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Enactment Number	23-1213
Enactment Date	6/21/2022 er

Board Cover Memorandum

To Board of Education

From Kyla Johnson-Trammell, Superintendent
Sondra Aguilera, Chief Academic Officer
Andrea Bustamante, Executive Director, Community Schools and Student Services Department
Martha Pena, Coordinator, Expanded Learning Programs

Meeting Date June 21, 2023

Subject Grant Application – California Department of Education – After School Education and Safety (ASES) Program – Community Schools and Student Services Department

Ask of the Board Approval and acceptance by the Board of Education, pursuant to Board Policy 3290, of the District’s Community Schools and Student Services Department’s application to the California Department of Education (CDE) for After School Education and Safety Program funding to support programming at fifty-four District elementary and middle schools and authorizing the Superintendent to formally accept funding.

Background The purpose of the After School Education and Safety (ASES) Program is to create incentives for establishing locally-driven expanded learning programs, including after school programs that partner with public schools and communities to provide academic and literacy support, and safe, constructive alternatives for youth. The ASES Program involves collaboration among parents, youth, and representatives from schools, governmental agencies, individuals from community-based organizations, and the private sector. The ASES program is the result of the 2002 voter-approved initiative, Proposition 49. This proposition amended California *Education Code (EC)* Section 8482 to expand and rename the former Before and After School Learning and Safe Neighborhood Partnerships Program. The ASES Program funds the establishment of local after school education and enrichment programs. These programs are created through partnerships between schools and local community resources to provide literacy, academic enrichment and safe constructive alternatives for students in transitional kindergarten through ninth grade (K–9). Funding is designed to: (1) maintain existing before and after school program funding; and (2) provide eligibility to all elementary and middle schools that submit quality applications throughout California.

OUSD and co-applicants Bay Area Community Resources, East Bay Agency for Children, East Bay Asian Youth Center, The Envisioneers, Love, Learn, Success, Oakland Leaf Foundation, Higher Ground Neighborhood Development Corporation, Girls Inc. of Alameda County, Safe Passages, YMCA of the East Bay, and Ujimaa Foundation are seeking funding to replace expiring grants at fifty-four District elementary and middle schools, building upon a strong program model and longstanding partnerships. OUSD's Expanded Learning Programs (ExLP) are designed to support Initiative 2 of our 2021-24 Strategic Plan: "Supporting Powerful Graduates." Prioritizing serving high-need students, the ExLPs are designed to promote students' academic, creative, and social-emotional learning; embed social justice into arts enrichment and leadership development activities; and engage students in regular physical activity, as well as in work-based learning opportunities. These activities provide opportunities for Oakland students to practice being resilient learners, collaborative teammates, community leaders, critical thinkers, and creative problem solvers in workplaces, civic spaces, and other venues.

In support of these goals, District staff has completed an application to the California Department of Education (Grant ID: 01-24239-6125-EZ) for \$28,620,542.19 (\$9,540,180.73 annually for three years) to support after school programming at fifty-four District elementary and middle schools.

BP 3290 provides: "In order to facilitate timely receipt of funds, the Board may approve the application for a gift, grant, or bequest, rather than the gift, grant, or bequest itself, so long as the application sets forth all substantive terms of gift, grant, or bequest." Here, the District's application does contain all substantive terms of the grant. To spend down all grant funds by the end of the grant cycle, it is urgent that the District approve acceptance of the funding and begin implementation. Authorizing the Superintendent to formally accept this funding without further need of Board action will help ensure we are able to efficiently receive and spend this funding for its intended purpose within prescribed deadlines.

Discussion

Approval by the Board of Education, pursuant to Board Policy 3290, of the District's Community Schools and Student Services Department's application to the California Department of Education seeking funding in the amount of \$28,620,542.19 in After School Education and Safety Program funding to support after school programming at fifty-four District elementary and middle schools for the period July 1, 2023 through June 30, 2026, and if granted, in whole or in part, authorization for Superintendent to accept same, pursuant to the terms and conditions thereof, will help bring the District closer to reaching its goals of supporting high-need students and developing resilient learners, collaborative teammates, community leaders, critical thinkers, and creative problem solvers.

Fiscal Impact

Grants for OUSD students in an amount not to exceed \$28,620,542.19

Attachment(s)

- Grants Management Face Sheet
- Grant Face Sheet
- Grant Application
- CDE Request for Applications


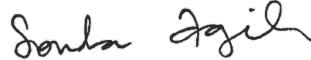
OUSD Grants Management Face Sheet

Title of Grant: After School Education and Safety Program (ASES)	Funding Cycle Dates: 07-01-2023 to 06-30-2026
Grant's Fiscal Agent: <small>(contact's name, address, phone number, email address)</small> Expanded Learning Division 1430 N. Street, Suite 3400, Sacramento, CA 95814-5901 916-319-0290 eromine@cde.ca.gov	Grant Amount for Full Funding Cycle: 28,620,542.19 (\$9,540,180.73 per year for three years)
Funding Agency: California Department of Education	Grant Focus: Comprehensive After School Programming for Elementary and Middle Schools
List all School(s) or Department(s) to be Served: Acorn Woodland, Allendale, Bella Vista, Bret Harte, Bridges, Brookfield, Burckhalter, Carl B. Munck, Claremont, Cleveland, Coliseum College Prep Academy, East Oakland PRIDE, Edna Brewer, Elmhurst, Emerson, EnCompass, Esperanza, Franklin, Fred T. Korematsu, Frick, Fruitvale, Garfield, Glenview, Global, Grass Valley, Greenleaf, Highland, Hoover, Horace Mann, International Community, La Escuelita, Laurel, Life Academy, Lincoln, Lockwood STEAM, Madison Park Upper, Madison Park Elementary, Manzanity Community, Manzanita SEED, Markham, Martin Luther King, Jr., Melrose, Oakland Academy of Knowledge, Peralta, Piedmont, Prescott, REACH, Roosevelt, Sankofa, Sequoia, Think College Now, United for Success, Urban Promise Academy, West Oakland Middle, Westlake	

Information Needed	School or Department Response
<p>How will this grant contribute to sustained student achievement or academic standards?</p>	<p>After School programs provide opportunities to extend student learning outside of the regular school day and reinforce and complement classroom learning, programs provide academic and enrichment activities aligned with school and district goals and based on content standards. After-school programs align with the regular elementary and middle school program to provide additional support for students, including academic support, enrichment activities, and structured physical activity. These extended learning activities ultimately support the district's high graduate and college/career readiness goals for all students. Additionally, after-school programs provide a variety of enrichment and health and wellness programming that supports students' physical and social-emotional health and foster increased student engagement that can support improved school day attendance.</p>
<p>How will this grant be evaluated for impact upon student achievement?</p> <p>(Customized data design and technical support are provided at 1% of the grant award or at a negotiated fee for a community-based fiscal agent who is not including OUSD's indirect rate of 4.22% in the budget. The 1% or negotiated data fee will be charged according to an Agreement for Grant Administration Related Services payment schedule. This fee should be included in the grant's budget for evaluation.)</p>	<p>The after-school programs office conducts an annual external evaluation of all ASES and 21st-century after-school programs in OUSD. Student attendance data, test scores, grades, and survey results from students, parents, teachers, and principals will be collected and analyzed to determine the impact of after-school programming on students' academic performance, social-emotional development, school attendance, and school engagement. Formal site visits will be conducted to monitor program quality.</p>
<p>Does the grant require any resources from the school(s) or district? If so, describe.</p>	<p>Yes, this grant will be supported by the After School Program Office and Community Schools and Student Services Department.</p>
<p>Are services being supported by an OUSD funded grant or by a contractor paid through an OUSD contract or MOU?</p> <p>(If yes, include the district's indirect rate of 4.22% for all OUSD site services in the grant's budget for administrative support, evaluation data, or indirect services.)</p>	<p>Services are being paid through an OUSD contract or MOU</p>
<p>Will the proposed program take students out of the classroom for any portion of the school day? (OUSD reserves the right to limit service access to students during the school day to ensure academic attendance)</p>	<p>No</p>

continuity.)	
Who is the contact managing and assuring grant compliance? (Include contact's name, address, phone number, email address.)	Name/Title: Martha Pena Site: 922 Address: Phone: 510-326-8089 Email: martha.pena@ousd.org

Applicant Obtained Approval Signatures:

Entity	Name/s	Signature/s	Date
Principal/Administrator	Andrea Bustamante		
Chief Academic Officer	Sondra Aguilera		5/26/2023


Grant Office Obtained Approval Signatures:


Entity	Name/s	Signature/s	Date
Senior Business Officer	Lisa Grant-Dawson		
Superintendent	Kyla Johnson-Trammell		

Approve As To Form:


Joshua R. Daniels
Chief Governance Officer

Date: 6/25/2023


Mike Hutchinson, President, Board of Education 6/22/2023


Kyla Johnson Trammell, Secretary, Board of Education 6/22/2023

**After School Education and Safety Program
Renewal Application 2023–24**

Grant ID: 01-24239-6125-EZ

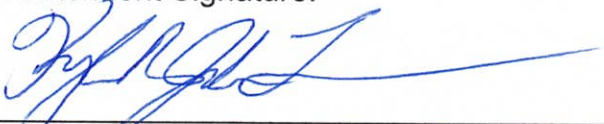
Cover Page

Email questions and completed applications to:

expandedlearning@cde.ca.gov

Agency Name	Oakland Unified
County-District Code/Federal Employer Identification Number	01612590000000
County Name	Alameda
Agency Type	LEA
Superintendent Name	Kyla Johnson-Trammell
Superintendent Professional Title	Superintendent
Superintendent Address	1000 Broadway, Suite 450
Superintendent City, State, Zip Code	Oakland, CA 94607-4099
Superintendent Telephone Number	(510) 879-8000
Superintendent Email Address	kyla.johnson@ousd.org
Program Contact Name	Andrea Bustamante
Program Contact Professional Title	Executive Director, CSSS
Program Contact Address	1000 Broadway, Ste. 150 Community Schools and Student Services
Program Contact City, State, Zip Code	Oakland, CA 94607
Program Contact Telephone Number	510-879-2901
Program Contact Email Address	Andrea.Bustamante@ousd.org
ASES Core Amount Requested	\$9,540,180.73

I hereby certify that I have read, acknowledge, and agree to the terms as stated on the Certified Assurances, as well as on all forms contained herein not requiring individual signature. I also certify (if applicable) that I will share equal decision-making and grant compliance with the signing Co-applicant(s), including all assurances and fiscal reporting requirements.

Superintendent Signature: 	Date: 1/25/2023
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Approve As To Form:

 Date: 25 2023

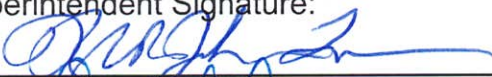

Joshua R. Daniels
Chief Governance Officer

After School Education and Safety Program Renewal Application 2023–24

Grant ID: 01-24239-6125-EZ

Co-Applicant Information Form

If you are applying with a Co-applicant please fill out this form. If you are applying with more than one Co-applicant, each Co-applicant must have the information completed and sign below:

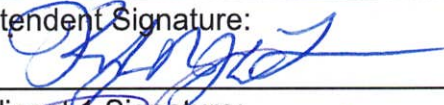

Co-Applicant 1: Information	
Co-Applicant Agency Name	Bay Area Community Resources
Co-Applicant Name	Don Blasky
Co-Applicant Professional Title	Chief Program Officer
Co-Applicant Address	171 Carlos Drive
Co-Applicant City, State, Zip Code	San Rafael, CA 94903
Co-Applicant Telephone Number	415-755-2311
Co-Applicant Email Address	dblasky@bacr.org
I hereby certify that I have read, acknowledge, and agree to the terms as stated on the Certified Assurances, as well as on all forms contained herein not requiring individual signature. I also certify (if applicable) that I will share equal decision-making and grant compliance with the signing co-applicant(s), including all assurances and fiscal reporting requirements.	
Superintendent Signature: 	Date: 1/25/2023
Co-Applicant 1 Signature: 	Date: 1-17-2023

After School Education and Safety Program Renewal Application 2023–24

Grant ID: 01-24239-6125-EZ

Co-Applicant Information Form

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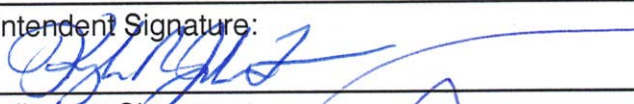

Co-Applicant 1: Information	
Co-Applicant Agency Name	East Bay Agency for Children
Co-Applicant Name	Josh Leonard
Co-Applicant Professional Title	Chief Executive Officer
Co-Applicant Address	2828 Ford St
Co-Applicant City, State, Zip Code	Oakland, CA 94601
Co-Applicant Telephone Number	510-268-3770
Co-Applicant Email Address	Josh.leonard@ebac.org
I hereby certify that I have read, acknowledge, and agree to the terms as stated on the Certified Assurances, as well as on all forms contained herein not requiring individual signature. I also certify (if applicable) that I will share equal decision- making and grant compliance with the signing co-applicant(s), including all assurances and fiscal reporting requirements.	
Superintendent Signature: 	Date: 1/25/2023
Co-Applicant 1 Signature: 	Date: 1/17/23

After School Education and Safety Program Renewal Application 2023–24

Grant ID: 01-24239-6125-EZ

Co-Applicant Information Form

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Co-Applicant 1: Information	
Co-Applicant Agency Name	East Bay Asian Youth Center
Co-Applicant Name	David Kakishiba
Co-Applicant Professional Title	Executive Director
Co-Applicant Address	2025 East 12th Street
Co-Applicant City, State, Zip Code	Oakland, CA 94606
Co-Applicant Telephone Number	510-533-1092
Co-Applicant Email Address	Junji@ebayc.org
I hereby certify that I have read, acknowledge, and agree to the terms as stated on the Certified Assurances, as well as on all forms contained herein not requiring individual signature. I also certify (if applicable) that I will share equal decision- making and grant compliance with the signing co-applicant(s), including all assurances and fiscal reporting requirements.	
Superintendent Signature: 	Date: 11/25/2023
Co-Applicant 1 Signature: 	Date: 01/17/2023

After School Education and Safety Program Renewal Application 2023–24

Grant ID: 01-24239-6125-EZ

Co-Applicant Information Form

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Co-Applicant 1: Information	
Co-Applicant Agency Name	The Envisioneers
Co-Applicant Name	Maria Drake
Co-Applicant Professional Title	Chief Executive Officer
Co-Applicant Address	330 Twin Dolphin Drive, #115
Co-Applicant City, State, Zip Code	Redwood City, CA 94065
Co-Applicant Telephone Number	415-680-5473
Co-Applicant Email Address	maria.d@theenvisioneers.org
I hereby certify that I have read, acknowledge, and agree to the terms as stated on the Certified Assurances, as well as on all forms contained herein not requiring individual signature. I also certify (if applicable) that I will share equal decision- making and grant compliance with the signing co-applicant(s), including all assurances and fiscal reporting requirements.	
Superintendent Signature: 	Date: 1/25/2023
Co-Applicant 1 Signature: 	Date: 1/17/2023

After School Education and Safety Program Renewal Application 2023–24

Grant ID: 01-24239-6125-EZ


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Co-Applicant 1: Information	
Co-Applicant Agency Name	Love, Learn, Success
Co-Applicant Name	Ann Ngo
Co-Applicant Professional Title	Chief Executive Officer
Co-Applicant Address	211 Ebbetts Pass Road
Co-Applicant City, State, Zip Code	Vallejo, CA 94589
Co-Applicant Telephone Number	800-819-3110
Co-Applicant Email Address	ann@lovelearnsuccess.org

I hereby certify that I have read, acknowledge, and agree to the terms as stated on the Certified Assurances, as well as on all forms contained herein not requiring individual signature. I also certify (if applicable) that I will share equal decision-making and grant compliance with the signing co-applicant(s), including all assurances and fiscal reporting requirements.

