Board Office Use: Legislative File Info.		
File ID Number	23-1355	
Introduction Date	5/23/2023	
Enactment Number		
Enactment Date		



Board Cover Memorandum

То	Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission
From	Middle School Network
Meeting Date	May 23, 2023
Subject	Frick United Academy of Language 2023-24 Measure G1 Proposal
Ask of the Commission	Approve the Frick United Academy of Language 2023-24 Measure G1 Proposal
Discussion	Middle School Network is open to questions from the commission regarding the Frick United Academy of Language 2023-24 Measure G1 Proposal.
Fiscal Impact	The recommended amount is \$187,122.78. It's coming from resource 9332 - Measure G1.
Attachment(s)	Grant Application attached.



2023-24 Measure G1 Proposal

Due: January 30, 2023

School Information & Student Data

School	Frick United Academy of Language	School Phone	510-879-3219
Contact	Amapola Obrera	Contact Email	amapola.obrera@ousd.org
Principal	Amapola Obrera	Principal Email	amapola.obrera@ousd.org
School Address	2845 64th Avenue Oakland, CA 94605	2022-23 CALPADS Enrollment Data (6-8 Oakland Residents Only)	303
Recommended Grant Amount ¹	\$187,122.78	2022-23 LCFF Enrollment	316

Student Demographics (%)		Measure	G1 Team		
English Learners	37%	Asian/Pacific Islander	<4%	Name	Position
LCFF	95%	Latinx	52%	Simone Delucchi	Restorative Community School Manager
SPED		Black or African-American	41%	Michelle Gonzalez	Assistant Principal
		White	1%	Jaymie Lollie	Community School Manager
		Indigenous or Native American	<1%	Amapola Obrera	Principal
		Multiracial	2%	David Yoshihara	Assistant Principal

¹ Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

Chronic Absence					
Metric	2020-21	2021-22	2022-23	2023-24 Goal	
Student Population Overall	12.6%	30.7%	22.6%	20%	
Asian/Pacific Islander	0%	40%	10%	8%	
Latinx	17%	63.6%	21.6%	20%	
Black or African-American	31.3%	67.4%	28.2%	20%	
White	42.9%	100%	33.3%	20%	
Indigenous or Native American	50%	0%	0	0	
English Learners	16.5%	65.1%	21.2%	20%	
Students w/ IEPs	28.8%	73.8%	43.1%	20%	
Free/ Reduced Lunch Students	24.3%	47%	22.6%	20%	

Metrics

(all data points are required)

Electives					
Metric	Area	2020-21	2021-22	2022-23	2023-24 Goal
	Art	95	122	169	170
Number of students taking elective courses.	Language	350	319	351	360
	Music	127	143	143	170
	Art	0	76	70	75
Number of students participating in non-course experiences (e.g. after-school program)	Language	0	62	60	65
	Music	0	0	0	0

Positive & Safe Culture				
Metric	2020-21	2021-22	2022-23	2023-24 Goal
	Connected	ness on CHKS Surve	y	
Asian/Pacific Islander	Data n/a	Data n/a	Data n/a	Increase by 10%
Latinx	Data n/a	Data n/a	Data n/a	Increase by 10%
Black or African-American	Data n/a	Data n/a	Data n/a	Increase by 10%
White	Data n/a	Data n/a	Data n/a	Increase by 10%
Indigenous or Native American	Data n/a	Data n/a	Data n/a	Increase by 10%
English Learners	Data n/a	Data n/a	Data n/a	Increase by 10%
Students w/ IEPs	Data n/a	Data n/a	Data n/a	Increase by 10%
Free/ Reduced Lunch	Data n/a	Data n/a	Data n/a	Increase by 10%
Metric	2020-21	2021-22	2022-23	2023-24 Goal
	Susp	ension Incidents		
Asian/Pacific Islander	Data n/a	1	0	0
Latinx	Data n/a	20	21	11
Black or African-American	Data n/a	35	21	11
White	Data n/a	0	0	0
Indigenous or Native American	Data n/a	0	4	2
English Learners	Data n/a	19	22	11
Students w/ IEPs	Data n/a	56	30	15
Free/ Reduced Lunch	Data n/a	121	120	60

Student Retention from 5th Grade to 6th Grade				
Metric 2020-21 2021-22 2022-23 2023-24 Goal				
6th Grade Enrollment	92	104	124	124

Community and Staff Engagement

Community Engagement Meeting(s)		
Community Group	Date	
SSC	<u>1.31.23</u>	
SELLS	<u>1.31.23</u>	

Staff Engagement Meeting(s)		
Staff Group	Date	
Leadership Team	<u>1.18.23</u> and <u>2.21.23</u>	
Assistant Principal / Principal Team	<u>1.24.23</u>	

