

Board Office Use: Legislative File Info.	
File ID Number	23-0891
Introduction Date	4/11/2023
Enactment Number	
Enactment Date	



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date April 11, 2023

Subject Lodestar Charter 2023-24 Measure G1 Proposal

Ask of the Commission Approve the Lodestar Charter 2023-24 Measure G1 Proposal

Discussion Middle School Network is open to questions from the commission regarding the Lodestar Charter 2023-24 Measure G1 Proposal.

Fiscal Impact The recommended amount is **\$117,249.70**. It's coming from resource 9332 - Measure G1.

Attachment(s) Grant Application attached.





**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

**2023-24
Measure G1 Proposal**

Due: March 13, 2023

School Information & Student Data

School	Lodestar Charter	School Address	701 105th Avenue Oakland, CA 94603
Contact	Latora Baldrige	Contact Email	Latora.baldrige @lighthousecharter.org
Principal	Latora Baldrige	Principal Email	Latora.baldrige @lighthousecharter.org
School Phone	510-775-0255	2022-23 CALPADS Enrollment Data (6-8 Oakland Residents Only)	230
Recommended Grant Amount¹	\$117,249.70	2022-23 LCFF Enrollment	188

Student Demographics (%)				Measure G1 Team	
English Learners	43.40 %	Asian/Pacific Islander	0.90%	Name	Position
LCFF	91.24 %	Latinx	76.47%	Latora Baldrige	Principal
		White	0.45%	Tahlif Brown	8th grade Culture Lead
		Indigenous or Native American	0.00%	Chloe Chico	Lead Teacher
		Multiracial	2.25%	Ronald Jackson	Assistant Principal

¹ Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

					Maricruz Martinez	Student Culture Developer
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Chronic Absence						
Metric	2019-20	2020-21	2021-22	2022-23 Goal	2022 -23	23- 24 Goal
Student Population Overall	17.24%	4.18%	33.45%	<5%	33.1%	<5%
Asian/Pacific Islander	0.0%	0.0%	36.36%	<5%	75.0%	<5%
Latinx	14.39%	0.0%	32.21%	<5%	33.7%	<5%
Black or African-American	26.67%	8.10%	32.56%	<5%	28.6%	<5%
White	0.0%	11.11%	50%	<5%	0.0%	<5%
Indigenous or Native American	0.0%	0.0%	0.0%	<5%	0.0%	<5%
English Learners	11%	2.50%	33.33%	<5%	35.0%	<5%
Students w/ IEPs	25%	0.0%	51.15%	<5%	46.7%	<5%
Free/ Reduced Lunch Students	19.54%	4.14%	34.69%	<5%	32.5%	<5%

Metrics

(all data points are required)

Electives							
Metric	Area	2019-20	2020-21	2021-22	2022-23 Goal	2022-23	23-24 Goal
Number of students taking elective courses.	Art	71	73	139	216	150	216
	P.E	0	0	0	0	151	216
	STEM	0	0	0	0	150	216
	Business Academy	0	0	0	0	0	76
	Advance P.E	0	0	0	0	0	30

Number of students participating in non-course experiences (e.g. after-school program)	Art	60	228**	41**	60	150	216
	Reading Intervention	0	0	0	0	50	60
	Music	60	228*	41**	60	40	60
* ASP was offered to all students							

Positive & Safe Culture						
Metric	2019-20	2020-21	2021-22	2022-23 Goal		
Connectedness on CHKS Survey						
Asian/Pacific Islander	N/A - LCPS does not administer CHKS					
Latinx						
Black or African-American						
White						
Indigenous or Native American						
English Learners						
Students w/ IEPs						
Free/ Reduced Lunch						
Metric	2019-20	2020-21	2021-22	2022-23 Goal	2022-23	23-24 Goal
Suspension Incidents						
Asian/Pacific Islander	0%	0%	33.3% 1 of 3 students	<2%	0%	<2%
Latinx	0%	0%	5.1% 9 of 178	<2%	2.6% 5 of 196	<2%
Black or African-American	0%	0%	8.9% 4 of 45	<2%	4.8% 2 of 42	<2%
White	0%	0%	0% 0 of 1 students	<2%	0%	<2%
Indigenous or Native American	0%	0%	0% 0 of 0	<2%	0%	<2%

			students			
English Learners	0%	0%	8.3% 8 of 96	<2%	2.9% 7 of 245	<2%
Students w/ IEPs	0%	0%	12.1% 4 of 33	<2%	3.3% 1 of 30	<2%
Free/ Reduced Lunch	0%	0%	7.65% 15 of 196 Students	<2%	2.9% 7 of 245	<2%

Student Retention from 5th Grade to 6th Grade						
Metric	2019-20	2020-21	2021-22	2022-23 Goal	2022-23	23-24 Goal
6th Grade Enrollment	N/A	82.43% 61 of 74	85.45% 41 of 55	52 of 52	76	100%

Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date
Middle School Family Engagement	3/13/23
8th grade parent night	3/27/23

Staff Engagement Meeting(s)	
Staff Group	Date
Culture team	3/10/23
Staff Meeting	3/15/23

