

Board Office Use: <b>Legislative File Info.</b>	
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Enactment Date	8/23/2023 CJH



**OAKLAND UNIFIED  
SCHOOL DISTRICT**  
*Community Schools, Thriving Students*

# Board Cover Memorandum

**To** Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

**From** Middle School Network

**Meeting Date** April 25, 2023

**Subject** Revised Lodestar Charter 2023-24 Measure G1 Proposal

**Ask of the Commission** Approve the Revised Lodestar Charter 2023-24 Measure G1 Proposal

**Discussion** Middle School Network is open to questions from the commission regarding the Revised Lodestar Charter 2023-24 Measure G1 Proposal.

**Fiscal Impact** The recommended amount is **\$117,249.70**. It's coming from resource 9332 - Measure G1.

**Attachment(s)** Grant Application attached.





**2023-24  
Measure G1 Proposal**

**Due: March 17, 2023**

## School Information & Student Data

<b>School</b>	Lodestar Charter	<b>School Address</b>	701 105th Avenue Oakland, CA 94603
<b>Contact</b>	Latora Baldrige	<b>Contact Email</b>	Latora.baldrige@lighthousecharter.org
<b>Principal</b>	Latora Baldrige	<b>Principal Email</b>	Latora.baldrige@lighthousecharter.org
<b>School Phone</b>	510-775-0255	<b>2022-23 CALPADS Enrollment Data (6-8 Oakland Residents Only)</b>	224
<b>Recommended Grant Amount<sup>1</sup></b>	<b>\$116,299.34</b>	<b>2023-23 LCFF Enrollment</b>	188

Student Demographics (%)				Measure G1 Team	
English Learners	44.6%	Asian/Pacific Islander	1.8%	Name	Position
LCFF	91.1%	Latinx	81.7%	Latora Baldrige	Principal
SPED	13.8%	Black or African-American	15.6%	Tahlif Brown	8th grade Culture Lead
		White	0.00%	Chloe Chico	Lead Teacher
		Indigenous or Native American	0.00%	Ronald Jackson	Assistant Principal
				Maricruz Martinez	Youth

<sup>1</sup> Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

						Leadership Developer
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Chronic Absence				
Metric	2020-21	2021-22	2022-23	2023-24 Goal
Student Population Overall	4.18%	33.45%	33.1%	<5%
Asian/Pacific Islander	0.0%	36.36%	75.0% (3 of 4 students)	<5%
Latinx	0.0%	32.21%	33.7%	<5%
Black or African-American	8.10%	32.56%	28.6%	<5%
White	11.11%	50%	0.0%	<5%
Indigenous or Native American	0.0%	0.0%	0.0%	<5%
English Learners	2.50%	33.33%	35.0%	<5%
Students w/ IEPs	0.0%	51.15%	46.7%	<5%
Free/ Reduced Lunch Students	4.14%	34.69%	32.5%	<5%

## Metrics

(all data points are required)

Electives					
Metric	Area	2020-21	2021-22	2022-23	2023-24 Goal
Number of students taking elective courses.	Art	73	139	143	236
	Language	0	0	0	0
	Music	0	0	0	0
Number of students participating in non-course experiences (e.g. after-school program)	Art	60	44	59	70
	Language	0	0	0	40
	Music	60	44	59	70

Positive & Safe Culture				
Metric	2020-21	2021-22	2022-23	2023-24 Goal
Connectedness on CHKS Survey (LCPS does not use the CHKS survey) The data used for this application is an internal survey <a href="#">student and family survey</a>				
Asian/Pacific Islander	N/a	N/a	N/a	N/a
Latinx	N/a	N/a	N/a	N/a
Black or African-American	N/a	N/a	N/a	N/a
White	N/a	N/a	N/a	N/a
Indigenous or Native American	N/a	N/a	N/a	N/a
English Learners	N/a	N/a	N/a	N/a
Students w/ IEPs	N/a	N/a	N/a	N/a
Free/ Reduced Lunch	N/a	N/a	N/a	N/a
Metric	2020-21	2021-22	2022-23	2023-24 Goal
Suspension Incidents				
Asian/Pacific Islander	0%	33.3%	5.9%	0%
Latinx	0%	5.1%	2.6%	0%
Black or African-American	0%	8.9%	4.8%	0%
White	0%	0%	0%	0%
Indigenous or Native American	0%	0%	0%	0%
English Learners	0%	8.3%	1%	0%
Students w/ IEPs	0%	12.1%	11.1%	0%

