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Enactment Date	3/28/2023 CJH



**OAKLAND UNIFIED  
SCHOOL DISTRICT**  
*Community Schools, Thriving Students*

# Board Cover Memorandum

**To** Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

**From** Middle School Network

**Meeting Date** March 28, 2023

**Subject** American Indian Middle School 2023-24 Measure G1 Proposal

**Ask of the Commission** Approve the American Indian Middle School 2023-24 Measure G1 Proposal

**Discussion** Middle School Network is open to questions from the commission regarding the American Indian Middle School 2023-24 Measure G1 Proposal.

**Fiscal Impact** The recommended amount is **\$100,560.96**. It's coming from resource 9332 - Measure G1.

**Attachment(s)** Grant Application attached.





**2023-24  
Measure G1 Proposal**

*Due: March 17, 2022*

## School Information & Student Data

<b>School</b>	AIMS College Prep Middle School	<b>School Address</b>	171 12th Street Oakland, CA 94607
<b>Contact</b>	Chaniel Clark	<b>Contact Email</b>	chaniel.clark@aimsk12.org
<b>Principal</b>	Natalie Glass	<b>Principal Email</b>	natalie.glass@aimsk12.org
<b>School Phone</b>	510-893-8701	<b>2022-23 CALPADS Enrollment Data (6-8 Oakland Residents Only)</b>	235
<b>Recommended Grant Amount<sup>1</sup></b>	<b>\$100,560.96</b>	<b>2023-23 LCFF Enrollment</b>	163

Student Demographics (%)				Measure G1 Team	
English Learners	35%	Asian/Pacific Islander	44%	Name	Position
LCFF	69%	Latinx	13%	Chaniel Clark	Dean of Students
SPED	9.3%	Black or African-American	33%	Natalie Glass	Co-Head of Schools
		White	4%	Zubida Bakheit	Head of Academics
		Indigenous or Native American	0%	Marisol Magana	Health & School Support Services Director
		Multiracial	4%		

<sup>1</sup> Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

Chronic Absence				
Metric	2020-21	2021-22	2022-23	2023-24 Goal
Student Population Overall	27	29	35	20
Asian/Pacific Islander	8	6	5	3
Latinx	7	9	5	3
Black or African-American	10	5	16	8
White	2	7	4	2
Indigenous or Native American	0	0	0	
English Learners	12	7	8	4
Students w/ IEPs	1	2	3	1
Free/ Reduced Lunch Students	16	15	18	9

## Metrics

(all data points are required)

Electives					
Metric	Area	2020-21	2021-22	2022-23	2023-24 Goal
Number of students taking elective courses.	Art	166	146	225	230
	Language	244	235	225	230
	Music	141	170	225	230
Number of students participating in non-course experiences (e.g. after-school program)	Art	0	17	0	0
	Language	0	0	0	0
	Music	0	15	0	0

Positive & Safe Culture				
Metric	2020-21	2021-22	2022-23	2023-24 Goal
Connectedness on CHKS Survey				
Asian/Pacific Islander	Our surveys are confidential and we do not collect race/ethnicity information	Our surveys are confidential and we do not collect race/ethnicity information	Our surveys are confidential and we do not collect race/ethnicity information	Our surveys are confidential and we do not collect race/ethnicity information
Latinx	N/A	N/A	N/A	N/A
Black or African-American	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A
Indigenous or Native American	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A
Students w/ IEPs	N/A	N/A	N/A	N/A
Free/ Reduced Lunch	N/A	N/A	N/A	N/A
Metric	2020-21	2021-22	2022-23	2023-24 Goal
Suspension Incidents				
Asian/Pacific Islander	0	0	2	0
Latinx	0	2	0	0
Black or African-American	0	0	8	3
White	0	0	0	0
Indigenous or Native American	0	0	0	0
English Learners	0	0	1	0
Students w/ IEPs	0	0	2	1
Free/ Reduced Lunch	0	0	5	2

Student Retention from 5th Grade to 6th Grade				
Metric	2020-21	2021-22	2022-23	2023-24 Goal
6th Grade Enrollment	66	81	66	75

## Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date
AIMS MS Parents - Zoom Meeting <a href="#">Agenda</a> <a href="#">Minutes</a> <a href="#">Sign-In Sheet</a>	Monday March 13, 2023
AIMS MS SGA <a href="#">Agenda</a> <a href="#">Minutes</a> <a href="#">Sign-In Sheet</a>	Thursday March 16, 2023

