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Enactment Date	3/28/2023 CJH



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date March 28, 2023

Subject Downtown Charter Academy 2023-24 Measure G1 Proposal

Ask of the Commission Approve the Downtown Charter Academy 2023-24 Measure G1 Proposal

Discussion Middle School Network is open to questions from the commission regarding the Downtown Charter Academy 2023-24 Measure G1 Proposal.

Fiscal Impact The recommended amount is **\$130,646.13**. It's coming from resource 9332 - Measure G1.

Attachment(s) Grant Application attached.





**2023-24
Measure G1 Proposal**

Due: March 17, 2022

School Information & Student Data

School	Downtown Charter Academy	School Address	2000 Dennison Street Oakland, CA 94606
Contact	Claudia Lee	Contact Email	cllee@amethodschools.org
Principal	Claudia Lee	Principal Email	cllee@amethodschools.org
School Phone	510-535-1580	2022-23 CALPADS Enrollment Data (6-8 Oakland Residents Only)	259
Recommended Grant Amount¹	\$130,646.13	2023-23 LCFF Enrollment	212

Student Demographics (%)			
English Learners	22.9	Asian/Pacific Islander	77.1
LCFF	81.9	Latinx	15.9
SPED	10.9	Black or African-American	5.4
		White	0.0
		Indigenous or Native American	0.0
		Multiracial	1.6

Measure G1 Team	
Name	Position
Claudia M Lee	School Principal
Dorothy Le	After School Coordinator
Marie Arce	Finance Department
Sean Johannessen	School Registrar
Maria Arechiga	Compliance Manager

¹ Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

Chronic Absence				
Metric	2020-21	2021-22	2022-23	2023-24 Goal
Student Population Overall	318	272	259	300
Asian/Pacific Islander	0	2	1	0
Latinx	1	4	4	0
Black or African-American	1	1	1	0
White	1	0	0	0
Indigenous or Native American	0	0	0	0
English Learners	0	2	2	0
Students w/ IEPs	0	2	1	0
Free/ Reduced Lunch Students	0	1	N/A yet	0

Metrics

(all data points are required)

Electives					
Metric	Area	2020-21	2021-22	2022-23	2023-24 Goal
Number of students taking elective courses.	Art	N/A	N/A	N/A	N/A
	Language	N/A	N/A	N/A	N/A
	Music	N/A	N/A	N/A	N/A
Number of students participating in non-course experiences (e.g. after-school program)	Art	68	146	160	150
	Language	16	41	48	40
	Music	36	23	46	40

Positive & Safe Culture				
Metric	2020-21	2021-22	2022-23	2023-24 Goal
Connectedness on CHKS Survey				
Asian/Pacific Islander	91%	70%	88%	90%
Latinx	95%	72%	83%	87%
Black or African-American	88%	80%	Not available	87%
White	N/A	N/A	N/A	N/A
Indigenous or Native American	N/A	N/A	N/A	N/A
English Learners	96%	72%	83%	87%
Students w/ IEPs	92%	80%	Not available	85%
Free/ Reduced Lunch	94%	Not available	Not available	85%
Metric	2020-21	2021-22	2022-23	2023-24 Goal
Suspension Incidents				
Asian/Pacific Islander	0	0	0	0
Latinx	0	0	0	0
Black or African-American	0	0	0	0
White	0	0	0	0
Indigenous or Native American	0	0	0	0
English Learners	0	0	0	0
Students w/ IEPs	0	0	0	0
Free/ Reduced Lunch	0	0	0	0

Student Retention from 5th Grade to 6th Grade				
Metric	2020-21	2021-22	2022-23	2023-24 Goal
6th Grade Enrollment	N/A	N/A	N/A	N/A

Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date
Family and Staff Meetings -FST 8:00 AM In person Meeting	3/16/2023
Family and Staff Meetings -FST 5:00 PM Online Meeting	3/16/2023

Staff Engagement Meeting(s)	
Staff Group	Date
All Staff Meeting on Fridays 1:00 PM	3/10/2023

Proposed Expenditures

Guidelines

1. In the following sections, please discuss your team’s plan to address the goals of G1:
 - a. Increase access to courses in arts, music, and world languages in grades 6-8.
 - b. Improve student retention during the transition from elementary to middle school.
 - c. Create a more positive and safe middle school learning environment.
2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
3. Add additional lines as needed.
4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

Summary of 2023-24 Proposed Expenditures

All Proposed Expenditures (from sections below)	Budget Amount
--	----------------------

