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**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date March 28, 2023

Subject Aspire Lionel Wilson College Prep 2023-24 Measure G1 Proposal

Ask of the Commission Approve the Aspire Lionel Wilson College Prep 2023-24 Measure G1 Proposal

Discussion Middle School Network is open to questions from the commission regarding the Aspire Lionel Wilson College Prep 2023-24 Measure G1 Proposal.

Fiscal Impact The recommended amount is **\$108,176.92**. It's coming from resource 9332 - Measure G1.

Attachment(s) Grant Application attached.





**2023-24
Measure G1 Proposal**

Due: March 17, 2022

School Information & Student Data

School	Aspire Lionel Wilson Prep	School Address	400 105th Avenue Oakland, CA 94603
Contact	Tommy Gonzalez Daron Frazier	Contact Email	Tommy.gonzalez@aspirepublicschools.org Daron.Frazier@aspirepublicschools.org
Principal	Tommy Gonzalez Daron Frazier	Principal Email	Tommy.gonzalez@aspirepublicschools.org Daron.Frazier@aspirepublicschools.org
School Phone	510-635-7737	2022-23 CALPADS Enrollment Data (6-8 Oakland Residents Only)	260
Recommended Grant Amount¹	\$108,176.92	2023-23 LCFF Enrollment	260

Student Demographics (%)				Measure G1 Team	
English Learners	26%	Asian/Pacific Islander	0.68%	Name	Position
LCFF	100% (~\$12K)	Latinx	97%	Tommy Gonzalez	Principal
SPED	15%	Black or African-American	2%	Daron Frazier	Asst. Principal
		White	0%	Logan Campbell	ELD Teacher

¹ Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

		Indigenous or Native American	0%		
		Multiracial	0%		

Chronic Absence				
Metric	2020-21	2021-22	2022-23	2023-24 Goal
Student Population Overall	12.8%	23.3%	24.2%	11%
Asian/Pacific Islander	0%	25%	33.3%	16%
Latinx	12.6%	22.9%	23.8%	11%
Black or African-American	20.8%	33.3%	44.4%	22%
White	N/A	N/A	N/A	N/A
Indigenous or Native American	N/A	N/A	N/A	N/A
English Learners	16.8%	31.3%	31%	15%
Students w/ IEPs	15.7%	41.8%	26%	12%
Free/ Reduced Lunch Students	13.8%	24.3%	29.7%	14%

Metrics

(all data points are required)

Electives					
Metric	Area	2020-21	2021-22	2022-23	2023-24 Goal
Number of students taking elective courses.	Art	78	73	147	150
	Language	78	0	134	150
	Music	0	0	0	0
Number of students participating in non-course experiences (e.g. after-school program)	Art	0	15	30	30
	Language	0	0	0	0
	Music	0	10	15	15

Positive & Safe Culture				
Metric	2020-21	2021-22	2022-23	2023-24 Goal
Connectedness on CHKS Survey				
Asian/Pacific Islander	72%	50%	No Data	75%
Latinx	83%	55%	33%	60%
Black or African-American	No Data	No Data	No Data	75%
White	No Data	No Data	No Data	N/A
Indigenous or Native American	72%	65%	No Data	N/A
English Learners	69%	55%	31%	45%
Students w/ IEPs	70%	55%	35%	50%
Free/ Reduced Lunch	No Data	No Data	No Data	No Data
Metric	2020-21	2021-22	2022-23	2023-24 Goal
Suspension Incidents				
Asian/Pacific Islander	0%	2.3%	0%	0%
Latinx	0%	2.3%	2.9%	1.5%
Black or African-American	0%	7.1%	0%	0%
White	No Data	No Data	No Data	No Data
Indigenous or Native American	No Data	No Data	No Data	No Data
English Learners	0%	2.2%	6%	3%
Students w/ IEPs	0%	15%	7.5%	3%
Free/ Reduced Lunch	No Data	8.5%	2.5%	1%