Staff Engagement Meeting(s)	
Staff Group	Date
AIMS MS Teachers <a href="#">Agenda</a> <a href="#">Minutes</a> <a href="#">Sign-In Sheet</a>	Tuesday March 14, 2023

## Proposed Expenditures

### **Guidelines**

1. In the following sections, please discuss your team's plan to address the goals of G1:
  - a. Increase access to courses in arts, music, and world languages in grades 6-8.
  - b. Improve student retention during the transition from elementary to middle school.
  - c. Create a more positive and safe middle school learning environment.
2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
3. Add additional lines as needed.
4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

## Summary of 2023-24 Proposed Expenditures

<b>All Proposed Expenditures (from sections below)</b>	<b>Budget Amount</b>
--	----------------------

1	Funding for 0.51 FTE Music Teacher	\$38,250
2	Funding for 0.51 FTE Art teacher	\$38,250
3	Art and Music Field Trips	\$9,000
4	PBIS - Program	\$1,275
5	PBIS Incentives & Rewards	\$3,000
6	PBIS Events	\$3,000
7	Positive School Culture Contractor	\$4,785.96
8	World Language Curriculum and Online Resources	\$3,000
<b>Budget Total (must add up to Recommended Grant Amount)</b>		<b>\$100,560.96</b>

## Proposed Expenditures By Focus Area

Proposed Expenditures for Electives (Art, Language, and Music only)			
Description of Proposed Expenditures	Number of students taking a course in art, language, or music (based on the specific investment).	Number of students participating in a non-course experience in art, language or music (based on the specific investment) + frequency and amount of time spent in each activity.	Budget Amount
Funding for 0.51 FTE Music Teacher and/or Substitute	230	0	\$38,250
Funding for 0.51 FTE Art Teacher and/or Substitute	230	0	\$38,250
<b>Art and Music Field Trips - Admission ticket costs, transportation and other fees)</b> In a continued effort to expose our students to art and music we plan to organize field trips to host artistic groups. We endeavor to expose students to the richness of The Arts through experience. Experiences that stain young minds, that inspire, and influence well into adulthood. Experiences that some of our students may otherwise never have. Our students will be	230	0	\$9,000

Proposed Expenditures for Electives (Art, Language, and Music only)			
provided opportunities to explore museums, galleries, mural spaces, theater, and artistic music venues. We plan to host artistic organizations to cater to students and communities. We would use funds to cover the costs of ticket admission, any associated entrance fees, and transportation to field trips.			
<b>World Language Curriculum and Online Resources</b> At AIMS we teach our students both Mandarin and Spanish. This year we plan to build our program by purchasing Spanish curriculum, books, and workbooks. We will utilize the education platform Storyworld International for supplemental support in our language classes	230	0	\$3,000

Proposed Expenditures for Positive & Safe Culture		
Description of Proposed Expenditures	Which metric will this investment impact - chronic absence, suspensions, CHKS survey results, or another metric named by the site?	Budget Amount
<b>PBIS Platform</b> We have found success in creating positive school culture by using the PBIS platform and it's resources. These funds will cover the cost of student licenses.	Chronic absence, suspensions	\$1,275
<b>PBIS Incentives &amp; Rewards</b> Our entire estimated enrollment of 230 students will participate in PBIS. We anticipate fewer behavioral concerns and an increase in positive school culture. A decrease in negative behavior can increase emotional and physical safety on the school campus. In decreasing less than ideal behavior of students in classrooms we anticipate an increase in academic learning and achievement, creating a safe learning environment for all AIMS students	Chronic absence, suspensions	\$3,000
<b>PBIS Events</b> Over the past 2-3 years we've seen the benefits of using PBIS. We've facilitated several events that engaged students and families. We've also seen positive results with using PBIS in classrooms. By	Chronic absence, suspensions	\$3,000

Proposed Expenditures for Positive & Safe Culture		
providing incentives for positive behavior teachers saw a decrease in student misbehavior and an increase in compliance to school rules and an increase of positive school spirit. PBIS incentives include small tokens with school branding or grade-level events.		
<p><b>Positive School Culture Contractor</b></p> <p>AIMS is a melting pot of culture filled with students with roots from all over the globe. We aim to educate our students and provide representation on our campus by contracting local student empowerment organizations. Our students will benefit from concentrated and engaging support.</p>	Chronic absence, suspensions	\$4,785.96