1	Mindfulness/Reflection Instructor (qualified staff) Mon- Fri, 36 weeks/year.	\$26,560.00
2	Mindfulness counseling materials and resources	\$991.55
3	Art Instructor - Plastic Arts(qualified staff) Estimated 8 classes//week plus 1 hour of prep, 36 weeks/year.	\$24,666.42
4	Plastic Arts supplies (paints, paper, clay, canvases, brushes, etc)	\$12,300
5	Martial Arts Instructor-Karate once/week, 36 weeks/year	\$10,089.66
6	Martial Art uniforms and supplies	\$600
7	Music Instructor (qualified staff) Estimated at, 2 classes of 1 hour each per week plus 2 hour prep, 36 weeks/year. Provided by Get Empowered!	\$5,400
8	Music equipment (electric guitars, keyboard, music stands, etc.)	\$1,000
9	Theater (qualified staff) Estimated based on quoted cost for 2020-2021: 2/week, 16 weeks/year. Provided by CalSHAKES	\$10,237.50
10	Dance (qualified staff) Estimated at 2 classes/week, 36 weeks/year. Provided by Get Empowered!	\$7,000
11	Yoga (qualified staff) Estimated 2 classes/week, 36 weeks/year weeks/year. Provided by Get Empowered (G-1 fund partially covers the expense)	\$5,400
12	Animation Instructor (qualified staff) Estimated at 2 class of 1 hour/week plus 2 hour prep, 36 weeks/year. Paid from DCA's ASES Budget	0
13	Animation materials (computers and design software)	\$5,750
14	"Mandarin Instructor (qualified staff) and materials Estimated at 2 classes/week plus prep, 36 weeks/year."	\$6,100
15	Japanese Instructor and materials (books, worksheets, notebooks, projects' supplies, etc.)	\$6,100
16	Spanish Instructor (qualified staff) Estimated at \$50/hour, 2 classes/week plus prep, 36 weeks/year.	\$6,100
17	Digital media resources	\$2,351.00
Budget Total (must add up to Recommended Grant Amount)		\$130,646.13

Proposed Expenditures By Focus Area

Proposed Expenditures for Electives (Art, Language, and Music only)			
Description of Proposed Expenditures	Number of students taking a course in art, language, or music (based on the specific investment).	Number of students participating in a non-course experience in art, language or music (based on the specific investment) + frequency and amount of time spent in each activity.	Budget Amount
Animation: This amount will partially cover the instructor and supervisor for practice, and the resources and supplies. Students for this club are referred by teachers so they can have a safe space to develop their creativity and focus their interest in animation. Students in this club will learn to communicate and socialize in positive ways and create animation that allows them to express their feelings in a positive and creative way. The instruction will involve 3-D modeling, 3-D animation, effects, render, and iMovie.	N/A	11 students/semester, 1 classes/week and 2 days supervised practice	\$5,750
Plastic Arts: This is a very popular class to all grades, students have a safe place to socialize and enjoy their creativity. They choose topics to work on and organize exhibits around the school.	N/A	76 students/semester ,4 time/week	36,966.42
Performing Arts (Dance and Theater): This is a collaboration with the community organization Get Empowered and Calkshakes. All 8th grade students enjoy the club and act out a Shakespeare play. 29 students join the dance club and practice contemporary dances and movement.	N/A	102 students/semester, 1time/week,2 hours	17,237.50
Mandarin/Spanish/Japanese Club: This is a club that helps students understand differences, give them the opportunity to explore their background cultures and languages, or other cultures and languages. Students learn international music and languages.	N/A	41 students/semester, 1time/week	18,300.00
Digital Media: This is a club where students do a lot of creative writing and learn to use the camera to tell a story. They also write their own films and create a presentation for parents.	N/A	10 students/semester, 1time/week	2,351
Music: Instrumental music includes keyboard, guitar, violin, drumming, and music production. Students from different grades join the clubs.	N/A	25 students/semester, 1 time/week	6,400

<p>This fund partially pays for instructors, instruments and supplies. Students explore their own talents and interests, and enjoy a positive school culture.</p>			
<p>Martial Arts Karate: This is a club where students explore their interest in open hand art form while gaining confidence and developing the skills of self-defense.</p>	<p>N/A</p>	<p>12 students/semester, 1 times/week</p>	<p>10,689.66</p>
<p>Mindfulness and Yoga: Students will learn stress management, social skills, and restorative practices that include keeping a writing journal and learning to express their feelings. They will also learn how to redirect emotions in a positive and artistic way.</p>	<p>N/A</p>	<p>10 students/semester, 4 times/week</p>	<p>32,921.55</p>

Please submit your Measure G1 proposal to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).