Free/ Reduced Lunch	0%	7.65%	1.9%	0%
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Student Retention from 5th Grade to 6th Grade				
Metric	2020-21	2021-22	2022-23	2023-24 Goal
6th Grade Enrollment	82.43%	85.45%	38 out of 49 students or 77.55%	100%

## Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date
Middle school Family Engagement	3/13/23
6th Grade Parent Night	3/27/23

Staff Engagement Meeting(s)	
Staff Group	Date
Culture Team	3/10/23
Staff Meeting	3/15/23

## Proposed Expenditures

### **Guidelines**

1. In the following sections, please discuss your team's plan to address the goals of G1:
  - a. Increase access to courses in arts, music, and world languages in grades 6-8.
  - b. Improve student retention during the transition from elementary to middle school.
  - c. Create a more positive and safe middle school learning environment.
2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
3. Add additional lines as needed.
4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1

5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

## Summary of 2023-24 Proposed Expenditures

All Proposed Expenditures (from sections below)		Budget Amount
1	<b>Art, Language and Music</b> Budget for curriculum and materials for elective course offerings	\$5,000
2	<b>Student Culture Developer:</b> Compensation & Benefits This budget includes: salary 1.0 FTE and benefits (estimated at 24%).	\$80,599.34
3	<b>Professional Development Budget:</b> Youth Developer and Student Government Team Areas for development may include: Restorative Justice, Culture-focused offerings with EL Education. This budget includes: Conference fee registrations.	\$1,000
4	<b>Events Budget</b> This will include extracurricular events focused on building positive student culture. Initial proposals include: <ul style="list-style-type: none"> <li>● 4 School-Wide Dances and Family Dinner Dance</li> <li>● Promotion</li> <li>● College Tours</li> <li>● Beginning of year family community builder barbecue and ice cream social</li> <li>● Schoolwide Passage Celebration</li> <li>● College and Career Day Carnival</li> <li>● Overnight Camping Trips</li> </ul>	\$7,550
5	<b>Materials Budget</b> <ul style="list-style-type: none"> <li>● Student assemblies materials and decorations</li> <li>● School-wide March madness celebration decorations</li> </ul>	\$2,250
6	<b>Family Engagement</b> <ul style="list-style-type: none"> <li>- Black Excellence Celebration and Dinner</li> <li>- Latinx Heritage Month Celebration and Dinner</li> <li>- Women's Month Brunch</li> <li>- Parent Workshops (SEL at home, Talking with your teen, Drug and Substance Prevention at home, Family Literacy Workshop)</li> </ul>	\$4,000
7	<b>Drug and Substance abuse intervention</b> <ul style="list-style-type: none"> <li>● Courage To Speak Foundation - supports students in 6th - 8th grade, to build healthy and emotionally sound schools through drug prevention, social emotional based curriculum, and small group discussions. 1 orientation + 8 lessons = 9 week program</li> <li>● Just Girl talk with Doc</li> <li>● Mims Seed Mentorship and Youth Development after school program</li> </ul>	\$3,750

<b>8</b>	<b>Travel Fund/Buses:</b> This will fund college trips for each grade level 6th-8th. Each grade level has an activity offsite experience that supports their SEL growth. These activities provide students the space to be in community and build those critical skills they need to interact with their peers.	\$8,550
<b>9</b>	<b>Retention for 6th graders</b> Budget for events aimed at engaging rising 6th grade students and families to support retention <ul style="list-style-type: none"> <li>- School of Outdoors Redwood (overnight camp)</li> <li>- Step-up ceremony and carnival family celebration</li> <li>- Community building events. <ul style="list-style-type: none"> <li>- Class Hike</li> <li>- Movie Night</li> <li>- Beach Day</li> </ul> </li> </ul>	\$3,600
<b>Budget Total (must add up to Recommended Grant Amount)</b>		<b>\$116,299.34</b>

## Proposed Expenditures By Focus Area

Proposed Expenditures for Electives (Art, Language, and Music only)			
Description of Proposed Expenditures	Number of students taking a course in art, language, or music (based on the specific investment).	Number of students participating in a non-course experience in art, language or music (based on the specific investment) + frequency and amount of time spent in each activity.	Budget Amount
Curriculum for Art Club Projects		Art club is offered to all middle school students in after school program 3x per week	\$2,000
Music materials and instruments		Music club is offered to all middle school students in after school program 3x per week	\$2,000
Foreign Language Curriculum		Foreign Language club is offered to all middle school students in after school program 3x	\$1,000

		per week	
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**Proposed Expenditures for Positive & Safe Culture**