Proposed Expenditures

Guidelines

- 1. In the following sections, please discuss your team's plan to address the goals of G1:
 - a. Increase access to courses in arts, music, and world languages in grades 6-8.
 - b. Improve student retention during the transition from elementary to middle school.
 - c. Create a more positive and safe middle school learning environment.
- 2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
- 3. Add additional lines as needed.
- 4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
- 5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

Summary of 2023-24 Proposed Expenditures

	All Proposed Expenditures (from sections below)	Budget Amount
1	Music Teacher 0.4 FTE	\$37,096
2	Spanish Teacher 1.0 FTE	\$109,895.92
3	Art Supplies	\$13,093.86

4	Restorative Justice Facilitator 0.2 FTE	\$27,037.00
	Budget Total (must add up to Recommended Grant Amount)	<mark>\$187,122.78</mark>

Proposed Expenditures By Focus Area

Proposed Expenditures for Electives (Art, Language, and Music only)			
Description of Proposed Expenditures	Number of students taking a course in art, language, or music (based on the specific investment).		Budget Amount
Music Teacher 0.4 FTE	170	4 hours per week	\$37,096
Spanish Teacher 1.0 FTE	360	4 hours per week	\$109,895.92
Art Supplies	170	4 hours per week	\$13,093.86

Proposed Expenditures for Positive & Safe Culture		
Description of Proposed Expenditures	Which metric will this investment impact - chronic absence, suspensions, CHKS survey results, or another metric named by the site?	Budget Amount
Restorative Justice Facilitator 0.2 FTE	suspensions	\$27,037.00

Please submit your Measure G1 proposal to Cliff Hong (<u>clifford.hong@ousd.org</u>) and Karen Lozano (<u>karen.lozano@ousd.org</u>).



DATE POSTED: 1/24/2023 FECHA DE PUBLICACIÓN: 24/1/2023

Parents, Community members, and Staff: You are encouraged to participate in the School Site Council (SSC) and Site English Language Learner Subcommittee (SELLS).

Padres, miembros de la comunidad y personal: Se le anima a participar en el Consejo del Sitio Escolar (SSC) y Subcomité de aprendices del idioma inglés del sitio (SELLS)

Date: TUESDAY, JANUARY 31, 2023 Time: 5:00 PM Place: <u>ZOOM</u> (online)	Fecha: MARTES, 31 DE ENERO DEL 2023 Hora: 5:00 PM Lugar: <u>ZOOM</u> (en línea)	
ZOOM <u>Meeting ID: 829 5699 6988</u> <u>Passcode: frick</u> <u>One tap mobile</u> +16694449171,,82956996988# US)		
Agenda 1. Welcome 2. Establish quorum	Agenda 1. Bienvenida 2. Establecer quórum 3. Aprobar actas de la junta en	
 Approve December meeting minutes Budget: Title I Budget:Title IV Budget: Measure G1 SPSA 	 diciembre 4. Presupuesto: Title I 5. Presupuesto: Title IV 6. Presupuesto: Measure G1 7. SPSA 	
8. Public Comments9. Adjourn	8. Comentarios del público9. Aplazar	

CART CAPTIONING SERVICES WILL BE PROVIDED | SE PROPORCIONARÁN SERVICIOS DE TITULACIÓN DE CART



Administrative Team Meeting Running Agenda & Notes 2022-23

Meeting Objective

To coordinate and align as a team around the leadership work of Frick United Academy of Language.

Meeting Norms (updated 8.16.22)

- Keep students and equity at the center of our work
- Speak your truth and seek to understand the perspective of others
- Assume best intentions
- Be flexible and solutions-oriented
- Question our assumptions
- Bring joy to the work

Tuesday, February 21, 2023 3:30-4:45pm PCR		
	Roles	Attendees
Facilitator: Amapol Note Taker: Lollie Time Keeper: Gonz		JL, AO, MGdJ, DY
TIme	Activity / Process	Notes
3:30-3:35	Assign Meeting Roles	
3:35-4:00	Team Updates	 AO - Budget: Measure G1 Discussion Proposed uses for 2023-24: 40% of total cost of Music Teacher \$55,645.04; 100% of total cost of Spanish Teacher \$109,895.92; 20% of total cost of Restorative Justice Coordinator \$20,130.86; Art Supplies for School Swag (related to positive school culture) \$20,000 MG - Master Schedule. Began 1:1's this week with staff. PEC and shifting students into proper placement is a bigger struggle than necessary. Met w/IReady, will be scheduling PD for beginning of year to use in Advisory (1x/week) SD - ASP 2 day RJ Training Complete - RJ Drama