DCA - Family Staff Team Meeting Agenda

Recorder: Esther Prokopienko

Parking Lot (questions or support needed from admin):

-
-
-

Resources:

- [Presentation Slides](#)
- [Sign in \(PM\)](#)

Participants: Claudia Lee, Esther Prokopienko, Lewan Yang, Kimberly Chang, Zhifeng Yan, Jinqan Qiu, Lishi Huang, Rodney Zhu, WenWen Xu, David Swingler, Teresa Diaz, Maurli Lu, Victoria Crow Day, Gavin Struk, Hoa Bao Ly, Zhifeng Zhe, Stacey Tran, Cai Zhu Li, Da Rong Beng, Ken Huang, Tiffany Le, Laura Wong, Hiwed Mosa, Asmerom Tesfaramriam, Esak Abera, Azieb Bizhone, Yu Ji Cao, Sandy Luk, Yodit Yishak, Helen Amadom

Date | 11-17-22

Start Time: 8:10am

End Time: 8:51am

Location: Downtown Charter Academy

Item	Time Allotted (minutes)	Facilitator	DESCRIPTION	Minutes
Welcome & Call to Order	5	Site Director	Call to order & establishment of quorum	Quorum reached Y Called to order at: 8:10am
Reading & Approval of Minutes	5	Site Director	Previous meeting minutes	Approved Y
Reports of Officers	10	Site Director	Response to Parents- Field Trips 22-23 Grant Expenditures & ESSER funding Proposal Updates	Field Trips schedule shared See Presentation for details Motions: none

<p>Reports of Committees</p>	<p>20</p>	<p>ELD Instructor</p>	<p>English Language Development</p> <p>Health and Safety Update</p> <p>Parent Communications</p> <p>School Events</p> <p>Attendance Update</p>	<p>Skill/Strategy of the month: note-taking</p> <p>ELPAC Summative Testing- 99% complete! Results will be available in the summer & will be one factor in consideration for reclassification to fluent in English in the fall.</p> <p>Masking recommended by CDC & Alameda County when in group situations</p> <p>List of tools- PowerSchool, Parentsquare, Front Office staff School Climate Survey in March</p> <p>Bessie Coleman Paper Airplane Contest</p> <p>February attendance: 97.49%</p> <p>Motions: None</p>
<p>Old Business</p>	<p>5</p>	<p>Site Director</p>	<p>Feedback from Parents to plan for Semester 2</p>	<p>College Readiness - Academic</p> <ul style="list-style-type: none"> -visits to local colleges -summer opportunities for college classes -communicating support resourced to families (Khan Academy) <p>School Culture and Student Behavior</p> <ul style="list-style-type: none"> -student attitude & posture in class -opportunities for student leadership on campus (student government) <p>Family Involvement</p> <ul style="list-style-type: none"> -more activities like oral history day- opportunity for students to get to know each other's cultures -science fair

				-list of resources for summer activities/camps for middle schoolers Technology -more paper-based homework -finding balance w/ technology use & screen time
New Business	5	Site Director	Input from Parents for the G-1 Grant	Feedback: More sports Keep animation and film All music classes Spanish 2nd semester Advanced Chinese
New Families	30	Site Director	New Parents Informational Meeting and School tour	See presentation for details
Announcements	5	Site Director	22-23 Parent/Staff Meetings Calendar Upcoming important dates	See presentation for full list See presentation for full list
Adjournment	1	Site Director	Adjournment	Time Adjourned: 8:51am

Additional Notes, Questions, Etc.

-

Roles

Leader role

The leader convenes the meeting and takes responsibility for communication before and after. The leader may lead a discussion on all items or may ask others, including a facilitator, to lead all or parts of the meeting. This enables the leader to be a full participant in discussions.

Facilitator role

The facilitator keeps the discussion and decision-making process moving along. The facilitator takes responsibility for the process, but should not be involved in the content of the meeting. A facilitator is instrumental if the leader holds a very strong opinion on an agenda item. Having a facilitator enables the leader to be a full participant.

Recorder role

The recorder takes notes on paper, laptop, or on flip charts. Meeting notes should be distributed as soon after the meeting as possible. The longer the lag, the less confidence the members have that their investment will result in action. For groups that meet regularly, the recorder is responsible for keeping previous meeting notes and agendas in one place where they can be referenced later, such as through a shared network drive or a notebook, etc.

Timekeeper

The timekeeper reminds the leader when the time is almost up for a given item. A stopwatch or small clock is invaluable.

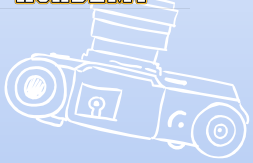
Participant

Understands the Agenda and Purpose of the Meeting, Contributes to the Discussion, holds other roles accountable

DOWNTOWN CHARTER



ACADEMY



WELCOME TO THE FAMILY-STAFF TEAM MEETING

Downtown Charter Academy
March 16, 2023



AMPS

HONOR HARD WORK



AGENDA

- FAMILY AND STAFF SCHOOL COMMITTEE
- RESPONSES TO PARENTS' FEEDBACK
- SCHOOL BUDGET-ESSER FUNDS
- G-1 GRANT APPLICATION
- ENGLISH LEARNERS PROGRAM
- PARENT COMMUNICATIONS
- SCHOOL EVENTS
- PARENTS FEEDBACK
- ATTENDANCE UPDATE
- HEALTH AND SAFETY UPDATE
- UPCOMING EVENTS
- 23-24 SCHOOL CALENDAR-DRAFT
- INFORMATION FOR INCOMING FAMILIES



