



**College &  
Career for  
All Fund**

Established by Measure N



**OAKLAND UNIFIED  
SCHOOL DISTRICT**

*Community Schools, Thriving Students*

# Lighthouse Community Charter High

## 2023-2024 Measure N Education Improvement Plan Presentation



Presented to the Measure N Commission

April 18, 2023

[www.ousd.org](http://www.ousd.org)



@OUSDnews

# Overview of School

## Key Facts and Figures

- Lighthouse serves 310 students in grades 9-12
- Our graduation requirements are aligned with A-G requirements as well as our graduate profile
- All students are participants in our Design Pathway

- ★ 99% students of color
- ★ 90% Free & Reduced Lunch
- ★ 90% First Generation College
- ★ 38% Non-reclassified ELLs
- ★ 12% SPED
- ★ 97% Grad Rate in 2023
- ★ 85% A-G completion
- ★ 91% CTE completion

**Our Mission:** At Lighthouse Community Public Schools we believe that all young people have the potential to become lifelong change-makers who realize their unique vision—rooted in their identity, knowledge, and skills—to create equity in their own lives and in the community, leading to a healthier, more joyful world. We are an innovative model for public education that puts each child at the center of their own learning. The LCPS community is equal parts love and rigor where children discover their unique light within.

# Our Pathway

## Product Design Pathway

- 9th Grade: 2D Design
- 10th Grade: 3D Design
- 11th Grade: Graphic Design
- 12th Grade: Advanced Design
- CTE Electives: Digital Photo, CAD



# Reflections on Past 3 Years

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## What are you most proud of in terms of Pathway development?

- 91% Pathway completion, 97% cohort graduation rate (up from 89% in 2018)
- Students have access to professional-quality tools and high-quality, engaging instruction
- Tapping into grant funding outside of Measure N/H has allowed us to expand programs and supports in:
  - Dual Enrollment*
  - Work-Based Learning*
  - MTSS*
- Expanded understanding of and commitment to Linked Learning in our organization
- Meaningful capstone projects
- Stable Pathway Advisory Board and growing industry partnerships (EG Enlisted Design)

# Reflections on Past 3 Years

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## What have been some of the challenges?

- COVID upended our experiential learning model and other building blocks of our instructional program like student internships. It also contributed to significant turnover in our teaching staff and leadership. We are still picking up some of these pieces.
- We have struggled to consistently implement interdisciplinary projects. Although we have made this a goal every year and set aside money to hire subs for collaboration/planning, when teachers get busy or get behind in their curriculum, interdisciplinary projects seem to fall by the wayside.
- We are still working on getting all students and families to buy-in to Pathway program as a core component of our school

# Reflections on Past 3 Years

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## What have been your biggest learnings?

- Good intentions can get lost in the shuffle if you have too many of them. Focused priorities are key to meeting goals, especially during times of crisis (like COVID).
- You can't support what you don't see. Outreach, communication, and collaboration - with staff, students, families and community - are critical to the success of our Pathway
- People make plans happen. Hiring a Work Based Learning Coordinator and Dual Enrollment Coordinator has greatly expanded the capacity of our College/Career Success program.
- Calendar important events and milestones as early as possible, ideally before the start of the year.

# Looking Ahead

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## What have you learned through creating this new plan for the next 3-year cycle?

- Collaboration and partnership are key to achieving our goals
- We have “recycled” our goal around consistently implementing interdisciplinary projects for many years. It’s time for us to make some significant progress in this area. We think that by identifying collaborative teaching partnerships at each grade level, setting aside planning time in our curriculum institute in May, and holding ourselves accountable, we are going to finally make this happen.
- Industry partnerships are key to making our Pathway relevant and meaningful. We’re striving to create structures that embed these partnerships in the fabric of our school and nurture the relationships we’ve worked hard to build.

# Looking Ahead

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## What are you most excited about?

- Deepening our partnership with Enlisted Design and other industry professionals so that students interact with a range of adult mentors in a variety of career paths every year
- Putting the structures in place to make interdisciplinary projects a consistent reality for teachers and students
- Redefining passage and graduation requirements to include work-based learning at every grade level including and an internship or similar experience before graduation.
- Continuing to expand and improve our dual enrollment program.





# Looking Ahead

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## What are your biggest challenges moving forward?

- Finding and protecting collaborative planning time as other demands and priorities emerge - this is key to interdisciplinary projects and other Pathway initiatives
- Figuring out how to better engage and support our target population (young men) so that outcomes improve for this sub-group and all students
- Navigating forces beyond our control - interest of industry professionals to partner with us, the quality of dual enrollment professors, etc...
- Tapping into other funding streams to maintain staffing and resources as some of our current grants time out

# Equity

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## How are your Pathway(s) helping to close equity gaps in your school? (through the lens of your LCAP focal groups)

- Over the past 3 years, our target group was students not on track to complete A-G requirements. Many of these students have IEPs or 504 plans. By focusing on post-secondary opportunities beyond college, changing our master schedule to allow all students to take CTE classes, and refining our support system, we've seen our graduation rate rise and dropout rates fall for this sub-group and for our school overall.
- Looking ahead to the next 3 years, our target group is young men. Both qualitative and quantitative measures indicate that young men at our school are underperforming in several key areas compared to young women. These include: A-G Completion, CTE Completion, college attendance and persistence, class engagement and buy-in. Our goal is to do a better job of reaching these students by adapting our program to reflect their interests, match their goals, and meet their needs.

# Questions?

**EVERY STUDENT THRIVES!**