Proposed Expenditures

Guidelines

1. In the following sections, please discuss your team’s plan to address the goals of G1:
 - a. Increase access to courses in arts, music, and world languages in grades 6-8.
 - b. Improve student retention during the transition from elementary to middle school.
 - c. Create a more positive and safe middle school learning environment.
2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
3. Add additional lines as needed.
4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

Summary of 2023-24 Proposed Expenditures

All Proposed Expenditures (from sections below)		Budget Amount
1	Student Culture Developer: Compensation & Benefits This budget includes: salary 1.0 FTE and benefits (estimated at 24%).	\$80,600
2	Professional Development Budget This budget will include cost of professional development for the Youth Leadership Developer	\$2,000
3	Events Budget This will include extracurricular events focused on building positive student culture. Initial proposals include: cultural dance groups, student assemblies materials, external musicians & guest speakers during assemblies.	\$24,000
4	Materials Budget This budget includes: materials and supplies to support culture-building activities, contracting for intervention/student support organizations, and guest speakers	\$5,649.70
5	Workshops and Intervention Budget This budget will include: <ul style="list-style-type: none"> - Family engagement workshops - Drug and Substance abuse intervention - Sex-ed - Support groups, mentors, outside agencies 	\$5,000
Budget Total (must add up to Recommended Grant Amount)		\$117,249.70

Description of Proposed Expenditures	Which metric will this investment impact - chronic absence, suspensions, CHKS survey results, or another metric named by the site?	Budget Amount

<p>Student Culture Developer: Compensation & Benefits This budget includes: salary 1.0 FTE and benefits (estimated at 24%).</p>	<p>Reduce suspension rates across all student groups to <2%, particularly our Black/African American students and SWD. Increase student retention year-over-year to 90% across sites and for all student groups, specifically our African American students.</p>	<p>\$80,600</p>
<p>Culture events for 6th grade Signature Beginning of Year Team Building Event Signature End of Year Celebration Mid Year Culture Incentive Event</p>	<p>Reduce suspension rates across all student groups to <2%, particularly our Black/African American students and SWD. Increase student retention year-over-year to 90% across sites and for all student groups, specifically our African American students.</p>	<p>\$8,000</p>
<p>Culture events for 7th grade Signature Beginning of Year Team Building Event Signature End of Year Celebration Mid Year Culture Incentive Event</p>	<p>Increase student retention year-over-year to 90% across sites and for all student groups, specifically our African American students.</p>	<p>\$8,000</p>
<p>Culture events for 8th grade Signature Beginning of Year Team Building Event Signature End of Year Celebration / Promotion Mid Year Culture Incentive Event</p>	<p>Reduce suspension rates across all student groups to <2%, particularly our Black/African American students and SWD.</p>	<p>\$8,000</p>
<p>Workshops and Intervention Family engagement workshops Drug and Substance abuse intervention programming Sex-education materials and teacher training with Healthy Teens Oakland Support groups, mentors, outside agencies focused on Tier III student intervention</p>	<p>Reduce suspension rates across all student groups to <2%, particularly our Black/African American students and SWD.</p>	<p>\$5,000</p>

<p style="text-align: center;">Materials Budget</p> <p style="text-align: center;">This budget includes: materials and supplies to support culture-building activities, contracting for intervention/student support organizations, and guest speakers</p>		\$5,649.70
<p style="text-align: center;">Professional Development Budget</p> <p style="text-align: center;">This budget will include cost of professional development for the Youth Leadership Developer \$2,000</p>		\$2,000

Proposed Expenditures for Retention of 6th Graders	
Description of Proposed Expenditures	Budget Amount
Community Meetings/Pep Rallies/Student Leadership	\$1,500
6th Grade Passage	\$2,500
School of Outdoors	\$2,000
College Tours	\$2,000

Please submit your Measure G1 proposal to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).

Community

Love

Integrity

Agency

Social Justice



LODESTAR

A Lighthouse Community Public School

Measure G1 Agenda

G-1 Budget

5:00 -6:00pm:

Culture and community Building Events



Budget Overview

23-24 G1

https://docs.google.com/document/d/1cAOFWxkNmrAfOhRHjIKlazgq1GIrRsL0b_LvtMbYqSI/edit?usp=sharing



Social Justice

We act with courage and
commitment to move toward a
just and equitable world.

Signature Experiences

6th grade: Overnight Camping Trip School of Outdoors (Redwood), Crew Celebration Trip,
Passage

7th Grade: Overnight Camping Trip, College Tours, Oakland Museum Trip, Crew Celebration
Trip, Passage

8th Grade: Dinner Dance, Passage, College Tours, Promotion, Crew Celebration and Class Trip
to Six Flags



Programming and Support

- Family engagement workshops
- Drug and Substance abuse intervention
- Sex-ed
- Support groups, mentors, outside agencies
- Clubs



Signature Events

- Extracurricular events focused on building positive student culture.
- Cultural dance groups,
- Student assemblies materials,
- External musicians
- Guest speakers during assemblies
- Clubs

Ideas for Next Year and Feedback

Notes: