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**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date June 13, 2023

Subject Westlake Middle 2023-24 Measure G1 Proposal

Ask of the Commission Approve the Westlake Middle 2023-24 Measure G1 Proposal

Discussion Middle School Network is open to questions from the commission regarding the Westlake Middle 2023-24 Measure G1 Proposal.

Fiscal Impact The recommended amount is **\$157,091.21**. It's coming from resource 9332 - Measure G1.

Attachment(s) Grant Application attached.





**2023-24
Measure G1 Proposal**

Due: January 30, 2023

School Information & Student Data

School	Westlake Middle School	School Phone	510-879-2130
Contact	Maya Taylor	Contact Email	maya.taylor@ousd.org
Principal	Maya Taylor (22-23) Logan Manning (23-24)	Principal Email	maya.taylor@ousd.org logan.manning@ousd.org
School Address	2629 Harrison Street Oakland, CA 94612	2022-23 CALPADS Enrollment Data (6-8 Oakland Residents Only)	254
Recommended Grant Amount¹	\$157,091.21	2022-23 LCFF Enrollment	277

Student Demographics (%)				Measure G1 Team	
English Learners	22.5	Asian/Pacific Islander	9.0	Name	Position
LCFF	81.2	Latinx	31.5	Maya Taylor	Principal
SPED	22.8	Black or African-American	48.5	Logan Manning	Asst. Princ.
		White	4.0	ThuyMinh Nguyen	Counselor
		Indigenous or Native American		Ebado Ismail	Admin. Asst.
		Multiracial			

¹ Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

Chronic Absence				
Metric	2020-21	2021-22	2022-23	2023-24 Goal
Student Population Overall	34%	60.8%	55.1%	34%
Asian/Pacific Islander	11.7% (34 stu)	31.2% (32 stu)	35.7% (28 stu)	15%
Latinx	31.9 % (94 stu)	62.8% (86 stu)	55.9% (102 stu)	25%
Black or African-American	40.8% (152 stu)	67.4% (132 stu)	57.4% (157 stu)	35%
White	10% (10 stu)	63.7% (11 stu)	61.5% (13 stu)	5%
Indigenous or Native American	100% (1 stu)	n/a	n/a	0%
English Learners	25.9% (85 stu)	46.1% (76 stu)	54.2% (72 stu)	20%
Students w/ IEPs	42.9% (77 stu)	76.1% (67 stu)	60.3% (73 stu)	35%
Free/ Reduced Lunch Students	35.6% (275 stu)	62.7% (252 stu)	56.3% (263 stu)	25%

Metrics

(all data points are required)

Electives					
Metric	Area	2020-21	2021-22	2022-23	2023-24 Goal
Number of students taking elective courses.	Art	71	61	56	70
	Language	n/a	n/a	n/a	n/a
	Music	33	37	46	56
Number of students participating in non-course experiences (e.g. after-school program)	Art	n/a	n/a	n/a	n/a
	Language	n/a	n/a	n/a	n/a
	Music	n/a	n/a	n/a	n/a

Positive & Safe Culture				
Metric	2020-21	2021-22	2022-23	2023-24 Goal
Connectedness on CHKS Survey				
Asian/Pacific Islander	n/a	n/a	n/a	
Latinx	n/a	n/a	n/a	
Black or African-American	n/a	n/a	n/a	
White	n/a	n/a	n/a	
Indigenous or Native American	n/a	n/a	n/a	
English Learners	n/a	n/a	n/a	
Students w/ IEPs	n/a	n/a	n/a	
Free/ Reduced Lunch	n/a	n/a	n/a	
Metric	2020-21	2021-22	2022-23	2023-24 Goal
Suspension Incidents				
Asian/Pacific Islander	0	0	0	0
Latinx	0	12	13	6
Black or African-American	0	18	76	18
White	0	0	1	0
Indigenous or Native American	0	0	0	0
English Learners	0	6	4	2
Students w/ IEPs	0	14	30	10
Free/ Reduced Lunch	0	33	90	25

Student Retention from 5th Grade to 6th Grade				
Metric	2020-21	2021-22	2022-23	2023-24 Goal
6th Grade Enrollment	98	91	102	105

Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date
SSC Meeting Agenda	1/18/2023

Staff Engagement Meeting(s)	
Staff Group	Date
Arts Leadership Team (ALT) Meeting Agenda	1/9/2023

Proposed Expenditures

Guidelines

1. In the following sections, please discuss your team's plan to address the goals of G1:
 - a. Increase access to courses in arts, music, and world languages in grades 6-8.
 - b. Improve student retention during the transition from elementary to middle school.
 - c. Create a more positive and safe middle school learning environment.
2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
3. Add additional lines as needed.
4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

Summary of 2023-24 Proposed Expenditures

All Proposed Expenditures (from sections below)		Budget Amount
1	1.0 FTE Drama Teacher	\$106,827.50
2	0.50 FTE Art Teacher	\$50,263.71
Budget Total (must add up to Recommended Grant Amount)		\$157,091.21

Proposed Expenditures By Focus Area

Proposed Expenditures for Electives (Art, Language, and Music only)			
Description of Proposed Expenditures	Number of students taking a course in art, language, or music (based on the specific investment).	Number of students participating in a non-course experience in art, language or music (based on the specific investment) + frequency and amount of time spent in each activity.	Budget Amount
Drama Teacher (1.0 FTE)	75	n/a	\$106,827.50
Art Teacher (0.50 FTE)	75	n/a	\$50,263.71

Please submit your Measure G1 proposal to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).

Westlake Middle School
SSC Meeting Minutes 1/18/2023



Format (Check all that apply)

- Zoom
 In-Person

Date: January 18, 2023

Meeting Time Start: 5:30 p.m.

SSC Meeting Agenda:

Westlake Middle School
Home of the Warrior Eagle Scholars and Champions



SSC Meeting Agenda

Date of SSC Meeting: January 18, 2023

Date Flyer Posted: January 15, 2023

Time of Meeting: 5:30 PM

Location: Virtual Meeting

Zoom ID: 84737835403

Zoom Password: 7G0rX017

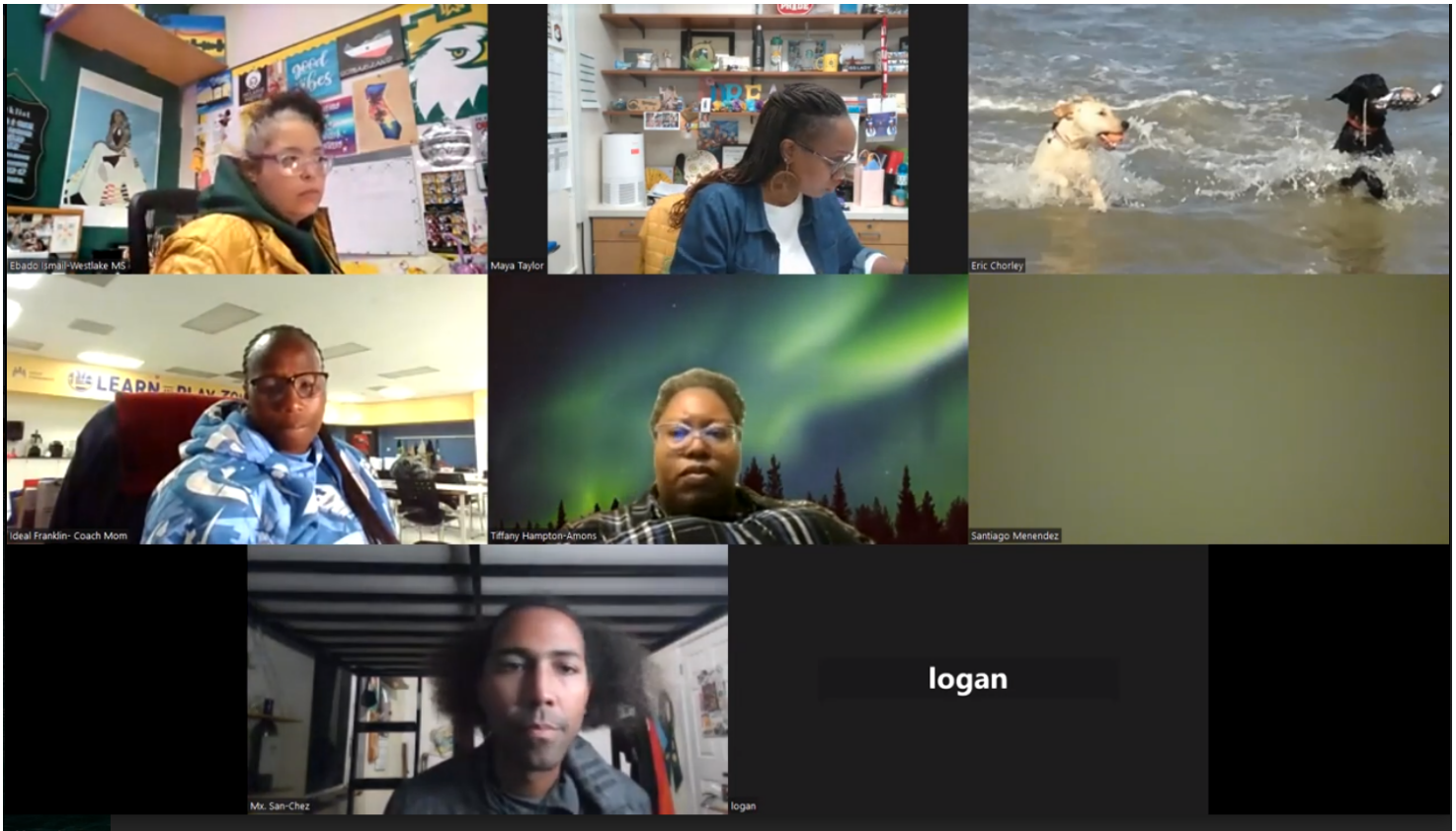
(for All Parents and Family Members)