FAMILY-STAFF TEAM COMMITTEE

Megan Huang

Dyor Chen

Qiaoling He

Zhifeng Yan

Qui Liang

Kit To

Yanting Zhen

Claudia Lee

Esther Prokopienko

David Swingler

Lewan Yang

Sean Johannessen

RESPONSES TO PARENTS FEEDBACK-FIELD TRIPS

GRADE	PLACE/ADDRESS	DATE
6th	Exploratorium	MAY
7th	ACADEMY OF SCIENCES	MAY
8th	Angel Island	MARCH 29
8th	6 Flags	MAY



DCA 22-23 GRANT EXPENDITURES PROPOSAL

Revenue

Local Control Funding Formula 3,018,131

Federal Revenues 643,868

Other State Revenues 1,041,138

Other Local Revenues 163,253

TOTAL REVENUE 4,866,390

1. [ESSER Spending Plan Update](#)



G-1 GRANT APPLICATION FOR THE 23-24 ACADEMIC YEAR

FUNDS World Languages, ARTS and Social-Emotional support for school retention

G-1 Grant

Feedback:

Can they do sports? AI classes?

Spanish for the second semester

Chinese Advanced classes

Keep animation and film





ENGLISH LEARNERS DEVELOPMENT

ELD Teaching Strategy/Skill of the Month: Basic note-taking strategies

1. Find out some of the strategies your students are already using for note-taking.
2. Go over these [note-taking strategies](#) or use any other note taking strategy that helps. For example, show them how to jot down main ideas using key vocabulary, draw simple pictures, use abbreviations/shorthand, and/or create a personalized, color-coded system.
3. When you expect students to take notes, remember to give them time to do it and model how to do it

ELPAC Summative Testing: Our annual Spring Summative ELPAC testing is now 99% completed. Scores will be mailed to parent/guardian's homes this summer. Test results will be one factor in considering students for reclassification as Fluent in English. Thank you for encouraging your students to do their very best on testing.



PARENT COMMUNICATIONS

Access to PowerSchool

Communications through ParentSquare

Front Office

SCHOOL CLIMATE SURVEY: Consent forms went home

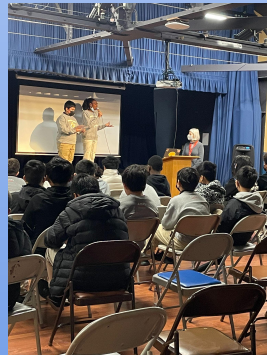
PARENTS SURVEY WILL BE SENT BY THE END OF MARCH

We shared a list of summer activities for students with all of you in our last letter.

YOUR FEEDBACK IS VERY IMPORTANT TO US!

SCHOOL EVENTS

BLACK HISTORY MONTH- The Bessie Coleman's Airplane Contest



PARENT INPUT TO SCHOOL GOALS AND ACTION PLANS- SECOND SEMESTER

College Readiness - Academic

- visits to local colleges
- summer opportunities for college classes
- communicating support resourced to families (Khan Academy)

School Culture and Student Behavior

- student attitude & posture in class
- opportunities for student leadership on campus (student government)

Family Involvement

- more activities like oral history day-
- opportunity for students to get to know each other's cultures
- science fair
- list of resources for summer activities/camps for middle schoolers

Technology

- more paper-based homework
- finding balance w/ technology use & screen time



Attendance Update

February attendance score: 97.49%

Semester II Perfect Attendance:

1 week: 6B, 7B, 8D

2 weeks: 6A, 6D, 7C

4 weeks: 7D

REWARDS:

1 Week: Chuppa Chup

2 Weeks: 6 Bricks

3 Weeks: Fruit snacks

4 Weeks: 18 Bricks

5 Weeks: Oreo Cookies



HEALTH AND SAFETY UPDATE

Covid-19 State of emergency ended February 28, 2023!

COVID-19 continues to circulate in our communities and poses a risk especially for those who are not up to date on their vaccination. When people [wear a mask correctly](#), they protect others as well as themselves.

UNANNOUNCED FIRE DRILL AND EARTHQUAKE in March went really well.

