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**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date August 8, 2023

Subject Revised Aurum Preparatory Academy 2023-24 Measure G1 Proposal

Ask of the Commission Approve the Revised Aurum Preparatory Academy 2023-24 Measure G1 Proposal

Discussion Middle School Network is open to questions from the commission regarding the Revised Aurum Preparatory Academy 2023-24 Measure G1 Proposal.

Fiscal Impact The recommended amount is **\$88,524.56**. It's coming from resource 9332 - Measure G1.

Attachment(s) Grant Application attached.





Due: March 17, 2022

School Information & Student Data

School	Aurum Preparatory	School Address	1034 66th Avenue Oakland, CA 94621
Contact	Emanuel T.Vincent, Ed.D.	Contact Email	emanuel.vincent@aurumprep.org
Principal	Emanuel T.Vincent, Ed.D.	Principal Email	emanuel.vincent@aurumprep.org
School Phone	415-763-8974	2022-23 CALPADS Enrollment Data (6-8 Oakland Residents Only)	164
Recommended Grant Amount¹	\$88,524.56	2023-23 LCFF Enrollment	143

Student Demographics (%)				Measure G1 Team	
English Learners	28%	Asian/Pacific Islander	.013 %	Name	Position
LCFF	89%	Latinx	56%	David Hardin	Executive Director
SPED	22%	Black or African-American	37%	Denise Maldonado	Operations Manager
		White	.013 %	Bryan Adams	Accountant
		Indigenous or Native American	0%	Andrew Libson	Art Club Teacher
		Multiracial	.006 %	Diana Campos	EL Support

¹ Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

					Emilia Santiago	Parent
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Chronic Absence				
Metric	2020-21	2021-22	2022-23	2023-24 Goal
Student Population Overall	12%	26%	22%	20%
Asian/Pacific Islander	0%	0%	0%	0%
Latinx	11%	22%	11%	9%
Black or African-American	16%	32%	10%	8%
White	0%	0%	1%	0%
Indigenous or Native American	0%	0%	0%	0%
English Learners	8%	26%	6%	4%
Students w/ IEPs	25%	32%	6%	4%
Free/ Reduced Lunch Students	16%	28%	16%	14%

Metrics

(all data points are required)

Electives					
Metric	Area	2020-21	2021-22	2022-23	2023-24 Goal
Number of students taking elective courses.	Art	31	63	71	82
	Language	48	52	42	48
	Music	13	0	11	25
Number of students participating in non-course experiences (e.g. after-school program)	Art	7	163	144	165
	Language	0	0	0	0
	Music	0	0	0	0

Positive & Safe Culture

Metric	2020-21	2021-22	2022-23	2023-24 Goal
<u>Connectedness on CHKS Survey</u>				
Asian/Pacific Islander	Data N/A	Data N/A	See survey attached	See survey attached
Latinx	Data N/A	Data N/A	See survey attached	See survey attached
Black or African-American	Data N/A	Data N/A	See survey attached	See survey attached
White	Data N/A	Data N/A	See survey attached	See survey attached
Indigenous or Native American	Data N/A	Data N/A	See survey attached	See survey attached
English Learners	Data N/A	Data N/A	See survey attached	See survey attached
Students w/ IEPs	Data N/A	Data N/A	See survey attached	See survey attached
Free/ Reduced Lunch	Data N/A	Data N/A	See survey attached	See survey attached

Metric	2020-21	2021-22	2022-23	2023-24 Goal
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Suspension Incidents				
Asian/Pacific Islander	n/a	0%	0%	0 %
Latinx	n/a	3%	2%	1%
Black or African-American	n/a	12%	10%	8%
White	n/a	0%	0%	0%
Indigenous or Native American	n/a	0%	0%	0%
English Learners	n/a	3%	2%	1%
Students w/ IEPs	n/a	6%	5%	3%
Free/ Reduced Lunch	n/a	6%	5%	4%

Student Retention from 5th Grade to 6th Grade

Metric	2020-21	2021-22	2022-23	2023-24 Goal
6th Grade Enrollment	61	45	44	55

Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date
Cafecito/Parent Meetings	First friday of every month
Week Without Walls	2/21/23-2/24/23

Staff Engagement Meeting(s)	
Staff Group	Date
All Staff Professional Development	Every Wednesday