AGENDA

- I. Welcome
- II. Establish Quorum
- III. Call for any additions/deletions of Agenda Items
- IV. Reading/Approval of Previous Minutes 12/14/22
- V. SELLS Establishment
- VI. Safety Plan Approval ('23-'24)
- VII. Budget Development ('23-'24)
- VIII. SPSA Development ('23-'24)
- IX. Public Input
- X. Establish Date of Next Meeting
- XI. Adjourn

SSC Members Present :

Maya Taylor, Tiffany Hampton-Amons, Eric Chorley, Andre San-Chez, Santiago Menendez, Ebado Ismail, Ideal Franklin



Agenda	Notes
1. Welcome	SSC Meeting called to order at 5:35pm by SSC Chairperson Tiffany Hampton-Amons
2. Establish Quorum	Quorum established (7/10 members present) Maya Taylor, Tiffany Hampton-Amons, Eric Chorley, Andre San-Chez, Santiago Menendez, Ebado Ismail, Ideal Franklin
3. Additions/Deletions of Agenda Items	Ebado Ismail: Minutes from 12/14/2022 are not completed; will be available during next meeting for review & approval Motion: 1. Tiffany Hampton-Amons Motion: I motion to remove approval of 12/14/22 Meeting Minutes and postpone until next meeting 2. Ebado Ismail: I Second the motion 3. <i>No absenstions/no objections</i> 4. Vote Outcome: <u>All in Favor</u>
4. Approval Previous Minutes	Postponed until next meeting
5. SELLS	Maya Taylor: Still need to establish SELLS; reached out to EL parents (5 of whom

