	602	105	17.4%
2021-22	Asian	307	103	33.6%
2021-22	Filipino	26	3	11.5%
2021-22	Latinx	1041	195	18.7%
2021-22	Multiple Ethnicity	105	20	19.0%
2021-22	Native American	10	3	30.0%
2021-22	Not Reported	55	6	10.9%
2021-22	Pacific Islander	30	2	6.7%
2021-22	White	211	34	16.1%
2020-21	African American	660	111	16.8%
2020-21	Asian	327	62	19.0%
2020-21	Filipino	26	2	7.7%
2020-21	Latinx	1141	200	17.5%
2020-21	Multiple Ethnicity	88	9	10.2%
2020-21	Native American	3	2	66.7%
2020-21	Not Reported	44	5	11.4%
2020-21	Pacific Islander	31	4	12.9%
2020-21	White	194	22	11.3%
2019-20	African American	673	150	22.3%
2019-20	Asian	352	66	18.8%
2019-20	Filipino	23	6	26.1%
2019-20	Latinx	1060	288	27.2%
2019-20	Multiple Ethnicity	61	7	11.5%
2019-20	Native American	7	2	28.6%
2019-20	Not Reported	35	6	17.1%
2019-20	Pacific Islander	30	7	23.3%
2019-20	White	156	19	12.2%
2018-19	African American	673	161	23.9%
2018-19	Asian	323	85	26.3%
2018-19	Filipino	25	7	28.0%
2018-19	Latinx	921	252	27.4%

2018-19	Multiple Ethnicity	56	10	17.9%
2018-19	Native American	5	1	20.0%
2018-19	Not Reported	72	14	19.4%
2018-19	Pacific Islander	34	11	32.4%
2018-19	White	204	13	6.4%

**Internship Participation - 12th Grade - Latinx vs Non-Latinx**

YR	Group	12th Grade Count	Internship Count	% Internship
2022-23	All Non-Latinx	1232	216	17.5%
2022-23	Latinx	1155	235	20.3%
2021-22	All Non-Latinx	1346	276	20.5%
2021-22	Latinx	1041	195	18.7%
2020-21	All Non-Latinx	1373	217	15.8%
2020-21	Latinx	1141	200	17.5%
2019-20	All Non-Latinx	1337	263	19.7%
2019-20	Latinx	1060	288	27.2%
2018-19	All Non-Latinx	1392	302	21.7%
2018-19	Latinx	921	252	27.4%

**Internship Participation - 12th Grade - Latinx Newcomers vs Latinx Non-Newcomers**

YR	Group	12th Grade Count	Internship Count	% Internship
2022-23	Current Newcomer - Latinx	212	26	12.3%
2022-23	Former Newcomer - Latinx	128	16	12.5%
2022-23	Not Newcomer - Latinx	814	193	23.7%
2021-22	Current Newcomer - Latinx	137	15	10.9%
2021-22	Former Newcomer - Latinx	207	26	12.6%
2021-22	Not Newcomer - Latinx	696	154	22.1%
2020-21	Current Newcomer - Latinx	151	8	5.3%
2020-21	Former Newcomer - Latinx	177	14	7.9%
2020-21	Not Newcomer - Latinx	813	178	21.9%
2019-20	Current Newcomer - Latinx	189	49	25.9%
2019-20	Former Newcomer - Latinx	200	54	27.0%
2019-20	Not Newcomer - Latinx	671	185	27.6%
2018-19	Current Newcomer - Latinx	122	20	16.4%
2018-19	Former Newcomer - Latinx	198	51	25.8%
2018-19	Not Newcomer - Latinx	601	181	30.1%

