

**OFFICE OF THE BOARD OF EDUCATION**

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**OAKLAND UNIFIED  
SCHOOL DISTRICT**

*Community Schools, Thriving Students*

**BOARD OF EDUCATION 2023**

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**BOARD MEMORANDUM**

June 21, 2023

Legislative File No. 23-1579  
Introduction Date: 6/21/2023  
Enactment No.: 23-1217  
Enactment Date: 6/21/2023 er

To: Board of Education

From: Mike Hutchinson

Subj: Appointment - Azlinah Tambu – Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

**ACTION REQUESTED**

Ratification by the Board of Education of the President of the Board’s appointment of Azlinah Tambu to the Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission, effective June 22, 2023, for the unexpired term ending April 15, 2025 (1st Term).

**BACKGROUND/DISCUSSION**

The duties of the Measure G1 Commission, as defined by the Measure G1 Approved Ballot Measure and Board Bylaw 9131, is “to advise and report to the Board of Education and shall be responsible for (a) oversight of proper allocation and use of all parcel tax monies, (b) reviewing annual independent audit reports, and (c) submitting recommendations to the Board of Education for any new or modified policies and administrative regulations to ensure the Oakland Unified School District’s compliance with the requirements and intent of Measure G1.”

The Commission is composed of five members, with staggered terms, appointed pursuant to membership criteria established by Board Bylaw 9131, with an individual's term of appointment limited to a maximum of three two-year consecutive terms or the fulfillment of said terms thereof.

Board of Education

Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight  
Commission

Appointment – Azlinah Tambu

June 21, 2023

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There currently exists two vacancies on the Commission with an unexpired term ending April 15, 2024 and April 15, 2025, respectively.

## **RECOMMENDATION**

I, pursuant to Board Bylaw 9131, hereby appoint Azlinah Tambu to the Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission, effective June 22, 2023, for the unexpired term ending April 15, 2025 (1st Term). I ask ratification of the appointment by my colleagues.

MH:ER:st

Attachment: Application – Azlinah Tambu (Redacted In Part)

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## Profile

Azlinah

First Name

Tambu

Last Name

azlinah1991@gmail.com

Email Address

## Which Boards would you like to apply for?

Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight  
Commission: Submitted

Street Address

Suite or Apt

OAKLAND

City

CA

State

94605

Postal Code

## Which Board of Education election district (1, 2, 3, 4, 5, 6, or 7) do you live in? \*

District 6

Home

Primary Phone

Alternate Phone

Employer

Job Title

Occupation

Employer's Street Address

Employer's City

Employer's State

Employer's Zip

Work Phone

Work Email

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## Interests & Experiences

**Please explain briefly your interest in serving on this Committee, Commission or Board:**

I would love to be on this oversight committee to help shape our middle schools into spaces where our youth will be prepared to enter high school and college. I would also like to be part of shaping policies that will keep teachers here. [REDACTED]

[REDACTED] I tried my hardest to fight that closure - I gave it all I had. At the root of that fight was my love for our staff, our students and our community as a whole. I cannot keep on fighting with you, but I can work side by side with you and do my part to make sure our districts future is a bright one.

**Please indicate your other community involvement (work with public agencies, volunteering, other Committees, Commissions, Boards, groups, etc.):**

I am a parent with deep connections and love for Oakland Unified School District and the greater academic community. My experience is in Federal Student Aid and Program Development. My heart is rooted in connecting at-risk youth in my community with the tools that they need to thrive as adults. During my time as a Financial Aid Counselor at Mills College I designed an outreach program that utilized allotted federal funding to build a partnership with Castlemont High School to increase their students FAFSA submission rates. During the academic year that this program was in effect, the FAFSA submission rates of this school site increased significantly. While working with From Seed 2 Feed, I directed and formulated youth job training courses at the Ashland Reach Youth Center that we're specific to Unincorporated Alameda Counties most marginalized youth. I acted as a liaison between the organization and potential donors and collected data in reference to our program's impact. Most recently, I have been appointed as a steering committee member for Oakland Thrives 10-year (40 by 40) plan. On this committee I am a voting member and planner of donated funds that will be used to shape equitable solutions for East Oakland's most marginalized families.