Establishment	were going to join us tonight); none are in attendance. Will have to postpone again until English Learner parents join us in the meeting. Counselor & Newcomer Social Worker will continue reaching out to get some parents in attendance.
6. Safety Plan Approval (23-24)	<p>Maya Taylor: Every year we have to submit a Site Safety Plan that includes emergency information such as our drill (fire, earthquake/disaster, lockdown) schedule, evacuation map, plan for after school crisis. It also takes a look at culture & climate such as suspensions, referrals and supports that are put in place to support scholars.</p> <p>-Review of Safety Plan</p> <p>Motion:</p> <ol style="list-style-type: none"> 1. Andre San-Chez: Motion: I motion to approve Site Safety Plan 23-24 2. Eric Chorley: I Second the motion 3. <i>No absentions/no objections</i> 4. Vote Outcome: <u>All in Favor</u>
7. Budget Development (23-24)	Maya Taylor: Update on Budget Development (review of 1-pager: General Budget, Title 1, Measure G1, Measure G Library, Salesforce, Title IV)
8. SPSA Development (23-24)	Maya Taylor: Site Plan for Student Achievement - required documentation of strategic plan for the year around instruction, EL learners. The first draft is due 1/31/23-will have the first 2 sections ready by 1/25 for review and will share out with SPSA. Will revisit in our future meetings.
9. Public Input	<p>Santiago Menendez: Are there still programs like Career Day?</p> <p>Maya Taylor: A good resource is the after school program Envisioneers that hold apprenticeships; they will also be hosting an event in the evening on 2/23/23. Also would like to provide update on SoCal College Tours: Counseling Dept is working on planning a college tour to Southern CA March 26, 2023 - March 30, 2023 for 40 scholars (6-8 grades); will visit 5 college campuses (CSU Northridge, UCLA, Cal State Long Beach, Occidental College & 1 additional) - no cost to scholars; secured charter bus. Open to all scholars; working on an application process.</p> <p>Andre San-Chez: Bargaining update from OEA</p>
10. Establish Date of Next Meeting	<p>Next Meeting Date/Time: As noted in the Establishment meeting; 3rd Wednesday in February is 2/15/23 at 5:30pm</p> <p>There will be a special meeting next Wednesday 1/25/23 @ 5:30 pm to approve the 23-24 Budget.</p>
11. Adjourn	<p>Time of Adjournment: 6:03 p.m.</p> <p>Motion:</p> <ol style="list-style-type: none"> 1. Andre San-Chez Motion: I move that SSC meeting be adjourned at 6:05 pm 2. Ebado Ismail: I Second the motion 3. <i>The motion has been moved and seconded, take the vote by asking through a show of hands "All in favor, All opposed, any abstentions"</i> 4. Vote Outcome: <u>All in Favor</u>



ALT Meeting DATE: 1/9/2023

TIME: 3:30-4:30

ATTENDEES: M. Taylor, L. Manning, A. San-chez, G. Rocca-Owodunni, L. Dorsey, A. Ting

TA:CA Priorities for Improvement thru the Arts

1. Increase teacher and staff capacity in arts integration
2. Improve school culture and climate: richly creative environment
3. Enhance parent/family and community engagement (through the two goals above)

School Priorities/Goals

1. We will build teacher capacity through arts integrated learning cycles.
2. Partner with local Teaching Artists and Local organizations in order to expose all of our scholars to a plethora of different community partners and art forms through mini residencies and capstone performances which are culturally relevant.
3. Community Engagement: We will engage the community and center student voice and choice through performances & showcases, strategically featuring Westlake on social media.

AGENDA

1. Previous meeting review

ALT- Arts Log Liz and Andre Dec. 2022

2. Arts Integration Professional Development (WSS)

- a. Liz confirming with teachers/coaching; Mr Branscomb thus far; any support, etc.

Spring Semester 2023

Mar 1 PD - 2 - 3:15pm

Debrief transition from Wed to once a week VTS

Reminding teachers to bring laptops for choosing images

Can connect to TV screen for 2 discussions

Focus: (determine from coaching) Paraphrasing, Framing, Conditional

Language as is needed; inserting content-specific language during a paraphrase as a way to teach content

b.

3. Westlake Budget- Measure G1 Engagement

- a. Proposed Expenditures for 2023-24
 - i. 1.0 FTE Drama Teacher
 - ii. 0.2 FTE Choir Teacher
 - iii. Arts Supplies (as needed)

4. Family & Community Engagement project updates

- a. Assessment & Reflections
- b. Next steps - point person(s)

5. Culture & Climate project updates

- a. Assessment & Reflections
- b. Next steps - point person(s)