<b>Internship Participation - 12th Grade - Latinx Newcomers vs Non-Latinx Newcomers</b>				
<b>YR</b>	<b>Group</b>	<b>12th Grade Count</b>	<b>Internship Count</b>	<b>% Internship</b>
2022-23	Current Newcomer - All Non-Latinx	33	5	15.2%
2022-23	Current Newcomer - Latinx	212	26	12.3%
2022-23	Former Newcomer - All Non-Latinx	46	5	10.9%
2022-23	Former Newcomer - Latinx	128	16	12.5%
2022-23	Not Newcomer - All Non-Latinx	1153	206	17.9%
2022-23	Not Newcomer - Latinx	814	193	23.7%
2021-22	Current Newcomer - All Non-Latinx	29	10	34.5%
2021-22	Current Newcomer - Latinx	137	15	10.9%
2021-22	Former Newcomer - All Non-Latinx	136	42	30.9%
2021-22	Former Newcomer - Latinx	207	26	12.6%
2021-22	Not Newcomer - All Non-Latinx	1181	224	19.0%
2021-22	Not Newcomer - Latinx	696	154	22.1%
2020-21	Current Newcomer - All Non-Latinx	46	3	6.5%
2020-21	Current Newcomer - Latinx	151	8	5.3%
2020-21	Former Newcomer - All Non-Latinx	88	16	18.2%
2020-21	Former Newcomer - Latinx	177	14	7.9%
2020-21	Not Newcomer - All Non-Latinx	1239	198	16.0%
2020-21	Not Newcomer - Latinx	813	178	21.9%
2019-20	Current Newcomer - All Non-Latinx	54	17	31.5%
2019-20	Current Newcomer - Latinx	189	49	25.9%
2019-20	Former Newcomer - All Non-Latinx	141	27	19.1%
2019-20	Former Newcomer - Latinx	200	54	27.0%
2019-20	Not Newcomer - All Non-Latinx	1142	219	19.2%
2019-20	Not Newcomer - Latinx	671	185	27.6%
2018-19	Current Newcomer - All Non-Latinx	50	11	22.0%
2018-19	Current Newcomer - Latinx	122	20	16.4%
2018-19	Former Newcomer - All Non-Latinx	128	33	25.8%
2018-19	Former Newcomer - Latinx	198	51	25.8%
2018-19	Not Newcomer - All Non-Latinx	1214	258	21.3%
2018-19	Not Newcomer - Latinx	601	181	30.1%
<b>Internship Participation - 12th Grade - Latinx English Learners vs Latinx Non-English Learners</b>				
<b>YR</b>	<b>Group</b>	<b>12th Grade Count</b>	<b>Internship Count</b>	<b>% Internship</b>
2022-23	EL - Latinx	490	59	12.0%
2022-23	Not EL - Latinx	665	176	26.5%
2021-22	EL - Latinx	443	52	11.7%
2021-22	Not EL - Latinx	598	143	23.9%
2020-21	EL - Latinx	487	50	10.3%

2020-21	Not EL - Latinx	654	150	22.9%
2019-20	EL - Latinx	440	112	25.5%
2019-20	Not EL - Latinx	620	176	28.4%
2018-19	EL - Latinx	386	76	19.7%
2018-19	Not EL - Latinx	535	176	32.9%

**Internship Participation - 12th Grade - Latinx English Learners vs Non-Latinx English Learners**

YR	Group	12th Grade Count	Internship Count	% Internship
2022-23	EL - All Non-Latinx	103	12	11.7%
2022-23	EL - Latinx	490	59	12.0%
2021-22	EL - All Non-Latinx	120	31	25.8%
2021-22	EL - Latinx	443	52	11.7%
2020-21	EL - All Non-Latinx	146	17	11.6%
2020-21	EL - Latinx	487	50	10.3%
2019-20	EL - All Non-Latinx	122	27	22.1%
2019-20	EL - Latinx	440	112	25.5%
2018-19	EL - All Non-Latinx	136	25	18.4%
2018-19	EL - Latinx	386	76	19.7%

**Internship Participation - 12th Grade - Latinx by Home Language**

YR	Group	12th Grade Count	Internship Count	% Internship
2022-23	Latinx - ASL	1	0	0.0%
2022-23	Latinx - Cantonese	1	0	0.0%
2022-23	Latinx - English	148	24	16.2%
2022-23	Latinx - Italian	1	1	100.0%
2022-23	Latinx - Japanese	1	0	0.0%
2022-23	Latinx - Mam	97	14	14.4%
2022-23	Latinx - Mayan	2	2	100.0%
2022-23	Latinx - Other Lang	18	2	11.1%
2022-23	Latinx - Spanish	886	192	21.7%
2021-22	Latinx - Arabic	1	0	0.0%
2021-22	Latinx - ASL	1	0	0.0%
2021-22	Latinx - Cantonese	2	0	0.0%
2021-22	Latinx - English	142	22	15.5%
2021-22	Latinx - Khmer	2	1	50.0%
2021-22	Latinx - Mam	82	4	4.9%
2021-22	Latinx - Mien	1	0	0.0%
2021-22	Latinx - Native American	1	0	0.0%
2021-22	Latinx - Other Lang	15	1	6.7%
2021-22	Latinx - Spanish	793	167	21.1%

