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**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date March 28, 2023

Subject Lighthouse Community Charter 2023-24 Measure G1 Proposal

Ask of the Commission Approve the Lighthouse Community Charter 2023-24 Measure G1 Proposal

Discussion Middle School Network is open to questions from the commission regarding the Lighthouse Community Charter 2023-24 Measure G1 Proposal.

Fiscal Impact The recommended amount is **\$120,846.79**. It's coming from resource 9332 - Measure G1.

Attachment(s) Grant Application attached.





Due: March 17, 2022

School Information & Student Data

School	Lighthouse Community Charter	School Address	444 Hegenberger Road Oakland, CA 94621
Contact	Jeanine Evains- Robinson	Contact Email	Jeanine.evains-robinson@lighthousecharter.org
Principal	Jeanine Evains- Robinson	Principal Email	Jeanine.evains-robinson@lighthousecharter.org
School Phone	510-562-8801	2022-23 CALPADS Enrollment Data (6-8 Oakland Residents Only)	214
Recommended Grant Amount¹	\$120,846.79	2023-23 LCFF Enrollment	195

Student Demographics (%)				Measure G1 Team	
English Learners	44.35 %	Asian/Pacific Islander	.18%	Name	Position
LCFF	96.96 %	Latinx	87.32 %	Jeanine Evains-Robinson	Principal 6th - 12th Grade
SPED	16.09 %	Black or African-American	7.35 %	Miriam Vasquez	AP of Culture & Expanded Learning
		White	2.21 %	Miah King	Middle School Youth Leadership Developer

¹ Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

		Indigenous or Native American	0%		
		Multiracial	1.47%		

Chronic Absence				
Metric	2020-21	2021-22	2022-23	2023-24 Goal
Student Population Overall	2.9%	28.57%	22.2%	<5%
Asian/Pacific Islander	0%	14.29%	0%	<5%
Latinx	3%	27.55%	21.5%	<5%
Black or African-American	0%	11.76%	26.3%	<5%
White	4.54%	50%	0%	<5%
Indigenous or Native American	0	100%	0%	<5%
English Learners	4%	35.64%	22%	<5%
Students w/ IEPs	5.88%	28.13%	25.6%	<5%
Free/ Reduced Lunch Students	3.19%	27.37%	22.5%	<5%

Metrics

(all data points are required)

Electives					
Metric	Area	2020-21	2021-22	2022-23	2023-24 Goal
Number of students taking elective courses.	Art	161	83	75	214
	Language	0	0	0	0
	Music	0	0	0	0
Number of students participating in non-course experiences (e.g. after-school program)	Art	246	60	95	214
	Language	0	0	0	0
	Music	246	60	95	214

Positive & Safe Culture				
Metric	2020-21	2021-22	2022-23	2023-24 Goal
Connectedness on CHKS Survey				
Asian/Pacific Islander	N/A - LCPS does not administer CHKS			
Latinx				
Black or African-American				
White				
Indigenous or Native American				
English Learners				
Students w/ IEPs				
Free/ Reduced Lunch				
Metric	2020-21	2021-22	2022-23	2023-24 Goal
Suspension Incidents				
Asian/Pacific Islander	0	14.29% 1 student	0	<2%
Latinx	0	2.05% 4 students	2.00% 2 students	<2%
Black or African-American	0	5.89% 1 student	0	<2%
White	0	0%	0	<2%
Indigenous or Native American	0	0%	0	<2%
English Learners	0	2.97% 3 students	2 students	<2%
Students w/ IEPs	0	6.25% 2 students	0	<2%
Free/ Reduced Lunch	0	2.1% 4 students	2.3% 2 students	<2%

Student Retention from 5th Grade to 6th Grade				
Metric	2020-21	2021-22	2022-23	2023-24 Goal
6th Grade Enrollment	96.43%	90.91%	61.33%	100%

Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date
G-1 Parent Engagement G1 Parent Attendance Sheet March 21	03/09/2023

Staff Engagement Meeting(s)	
Staff Group	Date
G-1 Culture Team Meeting Agenda 22 23	3/14/2023

Proposed Expenditures

Guidelines

1. In the following sections, please discuss your team's plan to address the goals of G1:
 - a. Increase access to courses in arts, music, and world languages in grades 6-8.
 - b. Improve student retention during the transition from elementary to middle school.
 - c. Create a more positive and safe middle school learning environment.
2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
3. Add additional lines as needed.
4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

Summary of 2023-24 Proposed Expenditures

All Proposed Expenditures (from sections below)		Budget Amount
1	Student Culture Developer: Compensation & Benefits This budget includes: salary 1.0 FTE and benefits (estimated at 24%).	\$78,500
2	Materials budget This budget includes: materials and supplies to support culture-building activities, budgeted at \$2,000 per semester.	\$4,000
3	Professional Development Budget: AP of Culture and Student Government Team Areas for development may include: Restorative Justice, Culture-focused offerings with EL Education. This budget includes: Conference fee registrations.	\$1,000
4	Middle School Madness (3x) a year This is be a community building event that is ran by Student Government to promote positive student culture. Initial proposals include: cultural dance groups, student assemblies materials, middle school madness and speakers	\$4,000
5	Got Choice. This program administered by the Girl Scouts of America supports students in 6th - 8th grade, to build healthy and emotional schools through life skills curriculum, special events, and small group discussions. Each program runs 8 weeks.	\$2,000
6	Destiny Arts- This program will cover two sessions (\$9,750 x2) Destiny partners with school administrators and classroom teachers to bring movement-based creative youth development programs to classrooms. These full-year and multi-year partnerships provide opportunities for curriculum-aligned arts learning suffused with movement, social-emotional learning and restorative practice during the school day. Destiny teaching artists are supported to engage and partner with classroom teachers so that they can co-create a positive classroom culture and draw connections to classroom curriculum.	\$19,500
7	Travel Fund/Buses: This will fund college trips for each grade level 6th-8th Each grade level has an activity offsite experience that supports their SEL growth. These activities provide students the space to be in community and build those critical skills they need to interact with their peers.	\$10,000
8	Clubs stipends, materials and field trips	\$1,846.79
Budget Total (must add up to Recommended Grant Amount)		\$120,846.79

Proposed Expenditures By Focus Area

Proposed Expenditures for Electives (Art, Language, and Music only)

Description of Proposed Expenditures	Number of students taking a course in art, language, or music (based on the specific investment).	Number of students participating in a non-course experience in art, language or music (based on the specific investment) + frequency and amount of time spent in each activity.	Budget Amount
<p>Destiny Arts- This program will cover two sessions (\$9,750 x2)</p> <p>Destiny partners with school administrators and classroom teachers to bring movement-based creative youth development programs to classrooms. These full-year and multi-year partnerships provide opportunities for curriculum-aligned arts learning suffused with movement, social-emotional learning and restorative practice during the school day.</p> <p>Destiny teaching artists are supported to engage and partner with classroom teachers so that they can co-create a positive classroom culture and draw connections to classroom curriculum.</p>	<p>This program is open to all of our 6-8th grade students</p>	<p>3 times a week during after school</p>	<p>\$19,500</p>

Proposed Expenditures for Positive & Safe Culture		
Description of Proposed Expenditures	Which metric will this investment impact - chronic absence, suspensions, CHKS survey results, or another metric named by the site?	Budget Amount
<p>Student Culture Developer: Compensation & Benefits This budget includes: salary 1.0 FTE and benefits (estimated at 24%).</p>	<p>Reduce suspension rates across all student groups to <2%, particularly our Black/African American students and SWD. Increase student retention year-over-year to 90% across sites and for all student groups, specifically our African American students.</p>	<p>\$78,500</p>

<p>Student Culture Events: This is proposed to be 3 events per year. Initial proposals include: cultural dance groups, student assemblies materials, middle school madness and speakers</p>	<p>Reduce suspension rates across all student groups to <2%, particularly our Black/African American students and SWD. Increase student retention year-over-year to 90% across sites and for all student groups, specifically our African American students</p>	<p>\$4,000</p>
<p>Got Choice. This program administered by the Girl Scouts of America supports students in 6th - 8th grade, to build healthy and emotional schools through life skills curriculum, special events, and small group discussions. Each program runs 8 weeks.</p>	<p>This will support both suspension and chronic absence metric</p>	<p>\$2,000</p>
<p>Professional Development Budget: AP of Culture and Student Government Team Areas for development may include: Restorative Justice, Culture-focused offerings with EL Education. This budget includes: Conference fee registrations.</p>	<p>This will support the suspension metric with the goal of developing staff and Student Government to RJ practices.</p>	<p>\$1,000</p>

<p>Proposed Expenditures for Retention of 6th Graders</p>	
<p>Description of Proposed Expenditures</p>	<p>Budget Amount</p>
<p>Events Budget - This will include extracurricular events focused on building positive student culture. This is proposed to be 1) Vida Verde (overnight camp) 2) College campus visit, including participation in community building events.</p>	<p>\$4,000</p>

Please submit your Measure G1 proposal to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).