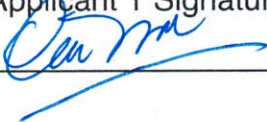
Superintendent Signature:



Date:

1/25/2023

Co-Applicant 1 Signature:



Date:

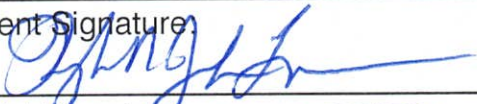

1/13/2023

After School Education and Safety Program Renewal Application 2023–24

Grant ID: 01-24239-6125-EZ

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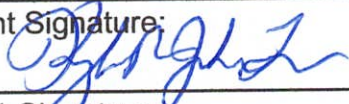
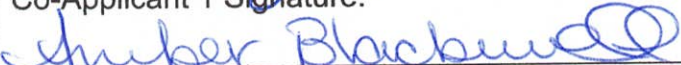
Co-Applicant 1: Information	
Co-Applicant Agency Name	Oakland Leaf Foundation
Co-Applicant Name	Melissa Mendez Ochoa
Co-Applicant Professional Title	Executive Director
Co-Applicant Address	520 Third Street, Suite 109
Co-Applicant City, State, Zip Code	Oakland, CA 94609
Co-Applicant Telephone Number	510-564-4334
Co-Applicant Email Address	melissa.mendez_ochoa@oaklandleaf.org
I hereby certify that I have read, acknowledge, and agree to the terms as stated on the Certified Assurances, as well as on all forms contained herein not requiring individual signature. I also certify (if applicable) that I will share equal decision- making and grant compliance with the signing co-applicant(s), including all assurances and fiscal reporting requirements.	
Superintendent Signature: 	Date: 1/25/2023
Co-Applicant 1 Signature: 	Date: 01/19/2023

After School Education and Safety Program Renewal Application 2023–24

Grant ID: 01-24239-6125-EZ

Co-Applicant Information Form

If you are applying with a Co-applicant please fill out this form. If you are applying with more than one Co-applicant, each Co-applicant must have the information completed and sign below:



Co-Applicant 1: Information	
Co-Applicant Agency Name	Higher Ground Neighborhood Development Corp.
Co-Applicant Name	Amber Blackwel
Co-Applicant Professional Title	Executive Director
Co-Applicant Address	6441 Herzog Street
Co-Applicant City, State, Zip Code	Oakland, CA 94608
Co-Applicant Telephone Number	510-655-6454
Co-Applicant Email Address	higherground_ndc@yahoo.com
I hereby certify that I have read, acknowledge, and agree to the terms as stated on the Certified Assurances, as well as on all forms contained herein not requiring individual signature. I also certify (if applicable) that I will share equal decision-making and grant compliance with the signing co-applicant(s), including all assurances and fiscal reporting requirements.	
Superintendent Signature: 	Date: 1/25/2023
Co-Applicant 1 Signature: 	Date: 1.20.2023

After School Education and Safety Program Renewal Application 2023–24

Grant ID: 01-24239-6125-EZ

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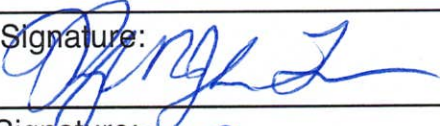

Co-Applicant 1: Information	
Co-Applicant Agency Name	Girls Inc. of Alameda County
Co-Applicant Name	Julayne Virgil
Co-Applicant Professional Title	Chief Executive Officer
Co-Applicant Address	510 16th Street
Co-Applicant City, State, Zip Code	Oakland, CA 94612
Co-Applicant Telephone Number	510-357-5515
Co-Applicant Email Address	jvirgil@girlsinc-alameda.org
I hereby certify that I have read, acknowledge, and agree to the terms as stated on the Certified Assurances, as well as on all forms contained herein not requiring individual signature. I also certify (if applicable) that I will share equal decision- making and grant compliance with the signing co-applicant(s), including all assurances and fiscal reporting requirements.	
Superintendent Signature: 	Date: 1/25/2023
Co-Applicant 1 Signature: 	Date: 1/18/2023

After School Education and Safety Program Renewal Application 2023–24

Grant ID: 01-24239-6125-EZ

Co-Applicant Information Form

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Co-Applicant 1: Information	
Co-Applicant Agency Name	Safe Passages
Co-Applicant Name	Josefina Alvarado Mena
Co-Applicant Professional Title	Chief Executive Officer
Co-Applicant Address	1017 Clay Street
Co-Applicant City, State, Zip Code	Oakland, CA 94607
Co-Applicant Telephone Number	510-238-4914
Co-Applicant Email Address	jalvarado@safepassages.org
I hereby certify that I have read, acknowledge, and agree to the terms as stated on the Certified Assurances, as well as on all forms contained herein not requiring individual signature. I also certify (if applicable) that I will share equal decision- making and grant compliance with the signing co-applicant(s), including all assurances and fiscal reporting requirements.	
Superintendent Signature: 	Date: 1/25/2023
Co-Applicant 1 Signature: 	Date: 1/16/23

After School Education and Safety Program Renewal Application 2023–24

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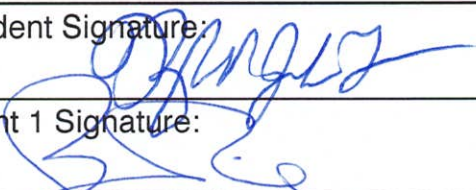

Co-Applicant 1: Information	
Co-Applicant Agency Name	YMCA of the East Bay
Co-Applicant Name	Fran Gallati
Co-Applicant Professional Title	Chief Executive Officer
Co-Applicant Address	2111 Martin Luther King Jr. Way
Co-Applicant City, State, Zip Code	Berkeley, CA 94704
Co-Applicant Telephone Number	510-318-7654
Co-Applicant Email Address	fgallati@ymcaeastbay.org
I hereby certify that I have read, acknowledge, and agree to the terms as stated on the Certified Assurances, as well as on all forms contained herein not requiring individual signature. I also certify (if applicable) that I will share equal decision- making and grant compliance with the signing co-applicant(s), including all assurances and fiscal reporting requirements.	
Superintendent Signature: 	Date: 1/25/2023
Co-Applicant 1 Signature: 	Date: Jan 19 - 2023

After School Education and Safety Program Renewal Application 2023–24

Grant ID: 01-24239-6125-EZ

Co-Applicant Information Form

If you are applying with a Co-applicant please fill out this form. If you are applying with more than one Co-applicant, each Co-applicant must have the information completed and sign below:

Co-Applicant 1: Information	
Co-Applicant Agency Name	Ujimaa Foundation
Co-Applicant Name	Blu Pride
Co-Applicant Professional Title	Executive Director
Co-Applicant Address	835 Isabella Street
Co-Applicant City, State, Zip Code	Oakland, CA 94607
Co-Applicant Telephone Number	510-282-2997
Co-Applicant Email Address	blu.pride@ousd.org
I hereby certify that I have read, acknowledge, and agree to the terms as stated on the Certified Assurances, as well as on all forms contained herein not requiring individual signature. I also certify (if applicable) that I will share equal decision- making and grant compliance with the signing co-applicant(s), including all assurances and fiscal reporting requirements.	
Superintendent Signature: 	Date: 1/25/2023
Co-Applicant 1 Signature: 	Date: 01-19-23

**After School Education and Safety Program
Renewal Application 2023–24**

List of Schools Operating Programs

Oakland Unified

Site Status R=Renew C=Cancel	Grant Number	County-District- School Code	School Name	Components	Funding Amount
R	01-24239-6125-EZ	01612596002273	ACORN Woodland Elementary	After School Base	\$152,612.13
R	01-24239-6125-EZ	01612596001630	Allendale Elementary	After School Base	\$152,612.13
R	01-24239-6125-EZ	01612596001655	Bella Vista Elementary	After School Base	\$152,612.13
R	01-24239-6125-EZ	01612596056998	Bret Harte Middle	After School Base	\$203,482.84
R	01-24239-6125-EZ	01612596002075	Bridges @ Melrose Academy Elementary	After School Base	\$152,612.13
R	01-24239-6125-EZ	01612596001663	Brookfield Elementary	After School Base	\$152,612.13
R	01-24239-6125-EZ	01612596001689	Burckhalter Elementary	After School Base	\$152,612.13
R	01-24239-6125-EZ	01612596001697	Carl B. Munck Elementary	After School Base	\$152,612.13
R	01-24239-6125-EZ	01612596057004	Claremont Middle	After School Base	\$101,651.36
R	01-24239-6125-EZ	01612596001739	Cleveland Elementary	After School Base	\$152,612.13
R	01-24239-6125-EZ	01612590112797	Coliseum College Prep Academy	After School Base	\$203,482.84
R	01-24239-6125-EZ	01612590115600	East Oakland Pride Elementary	After School Base	\$152,612.13
R	01-24239-6125-EZ	01612596057061	Edna Brewer Middle	After School Base	\$203,482.84
R	01-24239-6125-EZ	01612590112789	Elmhurst United Middle	After School Base	\$203,482.84
R	01-24239-6125-EZ	01612596001812	Emerson Elementary	After School Base	\$152,612.13
R	01-24239-6125-EZ	01612590102988	EnCompass Academy Elementary	After School Base	\$152,612.13
R	01-24239-6125-EZ	01612596002190	Esperanza Elementary	After School Base	\$152,612.13
R	01-24239-6125-EZ	01612596001820	Franklin Elementary	After School Base	\$214,877.89

**After School Education and Safety Program
Renewal Application 2023–24**

List of Schools Operating Programs

Oakland Unified

Site Status R=Renew C=Cancel	Grant Number	County-District- School Code	School Name	Components	Funding Amount
R	01-24239-6125-EZ	01612590112813	Fred T. Korematsu Discovery Academy Elementary	After School Base	\$152,612.13
R	01-24239-6125-EZ	01612596057020	Frick United Academy of Language Middle	After School Base	\$203,482.84
R	01-24239-6125-EZ	01612596001838	Fruitvale Elementary	After School Base	\$152,612.13
R	01-24239-6125-EZ	01612596001846	Garfield Elementary	After School Base	\$304,919.04
R	01-24239-6125-EZ	01612596001853	Glenview Elementary	After School Base	\$152,612.13
R	01-24239-6125-EZ	01612590115584	Global Family Elementary	After School Base	\$152,612.13
R	01-24239-6125-EZ	01612596001879	Grass Valley Elementary	After School Base	\$152,612.13
R	01-24239-6125-EZ	01612590115618	Greenleaf	After School Base	\$152,612.13
R	01-24239-6125-EZ	01612596001903	Highland Community	After School Base	\$152,612.13
R	01-24239-6125-EZ	01612596057046	Hoover Elementary	After School Base	\$152,612.13
R	01-24239-6125-EZ	01612596001929	Horace Mann Elementary	After School Base	\$152,612.13
R	01-24239-6125-EZ	01612596118616	International Community Elementary	After School Base	\$152,612.13
R	01-24239-6125-EZ	01612596096523	La Escuelita	After School Base	\$203,482.84
R	01-24239-6125-EZ	01612596001994	Laurel Elementary	After School Base	\$152,612.13
R	01-24239-6125-EZ	01612590130575	LIFE Academy	After School Base	\$203,279.36
R	01-24239-6125-EZ	01612596002018	Lincoln Elementary	After School Base	\$273,532.49
R	01-24239-6125-EZ	01612590115204	Lockwood STEAM Academy Elementary	After School Base	\$153,518.62
R	01-24239-6125-EZ	01612596066450	Madison Park Academy 6-12	After School Base	\$203,482.84

**After School Education and Safety Program
Renewal Application 2023–24**

List of Schools Operating Programs

Oakland Unified

Site Status R=Renew C=Cancel	Grant Number	County-District- School Code	School Name	Components	Funding Amount
R	01-24239-6125-EZ	01612596002182	Madison Park Academy Elementary	After School Base	\$152,612.13
R	01-24239-6125-EZ	01612596002042	Manzanita Community Elementary	After School Base	\$152,612.13
R	01-24239-6125-EZ	01612590110247	Manzanita SEED Elementary	After School Base	\$152,612.13
R	01-24239-6125-EZ	01612596002059	Markham Elementary	After School Base	\$152,612.13
R	01-24239-6125-EZ	01612596072235	Martin Luther King, Jr. Elementary	After School Base	\$152,612.13
R	01-24239-6125-EZ	01612596118640	Melrose Leadership Academy	After School Base	\$168,483.80
R	01-24239-6125-EZ	01612596001713	Oakland Academy of Knowledge Elementary	After School Base	\$152,612.13
R	01-24239-6125-EZ	01612596002109	Peralta Elementary	After School Base	\$152,612.13
R	01-24239-6125-EZ	01612596002117	Piedmont Avenue Elementary	After School Base	\$152,612.13
R	01-24239-6125-EZ	01612596002125	Prescott Elementary	After School Base	\$151,295.45
R	01-24239-6125-EZ	01612590110239	Reach Academy Elementary	After School Base	\$152,612.13
R	01-24239-6125-EZ	01612596057087	Roosevelt Middle	After School Base	\$340,186.70
R	01-24239-6125-EZ	01612590110254	Sankofa United Elementary	After School Base	\$201,312.36
R	01-24239-6125-EZ	01612596002174	Sequoia Elementary	After School Base	\$152,612.13
R	01-24239-6125-EZ	01612590100792	Think College Now Elementary	After School Base	\$152,612.13
R	01-24239-6125-EZ	01612590112763	United for Success Academy Middle	After School Base	\$203,482.84

**After School Education and Safety Program
Renewal Application 2023–24**

List of Schools Operating Programs

Oakland Unified

Site Status R=Renew C=Cancel	Grant Number	County-District- School Code	School Name	Components	Funding Amount
R	01-24239-6125-EZ	01612596118657	Urban Promise Academy Middle	After School Base	\$203,482.84
R	01-24239-6125-EZ	01612590115626	West Oakland Middle	After School Base	\$203,482.84
R	01-24239-6125-EZ	01612596057095	Westlake Middle	After School Base	\$203,482.84
				Total:	\$9,540,180.73


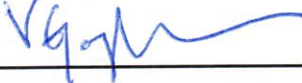
**After School Education and Safety Program
Renewal Application 2023–24**

Grant ID: 01-24239-6125-EZ

Signatures and Approvals (Page 1 of 4)

School Principal or Executive Director Approval

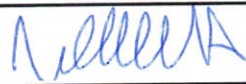
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01612590110239	Reach Academy Elementary	Natasha Flint-Moore, Principal	
01612590110247	Manzanita SEED Elementary	Rachelle (Catherine) McManus, Principal	
01612590110254	Sankofa United Elementary	Dennis Guikema, Principal	
01612590112763	United for Success Academy Middle	Sara Allen, Principal	
01612590112789	Elmhurst United Middle	Viet-Ly Gonzalez, Principal	
01612590112797	Coliseum College Prep Academy	Amy Carozza, Principal	
01612590112813	Fred T. Korematsu Discovery Academy Elementary	Amie Akuma, Principal	
01612590115204	Lockwood STEAM Academy Elementary	Nehseem Ratchford, Principal	
01612590115584	Global Family Elementary	Juan Vaca, Principal	

**After School Education and Safety Program
Renewal Application 2023–24**

Grant ID: 01-24239-6125-EZ

Signatures and Approvals (Page 2 of 4)