Student Retention from 5th Grade to 6th Grade				
Metric	2020-21	2021-22	2022-23	2023-24 Goal

6th Grade Enrollment	76	60	64	64
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Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date
Coffee with the Principal and Measure G1 Input	3/08/2023

Staff Engagement Meeting(s)	
Staff Group	Date
Staff Measure G Engagement	3/15/2023

Proposed Expenditures

Guidelines

1. In the following sections, please discuss your team's plan to address the goals of G1:
 - a. Increase access to courses in arts, music, and world languages in grades 6-8.
 - b. Improve student retention during the transition from elementary to middle school.
 - c. Create a more positive and safe middle school learning environment.
2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
3. Add additional lines as needed.
4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

Summary of 2023-24 Proposed Expenditures

All Proposed Expenditures (from sections below)		Budget Amount
1	Salary and Benefits for a credentialed Art Teacher	\$78,216.84

2	Art materials and supplies	\$4,799.42
3	Family and Community Partnerships Coordinator (0.5FTE)	\$25,160.66
Budget Total (must add up to Recommended Grant Amount)		\$108,176.92

Proposed Expenditures By Focus Area

Proposed Expenditures for Electives (Art, Language, and Music only)			
Description of Proposed Expenditures	Number of students taking a course in art, language, or music (based on the specific investment).	Number of students participating in a non-course experience in art, language or music (based on the specific investment) + frequency and amount of time spent in each activity.	Budget Amount
To purchase equipment and supplies to enrich and expand art education	138	69	\$4,799.42
Salary and Benefits for a credentialed Art Teacher	138	69	\$78,216.84

Proposed Expenditures for Retention of 6th Graders	
Description of Proposed Expenditures	Budget Amount
Family and Community Partnerships Coordinator (0.5FTE)	\$25,160.66

Please submit your Measure G1 proposal to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).



Coffee With
the **Principal**

Agenda

Revisar las prioridades de nuestro sitio escolar

Revisar datos académicos de secundaria y preparatoria

Proporcionar información sobre la financiación de la Medida G1 para el año escolar 2023 - 2024

LWP Goals 2022 - 2023

Aligned Expectations

Students will have the same procedures and routines across the school and every classroom so they always know what is expected of them and can feel successful.

Inclusion and Liberation

Our scholars and staff will know they belong to a welcoming, inclusive community here at Aspire LWP

Academic Excellence

In our teaching, we focus on providing students with carefully planned, culturally responsive lessons that include regular feedback and academic discourse.

¡Algunos eventos comunitarios recientes!

Desfile de alegría negra en Oakland



¡Campeones del Quiz Bowl 2023!



