



Report to School Board LCAP Parent & Student Advisory Committee (PSAC)

Wednesday, August 9, 2023

1

Members of the LCAP Parent and Student Advisory Committee

Student Members:

District 1: **Caitlin Khurshid** (Chabot), **Mahogany Gillam** (Sankofa), **Michelle Leonce Coker** (Claremont)

District 2: **Norma Ventura** (Garfield), **Michelle Gong** (Lincoln), **Joe Manekin** (Bella Vista),
Alexia Maciel (MetWest)

District 3: **Zazzie Cribbs** (Prescott), **Tiffany Hampton-Amons** (Westlake), **Diana Manjárez** (Hoover)

District 4: **Shelley González** (Edna Brewer), **Melissa Ramírez-Medina** (Bret Harte), **Josh Cline** (Sequoia),
Monalisa Treviño (Interim)

District 5: **Veronica Martínez** (Global), **Karina Najera** (ICS)

District 6: **Marcela García-Castañón** (Greenleaf), **Elham Omar** (Lockwood)

District 7: **Ché Phinnessee** (Reach), **Marina Muñoz** (Madison 6-12), **Kristina Molina** (Korematsu),
Vanessa Gutiérrez (Brookfield)

2

We, the members of the LCAP PARENT AND STUDENT ADVISORY COMMITTEE, act as a representative body for the 78 schools and other educational programs in OUSD.

As parents, caregivers, and students, we center those who are most impacted by decisions made in OUSD. We seek full support and respect for our leadership in school site and district committees.

We rely on connecting to our school site committee peers, especially parents and students, to best reflect the experiences and priorities of school communities.

3

"Our Local Control and Accountability Plan (LCAP) is the plan that integrates all plans in our district.

It helps us to show transparently how OUSD is using all available resources to meet our goals for students in support of the state priorities."

Source: LCAP PSAC Principles for the LCAP and Budget Process.

unanimously adopted on December 18, 2019.

4

WHAT DOES THE LCAP PARENT AND STUDENT ADVISORY COMMITTEE DO?

We help to develop the LCAP by:



Gathering community input about the needs of students and about strategies to support those needs

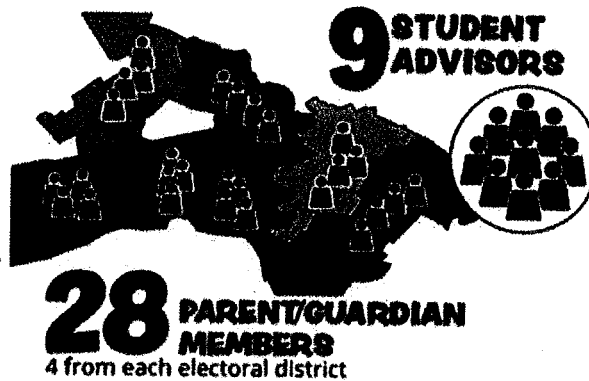


Making recommendations about the best strategies and investments to meet goals for students



Monitoring the implementation of the plan and its impact

5



28 parent/guardian members (4 from each electoral district) and 9 student members

6

SAVE THE DATE

September 2023						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

September 20th LCAP PSAC Elections

Parent members of School Site Councils (SSCs) and Site English Language Learner Subcommittees (SELLS) will gather to elect the PSAC members that will represent the families and schools in their electoral districts.

Help us make sure that school committees are fully established in time for this important districtwide elections.

7

**PSAC meets on the 3rd
Wednesday of every month.**

Because PSAC gathers SSC and SELLS members from across OUSD, schools must make sure that their SSC and SELLS meetings do not meet on 3rd Wednesdays.

Committee information at: ousd.org/LCAP

Meeting information available at: ousd.org/calendar

8

Join us on August 16th for our first meeting of the school year.

- Learn more about the work of PSAC.**
- Find out about our goals for 2023-24.**
- Ensure that your school is represented.**

9

**Participate in the monthly
Navigating OUSD: Questions & Answers Forum
2nd Tuesdays, 5pm
Zoom Link at ousd.org/calendar**

This month's session will be held on Tuesday, August 15th. It will focus on everything 9th grade to support incoming high schoolers and their families.