01612590115600	East Oakland Pride Elementary	Michelle Grant, Principal	
01612590115618	Greenleaf	Annika Rudback, Principal	
01612590115626	West Oakland Middle	Neha Ummat, Principal	
01612590130575	LIFE Academy	Aryn Bowman, Co-Principal	
01612596001630	Allendale Elementary	Ronald Towns, Principal	
01612596001655	Bella Vista Elementary	Linda Flynn, Principal	
01612596001663	Brookfield Elementary	Leigh Daniels, Principal	
01612596001689	Burckhalter Elementary	Carin Geathers, Principal	
01612596001697	Carl B. Munck Elementary	Denise Burroughs, Principal	
01612596001713	Oakland Academy of Knowledge Elementary	Nikki Williams, Principal	
01612596001739	Cleveland Elementary	Peter Van Tassel, Principal	
01612596001812	Emerson Elementary	Shawn Stibbins, Principal	
01612596001820	Franklin Elementary	Lusa Lai, Principal	
01612596001838	Fruitvale Elementary	James Vaughn IV, Principal	
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01612596001903	Highland Community	Samantha Keller, Principal	
01612596001929	Horace Mann Elementary	Tammie Adams, Principal	

**After School Education and Safety Program
Renewal Application 2023–24**

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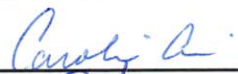



Signatures and Approvals (Page 3 of 4)

01612596001994	Laurel Elementary	John Stangl, Principal	
01612596002018	Lincoln Elementary	Mukta Sambrani, Principal	
01612596002042	Manzanita Community Elementary	Amy Jones, Principal	
01612596002059	Markham Elementary	Byron Delcomb, Principal	
01612596002075	Bridges @ Melrose Academy Elementary	Sarah Jayn Kemp, Principal	
01612596002109	Peralta Elementary	Dana Sudduth, Principal	
01612596002117	Piedmont Avenue Elementary	Zarina Ahmad, Principal	
01612596002125	Prescott Elementary	Dewanna Slaughter, Principal	
01612596002174	Sequoia Elementary	LeJon Payne, Principal	
01612596002182	Madison Park Academy Elementary	Elaina Amos, Principal	
01612596002190	Esperanza Elementary	Cristina Segura, Principal	
01612596002273	ACORN Woodland Elementary	Julissa Lambert-Yank, Principal	
01612596056998	Bret Harte Middle	April Harris, Principal	<i>Affackson</i>
01612596057004	Claremont Middle	Tremaine Moore, Principal	<i>Tremaine Moore</i>
01612596057020	Frick United Academy of Language Middle	Amapola Obrera, Principal	<i>Ampe O</i>
01612596057046	Hoover Elementary	Lissette Averhoff, Principal	

**After School Education and Safety Program
Renewal Application 2023-24**

Grant ID: 01-24239-6125-EZ

Signatures and Approvals (Page 4 of 4)

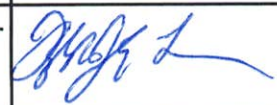
01612596057061	Edna Brewer Middle	Caroline Asis, Principal	
01612596057087	Roosevelt Middle	Joao Solomon, Principal	
01612596057095	Westlake Middle	Maya Taylor, Principal	
01612596066450	Madison Park Academy 6-12	Tanisha Garrett, Principal	
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School District Approval

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01612590000000	Oakland Unified	Dr. Kyla Johnson-Trammell, Superintendent	


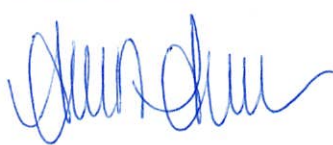
**After School Education and Safety Program
Renewal Application 2023–24**

Grant ID: 01-24239-6125-EZ

Signatures and Approvals (Page 1 of 4)

School Principal or Executive Director Approval



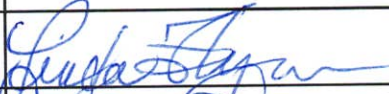


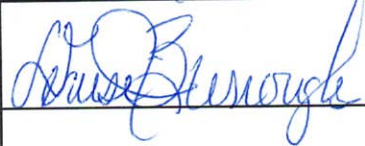
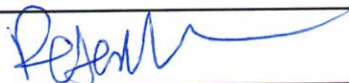

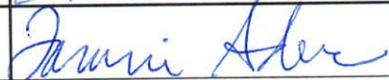
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**After School Education and Safety Program
Renewal Application 2023–24**

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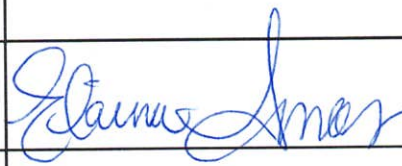
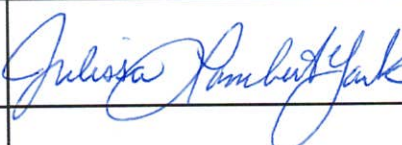
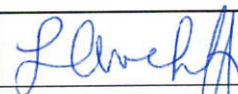
Signatures and Approvals (Page 2 of 4)

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**After School Education and Safety Program
Renewal Application 2023–24**

Grant ID: 01-24239-6125-EZ

Signatures and Approvals (Page 3 of 4)

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**After School Education and Safety Program
Renewal Application 2023–24**

Grant ID: 01-24239-6125-EZ

Signatures and Approvals (Page 4 of 4)

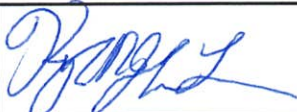
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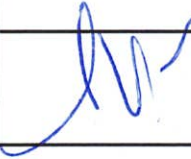




**After School Education and Safety Program
Renewal Application 2023–24**

Grant ID: 01-24239-6125-EZ

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School Principal or Executive Director Approval


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**After School Education and Safety Program
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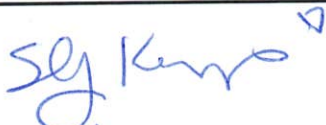



Signatures and Approvals (Page 2 of 4)

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Signatures and Approvals (Page 3 of 4)

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**After School Education and Safety Program
Renewal Application 2023–24**

Grant ID: 01-24239-6125-EZ

Signatures and Approvals (Page 4 of 4)


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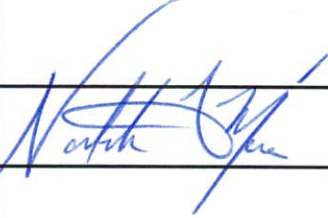

**After School Education and Safety Program
Renewal Application 2023–24**

Grant ID: 01-24239-6125-EZ

Signatures and Approvals (Page 1 of 4)

School Principal or Executive Director Approval


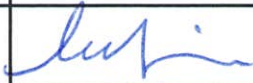



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01612590110247	Manzanita SEED Elementary	Rachelle (Catherine) McManus, Principal	
01612590110254	Sankofa United Elementary	Dennis Guikema, Principal	
01612590112763	United for Success Academy Middle	Sara Allen, Principal	
01612590112789	Elmhurst United Middle	Viet-Ly Gonzalez, Principal	
01612590112797	Coliseum College Prep Academy	Amy Carozza, Principal	
01612590112813	Fred T. Korematsu Discovery Academy Elementary	Amie Akuma, Principal	
01612590115204	Lockwood STEAM Academy Elementary	Nehseem Ratchford, Principal	
01612590115584	Global Family Elementary	Juan Vaca, Principal	

**After School Education and Safety Program
Renewal Application 2023–24**

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01612590115600	East Oakland Pride Elementary	Michelle Grant, Principal	
01612590115618	Greenleaf	Annika Rudback, Principal	
01612590115626	West Oakland Middle	Neha Ummat, Principal	
01612590130575	LIFE Academy	Aryn Bowman, Co-Principal	
01612596001630	Allendale Elementary	Ronald Towns, Principal	
01612596001655	Bella Vista Elementary	Linda Flynn, Principal	
01612596001663	Brookfield Elementary	Leigh Daniels, Principal	
01612596001689	Burckhalter Elementary	Carin Geathers, Principal	
01612596001697	Carl B. Munck Elementary	Denise Burroughs, Principal	
01612596001713	Oakland Academy of Knowledge Elementary	Nikki Williams, Principal	
01612596001739	Cleveland Elementary	Peter Van Tassel, Principal	
01612596001812	Emerson Elementary	Shawn Stibbins, Principal	
01612596001820	Franklin Elementary	Lusa Lai, Principal	
01612596001838	Fruitvale Elementary	James Vaughn IV, Principal	
01612596001846	Garfield Elementary	Sara Farmer, Principal	
01612596001853	Glenview Elementary	Rachel Quinn, Principal	
01612596001879	Grass Valley Elementary	Casey Beckner, Principal	
01612596001903	Highland Community	Samantha Keller, Principal	
01612596001929	Horace Mann Elementary	Tammie Adams, Principal	

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01612596001994	Laurel Elementary	John Stangl, Principal	
01612596002018	Lincoln Elementary	Mukta Sambrani, Principal	
01612596002042	Manzanita Community Elementary	Amy Jones, Principal	
01612596002059	Markham Elementary	Byron Delcomb, Principal	
01612596002075	Bridges @ Melrose Academy Elementary	Sarah Jayn Kemp, Principal	
01612596002109	Peralta Elementary	Dana Sudduth, Principal	
01612596002117	Piedmont Avenue Elementary	Zarina Ahmad, Principal	
01612596002125	Prescott Elementary	Dewanna Slaughter, Principal	
01612596002174	Sequoia Elementary	LeJon Payne, Principal	
01612596002182	Madison Park Academy Elementary	Elaina Amos, Principal	
01612596002190	Esperanza Elementary	Cristina Segura, Principal	
01612596002273	ACORN Woodland Elementary	Julissa Lambert-Yank, Principal	
01612596056998	Bret Harte Middle	April Harris, Principal	
01612596057004	Claremont Middle	Tremaine Moore, Principal	
01612596057020	Frick United Academy of Language Middle	Amapola Obrera, Principal	
01612596057046	Hoover Elementary	Lissette Averhoff, Principal	

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01612596057061	Edna Brewer Middle	Caroline Asis, Principal	
01612596057087	Roosevelt Middle	Joao Solomon, Principal	
01612596057095	Westlake Middle	Maya Taylor, Principal	
01612596066450	Madison Park Academy 6-12	Tanisha Garrett, Principal	
01612596072235	Martin Luther King, Jr. Elementary	Roma Groves-Waters, Executive Principal	
01612596096523	La Escuelita	Faris Jabbar, Principal	
01612596118616	International Community Elementary	Raquel Jones, Principal	
01612596118640	Melrose Leadership Academy	Lisa Contreras, Principal	
01612596118657	Urban Promise Academy Middle	Tierre Mesa, Principal	

School District Approval

The local educational agency (LEA) superintendent must be in agreement with the intent of this application. The LEA superintendent assures that all schools in this application meet eligibility requirements for funding pursuant to the terms and conditions described in the request for application.

If the LEA superintendent is already a signatory on this application, then signature below is not required.

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County-District-School Code	School District Name	Name of Superintendent	Signature of Superintendent
01612590000000	Oakland Unified	Dr. Kyla Johnson-Trammell, Superintendent	

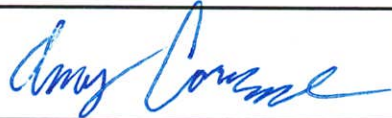
**After School Education and Safety Program
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Grant ID: 01-24239-6125-EZ

Signatures and Approvals (Page 1 of 4)

School Principal or Executive Director Approval


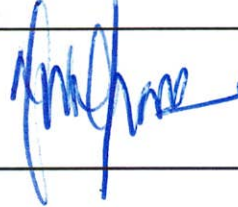
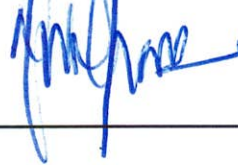

The school principal or executive director of a direct-funded charter school of each school to be served by the proposed program must approve this program application.

County-District-School Code	School Name	Name of School Principal or Executive Director	Signature of School Principal or Executive Director
01612590100792	Think College Now Elementary	Ana Vasquez-Coleman, Principal	
01612590102988	EnCompass Academy Elementary	Minh-Tram Nguyen, Principal	
01612590110239	Reach Academy Elementary	Natasha Flint-Moore, Principal	
01612590110247	Manzanita SEED Elementary	Rachelle (Catherine) McManus, Principal	
01612590110254	Sankofa United Elementary	Dennis Guikema, Principal	
01612590112763	United for Success Academy Middle	Sara Allen, Principal	
01612590112789	Elmhurst United Middle	Viet-Ly Gonzalez, Principal	
01612590112797	Coliseum College Prep Academy	Amy Carozza, Principal	
01612590112813	Fred T. Korematsu Discovery Academy Elementary	Amie Akuma, Principal	
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**After School Education and Safety Program
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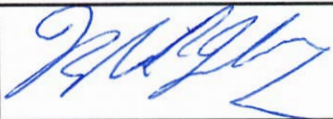
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01612596118616	International Community Elementary	Raquel Jones, Principal	
01612596118640	Melrose Leadership Academy	Lisa Contreras, Principal	
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School District Approval

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Direct funded charter schools applying for grant funding are not required to obtain the superintendent's signature for approval.

County-District-School Code	School District Name	Name of Superintendent	Signature of Superintendent
01612590000000	Oakland Unified	Dr. Kyla Johnson-Trammell, Superintendent	

Approve As To Form:


Joshua R. Daniels
Chief Governance Officer

California Education Code Certificate Assurance - OUSD Signature

**After School Education and Safety Program
Renewal Application 2023–24**

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**California *Education Code* Certified Assurances
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These Certified Assurances, per California *Education Code* (*EC*), are required as part of the After School Education and Safety (ASES) Universal grant application.

Note: All grantees are required to retain on file a copy of the General Assurances for their records and for audit purposes. Please download the General Assurances on the California Department of Education's (CDE's) Funding Forms web page at <https://www.cde.ca.gov/fq/fo/fm/ff.asp>. Grantees should not submit General Assurances to the CDE.

On behalf of the applicant agency, the Authorized Signature or Designee and all Co-applicants (if applicable) hereby agree to, and certify the following:

1. The program will include an educational and literacy element in which tutoring or homework assistance is provided in one or more of the following areas: language arts, mathematics, history and social science, computer training, or science (*EC* sections 8482.3[c][1][A], 8482.3[f][6], and 8483.3[c][1]).
2. The program will have an educational enrichment element that may include, but need not be limited to, fine arts, career technical education, recreation, physical fitness, and prevention activities (*EC* sections 8482.3[c][1][B], 8482.3[f][6], and 8483.3[c][2]). Such activities might involve Science, Technology, Engineering, and Mathematics, the arts, music, physical activity, health promotion, general recreation, technology, career awareness, and activities to support positive youth development.
3. The program will agree that snacks made available through a program shall conform to the nutrition standards in Article 2.5 (commencing with *EC* Section 49430) of Chapter 9 of Part 27 of Division 4 of Title 2. The program will agree that meals made available through a program shall conform to the nutrition standards of the United States Department of Agriculture's at-risk afterschool meal component of the Child and Adult Care Food Program (*EC* sections 8482.3[d][1], 8482.3[d][2], and 8483.3[c][8]).
4. Each partner in the application agrees to share responsibility for the quality of the program (*EC* Section 8482.3[f][3]).
5. The program agrees to follow all fiscal reporting and auditing standards required by the CDE (*EC* Section 8482.3[f][5]).