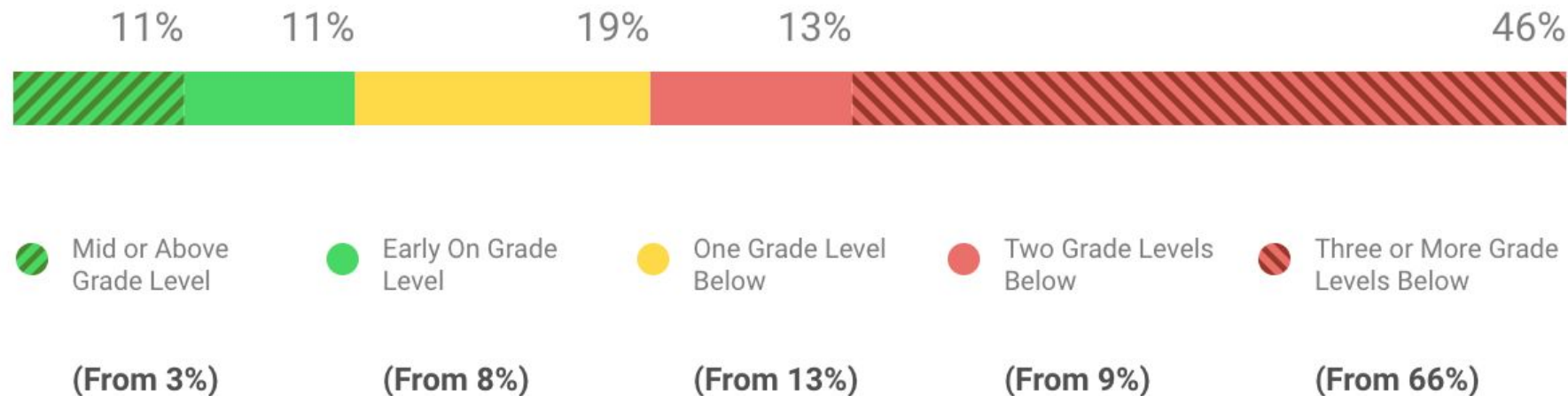
SchoolYard Rap el musical

Excursión de 11° grado a UC Berkeley



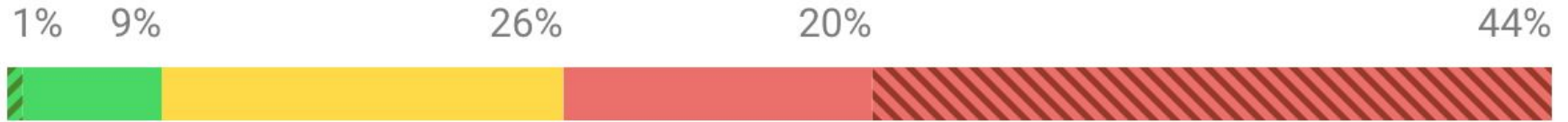
Celebraciones de datos ELA iReady


Current Placement Distribution



Datos Celebraciones Matemáticas iReady

Current Placement Distribution



 Mid or Above
Grade Level

(From 0%)

 Early On Grade
Level


(From 2%)

 One Grade Level
Below

(From 17%)