LIGHTHOUSE

A Lighthouse Community Public School

Virtual Coffee Tuesday
May 21, 2022

Today's Agenda

9:00am-10:00am

9:00am - 9:10

Welcome

9:10 am-9:50 am:

Culture and community Building
Events

G-1 Budget 2023

9:50 am - 10:00 am:

Question and Answer

10:00 am - 10:05 am:

Closing



Welcome and Budget overview

[Sign in Sheet](#)



Overview of Budget

G-1 expenses



Community Building Event Experiences



Social Justice

We act with courage and
commitment to move toward a
just and equitable world.



6th-8th grade

22-23 Signature Experiences School Year

- ★ Experience for 6th grade (skills)
- ★ Challenge Day 7th grade (risk taking)
- ★ Ropes Course 8th grade (community building)
- ★ Destiny Arts
- ★ Bark Program Fall 2023
- ★ Girl Scouts 6-8th
- ★ Carnival & Middle School Madness
- ★ Clubs
- ★ Fun Friday Activities

We want every grade level to have a “class experience” that builds community

6th-8th grade

22-23 Signature Experiences School Year

- ★ Experience for 6th grade (skills)
- ★ Challenge Day 7th grade (risk taking)
- ★ Ropes Course 8th grade (community building)



We would also like to include Drug and Alcohol workshops for students and parents.

Crew and Character



8th Grade Ropes Course (SF/CAL)

7th Grade Challenge Day



Budget for 22-23

\$8,970.80

- Middle school madness/Carnival
- \$2,046.00-Community/Cohort Building and Experiences

Carryover from 21-22

\$10,000 from 21-22

1. Destiny Arts
2. Field Day/Field Trips
3. Transportation for Vida Verde (3 buses)
4. College Tours per grade level



Budget for 22-23

\$4,160.000

- Challenge Day
- Ropes Course
- Transportation for Vida Verde

Carryover from 22-23

1. TBD- Base on EOY wrap UP



21-22 Fundraising

Area 1

Cheerleading/Dance -21-22 We were able to offer cheerleading for middle school and we had a great turn out. We would like to purchase uniforms for the cheerleaders and have them compete in tournaments

Cheerleading / Dance -21-22 Pudimos ofrecer cheerleading para la escuela secundaria y tuvimos una gran asistencia. Nos gustaría comprar uniformes para las porristas y hacer que compitan en torneos.

Area 2

Fees Associated with Oakland Athletic League (Fees were waived 19-20)

Tarifas asociadas con la Liga Atlética de Oakland (las tarifas se eximieron de 19 a 20)

We would like to take middle school on college tours of local

Student Ideas for the New Year 22-23

Student Survey Results

- Fun Friday Activities
- More Field Trips
- More opportunities for Free Dress
- Field Day- going to a park and enjoying a day of games



Parent/Staff Brainstorm & Ideas for 22-23

-



Crew and Character

Middle school 1st flag football team



Middle School 1st cheerleading squad



Questions + Answer





Parent Attendance Sheet

Date: March 9, 2023

Name/Nombre	Phone/Telephone
Wanda Wilkerson	wanda@oaklandreach.org
Blanca Ostorga	
iza	(408)627-5406
Nancy Janneth Garcia	510-861-4406
Carlolina Vargas	510-406-2451
Mayra Cruz	
Alberto Perez	5108661631
Rocio	510-599-6047
Lourdes Barrios	
Reina Mendoza	emendoza508@gmail.com 5108665937
Patty Aguirre	510 467 2366 Matiasboy11@gmail.com



G1-Community Agenda

Topic	Detail	Notes
Welcome	Discussing G1 Funds and Activities	
Culture and Community Building	7th Grade Challenge Day 8th Grade Ropes Course	G-1 Funds
Culture Building	Middle School Madness	
College Field trips	We want to take our students to tour Local colleges and universities	G-1 funds
Parent Feedback		

Next Steps:

Culture Team Meeting

Mar 14, 2023 Attendance: Nancy Jo Turner, Dr. Jenaine Evains-Robinson, Mriaim Vasquez, Reese Walker, Mario Rodriguez, Miah King, Stephanie Guasp

Time/Lead	Topic	Questions + Notes CLT Crew Slides	Deliverables / Next Steps				
5 min	<input type="checkbox"/> Check in	What are you doing for Spring Break?	JER- Credit recovery + Hunter- Credit recovery NJT- surviving MR- going to see his grandfather RW- surviving SG- NYC MK- Burning Boy MV- baseball in LBC				
2 min	<input type="checkbox"/> Roles & Responsibilities	Note taker: Guasp Time Keeper: Hunter					
10 min	<input type="checkbox"/> Data Focus Data Link	Review Student Tardy Data Next steps for grade levels? Next steps for attendance team?	Attendance team already doing: Calling home Andrea/Nina following up with kids <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Grade level next steps</th> <th style="width: 50%;">Attendance team next steps</th> </tr> </thead> <tbody> <tr> <td style="vertical-align: top;"> MS- Free dress on Friday for students on time to school. Passes and internal list given to crew leaders. HS: 9th- off campus 10th- grade warm-ups 11th- ending off campus 12th- ? </td> <td style="vertical-align: top;">Ha-yovel will hold truancy meetings</td> </tr> </tbody> </table>	Grade level next steps	Attendance team next steps	MS- Free dress on Friday for students on time to school. Passes and internal list given to crew leaders. HS: 9th- off campus 10th- grade warm-ups 11th- ending off campus 12th- ?	Ha-yovel will hold truancy meetings
Grade level next steps	Attendance team next steps						
MS- Free dress on Friday for students on time to school. Passes and internal list given to crew leaders. HS: 9th- off campus 10th- grade warm-ups 11th- ending off campus 12th- ?	Ha-yovel will hold truancy meetings						
20 min	Master Schedule Input Praise. Question. Suggest Gallery Walk. Process	Today 10 min Praise, Question, Suggest Protocol Looking at our current Bell Schedule, we will use post-it notes to	Praise Question Suggest				

	<p><u>Wk 5.5 (fri)</u> - send feedback tool to students and teachers</p> <p><u>WK5.6</u> -Collect feedback from staff + students</p> <p>Week- 5.6 (Fri) - JER creates a draft 23-24 bell schedule based on feedback and send it to staff to vote for their preferences</p> <p>Week 5.7- draft is given to Tina for feedback and approval.</p> <p>Once approved- bell schedule is given to staff</p>	<p>collect feedback from the CLT.</p> <p>10 min What is the best way to collect feedback from teachers and students?</p> <p>Survey?</p> <p>Note*- only changes we will make to the bell schedule are ones that inhibit learning OR not functioning as designed this year.</p>	<p>How will we collect feedback?</p> <ul style="list-style-type: none"> - Give a survey (with a pic of the current schedule) - Give the survey in a class NOT crew <p>Questions</p> <ul style="list-style-type: none"> - What do you like about the bell schedule? - What do you think should be different for next year? - What questions do you have? <p>Add this to PD tomorrow to get staff feedback</p>
20 min	<input type="checkbox"/> Culture + Events and G-1 Funds and activities	<p>What is up next?</p>	<p>MS: Field Trips March 23- In school ANV Farms (science periods 3, 5, 6) April 10th- 6th-grade CSUEB April 13- 7th Grade UC Berkeley G-1- We sent out student surveys and had parent engagement</p> <ul style="list-style-type: none"> - Destiny Arts -Girl Scouts -Parents would like more field trips, college tours, and camping trips. <p>HS: Crew Competitions? 3/17- Gorgeous in Green 3/24- March Madness **Student council will come around to crews and count** vacations 2 student council members will be coming around to count and take photos</p> <p>5/9- AAPI Food Trucks EVENT → First 50 gets a SS burrito → Messages for support will go out this Friday for the different stations → Looking for performers!</p>