**After School Education and Safety Program
Renewal Application 2023–24**

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6. Program agrees to provide information to the department for the purpose of program evaluation and will certify that program evaluations will be based upon any requirements recommended by the Advisory Committee on Before and After School Programs and adopted by the state board, including the annual outcome-based data for evaluation (*EC* sections 8482.3[f][7], 8482.3[f][8], 8483.3[c][11], and 8484[a]).
7. The program will provide school day attendance rates on participating students to the CDE on an annual basis (*EC* sections 8482.3[f][10][A] and 8484[a][1][A]).
8. As required by the CDE, programs will submit program attendance on a semiannual basis (*EC* sections 8482.3[f][10][B] and 8484[a][1][B]).
9. The program will review their after school program plans every three years. The review is to include, but not limited to, program goals (a program may specify any new program goals that will apply to the following three years during the grant renewal process), program content, outcome measures that the program will use for the next three years, and any other information requested by the CDE. If the program goals or outcome measures change as a result of this review, the program shall notify the CDE. The grantee shall maintain documentation of the after school program plan for a minimum of five years (*EC* sections 8482.3[g][1][A] and 8482.3[g][1][F]).
10. The program acknowledges that the CDE shall monitor this review as part of its onsite monitoring process (*EC* Section 8482.3[g][2]).
11. Every program established pursuant to this article shall be planned through a collaborative process that includes parents, youth, and representatives of participating public schools, governmental agencies, such as city and county parks and recreation departments, local law enforcement, community organizations, and the private sector (*EC* Section 8482.5[b]).
12. Every student attending a school operating a program is eligible to participate in the program, subject to program capacity (*EC* Section 8482.6).
13. A program is not required to charge family fees or conduct individual eligibility determination based on need or income (*EC* Section 8482.6).

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Page 3**

14. Off-site programs shall align the educational and literacy component of the program with participating students' regular school programs (*EC* sections 8482.8[a][2] and 8484.6[a]). Off-site programs will ensure communication among teachers in the regular school program, after school staff, and parents of students. Off-site programs will ensure communication among teachers in the regular school program, staff in the before school and after school components of the program, and parents of students (*EC* Section 8482.8[a][2]).
15. A program that requests approval shall describe the manner in which the Applicant intends to provide safe, supervised transportation between school sites; ensure communication among teachers in the regular school program, staff in the before school and after school components of the program, and parents of students; and coordinate the educational and literacy component of the before and after school components of the program with the regular school programs of participating students. (*EC* Section 8482.8[a][2]). No program located off school grounds shall be approved unless safe transportation is provided to the students enrolled in the program (*EC* Section 8484.6[a]).
16. The program will commence immediately upon the conclusion of the regular school day. (Note: A regular school day is any day that students attend and instruction takes place.) (*EC* Section 8483[a][1][A][i]).
17. The program will operate for a minimum of 15 hours per week (*EC* Section 8483[a][1][A][i]).
18. The program will operate until at least 6 p.m., on every regular school day (*EC* Section 8483[a][1][A][i]).
19. A program that operates at a school site located in an area that has a population density of less than 11 persons per square mile may end operating hours no earlier than 5 p.m. (*EC* Section 8483[a][1][A][ii]).
20. The program will establish a policy regarding reasonable early daily release of students from the program (*EC* Section 8483[a][1][B]).
21. Elementary school and middle school or junior high students should participate in the full day of the program every day during which students participate (*EC* Section 8483[a][2]).

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**California *Education Code* Certified Assurances
Page 4**

22. For middle school or junior high school, programs may implement a flexible attendance schedule for those students (*EC* Section 8483[a][3]).
23. First priority for enrollment of students in an after school program shall be given to homeless youth and students identified by the program as being in foster care (*EC* Section 8483[c][1][A]) and second priority shall be given to middle school and junior high students who attend program daily (*EC* Section 8483[c][1][B]).
24. The program will provide a safe physical and emotional environment, opportunities for relationship building, and promote active student engagement (*EC* Section 8483.3[c][3]).
25. The program will provide staff training and development (*EC* Section 8483.3[c][4]).
26. The program will integrate with the regular school day and other expanded learning opportunities (*EC* Section 8483.3[c][5]).
27. The program will engage in community collaboration, including, but not limited to, demonstrated support of the school site principal and staff (*EC* Section 8483.3[c][6]).
28. The program will provide opportunities for physical activity (*EC* Section 8483.3[c][7]).
29. The program will assume fiscal accountability (*EC* Section 8483.3[c][9]).
30. The program will meet all of the evaluation requirements (*EC* Section 8483.3[c][11]) and any such data required by the CDE.
31. The program will engage in the collection and use of student social, behavioral, or skill development data collection to support quality program improvement processes (*EC* Section 8483.3[c][12]).
32. The program will ensure that the program maintains a student to-staff member ratio of no more than 20-to-1 (*EC* Section 8483.4).

**After School Education and Safety Program
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33. The program will establish minimum qualifications for each staff position that, at a minimum, ensure that all staff members who directly supervise students meet the minimum qualifications for an instructional aide, pursuant to the policies of the school district (*EC* Section 8483.4).
34. Selection of the program site supervisors shall be subject to the approval of the school site principal (*EC* Section 8483.4).
35. All program staff and volunteers will be subject to the health screening and fingerprint clearance requirements in current law and district policy for school personnel and volunteers in the school district (*EC* Section 8483.4).
36. All funds expended will supplement, not supplant, existing funding for after school programs. State categorical funds for remedial education activities shall not be used to make the required contribution of local funds for those after school programs (*EC* sections 8483.5[e] and 8483.7[b]).
37. The program may provide three days of staff development during regular program hours using funds from the total grant award (*EC* Section 8483.7[a][1][J]).
38. The program will provide an amount of cash or in-kind local funds equal to not less than one-third of the total grant from the school district, governmental agencies, community organizations, or the private sector. Facilities or space usage may fulfill not more than 25 percent of the required local contribution (*EC* Section 8483.7[a][6]).
39. The program acknowledges that State categorical funds for remedial education activities shall not be used to make the required contribution of local funds for those after school programs (*EC* Section 8483.7[b]).
40. A program may expend on indirect costs no more than the lesser the school district's indirect cost rate, as approved by the CDE for the appropriate fiscal year or five percent of the state program funding received (*EC* Section 8483.9[a]).
41. The program will not expend no more than 15 percent of that funding on administrative costs, which include indirect costs (*EC* Section 8483.9[b]).

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42. A program will ensure that no less than 85 percent of that funding is allocated to school sites for direct services to students. The cost of a program site supervisor may be included as direct services, provided that at least 85 percent of the site supervisor's time is spent at the program site (*EC* Section 8483.9[c]).
43. The program shall submit evidence of a data-driven program quality improvement process that is based on CDE's guidance on program quality standards (*EC* Section 8484[a][2]).
44. Programs may be conducted upon the grounds of a community park, recreational facility, or other site as approved by the State Department of Education in the grant application process (*EC* Section 8484.6[a]).
45. An offsite program shall comply with all statutory and regulatory requirements that are applicable to similar programs conducted on the school site (*EC* Section 8484.6[b]).
46. If 15 percent or more of the students enrolled in a public school that provides instruction in kindergarten or any of grades 1 to 12, inclusive, speak a single primary language other than English, as determined from the census data submitted to the CDE in the preceding year, all notices, reports, statements, or records sent to the parent or guardian of any such student by the school or school district shall, in addition to being written in English, be written in the primary language, and may be responded to either in English or the primary language (*EC* Section 48985[a]).

I acknowledge understanding of and agreement with California <i>Education Code</i> Certified Assurances 1–46.	
Superintendent Signature: 	Date: 1/25/2023

Approve As To Form:



Joshua R. Daniels
Chief Governance Officer

California Education Code Certificate Assurance - BACR Signature

**After School Education and Safety Program
Renewal Application 2023–24**

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3. The program will agree that snacks made available through a program shall conform to the nutrition standards in Article 2.5 (commencing with *EC* Section 49430) of Chapter 9 of Part 27 of Division 4 of Title 2. The program will agree that meals made available through a program shall conform to the nutrition standards of the United States Department of Agriculture's at-risk afterschool meal component of the Child and Adult Care Food Program (*EC* sections 8482.3[d][1], 8482.3[d][2], and 8483.3[c][8]).
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**After School Education and Safety Program
Renewal Application 2023–24**

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**California *Education Code* Certified Assurances
Page 3**

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17. The program will operate for a minimum of 15 hours per week (*EC* Section 8483[a][1][A][i]).
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22. For middle school or junior high school, programs may implement a flexible attendance schedule for those students (*EC* Section 8483[a][3]).
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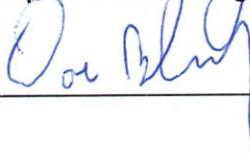
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46. If 15 percent or more of the students enrolled in a public school that provides instruction in kindergarten or any of grades 1 to 12, inclusive, speak a single primary language other than English, as determined from the census data submitted to the CDE in the preceding year, all notices, reports, statements, or records sent to the parent or guardian of any such student by the school or school district shall, in addition to being written in English, be written in the primary language, and may be responded to either in English or the primary language (*EC* Section 48985[a]).

I acknowledge understanding of and agreement with California *Education Code* Certified Assurances 1–46.

Superintendent Signature:



Date:

1-17-2023

California Education Code Certificate Assurance - EBAC Signature

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On behalf of the applicant agency, the Authorized Signature or Designee and all Co-applicants (if applicable) hereby agree to, and certify the following:

1. The program will include an educational and literacy element in which tutoring or homework assistance is provided in one or more of the following areas: language arts, mathematics, history and social science, computer training, or science (*EC* sections 8482.3[c][1][A], 8482.3[f][6], and 8483.3[c][1]).
2. The program will have an educational enrichment element that may include, but need not be limited to, fine arts, career technical education, recreation, physical fitness, and prevention activities (*EC* sections 8482.3[c][1][B], 8482.3[f][6], and 8483.3[c][2]). Such activities might involve Science, Technology, Engineering, and Mathematics, the arts, music, physical activity, health promotion, general recreation, technology, career awareness, and activities to support positive youth development.
3. The program will agree that snacks made available through a program shall conform to the nutrition standards in Article 2.5 (commencing with *EC* Section 49430) of Chapter 9 of Part 27 of Division 4 of Title 2. The program will agree that meals made available through a program shall conform to the nutrition standards of the United States Department of Agriculture's at-risk afterschool meal component of the Child and Adult Care Food Program (*EC* sections 8482.3[d][1], 8482.3[d][2], and 8483.3[c][8]).
4. Each partner in the application agrees to share responsibility for the quality of the program (*EC* Section 8482.3[f][3]).
5. The program agrees to follow all fiscal reporting and auditing standards required by the CDE (*EC* Section 8482.3[f][5]).

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6. Program agrees to provide information to the department for the purpose of program evaluation and will certify that program evaluations will be based upon any requirements recommended by the Advisory Committee on Before and After School Programs and adopted by the state board, including the annual outcome-based data for evaluation (*EC* sections 8482.3[f][7], 8482.3[f][8], 8483.3[c][11], and 8484[a]).
7. The program will provide school day attendance rates on participating students to the CDE on an annual basis (*EC* sections 8482.3[f][10][A] and 8484[a][1][A]).
8. As required by the CDE, programs will submit program attendance on a semiannual basis (*EC* sections 8482.3[f][10][B] and 8484[a][1][B]).
9. The program will review their after school program plans every three years. The review is to include, but not limited to, program goals (a program may specify any new program goals that will apply to the following three years during the grant renewal process), program content, outcome measures that the program will use for the next three years, and any other information requested by the CDE. If the program goals or outcome measures change as a result of this review, the program shall notify the CDE. The grantee shall maintain documentation of the after school program plan for a minimum of five years (*EC* sections 8482.3[g][1][A] and 8482.3[g][1][F]).
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11. Every program established pursuant to this article shall be planned through a collaborative process that includes parents, youth, and representatives of participating public schools, governmental agencies, such as city and county parks and recreation departments, local law enforcement, community organizations, and the private sector (*EC* Section 8482.5[b]).
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Superintendent Signature: 	Date: 1-17-23

California Education Code Certificate Assurance - EBAYC Signature

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Superintendent Signature: 	Date: 01/17/2023

California Education Code Certificate Assurance - Envisioneers Signature

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3. The program will agree that snacks made available through a program shall conform to the nutrition standards in Article 2.5 (commencing with EC Section 49430) of Chapter 9 of Part 27 of Division 4 of Title 2. The program will agree that meals made available through a program shall conform to the nutrition standards of the United States Department of Agriculture's at-risk afterschool meal component of the Child and Adult Care Food Program (EC sections 8482.3[d][1], 8482.3[d][2], and 8483.3[c][8]).
4. Each partner in the application agrees to share responsibility for the quality of the program (EC Section 8482.3[f][3]).
5. The program agrees to follow all fiscal reporting and auditing standards required by the CDE (EC Section 8482.3[f][5]).

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6. Program agrees to provide information to the department for the purpose of program evaluation and will certify that program evaluations will be based upon any requirements recommended by the Advisory Committee on Before and After School Programs and adopted by the state board, including the annual outcome-based data for evaluation (*EC* sections 8482.3[f][7], 8482.3[f][8], 8483.3[c][11], and 8484[a]).
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10. The program acknowledges that the CDE shall monitor this review as part of its onsite monitoring process (*EC* Section 8482.3[g][2]).
11. Every program established pursuant to this article shall be planned through a collaborative process that includes parents, youth, and representatives of participating public schools, governmental agencies, such as city and county parks and recreation departments, local law enforcement, community organizations, and the private sector (*EC* Section 8482.5[b]).
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19. A program that operates at a school site located in an area that has a population density of less than 11 persons per square mile may end operating hours no earlier than 5 p.m. (*EC* Section 8483[a][1][A][ii]).
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22. For middle school or junior high school, programs may implement a flexible attendance schedule for those students (*EC* Section 8483[a][3]).
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32. The program will ensure that the program maintains a student to-staff member ratio of no more than 20-to-1 (*EC* Section 8483.4).

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33. The program will establish minimum qualifications for each staff position that, at a minimum, ensure that all staff members who directly supervise students meet the minimum qualifications for an instructional aide, pursuant to the policies of the school district (*EC* Section 8483.4).
34. Selection of the program site supervisors shall be subject to the approval of the school site principal (*EC* Section 8483.4).
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37. The program may provide three days of staff development during regular program hours using funds from the total grant award (*EC* Section 8483.7[a][1][J]).
38. The program will provide an amount of cash or in-kind local funds equal to not less than one-third of the total grant from the school district, governmental agencies, community organizations, or the private sector. Facilities or space usage may fulfill not more than 25 percent of the required local contribution (*EC* Section 8483.7[a][6]).
39. The program acknowledges that State categorical funds for remedial education activities shall not be used to make the required contribution of local funds for those after school programs (*EC* Section 8483.7[b]).
40. A program may expend on indirect costs no more than the lesser the school district's indirect cost rate, as approved by the CDE for the appropriate fiscal year or five percent of the state program funding received (*EC* Section 8483.9[a]).
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45. An offsite program shall comply with all statutory and regulatory requirements that are applicable to similar programs conducted on the school site (*EC* Section 8484.6[b]).
46. If 15 percent or more of the students enrolled in a public school that provides instruction in kindergarten or any of grades 1 to 12, inclusive, speak a single primary language other than English, as determined from the census data submitted to the CDE in the preceding year, all notices, reports, statements, or records sent to the parent or guardian of any such student by the school or school district shall, in addition to being written in English, be written in the primary language, and may be responded to either in English or the primary language (*EC* Section 48985[a]).

I acknowledge understanding of and agreement with California *Education Code* Certified Assurances 1–46.