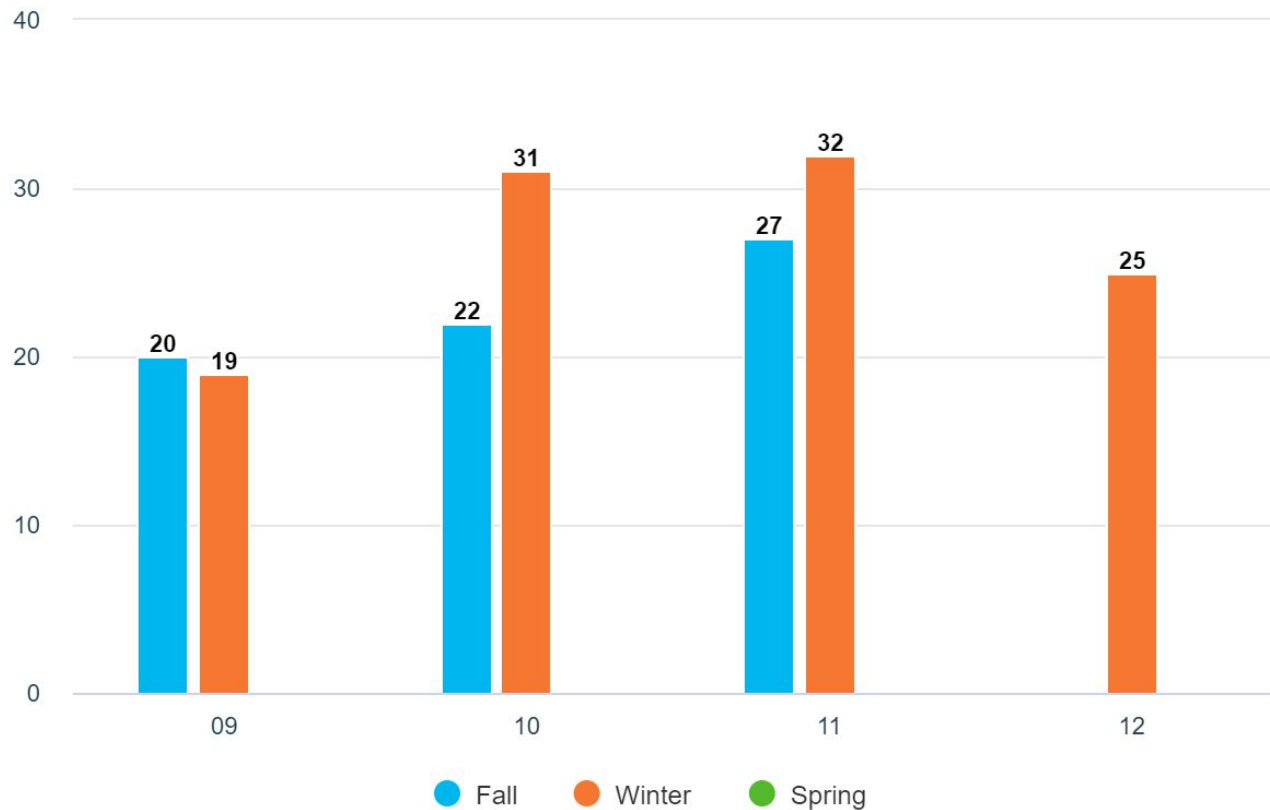
 Two Grade Levels
Below

(From 18%)