Description of Proposed Expenditures	Which metric will this investment impact - chronic absence, suspensions, CHKS survey results, or another metric named by the site?  The data used is derived from our Family Engagement Yearly Survey and Goals derived from our school Scorecard	Budget Amount
<p><b>Student Culture Developer:</b> Compensation &amp; Benefits This budget includes: salary 1.0 FTE and benefits</p> <p>This staff member will implement Tier 2 support, develop student leadership, support student-led affinity groups, develop a program for conflict resolution, and connect students to opportunities.</p>	<p><b>Our school scorecard goals related to this budget item:</b></p> <ul style="list-style-type: none"> <li>- Reduce suspension rates across all student groups to &lt;2%, particularly our Black/African American students and SWD.</li> <li>- Increase student retention year-over-year to 90% across sites and for all student groups, specifically our African American students</li> </ul> <p><b>Survey Data related to this budget item:</b></p> <ul style="list-style-type: none"> <li>- Has caring adults who really care about students was rated at 3.06 out of 4.0 scale               <ul style="list-style-type: none"> <li>- We want to increase this indicator to a 4.0</li> </ul> </li> </ul>	<p>\$80,599.34</p>
<p><b>Professional Development Budget:</b></p>	<p><b>Our school scorecard goals related to this budget item:</b></p>	<p>\$1,000</p>



<p>AP of Culture, Youth Developer and Student Leadership Team Areas for development may include:</p> <ul style="list-style-type: none"> <li>● Restorative Justice Implementation Workshop (PD) \$1,000</li> </ul>	<ul style="list-style-type: none"> <li>- This will support the suspension metric with the goal of developing staff and Student Leadership around RJ practices</li> </ul> <p><b>Survey Data related to this budget item:</b></p> <ul style="list-style-type: none"> <li>- Provides instructional materials that reflect my child's culture, ethnicity, and identity scored a 3.17 out of 4.0 scale <ul style="list-style-type: none"> <li>- Professional development in RJ will support staff in developing skills and resources to support all students</li> </ul> </li> </ul>	
<p><b>Signature Events Budget</b> This will include extracurricular events focused on building positive student culture. Initial proposals include:</p> <ul style="list-style-type: none"> <li>● 4 School-Wide Dances and Family Dinner Dance <ul style="list-style-type: none"> <li>○ \$4,000</li> </ul> </li> <li>● Promotion <ul style="list-style-type: none"> <li>○ \$500</li> </ul> </li> <li>● College Tours <ul style="list-style-type: none"> <li>○ \$500</li> </ul> </li> <li>● Beginning of year family community builder barbecue and ice cream social <ul style="list-style-type: none"> <li>○ \$550</li> </ul> </li> <li>● Schoolwide Passage Celebration <ul style="list-style-type: none"> <li>○ \$500</li> </ul> </li> <li>● College and Career Day Carnival <ul style="list-style-type: none"> <li>○ \$1,000</li> </ul> </li> <li>● Overnight Camping Trips <ul style="list-style-type: none"> <li>○ 500</li> </ul> </li> </ul>	<p><b>Our school scorecard goals related to this budget item:</b></p> <ul style="list-style-type: none"> <li>- 90% of all LCPS families participate Community Celebrations, and/or Family workshops 3x each year.</li> <li>- Decrease chronic absenteeism by 2% yearly and meet goal of 5% or less.</li> <li>- Increase student retention year-over-year to 90% across sites and for all student groups, specifically our African American students.</li> </ul>	<p>\$7,550</p>

	<p><b>Survey Data related to this budget item:</b></p> <ul style="list-style-type: none"> <li>- Harassment or bullying of students was rated at 2.49 out of 4.0 scale <ul style="list-style-type: none"> <li>- We would like to use our events budget to create joy and excitement on campus as an effort to reduce harmful behavior and increase positive school culture</li> </ul> </li> </ul>	
<p><b>Materials Budget:</b> Initial proposals include:</p> <ul style="list-style-type: none"> <li>● Student assemblies materials and decorations <ul style="list-style-type: none"> <li>○ \$2,000</li> </ul> </li> <li>● School-wide March madness celebration decorations <ul style="list-style-type: none"> <li>○ \$250</li> </ul> </li> </ul>	<p><b>Our school scorecard goals related to this budget item</b></p> <ul style="list-style-type: none"> <li>- Reduce suspension rates across all student groups to &lt;2%, particularly our Black/African American students and SWD.</li> <li>- Increase student retention year-over-year to 90% across sites and for all student groups, specifically our African American students</li> </ul> <p><b>Survey Data related to this budget item:</b></p> <ul style="list-style-type: none"> <li>- My child's teachers are responsive to my child's social and emotional needs was rated 2.56 out of 4.0 scale <ul style="list-style-type: none"> <li>- We would like to use assemblies and march</li> </ul> </li> </ul>	<p>\$2,250</p>