Superintendent Signature:



Date:

1/17/2023

California Education Code Certificate Assurance - Love.Learn.Success Signature

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On behalf of the applicant agency, the Authorized Signature or Designee and all Co-applicants (if applicable) hereby agree to, and certify the following:

1. The program will include an educational and literacy element in which tutoring or homework assistance is provided in one or more of the following areas: language arts, mathematics, history and social science, computer training, or science (*EC* sections 8482.3[c][1][A], 8482.3[f][6], and 8483.3[c][1]).
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4. Each partner in the application agrees to share responsibility for the quality of the program (*EC* Section 8482.3[f][3]).
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Superintendent Signature: 	Date: 1/13/2023

California Education Code Certificate Assurance - Oakland Leaf Signature

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37. The program may provide three days of staff development during regular program hours using funds from the total grant award (*EC* Section 8483.7[a][1][J]).
38. The program will provide an amount of cash or in-kind local funds equal to not less than one-third of the total grant from the school district, governmental agencies, community organizations, or the private sector. Facilities or space usage may fulfill not more than 25 percent of the required local contribution (*EC* Section 8483.7[a][6]).
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40. A program may expend on indirect costs no more than the lesser the school district's indirect cost rate, as approved by the CDE for the appropriate fiscal year or five percent of the state program funding received (*EC* Section 8483.9[a]).
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**After School Education and Safety Program
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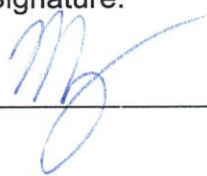
Grant ID: 01-24239-6125-EZ

**California *Education Code* Certified Assurances
Page 6**

42. A program will ensure that no less than 85 percent of that funding is allocated to school sites for direct services to students. The cost of a program site supervisor may be included as direct services, provided that at least 85 percent of the site supervisor's time is spent at the program site (*EC* Section 8483.9[c]).
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44. Programs may be conducted upon the grounds of a community park, recreational facility, or other site as approved by the State Department of Education in the grant application process (*EC* Section 8484.6[a]).
45. An offsite program shall comply with all statutory and regulatory requirements that are applicable to similar programs conducted on the school site (*EC* Section 8484.6[b]).
46. If 15 percent or more of the students enrolled in a public school that provides instruction in kindergarten or any of grades 1 to 12, inclusive, speak a single primary language other than English, as determined from the census data submitted to the CDE in the preceding year, all notices, reports, statements, or records sent to the parent or guardian of any such student by the school or school district shall, in addition to being written in English, be written in the primary language, and may be responded to either in English or the primary language (*EC* Section 48985[a]).

I acknowledge understanding of and agreement with California *Education Code* Certified Assurances 1–46.

Superintendent Signature:



Date:

01/19/2023

California Education Code Certificate Assurance - Higher Ground Signature

**After School Education and Safety Program
Renewal Application 2023–24**

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2. The program will have an educational enrichment element that may include, but need not be limited to, fine arts, career technical education, recreation, physical fitness, and prevention activities (*EC* sections 8482.3[c][1][B], 8482.3[f][6], and 8483.3[c][2]). Such activities might involve Science, Technology, Engineering, and Mathematics, the arts, music, physical activity, health promotion, general recreation, technology, career awareness, and activities to support positive youth development.
3. The program will agree that snacks made available through a program shall conform to the nutrition standards in Article 2.5 (commencing with *EC* Section 49430) of Chapter 9 of Part 27 of Division 4 of Title 2. The program will agree that meals made available through a program shall conform to the nutrition standards of the United States Department of Agriculture's at-risk afterschool meal component of the Child and Adult Care Food Program (*EC* sections 8482.3[d][1], 8482.3[d][2], and 8483.3[c][8]).
4. Each partner in the application agrees to share responsibility for the quality of the program (*EC* Section 8482.3[f][3]).
5. The program agrees to follow all fiscal reporting and auditing standards required by the CDE (*EC* Section 8482.3[f][5]).

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6. Program agrees to provide information to the department for the purpose of program evaluation and will certify that program evaluations will be based upon any requirements recommended by the Advisory Committee on Before and After School Programs and adopted by the state board, including the annual outcome-based data for evaluation (*EC* sections 8482.3[f][7], 8482.3[f][8], 8483.3[c][11], and 8484[a]).
7. The program will provide school day attendance rates on participating students to the CDE on an annual basis (*EC* sections 8482.3[f][10][A] and 8484[a][1][A]).
8. As required by the CDE, programs will submit program attendance on a semiannual basis (*EC* sections 8482.3[f][10][B] and 8484[a][1][B]).
9. The program will review their after school program plans every three years. The review is to include, but not limited to, program goals (a program may specify any new program goals that will apply to the following three years during the grant renewal process), program content, outcome measures that the program will use for the next three years, and any other information requested by the CDE. If the program goals or outcome measures change as a result of this review, the program shall notify the CDE. The grantee shall maintain documentation of the after school program plan for a minimum of five years (*EC* sections 8482.3[g][1][A] and 8482.3[g][1][F]).
10. The program acknowledges that the CDE shall monitor this review as part of its onsite monitoring process (*EC* Section 8482.3[g][2]).
11. Every program established pursuant to this article shall be planned through a collaborative process that includes parents, youth, and representatives of participating public schools, governmental agencies, such as city and county parks and recreation departments, local law enforcement, community organizations, and the private sector (*EC* Section 8482.5[b]).
12. Every student attending a school operating a program is eligible to participate in the program, subject to program capacity (*EC* Section 8482.6).
13. A program is not required to charge family fees or conduct individual eligibility determination based on need or income (*EC* Section 8482.6).

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14. Off-site programs shall align the educational and literacy component of the program with participating students' regular school programs (*EC* sections 8482.8[a][2] and 8484.6[a]). Off-site programs will ensure communication among teachers in the regular school program, after school staff, and parents of students. Off-site programs will ensure communication among teachers in the regular school program, staff in the before school and after school components of the program, and parents of students (*EC* Section 8482.8[a][2]).
15. A program that requests approval shall describe the manner in which the Applicant intends to provide safe, supervised transportation between school sites; ensure communication among teachers in the regular school program, staff in the before school and after school components of the program, and parents of students; and coordinate the educational and literacy component of the before and after school components of the program with the regular school programs of participating students. (*EC* Section 8482.8[a][2]). No program located off school grounds shall be approved unless safe transportation is provided to the students enrolled in the program (*EC* Section 8484.6[a]).
16. The program will commence immediately upon the conclusion of the regular school day. (Note: A regular school day is any day that students attend and instruction takes place.) (*EC* Section 8483[a][1][A][i]).
17. The program will operate for a minimum of 15 hours per week (*EC* Section 8483[a][1][A][i]).
18. The program will operate until at least 6 p.m., on every regular school day (*EC* Section 8483[a][1][A][i]).
19. A program that operates at a school site located in an area that has a population density of less than 11 persons per square mile may end operating hours no earlier than 5 p.m. (*EC* Section 8483[a][1][A][ii]).
20. The program will establish a policy regarding reasonable early daily release of students from the program (*EC* Section 8483[a][1][B]).
21. Elementary school and middle school or junior high students should participate in the full day of the program every day during which students participate (*EC* Section 8483[a][2]).

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Page 4**

22. For middle school or junior high school, programs may implement a flexible attendance schedule for those students (*EC* Section 8483[a][3]).
23. First priority for enrollment of students in an after school program shall be given to homeless youth and students identified by the program as being in foster care (*EC* Section 8483[c][1][A]) and second priority shall be given to middle school and junior high students who attend program daily (*EC* Section 8483[c][1][B]).
24. The program will provide a safe physical and emotional environment, opportunities for relationship building, and promote active student engagement (*EC* Section 8483.3[c][3]).
25. The program will provide staff training and development (*EC* Section 8483.3[c][4]).
26. The program will integrate with the regular school day and other expanded learning opportunities (*EC* Section 8483.3[c][5]).
27. The program will engage in community collaboration, including, but not limited to, demonstrated support of the school site principal and staff (*EC* Section 8483.3[c][6]).
28. The program will provide opportunities for physical activity (*EC* Section 8483.3[c][7]).
29. The program will assume fiscal accountability (*EC* Section 8483.3[c][9]).
30. The program will meet all of the evaluation requirements (*EC* Section 8483.3[c][11]) and any such data required by the CDE.
31. The program will engage in the collection and use of student social, behavioral, or skill development data collection to support quality program improvement processes (*EC* Section 8483.3[c][12]).
32. The program will ensure that the program maintains a student to-staff member ratio of no more than 20-to-1 (*EC* Section 8483.4).

**After School Education and Safety Program
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33. The program will establish minimum qualifications for each staff position that, at a minimum, ensure that all staff members who directly supervise students meet the minimum qualifications for an instructional aide, pursuant to the policies of the school district (*EC* Section 8483.4).
34. Selection of the program site supervisors shall be subject to the approval of the school site principal (*EC* Section 8483.4).
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37. The program may provide three days of staff development during regular program hours using funds from the total grant award (*EC* Section 8483.7[a][1][J]).
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**After School Education and Safety Program
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I acknowledge understanding of and agreement with California <i>Education Code</i> Certified Assurances 1–46.	
Superintendent Signature:	Date:
	1.20.2023

California Education Code Certificate Assurance - Girls Inc. Signature

**After School Education and Safety Program
Renewal Application 2023–24**

Grant ID: 01-24239-6125-EZ

**California Education Code Certified Assurances
Page 1**

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**After School Education and Safety Program
Renewal Application 2023–24**

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Page 2**

6. Program agrees to provide information to the department for the purpose of program evaluation and will certify that program evaluations will be based upon any requirements recommended by the Advisory Committee on Before and After School Programs and adopted by the state board, including the annual outcome-based data for evaluation (*EC* sections 8482.3[f][7], 8482.3[f][8], 8483.3[c][11], and 8484[a]).
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**After School Education and Safety Program
Renewal Application 2023–24**

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Page 3**

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**After School Education and Safety Program
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**California *Education Code* Certified Assurances
Page 4**

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**After School Education and Safety Program
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**California *Education Code* Certified Assurances
Page 5**

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**After School Education and Safety Program
Renewal Application 2023–24**

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I acknowledge understanding of and agreement with California *Education Code* Certified Assurances 1–46.

Superintendent Signature:



Date:

1/18/2023

California Education Code Certificate Assurance - Safe Passages Signature

**After School Education and Safety Program
Renewal Application 2023–24**

Grant ID: 01-24239-6125-EZ

**California *Education Code* Certified Assurances
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Renewal Application 2023–24**

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Page 2**

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46. If 15 percent or more of the students enrolled in a public school that provides instruction in kindergarten or any of grades 1 to 12, inclusive, speak a single primary language other than English, as determined from the census data submitted to the CDE in the preceding year, all notices, reports, statements, or records sent to the parent or guardian of any such student by the school or school district shall, in addition to being written in English, be written in the primary language, and may be responded to either in English or the primary language (*EC* Section 48985[a]).

I acknowledge understanding of and agreement with <i>California Education Code</i> Certified Assurances 1–46.	
Superintendent Signature:	Date:
	1/16/23

California Education Code Certificate Assurance - YMCA Signature

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On behalf of the applicant agency, the Authorized Signature or Designee and all Co-applicants (if applicable) hereby agree to, and certify the following:

1. The program will include an educational and literacy element in which tutoring or homework assistance is provided in one or more of the following areas: language arts, mathematics, history and social science, computer training, or science (EC sections 8482.3[c][1][A], 8482.3[f][6], and 8483.3[c][1]).
2. The program will have an educational enrichment element that may include, but need not be limited to, fine arts, career technical education, recreation, physical fitness, and prevention activities (EC sections 8482.3[c][1][B], 8482.3[f][6], and 8483.3[c][2]). Such activities might involve Science, Technology, Engineering, and Mathematics, the arts, music, physical activity, health promotion, general recreation, technology, career awareness, and activities to support positive youth development.
3. The program will agree that snacks made available through a program shall conform to the nutrition standards in Article 2.5 (commencing with EC Section 49430) of Chapter 9 of Part 27 of Division 4 of Title 2. The program will agree that meals made available through a program shall conform to the nutrition standards of the United States Department of Agriculture's at-risk afterschool meal component of the Child and Adult Care Food Program (EC sections 8482.3[d][1], 8482.3[d][2], and 8483.3[c][8]).
4. Each partner in the application agrees to share responsibility for the quality of the program (EC Section 8482.3[f][3]).
5. The program agrees to follow all fiscal reporting and auditing standards required by the CDE (EC Section 8482.3[f][5]).

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6. Program agrees to provide information to the department for the purpose of program evaluation and will certify that program evaluations will be based upon any requirements recommended by the Advisory Committee on Before and After School Programs and adopted by the state board, including the annual outcome-based data for evaluation (*EC* sections 8482.3[f][7], 8482.3[f][8], 8483.3[c][11], and 8484[a]).
7. The program will provide school day attendance rates on participating students to the CDE on an annual basis (*EC* sections 8482.3[f][10][A] and 8484[a][1][A]).
8. As required by the CDE, programs will submit program attendance on a semiannual basis (*EC* sections 8482.3[f][10][B] and 8484[a][1][B]).
9. The program will review their after school program plans every three years. The review is to include, but not limited to, program goals (a program may specify any new program goals that will apply to the following three years during the grant renewal process), program content, outcome measures that the program will use for the next three years, and any other information requested by the CDE. If the program goals or outcome measures change as a result of this review, the program shall notify the CDE. The grantee shall maintain documentation of the after school program plan for a minimum of five years (*EC* sections 8482.3[g][1][A] and 8482.3[g][1][F]).
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Superintendent Signature: 	Date: JAN 19 - 2023

California Education Code Certificate Assurance - Ujima Signature

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45. An offsite program shall comply with all statutory and regulatory requirements that are applicable to similar programs conducted on the school site (*EC* Section 8484.6[b]).
46. If 15 percent or more of the students enrolled in a public school that provides instruction in kindergarten or any of grades 1 to 12, inclusive, speak a single primary language other than English, as determined from the census data submitted to the CDE in the preceding year, all notices, reports, statements, or records sent to the parent or guardian of any such student by the school or school district shall, in addition to being written in English, be written in the primary language, and may be responded to either in English or the primary language (*EC* Section 48985[a]).

I acknowledge understanding of and agreement with California <i>Education Code</i> Certified Assurances 1–46.	
Superintendent Signature: 	Date: 01-19-23

Sub-Contractor List

(Page 1 of 7)

Grant ID: 01-24239-6125-EZ

If you are using a Sub Contractor please list below the **primary** Sub-Contractor(s) for each of your ASES funded school site(s), A Sub-Contractor is defined as an entity that is entered into an agreement to service all components of your Expanded Learning programs. If you do not use a Sub Contractor to run your program, please put an **N/A** in the Sub Contractor Column next to the school site(s) listed. If it is N/A, it still needs to be filled out and submitted.