FIRE DRILL in the After School went well

UPCOMING EVENTS

MARCH 27: NO SCHOOL - PROFESSIONAL DEVELOPMENT FOR TEACHERS

APRIL 3-7 SPRING BREAK

APRIL 10-13 NWEA TESTING- INTERIM TESTING IN MATH, READING, WRITING AND SCIENCE

APRIL 14: BRIC TUAL (ASSEMBLY) EXPERT WILL PRESENT A WORKSHOP IN DIGITAL CITIZENSHIP TO ALL STUDENTS

APRIL 14; REPORT CARDS

APRIL 20: FAMILY-STAFF TEAM MEETINGS, 8:00 AM AND 5:00 PM

APRIL 21; NIGHT NIGHT

23-24 School Calendar **DRAFT**

Induction for 6th Graders: First Week of School

First Day of School: August 14

Fall Break: Nov. 20th-24th

Winter Break: Dec. 20th-Jan. 5th

Spring Break: April 1st-5th

Last Day of School: June 6th

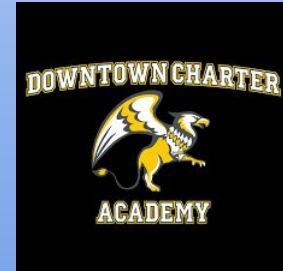
QUESTIONS AND COMMENTS

What would you like us to keep in mind for semester 2?

Other

Welcome New Families to Downtown Charter Academy!

March, 2023





2021 and 2022 Distinguished School Award



Awarded by the California Department of Education

- Highest percent of growth that met standard in English Language Arts OR Mathematics for any of the targeted student groups (African American, Hispanic, Socioeconomically Disadvantaged, Students with Disabilities, Foster Youth, Homeless, and/or English Learners)
- The ALL student group must be Blue/Green for both the English Language Arts and Mathematics Indicators
- The ALL student group must be Blue/Green/Yellow for the Suspension Rate Indicator
- The ALL student group must be Blue/Green/Yellow for the Chronic Absenteeism Indicator
- At least 95 percent participation rate in English Language Arts and Mathematics Standardized assessments

At DCA you can expect:



Team work

Academic rigor

Strong Intervention and remediation support

Core values

Accountability

Equity

Partnership with Families

Family Staff Team, FST:

- Meets every second Thursday of the month:
8:00AM (in person) or 5:00PM (virtual)

ELAC: English Learners Advisory Committee

School Safety Committee

SST: Student Support Team

Cultural Events: Multicultural Festival, Winter and Summer Nights, Winter Festival, Oral History Day



Parents as Team Players



Core Values

Honor Hard Work

PBIS (Positive Behavioral Intervention and Supports)

BRICK:

Bravery - *Growth Mindset*

Respect

Integrity

Compassion

Kindness

Attendance

Importance:

Achievement gap, responsibility, routines, class environment

School Policy:

Call the school

Bring Proof of absence

Students can pick up homework and be at the school for 45 min (no absence)

Students are responsible for bringing homework the next day

Vacation during school days is not permitted. Student absences will be marked unexcused

Academic Rigor- Digital and Printed Curriculum for every student

FIVE ACADEMIC CORE DISCIPLINES, 1 teacher/subject/grade

SCIENCE: FOSS Science for middle schools

HISTORY: History Alive! for Middle Schools

MATH: Illustrative Mathematics/Desmos

ELA: Springboard

PE: As per California Department of Education Guidelines

English Learners

Integrated and Designated Model 6th-8th

- ELPAC Testing

- Monitoring progress for EL and redesignated fluent students

- Translation for students and parents

 - English language foundations

 - Cultural register

 - Reading and Writing across the curriculum

 - Teacher Intervention and Digital Instruction

Student Services-Strong Intervention Program

Special Education

Counseling

Tutoring

ELD Support



After School Program, ASES

18 Clubs

Tutoring

Arts, Music, Sports, and Mindfulness

How to apply to DCA?

1. Log in to Oakland Enroll : <https://oaklandenrolls.org/>

Oakland Enrolls

Click here to learn more!

Español Enrollment Events FAQ About Us Get Updates Connect Call/Text (510)-454-9360

As a precautionary measure due to COVID-19, our office will be closed as of March 16, 2020. We will be available by phone Monday – Friday 9:00am – 5:00pm: 510-454-9360

1 Explore

2 Apply

3 Accept

4 Register

Oakland School Finder (all schools - district & charter)

District Charter

Next Steps

District Charter

2. Create an Oakland Enroll account:

Oakland Enrolls Online Application System

Welcome | Bienvenido | مرحباً | Chào mừng | 欢迎

Puede cambiar al español haciendo clic en "Language" arriba
Bạn có thể đổi sang tiếng Việt bằng cách nhấp vào "Language" ở trên
您可以点击上方的“Language”更改为中文
يمكنك التغيير إلى اللغة العربية من خلال النقر فوق "Language"

Welcome to the Oakland Enrolls charter school online application!

The application for the 2021-22 school year is now open!
Apply before February 5, 2021 to be included in school lotteries. Login or create an account to submit applications.

Apply to multiple schools | To improve your chance of getting into your choice school, apply to multiple schools. Use the **Oakland SchoolFinder** tool to learn about schools. To get a sense of your chances of getting an offer from the lottery at each school for the 2021-22 school year, [click here to use the Lottery Offer Tool](#).

You can still submit an application for the 2020-21 school year! | When you apply you will be placed on a waiting list at each of your selected schools, and/or offered enrollment if space is available.