2021-22	Latinx - Tigrinya	1	0	0.0%
2020-21	Latinx - English	163	31	19.0%
2020-21	Latinx - Filipino	3	1	33.3%
2020-21	Latinx - French	1	0	0.0%
2020-21	Latinx - Mam	95	8	8.4%
2020-21	Latinx - Mien	1	0	0.0%
2020-21	Latinx - Other Lang	9	2	22.2%
2020-21	Latinx - Spanish	869	158	18.2%
2019-20	Latinx - Arabic	2	1	50.0%
2019-20	Latinx - Cantonese	1	0	0.0%
2019-20	Latinx - English	121	21	17.4%
2019-20	Latinx - Mam	83	17	20.5%
2019-20	Latinx - Other Lang	14	2	14.3%
2019-20	Latinx - Spanish	837	247	29.5%
2019-20	Latinx - Vietnamese	2	0	0.0%
2018-19	Latinx - English	93	19	20.4%
2018-19	Latinx - Mam	54	11	20.4%
2018-19	Latinx - Other Lang	10	3	30.0%
2018-19	Latinx - Spanish	764	219	28.7%

<b>Career Technical Education (CTE) Completion - 12th Grade by Ethnicity</b>				
<b>YR</b>	<b>Group</b>	<b>12th Grade Count</b>	<b>CTE Completers</b>	<b>% Completers</b>
2022-23	African American	515	112	21.7%
2022-23	Asian	257	102	39.7%
2022-23	Filipino	16	7	43.8%
2022-23	Latinx	1055	190	18.0%
2022-23	Multiple Ethnicity	91	31	34.1%
2022-23	Native American	5	1	20.0%
2022-23	Not Reported	25	8	32.0%
2022-23	Pacific Islander	22	1	4.5%
2022-23	White	216	90	41.7%
2021-22	African American	553	177	32.0%
2021-22	Asian	307	176	57.3%
2021-22	Filipino	24	14	58.3%
2021-22	Latinx	975	284	29.1%
2021-22	Multiple Ethnicity	105	47	44.8%
2021-22	Native American	10	3	30.0%
2021-22	Not Reported	43	9	20.9%
2021-22	Pacific Islander	30	12	40.0%
2021-22	White	191	87	45.5%
2020-21	African American	606	182	30.0%
2020-21	Asian	315	193	61.3%
2020-21	Filipino	23	11	47.8%
2020-21	Latinx	1048	276	26.3%
2020-21	Multiple Ethnicity	86	36	41.9%
2020-21	Native American	3	1	33.3%
2020-21	Not Reported	38	12	31.6%
2020-21	Pacific Islander	29	6	20.7%
2020-21	White	183	75	41.0%
2019-20	African American	609	166	27.3%
2019-20	Asian	346	188	54.3%
2019-20	Filipino	17	5	29.4%
2019-20	Latinx	949	270	28.5%
2019-20	Multiple Ethnicity	56	27	48.2%
2019-20	Native American	7	3	42.9%
2019-20	Not Reported	30	9	30.0%
2019-20	Pacific Islander	29	5	17.2%
2019-20	White	128	53	41.4%
2018-19	African American	590	133	22.5%
2018-19	Asian	300	126	42.0%
2018-19	Filipino	22	4	18.2%
2018-19	Latinx	805	194	24.1%



2018-19	Multiple Ethnicity	47	13	27.7%
2018-19	Native American	5	2	40.0%
2018-19	Not Reported	64	20	31.3%
2018-19	Pacific Islander	32	5	15.6%
2018-19	White	184	48	26.1%

**Career Technical Education (CTE) Completion - 12th Grade - Latinx vs Non-Latinx**

YR	Group	12th Grade Count	CTE Completers	% Completers
2022-23	All Non-Latinx	1147	352	30.7%
2022-23	Latinx	1055	190	18.0%
2021-22	All Non-Latinx	1263	525	41.6%
2021-22	Latinx	975	284	29.1%
2020-21	All Non-Latinx	1283	516	40.2%
2020-21	Latinx	1048	276	26.3%
2019-20	All Non-Latinx	1222	456	37.3%
2019-20	Latinx	949	270	28.5%
2018-19	All Non-Latinx	1244	351	28.2%
2018-19	Latinx	805	194	24.1%