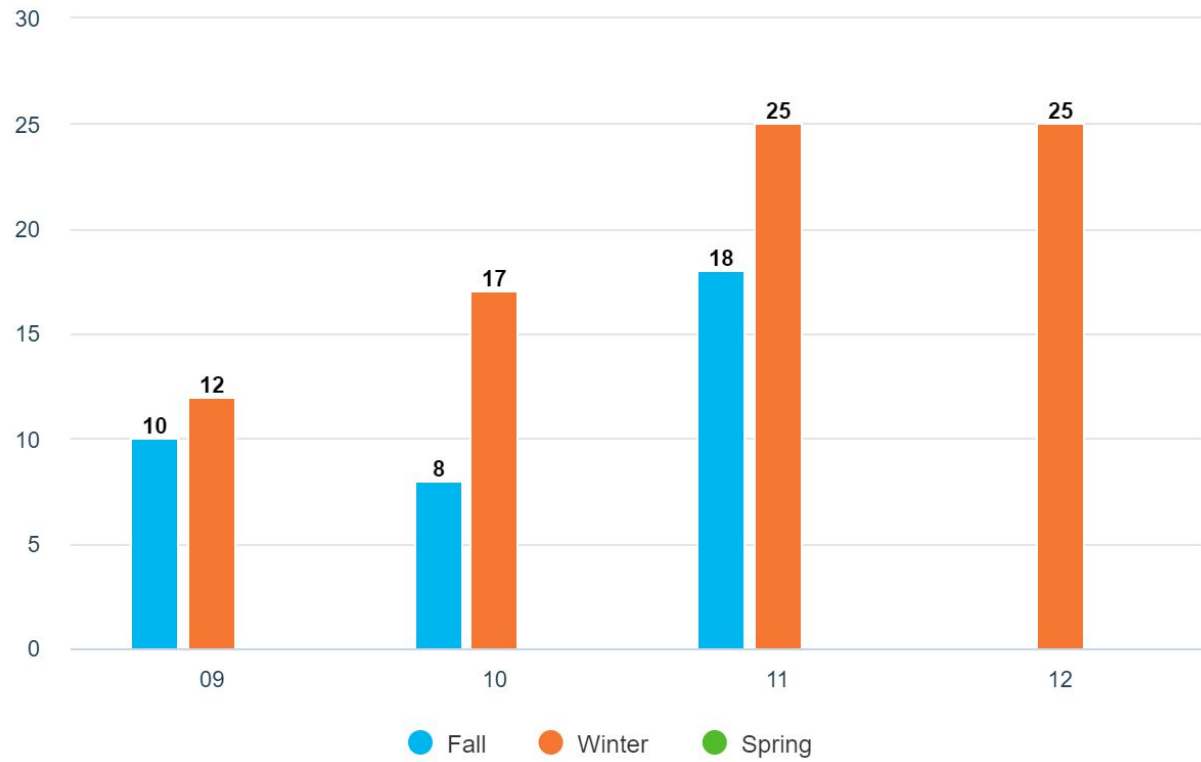
 Three or More Grade
Levels Below

(From 64%)

Matemáticas MAP de otoño e invierno



Otoño e Invierno MAP ELA



Measure G Funding

Summary of 2021-22 Actual Expenditures

All Actual Expenditures		Budget Amount
1	Salary and Benefits for a credentialed Spanish Teacher	\$70,000.00
2	Art Supplies	\$1,517.00
3	Spanish Materials and Supplies	\$2,000.00
4	Student Led Clubs and Enrichment	\$2,000.00
5	Family and Community Partnerships Coordinator (.5FTE)	\$22,504.00
Budget Total		\$98,021.00

Measure G Funding

Summary of 2022-23 Expenditures

All Proposed Expenditures (from sections below)		Budget Amount
1	Salary and Benefits for a credentialed Art Teacher	\$78,216.84
2	Art materials and supplies	\$3,828.80
3	Student Led Clubs and Enrichment	\$2,187.88
4	Family and Community Partnerships Coordinator (.5FTE)	\$25,160.66
Budget Total (must add up to Recommended Grant Amount)		\$109,394.18

Measure G Carryover

2021-22 Proposed Carryover Expenditures from <i>Budget Justification and Narrative Section</i>		Budget
1	Salary for Community Outreach Manager (0.5FTE)	\$30,000
2	Salary and Benefits for a credentialed Art Teacher	\$78,216.84
3	Art materials and supplies	\$3,810.97
	Budget Total (must add up to Anticipated Grant Amount)	\$112,027.81

Measure G Expenditures



Our Giving back and Harvest Celebration was a smashing success! I appreciate all our community partners, staff, students, and families that participated in the event.

Measure G Expenditures



Ms. De La Torre facilitated an incredible Socratic seminar with her tenth-graders. Our students are engaging in academic discussions in English and Spanish at LWP. When students speak in a structured way using academic vocabulary, they learn.



Our LWP community event with poet Deyci Carrillo Lopez, an LWP graduate, was a smashing success.

Measure G Discussion and Input

Take five minutes to answer the following questions on your input form:

- What are some of the Glows?
- What are some of the Grows?
- What Community Events would you like to see at LWP?
- What do you recommend we focus on next year?

Community Questions and Answers





Measure G Community Needs

<p>What are some Glows? ¿Cuáles son algunos aspectos positivos?</p>	<p>Clase de musica Clase de computadora avanzado</p>
<p>What are some Grows? ¿Cuáles son algunas áreas de mejora?</p>	<p>mas atencion en Matematicas ayuda para niños con IEP</p>
<p>What Community Events would you like to see at LWP? ¿Qué eventos comunitarios le gustaría ver en LWP?</p>	<p>Competitivos = -matematica -English -history</p>
<p>What do you recommend we focus on next year? ¿In qué recomendaciones que nos enfoquemos próximo año?</p>	<p>más clubs.</p>