10

District English Language Learners' Subcommittee

11

Members of the District English Language Learners' Subcommittee

District 2	Norma Ventura (Garfield) Alexia Maciel (Met West)
District 3	Diana Manjarrez (Hoover)
District 4	Monalisa Treviño (Interim) Melissa Ramírez-Medina (Bret Harte)
District 5	Veronica Martínez (Global)
District 6	Marcela García-Castañón (Greenleaf) Elham Omar (Lockwood STEAM)
District 7	Marina Muñoz (Madison 6-12) Vanessa Gutiérrez (Brookfield)
At-Large	Lateefa Ali (Multiple Schools)

12

Who We Are

We are parent and community leaders who advocate for all English Language Learners and their families. We advocate for every single person who is learning English, from all languages and cultures.

Oakland is the most ethnically diverse city in the US where more than 125 languages are spoken.

Our diversity is our strength!

13

What we do is supported by law.

We advise the school district governing board on:

- 1. a district master plan for education programs and services for English learners.**

2. a district wide needs assessment done on a school-by-school basis.

3. a district program for English Learners, as well as goals and objectives for programs and services.

4. a plan to ensure compliance with teacher and/or teacher aide requirements.

5. the school district reclassification procedures.

6. all written notifications required to be sent to parents and guardians.

7. the development or annual update of the Local Control and Accountability Plan (LCAP).

Source: <https://www.cde.ca.gov/ta/cr/delac.asp>

Under the *California Education for a Global Economy Initiative*, we also:

"Advise on existing language acquisition programs and language programs, and possibly establishing other such programs."

These programs benefit English Learners and all students.

DELLS meets regularly on the 4th Thursdays of each month, with a few exceptions for holidays.

This month, we will meet on the 5th Thursday, August 31st.

Because we bring together all members of Site English Language Learner Subcommittees (SELLS), schools must make sure that their SELLS meetings do not conflict with DELLS meetings.

2023-24 DELLS Flyer and Calendar of Meetings:

<https://tinyurl.com/mvdhw8ct>

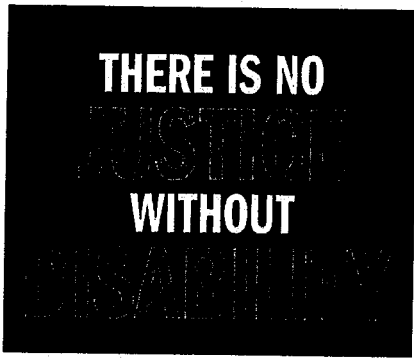
Other languages available soon at ousd.org/LCAP.

Meeting information available at: ousd.org/calendar

19

**Community Advisory
Committee for
Special Education**

20



There is no justice without disability
[#DisabilityDemandsJustice](https://youtu.be/3L1dUJlhexg)
<https://youtu.be/3L1dUJlhexg>

57 seconds

21

Members of the CAC for Special Education:

Jonah Zimmerman-Bloch, Lateefa Ali, Jennifer Blake,
Gillian Davidson, Carol Delton, Ashley Demelo, Graham Harper,
Sheila Haynes, Ginale Harris, Patty Juergens, Corvetta Kirtman,
Alan Pursell, Sayuri Sakamoto, Daisy López, Coriander Melious,
Kristina Molina, Joulanda Murphy, Inga Wagar, Kristen Zimmerman

22

The CAC is a legally mandated committee.

CA Education Code Section 30 EC 56190 requires our district and all, Special Education Local Plan areas, to establish and support a Community Advisory Committee for Special Education or CAC.

What We Do

The responsibilities of the CAC shall include, but need not be limited to, all the following:

a) Advising the policy and administrative entity of the special education local plan area regarding the development, amendment, and review of the *Local Plan for Special Education*

- b) Recommending annual priorities to be addressed by the local plan;**
- c) Assisting in parent education and in recruiting parents and other volunteers who may contribute to the implementation of the plan**

d) Encouraging community involvement in the development and review of the local plan

e) Supporting activities on behalf of individuals with exceptional needs

f) Assisting in parent awareness of the importance of regular school attendance

g) Supporting community involvement in the [LCAP] parent advisory committee ... to encourage the inclusion of parents of individuals with exceptional needs

Source: California Ed Code Section 30 EC 56194

(Amended by Stats. 2018, Ch. 32, Sec. 90. (AB 1808) Effective June 27, 2018.

The CAC meets on the 2nd Monday of each month, with a few exceptions for holidays.