Looking for a district (OUSD) application? | Click <http://ousd.org/enroll> to go to their enrollment page.

Need help filling out this application? | Call or text us at (510) 454-9360 | 9am-5pm | Monday to Friday

Log In

Username
kchai+enroll@amethodschools.org
[Forgot Username?](#)

Password
.....
[Forgot Password?](#)

Ready, Set, Go!

if you don't have an account, click here to [Create an Account](#)

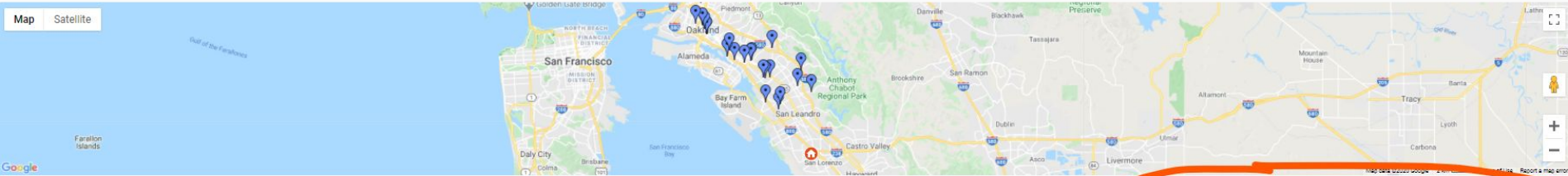
3. Add new student and put in information like name, grade, birthdate and address

4. Based on your address, Oakland Enroll will suggest a few schools located within your home address radius.

Or you can search for Downtown Charter Academy under the search bar:



To get a sense of your chances of getting an offer from the lottery at each school for the 2021-22 school year, [click here to use the Lottery Offer Tool](#).



Apply to **multiple** schools to increase your chances of getting into a school of your choice.

i An application is not needed to continue attending your current school.

Select	School*	Grades Accepting Applications	Open Seats	Distance*	Location	School Website	Charter Authorizer	Network	Profile
<input type="radio"/>	AMP 5 - Downtown Charter Academy	6 - 8	<input type="radio"/>	8.7 mi	See Map	School Website	Oakland Unified School District	Anemeth Public Schools	View Profile