**Please submit your Measure G1 proposal to Cliff Hong ([clifford.hong@ousd.org](mailto:clifford.hong@ousd.org)) and Karen Lozano ([karen.lozano@ousd.org](mailto:karen.lozano@ousd.org)).**





Title of Meeting: 2023-24 Measure G1 Staff Informational Meeting

Date: 3-14-2023

Time: 9:00 AM, 11:00AM, 1:00 PM

Location: 171 12th Street

Facilitated by: Chaniel Clark

**GOALS FOR THIS MEETING:**

Discuss the Measure G1 Funding

Objective	Who	Purpose
Open	Ms. Clark	Welcome
Norms and Practices	Ms. Clark	Review
Presentation	Ms. Clark	Provide Information
Discuss Funding Priorities Together	Ms. Clark	Provide Clarity
Q&A Closing	Ms. Clark	Closing



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**2023-2024 Measure G1 Staff Info Meeting**  
**Tuesday March 14, 2023**

**Meeting began: 11:30 AM**

Ms. Bahkeit started the meeting with school announcements for teachers then introduced Ms. Clark.

Ms. Clark thanked everyone for making the time to meet. Then shared with staff key functions of Measure G1 funding.

Ms. Clark shared a presentation that help explain the what Measure G1 funding is, who it supports and how.

The presentation included slides defining the purpose of Measure G1 Funding, what the funds can cover, and what funds cannot cover.

Can cover uses for art, music, world language, 5th-grade retention, and positive school culture. Cannot cover core teacher salaries like math or science. Can't cover clerk salaries, or medical supplies.

Ms. Clark also shared examples of how AIMS Middle School is currently using Measure G1 funds, predominantly helping to fund AIMS music and art programs

Ms. Clark shared the MS Measure G1 plan for the next school year 2023/24.

She explained each expenditure and the reason why the school administration wanted to have it funded by Measure G

Ms. Clark explained the process of creating the Measure G plan, submitting for approval, and presenting it to the Oakland commission.

Ms. Clark asked if staff had any questions.

Mr. Forte shared about how important it is to receive support in funding for school programs. He is looking forward to support for STEM activities

Ms. Clark agreed but reiterated Measure G1 Funds could only be used for art, music, world language, 5th grade retention, and positive school culture.

Ms. Clark shared indepth about the expenditures for next year and asked for teacher input.

Teachers shared having funding for art, music, and language field trips would be great for their students.

Ms. Clark reminded staff the plan for 2023 -2024 would need approval from the Measure G commission.

Ms. Clark discussed how beneficial Measure G is for Oakland students and how it helps expose students to opportunities they may not otherwise experience.



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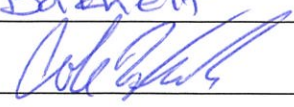



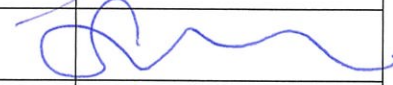





**2023-2024 Measure G1 Staff Info Meeting  
Tuesday March 14, 2023**

Ms. Clark shared about her childhood experience growing up on the west side of Chicago and how the lack of access affected her. Detailing the value in supporting our students. Staff discussed the great ways Measure G funds are supporting AIMS this school year. Ms. Clark thanked everyone for their input and attending the presentation.

**Meeting ended 12 PM.**

# Sign-In/Out Sheet

Date: 3/14/23\_Measure G

	Name	Sign In	Sign Out	Signature
1	Bakheit			
2				
3	Frank Forte			F.F.
4	Liana Navarro			
5	Quinn Ongaya			
6	Shirley Ben			
7	Sharareh Ashari			
8	Tanya Nelson			
9	Deborah Ojigbo			
10		Elizabeth	House holder	
11	Hui Lu			
12				
13				
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19				
20				

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Hello AIMS Middle School Families,

Please join us on Monday, March 13, 2023 at 4:00PM for a Measure G1 parent informational meeting.