		 Club will begin setting up Peer RJ space; BHM TH postponed until 2/28/23; MS Ethnic Studies Conference 3/16/23; CHKS - will administer student facing surveys during Advisory; ; Next up, next steps on using the information provided. JL - COVID state of emergency ending for the state at the end of month. Hijab day 2/22. Spring water bottle delivery possibly. Potential increase of dental days DY - About halfway through 2nd round of observations; finished 3 rounds of George Floyd Resolution training; CAASPP training coming up
4:00-4:15	Follow up on previously discussed/ assigned work	 2023-24 <u>FUAL Internal Intent to Return</u> On the Fence: Lara, De la Torre AO meeting with Kate next week to discuss Confirmed to return: Everyone else Master scheduling conversations to happen with MICHELLE GONZALEZ DE JESUS <u>Candidates</u> Supervision on 2nd floor Consider having a more mobile rotation for <u>Ms. Riley's supervision</u> DAVID YOSHIHARA to work on updating the current schedule. Strategic placement of non-classroom staff during passing periods and whenever available to support with supervision of students Maybe have Coach D help on the 2nd floor? AMAPOLA OBRERA to have a conversation with Lucero about Coach D and pulling students Admin keep swing door open as a deterrent? Gym use for lunch detention clarity needed. DAVID YOSHIHARA to clarify with Coach D about the use of the



		gym during lunch. And creation of schedule with clarity around the use or and intent of gym use during lunch. Need to stress push in versus pull out. What training can Lucero/EBAYC provide?
4:15:-4:35	New topics: assign tasks & due dates	 Training of co-teachers and teachers Need for teachers to have training on co-teaching Perhaps identify 1-team as a model <u>March Faculty Meeting</u> Agenda CHKS! Rescheduling Town Hall <u>Kahoot</u> done, but we need to test. Tues 2/28, 11am-12pm PBIS implementation ideas Currently we have suspension and detention and occasional dances We need some positive for students JAYMIE LOLLIE ordered items 2/21/23 Upcoming Climate strike field trip 2/24 seems too soon March event possible
4:35-4:45	Agenda items for next meeting	 PBIS continued Training of co-teachers and teachers 8th Grade Promotion

Wednesday, February 8, 2023 2:15-3:45pm PCR		
	Meeting Roles	Attendees
Facilitator: Amapol Note Taker: Michell Time Keeper: Jaym	e	
Tlme	Activity / Process	Notes
2:15-2:20	Assign Meeting Roles	
2:20-3:20	Team Updates	<u>Obrera</u>



Derrick Thomas suspended one day, stabbing one kid in the neck Kevon Morgan suspended one day, giving edible to Love Budget is still being messed with (\$\$\$ gone) Dual Language grant is not giving us \$\$\$ as promised **Yoshihara** Lots of social media drama–Nyla w/ Trinity, • Samantha 0 Natalie w/ Trinity, Samantha, Monica 0 Bluye? Suspension for Felix and Rodrigo 2nd round of formal observations Had first round of Safety Team meeting Derrick suspended for one day (doing the Suspension) Jeremiah/Za'keyia situation? lavier situation? Lollie Hijab day 2/22 > <u>Slidedeck</u>. COVID tests delivered for upcoming long weekend. Update on Blair/Epiphany situation; family meeting coming Simone • Drama Club has fallen victim to politics between departments and orgs Michelle • Have to open another newcomer cohort (domino effect) • ELPAC list for oral assessments will be distributed at Faculty Meeting on Monday • Program Planning for next year is dependent on budget 3:20-3:30 Follow up on previously discussed/ 2023-24 FUAL Personnel Committee • assigned work • Yesenia Castro-Mitchell, Beatriz Ferrer-Castro, Jaymie Lollie 2023-24 FUAL Internal Intent to Return • Pending: De la Torre, Paz, Varela, Rizo, Aberegg, Mathew 2023-24 SPSA • ILT & Amapola will work on this



VISION | MISSION | VALUES Administrative Team Meeting Running Agenda & Notes 2022-23

3:30-4:15	New topics: assign tasks & due dates	 February Faculty Meeting Agenda SLC Prep Translators Requests > Requests made for the remainder of the SLC Week. Calendaring
3:35-3:45	Agenda items for next meeting	•

	Wednesday, January 18, 2023 3:15-5:30 pm PCR		
Meeting Roles		Attendees	
Facilitator: Obrera Note Taker: Gonzal Time Keeper: Yoshi		JL, AO, SD, DY, MG	
Tlme	Activity / Process	Notes	
3:30-3:35	Assign Meeting Roles		
3:35-4:00	Team Updates	 MG: Program planning is happening Most are intending to return; a few still have to fill out Prof Lara would like to voluntary transfer Beri is not coming back Mtg w/ Kate/Ella next week–want 6 periods 	



