



**College &  
Career for  
All Fund**

Established by Measure N



**OAKLAND UNIFIED  
SCHOOL DISTRICT**

*Community Schools, Thriving Students*

# McClymonds High School *School of Champions*

## 2023-2024 Measure N Education Improvement Plan Presentation



Presented to Measure N  
Commission

April 12, 2023 @10:20 AM



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# Overview of McClymonds High School

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## Student Enrollment of School-258

- **School Demographics**
  - 78% Black/African American
  - 6.2% Hispanic/Latino/X
  - 3.4% Middle Eastern
  - 2.4% Other Pacific Islander
  - >1% of the following: White, Filipino, Samoan, Asian Indian, Cambodian
- **Class of 2023 Statistics**
  - Average unweighted GPA: 2.76
  - Average weighted GPA: 2.91
  - Highest weighted 10-12 GPA: 4.56
  - 60% plan to attend a 4-year university
  - 40% plan to attend a 2 year college

# School Characteristics

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- **McClymonds High School** is a comprehensive, full service, community four year public high school, **with an enrollment of 258 students in grades 9-12**
- Founded in **1915**, McClymonds High School is the third oldest high school in Oakland and the only high school operated by the Oakland Unified School District in **West Oakland**
- McClymonds High School is the **last historical Black High School** in Oakland
- **Out of 42 staff members, 12 are Mack alumni**

# Measure N Funding Characteristic-How do we continue to build and sustain robust Pathways with funding based on enrollment?

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- In 2018-19, McClymonds High School had \$400,600 in Measure N
  - 3 FTE 1.0 CTE teachers
  - Career Exploration Visits
  - Summer internships for 11th and 12th graders
  - ECCCO stipends for students
  - Transportation for WBL
  - Supplies for PBL projects
  - Peer Tutoring program stipends for students

- In 2023-24, McClymonds High School has \$217,600 in Measure N
  - 1 1.0 FTE CTE Engineering Teacher
  - .65 FTE CTE Engineering Teacher



**McClymonds High School**  
**Engineering**  
*Everything is made up*  
**Stay Woke**

**Sequence of Courses**

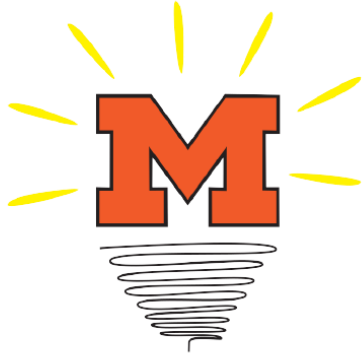
**10th Grade:** Intro to Engineering

**11th Grade:** Principles of Engineering

**12th Grade:** Engineering Design and Development (Capstone)

**Work Based Learning**

Guest Speakers, Skilled Trades Fair, Intel Mentoring, Crucible Partnership, The Shop, Internships, Job Shadowing



**McClymonds High School**  
**Entrepreneurship**  
*We pitch, we make, we sell*  
**Stay Woke**

**Sequence of Courses**

**10th Grade:** Intro to Business

**11th Grade:** Financial Literacy & E-Commerce/Entrepreneurship

**12th Grade:** Small Business Management (Capstone)

**Work Based Learning**

Guest Speakers, Black Joy Parade, National Youth  
Entrepreneurship Challenge, Job Shadowing

# Reflections on Past 3 Years

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**What are you most proud of in terms of Pathway development?**

- Robotics Competition
- Student internships
- Graduation rate

# Reflections on Past 3 Years

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## What have been some of the challenges?

- Loss of enrollment due to community violence and environmental hazards
- COVID-19 shut down severely impacted student social emotional health
- Lack of coordination of support teams have not met all student needs



# Reflections on Past 3 Years

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## What have been your biggest learnings?

- Nurturing Industry partnerships-have to work together to stay relevant
- Ensuring all students have at least 1 WBL experience-exposure is everything
- Thinking outside of the box to best prepare students for post COVID 19 world

# Looking Ahead

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## What have you learned through creating this new plan for the next 3-year cycle?

- Leveraging Industry partnerships to provide real world relevance in our projects, experience, soft skills
- Focus on fewer goals will ensure better success
- Our biggest strength is our industry and community partner relationships

# Questions?

# EVERY STUDENT THRIVES!



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