Proposed Expenditures

Guidelines

1. In the following sections, please discuss your team's plan to address the goals of G1:
 - a. Increase access to courses in arts, music, and world languages in grades 6-8.
 - b. Improve student retention during the transition from elementary to middle school.
 - c. Create a more positive and safe middle school learning environment.
2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
3. Add additional lines as needed.
4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

Summary of 2023-24 Proposed Expenditures

All Proposed Expenditures (from sections below)		Budget Amount
1	Art electives	\$4,250
2	Week Without Walls	\$19,750
3	World Languages	\$24,050
4	Music Electives	\$4,250
5	Dance Electives	\$25,050
6	Expand student retention with celebrations and rewards for culture improvements	\$174.56
7	Behavior, Culture and Climate Program Survey	\$11,000
Budget Total (must add up to Recommended Grant Amount)		\$88,524.56

Proposed Expenditures By Focus Area

Proposed Expenditures for Electives (Art, Language, and Music only)			
Description of Proposed Expenditures	Number of students taking a course in art, language, or music (based on the specific investment).	Number of students participating in a non-course experience in art, language or music (based on the specific investment) + frequency and amount of time spent in each activity.	Budget Amount
Art club focuses on expanding our students' knowledge of art by having them create various projects using different mediums. We would like to provide a stipend for an artisan to help students learn and create different types of art.	82	Up to 30 students per trimester will be enrolled into art club and they will attend it weekly	\$3,500 (art club stipend) + \$750 (supplies) = \$4,250
Week without walls is a project based learning experience that all of our students participate in where they focus on one subject and create various art projects. All students engage in interdisciplinary art or music projects. We take our students to places where they are exposed	165	All students (165) spend an entire week working on completing their projects one each trimester	\$7,000 (3 Artisan stipends @ \$1,000 for 3 trimesters) per + 750 (WWW supplies) + \$8,000 (Transportation to art galleries and

to art to gain exposure and reflect on the design of their art based project. The funds will be used to bring artisans to our school that can guide them in their art project. We also provide them with art materials needed. There is a presentation of learning where students present their art based projects to parents and community members.			events @\$3,000 per trimester) =\$19,750
Our World Languages class celebrates cultural diversity and unites as global citizens. Explore diverse cultures, languages, customs, and traditions from around the world. Engage in language sessions for Spanish, French, Mandarin, and Arabic, learning useful phrases and greetings. Experience fun-filled cultural showcases with music, dance, and art from different countries. Enjoy friendly global games, bonding with peers through fun competitions. Join us to broaden your horizons, make global friends, and gain confidence in learning multiple languages. Let's embark on a journey of discovery, friendship, and mutual understanding together!	48	All students (48) spend an entire week working on completing their projects one each trimester	\$7,050 (3 Artisan stipends @ \$1,000 for 3 trimesters) per + 750 (WWW supplies) + \$6,500 (Transportation to art galleries and events @\$8,750 per trimester) =\$24,050
We expose our students to creating and experiencing different types of music. They create beats and lyrics to produce new songs. We use different types of software to assist in the production of their music but would like to expand and bring in instruments to give our students more options with their music. We would also like to use a stipend to bring in musicians that are able to educate our students on different types of world music.	13	Up to 30 students per trimester will be enrolled into art club and they will attend it weekly	\$3,500 (music club stipend) + \$750 (supplies) = \$4,250
Dance class allows our students to express their art with their bodies. They create different dance routines that they then take and perform at various sports events and festivals. We provide dance attire and accessories.	30	Up to 30 students per trimester will be enrolled into art club and they will attend it weekly	\$24,300 (.5 FTE for Dance) + \$750 (supplies) =\$25,050
We have a specific class that focuses on world languages. We also provide push-in support in our classes to assist in language acquisition.	48	Daily for 48 students	\$28,300 (.5 FTE for Dance) + \$750 (supplies) = \$29,050