Name of Sub Contractor: Girls Inc. of Alameda	School Site: ACORN Woodland Elementary
Name of Sub Contractor: Girls Inc. of Alameda	School Site: Allendale Elementary
Name of Sub Contractor: Girls Inc. of Alameda	School Site: Bella Vista Elementary
Name of Sub Contractor: Oakland Leaf	School Site: Bret Harte Middle
Name of Sub Contractor: Girls Inc. of Alameda	School Site: Bridges @ Melrose Academy Elementary
Name of Sub Contractor: Bay Area Community Resources (BACR)	School Site: Brookfield Elementary
Name of Sub Contractor: Girls Inc. of Alameda	School Site: Burckhalter Elementary
Name of Sub Contractor: Ujima Foundation	School Site: Carl B. Munck Elementary

Sub-Contractor List (Page 2 of 7)

Grant ID: 01-24239-6125-EZ

Name of Sub Contractor: Envisioneers	School Site: Claremont Middle
Name of Sub Contractor: Oakland Leaf	School Site: Cleveland Elementary
Name of Sub Contractor: Safe Passages	School Site: Coliseum College Prep Academy
Name of Sub Contractor: Higher Ground	School Site: East Oakland Pride Elementary
Name of Sub Contractor: East Bay Asian Youth Center (EBAYC)	School Site: Edna Brewer Middle
Name of Sub Contractor: Bay Area Community Resources (BACR)	School Site: Elmhurst United Middle
Name of Sub Contractor: Bay Area Community Resources (BACR)	School Site: Emerson Elementary
Name of Sub Contractor: Oakland Leaf	School Site: EnCompass Academy Elementary
Name of Sub Contractor: Bay Area Community Resources (BACR)	School Site: Esperanza Elementary

Sub-Contractor List

(Page 3 of 7)

Grant ID: 01-24239-6125-EZ

Name of Sub Contractor: East Bay Asian Youth Center (EBAYC)	School Site: Franklin Elementary
Name of Sub Contractor: Bay Area Community Resources (BACR)	School Site: Fred T. Korematsu Discovery Academy Elementary
Name of Sub Contractor: East Bay Asian Youth Center (EBAYC)	School Site: Frick United Academy of Language Middle
Name of Sub Contractor: Safe Passages	School Site: Fruitvale Elementary
Name of Sub Contractor: East Bay Asian Youth Center (EBAYC)	School Site: Garfield Elementary
Name of Sub Contractor: Bay Area Community Resources (BACR)	School Site: Glenview Elementary
Name of Sub Contractor: Bay Area Community Resources (BACR)	School Site: Global Family Elementary
Name of Sub Contractor: Bay Area Community Resources (BACR)	School Site: Grass Valley Elementary
Name of Sub Contractor: Bay Area Community Resources (BACR)	School Site: Greenleaf

Sub-Contractor List

(Page 4 of 7)

Grant ID: 01-24239-6125-EZ

Name of Sub Contractor: East Bay Agency for Children (EBAC)	School Site: Highland Community
Name of Sub Contractor: Bay Area Community Resources (BACR)	School Site: Hoover Elementary
Name of Sub Contractor: Girls Inc. of Alameda	School Site: Horace Mann Elementary
Name of Sub Contractor: Oakland Leaf	School Site: International Community Elementary
Name of Sub Contractor: Girls Inc. of Alameda	School Site: La Escuelita
Name of Sub Contractor: Safe Passages	School Site: Laurel Elementary
Name of Sub Contractor: Bay Area Community Resources (BACR)	School Site: LIFE Academy
Name of Sub Contractor: East Bay Asian Youth Center (EBAYC)	School Site: Lincoln Elementary
Name of Sub Contractor: Bay Area Community Resources (BACR)	School Site: Lockwood STEAM Academy Elementary

Sub-Contractor List (Page 5 of 7)

Grant ID: 01-24239-6125-EZ

Name of Sub Contractor: Bay Area Community Resources (BACR)	School Site: Madison Park Academy 6-12
Name of Sub Contractor: Bay Area Community Resources (BACR)	School Site: Madison Park Academy Elementary
Name of Sub Contractor: East Bay Asian Youth Center (EBAYC)	School Site: Manzanita Community Elementary
Name of Sub Contractor: East Bay Asian Youth Center (EBAYC)	School Site: Manzanita SEED Elementary
Name of Sub Contractor: Bay Area Community Resources (BACR)	School Site: Markham Elementary
Name of Sub Contractor: Bay Area Community Resources (BACR)	School Site: Martin Luther King, Jr. Elementary
Name of Sub Contractor: Love. Learn. Success	School Site: Melrose Leadership Academy
Name of Sub Contractor: Bay Area Community Resources (BACR)	School Site: Oakland Academy of Knowledge Elementary
Name of Sub Contractor: East Bay Agency for Children (EBAC)	School Site: Peralta Elementary

Sub-Contractor List (Page 6 of 7)

Grant ID: 01-24239-6125-EZ

Name of Sub Contractor: YMCA of East Bay	School Site: Piedmont Avenue Elementary
Name of Sub Contractor: Bay Area Community Resources (BACR)	School Site: Prescott Elementary
Name of Sub Contractor: Safe Passages	School Site: Reach Academy Elementary
Name of Sub Contractor: East Bay Asian Youth Center (EBAYC)	School Site: Roosevelt Middle
Name of Sub Contractor: Bay Area Community Resources (BACR)	School Site: Sankofa United Elementary
Name of Sub Contractor: East Bay Agency for Children (EBAC)	School Site: Sequoia Elementary
Name of Sub Contractor: Oakland Leaf	School Site: Think College Now Elementary
Name of Sub Contractor: Safe Passages	School Site: United for Success Academy Middle
Name of Sub Contractor: East Bay Asian Youth Center (EBAYC)	School Site: Urban Promise Academy Middle

Sub-Contractor List
(Page 7 of 7)

Grant ID: 01-24239-6125-EZ

Name of Sub Contractor: Girls Inc. of Alameda	School Site: West Oakland Middle
Name of Sub Contractor: Envisioneers	School Site: Westlake Middle

After School Education and Safety Program Renewal Application

Grant ID: 01-24239-6125-EZ

Checklist

Must be received by 11:59 p.m. on **January 30, 2023**, to the California Department of Education,
Expanded Learning Division.

Email completed application to:

expandedlearning@cde.ca.gov

Please submit these forms in the following order:

- Cover Page
- Co-applicant Information Form (if applicable)
- List of Schools Operating Programs
- Signatures and Approvals
- Assurances Pages 1-6 signed and returned (one set for the applicant and one set for the co-applicant)
- Sub-Contractor List
- Offsite Program Information (if applicable)
- Checklist

**After School Education and Safety
Program Universal Grant
Request for Applications**

**Programs Proposing to Serve Elementary
and Middle/Junior High School Students**

Fiscal Year 2023–24

Due by February 10, 2023



California Department of Education
Expanded Learning Division
1430 N Street, Suite 3400
Sacramento, CA 95814-5901
expandedlearning@cde.ca.gov
<https://www.cde.ca.gov/ls/ex/fundingop.asp>

After School Education and Safety Universal Grant
2023–24 Request for Applications

Contact Information

All Request for Applications (RFA) *questions* and *correspondence* should be submitted by email through the After School Education and Safety (ASES) Universal RFA Helpdesk at expandedlearning@cde.ca.gov.

All questions about the RFA forms required through the After School Support and Information System (ASSIST) database should be submitted by email through the ASSIST Helpdesk at ASSIST@cde.ca.gov.

The original application packet must be mailed and have a postmark on, or before Friday, February 10, 2023, and mailed to the Expanded Learning Division (EXLD). Mail the original, printed hard copy, with “wet” signature, using blue ink. The application packet needs to be mailed to the address below. Postmarks will be honored. The EXLD is not accepting emailed ASES Universal applications.

California Department of Education
Expanded Learning Division
ASES Universal Grant Application
1430 N Street, Suite 3400
Sacramento, CA 95814-5901

In-person delivery of applications to the California Department of Education (CDE) is not allowed, all applications must be submitted through a United States mail service.

What's New? Changes in the Request for Applications from Fiscal Year 2023–24 Universal Request for Applications

- Unlike previous funding years in which the amount of ASES Universal funding is available as a result of grant reductions, this funding cycle is solely based on the amount available as a result of school closures and site cancellations. The exact amount available for funding for the Fiscal Year (FY) 2023–24 is not known at this time.
- Due to the waving of grant reductions because of COVID-19, the funding amount available will be very limited; therefore, we will not be accepting applications for large school adjustments in this current RFA.

Note: Applicants are strongly encouraged to read the entire ASES Universal RFA and consider all requirements for eligibility, disqualifications, and funding determinations prior to submitting an application. Prior year funding distributions are also available on the CDE web page located at <https://www.cde.ca.gov/ls/ex/fundingop.asp>.

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I. Critical Dates for the Application Process

Dates	Critical Events
February 10, 2023	<p>The original, printed hard copy, “wet” signature, using blue ink application packet must be postmarked on, or before Friday, February 10, 2023, and mailed to:</p> <p style="text-align: center;">California Department of Education Expanded Learning Division ASES Universal Grant Application 1430 N Street, Suite 3400 Sacramento, CA 95814-5901</p> <p>Postmarks will be honored. In-person delivery of applications to the CDE is not allowed, all applications must be submitted through a mail service. The ASSIST RFA forms will be disabled on February 10, 2023 at 4:30 pm.</p>
April 2023	Applicants are notified if they have been disqualified based on the CDE’s screening of applications and eligibility criteria.
April 2023	The CDE reviews school closures and site cancellations data to determine available funding amounts.
May 2023	Intent to Award (ITA) is posted on the CDE website (ITA is NOT the final funding list). The final funding list will be posted on the CDE website when all data are verified and appeals are decided.
June 2023	The final funding list will be posted on the CDE website when all data are verified and appeals are decided.

II. Purpose and Description of the Program Parameters

The purpose of the ASES Program is to create incentives for establishing locally-driven Expanded Learning Programs, including after school programs (ASP) that partner with public schools and communities to provide academic and literacy support; and safe, constructive alternatives for youth. The ASES Program involves collaboration among parents, youth, and representatives from schools; governmental agencies, individuals from community-based organizations, and the private sector.

After School Education and Safety Universal Grant 2023–24 Request for Applications

In previous years, the amount of new ASES funding available, is contingent upon programs that are no longer operating or have had their grant funding reduced. In FY 2022–23, Applicants requested over \$19 million in program funding with a total of \$9,903,970.89 being awarded. Submitted for funding were 59 applications. However, only 37 applications were funded for 77 school sites (136 school sites applied), indicating the highly competitive nature of the process. Although it changes every year, the Free and Reduced-Priced Meals (FRPM) funding determination cutoff last year was 67.67 percent. Due to the elimination of the FY 2021–22 grant reductions process as a result of COVID 19, it is estimated that the ASES funding available for FY 2023–24 will be around \$1.7 million based solely on school closures and site cancellations. The significantly lowered amount available for funding makes this grant funding year an extremely more competitive process than previous years. Grants will be awarded to school sites that have the highest rank ordered percentage of students eligible for FRPM among the ASES grant Applicants.

The FRPM data used to determine the awards will be the data reported to the CDE in the California Longitudinal Pupil Achievement Data System (CALPADS) for the 2021–22 school year. The EXLD will obtain data on the percentage of students eligible for FRPM from the FY 2021–22 FRPM downloadable file available on the CDE Student Poverty FRPM Data web page located at <https://www.cde.ca.gov/ds/sd/sd/filespp.asp>.

The data used in the calculation is the count of FRPM eligible students ages five through seventeen who were enrolled on Census Day, October 2021, and certified through the FY 2021–22 CALPADS Fall 1 submission. For schools designated as National School Lunch Program Provision two and three schools, the FRPM downloadable file will include the count of students eligible for FRPM.

The maximum grant award for an individual after school site is \$152,612.13 for elementary schools and \$203,482.84 for middle/junior high schools. An Applicant's school is considered a middle school if they have served the seventh grade or higher during the 2021–22 school year.

A school currently serving a combination of elementary and middle/junior high school students may apply for the middle/junior high school maximum of \$203,482.84. Schools serving a combination of students in middle/junior high and high school may provide an after school ASES Program for students through ninth grade only (*California Education Code [EC] Section 8482.55[c]*). High schools serving ninth through twelfth grades are **not** eligible for an ASES grant—not even a grant serving ninth grade only for a single high school site.

Funding will be based on the grade span served in 2021–22 reported in the Public Schools Data downloadable file from the CDE Public Schools and Districts Data Files web page located at <https://www.cde.ca.gov/ds/si/ds/pubschls.asp>. If no data exists for grades served, the CDE will base funding on the grades offered.

After School Education and Safety Universal Grant 2023–24 Request for Applications

The specific funding amount for each school site will be calculated from the number of students that a program proposes to serve, the number of days a program will operate, and the funding formula of \$10.18 per student, per day. The CDE will not provide funding to serve more students than are enrolled in the school. To validate school enrollment, the CDE will use CALPADS FY 2021–22 data from the CDE Student Poverty FRPM Data web page located at <https://www.cde.ca.gov/ds/sd/sd/filesesp.asp>.

The total grant award for an application will vary depending upon the number of schools included in the application.

III. After School Education and Safety Grant Renewal Process

Applicants awarded an ASES grant will receive a three-year renewable grant awarded in one-year increments beginning on July 1, 2023, provided that the assurances and program requirements have been met and the state budget is approved (*EC* Section 8482.4[c]). Continuation of the grant after the initial three-year grant period is contingent upon meeting all of the administrative program requirements—including attendance, expenditure, and evaluation data reporting.

Grantees are required to reapply for their grant every three years through the ASES renewal application process. Current grantees may verify the grant cycle of their program at the CDE ASES Renewal Cycles web page located at <https://www.cde.ca.gov/ls/ex/asesrenewalcycles.asp>.

The CDE will not be posting an RFA for current ASES grantees that are eligible to apply for renewal of their existing ASES grant. Instead, current ASES grantees will have the opportunity to apply for renewal by completing and submitting required forms via the ASSIST located on the CDE web page located at <http://www3.cde.ca.gov/ASSIST/index.aspx>. Information about the Renewal Process is available in the ASES Program Request for Renewal Applications on the CDE Funding Opportunities web page located at <https://www.cde.ca.gov/ls/ex/fundingop.asp>.

After School Education and Safety Universal Grant
2023–24 Request for Applications

The following table outlines conditions for which it is appropriate to submit an application in either the ASES Universal RFA or Renewal forms via the ASSIST:

After School Education and Safety Universal Request for Applications	After School Education and Safety Renewal Forms
<ul style="list-style-type: none"> • New Applicants • Current ASES grantees requesting to fund new sites. • Current ASES grantees requesting an increase in current funding to the legislative cap. <p>Note: If a site is requesting an increase in current funding,</p> <ol style="list-style-type: none"> 1. The application should reflect the expansion of funds requested—not the entire amount of the grant. For example, if the ABC elementary school program is currently funded at \$90,000, and the Applicant is requesting an increase of funds up to the legislative cap (\$152,612.13), the application would only apply for the increased amount of \$62,612.13 to bring them to the legislative cap of \$152,612.13. 2. The increase can only be requested by the current funded fiscal agent. 	<ul style="list-style-type: none"> • Current ASES grantee applying to renew a grant within the assigned grant cycle with no change in funding.

Important: All ASES renewal grantees must submit an ASES renewal application to sustain funded sites at current funded amounts. If an ASES renewal grantee would like to ask for an increase in funding to an existing site, up to the legislative cap or add a new site to their grant, those increases must be applied for through the ASES Universal Application process. Current ASES grantees cannot ask for any increases or add new sites through an ASES Renewal application.

IV. After School Education and Safety Program Administrative Requirements

This RFA describes all application requirements. This section provides the administrative requirements for the program after a grant has been awarded.

A. Description of Required Program Elements

An ASES Program must integrate with the school day and other Expanded Learning opportunities (*EC* Section 8483.3[c][5]) while providing a safe physical and emotional environment, opportunities for relationship building, and promotion of active student engagement (*EC* Section 8483.3[c][3]) through the following two required program elements:

1. An educational and literacy element (*EC* Section 8482.3[c][1][A]) in which tutoring or homework assistance is provided in one or more of the following areas:
 - Language arts
 - Mathematics
 - History and social science
 - Computer training
 - Science

2. An educational enrichment element (*EC* Section 8482.3[c][1][B]) which may include, but is not limited to, the following:
 - Fine arts
 - Career Technical Education (CTE)
 - Recreation
 - Physical fitness
 - Prevention activities

Examples of such activities and programs include, but are not limited to:

- Science, technology, engineering, art, and math
- Remedial education activities
- Expanded Learning activities in core content areas
- Homework assistance
- Tutoring services
- Language skills and academic achievement for English learners

After School Education and Safety Universal Grant
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- Transitional kindergarten program activities
- Telecommunications and technology education (e.g., computer training)
- Fine arts training in any art form (e.g., visual, performing, and digital arts)
- Recreational activities
- Science-related activities
- Physical fitness activities
- Nutrition education activities
- CTE activities
- Job readiness activities
- Drug, alcohol, and tobacco education and prevention activities
- Service-learning
- Mentoring
- Coordinated school health activities
- Character education

When determining goals for the educational and literacy element and the educational enrichment element, the EXLD strongly encourages Applicants to use research-based curricula and strategies that are aligned to California’s state standards, and are appropriate for after school audiences—including the Common Core State Standards and the Next Generation Science Standards. See the CDE Common Core State Standards web page located at <https://www.cde.ca.gov/re/cc/> and the CDE Next Generation Science Standards web page located at <https://www.cde.ca.gov/pd/ca/sc/ngsstandards.asp>.