			→ Reading nook Food Truck Fridays- Every Friday (or almost every Fri) <ul style="list-style-type: none"> • Google form for orders Wednesday to ??? grade - closes Thursday morning 3/23 • First food truck is 3/24- soft launch with staff/12th grade only • Need CLEAR SOP steps of process with roles for everyone involved (students teachers admin vendors) • FOOD or dessert/drink pre-order • Close off-campus for soft launch • Parent square/parent meeting for seniors to announce closing of off-campus lunch
2 min	<input type="checkbox"/> Parking Lot + next step		
1 min	<input type="checkbox"/> Closing		

Action Steps

Next Meeting- tu-3/28

Who?	Does what?	By when?
JER	Add feedback for teacher staff in PD about bell schedule	3/15
Miah	Food Truck -Can it be push back a week? -soft launch for senior and staff on 3/24 - what is the min orders needed?	
JER	Finish Survey for students in class 6-11 Will SS OR eng give classes on the survey on Friday?	

Feb 28, 2023

Time/ Lead	Topic	Questions + Notes CLT Crew Slides	Deliverables
5 min	<input type="checkbox"/> Check in	What is a show you would recommend someone to binge watch?	NJT- Ted Lasso
2 min	<input type="checkbox"/> Roles &	Note taker:	

	Responsibilities	Time Keeper:	
10 min	<input type="checkbox"/> Data Focus	What was the decision for tardy response for HS tardies?	9th grade- Fewer than 100 tardies per week. Incentivizing 4 or less in 2 weeks with off campus lunch on 3/10 and 3/24. 10th grade- will do same as 9th
30 min	<input type="checkbox"/> Upcoming Event Preparation	MS /HS attendance raffle on Fridays.	→ Student council will pull numbers → Hunter will make a slide with the attendance raffle How are students entered to win raffle? Gift cards: Starbucks, Jamba, Panda
10 min	<input type="checkbox"/> Culture + Events	Crew Competition Fridays: <input checked="" type="checkbox"/> 3/3 Oakland Pride - NJT <input type="checkbox"/> 3/10- Friendship Friday - SCG Grade level (10 points each Crew for winning grade level) <input type="checkbox"/> 3/17- All green day- Hunter <input type="checkbox"/> 3/24- March Madness- basketball - Hannah <input type="checkbox"/> Slide for Leader Board for March -JER	MAP Campaign Posters (Tuesday) Each grade level makes 2 poster/slides to promote map testing Print out and hand on Tuesday after school "Good Luck!" "We Believe in You" "Prep, Prep, PASS" "Strength in Numbers" "Get that DRIP on your MAP test" "Pass the MAP, No CAP" Memes Snacks (At teacher discretion eat in your room or give snacks at the break times) Pick up on Tuesday 3/7 after school in JER's room Granola Bars /Gold Fish/ Fruit Muffins Cell Phones: Teachers need bins
5 min	<input type="checkbox"/> Parking Lot		
3 min	<input type="checkbox"/> Closing	Glows and Grows Appreciations	
Action Steps			

Time/ Lead	Topic	Questions + Notes CLT Crew Slides	Deliverables
5 min	<input type="checkbox"/> Check in	What was your worst or best valentines day?	MK- Butterfly gift SG - Awkward 3rd wheel VDay MV - Surprise double date EW- N/A
2 min	<input type="checkbox"/> Roles & Responsibilities	Note taker: SG Lead: Miriam Time Keeper: MK	
10 min	<input type="checkbox"/> Data Focus	Student Tardiness and next steps Data Link What do you notice about cycle 4? Should we move to giving reflection time to students who are late 2 or more times in a single day?	Look at tardy date PD tomorrow, each GL will go back and tier 1 response - did the tier 1 response work? How can we include parents in our tier 1 response to lower tardies. 9th grade added tardy count to weekly crew grade tracker Town hall for parents about bathrooms, tardies and absences Parent meeting for MS/HS - with discussion/ reminders about absences !! - Raffles for good attendance Parents come to Saturday school with their students? Parent incentives??
30 min	<input type="checkbox"/> Upcoming Event Preparation	Creating Roles and responsibilities for K-12 events? Building attendance celebration <u>Events</u> BHM celebration 2/15 Friday Food Trucks updates	Food pick up- Maiyanna Set up (4-5pm) - King, Walker, Hunter, Guasp, Janeth Host- King Food serving (525pm-545pm) - Tayag, Vasquez, Beltran Clean up (6:15-630pm)- Gio, Miah, Turner MK will meet with Belen to

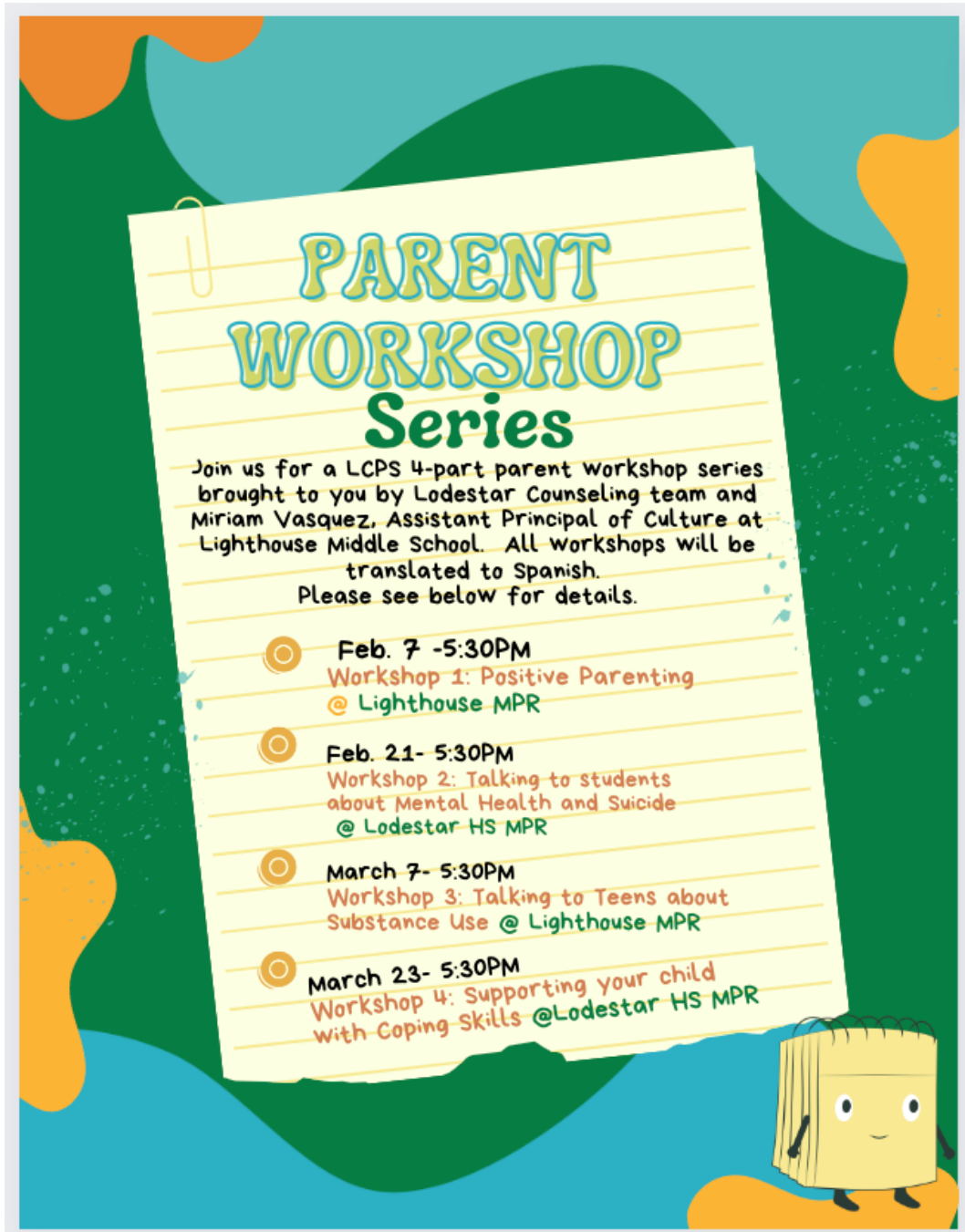
		Do we want to have a Spirit week B4 spring break?	update/Franklin and Leova are leading
5 min	<input type="checkbox"/> Parking Lot	Crew Announcements? <input type="checkbox"/> Hannah is at grad school but wanted to let the teams know that if any senior receives a referral for any reason (skipping / behavior/ etc) from any teacher - they will <u>not</u> be allowed to go to prom or grad night.) This can start to be implemented Thursday, Feb 16th or Monday, Feb 20th depending on what the team feels is best. This is to prevent harsh senior pranks (such as what happened last year w/ marbles in my classroom) and there's been a lot of tensions between seniors that have been elevated to admin). If you have any questions, please text me.	** Using AI to plagiarize should be communicated to parents, and added to the handbook and added to senior consequences for prom **
3 min	<input type="checkbox"/> Closing		