	<p>madness to increase student and family feelings of engagement and build our SEL practices</p>	
<p><b>Family Engagement:</b></p> <ul style="list-style-type: none"> <li>● Black Excellence Celebration and Dinner <ul style="list-style-type: none"> <li>○ \$1,500</li> </ul> </li> <li>● Latinx Heritage Month Celebration and Dinner <ul style="list-style-type: none"> <li>○ \$1,500</li> </ul> </li> <li>● Women's Month Brunch <ul style="list-style-type: none"> <li>○ \$500</li> </ul> </li> <li>● Parent Workshops (SEL at home, Talking with your teen, Drug and Substance Prevention at home, Family Literacy Workshop) <ul style="list-style-type: none"> <li>○ \$500</li> </ul> </li> </ul>	<p><b>Our school scorecard goals related to this budget item:</b></p> <ul style="list-style-type: none"> <li>- This will support families and students in efforts to build overall school community and provide resources while also aiding in efforts to reduce chronic absence and suspension</li> </ul> <p><b>Survey Data related to this budget item:</b></p> <ul style="list-style-type: none"> <li>- My child's teachers are responsive to my child's social and emotional needs was rated 2.56 out of 4.0 scale</li> </ul>	<p>\$4,000</p>
<p><b>Drug and Substance abuse intervention</b></p> <ul style="list-style-type: none"> <li>● Courage To Speak Foundation - supports students in 6th - 8th grade, to build healthy and emotionally sound schools through drug prevention, social emotional based curriculum, and small group discussions. 1 orientation + 8 lessons = 9 week program <ul style="list-style-type: none"> <li>○ \$1000</li> </ul> </li> <li>● Just Girl talk with Doc <ul style="list-style-type: none"> <li>○ \$1000</li> </ul> </li> <li>● Mims Seed Mentorship and Youth Development after school program <ul style="list-style-type: none"> <li>○ \$1,750</li> </ul> </li> </ul>	<p><b>Our school scorecard goals related to this budget item:</b></p> <ul style="list-style-type: none"> <li>- This will support families and students in efforts to build overall school community and provide resources while also aiding in efforts to reduce chronic absence and suspension</li> <li>- Decrease chronic absenteeism by 2% yearly and meet goal of 5% or less.</li> </ul>	<p>\$3,750</p>

	<ul style="list-style-type: none"> <li>- Reduce suspension rates across all student groups to &lt;2%, particularly our Black/African American students and SWD.</li> </ul> <p><b>Survey Data related to this budget item:</b></p> <ul style="list-style-type: none"> <li>- Student tobacco use (cigarette smoking and/or smokeless tobacco such as sip, chew, or snuff) was rated 2.95 out of 4.0 scale</li> </ul>	
<p><b>Travel Fund/Buses:</b></p> <p>Travel Fund/Buses: This will fund college trips for each grade level 6th-8th. Each grade level has an activity offsite experience that supports their SEL growth. These activities provide students the space to be in community and build those critical skills they need to interact with their peers.</p>	<p><b>Our school scorecard goals related to this budget item:</b></p> <ul style="list-style-type: none"> <li>- Increase student retention year-over-year to 90% across sites and for all student groups, specifically our African American students.</li> </ul>	<p>\$8,550</p>

Proposed Expenditures for Retention of 6th Graders	
Description of Proposed Expenditures	Budget Amount
School of Outdoors Redwood (overnight camp)	\$2,000
Step-up ceremony and carnival family celebration	\$1,000
Community building events. <ul style="list-style-type: none"> <li>- Class Hike</li> <li>- Movie Night</li> <li>- Beach Day</li> </ul>	\$600

**Please submit your Measure G1 proposal to Cliff Hong ([clifford.hong@ousd.org](mailto:clifford.hong@ousd.org)) and Karen Lozano ([karen.lozano@ousd.org](mailto:karen.lozano@ousd.org)).**