Proposed Expenditures for Positive & Safe Culture

Description of Proposed Expenditures	Which metric will this investment impact - chronic absence, suspensions, CHKS survey results, or another metric named by the site?	Budget Amount
<p>The Aurum Preparatory Academy Student Support Team (SST) is a school-level intervention team with a primary goal of early intervention for struggling students within the general education program. This approach aims to reduce suspensions and ensure students have diverse opportunities for success in an inclusive setting.</p> <p>Composed mainly of general educators, the SST operates as a problem-solving team, supporting teachers, enhancing the available education program, and addressing student underachievement. The group follows a practical and logical approach, effectively addressing traditional student challenges while efficiently responding to diverse student needs at Aurum. By collaborating with teachers and staff, the SST analyzes student issues and develops proactive intervention strategies tailored to individual student needs, including behavioral and academic aspects. A multi-tier collaborative instructional approach is employed, differentiating instruction for all students through high-quality education and universal screening. Struggling students receive progressively intensive teacher interventions grounded in research-based practices. Regular student assessment, screening, and progress monitoring are essential for understanding students' learning pace and achievement. Continual evaluation and data analysis guide educational decisions, informing instructional practices. Teachers actively communicate with parents, providing updates on their child's progress, interventions used, and any concerns identified.</p> <p>At Aurum, the SST is crucial in empowering students to thrive, creating a supportive and responsive learning environment for every individual.</p>	<p>To track chronic absence, Aurum will utilize the "Chronic Absenteeism Rate" metric. This rate calculates the percentage of students who are chronically absent, signifying that they miss a certain number of school days (typically 10% or more) during the academic year.</p> <p>Similarly, for monitoring suspensions, Aurum will rely on the "Suspension Rate" metric. This rate calculates the percentage of students who receive one or more out-of-school suspensions within a specific time frame, usually within a school year.</p>	<p align="center">\$7,500 (Rewards + \$3,500 (supplies) = \$11,000</p>

Proposed Expenditures for Retention of 6th Graders

Description of Proposed Expenditures	Budget Amount
<p>Expand school-wide student celebrations that occur weekly during Community Circle. We award Golden and Growth scholars each week and Golden and Silver Honor Roll once a trimester. Purchase supplies for art based school-wide competitions such as door decorating and dance contests. Continue to build school culture with events like spirit week</p>	<p align="center">\$174.56</p>

Please submit your Measure G1 proposal to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).