		 No big changes in master schedule-Art 2/Music 2? JL: Movie for next Thursday in gym Estimated at 65 mins Potential Q&A? Optional(ish) One period in length SD: Town Hall this Friday Start w/ games and then move into Dr. King celebration DY: Finished resubmission of safety plan. Just need sig page Doing second round of formal observations Trying to figure out how to help 207/211/213 Possibly move Riley upstairs after lunch
4:00-5:25	New topics: assign tasks & due dates	 2023-24 FUAL Personnel Committee Yesenia Castro-Mitchell, Beatriz Ferrer-Castro, Jaymie Lollie 2023-24 FUAL Internal Intent to Return Pending: De la Torre, Paz, Varela, Rizo, Aberegg, Mathew 2023-24 SPSA ILT will work on this Measure G1 Proposed uses for 2023-24 will be discussed at next SSC and SELLS meeting: 60% of total cost of Music Teacher \$55,645.04; 100% of total cost of Spanish Teacher \$109,895.92; 20% of total cost of Restorative Justice Coordinator \$20,130.86; School Swag (related to positive school culture) \$20,000 January Faculty Meeting Agenda OEA check-in last 10 min Recap of Buyback Day (January 3rd): FUAL Buy Back Agenda Went well Student appreciation cards as our Do Nows Calendaring in-house support: Aleida, Haylin, etc.



		ScriptsOther resources: Office of Equity?
5:25-5:30	Agenda items for next meeting	 SLC Translators Requests Calendaring Excel sheet Black History Month SF Jazz Planning celebrations

	Tuesday, December 6, 2022 3:30-4:45 pm PCR		
	Meeting Roles	Attendees	
Facilitator: Amapol Note Taker: Simon Time Keeper: Jaym	e	JL, MG, SD, AO	
Tlme	Activity / Process	Notes	
3:30-3:35	Assign Meeting Roles		
3:35-4:15	Review previous issues, topics, tasks	 <u>CCSPP Grant</u> <u>Frick United CCSPP CS Implementation</u> <u>Plan Y1 - 2022-2023</u> 	
4:15-4:30	Team Updates	 Lollie Interpreter requested for first day of SLCs for Spanish & Mam. Spanish confirmed and must book with Maria directly. Will make requests for final 4 days. <u>5th Grade Families Site Tours</u> SFJAZZ - Dates requested > 2/8 & 2/17 Simone ASP Drama Club set to start in January 2023 Mondays 4:30-6 after Stu Govt All SP staff will be RJ trained by CCC Th 12/15/23 PD will cover teacher integration of all school assemblies. Waiting to hear back from Ed Fund about African American read-in date in Feb. 2023 	



		 Michelle I-Ready Assessments at 50% Avant Testing began on Monday Program planning 23-24 in the works Course Proposals for teachers to complete over break 1.3 Buyback Day planned - will put out agenda before break ELPAC beginning 3rd week of Feb David All first round formal obs, save 1, done Culture planning 23-24 on the horizon Future of culture and climate leadership meetings (had to cancel the last few due to lack of attendance)?
4:30-4:40	New topics: assign tasks & due dates	 Teacher Week schedule (week of 12/12/22) December Faculty Meeting Agenda
4:40-4:45	Agenda items for next meeting	 PBIS plan Recap of <u>Buyback Day</u> (January 3rd): <u>FUAL Buy</u> <u>Back Agenda</u> SLC structures Calendaring in-house support: Aleida, Haylin, etc. Scripts Translators Excel sheet Other resources: Office of Equity?

Tuesday, November 15, 2		022 3:30-4:45 pm PCR
	Meeting Roles	Attendees
Facilitator: Amapol Note Taker: Michell Time Keeper: Jaym	e	Amapola, Jaymie, Michelle
Tlme	Activity / Process	Notes
3:30-3:35	Assign Meeting Roles	



3:35-3:50	Review previous issues, topics, tasks	 <u>CCSPP Grant</u> Extension requested through 11/18 Can't supplant Planning around realities of our students levels, planning around preserving staffing TBD > Set up time AMAPOLA OBRERA Met w/Jen today, found \$\$, need to look at it to determine what actual needs are Meeting Friday 11/18
3:50-4:00	Team Updates	 Staff PD 12/12-12/16 (1:30-3pm) Monday: Backwards Planning Gala Tues/Thurs: Advisory Grade Level Meetings Wed: Central PD (2-4pm) Fri: Holiday Party Leadership Proposing Staff v Student Soccer Game 1/13th (need 1.5 hours)? ID Cards have arrived Discount stickers? Try for next year School Options Fair - Thursday, students will go (Obrera, Lollie, and Simone will go w/students) Plan for tours in the works
4:00-4:30	New topics: assign tasks & due dates	 SLC reflection/ debrief (what went well, what can we improve, etc.) Data collected regarding number of SLCs scheduled and attended Same schedule will be followed in March Teachers should have excel sheet earlier Spring PD - Instruction piece in the works with ILT, Coaches, & ELLMA
4:30-4:45	Agenda items for next meeting	 PBIS plan Teacher Planning Week schedule (week of 12/12/22) <u>Buyback Day</u> schedule (January 3rd): Data dive & Culture Reset? SLC structures Calendaring in-house support: Aleida, Haylin, etc. Scripts Translators



• Other resources: Office of Equity?