**Career Technical Education (CTE) Completion - 12th Grade - Latinx Newcomers vs Latinx Non-Newcomers**

YR	Group	12th Grade Count	CTE Completers	% Completers
2022-23	Current Newcomer - Latinx	183	6	3.3%
2022-23	Former Newcomer - Latinx	120	7	5.8%
2022-23	Not Newcomer - Latinx	752	177	23.5%
2021-22	Current Newcomer - Latinx	128	32	25.0%
2021-22	Former Newcomer - Latinx	202	52	25.7%
2021-22	Not Newcomer - Latinx	645	200	31.0%
2020-21	Current Newcomer - Latinx	122	21	17.2%
2020-21	Former Newcomer - Latinx	168	22	13.1%
2020-21	Not Newcomer - Latinx	758	233	30.7%
2019-20	Current Newcomer - Latinx	148	31	20.9%
2019-20	Former Newcomer - Latinx	182	62	34.1%
2019-20	Not Newcomer - Latinx	619	177	28.6%
2018-19	Current Newcomer - Latinx	113	33	29.2%
2018-19	Former Newcomer - Latinx	175	47	26.9%
2018-19	Not Newcomer - Latinx	517	114	22.1%

**Career Technical Education (CTE) Completion - 12th Grade - Latinx Newcomers vs Non-Latinx Newcomers**

YR	Group	12th Grade Count	CTE Completers	% Completers
2022-23	Current Newcomer - All Non-Latinx	31	1	3.2%
2022-23	Current Newcomer - Latinx	183	6	3.3%
2022-23	Former Newcomer - All Non-Latinx	44	11	25.0%
2022-23	Former Newcomer - Latinx	120	7	5.8%
2022-23	Not Newcomer - All Non-Latinx	1072	340	31.7%
2022-23	Not Newcomer - Latinx	752	177	23.5%
2021-22	Current Newcomer - All Non-Latinx	27	7	25.9%
2021-22	Current Newcomer - Latinx	128	32	25.0%
2021-22	Former Newcomer - All Non-Latinx	134	70	52.2%
2021-22	Former Newcomer - Latinx	202	52	25.7%
2021-22	Not Newcomer - All Non-Latinx	1102	448	40.7%
2021-22	Not Newcomer - Latinx	645	200	31.0%
2020-21	Current Newcomer - All Non-Latinx	39	19	48.7%
2020-21	Current Newcomer - Latinx	122	21	17.2%
2020-21	Former Newcomer - All Non-Latinx	85	36	42.4%
2020-21	Former Newcomer - Latinx	168	22	13.1%
2020-21	Not Newcomer - All Non-Latinx	1159	461	39.8%
2020-21	Not Newcomer - Latinx	758	233	30.7%
2019-20	Current Newcomer - All Non-Latinx	47	18	38.3%
2019-20	Current Newcomer - Latinx	148	31	20.9%
2019-20	Former Newcomer - All Non-Latinx	135	71	52.6%
2019-20	Former Newcomer - Latinx	182	62	34.1%
2019-20	Not Newcomer - All Non-Latinx	1040	367	35.3%
2019-20	Not Newcomer - Latinx	619	177	28.6%
2018-19	Current Newcomer - All Non-Latinx	42	18	42.9%
2018-19	Current Newcomer - Latinx	113	33	29.2%
2018-19	Former Newcomer - All Non-Latinx	116	42	36.2%
2018-19	Former Newcomer - Latinx	175	47	26.9%
2018-19	Not Newcomer - All Non-Latinx	1086	291	26.8%
2018-19	Not Newcomer - Latinx	517	114	22.1%

**Career Technical Education (CTE) Completion - 12th Grade - Latinx English Learners vs Latinx Non-English Learners**

YR	Group	12th Grade Count	CTE Completers	% Completers
2022-23	EL - Latinx	427	26	6.1%
2022-23	Not EL - Latinx	628	164	26.1%
2021-22	EL - Latinx	407	86	21.1%
2021-22	Not EL - Latinx	568	198	34.9%
2020-21	EL - Latinx	427	68	15.9%