Back

Cancel Next

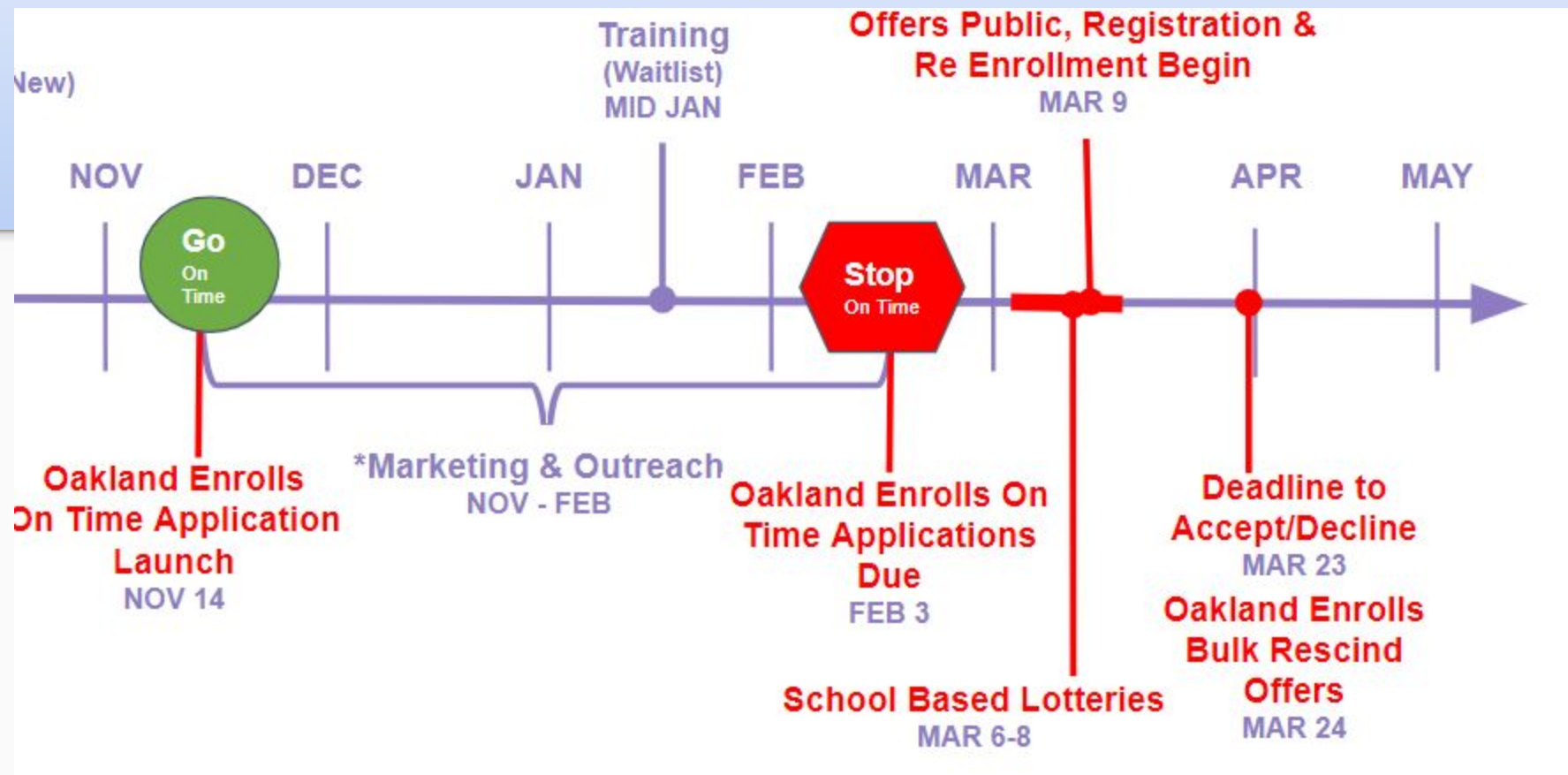
Select Downtown Charter Academy

5. If you pick more than one school, you will be asked to rank the school.

6. Answer a few priorities questions (siblings, employee of AMPS etc)

7. Submit application

Timeline for applications



Students' and Staff Safety is a Priority

- The requirement for all education staff to be fully vaccinated or tested weekly
- Students and staff wear masks at all times
- Vaccination is recommended for ALL students

WEEKLY SCHEDULE

Times	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-8:40	Homeroom	Homeroom	Homeroom	Homeroom	SEL 8:30-9:30
8:40-10:00	Period 1	Period 1	Period 1	Period 1	Period 1 9:20-10:10
10:00-11:00	Period 2	Period 2	Period 2	Period 2	Period 2 10:10-11:00
11:00-12:30	Period 3	Period 3	Period 3	Period 3	Period 3 11:00-11:50
12:30-1:00	LUNCH				
1:00-2:15	Period 4	Period 4	Period 4	Period 4	Period 4 11:50-12:40
2:15-3:30	Period 5	Period 5	Period 5	Period 5	
3:30-5:45	AFTER SCHOOL PROGRAM				

Uniforms and Contact Information

Uniforms

Contact information

Mr. Sean Johannessen, School Registrar sjohannessen@amethodschools.org

Ms. Lewan Yang, Administrative Assistant, lyang@amethodschools.org

Coach Pentony, Dean of Students, gpentony@amethodschools.org

Ms. Lee, School Principal, cllee@amethodschools.org

PARENT COMMUNICATIONS

Accessing Powerschool to see your students' grades and attendance record

<https://amethod.powerschool.com/public>

Create an account with the following information:

- **Unique Access identifier**
- **Passcode**

**This information is printed at the bottom of the report card
(Ask front office if you don't have it or need to reset it)**

PARENT COMMUNICATIONS

Accessing ParentSquare to communicate with your student teachers.

Search for:

parentsquare.com

You might be in the system already! Use your personal email to log in and create a password.

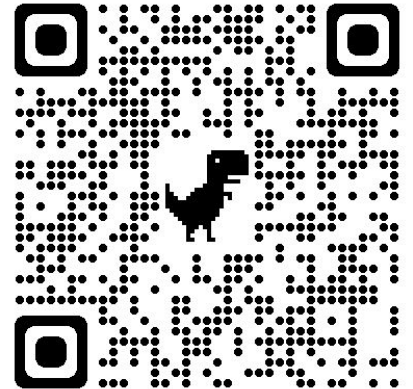
If you don't find it, you can create your account:

Search: parentsquare.com/join_school/new

Input your information

Select your role as parent

School name: Amethod Public Schools, Oakland, CA





PROFESSIONAL DEVELOPMENT AGENDA

03/10/23

Recorder:

Parking Lot (questions or support needed from admin):

-
-
-

Participants: [Sign In \(https://tinyurl.com/dca2223\)](https://tinyurl.com/dca2223)

Resources:

- [Custodian Requests](#)
- [Facilities Requests](#)
- [Supplies Requests](#)
- [ASES Groups and locations](#)
- [Library Sign up Sheet](#)
- [Tech Requests](#)

Date | 03/10-23



Time	Item	Facilitator	DESCRIPTION	Resources
1:00 PM	Updates and attendance	Please read	<ol style="list-style-type: none"> 1. Signing attendance sheets with Mr. J. 2. Welcome to Ms. Kitty Xu! 3. OUSD Visit to DCA on Tuesday March 21st, 10:00AM -12:30 PM Feedback from last annual visit: Lots of direct instruction and school's demographics 4. ELPAC Update 	