Timestamp	Parent first and last name/Primer Nombre y apellido del padre--	Student First and last name/Nombre y apellido del Estudiante	How did you hear about Aurum Prep? (¿Cómo te enteraste de Aurum Prep?)	On a scale of 0 to 10, how likely are you to recommend Aurum Preparatory Academy to a friend? (Assume this friend has children in middle school) (En una escala de 0 a 10, ¿qué tan probable es que recomiende Aurum Preparatory Academy a un amigo? (Suponga que este amigo tiene hijos en la	Aurum Preparatory Academy provides high quality academic instruction. (Aurum Preparatory Academy ofrece instrucción académica de alta calidad.)	I feel comfortable discussing my child's needs with teachers and administrators. (Me siento cómodo discutiendo las necesidades de mi hijo con maestros y administradores)	The school has a welcoming culture. (La escuela tiene una cultura acogedora.)	The school makes me feel like I am part of a community. (La escuela me hace sentir como si fuera parte de una comunidad.)	The school provides a safe learning environment for my student. (La escuela proporciona un ambiente de aprendizaje seguro para mi estudiante.)	What factors would help you to be better involved in our Family Advisory Council (FAC)? (¿Qué factores le ayudarían a participar mejor en nuestro Consejo Asesor Familiar -FAC- Family Advisory Council?)	What are the best times for you to attend parent meetings? (ex. after school, mornings, specific times/Cuales son los mejores momentos para asistir a las reuniones de padres?ex. después de la escuela, en las mañanas, horas específicas)	Please share any comments or feedback you might have regarding what you are doing well and in what areas you think we could improve? (Por favor, comparte cualquier comentario o sugerencias que pueda tener con respecto a lo que crees que estamos haciendo bien y en qué áreas crees que podemos mejorar)
10/31/2022 14:15:48		Family or Friend/Familia o amigo		9	Strongly Agree (Totalmente de acuerdo)	Strongly Agree (Totalmente de acuerdo)	Strongly Agree (Totalmente de acuerdo)	Strongly Agree (Totalmente de acuerdo)	Strongly Agree (Totalmente de acuerdo)		En las mañanas	
10/31/2022 14:16:15		Oakland Enrolls/SchoolMint		7	Disagree (Desacuerdo)	Disagree (desacuerdo)	Agree (Deacuerdo)	Disagree (Desacuerdo)	Agree (Deacuerdo)	Letting us know about meetings ahead of time not a day before or the same day	Any time and day	I like how there is help tutoring for students after school and how you make it easy for them to do that. I do want the school to improve in communicating more of wants going on in school specially with so many teachers leaving and also students behavior during class my student can't sometimes concentrate because of loud students in class also being a little more strict in how the students wearing crocks to school.
10/31/2022 14:24:48		Family or Friend/Familia o amigo		9	Agree (De acuerdo)	Strongly Agree (Totalmente de acuerdo)	Strongly Agree (Totalmente de acuerdo)	Strongly Agree (Totalmente de acuerdo)	Strongly Agree (Totalmente de acuerdo)			ayudan a mejorar sus grades y materias donde pueden ir mal. les dan tiempo para mejorar
10/31/2022 14:33:01		Family or Friend/Familia o amigo		9	Agree (De acuerdo)	Strongly Agree (Totalmente de acuerdo)	Strongly Agree (Totalmente de acuerdo)	Strongly Agree (Totalmente de acuerdo)	Agree (Deacuerdo)	No se a que se refiere	Por las mañanas a partir de las 8-45	Todo está bien Just basic communication with parents. Also work on changing the culture of the after school program. The kids just be an supervised running through the halls language is always bad. Not enough structure.
10/31/2022 14:40:20				2	Disagree (Desacuerdo)	Disagree (desacuerdo)	Disagree (Desacuerdo)	Disagree (Desacuerdo)	Disagree (Desacuerdo)	More available times. Maybe send out dates ahead of time.	After school	Estan asiendo un buen trabajo con mi hijo esa revisión mucha ayuda y logrando que tenga buenos grades estoy muy contenta con eso y gracias por todo el apoyo.
10/31/2022 14:51:44		Family or Friend/Familia o amigo		9	Strongly Agree (Totalmente de acuerdo)	Strongly Agree (Totalmente de acuerdo)	Strongly Agree (Totalmente de acuerdo)	Strongly Agree (Totalmente de acuerdo)	Strongly Agree (Totalmente de acuerdo)		En la mañana	The school seems overly rigid and punitive, which does not foster a culture of care and support. Nor does it make it a place that children want to be present for and learn.