[REDACTED]  
Upload a Resume

Question applies to multiple boards

**Do you have any reason, such as a potential or actual conflict of interest (real estate, business, litigation, etc.), which may or will adversely affect your ability to serve on this Commission, Committee or Board.**

Yes  No

Question applies to multiple boards

**If Yes, please explain.**

Question applies to multiple boards

**Educational Background – e.g. college and/or university, degree/major, vocational and/or training, certificates, technical training, etc.**

AA Degree- Social and Behavioral Sciences - Merritt College

Question applies to Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission, Measure N - College & Career Readiness Commission, Measure G Parcel Tax Independent Citizens Oversight Committee

**Are you now, or have you ever been an employee or official of the Oakland Unified School District?**

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Yes  No

Question applies to Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission, Measure N - College & Career Readiness Commission, Measure G Parcel Tax Independent Citizens Oversight Committee

**If Yes, please explain.**

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Question applies to Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission, Measure N - College & Career Readiness Commission, Measure G Parcel Tax Independent Citizens Oversight Committee

**Are you now, or have you ever been a vendor, contractor, or consultant for the Oakland Unified School District?**

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Yes  No

Question applies to Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission, Measure N - College & Career Readiness Commission, Measure G Parcel Tax Independent Citizens Oversight Committee

**If Yes, please explain.**

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Question applies to Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

**Please describe your knowledge and expertise in middle school education, with a focus on arts, music, world languages, and school safety. Please be certain to respond to each element of the question.**

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To foster complete well-being of a middle school aged child it is imperative that art and music are incorporated into their education. Exposure to arts and music is key to developing fine motor skills, emotional stability and language skills. Developing these aspects of a child's brain makes it more likely for them to score high on standardized testing and leave our middle schools with the brain development and skills that they will need to further develop in high school and go to college. It is absolutely necessary for world language skills to be developed during middle school. This will develop second language skills within a child that will be followed through high school and will then be able to be practiced at an advanced level in college. Our goal is to graduate children from our district who will be thriving, contributing members of our local and world society. World Language will help our children communicate with people they may have never been able to communicate with, they will be able to comfortably travel and see the world, they have more job opportunities and higher earning outcomes. School safety is the most important topic on this list. Safety comes in many forms. For a school to be safe it must be an anti-racist institution. The school must have enough staff to monitor children. The school must be clean. The school must enforce and teach responsible social media/cell phone usage. The school SHOULD have long term staff that develop meaningful relationships with children and their families. The school must strictly enforce uniforms without colors if the school is in a gang infested area. The school has to be culturally appropriate/sensitive to student and families. . . the list can continue forever. And though we can't fix everything, we can start one thing at a time. The school must be safe. The children will not learn if the school is not safe. The children will refuse to go to school and become truants.

**Please describe your knowledge and expertise in compensation for K-12 educational professionals. Please be certain to respond to each element of the question.**

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Educational professionals are being paid enough to just satisfy the cost of living, but they are not being paid enough to live happily. They aren't being paid enough to stay.

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## Demographics

Choosing not to answer any of the questions in this section will not disqualify you from consideration or serving.

### Ethnicity

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Other

### Gender

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Female

### Socio-Economic Group

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[REDACTED]

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## Verification

Please indicate your agreement with the following statement

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I have reviewed and understand the duties of the Commission or Committee for which I am submitting this application. I agree to perform said duties. I certify under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

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I Agree

Your application must be **completed and submitted on-line via this web form**. For assistance, if needed, or response to questions, please contact Edgar Rakestraw, Jr., Executive Assistant, Board of Education, Oakland Unified School District, 1000 Broadway, Suite 300, Oakland, CA 94607-4033 or 510/879-8658 or via email at [Edgar.Rakestraw@ousd.org](mailto:Edgar.Rakestraw@ousd.org). Your application must be **submitted** by the applicable deadline, if any.

