

Board Office Use: Legislative File Info.	
File ID Number	23-1502
Introduction Date	6/27/2023
Enactment Number	23-1482
Enactment Date	8/23/2023 CJH



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date June 13, 2023

Subject Bret Harte Middle 2023-24 Measure G1 Proposal

Ask of the Commission Approve the Bret Harte Middle 2023-24 Measure G1 Proposal

Discussion Middle School Network is open to questions from the commission regarding the Bret Harte Middle 2023-24 Measure G1 Proposal.

Fiscal Impact The recommended amount is **\$249,983.83**. It's coming from resource 9332 - Measure G1.

Attachment(s) Grant Application attached.





**2023-24
Measure G1 Proposal**

Due: January 30, 2023

School Information & Student Data

School	Bret Harte Middle School	School Address	3700 Coolidge Avenue Oakland, CA 94602
Contact	April Harris-Jackson	Contact Email	april.harris-jackson@ousd.org
Principal	April Harris-Jackson	Principal Email	april.harris-jackson@ousd.org
School Phone	510-879-2206	2022-23 CALPADS Enrollment Data (6-8 Oakland Residents Only)	404
Recommended Grant Amount	\$249,983.83	2022-23 LCFF Enrollment	480

Student Demographics (%)				Measure G1 Team	
English Learners	20.3	Asian/Pacific Islander	11.3	Name	Position
LCFF	83.75	Latinx	36.2	April Harris-Jackson	Principal
SPED	24.6	Black or African-American	35.3	Sierra Thai-Binh	Assistant Principal
		White	5.9	Stephanie Berger	Teacher on Special Assignment
		Indigenous or Native American	0.2	Kamara Facey	Family Parent Liaison
		Multiracial	7.7	Colleen Tiffenson	RJ Facilitator

Chronic Absence				
Metric	2020-21	2021-22	2022-23	2023-24 Goal
Student Population Overall	23.7%	55.1%	71.1%	20%
Asian/Pacific Islander	12.3%	40.4%	57.9%	10%
Latinx	21.1%	55.2%	73.4%	20%
Black or African-American	30.2%	62.3%	78.7%	20%
White	0%	31%	42.3%	0%
Indigenous or Native American	100%	0%	100%	0%
English Learners	22%	48.2%	72.7%	20%
Students w/ IEPs	24.3%	58.6%	77.6%	20%
Free/ Reduced Lunch Students	27.4%	56%	74.4%	20%

Metrics

(all data points are required)

Electives					
Metric	Area	2020-21	2021-22	2022-23	2023-24 Goal
Number of students taking elective courses.	Art	143	149	202	200
	Language	0	0	70	n/a
	Music	129	175	272	275
Number of students participating in non-course experiences (e.g. after-school program)	Art	20	0	0	n/a
	Language	0	0	0	n/a
	Music	0	0	0	n/a

Positive & Safe Culture				
Metric	2020-21	2021-22	2022-23	2023-24 Goal
Connectedness on CHKS Survey				
Asian/Pacific Islander	67%	No data	62%	80%
Latinx	40%	No data	41%	80%
Black or African-American	33%	No data	33%	80%
White	52%	No data	48%	80%
Indigenous or Native American	n/a	No data	n/a	80%
English Learners	47%	No data	54%	80%
Students w/ IEPs	52.6%	No data	50%	80%
Free/ Reduced Lunch	36%	No data	35%	80%
Metric	2020-21	2021-22	2022-23	2023-24 Goal
Suspension Incidents				
Asian/Pacific Islander	0	6	4	5
Latinx	0	24	10	5
Black or African-American	0	32	12	5
White	0	1	1	5
Indigenous or Native American	0	n/a	n/a	5
English Learners	0	9	7	5
Students w/ IEPs	0	24	13	5
Free/ Reduced Lunch	0	60	25	5

Student Retention from 5th Grade to 6th Grade				
Metric	2020-21	2021-22	2022-23	2023-24 Goal
6th Grade Enrollment	164	126	142	130

Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date
SSC Meeting	1/12/23

Staff Engagement Meeting(s)	
Staff Group	Date
SSC Meeting	1/12/23

Proposed Expenditures

Guidelines

1. In the following sections, please discuss your team's plan to address the goals of G1:
 - a. Increase access to courses in arts, music, and world languages in grades 6-8.
 - b. Improve student retention during the transition from elementary to middle school.
 - c. Create a more positive and safe middle school learning environment.
2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
3. Add additional lines as needed.
4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

Summary of 2023-24 Proposed Expenditures

All Proposed Expenditures (from sections below)		Budget Amount
1	Art Elective Teacher (1.0 FTE)	\$77,277.67
2	6th Grade Elective Teacher	\$32,560.68
3	Student Advisor TSA (1.0 FTE)	\$140,145.48
Budget Total (must add up to Recommended Grant Amount)		\$249,983.83

Proposed Expenditures By Focus Area

Proposed Expenditures for Electives (Art, Language, and Music only)			
Description of Proposed Expenditures	Number of students taking a course in art, language, or music (based on the specific investment).	Number of students participating in a non-course experience in art, language or music (based on the specific investment) + frequency and amount of time spent in each activity.	Budget Amount
Full time Art Elective Teacher	200	200 students enrolled in Art for 190 each week	\$77,277.67

Proposed Expenditures for Positive & Safe Culture		
Description of Proposed Expenditures	Which metric will this investment impact - chronic absence, suspensions, CHKS survey results, or another metric named by the site?	Budget Amount
Student Advisor Teacher on Special Assignment supporting the following teams: Restorative Justice, campus supervision, Culture and Climate	Reduction in suspensions	\$140,145.48

Proposed Expenditures for Retention of 6th Graders	
Description of Proposed Expenditures	Budget Amount
6th Grade Elective Teacher (Semester-long Bridge to Middle School Exploratory elective)	\$32,560.68

Please submit your Measure G1 proposal to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).