10/31/2022 15:07:36		Oakland Enrolls/SchoolMint		3	Agree (De acuerdo)	Agree (de acuerdo)	Agree (Deacuerdo)	Disagree (Desacuerdo)	Agree (Deacuerdo)	Receiving information about meetings.	Thursday and Friday mornings or afternoons.	
10/31/2022 15:11:55		Online(Google)/En línea (Google)		9	Strongly Agree (Totalmente de acuerdo)	Strongly Agree (Totalmente de acuerdo)	Strongly Agree (Totalmente de acuerdo)	Agree (De acuerdo)	Agree (Deacuerdo)	Ma seguridad en el bus	11 am	En la seguida
10/31/2022 15:33:51		Another School/Otra escuela		8	Agree (De acuerdo)	Agree (de acuerdo)	Agree (Deacuerdo)	Strongly Agree (Totalmente de acuerdo)	Agree (Deacuerdo)			
10/31/2022 15:50:03		Online(Google)/En línea (Google)		9	Agree (De acuerdo)	Strongly Agree (Totalmente de acuerdo)	Strongly Agree (Totalmente de acuerdo)	Strongly Agree (Totalmente de acuerdo)	Strongly Agree (Totalmente de acuerdo)	its been great	after school	everything is going well so far
10/31/2022 16:15:56		Current Aurum Prep Student/Estudiante actual de Aurum Prep		5	Disagree (Desacuerdo)	Strongly Agree (Totalmente de acuerdo)	Disagree (Desacuerdo)	Disagree (Desacuerdo)	Agree (Deacuerdo)	Knowing about it. I just heard about it in this question.	After school	Mr. Lison is an awesome advisor/teacher. He motivates his students to live up to their potential and to think successful. As a parent, he supports and motivate me to be more supportive in my child educational and professional goals.
10/31/2022 16:24:03		Current Aurum Prep Student/Estudiante actual de Aurum Prep		7	Agree (De acuerdo)	Agree (de acuerdo)	Agree (Deacuerdo)	Agree (De acuerdo)	Disagree (Desacuerdo)	Continue to communicate on child's progress. Handle security matters better.	Friday's	I like how the app has the insight on the students in every aspect.
10/31/2022 17:51:51		Current Aurum Prep Student/Estudiante actual de Aurum Prep		9	Strongly Agree (Totalmente de acuerdo)	Strongly Agree (Totalmente de acuerdo)	Strongly Agree (Totalmente de acuerdo)	Strongly Agree (Totalmente de acuerdo)	Strongly Agree (Totalmente de acuerdo)		After 8:40 am	
10/31/2022 18:39:12		Current Aurum Prep Student/Estudiante actual de Aurum Prep		7	Agree (De acuerdo)	Strongly Agree (Totalmente de acuerdo)	Strongly Agree (Totalmente de acuerdo)	Agree (De acuerdo)	Agree (Deacuerdo)	N/A	Afternoon	Able to keep teachers for one main subject to teach the children in each classroom
10/31/2022 22:17:50		Family or Friend/Familia o amigo		8	Strongly Agree (Totalmente de acuerdo)	Agree (de acuerdo)	Agree (Deacuerdo)	Agree (De acuerdo)	Agree (Deacuerdo)	More information about it	After school	Improve communication with parents. Better response times
11/1/2022 14:35:42		neighborhood school		8	Agree (De acuerdo)	Strongly Agree (Totalmente de acuerdo)	Agree (De acuerdo)	Strongly Agree (Totalmente de acuerdo)	Strongly Agree (Totalmente de acuerdo)	better communications	mornings	
11/1/2022 15:13:27		Family or Friend/Familia o amigo		5	Disagree (Desacuerdo)	Agree (de acuerdo)	Agree (Deacuerdo)	Strongly Agree (Totalmente de acuerdo)	Agree (Deacuerdo)	outreach	after school, evenings 5:30pm after	girls and boys separate club (at least 2 times week)
11/1/2022 15:32:02		Family or Friend/Familia o amigo		7	Agree (De acuerdo)	Agree (de acuerdo)	Agree (Deacuerdo)	Disagree (Desacuerdo)	Agree (Deacuerdo)	n/a	n/a	
11/1/2022 15:54:08		Family or Friend/Familia o amigo		9	Agree (De acuerdo)	Agree (de acuerdo)	Agree (Deacuerdo)	Agree (De acuerdo)	Agree (Deacuerdo)		After school	Being thought well doing a great job and appreciate all that is being done
11/1/2022 16:45:21		Current Aurum Prep Student/Estudiante actual de Aurum Prep		9	Strongly Agree (Totalmente de acuerdo)	Strongly Agree (Totalmente de acuerdo)	Strongly Agree (Totalmente de acuerdo)	Strongly Agree (Totalmente de acuerdo)	Strongly Agree (Totalmente de acuerdo)	more time to be involved more	after school is a better time for me	lower the teacher turnover rate would help.
11/1/2022 18:00:33		Family or Friend/Familia o amigo		7	Agree (De acuerdo)	Strongly Agree (Totalmente de acuerdo)	Agree (Deacuerdo)	Agree (De acuerdo)	Agree (Deacuerdo)	More dialog between the staff and I.	After school	
11/1/2022 20:58:22		Family or Friend/Familia o amigo		8	Agree (De acuerdo)	Agree (de acuerdo)	Agree (Deacuerdo)	Agree (De acuerdo)	Agree (Deacuerdo)		Morning	