Jan 31, 2023

Time/Lead	Topic	Questions + Notes CLT Crew Slides	Deliverables
5 min	<input type="checkbox"/> Check in	If all of your basic needs were met, how would you spend your time?	
2 min	<input type="checkbox"/> Roles & Responsibilities	Note taker: NJT Lead: Mario Time Keeper: Miah	
10 min	<input type="checkbox"/> Data Focus	Attendance /Tardies Monday Memo What do you notice about the data from last week? 9th and 10th grade tardies are	9th focus <ul style="list-style-type: none"> - Since the focus, we launched last week. - Added a tracker in crew to list tardies on the grade check sheet.

		<p>trending down while 11 and 12th is trending up.</p> <p>Why does this data matter for this team?</p>	<ul style="list-style-type: none"> - 110 or less tardies = no fun friday - Cycle 5- incentive = fun friday for lunch. Who doesn't stay back for a regular lunch. <p>Suggestions</p> <ul style="list-style-type: none"> - Students sign in when late to class. - Getting a late slip for each period. - Crew incentives to eat across the street - Saturday School <p>6.5 -circle back to being at your door to greet students</p>
10 min	<input type="checkbox"/> Upcoming Event Preparation	<p style="text-align: center;">Fun Friday Activities</p> <p>February <u>Parent workshops</u> 2/03- School Spirit- Sports Day</p> <p>2/8- Career Day/EXPO 2/9- School Spirit- Lighthouse Love 2/9- 6pm- Senior Parent Meeting</p> <p>2/14- Valentine grams 2/15- K-12 BHM Celebration 2/17 School Spirit- Cultural Pride 2/17- Valentine's Sneaker Ball ? 2/24-School Spirit- Elderly Day</p> <p>March Testing campaign Relief Dogs 3/3- School Spirit-? 3/10-School Spirit-? 3/17-School Spirit-? 3/24-School Spirit-? 3/31-School Spirit-?</p> <p>April Testing campaign 4/10- Yearbook is due 4/13- Challenge Day (7th Grade) 4/22- Prom</p> <p>May Service Day 5/5</p>	<p>Action Items?</p>

		“Food Expo & Market” 5/19 Passage 5/22-5/24	
10 min	Staff Crew Best Practices in Crew	What should be modeled? Who can lead it? When? 2/22 MS- 2-2:30pm HS- 3:30-4pm	<u>2/22 Leading PD with a CREW circle</u> <u>MS Needs:</u> <ul style="list-style-type: none"> • Survey with data about Crew • Student Panel • Shared leadership with students • Internalization of slides --in Grade Level <u>HS Needs:</u> <ul style="list-style-type: none"> • Needs to do community building • How to internalize a lesson • TEAM 9: Replicate a “Day in Crew for Staff” <u>Needs:</u> <ul style="list-style-type: none"> • Crew is a class and teaching the slide • Framing • Holding a circle
5 min	<input type="checkbox"/> Parking Lot	Building crew for next year. When can we start?	<u>We need to build cohorts</u> <u>CREW PD + Scope and Sequence Planning</u> <ul style="list-style-type: none"> • Signature Events and Field Trips • SEL Training • RJ Training • Student Leaders for Announcements (create a roster per grading cycle) Building intentional Communities (resource) Inviting 2 students to CLT monthly
3 min	<input type="checkbox"/> Closing	Book of appreciations and apologies	



Jan. 17th, 2023

Time/ Lead	Topic	Questions + Notes <u>CLT Crew Slides</u>	Deliverables
5 min	<input type="checkbox"/> Check in: Highlight from 3 day weekend?	HG: Celebrated my bday SG: shoe shopping for the baby, realized walking toddler is, young, wild, and free NJT: Football, made food, chill MV: Football, fantasy football winner	

		JER: couples retreat, connection maintenance	
2 min	<input type="checkbox"/> Roles & Responsibilities	SG: time keep NJT: Recorder MR: no here JER: facilitator HG:	
10 min	Goals for Culture Team	What are our goals for this team? <ul style="list-style-type: none"> GL teams to be tight, have signature events as a grade level-whole level community GL to have time to plan and make sure everyone is on the same page What do we want to hold ? <ul style="list-style-type: none"> Building Whole school community. MV- has seen inconsistency with expectations 	Hannah starts class on Tuesday for grad school starting next week.
10 min	<input type="checkbox"/> Upcoming Event Preparation When is Honor Roll for 10, 11, 12? Stress Relief Dogs (maybe during MAP testing)?	Fun Friday Activities January 1/20- Dress Friday: College Sweater 1/27- Dress Friday: Battle of the Bands / Musical Artists 1/20- Friday: Honor Roll Lunch for 9th Grade Tu-1/24- 10th grade honor roll lunch TH-1/26- 11th grade honor roll lunch F-1/27- 12th grade honor roll lunch Tu- 1/31 - Senior Information Night February 2/03- Sports Day 2/15- Black Excellence/Honor Roll (What is high school going to contribute!) 2/17 Valentine's Sneaker Ball March Testing campaign Relief Dogs April Testing campaign 4/10- Yearbook is due May Service Day 5/5 <ul style="list-style-type: none"> Food Trip across the street as a 	1. Relief Dogs- March One event for each cycle= 3 events for each grade level: 9th grade: <input type="checkbox"/> Ice Skating (NJT will call and try to schedule) <input type="checkbox"/> Beach end of year <input type="checkbox"/> College Trip 10th grade: <input type="checkbox"/> Library/Museum (past) <input type="checkbox"/> Career visits <input type="checkbox"/> College trip <input type="checkbox"/> End of year something?? 11th grade: <input type="checkbox"/> College Trip: UC Santa Cruz? 12th grade: <input type="checkbox"/> Ice Skating <input type="checkbox"/> April-Prom <input type="checkbox"/> May-Grad Night - Universal/ Disneyland <input type="checkbox"/> Senior Sunset - UC Santa Cruz? In May backwards map for 2023-24

		grade level ○ 12th grade ONLY earning off campus back ● Black History Month ○ Ideas ■ Cookout at lunch	
3 min	<input type="checkbox"/> Closing	Book of appreciations and apologies	
Parking Lot	MV- flyer for black excellence GL leads- email josh for college visit dates 12th- events- TBD GL Leads- in-n-out order for Honor roll JER- agenda		

