

Board Office Use: Legislative File Info.	
File ID Number	23-0797
Introduction Date	3/28/2023
Enactment Number	23-0553
Enactment Date	3/28/2023 CJH



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date March 28, 2023

Subject Aspire Berkley Maynard Academy 2023-24 Measure G1 Proposal

Ask of the Commission Approve the Aspire Berkley Maynard Academy 2023-24 Measure G1 Proposal

Discussion Middle School Network is open to questions from the commission regarding the Aspire Berkley Maynard Academy 2023-24 Measure G1 Proposal.

Fiscal Impact The recommended amount is **\$72,872.50**. It's coming from resource 9332 - Measure G1.

Attachment(s) Grant Application attached.





**2023-24
Measure G1 Proposal**

Due: March 17, 2022

School Information & Student Data

School	Aspire Berkley Maynard Academy	School Address	6200 San Pablo Avenue Oakland, CA 94608
Contact	Jay Stack	Contact Email	jay.stack@aspirepublicschools.org
Principal	Jay Stack	Principal Email	jay.stack@aspirepublicschools.org
School Phone	510-658-2900	2022-23 CALPADS Enrollment Data (6-8 Oakland Residents Only)	157
Recommended Grant Amount¹	\$72,872.50	2023-23 LCFF Enrollment	118

Student Demographics (%)				Measure G1 Team	
English Learners	16%	Asian/Pacific Islander	2%	Name	Position
LCFF		Latinx	30%	Jay Stack	Principal
SPED		Black or African-American	57%	Katya Maslova	Interim 3-5 Assistant Principal
		White	3%	Monica Franco	Business Manager
		Indigenous or Native American	0%	Monika Ellis	School Support Manager
		Multiracial	9%	Courtney McLaughlin	Lead Middle School Math Teacher & Mentor

¹ Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

Chronic Absence				
Metric	2020-21	2021-22	2022-23	2023-24 Goal
Student Population Overall	14.4%	39.9%	33%	15%
Asian/Pacific Islander	6.8%	22.4%	11.1%	5%
Latinx	13.2%	44%	21.4%	15%
Black or African-American	26.6%	47.2%	38.1%	15%
White	11.90%	35.4%	33.3%	10%
Indigenous or Native American	N/A	N/A	N/A	n/a
English Learners	14.7%	42.1%	28.4%	15%
Students w/ IEPs	17%	45.6%	28.8%	15%
Free/ Reduced Lunch Students	15.5%	41.1%	32.6%	15%

Metrics

(all data points are required)

Electives					
Metric	Area	2020-21	2021-22	2022-23	2023-24 Goal
Number of students taking elective courses.	Art	25%	25%	0%	25%
	Language	0%	0%	0%	0%
	Music	25%	25%	25%	25%
Number of students participating in non-course experiences (e.g. after-school program)	Art	0%	0%	0%	0%
	Language	0%	0%	1%	1%
	Music	0%	0%	0%	0%

Positive & Safe Culture				
Metric	2020-21	2021-22	2022-23	2023-24 Goal
Aspire students participate in an annual School Climate Survey by Panorama Education. The "School Sense of Belonging" cluster measures student perceptions of how much they feel that they are valued members of the school community. The following questions are asked and aggregated into an overall favorability measure for the cluster: How well do people at your school understand you as a person? How connected do you feel to the adults at your school? How much respect do students in your school show you? How much do you matter to others at this school? How much do you feel like you belong at your school?				
Asian/Pacific Islander	No Data	No Data	Confidentiality protected due to small sample size.	N/A
Latinx	No Data	No Data	35%	50%
Black or African-American	No Data	No Data	37%	50%
White	No Data	No Data	Confidentiality protected due to small sample size.	N/A
Indigenous or Native American	No Data	No Data	Confidentiality protected due to small sample size.	N/A
English Learners	No Data	No Data	23%	45%
Students w/ IEPs	No Data	No Data	19%	40%
Free/ Reduced Lunch	No Data	No Data	x	x
Metric	2020-21	2021-22	2022-23	2023-24 Goal
Suspension Incidents				
Asian/Pacific Islander	0%	0%	0%	0%
Latinx	0%	0.6%	0%	0%
Black or African-American	0%	1.9%	1.3%	0.5%
White	0%	0%	0%	0%
Indigenous or Native American	N/A	N/A	N/A	N/A
English Learners	0%	0%	0%	0%
Students w/ IEPs	0%	2.8%	1.5%	0.5%
Free/ Reduced Lunch	0%	2.5%	1%	0.5%

Student Retention from 5th Grade to 6th Grade				
Metric	2020-21	2021-22	2022-23	2023-24 Goal
6th Grade Enrollment	95%	100%	95%	95%

Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date
Black Parent Union	April 26th, 2022

Staff Engagement Meeting(s)	
Staff Group	Date
BMA Team Meeting	Apr 15, 2022

Proposed Expenditures

<p>Guidelines</p> <ol style="list-style-type: none"> 1. In the following sections, please discuss your team’s plan to address the goals of G1: <ol style="list-style-type: none"> a. Increase access to courses in arts, music, and world languages in grades 6-8. b. Improve student retention during the transition from elementary to middle school. c. Create a more positive and safe middle school learning environment. 2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal. 3. Add additional lines as needed. 4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1 5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.
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Summary of 2023-24 Proposed Expenditures

All Proposed Expenditures (from sections below)		Budget Amount
1	80% of a Scholar Support Manager for Middle School	\$72,872.50
Budget Total (must add up to Recommended Grant Amount)		\$72,872.50

Proposed Expenditures By Focus Area

Proposed Expenditures for Positive & Safe Culture		
Description of Proposed Expenditures	Which metric will this investment impact - chronic absence, suspensions, CHKS survey results, or another metric named by the site?	Budget Amount
The School Support Manager serves as a case manager supporting students needing more services such as check in/check out systems, family partnerships, attendance support, Mental Health connections, and behavioral supports.	Decrease in office referrals which will positively impact CHKS (giving next year), chronic absenteeism, and lower our overall suspension rate.	\$72,872.50

Please submit your Measure G1 proposal to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).