			<p>5. Chromebooks with Internet</p> <p>6. Field Trips</p> <p>7. Cleaner kitchen and cleaning the kitchen</p> <p>8. School Survey postponed</p> <p>9. G-1 Grant Application for the 23-24</p> <p>10. Payroll Schedule</p> <p>11. ESSER Spending Plan Update</p>	
	G-1 Grant	Lee	<p>23-24 Application</p> <p>Feedback: Continue Mindfulness, yoga and all programs that help with mental health and social emotional learning to address the Covid gap</p>	
	ELD Skill/Strategy of the Month	Swingler	<p>ELD Teaching Strategy/Skill of the Month: Basic note-taking strategies</p> <ol style="list-style-type: none"> 1. Find out some of the strategies your students are already using for note-taking. 2. Go over the note-taking strategies for it to support their effort or use any other note taking strategy that helps. For example, show them how to jot down main ideas using key vocabulary, draw simple pictures, use abbreviations/shorthand, and/or create a personalized, color-coded system. 3. When you expect students to take notes, remember to give them time to do it and model how to do it 	
	Keeping goals and Action Plans in Mind: Instructional Moves 10 minutes	Ms. Gonzalez Ms. Wiersema	<p>Instructional Moves that target foundational skills to support our most vulnerable students:</p> <p>Gonzalez: Scaffolding Students</p> <p>Wiersema: Differentiating Instruction to Support all Learners Video 1 Video 2 Text GO</p>	
	Contacting families 10 Minutes	ALL HR Teachers and Tutors	<p>Please call 3 families with good news!</p> <p>Families' Contact Tracker</p>	
	Peer Observation 3 minutes	Instructional Staff	<ol style="list-style-type: none"> 1. If you observed a colleague this week, please connect with them, sharing the observation notes and your summary. This is a great time to ask questions such as "I really liked it when students...how did you set that 	

			up?"	
1:30PM	Student Engagement	Rakiya Brown	Facilitating Instructional Conversations	
Thank you Everyone for your Hard Work, Team Work, and Kindness!				

Additional Notes, Questions, Etc.

-

Timestamp	Email Address		
8/5/2022 15:17:36	lhargarten@amethodschc	Lawrence Hargarten	
8/8/2022 8:31:57	mnakamura@amethodschc	Michiko Nakamura	
8/8/2022 8:34:57	jwhitfield@amethodschoo	Jillianne Whitfield	
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2/3/2023 10:52:32	mnakamura@amethodscl	Michiko Nakamura	
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2/10/2023 13:19:45	mglynn@amethodschools	Minda Glynn	
2/10/2023 14:13:47	eprokopienko@amethods	Esther Prokopienko	
2/13/2023 8:24:18	jlyons@amethodschools.c	J Lyons	

Timestamp	Email Address		
2/24/2023 13:01:01	shannum@amethodscho	Simone Hannum	
2/24/2023 13:03:52	kgreco@amethodschools	Katrina Greco	
2/24/2023 13:05:09	akrall@amethodschools.c	Aaron Krall	
2/24/2023 13:08:12	jjudd@amethodschools.o	Jacob Judd	
2/24/2023 13:11:05	dswingler@amethodscho	David Swingler	
2/24/2023 13:11:08	mglynn@amethodschools	Minda Glynn	
2/24/2023 13:11:50	jwiersema@amethodschc	Julia Wiersema	
2/24/2023 13:15:34	jlyons@amethodschools.c	J Lyons	
2/24/2023 13:20:35	lhargarten@amethodschc	Lawrence Hargarten	
2/24/2023 13:41:23	dorle@amethodschools.o	Dorothy Le	
3/10/2023 12:59:28	cborres@amethodschool	Maria Catherine Borres	
3/10/2023 13:02:04	sgonzalez@amethodschc	Stephanie Gonzalez	
3/10/2023 13:02:53	jjudd@amethodschools.o	Jacob Judd	
3/10/2023 13:03:57	dswingler@amethodscho	David Swingler	
3/10/2023 13:05:26	ndang@amethodschools.	Nathan Dang	
3/10/2023 13:06:05	kgreco@amethodschools	Katrina Greco	
3/10/2023 13:06:19	jwiersema@amethodschc	Julia Wiersema	
3/10/2023 13:07:12	rstrong@amethodschools	Rahim Strong	
3/10/2023 13:10:37	fafaha@amethodschools	fafaha	
3/10/2023 13:12:48	mnakamura@amethodscl	Michiko Nakamura	
3/10/2023 13:12:57	jwhitfield@amethodscho	Jillianne Whitfield	
3/10/2023 13:17:57	akrall@amethodschools.c	Aaron Krall	
3/10/2023 13:20:05	badler@amethodschools.	Ben Adler	
3/13/2023 9:48:38	kgreco@amethodschools	Katrina Greco	