	Tuesday, November 1, 20	022 3:30-4:45 pm PCR
	Meeting Roles	Attendees
Facilitator: Note Taker: Time Keeper:		
Tlme	Activity / Process	Notes
3:30-3:35	Assign Meeting Roles	Facilitator: Yoshihara Note Taker: Lollie Time Keeper: Amapola
3:35-3:50	Review previous issues, topics, tasks	 2023-24 Safety Plan - Submitted. Needs to be approved by SSC. Next Wednesday. DAVID YOSHIHARA to present public facing version Agenda shared AMAPOLA OBRERA to reshare agenda and slidedeck MICHELLE GONZALEZ DE JESUS will need to present something about ELD.
3:50-4:00	Team Updates	 JL > Black History Month School Day Concert with SFJAZZ 3 potential dates needed, and theme (there is a list of bands) 12/7 Make-up picture Instruction ELPAC Reclass Complete ELA Interim Assessments happening Winter I-Ready opens after Thanksgiving ILT Goal & Plan proposal complete Literacy pull-outs began Pull outs below 3rd Pull outs 4 & 5



unning Agenda & Notes 2022-23
 Master planning for 23-24 to begin late November MG will be getting this out to teachers soon. Tomorrow <i>@</i> 4 meeting about the dual
language program, this will inform master planning.
Culture & Climate
 Finalized football guidelines Equipment to be ordered
 Finished reviewing cell phone violations Discussed regression option for
some students
 Could giving up device in the normal accelerate regression?
 Began reviewing cuts and tardies Working group doesn't represent the main group who are the frequent flyers for cuts and tardies.
 Reflection time during meeting tomorrow
 Talking about collecting "stories" around this (listening campaign) Story collection from staff and students on how things are working; shared listening and learning
Student Government
 Campaign on speed bumps–Ms. Cotter canvassed the neighborhood
 Plan to do a safety/peace march to bring it to people's attention Invite electeds
 Alert folks on original email that the paperwork has been submitted
 Walking FT forms needed Invited N. Kerr to document AO says to aim for a month out
What is the sweet spot for "when"?



		 Culture Team and Leadership students are both supporting. AO suggests backwards planning Oakandside as a resource for additional supports
4:00-4:30	New topics: assign tasks & due dates	 CCSPP Grant Extension requested through 11/18 Can't supplant Planning around realities of our students levels, planning around preserving staffing TBD > Set up time AMAPOLA OBRERA Topic: Cell phone use by staff Students are lifting up equity issue around staff use of cell phones when it is restricted for students. In particular students who observe teachers who are in classroom spaces using their phones during class watching videos, zoning out on their phones with students present. Possibly included in larger conversation on professional expectations. How to safely implement student stories around this Presenting at Nov staff meeting Topic: Racial sensitivity/cultural awareness (use of 'N' word) This may be an issue that can be handled with just the teacher. Is and RJ conversation in order? Students did not seem be in a space for a RJ conversation. Fabian open to the RJ, Coach Walker will talk with the students; Howard open but not yet, Da'Veion to be checked in with next. Student's be to separated when it takes place. Logistics for dance Bell rings, teachers release non attendees to go home or ASP Followed by three all calls.



4:30-4:45	Agenda items for next meeting	 SLC reflection/ debrief (what went well, what can we improve, etc.) Spring PD - Instruction piece in the works with ILT, Coaches, & ELLMA Buyback Day January 3rd
		 PBIS plan Revisiting schoolwide staff norms

	Tuesday, October 18, 20	022 3:30-4:45 pm PCR
	Meeting Roles	Attendees
Facilitator: Michelle Note Taker: Simon Time Keeper: David	e:	Simone, David, Michelle, Amapola, Jaymie
TIme	Activity / Process	Notes
3:30-3:35	Assign Meeting Roles	Facilitator: MG Note Taker: SD Time Keeper: DY
3:35-3:50	Review previous issues, topics, tasks	<u>2023-24 Safety Plan</u> - Amapola and David worked on it. David input the new dates and front matter and updated the goals and added ASP info (per Ms. Lucero) and added campus maps. Could not change the flow chart and could not change roles. Evacuation location is Concordia Park.
3:50-4:00	Team Updates	AO - New modified duty worker starting 10/21 (Robbie Thomas) Ms. Star is ready to start but waiting on Oakland Ed Fund DY - Doing formal obs now; Prof Beto is harder to get MG - Working on formal evals, reclass, SpEd expectations; can we access Parker's SpEd WCJ assessment kit? Contact Jen Corn to ask if possible (Lollie sent email during meeting, response Jenn got back that evening was that there was not a WCJ at that site) JL - Picture days complete! Sent safety email to Sailajah in case of a COVID+ from ACC. COVID State of Emergency ending 2023, not sure what that means for OUSD.