BMA Middle School Meeting Wednesday March 15, 2023

Meeting Objectives

- Realign on clubs for Q4

Timekeeper	Notetaker	Process Observer	Facilitator	Snacks
LaShawn	Tim	Delenn	Courtney/Rachel/Mo	

Time		Notes
3:30-3:40 Check In	Spring Break Plans!	Ms Mo- LA///Tim- Death Valley///C'erah- an envelope with a plane ticket///Mr Henry: Thailand///Alex: Vegas///Tamika: San Diego///Esmeralda: Chico///Rakia: homework nonstop!///Andrea: LA then moving///Delenn///Arizona///Courtney: copying Rakia!///Rachel: maybe travel///LaShawn: working as an unpaid chauffeur, cook, etc.
3:40-3:55 Clubs	Dilemma about clubs Action step for tightening up in Q4 Identifying Q4 Clubs	<ul style="list-style-type: none"> • Solid start, fizzled due to staffing shifts/more; plan is to resume Q4, allowing kids to switch clubs • Need to take attendance better this time and have clear rosters • If you are out on Club day, please have a sub plan • Q4 will have 3 town halls, leaving 7 club meetings tops • Could get student feedback next week and be ready to roll upon return <p>Rachel will have a town hall survey Friday; we'll send out data for top ten clubs, then we do a 2nd survey next week</p> <p>Q2 Clubs: Fantasy Football Anime Allies Club Journalism Mindfulness BSU</p>
3:55-4:05 Logistics	Conferences Grade Closing: DUE to Monica by Monday by End of Day Town Hall!!	<p>Please put in your conference schedule!</p> <p>Q3 is student-led conference w HR teacher (can request additional teachers)</p> <p>Grades close Friday and should be in to Ms Franco by Monday EoD</p> <p>6TH GRADE: Three legged race + wheelbarrow race</p>

	Activi	
4:05-4:30 8th Grade Only	Measure G1 Funding	<ul style="list-style-type: none">- Review of 22-23 Measure G Application & Use of Funds- Ms. Mo as Scholar Support Manager- Positive Changes in Data with Regards to School Culture<ul style="list-style-type: none">- Dances, Student Store, and Student GOvernment as a Club Next Quarter!- Team wants to keep this position 😊



Measure G1 Community Engagement Meeting

Date: March 8th, 2023

Time: 6:30 pm

Location: Principal Stack's Zoom Room (shared via ParentSquare)

Important Meeting: All parents and community members are encouraged to participate in brainstorming and affirming solutions for use of our Measure G1 middle school improvement funds as well as support for Pro-Black programming.

AGENDA:

1. Call to Order
2. Welcome and Introductions
3. New Business
 - a. Announcements
 - b. Reflection on Use of Measure G1 Funds 2022-2023
 - i. Self-Assessment
 - ii. Continued Allocation for Next Year
 - c. Planning for Black Grad & Juneteenth
 - d. Next Steps
4. Old Business--NA
5. Announcements--NA
6. Public Input
7. Next Meeting
8. Adjournment



Measure G1 Community Engagement Meeting - Notes

Date: March 8th, 2023

Time: 6:30 pm

Location: Principal Stack's Zoom Room

Important Meeting: All parents and community members are encouraged to participate in brainstorming and affirming solutions for use of our Measure G1 middle school improvement funds.

Attendees: Jay Stack, Michelle Thompson, Corrine Williams, Jenisha Thames, Deana Williams, Tanesha Walker, Tim English, Monique

AGENDA:

1. Call to Order
2. Welcome and Introductions
 - a. School's pro-Black coordinator and some teachers were present in addition to our Black Parent Union
 - b. Introductions of family/parent names as well as students were provided.
3. New Business
 - a. Reflection on Use of Measure G1 Funds 2022-2023
 - i. Self Assessment: Ms. Monika Ellis has served as School Support Manager to support our 5th through 6th grade retention and boost positive school culture and climate in middle schools.
 - ii. Improvement in Middle School climate through Student Store, dances, behavioral and mental health support, and student government is next on the agenda.
 - iii. Funds will continue to be spent on School Support Manager to focus on positive climate and culture in Middle School.



- b. Planning for Black Grad & Juneteenth
 - i. Black Grad: Moved to June 2
 - 1. Committee discussed plans including the agenda, lifting students, voice, and dessert to close.
 - ii. Juneteenth: Moved to June 10th
 - 1. Committee discussed plans including Greeks, tables, food, and food for purchase.
- 4. Announcements--NA
- 5. Public Input
 - a. Families engaged in the entire conversation. No outside public participants to share comments or input.
- 6. Next Meeting
- 7. Adjournment