



**College &
Career for
All Fund**

Established by Measure N



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

Madison Park Academy 6-12

2023-2024 Measure N Education Improvement Plan Presentation



Presented to Measure N Commission

www.ousd.org



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Overview of School

- 414 students
- 100% students of color
- Majority students qualify for FRL
- 97.6% graduation rate last year
- ~40% of students are enrolling in two and four year schools



Our Pathways

- Media Pathway
 - Shifting to single Media pathway
 - Community input
 - Hired one more Media teacher
 - Built out new partnerships



Reflections on Past 3 Years

What are you most proud of in terms of Pathway development?

- We are most proud of our shift and commitment to a single pathway
 - Teachers are excited about collaboration and cohorting
 - Students are excited to expand beyond graphic design
- Our work-based learning model has been very successful
 - Grown into school year internships
 - Increased our partnerships
- Displays of student work has grown
 - We now host an annual CTE Expo on-site for the community
 - Seniors participating in the winter market and other community events



Reflections on Past 3 Years

What have been some of the challenges?

- Shifting from two pathways to one pathway
 - It has been difficult to say goodbye to a pathway, but it was a move that we had to make
 - We are offering dual enrollment classes related to engineering and STEM
- With increase of graduation rates, struggle to support our alumni
 - There is a need for a career transition specialist, but we want to maintain the investments we currently have



Reflections on Past 3 Years

What have been your biggest learnings?

- Students are excited about pathways and work-based learning
 - We have great engagement related to our media pathway and WBLL
 - Semester 1 Media had a pass rate of
 - We have X student engaged in WBLL during the school year
- Student supports have played a major role in continuing education and bringing back students
 - We currently have 3 alum employed as paraeducators
 - We have had many students pursue media and engineering majors



Looking Ahead

What have you learned through creating this new plan for the next 3-year cycle?

- Building in structured time for teachers to begin utilizing media in their classrooms
- Continuing to utilize advisory to positively impact academic structures and community building
- Prioritizing college field trips to ensure all students are able to see themselves in two and four year institutions
- Partnering with EBC and METS Trio to provide personalized supports for students and families



Looking Ahead

What are you most excited about?

- Growing and developing the media pathway
- Cohorting and cross curricular projects
- Continuing to build out partnerships and work-based learning opportunities
- Increasing personalized supports for students
- Middle school articulation



Looking Ahead

What are your biggest challenges moving forward?

- Turnover is a consistent issue at MPA and within OUSD
 - Many of the goals we have require teachers to stay to have major impacts and growth within our pathway development
- Meeting the needs of all learners
 - With an increase of newcomer students, we must spend more time building language and literacy development into CTE classes
 - Supporting our SpED students to be successful through the full pathway sequence



Equity

How are your Pathway(s) helping to close equity gaps in your school? (through the lens of your LCAP focal groups)

- We currently utilize whole staff PD as language and literacy development time
 - This has allowed CTE to focus on different language strategies and consider how to make CTE classes more accessible to students
- Media also allows students to reflect on their own stories
 - Students are building confidence within their own strengths and interests, which has had a positive impact on the community



Questions?