December 06, 2022

Time/ Lead	Topic	Questions + Notes	Deliverables
5 min	<input checked="" type="checkbox"/> Check-in	What has been the highlight of your week ?	Rich- Roots tickets HG- Grad school done this week SG- Baby learning to walk MR- Kitty cat sleeping through the night NJT- BB is sick
2 min	<input checked="" type="checkbox"/> Roles & Responsibilities	SG: recorder NJT: time MR: RH: facilitator LH:	
7 min Ms. Hunter	<input checked="" type="checkbox"/> Homecoming Debrief	<p>What went well? Rich: Beautiful event, challenging with lots of admin out Hunter- Staff support at the event and leading up to event, 7/10 rating Mario- Good moment of joy/celebration - students needed that social element</p> <p>How can we improve for the next dance? More support at the event and on the date and more clarity from admin who can be there/who cannot be there List of who cannot attend dance should be circulated communication to families that they cannot attend the dance</p>	<p>Friday Feb. 10th Sneaker Ball for Valentines Day</p> <p>Saturday April 22nd or 29th Junior / Senior Prom</p> <ul style="list-style-type: none"> • Six possible venues • Ballrooms <p>Friday May 12th for Universal Studios Overnight?</p>

<p>10 min</p> <p>Ms.Hunter/ Ms.Turner</p>	<p><input checked="" type="checkbox"/> Update Crew Slides</p> <ul style="list-style-type: none"> ● Fri 12/9 -Ornament Decorating ● Mon 12/12 Tree decorating ● Tues 12/13 Honor Roll? ● Tues 12/13 Hot Coco at lunch ● Thur 12/15-Ugly Sweater 	<p>Jan 10th Honor Roll (Spring and Fall 2022) + Core Value Awards</p>	<p>https://docs.google.com/presentation/d/1WqcJUOCNuNiop4B5qgrCi2kitFFHhHEiSqMgbcNhxOQ/edit</p>
<p>10 min</p>	<p><input checked="" type="checkbox"/> Upcoming Event Preparation</p>	<ul style="list-style-type: none"> ● Fun Friday Activities: January <ul style="list-style-type: none"> ○ 1/6 College Sweater ○ 1/13 Battle of the Bands / Musical Artists ○ 1/16 MLK day of service ○ 1/27 Sports Day ● Food Trip across the street as a grade level <ul style="list-style-type: none"> ○ 12th grade ONLY earning off campus back ● Black History Month <ul style="list-style-type: none"> ○ Ideas <ul style="list-style-type: none"> ■ Black Excellence/Honor Roll ■ Cookout at lunch 	
<p>3 min</p>	<p><input type="checkbox"/> Closing</p>	<p>Book of appreciations and apologies</p>	
<p>Parking Lot</p>	<p>Academic and Attendance Contracts at each grade level (at our next GL teams who are our high flyers? Tardies and Absences)</p> <p>9th: narrative comments about attendance 10th: attendance slide in SLC 11th: attendance slide in SLC 12th: attendance slide in SLC</p> <p>Org systems-- Is Aeries communicating absences and tardies daily?</p> <p>What does a restorative meeting look like to discuss the why and impact of tardies and absences to classes?</p>		

Culture Team Meeting

November 15, 2022

Time/ Lead	Topic	Questions + Notes	Deliverables
30 min	Counseling Team	<p>Tomorrow 11/16 PD schedule 2-2:40pm CLT PD “What is Crew” 2:40 pm- 3:25 pm Counseling Presentation (6-12) Notes: Start counseling slides week1, expectation is to cover lesson 1-4 before Dec 16/ Continue in lessons 4-8 when we return Jan 4</p>	
15 Min	Crew PD	<p>Worksheet</p> <p>Confirmed students: 9th- John De la O 10th- Saira + Estaban 11th- 12th- Hiromi + Xitlalic</p>	<p>https://docs.google.com/presentation/d/1KAI-IPMDPTkF4EDNB97HyW5uJUy9G4CZ0ih3hMRVk5l/edit#slide=id.p</p>
5 min	Update Crew Slides		<p>https://docs.google.com/presentation/d/1WqcJUOCNuNioP4B5qgrCi2kitFFHhHEiSqMgbcNhxOQ/edit</p>
5 min	Homecoming updates	You can help during your prep	

November 2, 2022

Time / Lead	Topic	Questions + Notes	Deliverables
4:00	<p>Check in</p> <p>What is your favorite Snack</p>	<p>NJT: Ranch Corn Nuts, Beef Jerky SG: Cheese Popcorn MR: Chips and salsa GT: chicken wings/ beyond meat jerky LH: RH: japanese kit kats</p>	
4:10	Roles	<p>Note Taker: NJT Time Keeper: SG Process Observer: MR</p>	<p>SHARED CREW SLIDES</p>

What questions are being asked?

23min

Upcoming Events

Event 1: Homecoming Week

HomeComing Week

- 11/14 - Homecoming Court + Campaign
- 11/15 - Crew: Grateful Leaves
 - [Print out of leaves](#) (11/14)
 - Colored paper
- 11/17 - Thankful Tree
- 11/18 Crews giving
- homecoming dance
 - 7-10pm
 - Lizz will create survey (volunteer) Parent square
 - Add to student survey- will you be willing to do..
 - Survey out friday 11/4

Event 2: Staff PD

Whole staff PD: Overview of crew

Core Value: Love

Topics

Date for PD:

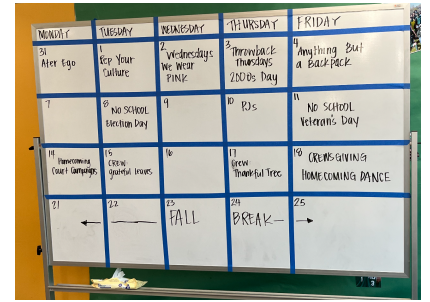
Time (30-60 min)

CYCLE 3 CORE VALUE: **LOVE**

Agenda: Wed. 11/16 (45 min)

Slides

1. (5 min) **Written Warm Up: What type of adult support did you need in high school?**
2. (15 min) **Opening: Student panel**
 - a. What do you value about Crew or having a Crew leader?
 - b. What is an example of how your Crew or Crew leader has supported you while you were at Lighthouse? (In any grades)
 - c. What is advice that you have for Crew leaders to make Crew a positive / supportive experience for students?
3. (2 min) **Turn + Talk: What stood out to you?**
4. (10 min) **Chalk Talk** ([rooted in the EL Core Practice 23](#)):
 - a. What are the responsibilities/roles of Crew leaders?
 - b. What do Crew leaders need to be supportive adults for our high school students?
 - c. What are joyful celebrations you hold in Crew?
5. (5 min) **Crew Expectations + Norms of a CREW Leader**
 - a. Lead by Admin- Basics of Crew
6. (3 min) **Feedback**
 - a. What future training for Crew would you like have?



- Gt: Hand out print out leaves, colored paper & scissors on 11/14
-

Recommendations for Student Panel

9- John, Katherine, Barbara,
10-Saira, Ali,
11-Yaretzi, Diego, Lali, Alex B.
12- Dalilah, Zahirah, Hiromi, Jenni G.