2020-21	Not EL - Latinx	621	208	33.5%
2019-20	EL - Latinx	369	85	23.0%
2019-20	Not EL - Latinx	580	185	31.9%
2018-19	EL - Latinx	334	71	21.3%
2018-19	Not EL - Latinx	471	123	26.1%

**Career Technical Education (CTE) Completion - 12th Grade - Latinx English Learners vs Non-Latinx English Learners**

YR	Group	12th Grade Count	CTE Completers	% Completers
2022-23	EL - All Non-Latinx	93	18	19.4%
2022-23	EL - Latinx	427	26	6.1%
2021-22	EL - All Non-Latinx	112	40	35.7%
2021-22	EL - Latinx	407	86	21.1%
2020-21	EL - All Non-Latinx	138	55	39.9%
2020-21	EL - Latinx	427	68	15.9%
2019-20	EL - All Non-Latinx	104	33	31.7%
2019-20	EL - Latinx	369	85	23.0%
2018-19	EL - All Non-Latinx	114	40	35.1%
2018-19	EL - Latinx	334	71	21.3%

**Career Technical Education (CTE) Completion - 12th Grade - Latinx by Home Language**

YR	Group	12th Grade Count	CTE Completers	% Completers
2022-23	Latinx - Cantonese	1	0	0.0%
2022-23	Latinx - English	133	34	25.6%
2022-23	Latinx - Italian	1	0	0.0%
2022-23	Latinx - Japanese	1	0	0.0%
2022-23	Latinx - Mam	92	4	4.3%
2022-23	Latinx - Mayan	2	0	0.0%
2022-23	Latinx - Other Lang	17	6	35.3%
2022-23	Latinx - Spanish	808	146	18.1%
2021-22	Latinx - Arabic	1	0	0.0%
2021-22	Latinx - Cantonese	3	1	33.3%
2021-22	Latinx - English	127	41	32.3%
2021-22	Latinx - Khmer	2	1	50.0%
2021-22	Latinx - Mam	80	20	25.0%
2021-22	Latinx - Mien	1	0	0.0%
2021-22	Latinx - Native American	1	1	100.0%
2021-22	Latinx - Other Lang	14	3	21.4%
2021-22	Latinx - Spanish	745	216	29.0%
2021-22	Latinx - Tigrinya	1	1	100.0%
2020-21	Latinx - English	143	46	32.2%

2020-21	Latinx - Filipino	4	1	25.0%
2020-21	Latinx - French	1	0	0.0%
2020-21	Latinx - Mam	83	12	14.5%
2020-21	Latinx - Mien	1	1	100.0%
2020-21	Latinx - Other Lang	9	2	22.2%
2020-21	Latinx - Spanish	807	214	26.5%
2019-20	Latinx - Arabic	2	0	0.0%
2019-20	Latinx - Cantonese	1	1	100.0%
2019-20	Latinx - English	99	27	27.3%
2019-20	Latinx - Mam	67	19	28.4%
2019-20	Latinx - Other Lang	14	4	28.6%
2019-20	Latinx - Spanish	764	217	28.4%
2019-20	Latinx - Vietnamese	2	2	100.0%
2018-19	Latinx - English	76	16	21.1%
2018-19	Latinx - Mam	50	13	26.0%
2018-19	Latinx - Other Lang	8	3	37.5%
2018-19	Latinx - Spanish	671	162	24.1%