4:00-4:30 New topics: assign tasks & due dates • Updated 2022-23 calendar invites,	: use of chrome carts in peace 3 Drills - MG will add them to
calendar invites,	B Drills - MG will add them to
 i I O i Ca i Se i Ma i Ma<!--</td--><td>ecords requested AGAIN 0/17/22 areSolace referral 9/15/2022, ervices declined 9/16/2022 other is usually reachable but ot always helpful de need mom to come in and odate emergency card rthday is wrong in AERIES (?) - onfirmed by mom via DY on 0/18/22 (Lollie updated in ERIES during the meeting) CBA process started (forms gned and returned to Juan last eek). other is usually reachable but ot always helpful ave BIP (need sigs?) affirmed day • CW is supposed to contact PEC to request behaviorist/support for BIP support • AP suggests use of ABC chart. JL suggests creating tracker based on ABC chart.</td>	ecords requested AGAIN 0/17/22 areSolace referral 9/15/2022, ervices declined 9/16/2022 other is usually reachable but ot always helpful de need mom to come in and odate emergency card rthday is wrong in AERIES (?) - onfirmed by mom via DY on 0/18/22 (Lollie updated in ERIES during the meeting) CBA process started (forms gned and returned to Juan last eek). other is usually reachable but ot always helpful ave BIP (need sigs?) affirmed day • CW is supposed to contact PEC to request behaviorist/support for BIP support • AP suggests use of ABC chart. JL suggests creating tracker based on ABC chart.
■ 5 e	ick is his 3rd middle school elementary schools ave contact now w/ mother's



		 boyfriend Coach worked out "deal" with him. Any issues, call Coach Walker Contacted Ms. Stacey re: his football coach who will come to school if requested Marcus Brooks Dad came to SLC today Sent home due to excessive cutting class Serving lunch detention w/ Ms. Sylvia Doing food bank on Friday
		 Marelin Reanos Some strong teacher interactions #1 for putting hands on each other Karizma Robinson Working with EBAC Seeing her out of class more Claims to be Zahir's (ex) boyfriend Alasia Degraffenreed ODD type behavior Some type of reaction w/ Mom on 10/13 about Alasia not coming back
4:30-4:45	Agenda items for next meeting	 PBIS plan <u>Buyback Day</u> For Buy back Day on January 3rd, Central Office will offer two options for professional development: Racial Justice and Healing Institute hosted by the Office of Equity Content Specific Sessions for half day, either morning or afternoon sessions These PDs are optional and we will provide specific outcomes and details by early November. Spring PD



	 SLC reflection/ debrief (what went well, what can we improve, etc.)
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	Tuesday, October 4, 2022 3:30-4:45 pm PCR		
	Meeting Roles	Attendees	
Facilitator: Amapola Note Taker: Lollie Time Keeper:		MGdJ, JL, AO, DY	
Tlme	Activity / Process	Notes	
3:30-3:35	Assign Meeting Roles	Facilitator: Amapola Note Taker: Lollie Time Keeper:	
3:35-3:50	Review previous issues, topics, tasks	 From last meeting (didn't get to these items): October Faculty Meeting Slides template Data from the culture and climate aspect Safety drills Escape route maps Form for missing items Student facing instructions complete Ensure that it's part of sub plan(s) and accessible to substitute. Student Detention We're getting lengthy in our detention lists and needing options. Mirsa is in the cafeteria supporting students who can self regulate behavior. A few teachers are hosting detention in their room. Beto will do any advisory. Cassandra will do 6th grade. Walker and Stewart key students.	



		 pickers? Apology letters? Yes, there is an option to apologize; most opt out of it. What can we do to prevent students from evading detention? How do we create more restorative approaches to student behaviors? Potential of menu of actions for students for detention with a restorative response in the Think Tank @ lunch starting in November. What can we do in the moment? Engaging parents in the outcome; conversation or thank you letter. Can students be used to lead some of the RJ work w/ peers? Projects for some staff Upcoming PD sessions 1st ½ instruction. 2nd ½ Interupting Human Trafficking
3:50-4:00	Team Updates	 Safety Plan on planning tool Make sure David has access AMAPOLA OBRERA Process for taking attendance in situation similar to Friday Public facing document for this year posted to school website. Town Hall Schedule to go in newsletter Presentation SIMONE DELUCCHI please link 1.5 hours for townhall Honor Roll 4.00 - Diamond 3.50 - 3.99 - Platinum 3.00 - 3.49 - Gold Who is on duty for students who have a hard time staying in the space?