**Community**

**Love**

**Integrity**

**Agency**

**Social Justice**



# LODESTAR

A Lighthouse Community Public School

# Measure G1 Agenda

G-1 Budget

**5:00 -6:00pm:**

Culture and community Building Events



# Budget Overview

23-24 G1

[https://docs.google.com/document/d/1cAOFWxkNmrAfOhRHjIKlazgq1GIrRsL0b\\_LvtMbYqSI/edit?usp=sharing](https://docs.google.com/document/d/1cAOFWxkNmrAfOhRHjIKlazgq1GIrRsL0b_LvtMbYqSI/edit?usp=sharing)



**Social Justice**

We act with courage and  
commitment to move toward a  
just and equitable world.

# Signature Experiences

6th grade: Overnight Camping Trip School of Outdoors (Redwood), Crew Celebration Trip,  
Passage

7th Grade: Overnight Camping Trip, College Tours, Oakland Museum Trip, Crew Celebration  
Trip, Passage

8th Grade: Dinner Dance, Passage, College Tours, Promotion, Crew Celebration and Class Trip  
to Six Flags





# Programming and Support

- Family engagement workshops
- Drug and Substance abuse intervention
- Sex-ed
- Support groups, mentors, outside agencies
- Clubs



# Signature Events

- Extracurricular events focused on building positive student culture.
- Cultural dance groups,
- Student assemblies materials,
- External musicians
- Guest speakers during assemblies
- Clubs

# Ideas for Next Year and Feedback

Notes:

Meeting ID	Topic	Start Time	End Time
6330833557	Chloe Chico's Personal Meeting Room	03/29/2023 05:19:14 PM	03/29/2023 06:19:29 PM
Name (Original Name)	User Email	Join Time	Leave Time
Chloe Chico	<a href="mailto:chloe.chico@lighthousecharter.org">chloe.chico@lighthousecharter.org</a>	03/29/2023 05:19:14 PM	03/29/2023 06:19:29 PM
Gabriela Pena		03/29/2023 05:23:05 PM	03/29/2023 05:23:28 PM
Gabriela Pena		03/29/2023 05:23:29 PM	03/29/2023 06:14:29 PM
iPhone		03/29/2023 05:24:55 PM	03/29/2023 05:25:14 PM
iPhone	Oliver Soto's mom, Yuri	03/29/2023 05:25:15 PM	03/29/2023 06:05:37 PM
Kenia's iPhone		03/29/2023 05:26:09 PM	03/29/2023 05:26:13 PM
Kenia's iPhone		03/29/2023 05:26:14 PM	03/29/2023 06:16:14 PM
Josephil Saraspe		03/29/2023 05:28:00 PM	03/29/2023 05:28:08 PM
Josephil Saraspe		03/29/2023 05:28:08 PM	03/29/2023 06:14:55 PM
Jesus Moreno Avila jr		03/29/2023 05:28:13 PM	03/29/2023 05:28:16 PM
Camila Rodriguez		03/29/2023 05:28:17 PM	03/29/2023 05:28:20 PM
Jesus Moreno Avila jr		03/29/2023 05:28:17 PM	03/29/2023 05:31:26 PM
Camila Rodriguez		03/29/2023 05:28:21 PM	03/29/2023 06:08:13 PM
Tamia Green		03/29/2023 05:28:30 PM	03/29/2023 05:28:33 PM
Tamia Green		03/29/2023 05:28:33 PM	03/29/2023 05:29:21 PM
Christopher Jenise's Dad		03/29/2023 05:28:48 PM	03/29/2023 05:28:53 PM
Christopher Jenise's Dad		03/29/2023 05:28:54 PM	03/29/2023 05:44:28 PM
Tamia Green		03/29/2023 05:29:51 PM	03/29/2023 05:30:30 PM
Tamia Green		03/29/2023 05:30:30 PM	03/29/2023 06:16:24 PM
Mel Bettis		03/29/2023 05:30:34 PM	03/29/2023 05:30:38 PM
Mel Bettis		03/29/2023 05:30:38 PM	03/29/2023 06:13:56 PM
Jesus Moreno Avila		03/29/2023 05:30:53 PM	03/29/2023 05:31:23 PM
Shadeema McDonald		03/29/2023 05:31:21 PM	03/29/2023 05:31:28 PM
Jesus Moreno Avila		03/29/2023 05:31:24 PM	03/29/2023 06:14:52 PM
Shadeema McDonald		03/29/2023 05:31:28 PM	03/29/2023 05:58:15 PM
Luz's iPhone		03/29/2023 05:32:06 PM	03/29/2023 05:32:09 PM
Luz's iPhone		03/29/2023 05:32:10 PM	03/29/2023 06:14:51 PM
Marla McDonald		03/29/2023 05:32:12 PM	03/29/2023 05:32:15 PM
Marla McDonald		03/29/2023 05:32:15 PM	03/29/2023 06:14:42 PM