See meeting details below:

**Title of Meeting: 2023-24 Measure G1 Parent Informational Meeting**

**Date: 3-13-2023**

**Time: 4:00 PM**

**Locations: Online**

Join Zoom Meeting

<https://us02web.zoom.us/j/83894834001?pwd=bEVRbzZSNGQ5TEpZb3Z2MkdBeDFxdz09>

Meeting ID: 838 9483 4001

Passcode: 424373

Facilitated by: Chaniel Clark

**GOALS FOR THIS MEETING:**

Discuss the Measure G1 Funding

Objective	Who	Purpose
Open	Ms. Clark	Welcome
Norms and Practices	Ms. Clark	Review
Presentation	Ms. Clark	Provide Information
Discuss Funding Priorities Together	Ms. Clark	Provide Clarity
Q&A Closing	Ms. Clark	Closing

Join Zoom Meeting

<https://us02web.zoom.us/j/83894834001?pwd=bEVRbzZSNGQ5TEpZb3Z2MkdBeDFxdz09>

Meeting ID: 838 9483 4001

Passcode: 424373

Find your local number: <https://us02web.zoom.us/u/koMIUZ6th>



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**2023-2024 Measure G1 Parent Information Meeting  
Monday, March 13, 2023**

**Meeting Begin: 4:15 PM**

Ms. Clark began the meeting by welcoming AIMS parents and guardians to the info meeting and thanking them for joining.

She shared her agenda and what she would discuss during the meeting.

Ms. Clark shared they were gathered to discuss and provide input on the Middle School Measure G1 Plan for the upcoming school year.

Ms. Clark shared a Google Slides presentation providing details about Measure G1 Funding. The presentation shared slides defining the purpose of Measure G1 Funding, what the funds can cover, and what funds cannot cover.

Can cover uses for art, music, world language, 5th-grade retention, and positive school culture. Cannot cover core teacher salaries like math or science. Can't cover clerk salaries, or medical supplies just to name a few.

Ms. Clark shares how important it is to expose our students to art and music. The importance of positive school culture. How parents can also partner to help support positive school culture.

Ms. Clark also shared examples of how AIMS Middle School is currently using Measure G1 funds and how game-changing that has been for AIMS programming.

Ms. Clark shared the MS Measure G1 plan for the next school year 2023/24.

She explained each individual expenditure and the reasons why the expenditure was selected for the upcoming school year.

Ms. Clark explained the process of creating the Measure G plan, submitting for approval, and presenting it to the Oakland commission.

Ms. Clark encouraged parents to ask questions.

Parents shared how grateful they were for Measure G.

Ms. Clark shared about upcoming activities sponsored by Measure G and encouraged parents to participate.

Ms. Clark thanked the parents for their time.

**The meeting ended at 4:45 PM.**



**COLLEGE PREP**  
MIDDLE SCHOOL

**2023-2024 Measure G1 Parent Sign-In Sheet**  
Monday, March 13, 2023

Meeting Chat

Lanada to **Everyone** 4:31 PM  
Lanada Reed - Johanna Reed's mother

Elena Mathews to **Everyone** 4:32 PM  
Hi, I joined late - Elena Mathews

Rosa Vargas to **Everyone** 4:32 PM  
This is great! Looks really good on college applications, thank you for all your hard work

Luisa Irineo to **Everyone** 4:32 PM  
Luisa Irineo  
Laurence's mom

Lanada to **Everyone** 4:33 PM  
Hello Ms. Clark!  
Hello Ms. Glass  
Can't talk right now

You to **Everyone** 4:33 PM  
Chaniel.clark@aimsk12.org  
(510) 912-3664

Meeting Chat

Natalie Glass

iPhone to **Everyone** 4:15 PM  
Gwen Tennyson

Luisa Irineo to **Everyone** 4:16 PM  
Buenas tardes a todos  
Luisa Irineo

Jinhua的iPhoneaims to **Everyone** 4:20 PM  
Hi JinHua Zheng

Luisa Irineo to **Everyone** 4:29 PM  
Music ,  
Guitarra  
Dance

Lanada to **Everyone** 4:31 PM  
Lanada Reed - Johanna Reed's mother

Elena Mathews to **Everyone** 4:32 PM  
Hi, I joined late - Elena Mathews

Rosa Vargas to **Everyone** 4:32 PM  
This is great! Looks really good on college applications, thank you for all your hard work