		schedule for appropriate times. COMPLETE Incentives for teachers. Cameras Working to get them fixed Repeatedly requests. Vendor coming to fix the camera. Instructional Updates ELD 5 Schedule Changes complete Reading Enrichment next (potential problematic personality groupings) EL Reclass complete for Mainstream SpEd working on waivers for students w/IEPs Student Work Display How to build in Provide menu to Ella/Kate to faculty council Bulletin boards expectations Basics > Which week schedule we're on, office hours, what book are you reading? What brings you joy?
4:00-4:30	New topics: assign tasks & due dates	 Safety Drill Dates Complete set for the rest of the year. Oct 19, 2022 Students of Concern R. Phea - Mom will not bring him back due to safety. IEP this Friday for upcoming placement changed Jairo placement change pending, but family may not agree to it. BCBA Referrals being made to Juan D. Simpson M. Brooks Aa. Taylor Mourice Robin Williams Alasia - 2nd SST scheduled? Possible move from leadership? Or adding art? Upcoming home visit, shadowing commitment



VISION | MISSION | VALUES Administrative Team Meeting Running Agenda & Notes 2022-23

		 Jae'Shaun Jeremiah - BIP / ERMHS
4:30-4:45	Agenda items for next meeting	 Maybe discuss some students? D'aveion Jae'Shaun Buyback day & Spring PD SLC reflection/ debrief (what went well, what can we improve, etc.)

Tuesday, September 20, 2022 3:30-4:45 pm PCR		
	Meeting Roles	Attendees
Facilitator: Amapola Note Taker: David Time Keeper:		Jl, AO, DY,
Tlme	Activity / Process	Notes
3:30-3:35	Assign Meeting Roles	Facilitator: Amapola Note Taker: David Time Keeper:
3:35-3:50	Review previous issues, topics, tasks	 Latinx heritage month (SFJAZZ not an option) How to recognize all groups How to link in people and groups who cannot commit to attending meetings but are committed to the work. What events are we prioritizing? Student Clubs Rush week held Next up confirming clubs and days/times. TBD - approval process needed <u>Draft document</u> Spring one to be org'd DRAFT - Frick United AOD Policy 22-23 Good start, need to have current verbiage from
3:50-4:00	Team Updates	• Today



In this Agenda & Notes 2022-25
• Sevionn
URF in AERIES
 Working on suspension
 Mr. McGee did not witness an
exchange of money
 1-day suspension but behavior
was also very elevated
 Continue investigating
 Send email notifying teachers,
including office staff and CSM
AO needs to call
• Nicolas
AO initially questioned him
 Said he bought candy but "lost it" Said he found the VAPE
Said he found the VAPE yesterday, but it was brand new
 Send email notifying teachers,
including office staff and CSM
 COST referral
 Karizma
■ Was the aggressor
 1-day by Yoshihara
 Send email notifying teachers,
including office staff and CSM
 Schedule mediation for Thursday
 Her mom is reporting that
Marlene and Epiphany are
continuing to spread stuff
• Marlene
 1-day by Gonzalez
Send email notifying teachers
including office staff and CSM
 Tajik Sibling Incident report
 2nd time Jairo hit the boys Ho will get a Parent Square from
 He will get a ParentSquare from Cotter tomorrow
 Alice
 Alice Her mom came and said it wasn't
safe for her here
 Mom said we are giving Z
preferential treatment
■ Said that their family is thugs, etc
 AO needs to call



		 ○ Wendy and Kenia
4:00-4:30	New topics: assign tasks & due dates	 October Faculty Meeting Student Detention
4:30-4:45	Agenda items for next meeting	 October Faculty Meeting Student Detention

Tuesday, September 6, 2022 3:30-4:45 pm PCR		
	Meeting Roles	Attendees
Facilitator: Amapola Note Taker: Time Keeper: Jaymie		AO, JL, DY, MGdJ
Tlme	Activity / Process	Notes
3:30-3:35	Assign Meeting Roles	Facilitator: Amapola Note Taker: Jaymie Lollie Time Keeper: Jaymie
3:35-3:50	Review previous tasks	 Debrief Back to School Night & Title I meeting 8/31/22 Outreach steps were inclusive We ran out of food Include in registration items for next year How to ensure every class options for next year? Walkie/radio protocols Need to establish and deploy. Draft of new job description in process; waiting for approval. Can move forward once it happens. What are informal protocols that can be put in place? Walkie checks 2 times a day? When there is a challenge with a student, certificated admin check in for assurances going forward, and follow-up email. Any other staff can support with student(s) that she isn't to follow-up with.