Data	Definition	Calculation	Source																																																																																																																																														
Four-Year Cohort Graduation Rate	<p>The four-year adjusted cohort graduation rate (ACGR) is the number of students who graduate from high school in four years with a regular high school diploma divided by the number of students who form the adjusted cohort for the graduating class.</p> <p>The four-year cohort is based on the number of students who enter grade 9 for the first time adjusted by adding into the cohort any student who transfers in later during grade 9 or during the next three years and subtracting any student from the cohort who transfers out, emigrates to another country, transfers to a prison or juvenile facility, or dies during that same period.</p>	# of cohort students graduating / # of students in the cohort	CalPADS 15.2																																																																																																																																														
Four-Year Cohort Drop Out Rate	Those cohort students who (1) do not graduate with a regular high school diploma, (2) do not otherwise complete high school, or (3) are not still enrolled as a "fifth year senior" are considered dropouts.	# of cohort students dropped out / # of students in the cohort	CalPADS 15.2																																																																																																																																														
Four-Year Cohort A-G Completion Rate	Students from the 9th grade cohort who have graduated within 4 years and met all of the admission requirements for admission to a University of California or California State University college.	# of cohort students graduating and meeting A-G requirements / # of students in the cohort	CalPADS 8.1																																																																																																																																														
Four-Year Cohort Still Enrolled	Students from the 9th grade cohort who did not graduate in 4 years and have remained enrolled for a 5th year	# of cohort students enrolled for 5th year / # of students in the cohort	CalPADS																																																																																																																																														
On Track to Graduate	<p>Students meeting semester-level subject requirements with a D- or better and earning credits. Schools should report in alignment with their specific program of study; the following targets are for OUSD comprehensive High Schools, for example:</p> <p>On-Track to Graduate Semester Targets</p> <table border="1" data-bbox="435 804 922 982"> <thead> <tr> <th rowspan="2"></th> <th colspan="3">Grade 9</th> <th colspan="3">Grade 10</th> <th colspan="3">Grade 11</th> <th colspan="3">Grade 12</th> </tr> <tr> <th>Start Sem 1</th> <th>Start Sem 2</th> <th>EOY</th> <th>Start Sem 1</th> <th>Start Sem 2</th> <th>EOY</th> <th>Start Sem 1</th> <th>Start Sem 2</th> <th>EOY</th> <th>Start Sem 1</th> <th>Start Sem 2</th> <th>EOY</th> </tr> </thead> <tbody> <tr> <td>GPA</td> <td>2.0</td> <td>2.0</td> <td>2.0</td> <td>2.0</td> <td>2.0</td> <td>2.0</td> <td>2.0</td> <td>2.0</td> <td>2.0</td> <td>2.0</td> <td>2.0</td> <td>2.0</td> </tr> <tr> <td>Total Credits</td> <td>0</td> <td>20</td> <td>50</td> <td>50</td> <td>80</td> <td>110</td> <td>110</td> <td>140</td> <td>170</td> <td>170</td> <td>200</td> <td>230</td> </tr> <tr> <td>A Credits</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>5</td> <td>10</td> <td>10</td> <td>15</td> <td>20</td> <td>20</td> <td>20</td> <td>20</td> </tr> <tr> <td>B Credits</td> <td>0</td> <td>5</td> <td>10</td> <td>10</td> <td>15</td> <td>20</td> <td>20</td> <td>25</td> <td>30</td> <td>30</td> <td>35</td> <td>40</td> </tr> <tr> <td>C Credits</td> <td>0</td> <td>5</td> <td>10</td> <td>10</td> <td>15</td> <td>20</td> <td>20</td> <td>25</td> <td>30</td> <td>30</td> <td>30</td> <td>30</td> </tr> <tr> <td>D Credits</td> <td>0</td> <td>5</td> <td>10</td> <td>10</td> <td>10</td> <td>10</td> <td>10</td> <td>15</td> <td>20</td> <td>20</td> <td>25</td> <td>30</td> </tr> <tr> <td>E Credits</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>5</td> <td>10</td> <td>10</td> <td>10</td> <td>10</td> <td>10</td> <td>15</td> <td>20</td> </tr> <tr> <td>F Credits</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>5</td> <td>10</td> </tr> <tr> <td>G Credits</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>5</td> <td>10</td> </tr> </tbody> </table>		Grade 9			Grade 10			Grade 11			Grade 12			Start Sem 1	Start Sem 2	EOY	Start Sem 1	Start Sem 2	EOY	Start Sem 1	Start Sem 2	EOY	Start Sem 1	Start Sem 2	EOY	GPA	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	Total Credits	0	20	50	50	80	110	110	140	170	170	200	230	A Credits	0	0	0	0	5	10	10	15	20	20	20	20	B Credits	0	5	10	10	15	20	20	25	30	30	35	40	C Credits	0	5	10	10	15	20	20	25	30	30	30	30	D Credits	0	5	10	10	10	10	10	15	20	20	25	30	E Credits	0	0	0	0	5	10	10	10	10	10	15	20	F Credits	0	0	0	0	0	0	0	0	0	0	5	10	G Credits	0	0	0	0	0	0	0	0	0	0	5	10	# of students meeting grade level targets / # of students in that grade level	Aeries
	Grade 9			Grade 10			Grade 11			Grade 12																																																																																																																																							
	Start Sem 1	Start Sem 2	EOY	Start Sem 1	Start Sem 2	EOY	Start Sem 1	Start Sem 2	EOY	Start Sem 1	Start Sem 2	EOY																																																																																																																																					
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Percentage of 10th-12th grade students in Linked Learning pathways	Students in grades 10-12 who are enrolled in a CTE/career-themed course at each of these grade levels plus additional A-G core academic courses; these courses comprise a minimum of half of a student's schedule, must be cohorted in the master schedule, and must integrate CTE standards.	# of students in grades 10-12 who are tagged in a Linked Learning Pathway / # of students in grades 10-12	Aeries																																																																																																																																														
College Enrollment Data: Percentage of students enrolling in 2-year and percentage of students enrolling in 4-year colleges within one year of graduation	Percentage of high school students who enrolled in a two- or four-year postsecondary institution in the academic year immediately following graduation. The first year after high school includes any college enrollment where a student had active enrollment between August 15 of the graduation calendar year and August 14 of the following calendar year.	# of OUSD graduates who enrolled in a 2yr or 4yr college / # of OUSD graduates	National Student Clearinghouse/May be available in DataQuest soon																																																																																																																																														
Dual Enrollment Participation	Students in grades 10-12 who are enrolled in one or more Dual Enrollment course in the given year. Dual enrollment enables high school students to take college courses, taught by college professors, typically at their high school campus. These courses can also count toward high school graduation and A-G completion, allowing students to get a head start on their higher education goals. This data field does not include concurrent enrollment classes, which are classes taken at college campuses and include college students.	# of students in grades 10-12 who took 1 or more dual enrollment course in the given year / # of students in grades 10-12	Aeries/Peralta																																																																																																																																														
Percentage of 12th graders who have passed 1 or more dual enrollment courses with a C- or better	Percentage of total 12th grade students who attempted a dual enrollment course in grades 9-12 and received a C- or better. Dual enrollment enables high school students to take college courses, taught by college professors, typically at their high school campus. These courses can also count toward high school graduation and A-G completion, allowing students to get a head start on their higher education goals. This data field does not include concurrent enrollment classes, which are classes taken at college campuses and include college students.	# of 12th grade students who took a DE course at any time in grades 9-12 and passed with a C- or better / # of grade 12 students	Aeries/Peralta																																																																																																																																														