11/2/2022 14:22:31		at the flea market		9	Strongly Agree (Totalmente de acuerdo)	Strongly Agree (Totalmente de acuerdo)	Strongly Agree (Totalmente de acuerdo)	Strongly Agree (Totalmente de acuerdo)	Strongly Agree (Totalmente de acuerdo)	saver las fechas delas juntas	despues de escuela	buen trabajo con los estudiantes
11/2/2022 15:01:53		recruitment at Cox		9	Agree (De acuerdo)	Agree (de acuerdo)	Agree (Deacuerdo)	Agree (De acuerdo)	Agree (Deacuerdo)	que los profesores esten enterados de todo lo que se hace en las reuniones.	en la tarde	mejor control con los alumnos. Mejorar los lonches.
11/2/2022 16:42:10		Another School/Otra escuela		9	Strongly Agree (Totalmente de acuerdo)	Strongly Agree (Totalmente de acuerdo)	Strongly Agree (Totalmente de acuerdo)	Strongly Agree (Totalmente de acuerdo)	Strongly Agree (Totalmente de acuerdo)		despues de escuela	
11/2/2022 17:11:05		Another School/Otra escuela		9	Agree (De acuerdo)	Strongly Agree (Totalmente de acuerdo)	Strongly Agree (Totalmente de acuerdo)	Agree (De acuerdo)	Agree (Deacuerdo)	Involucramos mas en el estudio de nuestros hijos	despues de la escuela	superencia nada mas seria que tuvieran un poco mas de orden con los alumnos que hacen desorden en horario de clase
11/2/2022 17:25:28		Family or Friend/Familia o amigo		9	Strongly Agree (Totalmente de acuerdo)	Strongly Agree (Totalmente de acuerdo)	Strongly Agree (Totalmente de acuerdo)	Strongly Agree (Totalmente de acuerdo)	Strongly Agree (Totalmente de acuerdo)	More information	After school	improve better communication with parents on missing assignments. More alerts on what is going on with the students during school
11/2/2022 17:48:01		Family or Friend/Familia o amigo		9	Agree (De acuerdo)	Strongly Agree (Totalmente de acuerdo)	Strongly Agree (Totalmente de acuerdo)	Strongly Agree (Totalmente de acuerdo)	Strongly Agree (Totalmente de acuerdo)		in the afternoon	
11/2/2022 20:59:23		Oakland Enrolls/SchoolMint		9	Agree (De acuerdo)	Strongly Agree (Totalmente de acuerdo)	Strongly Agree (Totalmente de acuerdo)	Strongly Agree (Totalmente de acuerdo)	Strongly Agree (Totalmente de acuerdo)		Wednesday	Love the student lead conference
11/3/2022 15:15:52		Family or Friend/Familia o amigo		9	Strongly Agree (Totalmente de acuerdo)	Strongly Agree (Totalmente de acuerdo)	Strongly Agree (Totalmente de acuerdo)	Strongly Agree (Totalmente de acuerdo)	Strongly Agree (Totalmente de acuerdo)	not sure	afternoon	I think u guys do really nice work
11/3/2022 15:17:23		Aurum prep presentation at Cox academy		9	Strongly Agree (Totalmente de acuerdo)	Strongly Agree (Totalmente de acuerdo)	Strongly Agree (Totalmente de acuerdo)	Strongly Agree (Totalmente de acuerdo)	Strongly Agree (Totalmente de acuerdo)		After school.	I think you guys are doing a great job.
11/3/2022 15:19:25		Online(Google)/En línea (Google)		9	Strongly Agree (Totalmente de acuerdo)	Strongly Agree (Totalmente de acuerdo)	Strongly Agree (Totalmente de acuerdo)	Strongly Agree (Totalmente de acuerdo)	Strongly Agree (Totalmente de acuerdo)	adriana campillo	adriana campillo	adriana campillo
11/3/2022 16:12:19		Family or Friend/Familia o amigo		9	Strongly Agree (Totalmente de acuerdo)	Strongly Agree (Totalmente de acuerdo)	Strongly Agree (Totalmente de acuerdo)	Strongly Agree (Totalmente de acuerdo)	Strongly Agree (Totalmente de acuerdo)		tarde 4pm	
11/4/2022 3:10:06		Oakland Enrolls/SchoolMint		9	Agree (De acuerdo)	Agree (de acuerdo)	Agree (Deacuerdo)	Agree (De acuerdo)	Agree (Deacuerdo)			I'd be interested in assisting if its for my son whatever the time
11/4/2022 3:11:26		Online(Google)/En línea (Google)		9	Agree (De acuerdo)	Agree (de acuerdo)	Agree (Deacuerdo)	Agree (De acuerdo)	Agree (Deacuerdo)	Have not heard of this org.	After school	We are very satisfied with all the course work. Everything is excellent Student is doing better, then before
11/4/2022 15:23:39		Family or Friend/Familia o amigo		9	Agree (De acuerdo)	Agree (de acuerdo)	Agree (Deacuerdo)	Agree (De acuerdo)	Agree (Deacuerdo)	Supporting, by buying things	after school	
11/4/2022 17:39:34		Family or Friend/Familia o amigo		9	Agree (De acuerdo)	Agree (de acuerdo)	Agree (Deacuerdo)	Agree (De acuerdo)	Agree (Deacuerdo)		after school	You are doing good
11/4/2022 17:50:06		Current Aurum Prep Student/Estudiante actual de Aurum Prep		8	Agree (De acuerdo)	Agree (de acuerdo)	Agree (Deacuerdo)	Agree (De acuerdo)	Agree (Deacuerdo)	meet one one with teachers	evenings	n/a