COLLEGE PREP  
MIDDLE SCHOOL



Meeting Chat

Marisol Magaña | AIMS K-12 College Pre... 4:15 PM



Marisol Magana

Aduong to [Everyone](#) 4:15 PM



Hi Annie

Natalie Glass to [Everyone](#) 4:15 PM



Natalie Glass

iPhone to [Everyone](#) 4:15 PM



Gwen Tennyson

Luisa Irineo to [Everyone](#) 4:16 PM



Buenas tardes a todos  
Luisa Irineo

Jinhua的iPhoneaims to [Everyone](#) 4:20 PM



Hi JinHua Zheng

Luisa Irineo to [Everyone](#) 4:29 PM



Music ,  
Guitarra  
Dance

Lanada to [Everyone](#) 4:31 PM



Lanada Reed - Johanna Reed's  
mother



**Title of Meeting: 2023-24 Measure G1 SGA Informational Meeting**

**Date: 3/16/2023**

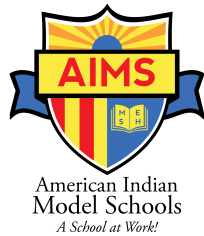
**Time: 4:00 PM**

Facilitated by: Chaniel Clark

**GOALS FOR THIS MEETING:**

Discuss the Measure G1 Funding

Objective	Who	Purpose
Open	Ms. Clark	Welcome
Norms and Practices	Ms. Clark	Review
Presentation	Ms. Clark	Provide Information
Discuss Funding Priorities Together	Ms. Clark	Provide Clarity
Q&A Closing	Ms. Clark	Closing



**2023-2024 Measure G1 SGA Information Meeting  
Thursday, March 13, 2023**

**Meeting Begin: 3:20 PM**

Ms. Ellie, the Middle School SGA Coordinator began by introducing Ms. Clark the Dean of Students.

Ms. Clark began the meeting by thanking students for meeting with her to discuss and provide input on the Middle School Measure G1 Plan for the upcoming school year.

Ms. Clark shared a presentation providing details about Measure G1 Funding.

The presentation shared slides defining the purpose of Measure G1 Funding, what the funds can cover, and what funds cannot cover.

Can cover uses for art, music, world language, 5th-grade retention, and positive school culture. Cannot cover core teacher salaries like math or science. Can't cover clerk salaries, or medical supplies just to name a few.

Ms. Clark also shared examples of how AIMS Middle School is currently using Measure G1 funds.

Ms. Clark shared the MS Measure G1 plan for the next school year 2023/24.

She explained each expenditure and the reason why the school administration wanted to have it funded by Measure G

Ms. Clark explained the process of creating the Measure G plan, submitting for approval, and presenting it to the Oakland commission.

Ms. Clark students if they had any questions.

Ms. Ellie took a few minutes to also help explain why it's necessary to have student input in planning for Measure G.

Kayla asked what's the difference between the expenditures PBIS Program and PBIS Events.

Ms. Clark explained the money to be allocated for PBIS Program pays for the PBIS online platform and student licenses. Expenditure PBIS Events would help fund events that promote positive school culture and engage students and families.

Kayla asked what happens if there is money left over from the school year.

Ms. Clark explained that sometimes money can be carried over into the next school year but would require a plan and approval from the Measure G1 Commission.

King asked if Measure G1 was only for 5th-grade retention.

Ms. Clark explained that yes, Measure G1 funds can be used to help middle school enrollment of 5th graders only.



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**2023-2024 Measure G1 SGA Information Meeting  
Thursday, March 13, 2023**

Ms. Clark asked if there were any more questions.  
Students reported they had no more questions.  
Ms. Clark thanked everyone for their input.

**The meeting ended at 3:41 PM.**



**COLLEGE PREP**  
MIDDLE SCHOOL


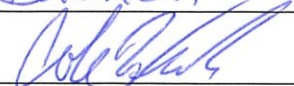




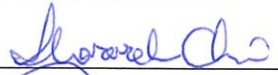


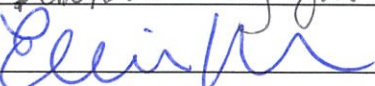
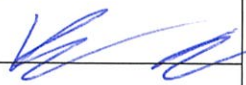
**2023-2024 Measure G1 SGA Sign-In Sheet**

Thursday, March 17, 2023,  
Location: 171 12th st. Oakland, CA 94607

Name - Print		Signature
Jermanee Porter-Jackson		Jermanee
Elijah Buckel		Elijah
Abremi Keleka		Abremi
King Wilson		King W.
Betlehem Ghebremesfin		Betlehem
Kayla		
Sina		
Gelina		
Issua		
Marta		
Abagail		
Sean		Sean

# Sign-In/Out Sheet

Date: 3/14/23\_Measure G

	Name	Sign In	Sign Out	Signature
1	Bathert			
2				
3	Frank Forte			F.F.
4	Liana Navarro			
5	Quinn Ongaya			
6	Shirley Ben			
7	Sharareh Ashari			
8	Tanya Nelson			
9	Deborah Ojigbo			
10		Elizabeth	House holder	
11	Hui Lu			
12				
13				
14				
15				
16				
17				
18				
19				
20				

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