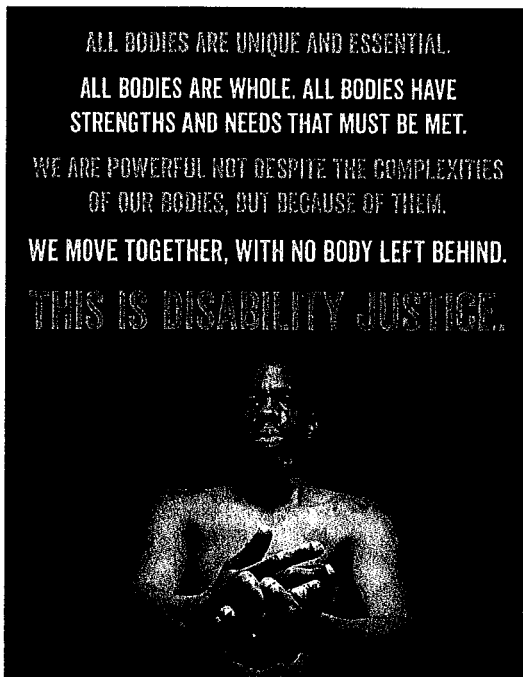
Link to the 2023-24 CAC Flyer and Calendar of Meetings:

<https://tinyurl.com/pmmd7n4c>

Meeting information available at:

ousd.org/calendar

30



TODOS LOS CUERPOS SON ÚNICOS Y ESENCIALES.

TODOS LOS CUERPOS SON COMPLETOS. TODOS LOS CUERPOS TIENEN FORTALEZAS Y NECESIDADES QUE SE DEBEN SUPLIR.

SOMOS PODEROSOS NO A PESAR DE LAS COMPLEJIDADES DE NUESTROS CUERPOS, SINO DEBIDO A ELLAS.

NOS MOVEMOS JUNTOS, SIN DEJAR NINGÚN CUERPO ATRÁS.

ESTO ES JUSTICIA DE DISCAPACIDAD.

<https://www.sinsinvalid.org/>

Foster Youth Advisory Committee

31

Who We Are



Together we aim to improve local programs and policies to serve the unique needs of foster students, and to involve caregivers, families, staff, school board members, school administrators, and the public in supporting foster students.

We advocate as part of the process for the Local Control and Accountability Plan to ensure that decision makers understand the experiences of foster students and plan for their success.

We showcase the promise and brilliance of OUSD foster youth.

Students, Foster Parent/Caregivers: 1) **Shelley González** (Parent Leader),
2) **Patty Juergens** (Parent Leader), 3) **RocQuel Johnson** (Parent Leader)

Community Members: Organizations, Agencies, Individuals:

5) **Liz Tarango** (Alameda County Office of Education), 6) **Brian Blaisch** (Greater New Beginnings), **Vincianna Reed** (Beyond Emancipation/Independent Living Program, 7) **Quijai Johnson** (CA Youth Connection), 8) **Tori Porell** (East Bay Children's Law Offices)

OUSD Foster Youth Services: 9) **Jennifer Tam** (FYS Coordinator),
10) **Anthony Bell** (OUSD FY Case Manager), 11) **Jesse Miller** (OUSD FY Case Manager), 12) **Miranda Magee** (OUSD FY Case Manager)

Other OUSD Staff: 13) **JT Bullock, Jr.** (OUSD Paraprofessional), 14) **Raul Hernández** (OUSD Office of Equity), 15) **Tara Gard** (OUSD Talent Division), 16) **Jerome Gourdine** (OUSD Office of Equity)

1. **OUSD has the greatest number of foster students in Alameda County. (4 to 5 times that of the district with 2nd largest #, Hayward Unified.)**
2. **About 40% of OUSD foster students have disabilities and need Special Education support. The majority are African American.**
3. **About 30% are in elementary, 20% in middle, and 50% in high school.**
4. **School sites cannot, on their own, support these highly mobile students across many contexts in the sustained and flexible ways that they need. That is why we provide a centralized support.**

We must all know and defend the rights of foster youth.

**Foster Youth Bill of Rights
(in English and Spanish)**

<https://fosteryouthhelp.ca.gov/foster-youth-rights/>

<https://calyouthconn.org/publications-and-resources/>

34

The Foster Youth Advisory Committee meets on the last Tuesday of every month.

Join us on Tuesday, August 29th for our first meeting of the school year.

Committee information at: ousd.org/LCAP

Meeting information available at: ousd.org/calendar

35

Information about all committees at ousd.org/LCAP

✦ • **iam** 
OUSD



**OAKLAND UNIFIED
SCHOOL DISTRICT**

1000 Broadway, Suite 680, Oakland, CA 94607

www.ousd.org



@OUSDnews