3. Development of a Program Plan

The ASES grantees shall develop and maintain documentation of the ASES Program Plan for a minimum of five years after the conclusion of the program (*EC* Section 8482.3[g][1][F]). Applicants applying for a new ASES grant will be required to submit a Program Plan within six months of receiving a grant award for ASES funding.

To assist in the development of the required Program Plan, new grantees may access the Program Plan Guide on the CDE Reporting and Forms web page located at <https://www.cde.ca.gov/ls/ex/reportingandforms.asp>. The Program Plan includes, but is not limited to program goals, program content, and any other information requested by the CDE.

The ASES Program Plan must be developed through a collaborative process that includes parents, youth, representatives of participating public school sites, governmental agencies, such as city and county parks and recreation departments; local law enforcement, community organizations, and the private sector (*EC* Section 8482.5[b]). Grantees must develop an ASES Program Plan that is available for on-site review (*EC* Section 8482.3[g]). The EXLD must be notified if the program goals or outcome measures are changed during the grant period (*EC* Section 8482.3[g][1][E]).

Current ASES grantees applying for an increase in funding or additional sites, are not required to submit a Program Plan as part of the RFA submission. The development, revision, and submission of a Program Plan are required as part of the ASES grant renewal process. The Program Plan must be reviewed by the grantee every three years (*EC* Section 8482.3[g]).

B. Operational Requirements

The legislation governing the ASES Program requires that Expanded Learning Programs provide students with a safe environment, academic support, and educational enrichment. Every student attending a school operating a program is eligible to participate in the program, subject to program capacity (*EC* Section 8482.6). All ASES Programs **must**:

- Begin immediately upon the conclusion of the school day (*EC* Section 8483[a][1]);
- Operate at least until 6 p.m. (*EC* Section 8483[a][1][A][i]);
- Operate a program at a school site located in an area that has a population density of less than 11 persons per square mile and may end operating hours no earlier than 5 p.m. (*EC* Section 8483[a][1][A][ii]);
- Operate a minimum of 15 hours per week (*EC* Section 8483[a][1]);
- Operate every school day during the regular school year (*EC* Section 8483[a][1]);

After School Education and Safety Universal Grant
2023–24 Request for Applications

- Maintain a student-to-staff member ratio of no more than 20-to-1 (*EC* Section 8483.4);
- Offer a daily nutritious snack and/or meal (*EC* Section 8483.3[c][8]) that conforms to both state and federal standards;
- Provide opportunities for physical activity (*EC* Section 8483.3[c][7]); and
- Provide all notices, reports, statements, and records to parents or guardians in English and the student’s primary language when 15 percent or more of the students enrolled at the school site speak a primary language other than English. This is determined annually based on the language census data submitted to the CDE for the preceding year (*EC* Section 48985).

To learn more, please visit the CDE Frequently Asked Questions word document at <https://www.cde.ca.gov/ls/ex/documents/asestwentyfirstassests.docx>.

C. Program Sites

The program site is the physical location where the ASES Program activities and services are provided. The program site must be safe and easily accessible, and is generally an elementary or secondary school; but may be a community park, recreational facility, or other site approved by the EXLD through the grant application process (*EC* Section 8484.6[a]).

Applicants proposing to deliver services through the ASES Program must assure that the Applicant, participating school(s), and the local educational agency (LEA) agree to the proposed program site (*EC* Section 8484.6[a]), including the following:

- Safe and supervised transportation must be provided to the enrolled students if the program site is not located on a school campus (*EC* sections 8482.8[a] and 8484.6[a]).
- Off-site programs must be aligned with the educational and literacy components of the participating students' regular school program (*EC* Section 8484.6[a]).
- Off-site programs must ensure communication among teachers in the regular school program, after school staff, and parents of students (*EC* Section 8482.8[a][2]).

After School Education and Safety Universal Grant
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- Off-site programs must comply with all statutory and regulatory requirements of those conducted on the school site (*EC* Section 8484.6[b]).

D. Staff and Volunteers

Each program must establish the qualifications for each staff position so that all staff members directly supervising students meet, at a minimum, the school district's qualifications for an instructional aide (*EC* Section 8483.4). Selection of the program site supervisor is subject to the approval of the school site principal (*EC* Section 8483.4). Staff and volunteers are to fulfill health screening and fingerprint clearance requirements in current law and in compliance with school district, private school, or agency policy (*EC* Section 8483.4).

The ASES Program must provide staff with training and development (*EC* Section 8483.3[c][4]) and may provide a maximum of three staff development days per year during regular program hours using grant funds (*EC* Section 8483.7[a][1][J]).

E. Role of Principal/Executive Director

The principal/executive director of each school **must** commit to supporting the program (*EC* Section 8483.3[c][6]). The principal/executive director also agrees to operate a program on their site (*EC* Section 8482.3[f][1]), or at a site not located on the school campus, meeting all statutory and regulatory requirements (*EC* Section 8484.6[b]).

F. Role of the Fiscal Agent in a Co-Application

In a co-application, one Applicant must be designated as the fiscal agent. The fiscal agent is either an LEA or public agency in a co-application and will administer the grant funds (*EC* Section 8482.3[f][4]). Allowable fiscal agent Co-Applicants are:

- An LEA, including a direct-funded charter
- Chartered or incorporated city council
- County board of supervisors

Note: A nonprofit Co-Applicant may **not** act as a fiscal agent Co-Applicant (*EC* Section 8482.3[f][4]). An LEA that applies without a Co-Applicant does **not** require a fiscal agent Co-Applicant because they will receive the grant awards directly from the CDE.

G. Role of Each Applicant and Co-Applicant

The Applicant must provide an original Authorized Signature on the cover page of the application (*EC* Section 8482.3[f]). The Co-Applicant will need to fill out the Co-Applicant Information Form. The Co-Applicant Information Form will need to be signed by the Co-Applicant and the Authorized Agent.

Each Applicant and Co-Applicant in the application agree to share responsibility for the planning and quality of the program for the duration of the grant period (*EC* Section 8482.3[f][3]). Each Applicant and Co-Applicant agree to operate a program(s) on a site(s) (*EC* Section 8482.3[f][1]) and further agree that an off-site program must meet all statutory and regulatory requirements applicable to similar programs conducted on a school site (*EC* Section 8484.6).

In the event that an LEA provides an Authorized Signature, but the signature of the Co-Applicant(s) is missing, the application will be considered a Single-Applicant application. Any application without an LEA's Authorized Signature **will be disqualified**.

H. Program Reporting

The online reporting ASSIST must be used to submit quarterly expenditure reports. Accurate attendance records must be kept using a clearly defined record keeping procedure. Actual student program attendance must be sent to the EXLD on a semiannual basis through the online ASSIST database. Student school day attendance must be sent to the EXLD on an annual basis (*EC* Section 8484[a][1][A]).

Due dates each year are **January 31** for reporting attendance from July 1 through December 31, and **July 31** for reporting attendance from January 1 through June 30. All reporting due dates for ASES can be found on the CDE ASES Reporting Due Dates web page located at <https://www.cde.ca.gov/ls/ex/asesduedates.asp>.

All programs are required to submit evidence of a data-driven program quality improvement process that is based on the CDE's guidance on program quality standards as part of their annual outcomes reporting. Such evidence must be reported to the EXLD each year (*EC* Section 8484[a][2]).

The EXLD will **withhold** the grant payment from a program until all fiscal or attendance reports are submitted and the required evidence have been submitted as part of the continuous quality improvement (CQI) process (*EC* Section 8484[a][2]). Grants may be **terminated** when a site or program does not comply with fiscal reporting, attendance reporting, CQI reporting, or outcome reporting requirements (*EC* Section 8483.7[a][1][A][G]).

After School Education and Safety Universal Grant
2023–24 Request for Applications

The table below outlines the reporting due dates for the following reports. Refer to the payment schedule table in section V. Fiscal Operations for payment information:

Due Date	Fiscal Year 2023–24 Reporting Dates	Notes
October 18	Annual Outcome-based Data for Evaluation (Elementary/Middle and High schools)	Annual
October 31	First Quarter Expenditure Report (July 1 to September 30)	Quarterly online reporting via ASSIST
January 31	Second Quarter Expenditure Report (October 1 to December 31)	Quarterly online reporting via ASSIST
April 30	Third Quarter Expenditure Report (January 1 to March 31)	Quarterly online reporting via ASSIST
July 31	Fourth Quarter Expenditure Report (April 1 to June 30)	Quarterly online reporting via ASSIST
January 31	First Semiannual Attendance Report (July 1 to December 31)	Semiannual online reporting via ASSIST
July 31	Second Semiannual Attendance Report (January 1 to June 30)	Semiannual online reporting via ASSIST
July 31	Close-Out Expenditure Report (July 1 to June 30)	10 percent payment will be processed after August 15.
August 15	Last day to revise attendance. Last day to revise expenditures	10 percent payment will be processed after August 15.

I. Evaluation Requirements

Each grant program must meet all evaluation requirements, provide evaluation reports, and respond to any additional surveys or other methods of data collection that may be required throughout the life of the program as determined by the CDE (EC sections 8482.3[f][7,8], 8483.3[c][11], and 8484[a]).

All grantees will be required to submit the following:

- School day attendance for each individual student on an annual basis (EC sections 8483.55[c][4] and 8484[a][1][A]);

- Program attendance for each individual student on a semiannual basis (*EC* Section 8484[a][1][B]); and
- Evidence of a data-driven program quality improvement process that is based on the CDE's guidance on program quality standards (*EC* Section 8484[a][2]).

J. When Program Attendance Goals are Not Met

There are specific attendance goals for ASES grant programs (*EC* Section 8483.7[a][1][A]). Failure to meet attendance goals will result in the development of a program improvement plan. Reductions to the grant amount will be made when:

- Actual attendance falls below 75 percent of the targeted attendance in any year after the initial grant year (*EC* Section 8483.7[a][1][D][i]); **or**
- Actual attendance falls below 85 percent of the targeted attendance in each of two consecutive years (*EC* Section 8483.7[a][1][C][i]).

In the past, due to COVID-19, there has been action to suspend the operation of grant reductions in the 2019–20, 2020–21 and 2021–22 school years. As this RFA is drafted, there are not additional waivers in place to further suspend grant reductions. There may be additional waivers in place that the CDE would honor moving forward. Grantees are still expected to meet attendance targets to the best of their ability. To learn more about target attendance and grant reductions, please visit the Frequently Asked Questions on the CDE Laws and Policy web page located at <https://www.cde.ca.gov/ls/ex/lawsandpolicy.asp>.

K. Early Release Policy

Every ASES Program will establish a reasonable early release policy for students attending the ASP (*EC* Section 8483[B]). For further information regarding Early Release Policy, see the CDE Late Arrival and Early Release Guidance web page located at <https://www.cde.ca.gov/ls/ex/earlyreleguidance.asp>.

L. Technical Assistance and Support

The EXLD System of Support for Expanded Learning Programs provides field-based technical assistance (TA) to Expanded Learning Programs throughout California. The support system consists of 16 counties and each have their own TA contacts: county leads, and EXLD program consultants and analysts. These contacts make up the after school System of Support network throughout

California and are charged with providing locally-based TA to grantees. At the state level, EXLD regional program consultants and analysts collaborate with county leads to provide comprehensive TA to grantees, programs, districts, and school sites. For more information about this system, contact the EXLD by phone at 916-319-0923, by email at expandedlearning@cde.ca.gov, or refer to the CDE Regional TA Contacts web page located at <https://www.cde.ca.gov/ls/ex/sosexplearncontacts.asp>.

V. Fiscal Operations

The LEA and all Co-Applicants agree to follow all fiscal reporting and auditing standards for accountability required by the CDE.

A. Budgets

When notified of the grant award, grantees are required to provide a budget to the EXLD and will receive instructions about how to complete the detailed budget information for the grant.

B. Program Match

The ASES Program **requires** a local match (cash or in-kind services) of one-third of the state grant amount from the school district, governmental agencies, community organizations, or the private sector for each dollar expended in grant funds (*EC* Section 8483.7[a][6]). Facilities or space usage may not fulfill more than 25 percent of the required local contribution (*EC* Section 8483.7[a][6]). State categorical funds for remedial education are not allowed to be used as a local match (*EC* Section 8483.7[b]).

In any FY when a program receives state funds, but does not secure adequate matching funds, there may be a determination that an overpayment has occurred. In this case, repayment of the overpayment funds to the CDE will be required as well as any other obligations as set forth in *EC* Section 8483.8.

C. Supplementing Versus Supplanting

Grantees are to use program funds to supplement—not supplant—existing funding for Expanded Learning Programs (*EC* sections 8483.5[e] and 8483.7[b]).

D. Expenditure Reports

The ASSIST online reporting system must be used to submit quarterly expenditure reports. All reporting due dates can be found on the CDE Reporting Due Dates web page located at <https://www.cde.ca.gov/ls/ex/asesduedates.asp>.

E. Use of California School Accounting Manual Object Codes

School Districts are required to report expenditures in accordance with the object codes in the California School Accounting Manual. The use of these object codes will facilitate the preparation of budgets and the various financial reports requested by federal, state, county, and local agencies. The manual is accessible through the CDE California School Accounting Manual web page located at <https://www.cde.ca.gov/fg/ac/sa/index.asp>.

F. Direct Services to Students

A grantee receiving state funding pursuant to this program shall ensure that no less than 85 percent of that funding is allocated to school sites for direct services to students. The cost of a program site supervisor may be included as direct services, provided that at least 85 percent of the site supervisor's time is spent at the program site (*EC* Section 8483.9[c]). For further guidance, visit the CDE Direct Services and Administrative Costs Guidance web page located at <https://www.cde.ca.gov/ls/ex/directservguidance.asp>.

G. Administrative Costs

A grantee may expend no more than 15 percent of funding on administrative costs. Administrative costs shall include indirect costs (*EC* Section 8483.9[b]). Costs related to administration may include both **direct** and **indirect** administrative charges. Any cost, direct or indirect, that supports management of the program is considered administrative in nature. For further guidance, visit the CDE Direct Services and Administrative Costs Guidance web page located at <https://www.cde.ca.gov/ls/ex/directservguidance.asp>.

Direct administrative costs may include the following:

- Salary costs related to preparing the ASES Program Plan
- Monitoring activities
- Rental or purchase of program-specific office equipment or supplies
- Rental and maintenance of program office space
- Ongoing general operating expense for the program

Indirect administrative costs may include general administration services to the program such as:

- Personnel
- Payroll
- Accounting
- Procurement
- Data processing

H. Determining Maximum Indirect Expenditures

A grantee may expend on **all** indirect costs no more than the lesser of the following:

- The school district's indirect cost rate as approved by the CDE for the appropriate FY.
- Five percent of the state program funding received pursuant to this article (*EC* Section 8483.9[a][2]).

Current indirect cost rates for LEAs are available on the CDE Indirect Cost Rates web page located at <https://www.cde.ca.gov/fg/ac/ic/>.

I. Carryover Funds

Grants are provided for three years and are allocated annually. However, California state law does not allow carryover of ASES funding beyond the FY in which it was awarded (*EC* Section 8483.51).

J. Payments

Payments will be issued in three increments each year (*EC* Section 8482.4[f]).

Percent of the Total Funded Grant Amount	Date Issued and Reporting Requirements
65 percent	A payment will be processed within 30 days of returning the originally signed Grant Award Notification (AO-400) to the CDE.

Percent of the Total Funded Grant Amount	Date Issued and Reporting Requirements
25 percent	On receipt of first semiannual attendance reports, first and second quarter expenditure reports (October–December), and all other required reports by January 31 .
10 percent	On receipt of second semiannual attendance reports, third and fourth quarter expenditure reports (April–June), and all other required reports by July 31 .

Payments will be withheld if reporting requirements are not met or if the grantee has invoices outstanding of more than 90 days (*EC* Section 8483.8[a]).

VI. Program Monitoring and Annual Audit

A. Program Monitoring

State law requires the CDE to systematically monitor the implementation of funded programs, including the ASES Program. Grantees operating an ASES Program must participate in the CDE’s program monitoring process. This state oversight is accomplished in part by conducting on-site and online monitoring reviews. The purpose of the review is to verify compliance with the statutory requirements of each program and to ensure that program funds are spent according to program requirements.

As part of this process, the CDE will monitor whether the program has implemented a data-driven program quality improvement process that is based on the CDE’s guidance on program quality standards (*EC* Section 8484[a][2]). The CDE program quality standards can be found on the California AfterSchool Network web page located at <http://www.afterschoolnetwork.org/post/quality-standards-expanded-learning-california>.

B. Annual Fiscal Audit

1. All entities that receive ASES Program funds must undergo an **annual** financial and compliance audit as well as keep adequate and accurate records for the ASES Program. The funded program shall abide by generally accepted accounting principles and recordkeeping requirements (*EC* sections 8448[a][1], 8448[d], and 41020[b][4]). The LEA and the fiscal agent Co-Applicants are required to maintain auditable records, which

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must be made available upon request to auditors and other governmental agencies for monitoring, reviews, and audits. All records must be maintained until the audit is resolved by the state.

VII. Eligibility Criteria and Determination—Who May Apply

Eligible entities to apply for ASES funds through the Universal RFA include:

- School districts;
- County offices of education;
- California School for the Blind or for the Deaf;
- Direct-funded charter schools; and
- City, county, or nonprofit organizations, but only as a Co-Applicant with the approval of an LEA or multiple LEAs (see below Allowable Co-Applicant Combinations).

Eligible entities **may apply** for this RFA if they are:

- Seeking funding as a new grantee;
- Current grantees that are seeking to add a site to their grant; and
- Current grantees that are seeking to increase a current site's funding to the legislative cap, which is \$152,612.13 for elementary schools and \$203,482.84 for middle schools.

Eligible entities **may not apply** for this RFA if they are:

- Current ASES grantees seeking to renew their grant;
- High schools;
- ASES Programs seeking before school and summer/supplemental funding; and
- Umbrella organizations that oversee direct-funded charter schools.

The following chart outlines the allowable options for applying with a Co-Applicant.

Allowable Co-Applicant Combinations

Co-Applicant Type	Non-Local Educational Agency	Local Educational Agency
1	County Board of Supervisors	One or more LEA
2	The city council of a chartered or incorporated city	One or more LEA
3	Non-profit (may not act as the fiscal agent)	One or more LEA

Any agency may act as a collaborative local partner, contractually or otherwise, in implementing the ASES Program without applying as a Co-Applicant in this ASES application. Applying as a Co-Applicant in the application creates a responsibility directly to the CDE to implement the terms of the RFA. Charter School Administrative Agencies may only apply as a Co-Applicant with the LEA as the Applicant, since Charter School Administrative Agencies are considered to be a nonprofit organization.

A. Good Standing

Currently funded ASES Program sites applying for additional schools, applying to increase school site funding to the legislative cap, or renewing their school’s funding must meet the administrative reporting requirements for FY 2021–22 and be considered in Good Standing to be eligible for ASES Universal funds.

Good Standing for ASES grantees refers to all of the following conditions:

- All attendance reports for grantees have been submitted prior to the reporting deadline and have been found by the EXLD to be complete.
- All expenditure reports for grantees have been submitted prior to the reporting deadline and have been found by the EXLD to be complete.
- All annual outcome-based data for grantees has been submitted prior to the reporting deadline and have been found by the EXLD to be complete.
- All annual audit findings for grantees have been found by the EXLD to be resolved or are in the process of being resolved to the satisfaction of the CDE.

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- All Federal Program Monitoring findings for grantees have been found by the EXLD to be resolved or are in the process of being resolved to the satisfaction of the CDE.

If the Applicant's school is determined to be in Good Standing at the time the application is submitted to the CDE, and if all other submission requirements are met, the application will be moved forward in the review process. If the Applicant's school is not in Good Standing at the time the application is submitted to the CDE on **February 10, 2023**, the school **will be disqualified** (EC sections 8426[h][i] and 8483.7[a][1][G]).

VIII. Completion and Submission of the Application

An application may include multiple school sites. A school site is only eligible to receive funding in **one** ASES Universal Application submission. **Note:** If a site is asking for an increase, the increase can only be requested by the current fiscal agent.

A. Description of the Required Program Narrative

(New Applicants with no current ASES funded sites only!)

The Applicant **must** include as an attachment in the application submission a maximum five-page narrative describing the two Required Program Elements. The educational and literacy elements must describe the tutoring or homework assistance provided in one or more of the following areas: (1) language arts; (2) mathematics; (3) history and social science; (4) computer training; or (5) science. The enrichment elements must include one or more of the elements as described in the Description of Required Program Elements in this RFA. The Program Narrative is a **required** component of the ASES application and should document a thoughtful and collaborative planning process. Applicants will be **disqualified** if the Program Narrative is not submitted or if the Program Narrative fails to address the two Required Program Elements.

B. Online After School Support and Information System Application Process

Applicants can access the ASES Universal RFA application forms online through the ASSIST data base system.

The original, printed hard copy, "wet" signature, using blue ink on the required ASSIST application forms, complete with required Authorized Signatures, must be postmarked on or before **Friday, February 10, 2023**, and mailed to the EXLD at the address below. **Postmarks will be honored.**

California Department of Education
Expanded Learning Division
ASES Universal Grant Application
1430 N Street, Suite 3400
Sacramento, CA 95814-5901

In-person delivery of applications to CDE is not allowed, all applications must be submitted through a mail service.

Applicants that do not have an existing logon to access and apply through the ASSIST database may contact the RFA helpdesk (ASSIST@cde.ca.gov) to request a password to access the system. The ASSIST RFA forms will be disabled on **February 10, 2023 at 4:30 pm**.

C. Required Signatures and Assurances

All original, “wet” signature, using blue ink from the Applicant and all other Co-Applicants are due at the time the application packet is submitted to the CDE, or the application **will be disqualified**.

The CDE General Assurances and Certifications are required to be signed and are not submitted with the application, but are required to be kept for the Applicants own records. The CDE General Assurances can be found at the following web page located at <https://www.cde.ca.gov/fq/fo/fm/ff.asp>.

Applicants are required to retain the General Assurances for their records and a copy of the entire application that is submitted to CDE for audit purposes:

A Designee may provide the Authorized Signature—as long as a copy of a recent governing board resolution or minutes, specifically authorizing the Designee to accept and sign as a proxy for financial statements and legally binding documents is included in the application materials. In the absence of an Authorized Signature on the Authorized Designee form and answering “Yes” to the Authorized Designee question on ASSIST, the Applicant **will be disqualified**.

D. Submitting the Application

All original Authorized Signatures of the school principals—or executive directors of a direct-funded charter school—are due at the time the application packet is submitted to the CDE, or the school site **will be disqualified** (see the Signature and Approvals form). The Submitting the Application procedures are as follows.

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A complete application should include the ASES Universal RFA forms as outlined on the ASES Universal Grant Application Checklist in ASSIST.

A printed copy of all application forms with “wet” signature, **using blue ink** with required Authorized Signatures, must be postmarked on, or before **Friday, February 10, 2023, and mailed to the EXLD at the address below. Postmarks will be honored.**

California Department of Education
Expanded Learning Division
ASES Universal Grant Application
1430 N Street, Suite 3400
Sacramento, CA 95814-5901

In-person delivery of applications to the CDE is not allowed, all applications must be submitted through a mail service.

E. Grant Award Determination

In determining grant awards, the CDE will consider each school site included in an application as if it were an independent application for that site alone. The FRPM school site data will be retrieved from the CALPADS FY 2021–22 file. The school sites will be rank ordered according to the highest percentage of students eligible for FRPM. Schools with the highest percentage of FRPM eligible students will be awarded grants and funded down the list until all funds are exhausted. An Applicant’s agency may therefore receive funding for all, some, or none of the school sites contained in the application.

An ITA list will be posted on the CDE Funding Results web page located at <https://www.cde.ca.gov/ls/ex/exldfundingresults.asp> by May 2023. Emails will be sent to all Applicants announcing the posting of the proposed awards.

F. Disqualifications and Appeals Process

1. Disqualifications

The following conditions must be met for an application to be considered for ASES funding. If an Applicant does not comply with the following items, either individual schools or the entire application **will be disqualified** from funding consideration.

a. Individual School Disqualification

- An individual school that is not in Good Standing at the time the application is reviewed **will be disqualified**.

b. Application Disqualification

- A New application without a Program Narrative **will be disqualified**. The Applicant **must** submit, as an attachment, a Program Narrative that describes the two ASES required program elements (see Description of Required Program Narrative section).
- An application without an original, “wet” signature, **using blue ink** signature (LEA Authorized Signature on the Cover Page) **will be disqualified**. Signatures submitted after the application deadline will not be accepted. If an application is submitted by more than one Applicant, all Co-Applicants must sign the application. If a Co-Applicant fails to sign the form, the Co-Applicant will be dropped from the application. However, at least one LEA must always sign the Cover Page of the application.
- A Cover Page without an original Authorized Signature or without a Designee Signature submitted with a copy of a recent governing board resolution or minutes—clearly authorizing the Designee to accept and sign as a proxy for financial statements and legally binding documents—**will be disqualified**.
- The ASSIST-generated application forms (see Application Checklist in this RFA) that are submitted to the CDE after **Friday, February 10, 2023, will be disqualified**.

2. Appeals

Applicants that wish to appeal a disqualification, ITA list, or Final Awards decision, must submit a Letter of Appeal via email to the CDE. Appeals are **limited to the grounds that the CDE failed to correctly apply the standards for reviewing the applications as specified in this RFA**. The appellant must file a full and complete written appeal, including the issue(s) in dispute; the legal authority (*EC* citation) or other basis for the appeal position; and the remedy sought. The appeal letter must have an original Authorized Signature from the Superintendent or Chief Executive Officer that signed the original ASES application. **Email appeals will not be accepted.**

- a. **Appeals to disqualifications**—The CDE must receive the Letter of Appeal within 10 calendar days of the date of the email disqualification notification.

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- b. **Appeals to the ITA posting**—The CDE must receive the Letter of Appeal within 10 calendar days of the posting of the ITA on the CDE Funding Results web page located at <https://www.cde.ca.gov/ls/ex/exldfundingresults.asp>.

Appeal letters must be received by the CDE on the required date via email at expandedlearning@cde.ca.gov. Please include the agency name, ASSIST generated application identification number, and “ASES Universal RFA Appeal” on the subject line of the email submission.

A final decision regarding the appeal will be made within 30 days of the receipt of the appeal by the CDE. That decision will be emailed to the appellant and shall be the final administrative action afforded to the appeal.

IX. Key Terms

Applicant—refers to the primary or lead agency or organization requesting funding through this Request for Applications.

ASES—refers to the state-funded After School Education and Safety Program.

ASP—refers to after school programs.

ASSIST—refers to the online reporting After School Support and Information System.

Authorized Signature—refers to the signing executive of the organization. Authorized Signatures from the following individuals are also acceptable:

- Local educational agency: Superintendent of a local educational agency, county office of education or school district, or charter school governing board Authorized Signature.
- School: Principal or executive director of a school.
- Non-local educational agency Co-Applicant: The Chief Executive Officer of the nonprofit or government agency (a county board of supervisors or city council)

Note: Designees **will** be accepted with a copy of a recent governing board’s resolution or minutes authorizing them to sign as a proxy for financial statements and legally binding documents.

CALPADS—refers to the California Longitudinal Pupil Achievement Data System.

CDE—refers to the California Department of Education.

Co-Applicant—refers to a true partner (other than the named Applicant) that jointly submits the application and shares all decision-making and grant responsibilities with the Applicant, including all assurances and fiscal reporting requirements.

CTE—refers to Career Technical Education.

CQI—refers to the Continuous Quality Improvement process that programs are required to take part in as outlined by California *Education Code* Section 8484(a)(2).

Disqualification—refers to the ineligibility of an application or site if requirements are not met in accordance with the instructions as established in this Request for Applications.

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EC—refers to the California *Education Code*.

Eligible Entity—refers to a local educational agency, community-based organization, Indian tribe or tribal organization, another public or private entity, or a consortium of two or more such agencies, organizations, or entities.

EXLD—refers to the CDE’s Expanded Learning Division.

Expanded Learning Programs—refer to before school, after school, or summer learning programs that focus on developing the academic; social, emotional, and physical needs and interests of students through hands-on, engaging learning experiences. It is the intent of the Legislature that Expanded Learning Programs are student centered, results driven, include community partners, and complement, but do not replicate, learning activities in the school day and school year.

FRPM—refers to the California Free and Reduced Price Meals program.

Fiscal Agent—refers to the public agency or local educational agency partner designated in the application to act as the fiscal agent.

FY—refers to state fiscal year.

Good Standing—refers to the status of a current grantee’s completion of program reporting requirements.

Grantee—refers to an Applicant who has a current, approved grant (Form AO-400 Grant Award Notification) for ASES grant funds.

ITA—refers to Intent to Award.

LEA—refers to the local educational agency, consisting of county offices of education, districts, and direct-funded charter schools.

NON-LEA—refers to nonprofit agencies or city and county government.

Original Signature—refers to an original signature, from an Authorized Signature, Designee, or Co-Applicant.

Public Agency—refers only to a county board of supervisors or, if a city is incorporated or has a charter, a city council.

RFA—refers to this Request for Applications.

TA—refers to technical assistance.

Umbrella Organizations—refers to an association of institutions, who work together formally to coordinate activities or pool resources. Sometimes in this kind

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of arrangement, the umbrella organization is to some degree responsible for the groups under its care.

X. After School Education and Safety Universal Grant Application Checklist

Required ASSIST Form Submissions—Applicants that do not have an existing logon to access and apply through the ASSIST database may contact the RFA helpdesk to request a password to access the system.

Each of the forms listed below must be downloaded, completed, signed (original, hard copy, “wet” signatures, using blue ink), and mailed to the CDE no later than Friday, February 10, 2023, or the application will be DISQUALIFIED. Postmarks will be honored.

California Department of Education
Expanded Learning Division
ASES Universal Grant Application
1430 N Street, Suite 3400
Sacramento, CA 95814-5901

In-person delivery of applications to the CDE is not allowed, all applications must be submitted through a United States mail service.

Applications must include:

- **Program Narrative**—NEW Applicants only; refer to Description of the Required Program Narrative section.
- **Required ASSIST Form Submissions**—each of the forms listed below must be entered into ASSIST manually by the Applicant by **February 10, 2023, 4:30 pm** when the forms are disabled. RFA Forms need to be downloaded, completed, signed, and submitted by mail to the CDE:
 - **Cover Page**—refer to Required Signatures and Assurances Section.
 - **Co-Application Information Form**—refer to Co-Applicant section of the RFA (if applicable).
 - **Authorized Designee**—refer to Required Signatures and Assurances section (if applicable).
 - **Disqualification Form**—Acknowledgement List of items that will disqualify an application.
 - **School Site Signature and Approvals**—refer to Required Signatures and Assurances sections.
 - **California Education Code Certified Assurances**—refer to Required Signatures and Assurances section. (One set needs to be signed by the Applicant, and one set by the Co-Applicant, if applicable).

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- **Off-site Program Information**—ONLY if proposing to run a program at a location other than the school day site; no Co-Applicant signatures required.