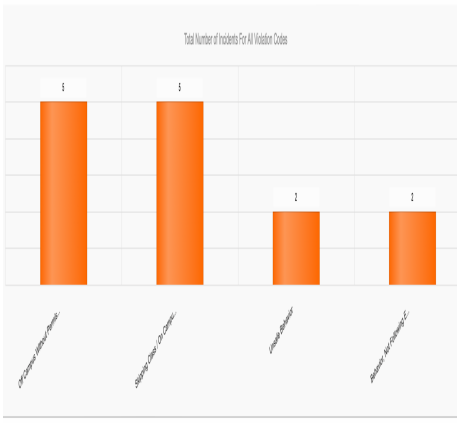
		<ul style="list-style-type: none"> i. Holding Check In Circle ii. Academic Check In iii. Planning Joyful events iv. Holding Restorative Circles v. Social Emotional Health <p>Event 3: Alumni Luncheon Table for the next meeting</p>	
	Student's on Community Service	<p>9th GRADE Gaudencio and Alberto</p> <ul style="list-style-type: none"> ● Hate Speech (Hate Speech Project) ● Held by Turner and Kelly <p>Andres M.</p> <ul style="list-style-type: none"> ● Bullying (Direct Apology to person harmed) <p>10th GRADE</p> <ul style="list-style-type: none"> ● Miguel Bullying ● Schedule change to separate Miguel from students ● Behavior contract--held by Vester + Teachers ● Cost referral - possible IEP ● Academic Contracts for students who are failing: <ul style="list-style-type: none"> ○ Israel B ○ Natalie B ○ Adrian M ○ Kahli ○ Geo ● Phone contracts for students with overuse of phones ● <p>11th GRADE Lowenzer Amador</p> <ul style="list-style-type: none"> ● Hate Speech / dehumanizing language ● Project on hate speech and will present to adult in Team 11, work will happen during Crew <p>12th GRADE Gabriel Juarez</p> <ul style="list-style-type: none"> ● Hate Speech / dehumanizing language ● 2 week's of community service 	
4:55	Offering	<p>Shared leadership Next Meeting</p> <ul style="list-style-type: none"> ● Facilitator: NJT ● Time Keeper: ● Recorder: ● Process Checker: 	
5:00	Closing appreciations + process check	<p>Process Check Book of Appreciations and apologies</p>	
Parking Lot			

Time / Lead	Topic	Questions + Notes	Deliverable
4:00	Check in What has been your favorite place to travel so far and why?	Mario: barcelona, good food, history, soccer Guasp: Japan & Mexico City , Pens, and Food Turner: hawaii, relaxing Robinson: Bahamas, good tasting fish Gesita: China, so clean and prideful Hanna: South Korea , beauty and nice people	
4:10	Roles	Note Taker: Guasp Time Keeper: Mario Process Observer: Jeanine (Questions, concern, and who is speaking)	
4:12	Resetting Norms & Responsibilities of the Culture Team	<p>What is the goal of the CLT?</p> <p>MR- plan and communicate school wide events, pulse of each grade level and a space to communicate that to each other</p> <p>HG- The goal of CLT is to ignite joy and appreciation in the culture of our community, using the spark of staff and student voices. It is a collaboration of admin, CLT, and students to make sure visions are created and fulfilled to ensure a fun, safe, and memorable school year. (Norm: end on time)</p> <p>SG- Goal of CLT is to create the culture of the school by collaborating on crew experiences and student experiences. This could look like planning events, crew experiences, as well as setting school expectations for students. This also looks like discussing what is working/not working and collaborating on solutions that benefit students.</p> <p>NJT- Traditions and practices that we hold sacred/what we value through collaboration and shared leadership</p> <p>LH- Agree with above ^^</p> <p>GT- Norm of ending time/ collaboration of events on campus and resetting the culture with student and student gov voice- a space for every grade level to share what is going on</p> <p>JR- To create a quality crew experience for all students To suggest and possible lead events on campus To help define how the core values will be taught and upheld across campus</p> <p>What do we want to do during this time with fidelity? Where is our focus? How do you want to use this time for?</p> <p>LH: A set structure for every CLT meeting with the same topics to discuss</p> <p>MR: What is the shared service agenda for us? Because we cannot</p>	<p>November 2nd</p> <p>CYCLE 3 CORE VALUE: LOVE Whole staff PD 1: Overview of crew with student voice/panel</p> <p>Whole staff PD 2: How do we show love to each other Warm up: love language quiz</p> <p>CYCLE 4 CORE VALUE: Community Whole staff PD: Personal stories</p>

		<p>work on our agenda if theirs is taking the time</p> <ol style="list-style-type: none"> 1. School Wide Events 2. Crew Planning / Events 3. School trends/pulse/ Challenges within individual GL teams that come up. <p>How do we get buy-in from ALL staff ? So that we are all feeling like we are in this together instead of being told what to do?</p> <p>Core Values- reset crew for adults Crew → Events → Pulse for the School What is the core value we want to lead into during staff crew, that we want crew leaders to replicate for students and want students to replicate?</p> <ul style="list-style-type: none"> ● Social Justice ● Agency ● Love ● Integrity ● Community <p>JER Overview + student panel about what do they value about crew</p>	
4:45	Culture Team Upcoming Events	<p>Events</p> <ul style="list-style-type: none"> ● Spirit Weeks <ul style="list-style-type: none"> ○ Lead: Gesita & Liz <p>Events 10.31.2022 - A-G Trick or treating & Pumpkin Carving 11.01.2022 - Alter Making 11.02.2022 - Alter visiting & Potluck (during lunch) 11.03.2022 - 2000's Karaoke battle 11.4.2022</p> <ul style="list-style-type: none"> ● HomeComing Dance- 11/18? ● Alumni Picnic -11/19 ? ● Black History Month planning-tbd 	
4:55	Data Overview ●	<p>Behavior Data How is that working in your teams?</p> <p>If you want GT to attend a GL kid talk, invite her and she will come to hear or discuss a student</p>	
5:00	Closing appreciations	Book of Appreciations and apologies	
Parking Lot			

October, 11, 2022

Time / Lead	Topic	Questions + Notes	Deliverable
4:00	Individual Work Time: Prep Several prompts and creating a digital slide which include a quote or two sentences with hate speech?		
4:30	Come together/ Check in	What is your dream career ? NJT: Teacher MR: Tour Manager HG: Teacher / Author SG: Education programs for art museum GT: Global Education / dept of Ed in Ethiopia (with dog)	
4:38	Roles	Time Keeper: Mario Note Taker: Guasp Process Observer : Hannah	
4:38	<input checked="" type="checkbox"/> Event Planning	<ul style="list-style-type: none"> ● Gallery Prep ● Gallery Date's: 10/17,18, 20,21 ○ 9th:10/17 ○ 10th:10/18 ○ 11th:10/20 ○ 12th:10/21 <p>Where is the community meeting happening?</p> <p>What time?</p> <p>What are crew leader/ student expectations before/during community meetings?</p>	<p>9th- Some students are already done with projects / Coinciding with work they are already doing in Eng and ES 9</p> <p>10th- Students working on projects, work time on the project Thurs and Fri/ as far as Guasp knows no issues in other crew- some students apathetic but no push back</p> <p>11th- About a day behind- Gonzaga/Klingman crew got jokes and push back - Klingman especially affected</p> <p>12th- No pushback at all, seniors already know expectations, seniors doing a lot of prep work, about a day behind as well</p> <p>** Darwin + Lowenzir possibly leading presentation on code switching **</p> <p>Community Meeting NEXT WEEK: PANEL staff/students</p> <ul style="list-style-type: none"> ● Tech ● Mics (3-4) ● Set up <p>Gallery Walk in CREW - Add to calendar Guasp - note catcher with questions for panel?</p> <p>Agenda (5) Sit down in chairs + Norms (10) Gallery Walk + Notes (10) Panel Discussion & Debrief (5) Clean up</p>

4:50	Data Overview <ul style="list-style-type: none"> Off campus without Permission (5 referrals) Skipping Class/ on campus (5 Referrals) Unsafe behaviors (2 Referrals) Behacir, not follow expectations (2 Referrals) 	 <table border="1"> <caption>Total Number of Incidents For All Violator Codes</caption> <thead> <tr> <th>Violator Code</th> <th>Number of Incidents</th> </tr> </thead> <tbody> <tr> <td>Off campus without Permission</td> <td>5</td> </tr> <tr> <td>Skipping Class/ on campus</td> <td>5</td> </tr> <tr> <td>Unsafe behaviors</td> <td>2</td> </tr> <tr> <td>Behacir, not follow expectations</td> <td>1</td> </tr> </tbody> </table>	Violator Code	Number of Incidents	Off campus without Permission	5	Skipping Class/ on campus	5	Unsafe behaviors	2	Behacir, not follow expectations	1	<p>Each teacher please answer the questions below</p> <ul style="list-style-type: none"> What are the highest trending behavioral concerns? What are some tier 1 responses to these behavioral concerns ? What are some tools that teachers can use to support students who are exhibiting these behaviors ?
Violator Code	Number of Incidents												
Off campus without Permission	5												
Skipping Class/ on campus	5												
Unsafe behaviors	2												
Behacir, not follow expectations	1												
5:00	Closing appreciations	Book of Appreciations and apologies											
Parking Lot													