Measure G Community Needs

<p>What are some Glows? ¿Cuáles son algunos aspectos positivos? Que tengan tienen buenos programas Tienen mas deportes</p>	<p>Mas maestros de educacion especial y programas de mate maticas y lectura.</p>
<p>What are some Grows? ¿Cuáles son algunas áreas de mejora? La educación Las clase de Colegio para</p>	<p>que tengas más clases que el la universidad las vale.</p>
<p>What Community Events would you like to see at LWP? ¿Qué eventos comunitarios le gustaría ver en LWP? Club para latinos y paseos productivos</p>	
<p>What do you recommend we focus on next year? ¿En qué recomiendas que nos enfoquemos el próximo año? Mejores maestros en clases de colegio.</p>	<p>Más deportes arte y musica y mas paseos positivos</p>



Measure G Community Needs

<p>What are some Glows? ¿Cuáles son algunos aspectos positivos?</p>	
<p>What are some Grows? ¿Cuáles son algunas áreas de mejora?</p>	
<p>What Community Events would you like to see at LWP? ¿Qué eventos comunitarios le gustaría ver en LWP?</p>	<p>More community volunteer events or family events on evenings or weekends to allow for working parents to attend.</p>
<p>What do you recommend we focus on next year? ¿En qué recomiendas que nos enfoquemos el próximo año?</p>	<p>More club options during school (music, photography, etc) Greater focus on Special Ed programs.</p>



Measure G Community Needs

<p>What are some Glows? ¿Cuáles son algunos aspectos positivos?</p>	<p>Contratacion de maestros para apoyo de los niños.</p>
<p>What are some Grows? ¿Cuáles son algunas áreas de mejora?</p>	<p>Igualdad de culturas en todo los aspectos.</p>
<p>What Community Events would you like to see at LWP? ¿Qué eventos comunitarios le gustaría ver en LWP?</p>	<p>Mas enfoque en el equipo de soccer de las niñas. Eventos competitivos. fondos para graduaciones.</p>
<p>What do you recommend we focus on next year? ¿En qué recomendaciones que nos enfoquemos el próximo año?</p>	<p>Mas ayuda IEP. En más seguridad.</p>



Measure G Community Needs

<p>What are some Glows? ¿Cuáles son algunos aspectos positivos?</p>	
<p>What are some Grows? ¿Cuáles son algunas áreas de mejora?</p>	
<p>What Community Events would you like to see at LWP? ¿Qué eventos comunitarios le gustaría ver en LWP?</p>	
<p>What do you recommend we focus on next year? ¿En qué recomendaciones que nos enfoquemos el próximo año?</p>	<p>En más En más Seguridad.</p>



Measure G Community Needs

What are some Glows? ¿Cuáles son algunos aspectos positivos?	Maestro de Musica. Fondos para graduaciones
What are some Grows? ¿Cuáles son algunas áreas de mejora?	Inclusión d culturas Comunicación en el personal * @
What Community Events would you like to see at LWP? ¿Qué eventos comunitarios le gustaría ver en LWP?	Enfoque deportes para mujeres
What do you recommend we focus on next year? ¿En qué recomendaciones que nos enfoquemos el próximo año?	Apollo para IEP



ASPIRE
PUBLIC
SCHOOLS



Lionel Wilson Prep Measure G1

March 15, 2023

What is Measure G1?

An initiative that aims to provide a district-wide educator salary increase designed to attract/retain teachers; provide enhanced middle school art, music, languages/other programs in addition to core educational programs; improve academic achievement; provide safe, positive schools, and prepare students for college/careers.