<b>Maria Ramirez</b>		03/29/2023 05:33:06 PM	03/29/2023 05:33:19 PM
<b>Maria Ramirez</b>		03/29/2023 05:33:19 PM	03/29/2023 06:13:54 PM
<b>Maria A</b>		03/29/2023 05:34:09 PM	03/29/2023 05:34:12 PM
<b>Maria A</b>		03/29/2023 05:34:12 PM	03/29/2023 06:16:45 PM
<b>janet vasquez</b>		03/29/2023 05:37:53 PM	03/29/2023 05:38:18 PM
<b>janet vasquez</b>		03/29/2023 05:38:18 PM	03/29/2023 06:14:54 PM
<b>Andrea Garcia</b>		03/29/2023 05:39:28 PM	03/29/2023 05:39:34 PM
<b>Andrea Garcia</b>		03/29/2023 05:39:35 PM	03/29/2023 06:14:50 PM
<b>Veronica Carrillo</b>		03/29/2023 05:41:12 PM	03/29/2023 05:41:27 PM
<b>Veronica Carrillo</b>		03/29/2023 05:41:27 PM	03/29/2023 06:15:12 PM
<b>Christopher Jenise's Dad</b>		03/29/2023 05:45:26 PM	03/29/2023 05:45:55 PM
<b>Christopher Jenise's Dad</b>		03/29/2023 05:45:55 PM	03/29/2023 06:14:37 PM
<b>Osmayda Bibiano</b>		03/29/2023 05:47:57 PM	03/29/2023 05:49:11 PM
<b>Osmayda Bibiano</b>		03/29/2023 05:49:12 PM	03/29/2023 06:14:30 PM
<b>blanca</b>		03/29/2023 05:53:01 PM	03/29/2023 05:53:07 PM
<b>blanca</b>		03/29/2023 05:53:07 PM	03/29/2023 06:16:34 PM
<b>Pixel 7 Pro</b>		03/29/2023 06:16:07 PM	03/29/2023 06:19:29 PM

User Email	Duration (Minutes)	Participants	
chloe.chico@lighthousecharter.c	61	23	
Duration (Minutes)	Guest	Recording Consen	In Waiting Room
61	No		No
1	Yes		Yes
51	Yes		No
1	Yes		Yes
41	Yes	Yes	No
1	Yes		Yes
50	Yes	Yes	No
1	Yes		Yes
47	Yes	Yes	No
1	Yes		Yes
1	Yes		Yes
4	Yes		No
40	Yes	Yes	No
1	Yes		Yes
1	Yes		No
1	Yes		Yes
16	Yes	Yes	No
1	Yes		Yes
46	Yes	Yes	No
1	Yes		Yes
44	Yes	Yes	No
1	Yes		Yes
1	Yes		Yes
44	Yes	Yes	No
27	Yes	Yes	No
1	Yes		Yes
43	Yes	Yes	No
1	Yes		Yes
43	Yes	Yes	No

1	Yes		Yes
41	Yes	Yes	No
1	Yes		Yes
43	Yes		No
1	Yes		Yes
37	Yes	Yes	No
1	Yes		Yes
36	Yes	Yes	No
1	Yes		Yes
34	Yes	Yes	No
1	Yes		Yes
29	Yes		No
2	Yes		Yes
26	Yes	Yes	No
1	Yes		Yes
24	Yes	Yes	No
4	Yes		Yes

# Sign In Sheet

<u>Parent Name</u>	<u>Student Name</u>	<u>Contact #</u>
✓ Tamia	Jenise Green	831-756-3868
<del>Josefina</del>	Marfil Casanova	(510) 508-4369
Gabriela Lopez	Mateo J. Rodriguez	510 ) 507-1257
Quidio Casco	Allan Casco	510 387 4463
✓ Katina Smith	Dallas Smith-Henderson	510) 274-9690
✓ Maria Silva - Virrueta	Sahara Virrueta	(510) 309-3315
✓ Evangelina	Tovar	Jasmin Tovar - 510-604-8802