	<input checked="" type="checkbox"/>			
	<input type="checkbox"/>			
	<input type="checkbox"/>			

Culture Team Meeting Sep. 27, 2022

Time / Lead	Topic	Questions + Notes	Deliverable
4:09pm	<input checked="" type="checkbox"/> Check In	Question: What is a secret talent you have that	

		<p>most people don't know ?</p> <p>NJT- Design and Decor MR- Salads Hunter- Hair T- Decor</p>	
4:09	<p>Roles Facilitator-GT Time Keeper- NJT Note Keeper - Process Checker</p>		
4:12	<p><input type="checkbox"/> Data Review <input type="checkbox"/> Behavior Data Review</p>	<p>HS What are the highest trends?</p> <p>What can we do to interrupt the highest trends?</p> <p>What is currently being done by each grade level?</p> <p>How are teachers being held accountable by Leads?</p>	
4:30	<p><input type="checkbox"/> Event Planning</p>	<ul style="list-style-type: none"> ● Hate Speech Forum <ul style="list-style-type: none"> ○ 9th Grade ○ 10th Grade ○ 11th Grade ○ 12th Grade ● Pre Work Due Date: 10/7 ● Gallery Date's: 10/17,18, 20,21 <ul style="list-style-type: none"> ○ 9th: 10/17 ○ 10th: 10/18 ○ 11th: 10/20 ○ 12th: 10/21 ● Post work due date: 10/24-28 ● Who will lead these forums? Gallery Level Leads or work collaboratively <ul style="list-style-type: none"> ○ Pre conversation with students <ul style="list-style-type: none"> ■ What is the difference between free speech and harmful speech? ○ What will the forum consist of? <ul style="list-style-type: none"> ■ 9/10 ■ 11/12 ○ Post Forum <ul style="list-style-type: none"> ■ Classroom circle ■ Classroom group assignment / presentation 	<p>Ideas: Gallery Walk Group Poem</p> <p>Pre Work (week of 10/3-10/7): Several prompts and creating a digital slide which include a quote or two sentences with hate speech? Slide due 10/7</p> <p>Gallery--Whole Group Note Catcher + Noticing</p> <p>Debrief in Crew: What did you see? How did other students feel?</p> <p>Goal Feels safe Where everyone is honored and respected</p> <p>Questions to consider: How do we reduce the harm that is happening in school around hate speech and</p>

		<p>Latin Heritage month</p> <ul style="list-style-type: none"> ○ When: Crew and Lunch combined ○ What type of event: Latin x cultural event <ul style="list-style-type: none"> ○ Food truck and or catered food and music ○ Camila Ruan (10th grade) ○ Music and performances ○ Latin x principal scholar award <ul style="list-style-type: none"> ■ Awards ■ T shirts ■ Patches for jacket for high honor scholars 	<p>dehumanizing language?</p> <p>Prompts for Pre Work:</p> <p>What has been your experience with dehumanizing language?</p> <p>What changes should be made in school to interrupt dehumanizing language?</p> <p>What personal changes can you make to interrupt harmful language?</p> <p>How does dehumanizing language impact our school community?</p>
4:30pm	Event Planning	<p>What events are coming up? What needs to be done to plan?</p> <p>Table this topic** for the next meeting.</p>	
5:00	Closing appreciations	Book of Appreciations and apologies	
Parking Lot	<p>Can students pull tardy data for students? 11th grade wants to see our tardy data.</p> <p>9th grade--want to include tardy attendance review in weekly grade tracking.</p>		

Culture Team Meeting Sep 13, 2022

Roles



Locations

MS- Vasquez Office

HS- JER Office

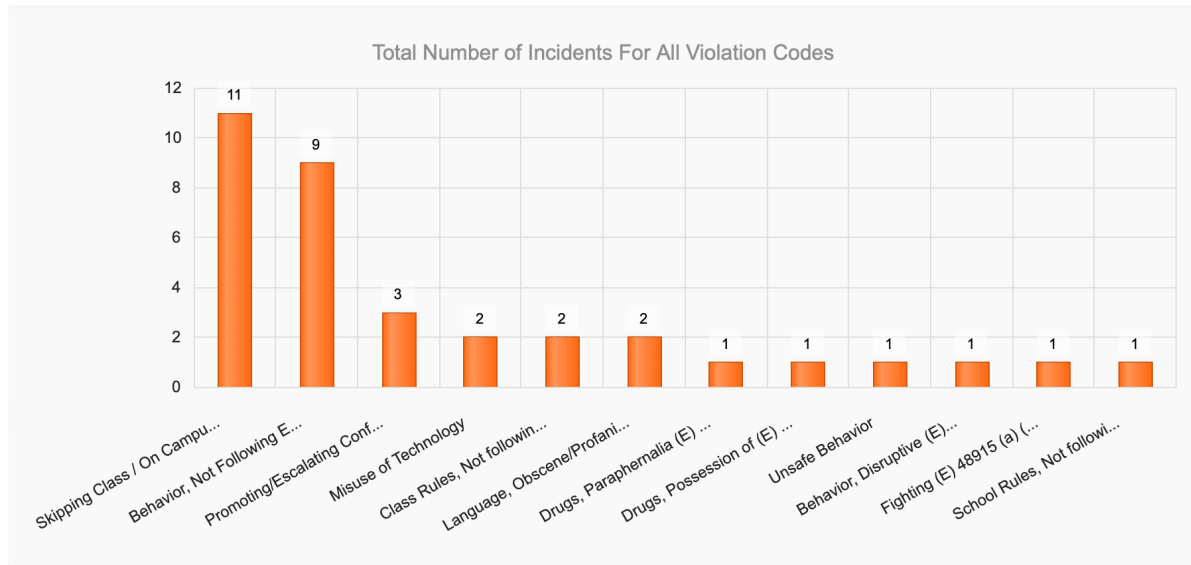
SLIDES- SY 22 23 CLT Meeting

Time / Lead	Topic	Links	Questions + Notes	Deliverable
	Check In		Exhausted Beyond Exhausted I am just here	