Bret Harte Middle School

School Site Council Meeting

DATE: 1/12/2023

TIME: 5:30 PM

LOCATION: [Zoom](#) & In-person

Items
1. Welcome
2. Approve Last Meeting's Minutes
3. Discuss and Approve Title I & IV Budgets for the 2023-24 School Year
4. Discuss Measure G1 proposed expenditures for the 2023-23 SY
6. 22-23 SPSA Evaluation
7. Public Input
8. Set Next Meeting's Date & Adjourn

SSC Meeting Minutes

Format (Check all that apply)

- Zoom
- In-Person

Date: 1/12/2023

Meeting Time Start: 5:30 PM

1. Welcome, Introduction, Norms	
2. Approve last meeting's minutes	
3. 2023-2024 Title 1 Budget Approval Title 1 Student - \$146,625 Title 1 Parent - \$3,910	<p>Title I and Title IV budgets must be aligned to your student needs assessment and approved by your Established SSC ahead of your budget development session. <u>If SSC approval is not obtained, both labor and non-labor expenditures for Title I and Title IV will not be included in your budget at the time of budget development session; if you have planned Title I funded positions, these positions will not be factored into your budget until approval is obtained.</u></p>
4. 2023-2024 Measure G1 Budget Approval- \$249,983.83 plus carryover from 22-23 (\$125,000)	<ul style="list-style-type: none"> ● Principal reviews the categories for intended use of Measure G1 funds. ● Measure G1 funds were used to fund the following positions for the current school year: Art teacher, drama teacher, Dean of Students - TSA position, and art/music supplies. ● Team discussion about possible other uses. No new ideas offered. ● Agreement that the 23-24 funds and 22-23 carryover funds should be allocated to pay for an art teacher, an elective teacher, and the Dean of Students TSA position for the 23-24 school year.
5. SPSA Annual Review	<p>11-Month Teacher on Special Assignment (TSA)</p> <ul style="list-style-type: none"> ● The TSA was assigned to coach 7 teachers for the full school year. Due to teacher absences and vacancies, the TSA was not able to coach all 7 teachers for the full school year. Instead, she facilitated staggered coaching cycles with the 7 teachers, which enabled them to focus on concrete goals over a shorter period of time. ● We will continue to have the TSA coach new teachers. Next year, the TSA will support school-wide literacy goals. <p>Extended Contracts</p>

	<ul style="list-style-type: none"> ● Because of lunch time and after school tutoring program, more students had the opportunity to receive more instruction in ELA, math, and science. ● After school and lunch time tutoring will continue. We would like to explore the option to include Saturday school for students who need additional intervention since some students are not able to stay after school and others need more time for tutoring than an after school or lunch time tutoring program can provide. <p>Parent Education Consultant</p> <ul style="list-style-type: none"> ● Our family liasion was on leave for the first half of the school year, so we were not been able to schedule the parent education events as planned. ● We would like to develop a year long calendar of parent education events at the beginning of the school year and share this list with familes. This will allow us to shift facilitators and plan around any staffing changes.
6. Public input	None
7. Establish Date of Next Meeting & Adjourn	<p>Sussan Young: I move to adjourn the meeting. Patricia Wong: I second. Unanimous vote to approve.</p> <p>Next Meeting Date: 2/9/23</p> <p>Time of Adjournment: 6:15 PM</p>



School Site Council (SSC) Meeting

Sign-In Sheet

Elected Members

Meeting Date: 1/12/23

Elected SSC Members	Category	Signature
1. April Harris-Jackson	Principal	<i>April Harris-Jackson</i>
2. Patricia Wong	Teacher	<i>Patricia Wong</i>
3. Sussan Young	Teacher	<i>Sussan Young</i>
4. Chynna Wilson	Teacher	<i>Chynna Wilson</i>
5. Nida Khalil	Classified Staff	<i>Nida Khalil</i>
6. Monica Lin	Community Member/Parent/Student	<i>Monica Lin</i>
7. Melissa Ramirez-Medina	Community Member/Parent/Student	<i>Melissa Ramirez-Medina</i>
8. Ivette Quintanilla	Community Member/Parent/Student	<i>Ivette Quintanilla</i>
9. Ali Moqbel	Community Member/Parent/Student	<i>Ali Moqbel</i>
10. Jannie Saephan	Student	<i>Jannie Saephan</i>

*Note: SSC must have a quorum (51%) to vote on agenda items. Alternates are not voting members, and do not count towards quorum. Please ensure your roster has parity (Equal ratio of school staff to parent/community members/students, with at least 1 student on the council).



School Site Council (SSC) Meeting

Sign-In Sheet

Public Sign-In

Meeting Date:

Signature	Signature
1.	13.
2.	14.
3.	15.
4.	16.
5.	17.
6.	18.
7.	19.
8.	20.
9.	21.
10.	22.
11.	23.
12.	24.



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