	Administrative rearrance ting Re	unning Agenda & Notes 2022-23
		 OUSD offerings: <u>MSN PD Day Offerings</u> (mix of in-person & on-line), Black Students, Families & Educators Thriving in Our Collective Joy (9am-3:45pm on-line) Cassandra & Pacifico required to attend ELA PD all-day (need to notify them) How do we address the need to train teachers on SLC Prep or Peace Corners? How should we divide time (all OUSD lead or ½ and ½)? Not all are virtual How do you confirm who went where? How does it affect the food order (not yet made). Could the SLC prep and PC prep be done in faculty or culture meeting? Could Lance assistant for PC? Could caches assist? Frick United - MSN Buy Back Day 9/16 - For teachers to sign-up Add PC and SLCs to culture handbook for 23-24 (how tos and videos). \$5K grant money (Ali) Waiting to hear back. Is EdFund where the monies should go? Yes Faculty Meeting 9/19/22 Eve's topic? or Simone- Peace Corners? Lollie reached out to Eve for confirmation. Topic > Latino Cultural Responsiveness Engaging out Latino Families Supervision stations Schedules received, staff in place Reminder 1:1s Plans for staff absences Designated floaters: DY will look at options What happens when the floaters are gone?
3:50-4:00	Team Updates	 OEA issues Parking Lot



		 8:15-3:30 locked time until further notice Parking lot not real (almost 100% certain). Labor has been tied up in MPA support. Once decision is made final messaging on use can happen. Due to MPA situation; cannot be dummy locked. Also need fence approval from Preston. Daily schedule 8:15 - 3:15 for OEA Settlement check for extra time. Class size - Fixed OEA rep was present Well within max contacts max daily Will be opening more classes for MP2 - to relieve 6th period ILT on Thursday PDs are happening More class changes for MP2
4:00-4:30	New topics, assign tasks & due dates	 Latinx heritage month (SFJAZZ not an option) How to recognize all groups How to link in people and groups who cannot commit to attending meetings but are committed to the work. What events are we prioritizing? Student Clubs Rush week held Next up confirming clubs and days/times. TBD - approval process needed Spring one to be org'd DRAFT - Frick United AOD Policy 22-23 Good start, need to have current verbiage from
4:30-4:45	Agenda items for next meeting	Revisit items above





AP / P TWICE MONTHLY CHECK-IN

January 24, 2023 | 3:30-4:45 PM | PCR

Meeting Purpose/ Objectives

Meeting Purpose/ Objectives				
Align a	Align as a team, check in on progress of work streams, coordinate upcoming activities, and identify support needed.			
	Meeting Roles	Norms	Attendees	
Note Taker: David		 Keep students and equity at the center of our work Speak your truth and seek to understand the perspective of others Assume best intentions Be solutions-oriented Question our assumptions Be open to outcome but not attached to outcome Bring joy to the work 	DY, MGdJ, AO	
Time	Activity/ Process	Notes		
3:30	Establish roles	Facilitator: Amapola Note Taker: David Time Keeper: Michelle		
3:35	Updates	 David DHP: AT 8th graders at risk of not participating in promotion: JF, KR, ZJM Doing 2nd round of formals (Feb-Mid-March) Michelle: ELPAC, staff checkins, begin mid-year observations next week Amapola: 2023-24 Budget Title I & Title IV- SSC Measure G1 Funding Discussion 		
3:55	Follow-up on previously discussed topics, concerns, etc.	 Teacher concerns 2023-24 Measure G1 Proposal Music Teacher 0.4 FTE- \$37,096 Spanish Teacher 1.0 FTE- \$109,895.92 Art Supplies- \$13,093.86 Restorative Justice Facilitator 0.2 FTE- \$27,037.00 		
4:10	New items	 <u>2023-24 SPSA</u> <u>Program Planning 23-24</u> Michelle set up meeting with Cotter for after 1/31 <u>February Faculty Meeting</u> Agenda Michelle needs 15 min 		

• Get some teachers to share best practices on classroom mgmt: Baxter,



		 Mx. EW Personnel Committee Survey Responses: (Bea, Castro, Cotter-forced, Jaymie) Internal Intent to Return Those at risk of not promoting due to contract (see list in updates section) McGee wants 1 hour for Trauma Informed Practices February Faculty Meeting PD time
4:30	Assign next steps & due dates / Items for next meeting	 Summer school EBAYC and Aim High will not have program here Haven't received any info from OUSD yet Promotion details? Discuss at the next Admin Team meeting Going into Advisory classes Start w/ 8th grade