<p>Percentage of 12th graders who have participated in an employer-evaluated internship or similar experience</p>	<p>An internship is a county, district, or school-sponsored experience that exposes students to the world of work. It is performed in partnership with local business, industries, or other organizations in the community. Internships provide students opportunities for supervised and specific practice for a future career. Internships can: 1) be paid or unpaid 2) be Community Classroom, which is an unpaid, on-the-job training experience to help students acquire necessary competencies (skills, knowledge, and attitudes) to acquire entry-level employment. The intent of the community classroom is to provide students with additional resources so concurrent, formalized classroom instruction can be extended and the acquisition of salable skills enhanced. For further details, see California Education Code Section 52372.1 and Title 5, California Code of Regulations Section 10080 3) be Co-Op Career Technical Education/Cooperative Vocational Education, which is a paid, on-the-job training experience that occurs concurrently with formal vocational classroom instruction. Cooperative vocational education assists students to develop and refine occupational competencies (attitudes, skills, and knowledges) needed to acquire, adjust, and advance in an occupation. For further details, see California Education Code Section 52372.1 and Title 5, California Code of Regulations Section 10100. 4) occur over the summer or during the school year 5) occur at any business type, such as profit or non-profit. Internships are not: 1) Job shadowing (there must be supervision and specific practice and working alongside an industry expert) 2) Apprenticeships.</p>	<p># of 12th grade students who participated in an internship at any time in grades 9-12 / # of 12th grade students</p>	<p>CALPADS</p>
<p>CTE Completion Data: Percentage of students who attempted CTE program completion and achieved a C- or better in both the Concentrator and Capstone course</p>	<p>A CTE pathway completion consists of: Completing a sequence of CTE courses (concentrator and capstone at minimum) with a C- or better, totaling at least 300 hours</p>	<p># of 12th grade students tagged as a CTE completer / # of 12th grade students</p>	<p>Aeries/CALPADS</p>