Aurum Preparatory Academy
A Quality Education is a **GOLDEN** Opportunity

Aurum Preparatory Academy

Notes and Minutes

Cafecito- Parent Meeting

Date and Time

Friday February 24, 2023 at 9:00am

Location

Aurum Prep 1034 66th Ave. Oakland, CA. 94621

Administrators/Staff Present

David Hardin, Denise Maldonado, Justo Gomez

Parents Present

Julissa Alvarez, Maria Malagon, Fanny Gonzalez, Azucena Angulo, Lourdes Sanchez, Maria Buenrostro

1) Greetings and Introductions

- a) New Parent Introduction

2) Agenda

- a) Present Agenda
 - i) Upcoming Dates
 - ii) Week Without Walls
 - iii) Measure G1

3) Upcoming Dates

- a) Spring Break 4/3-4/7
- b) No School 3/31 and 4/10

c) Week Without Walls 5/30-6/1

4) Week Without Walls

- a) Presentation Outline
- b) Research/Museum Field Trip
- c) Door Decoration
 - i) Supplies Needed
- d) Slide Show Presentation
- e) Performance Presentation

5) Measure G1

- a) Used to help fund arts, language and music. Supports school culture and retention.
 - i) Purchasing art supplies for art club/WWW supplies
 - ii) Stipend for artisan to assist and teach students about different mediums
 - iii) Stipend for musician to expose students to new types of music/instruments
 - iv) Support advisory competitions- door decorating, dance competitions
 - v) Support for language push-in services
- b) Parent Discussion/Questions
 - i) What other arts/performing based competitions can G1 support?
 - ii) Can it be used for sports?
 - (1) No
 - iii) What other ways can arts/music clubs be expanded?
 - iv) Can it be used for food at school dance functions?
 - (1) No



Aurum Preparatory Academy
A Quality Education is a GOLDEN Opportunity

Aurum Preparatory Academy

Notes and Minutes

All Staff PD

Date and Time

Wednesday March 8, 2023 at 2:00pm

Location

Aurum Prep 1034 66th Ave. Oakland, CA. 94621

Administrators Present

David Hardin, Denise Maldonado, Sharaya Wiley, Jessica Majerus

Staff Present

Justo Gomez, Jacob Dominguez, Anthony Cummings, Hyakub Herring, Andrew Libson, Anna Maritz, Marcell Jarvis, Annette Lockett, Robert Jackson

Staff Absent

Maria Ortiz, Diana Campos, Zitel Anyeneh, Teahoen Aaron, Xueifei Wang

1) Attendance/Rollcall

- a) Sign-in

2) Community Builder

- a) Present Video
- b) Tri 2 Reflection-Highlights/Areas of Growth
 - i) Break off into groups to discuss

3) Agenda

- a) Updates/Upcoming Dates
- b) WWW Best Practices
 - i) Schedule
 - ii) Door Décor
 - iii) Slides
 - iv) Presentation
 - v) Culture
- c) Measure G1

4) Upcoming Dates

- a) Spring Break 4/3-4/7
- b) No School 3/31 and 4/10
- c) Week Without Walls 5/30-6/1

5) Week Without Walls Best Practices

- a) Schedule
- b) Door Décor
- c) Slides
- d) Presentation
- e) Culture

6) Measure G1

- a) Used to help fund arts, language and music. Supports school culture and retention.
 - i) Purchasing art supplies for art club/WWW supplies
 - ii) Stipend for artisan to assist and teach students about different mediums
 - iii) Stipend for musician to expose students to new types of music/instruments
 - iv) Support advisory competitions- door decorating, dance competitions
 - v) Support for language push-in services
- b) Staff Discussion/Questions
 - i) Types of Artisans/Musicians to support
 - (1) Frequency of support
 - ii) Suggestions for other advisory art based competitions
 - (1) Drawing contests based on Women's History
 - iii) Supporting Sports
 - (1) No
 - iv) Building community/school culture through school dance