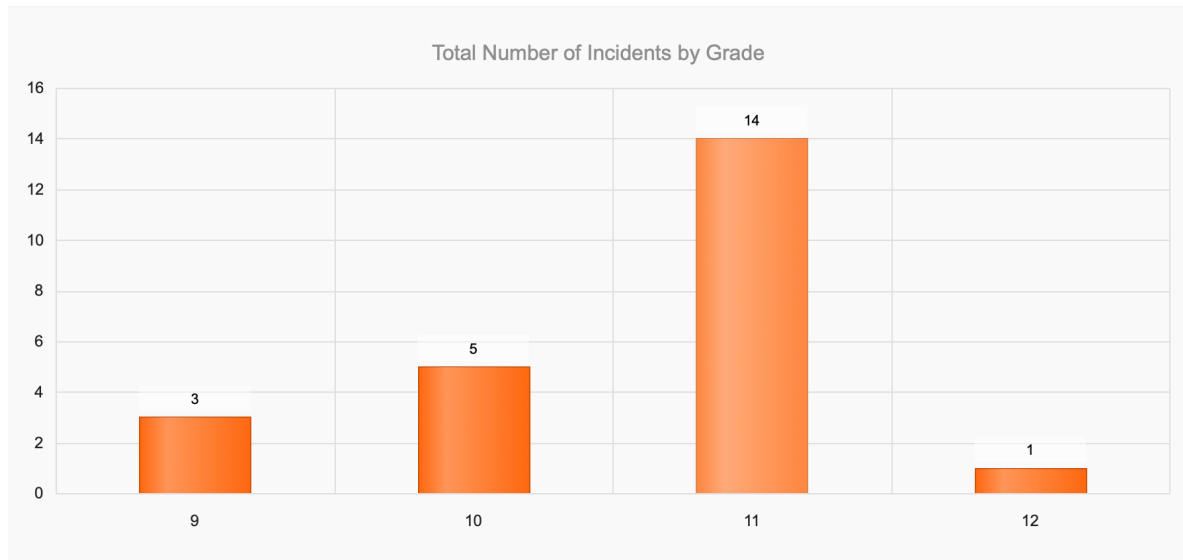
			Tired in my soul (2 x)	
4pm	<p>Roles Time Keeper- Liz Note Keeper - NJT Process Checker -MR</p> <p>Time Keeper- Vasquez Note Keeper - Walker Process Checker -King</p>			
4:05	Data Review Behavior Data Review		<p>MS Next Steps</p> <ul style="list-style-type: none"> - Grade levels will create a menu for Tier 1 response to behavior in classrooms - Examples- <ul style="list-style-type: none">  Behavior Consequence Menu.docx (pg 21)  Lighthouse High School Student Handboo.. <p>HS</p> <p>Highest trend is skipping class.</p> <p>What can we do to interrupt skipping at each grade level?</p> <ul style="list-style-type: none"> ● Communication home (all grades) ● Full squad meeting=as many core teachers as possible <ul style="list-style-type: none"> ○ After patterns of tardies and skipping classes ○ 2 referrals or 6 tardies ● Following tardy policies: <ul style="list-style-type: none"> ○ Adjustment to working for policy is on 3rd tardy is a referral <p>Slides and review tardy procedures for Grading Cycle 2</p> <p>1st tardy=student teacher + check in 2nd tardy=family communication + teacher/student check in 3rd tardy=family communication + referral (admin will hold detention consequences for students who received a tardy referral). Add dates from the past week's tardy.</p>	<p>Slides and review tardy procedures for Grading Cycle 2</p>
4:15pm 10 min	Data Review Dress Code and Attendance		<p>30% of students out of dress code.</p> <ul style="list-style-type: none"> ● MR: Teachers were never asked for input about dress-code changes. Teachers are not in agreement with dress code ● SG: Uncomfortable policing student's bodies. Dress code unbalanced in targeting girls ● LH: I am in favor of the dress code and think that is inappropriate. I am seeing girls underwear. Dress code was not introduced improperly and not with 	

			<p>care.</p> <ul style="list-style-type: none"> ● HG: As a 12th grade team, students feel very strongly that there was no student input. I do not look at their clothes. Young women feel very targeted by dress code. I want students to be safe on campus and that is connected to what they wear. Confusion around communication and that families have already purchased outfits and clothes. ● NJT: Morally opposed to policing of POC bodies and especially women. Disliked the messaging around uniformity and college/job expectation. Students know how to make choices around dressing/clothing themselves. Youth advocacy was not considered from past activism around dress code. Subjective enforcement of the dress code. Research has shown strict enforcement of dress code has negative impacts. How do we have a restorative policy around dress code? ● GT: It has been hard to enforce and students are saying that teachers are not enforcing dress code in classes. Teachers are expected to uphold the dress code policy. We are implementing dress code slips in block 1, where they see Vester. <p>Forum--Community Meeting</p> <ul style="list-style-type: none"> ● Grade level representatives who are willing to speak and share ● Students want to see change to the dress code ● 12th graders are feeling very passionate about dress code ● 9th graders are less fired up about it, b/c I think they are just happy to not have uniform 	
4:30pm	Event Planning		<p>What events are coming up? What needs to be done to plan?</p> <p>Table this topic** for the next meeting.</p>	
5:00	Closing appreciations		<p>How are we feeling at the end? Overwhelmed, pensive, powerless, tired.</p>	
Parking Lot	Uniform conversation and planning:			

Overall Referral Data



Referral by Grade Level



Culture Team Meeting 08/30/2022

Roles




Time / Lead	Topic	Links	Questions + Notes	Deliverable
4pm JER	Welcome Question:			
4:05 MV- whole	SEL Crew Curriculum overview		<ul style="list-style-type: none"> - How to Login to edgenuity - What are the expectations for using the 	

group			<p>SEL curriculum?</p> <ul style="list-style-type: none"> - When will we start? - Possibly start using this next week. <p>Next steps</p> <ul style="list-style-type: none"> - RJ circle training - How to start RJ conversation and circles - Preview the videos and plan in advance and plan the teacher moves to use the SEL - Circle lessons in the monday memo to model for admin - When will circle be held - 	
4:15pm In Bands	Crew Slides Review-Crew Goal Setting		<p>MS- goal setting has begun</p> <p>HS- possible start in cycle 2</p>	
4:30pm In bands	Event Planning		<p>What events are coming up?</p> <p>What needs to be done to plan?</p>	
4:45pm	Community Meeting Prep		<p>MS:</p> <p>HS: Sep 8th & 9th Thursday 9th&10th Friday 10th &11th Grade</p>	
			-	
5:00	Closing appreciations			
Parking Lot				

Culture Team Meeting

08/16/2022

Roles

Time / Lead	Topic	Links	Questions + Notes	Deliverable
4pm JER	Welcome Question: with an elbow partner please share Rose, Bud, Thorn of your first two weeks			
4:10 GT /MV	Attendance Trends And next steps	 Lighthouse 6-1...	<p>Noticing</p> <ul style="list-style-type: none"> - Hovering around 94% - Lots of tardies from Wed to Thursday. <p>Celebrations</p> <ul style="list-style-type: none"> - Off campus lunch - Free dress - Social time instead of study hal - Movie night - Field day <p>GL support</p> <ul style="list-style-type: none"> - Clear messaging from ADMIN of attendance trends - Norm as a grade level for tardies and absences. 	Attendance board
4:15 GT	Referral Trends And next steps	 Lighthouse 6-1...	<p>Skipping classes is the number one referral</p> <p>Next steps-</p> <p>Tier 1-</p> <p>Have we contacted home?</p> <p>What is the consequence?</p> <p>GL please</p> <p>Norm- skipping class is a tier 1 behavior</p> <p>?- What are the next steps after a referral is inputted for skipping?</p>	
4:25 GT	Signature events	 Signature Events Attendance Celebration EXPO	<p>What is club rush & what are the clubs?</p> <p>When will clubs run?- After School</p> <p>Student council should start 1st</p> <ul style="list-style-type: none"> - To help promote clubs and events - <p>When will the student council meet and time commitment?</p>	<p>Announcement board</p> <p>Student council</p> <p>Need to add honor roll ceremony For S2 of 21-22?</p>

<p>4:28 GT</p>	<p>Community Meeting Schedule 9th Grade Monday 10th Grade Tuesday 11th Grade Thursday 12th Grade Friday</p>		<p>Suggestion</p> <ul style="list-style-type: none"> - Have community meetings the 1st week of month. - Starting this monday 8/19 - Admin will lead next week - Will do this until all crew hold this. 12 weeks <p>Need to be prepared:</p> <ul style="list-style-type: none"> - Schedule - PD prep time on Wed for leading community meetings. 	
<p>4:38 GT</p>	<p>EXPO Documentation Board Location: 9th- Nancy Jo: 10th -Stephanie 11th-Mario 12th-Hannah</p>		<p>Please label the space where boards will go around campus.</p>	
<p>4:45 GT</p>	<p>Crew Slides delegation</p>	<p>Middle School Crew slides can be found in the MS Crew Folder</p> <p>High School Crew slides can be found in the HS Crew Folder</p>	<p>Change</p> <ul style="list-style-type: none"> - All GL holds their own slides - Each week slides are submitted to GT on Friday - SEL lessons will be shared by Wednesday of each week. <p>Next steps</p> <ul style="list-style-type: none"> - Practice an SEL lesson in Adult PD before rolling out. 	
<p>5:00</p>	<p>Closing appreciations</p>			
<p>Parking Lot</p>	<ol style="list-style-type: none"> 1. Can we review the STIS process to ensure everyone understands what we need to do for students who are on STIS? 2. Can we fix on Aeries that only one Crew leader needs to take attendance? 3. Train new teachers on how to write referrals 4. When will the student council meet and time commitment? 			