Measure G Funding at LWP

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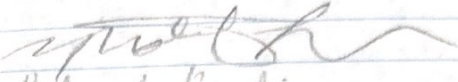
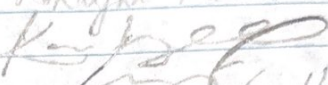
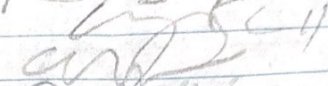
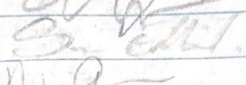
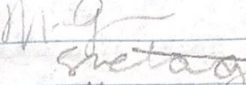
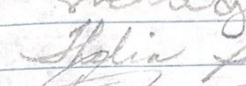
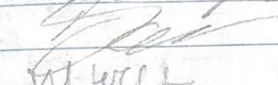
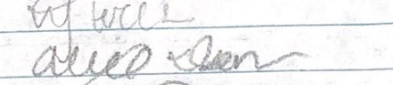
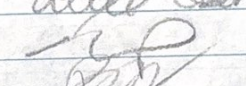
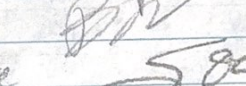
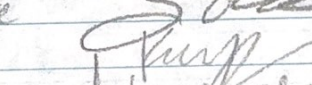
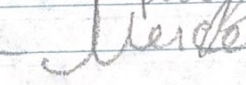
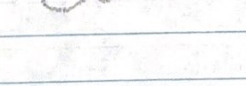
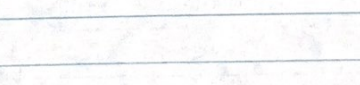
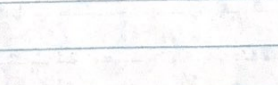
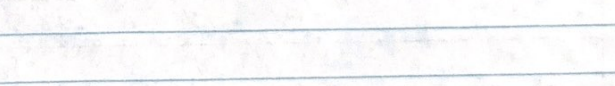
Measure G Discussion and Input

Based on our Measure G expenditures...

- Please fill out this [Stop, Start and Continue Jamboard](#) for what how you would like to see LWP allocate Measure G1 funds.

3/15/23

measure G1 meeting

Nicdette Lewis	
ROHAYAH RAMLI	Rohayah Ramli
KEN I	
Logan Campbell	
Ace Crow	
Sage Ellerwood	
Moorea Gainer	
Svetlana Gayshan	
Thelia Stevens	
Dominick Nelson	
Tykisha Greer	
Alexia Isom	
KERSTIN GROOP	
Beatrice Velline	
Suzanne O'Rourke	
Kaylie Bengston	
Mercedes Hudson	

**Wasting
Money?**

Stop

Spending money on expensive programs without staff input that aren't being used to great effect (an example could be formative) or other curriculum that isn't being truly used

classdojo (replace with more genuine and sustainable positive reinforcement that's not based on chips and a messy free platform; need PD)

Start

Co-planning time between SPED and gen-ed built into the day. PLCs are not enough time for thoughtful, differentiated planning across curriculum.

WriteScore Writing Curriculum for Middle School

Maybe get some clubs going during advisory time. Cooking, baking, debate, art, make up, anime clubs were well-loved last year.

budget info at beginning of year?

New Electives of student interest!

Teacher Aides!

Debate team

More coaches for our athletic program

"math lab"-tutoring by teachers

Dual enrollment French or other language (something sustainable for multiple years) in addition to Spanish option.

ceramics program :D

More visual arts offerings like ceramics

Hands -on Equations Program for Middle School/Early High School

graphing calculators for math 11 and 12

Music Program

A field for students to play on!

Instructional aides for every class

Theater Program!!

More extracurriculars offered by outside partners (teachers can't staff all the extracurriculars, esp when our school day ends at 4).

Someone needs to coordinate with these outside partners (maybe Emily or Ronesha? or an admin?) It is really important

Language Lab: A supportive space like the LC for ELLs to get additional help throughout the day in addition to ELD class.

music program

A turf field with soccer goals! (even if it is small)--maybe in the back of the school, like where the wooden deck is?

Hiring more Mexican-American teachers. Our teaching staff is extremely not reflective of the students we serve

Music program!

AP classes (we need more academic rigor and access to opportunities student get at other schools)

Continue

**paying
DLT's
salary**

**Paying for
science
supplies**

**paying
Emily's
salary.**

**Having
Spanish
classes
(DLT)**

**Asking for
Staff
input**

**art
budget**

**cultural
events**