**Note: This application and your responses are a Public record and subject to disclosure.**

# Azlinah Tambu

**Dynamic and versatile leader with a passion for detail and service to others.**

Oakland, CA

[Azlinah1991@gmail.com](mailto:Azlinah1991@gmail.com)

## Work Experience

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### **Youth Program Coordinator**

From Seed 2 Feed - Oakland, CA

June 2022 to March 2023

- Coordinate and instructed youth cooking classes at the Ashland Reach Youth Center and Dig Deep Kitchen.
- Supervised 12 youth per class while teaching safety of kitchen equipment, knife skills and nutritional value of foods being used.
- Recorded and evaluated effectiveness of program.
- Supervised preparation of 150 meals per week.
- Managed and created relationships with donors and organizations receiving our donations.
- Maintained safe food storage standards at Dig Deep Kitchen.
- Managed and conducted weekly ordering of food, including price pointing and ensuring highest quality products were purchased.

### **Senior Financial Aid Counselor**

Mills College - Oakland, CA

January 2020 to May 2022

- Responsible for awarding, disbursing and managing Federal and State funds.
- Completing verification and C-Code/SAR Flag resolution for student files.
- Maintaining up to date knowledge on all Title IV regulations.
- Trained new and existing staff on Title IV regulations, Federal, State and Institutional policies.
- Provided day-to-day financial aid counseling to students and families.

### **Financial Aid Administrator**

Unitek College - Fremont, CA

April 2018 to December 2019

- Verified accuracy of federal documents for financial aid approval such as tax return transcripts, W-2s, and more
- Counseled and advised students on financial aid processes and applications
- Expert-level knowledge of the software used to process financial aid and veteran benefits, including Common Origination and Disbursement (COD), NSLDS
- Presented PowerPoint presentations on financial aid policies at all new student orientations.
- Processed, received and analyzed financial aid applications in a timely manner, and completed Packaging
- Maintained files, to reflect students' changes in status, and monitored their successful progression

## **Teller/Loan Specialist**

Check Center - Oakland, CA

December 2013 to November 2016

- Analyzing risks for payroll, personal and business checks.
- Adhere to strict cash Safe requirements including hand counting cash, coins, money orders and checks at the end of each tellers shift.
- Recommending and selling debit cards specific to client's needs.
- Complying with all federal reporting laws regarding money transactions, AML and fraud.
- Assessing loan risks and processing payday, title and personal loans.
- Identified Money Laundering, Fraud and other financial crimes.

## **Veterinary Technician**

University Veterinary Hospital - Berkeley, CA

November 2014 to 2016

- Administered IV, IM and SQ medications to patients.
- Daily use of microscope to find ear mites, demodex, skin mites, and bacterias from samples taken from pet.
- Accurately and timely completion on medical notes.
- Daily use of digital X-Ray machine
- Monitoring post-surgical patient recovery.

## **Veterinary Technician**

Banfield Pet Hospital - San Leandro, CA

June 2010 to 2013

- Assisted in dental procedures including: Dental X-Rays, Dental Prophy, and extractions.
- Calculating and administering pre-surgical medication, placing IV catheters and drawing blood.
- Daily use of CBC, IOF and Centrifuge machines to run bloodwork.
- Daily use of microscope to find ear mites, demodex, skin mites, and bacterias from samples taken from pet.
- Administered tests on patients such as Giardia, Parvo, Eye Stains, Tear Tests, Skin Scrapings, etc

## **Careers in Science Intern**

California Academy of Science - San Francisco, CA

May 2006 to 2008

- Educated the public on Natural History, Science, Limb Homology and bacteria.
- Operated microscopes to identify microorganisms.
- Assisted Biologists, Entomologists, Botanists, and Marine Biologists with specimen preparation and animal care.
- Participated in field research studies in Trinity Alps and Bay Area Tidepools.
- Educated the public on habitat, eating habits, mating habits and lifestyle of the Namibian Penguins, Alligator Gar, Arapaima and a variety of other marine animals.

## Education

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### **Associate's degree in Social and Behavioral Science**

Merritt College